	2021–2023 Charter School Program Grant (Subchapter D) COMPETITIVE GRANT Application Due 11:59 p.m. CT, January 19, 2021						
Texas Education Agency	NOGA ID						
Authorizing Legislation	P.L. 114-95, ESEA, as amended by ESSA, Title IV, Part C; TEC Subchapter AA	, Chapter 12; TAC, Chapter 100,					
TEA will only accept grant ap amendmer	Application stamp-in date and time						
Competitive grant	applications and amendments to competitivegrants@tea.texas.gov						

Grant period from April 1, 202	21 – July 31, 2	2023								
X Pre-award costs are not permitted.										
Required Attachments										
1. Federal Definition of a Public Charter School										
Amendment Number										
Amendment Number (For amendments only; enter N/A when completing this form to apply for grant funds):										
Applicant Information										
Organization	CDN	Vendor I	D	ES	SC DUNS	5				
Address	City	у	ZIP		Phone					
Primary Contact	Email				Phone					
Secondary Contact	Email				Phone					
Certification and Incorporation										
I understand that this application constitutes an binding agreement. I hereby certify that the info and that the organization named above has aut binding contractual agreement. I certify that an compliance with all applicable federal and state I further certify my acceptance of the requiremeand that these documents are incorporated by a	ormation contains or the contains of the conta	ained in this app its representativ gram and activity ulations. in the following	lication is, re to obliga r will be co portions o	to the best ate this orga anducted in f the grant a	of my knowl anization in a accordance application, a	edge, correct a legally and as applicable,				
General Provisions and Assurances	 ☐ Grant application, guidelines, and instructions ☐ General Provisions and Assurances ☐ Application-specific Provisions and Assurances ☐ Debarment and Suspension Certification ☐ Lobbying Certification ☐ ESSA Provisions and Assurances requirements 									
Authorized Official Name		Tit	tle							
Email			Phone							
Signature				Date						

 \bigcirc Grant writer is an employee of the applicant organization.

Grant Writer Name

Signature

Date

 \bigcirc Grant writer is **not** an employee of the applicant organization.

CDN		Vendor ID		Amendment #
		ces Arrange		
X	SSAs are n	ot permitted	for this grant.	
		ress Needs		
		duantifiable r ddressing each		ied in your needs assessment, that these program funds will address. Describe
<u>*</u>	•	Quantifiable		Plan for Addressing Need
CNAA	DT C I			
	RT Goal	ummative SM	ART goal you ba	eve identified for this program (a goal that is Specific, Measurable, Achievable,
				ent outcome or consistent with the purpose of the grant.
NA	aurakla !	Dugges		
		Progress nchmarks that	vou will use at	the end of the first three grant quarters to measure progress toward meeting the
proc	ess and im	plementation	goals defined fo	
First	-Quarter E	Benchmark		

CDN	Vendor ID	Amendment #
Mea	surable Progress (Cont.)	
Seco	ond-Quarter Benchmark	
Third	d-Quarter Benchmark	
Proje	ect Evaluation and Modification	
Desc	cribe how you will use project evaluation da	ta to determine when and how to modify your program. If your
beno data	chmarks do not show progress towards mee a to modify your program for sustainability.	ting your summative SMART goal, describe how you will use evaluation

