



2021-2023 CCRSM P-TECH Planning and Implementation
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 23, 2021

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 66, 86th Texas Legislature

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, March 23, 2021**.

Application stamp-in date and time

Grant period from

April 19, 2021 to June 15, 2023

Pre-award costs permitted from

the date of the award announcement

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment #1: Document of Collaboration with Local Regional Workforce Board
3. Attachment #2: "Program of Study" Crosswalk template

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are **not** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 CCRSM P-TECH Planning and Implementation Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 CCRSM P-TECH Planning and Implementation Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. Required by statute: P-TECH campuses will provide participating students with flexibility in class scheduling and academic mentoring.
- 6. Required by statute: P-TECH campuses will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.
- 7. Required by statute: P-TECH campuses will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma and an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.
- 8. Required by statute: P-TECH campuses will be provided at no cost to participating students.
- 9. Required by statute: P-TECH campuses will ensure that a student is entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding.
- 10. The P-TECH campus will implement the design elements included within the 6 benchmarks of the [P-TECH Blueprint](#) and strive to fulfill the state standard for student success as measured by the outcomes-based measures.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

The program to be implemented with the 2021-2023 CCRSM P-TECH Planning and Implementation grant funds will offer students the opportunity to participate in the Welding Program of Study supported by Texas Education Agency. It consists of at least four courses that progressively expose and train students in the necessary skills to successfully compete in the workforce and combine high school credits with postsecondary courses. Courses to be offered to students are as follows: A) Level 1 --> Introduction to Welding B) Level II --> Welding I C) Level III --> Welding II D) Level IV --> Practicum in Manufacturing or Practicum in Entrepreneurship or Career Preparation. Students will be prepared to graduate with Industry Based Certifications in areas such as: A) AWS D1.1 Structural Steel B) NCCER Core Curriculum (Basics on Safety C) NCCER Welding 1. Palmview HS PTECH Program will offer students a dual credit component through our IHE partner. Students attending the Palmview P-TECH ECHS program will be enrolled in courses that grant them college credit. While enrolled in high school, the student schedule will show local course numbers: 9th) Introduction to Welding 10th) Welding I 11th) Welding II 12th) Practicum in Manufacturing. The student will be concurrently enrolled (dual enrollment) at the IHE in the Precision Manufacturing. Technology coursework which grants them college credit will be offered on-site and/or off-site. The IHE's Courses are as follows: Semester I: DFTG1325 Blueprint Reading and Sketching, MCHN1338 Basic Machine Shop I, MCHN1320 Precision Tools & Measurement, MCHN 2303 Fund. of Comp. Num. Controlled (CNC) Machine Controls. Semester II: DFTG1313 Drafting for Specific Occupations, MCHN1343 Machine Shop Mathematics, MCHN1326 Intro to Computer-Aided Man. (CAM), MCHN 1352 Intermediate Machining I. The coursework referenced above (IHE and local) have real world applications built in; however, La Joya ISD will collaborate with Palmview HS P-TECH ECHS administration and invest in other work-based learning opportunities that are virtual and face-to-face. Virtual work-based opportunities open up a channel of communication with experts around the world where students can interact and analyze the differences and similarities of the field in various geographical locations. The P-TECH ECHS school administration will also ensure that students are assigned to real world educational work experiences by creating partnerships with local businesses that will provide these opportunities to the students throughout their high school education years. Work-based learning opportunities will be organized following all CDC and local authorities mandates currently in place due to the pandemic or other uncontrollable forces. According to the LRGV Workforce Development Area (23) Labor Market Info. 2016-2026, SOC 51-4121 (Welders, Cutters, Solders and Brazers) has a 12% expected growth rate. La Joya ISD Mission & Vision of Educational Excellence for Every Student drive goals & outcomes of program. La Joya ISD will diligently work to provide opportunities to students and continue to increase the number of first-generation, at-risk, economically disadvantaged Hispanic students attaining post-secondary education. It is the goal that once the PTECH Program is established at Palmview High School that it is expanded to include additional pathways into the Business and Technology fields with opportunities that will lead to options to earn Associates Degrees that lead to Bachelors Degrees.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
<p>LJISD is one of the largest districts in Hidalgo County serving 27,685 students in 19/20 with 91.39% eco. dis. a poverty rate of 49.1% one of the highest in the US(14.8%) , 77.6% At Risk, 56.64 LEP, and 99% Hisp. population.</p>	<p>La Joya ISD P-TECH ECHS will provide students with the opportunity to earn high demand, high wage careers by creating a PTECH School-with-in-school & provide students preparation on career pathways that leads to a Level 1 college certificate stackable to an associates degree on a high demand occupation in the area of Manufacturing w/opportunities for all students (Eco. Dis., AtRisk, LEP, Hispanic...etc).</p>
<p>Only 41.3% of LJISD High School graduates are College Ready vs the State's 50% and the Region 52.9% (2018 2019 TAPR) with only 45.9% graduates being TSI ready in ELA & 34.6% in Math vs the state's 58.2% & 46%)</p>	<p>La Joya ISD P-TECH ECHS will offer students opportunities starting in 8th to take the TSI and collaborate with partner IHE's to offer students the opportunity to take up to 60 college hrs of tuition free college courses that will lead students to obtain industry-based certification and/or up to a Level 1 college certificate up to an associates degree.</p>
<p>LJISD poverty rate is 49.1% one of the highest in the US which stands at 14.8%. La Joya ISD serves over 27,685 students (2018-2019 TAPR)</p>	<p>La Joya ISD P-TECH ECHS program will offer students the opportunity to obtain a high school diploma, college credits as well as the opportunity to obtain degree and industry-based certifications in high demand career fields at no cost to the students or their families. Students will have the opportunity to earn up to 60 college hours of tuition free college (dual enrollment courses).</p>

Measurable Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

SMART GOAL: Establish foundation components of the 2021-2023 CCRSM program in a school-with-in-a-school model that will include the design elements and requirements of the P-TECH Blueprint. SPECIFIC: LJISD will implement a plan to obtain P-TECH designation and start providing services to students during the 2022-2023 school year at Palmview High School. ACHIEVABLE/RELEVANT/TIMELY: By August of 2022 LJISD will implement Palmview HS P-TECH ECHS at Palmview High School and will start serving 100 students year one of its implementation. The high demand occupation pathway that will be offered to students will be in the area of Welding Manufacturing and targets 51-4121 , Welders/Cutters/Solders/Brazers. Through implementation of this program, LJISD will increase the College Readiness Graduation Rate of Hispanic Economically Disadvantaged Students, At Risk, and LEP students.

PROJECT EVALUATION DATA: Palmview HS P-TECH ECHS Director will ensure that the Goals are part of the Campus and District Improvement Plan. La Joya ISD Leadership Team will establish a process for evaluating the P-TECH ECHS school performance to ensure implementation is being successful within the CCRSM P-TECH and district guidelines. Palmview HS P-TECH ECHS will analyze student performance data every grading period to ensure student success in dual enrollment courses. Tutoring will be assigned to struggling students to ensure success in college courses as needed based on data analyzed and/or student requests. BENCHMARKS/SMART GOAL PROGRESS: Benchmarks data will be analyzed to ensure all target activities have been completed / implemented successfully. Data will be collected and reviewed by campus and district administration: * Benchmarks completed *Targets to achieve *Obstacles & Strategies to overcome obstacles &/or modify plan.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

First Quarter Benchmark:

- *Develop an implementation plan & meet with TEA Technical Assistance
- *Develop a student recruitment plan, policies for admission, enrollment marketing materials and timeline
- *Obtain stakeholder buy in (parents, teachers, students,IHE, etc) and develop strategies and services to be provided
- *Develop all required partnerships: IHE's, Community Businesses, Local Workforce Development Board (LWDB)
- *Develop draft MOU's with/for IHE's and Community Businesses
- *Develop a Leadership Team that must include campus leadership, IHE, community business members,
- *Develop pathways to industr- based certifications that tie to High Demand Occupation as per Workforce Dev.Board.

Second Quarter Benchmark:

- * Submit Implementation Plan and keep meeting logs of meetings with TEA Technical Assistance
- * CCRSM P-TECH school is widely advertised to ensure successful recruitment of students, including admission policies.
- * Implement student recruitment plan
- * Ensure School Board approved MOU's with IHE's and Community Businesses
- * Keep meeting logs of meetings of the Leadership Team
- * Advertise pathways to industry-based certifications created during recruitment efforts
- * Hold CCRSM P-TECH Student/Parent Night to answer parents and student's questions about the school and courses
- * Create a CCRSM P-TECH ECHS School Website that will have all CCRSM P-TECH ECHS school information.

Third Quarter Benchmark:

- * Finalize all CCRSM P-TECH paperwork (MOU's with IHE's, Pathways programs, recruitment plan, advertisement)
- * Prepare and host a CCRSM P-TECH recruitment fair for all incoming freshmen
- * Hold 2nd CCRSM P-TECH Student/Parent Night to answer parents and student's questions about program and courses
- * Create a community wide advertising of the new Palmview HS P-TECH ECHS school with-in a school program
- * Ensure highly qualified/certified teaching staff is selected to provide instruction to the Palmview HS P-TECH ECHSStudents
- * Enroll the projected 100 incoming 9th graders for the 2022-2023 school year.
- * Review all participating students class schedules and ensure they have appropriate pathway courses.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The requested budget is targeted to address the needs of the program and to supplement and not supplant current services.