CDN		Vendor ID		Amendment #
Prog	gram Assu	urances		
				program. In order to meet the requirements of the grant, the grantee must f the following boxes to indicate your compliance.
(r ap be fu	eplace) sta oplicant processes of to anded from	te mandates ovides assur he availabili n this grant v	s, State Board of E rance that state or ty of these funds. vill be supplemen	program funds will supplement (increase the level of service), and not supplant ducation rules, and activities previously conducted with state or local funds. The local funds may not be decreased or diverted for other purposes merely. The applicant provides assurance that program services and activities to be tary to existing services and activities and will not be used for any services or d of Education rules, or local policy.
		•		the application does not contain any information that would be protected by Act (FERPA) from general release to the public.
Pe sh	erformance	e Measures, e the Texas E	as noted in the 20	here to all Statutory Requirements, TEA Program Requirements, and 121–2023 Charter School Program Grant (Subchapter D) Program Guidelines, and 1, upon request, any performance data necessary to assess the success of the
lf ar	a. acco b. gene c. ensu the applica a acceptab	ommodates erates inforn ures adequat ant's financia le accountir	the minimum 15-on nation needed for te accountability on al accounting syst ng system and trai	their financial accounting system adheres to the following requirements: digit account code mandated by the FASRG; PEIMS reporting; and of state and federal funds. Elem is not approved by TEA, the applicant assures that it will budget and acquire ning with these grant funds. Additionally, the applicant will be required to a system prior to receiving continued and/or additional funding.
by ar	this grant d will subi	program, w	vill comply with ar orts in the format a	It will maintain clear documentation and data for the school and students served by reporting and evaluation requirements that may be established by the TEA, and manner requested by TEA's Division of Financial Compliance. Grantees will hat has been contracted to evaluate the use of the grant funds.
fa		ny time, sho		it has on file a certificate of occupancy or the equivalent, for the instructional er School Administration Division request a copy, the applicant will provide such
fu th th	nds, the che authorize school is	narter schoo ed official of in compliar	I must meet the for the public charte nce with this defin	receive federal grant funds of any type, including U. S. Department of Education ollowing definition. By signing Attachment #1 and submitting the application, er school certifies that each of the statements in the definition is true and that nition. A charter school is not eligible to receive any federal funds at any time, es not comply with this definition.
(t D in	ducation: he State Bo esignation	The applica pard of Educ , under whic d by referen	nt provides assura ation or the comr th the new charte	colying on behalf of a high-quality campus approved by the commissioner of ance that the existing charter, as approved by the applicable state authorizer missioner of education), and the Application for High-Quality Campus r school campus was approved by the commissioner of education, are application and address statutory requirements in compliance with PL 114-95,

CDN			Ver	ndor ID															Amer	ndmei	nt #	
Stat	uto	ry Re	quire	ement	is																	
		ribe the																				
Orga	11112	ations,	as ap	рпсар		Juding	i trie a	ammi	Strativ	e and	COIILI	actua	il role:	Saliu	respo	וטוצווי	iities	OI SU	СПРа	irurers	·.	
		ribe the																				
		d (TEA) and im				-			_				-								пту	
		ant fact																			у	
		d (TEA)							ot ren	iew a s	schoo	l's cha	arter b	ased	on fir	nancia	al, str	uctur	al, or	opera	itiona	al
fact	ors	involvi	ng th	e man	agem	ent of	the sc	hool.														
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prop	oos	ed cha	rter s	chool c	ampu	ıs will l	oe per	mitte	d to go	overn	auton	omo	usly, a	s evi	dence	d by t	the d	ay-to	-day	decisi	on	
mak	ers	at the	camp	ous and	d their	input	with r	egard	to the	e scho	ol's cu	ırricu	lum, c	alend	dar, bu	ıdget	, and	daily	opei	ration	s.	
I																						

CDN		Vendor ID	Amendment #
Statı	itory Red	quirements	
			olicit and consider input from parents and other members of the community on
the i	mplement	ation and operation of the pr	oposed charter school campus.
			activities and expenditures of grant funds to open and prepare for the
			high-quality charter school campus, and how the eligible applicant will
mair	itain finan	cial sustainability after the en	d of the grant period.
		w the eligible applicant will soperate the proposed charter s	upport the use of effective parent, family, and community engagement
	egies to o	perate the proposed charter.	scribol cumpus.

CDN	Vendor ID	Amendment #
Statutory Re	quirements	
7. Describe the school campu		meeting the transportation needs of the students at the proposed charter
believes are n	ecessary for the successful o	ivers of any Federal statutory or regulatory provisions that the eligible applicant peration of the charter school, and a description of any state or local rules, the applicant proposes to be waived or otherwise not apply to the school.
	·	

i EA Program Kequirem	ents														
 Provide the number of s 2021–2022. 	tudent	s in ead	ch grad	de, by	type o	of schoo	ol, proj	jected	to be	served	under	the gi	rant pr	ogram	ı in
Charter School Type	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	Total
		N	ot Ap _l	olicab	le - No	stude	ents w	ill be s	served	d durin	g the		2022	schoo	l year. [
Total Staff		Total Families Total Campuses													
2. Provide the number of s 2022–2023.	tudent	s in ead	ch grad	de, by	type o	of school	ol, proj	jected	to be	served	under	the gi	rant pr	ogram	ı in
Charter School Type	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Staff		Total	Parer	nts		Total	Famil	ies		Total	Camp	uses			
 Provide the number of s most recent accountability Campuses by Rating for mo 	ratings)) that s	erves											-	
Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
		N	ot Ap	plicab	le - No	o stude	ents w	ill be s	serve	d durir	g the	2021-	-2022	schoo	l year. 🗆
Total Staff		Total	Parer	its		Total	Famil	ies	Total Campuses						
4. Provide the names and a accountability ratings) that described above. Please clic	serve t	he sam	e grac	de leve	ls as t	he pro _l	posed	charte	r scho	ol that					
# Distr	ict Nar	ne					C	ampu	s Nam	ne		,	9 Digi	t CDC	Number
2.															
3.															
5.															
6.															
		No	t Appl	icable	- No s	studen	ts wil	l be se	rved	during	the 2	021–2	022 sc	chool	∕ear. [

Vendor ID

Amendment #

CDN	Vendor ID			Amendment #							
Equitable Access and Participation											
Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups											
that receive	that receive services funded by this grant.										
_ The a	The applicant assures that no barriers exist to equitable access and participation for any groups receiving services										
Barrie	funded by this grant. Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.										
Grou	р		Barrie								
Grou	р		Barrie								
Grou	р		Barrie								
Grou	ın		Barrier								

PNP Equitable Services

X

PNP Equitable Services **does not apply** to this grant.

CDN] Vendor ID		Ar	nendment #
Requ	uest for (Grant Fund	ls		
			d costs together u	for which you are requesting grant funds. Include the amounts budget nder the appropriate heading. During negotiation, you will be required penditures on a separate attachment provided by TEA.	
	d achievin			ne desired educational results and the methods for measuring progress development of teachers and other staff who will work in the charter	S
duca	ational mat		oplies, acquiring or	ng the community about the school, acquiring necessary equipment are developing curriculum materials, and other initial operational costs the	
			Total	Planning Activity Costs + Total Implementation Activity Co (This amount should match TOTAL BUDGET REQUES	I
P	AYROLL	COSTS (610	0)	E	BUDGET
P	ROFESSIO	ONAL AND	CONTRACTED SI	ERVICES (6200)	
	LIDDLIFE	AND MATE	DIALS (6200)		
3	UPPLIES !	AND WATER	RIALS (6300)		
ا [
ا]					
C	THER OP	ERATING CO	OSTS (6400)		
C	APITAL C	OUTLAY (660	00)		
				TOTAL BUDGET REQUEST	

CDN		Vendor ID		Amendment #
Appe	endix I: N	egotiation	and Amendmen	ts (leave this section blank when completing the initial application for funding)
Amer comp with a	nd the App <u>etitivegra</u> a complet	olication" do <u>nts@tea.tex</u>	cument posted or as.gov Include all sed copy of page 1	program plan or budget is altered for the reasons described in the "When to a the Administering a Grant page of the TEA website and may be emailed to sections pertinent to the amendment (including budget attachments), along of the application. More detailed amendment instructions can be found on the You may duplicate this page
Negotiated/Amended Section For amendments: Choose the section you wish to amend from the drop down menu.				Negotiated Change/Amendment For amendments: Describe the changes you are making and the reason for them. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.
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