Budget request is frugal in nature and specifically targets areas directly tied to the proposed program.

Payroll Costs:

Dedicated CCRSM P-TECH ECHS Administrator \$68,128

Fringe Benefits (TRS, Medicare, Health Insurance) \$12,620

Supplies & Materials:

Recruitment & Marketing Materials \$4,000

Program Supplies & Materials \$10,252

Technology for Teachers & CCRSM P-Tech ECHS Admin \$15,000

Student Technology \$30,000

Other Operating Costs:

TSI Testing \$10,000

Total: \$150,000

District matching Cost from Local Funds and/or CTE Funds \$30,000

Budgetary adjustments will be made as needed throughout the year to ensure program compliance.

La Joya ISD is fully committed to the sustainability and continuity of the Palmview HS P-TECH ECHS school. The Palmview HS P-TECH ECHS Director will constantly analyze data to ensure Smart Goals and established progress and benchmarks are on target. Data will be utilized to determine the impact of the project on activities and student academic success. Additionally the Palmview HS P-TECH ECHS Director will conduct periodic surveys every grading period to ensure program objectives and established benchmarks are being met as well as to gather stakeholder input, comment and feedback. The Palmview HS P-TECH ECHS Director and campus administration will evaluate program performance against Campus Improvement Plan, District Improvement Plan and prioritize program needs and resources to ensure activities are implemented and modified as needed to better serve students through a successful CCRSM P-TECH school.

Statutory Requirements

1. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

RECRUITMENT AND ENROLLMENT PROCESS:

Palmview HS P-TECH ECHS will establish a targeted recruitment and enrollment process to ensure no student is excluded or discouraged from enrolling in the program. The enrollment process will place emphasis to address all student populations: Economically Disadvantaged, AT Risk, Limited English Proficient Students, Special Education, Hispanics and other special programs (504, GT...etc).

The recruitment implementation efforts will start by ensuring that all advertising and promotional material about the program is distributed in the languages spoken throughout the community (English and Spanish mostly). Additionally, all meetings held for parents, students and community, will be held in both languages to ensure parents and community are fully aware of the purpose and mission of the program.

TIMELINE:

Spring 2021 - School Board & Community Informed of Intent to Apply for Palmview HS P-TECH ECHS Designation through School Board agenda submission.

Spring 2022 - Once NOGA announcement Received - School Board & Community announcement to inform of program implementation. School Board Agenda submission for February 2022 Board Agenda.

Spring 2022 - Once PHS CCRSM P-TECH ECHS Director is selected, implementation plan starts rolling & student recruitment process.

Spring 2022 - Palmview HS P-TECH ECHS Director meets with campus administration from all comprehensive high schools to discuss recruitment and dissemination of information of the Palmview HS P-TECH ECHS that will start in 2022-2023.

Spring 2022 - Palmview HS P-TECH ECHS Director coordinates with high school counselors to ensure information is distributed during Pre-Registration of the 2022-2023 school year that is held by high school counselors, when holding student/counselors one-on-one meetings, as well as coordinate with Head Counselor and High School Master Scheduler to include the Palmview HS P-TECH ECHS during Parent Nights events.

Spring 2022 - Palmview HS P-TECH ECHS Director holds information meetings for students and community at each of the three comprehensive high schools to reinforce recruitment efforts.

May 2022 - Finalize the list of students that will attend the Palmview HS P-TECH ECHS.

Summer 2022 - Palmview HS P-TECH ECHS Director coordinates a student P-TECH Bridge Program to prepare recruited students for the TSI Exam.

August 2022 - Palmview HS P-TECH ECHS Director presents the La Joya ISD P-TECH ECHS Program to students during pre-registration at each of the comprehensive high schools (alternate a day at each high school). This activity will be implemented as a contingency plan in the event that the Palmview HS P-TECH ECHS school student enrollment numbers is low and in need of additional students.

August 2022 - Palmview HS P-TECH ECHS school starts serving 100 students!

Statutory Requirements (Cont.)

2. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequences of courses, degrees/certificates/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

Palmview HS P-TECH ECHS Program will offer the Welding Program of Study approved by TEA. The program consists of at least four courses that progressively expose and train students in the necessary skills to successfully compete in the workforce and combine high school credit with postsecondary courses. Such courses are as follows:

- A) Level I --> Introduction to Welding
- B) Level II --> Welding I
- C) Level III --> Welding II
- D) Level IV --> Practicum in Manufacturing or Practicum in Entrepreneurship or Career Preparation

The Industry Based Certifications students are expected to complete before graduation are:

- A) AWS D1.1 Structural Steel
- B) NCCER Core Curriculum (Basics on Safety)
- C) NCCER Welding I

The Palmview HS P-TECH ECHS will also offer students a dual-credit component with our IHE partner. Students attending the Palmview HS P-TECH school will be enrolled in courses that grant them college credit. While enrolled in high school, the student schedule will show local course numbers:

- 9th) Introduction to Welding
- 10th) Welding I
- 11th) Welding II
- 12th) Practicum in Manufacturing

However, the student will be concurrently enrolled (dual enrollment) at the IHE in the Precision Manufacturing Technology coursework which grants them college credit and will be offered on-site and/or off-site.

The IHE's Courses are as follows:

Semester I

DFTG 1325 Blueprint Reading and Sketching

MCHN 1338 Basic Machine Shop I

MCHN 1320 Precision Tools and Measurements

MCHN 2303 Fundamentals of Computer Numerical Controlled (CNC) Machine Controls

Semester II

DFTG 1313 Drafting for Specific Occupations

MCHN 1343 Machine Shop Mathematics

MCHN 1326 Introduction to Computer-Aided Manufacturing (CAM)

MCHN 1352 Intermediate Machining I

The coursework referenced above (IHE and local) have real world applications built in; however, La Joya ISD will collaborate with the Palmview HS P-TECH ECHS administration and invest in other work-based learning opportunities that are virtual and face-to-face. Virtual work-based opportunities open up a channel of communication with experts around the world where students can interact and analyze the differences and similarities of the field in various geographical locations. The Palmview HS P-TECH ECHS school administration will also ensure that students are assigned to real-world educational work experiences by creating partnerships with local businesses that will provide these opportunities to the students throughout their high school education years. Work-based learning opportunities will be organized following all CDC and local authorities mandates currently in place due to the pandemic or other uncontrollable forces.

According to the Lower Rio Grande Valley Workforce Development Area (23) Labor Market Information, 2016 - 2026, SOC 51-4121 (Welders, Cutters, Solderers, and Brazers), has a 12% expected growth rate.

PRIORITY POINTS: See Attachments

10 POINTS : Letter from Local Workforce Development Board for collaboration between LJISD & LWDB.

5 POINTS: Assurance Letter from IHE Partner / IHE, District & Industry Partner Assurances attached document signed

5 POINTS : Letter of support from Business Partner

5 POINTS: Plan to implement Work Based Education

Statutory Requirements (Cont.)

3. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

ARTICULATION AGREEMENT WITH IHEs: La Joya ISD has strong partnership alliances with Institutions of Higher Education (IHEs). LJISD currently holds partnerships with UT-RGV and South Texas College. These two institutions are the largest institutions in the area providing higher education instruction to students in the Lower Rio Grande Valley. Palmview HS P-TECH ECHS will work with South Texas College to implement the Palmview HS P-TECH ECHS school. Students will be able to earn dual enrollment credit while attending high school thanks to the articulation agreement formed with STC. Having strong partners in education will surely ensure the 2020-2023 Palmview HS P-TECH ECHS school is a success. Students will will have the opportunity to earn college credits while in high school. They can earn up to 60 college hours for an associate's degree and the ability to earn industry-based certifications in high demand careers.

POSTSECONDARY EDUCATIONAL AND TRAINING OPPORTUNITIES: The partnership with South Texas College and UTRGV will provide students with educational opportunities to obtain up to 60 college hours (free of cost to the students). Courses will be taught at the high school by highly qualified teachers that have the credentials and have been approved by the IHE to impart the dual enrollment course at the Palmview HS P-TECH ECHS. Having highly qualified instructors ensures curriculum alignment with the IHE. Additionally, the district's calendar is created to correlate with IHE's instructional calendar. Student enrollment and attendance as well as grading will be kept in accordance with LJISD and IHE's policies and State guidelines. Palmview HS P-TECH ECHS will implement programs/courses of study, policies, & administration of statewide assessments in accordance to program guidelines, District and State requirements.

Points 10: Assurance Letter from IHE Partner attached

4. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

10 POINTS (Business Industry Partner Letter Attached)

M2 Engineering, PLLC is the regional industry partner. Our industry partner will identify a partnership coordinator who will be the chief contact for the school district and participate in planning sessions to determine how to best provide work-based education at every grade level to Palmview HS P-TECH ECHS students. The following is a list of business partner activities that will allow for 100% engagement:

- *Speak in a classroom: Bring real world application to the classroom on a one-time/recurring basis (grade level: 9th)
- *Mentor students: Meet regularly over the course of the year with groups of students helping them explore and learn about career fields (grade levels: 9th – 12th)
- *Provide Career Exploration Tours: promote partner’s career field and allow students to see partner’s industry up close in ½ day or full day tours (grade levels: 9th – 10th)
- *Host Job Shadow: Allow students to complete a job shadowing day in partner’s business (grade levels 11th – 12th)
- *Share Business Expertise: Co-teach an industry/technical course with classroom teacher (grade levels 9th – 12th)
- *Participate in Professional Interview Days: assist students in preparing for interviews with mock interviews (grade levels 11th – 12th)
- *Offer internships: Select students will participate in a summer unpaid internship where students will have the opportunity to fully engage in career exploration and be assigned supervised job-related tasks (grade level: uprisng 12th grade).

POINTS: 10 Letter of Support attached

TEA Program Requirements

1. Describe the current leadership team. Include a list of the individuals and their titles, along with how often the leadership team will meet, the dates of meetings that have already been held, any upcoming meetings, and agenda topics.

La Joya ISD is fully committed to the implementation of the Palmview HS P-TECH ECHS. In order to ensure successful implementation, the following La Joya ISD Leadership Team will oversee the Palmview HS P-TECH ECHS implementation plan and ensure the campus serves students as outline in the program guidelines and the P-TECH Blueprint:

Leadership Team Members Title Organization

- * Dr. Gisela Saenz Superintendent of Schools La Joya Independent School District
- * Martin Muñoz, Asst. Superintendent for C&I La Joya Independent School District
- * Ricardo Villarreal, Asst. Superintendent for Student Services La Joya Independent School District
- * Joel Trevino, Asst. Sup. for Student Services & Human Resources La Joya Independent School District
- * Yvonne Flores Ayala, Principal (Palmview High School) La Joya Independent School District
- * Dr. Rebecca De Leon, Dean for DCP & SD Partnerships South Texas College
- * Emigdio Salinas, Principal Engineer M2 Engineering, PLLC

MEETING TIMELINE:

07/2021 BM1 School Design & BM3 Strat. Alliances 08/2021 BM2 Target Pop. & BM4 C&I and Assessment
 09/2021 BM 5 Work-Based Learning&BM6 Student Support 10/2021 BM3 School Design
 11/2021 BM2 Target Population 12/2021 BM4 Curriculum, Instruction & Assessment
 01/2022 BM5 Work-Based Learning 02/2022 BM6 Student Support
 03/2022 BM1 School Design
 04/2022 BM3 Strategic Alliance and BM4 Curriculum, Instruction, & Assessment
 05/2022 BM1 School Design & BM 2 Target Pop. 06/2022 BM5 Work-Based Learning & BM6 Student Support

2. Describe wrap-around strategies and services the campus will offer, as well as the additional strategies and services that are planned to support P-TECH.

Palmview HS P-TECH ECHS will have an advisory period embedded into the master schedule, which will allow students to work on college transition applications, career exploration, and meet with counselors. Teachers will provide support by personalizing the learning environment through planning, administering and interpreting assessments. Staff will meet with students regarding assessment scores and interests as indicated in questionnaires. Teachers, counselors, and parents will work with business partners to ensure students are developing essential and marketable 21st Century employability skills.

Students will be provided with a Capstone Project (CP), which will culminate their senior year. The CP is designed to be an educational experience providing supervised practical application of knowledge and skills. To build an effective mentorship program, students will complete their CP under the supervision of a mentor who has knowledge in the student’s career interest. Palmview HS P-TECH ECHS will monitor student progress and use DMAC student data to support success. Through interpreting curriculum for every grading cycle, staff will address areas of intervention and remediation as well as acceleration based on each students’ needs.

A 3-week academic summer bridge contextualized to reading, writing and math related to the Texas Success Initiative will be provided. The bridge program will include a college success orientation component, with an array of college enrichment modules. A work-based learning experiences calendar layered by grade level and semester will be developed. These experiences will include college-site visits, industry-site visits, career fair, guest speakers, job shadowing and other academic enrichment modules.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

N/A

Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>

PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

- Yes
- No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the program?

- Yes
- No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

5A: Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

5B: Equitable Services Calculation

1. LEA's student enrollment	<input type="text"/>
2. Enrollment of all participating private schools	<input type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input type="text"/>
4. Total current-year program allocation	<input type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the program's defined limit	<input type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment