



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From **09/01/2021** to **08/31/2022**

Pre-award costs: **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature
Rich Elsasser (Jun 3, 2021 10:44 CDT) Date

Grant Writer Name Signature
Cheryl Myers (May 28, 2021 09:43 CDT) Date

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

| Quantifiable Need | Plan for Addressing Need |
|---|---|
| 1. Increase McKinney-Vento (MV) training for the staff of the 16 SSA member LEAs. Inform parents of MV Act and student's rights and provisions. Community awareness of MV, and assistance to identify students and unaccompanied youth. | McKinney-Vento training for all staff at least annually, inform staff of LEA MV program and the process of the program. Provide additional training for MV campus contacts. Communicate with parents MV rights and services for homeless students, determine what other services are needed. Provide community awareness of MV and display MV posters with liaison contact info. |
| 2. Remove barriers to enrollment for 59,304 students, and accurately identify homeless students and unaccompanied youth, monitor attendance of 1,356 students. | Student Residency Questionnaire in registration packet, completed by all students, enroll, identify student as homeless/UY if they meet eligibility criteria; provide school supplies, transportation, support services, encourage parent involvement, and utilize interventions to ensure attendance of homeless students |
| 3. Utilize data to improve academic performance, on-time promotion, &/or on-time graduation rates for 1,356 homeless students/unaccompanied youth (UY) attending 16 SSA LEAs; provide guidance for post-secondary & career options | Analyze enrollment data, attendance, grades, state assessment, promotion rates, measure academic progress, develop early warning support systems, implement interventions, & ensure appropriate academic services, & social support services, so homeless students and UY graduate on-time and have equitable opportunity for equitable outcomes & continue to post -secondary and/or career paths. |

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

For homeless students to receive the opportunity for an equitable education they must be enrolled identified, & attend school. The sixteen SSA LEAs will remove barriers for enrollment, accurately identify homeless students/unaccompanied youth (UY). The MV Liaison will ensure all LEA staff receive MV training annually & MV campus contacts receive additional training. Parents are informed of student's MV rights & services, & liaison provides community awareness/ outreach of MV program. Student is coded in Public Education Information Management System (PEIMS), as homeless/UY, & receives eligible services. Liaison regularly monitors the students' attendance, academic progress, grades, & state assessments. Appropriate special programs, social services, interventions, counseling for post-secondary and/or career options help to facilitate student's on-time promotion & graduation.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

- First SSA member meeting of the year, explanation of program goals and activities of grant, review requirements & duties of McKinney-Vento (MV) Liaison, Analyze end of year student data from the previous school year
- Provide MV training & other PD opportunities for 16 SSA member MV Liaisons, SSA Member MV Liaisons trainings in LEAs, Monthly check-ins with 16 SSA MV Liaisons, distribute MV posters with MV Liaison contact info.
- SSA member MV Liaisons track enrollment, PEIMS coding, monitor attendance, & grades of homeless students/ UY
- Progress of activities & allocation use to meet goals of grant
- MV Liaisons collaborate with LEA Special Programs staff and Parent/Family Engagement Specialist

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

- Second SSA MV Liaison member meeting
- Continuation of MV training and other professional development opportunities, on-going technical assistance for MV Liaisons, SSA LEAs, and stakeholders
- Continue monthly check-ins with SSA MV Liaisons
- Mid-year analysis of program goals and allocations to ensure on track for grant
- SSA MV Liaisons continue to monitor homeless students' enrollment, attendance, academic progress
- MV Liaisons on-going collaboration with LEA Special Programs staff & Parent/Family Engagement Specialist
- SSA MV Liaisons analyze first semester student data reports (enrollment, attendance, grades) academic progress,

Third-Quarter Benchmark

- End of year SSA MV Liaison meeting, Needs assessment for upcoming year
- Review workshop rosters for MV trainings, review collaborations information for special programs, services, parent engagement opportunities and involvement, referrals and other services provided
- Modification of program activities if needed to meet program goals, Region 13 budget analysis
- Submit grant amendment if needed
- Analyze end of year preliminary data received from MV LEAs and Region 13 PEIMS Department (homeless student enrollment, attendance, promotion, graduation, STAAR assessment), Review data from SSA MV Liaisons for post-secondary and career guidance, services provided and referrals
- Plan MV trainings for upcoming year, collaborations to assist homeless students

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

To ensure there is progress toward achieving the benchmarks or summative SMART goals data will be monitored and evaluated regularly, and program activities to determine the level of progress and modification if needed to achieve grant goals. Each year of the three-year grant period the specified quarterly benchmarks will help determine the progress of the activities and program goals, and if the designated benchmarks remain relevant, include the appropriate staff/ stakeholders, services/programs, and time-frame for the benchmark.

Region 13 MV Specialist will ensure the sixteen SSA LEAS accurately record data in the Texas Student Data System and the Public Education Information Management System (PEIMS) in a timely manner. In addition, district data for LEAs from the Region 13 Accountability team will be accessed. Mid-year, and end of year data is reviewed and analyzed. Specific data requested from the Region 13 PEIMS Coordinator will be reviewed by the Region 13 MV Specialist and MV LEAs. Once first-year grant data has been established as the baseline the data for each year of the remaining two years of the grant will be analyzed on-going, to determine the progress of the MV goals of the grant.

Other evaluation data sources: workshop/training rosters and agendas, needs assessment for each SSA member LEA, data system/process for monitoring homeless students: enrollment, attendance, on-grade level promotion rates, on-time graduation rates, STAAR assessment data, tracking of services provided and referrals for homeless students/youth, evaluations for PD, technical assistance provided, targeted programs services, and other input. If the program workshop evaluations indicate modifications are necessary to meet the program SMART goal they will be implemented to enhance the sustainability of the program.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

Each of the 16 SSA LEAs will use established LEA procedures and process for assisting homeless students and youth. Each student will complete and return the Student Residency Questionnaire (SRQ) to determine the student's nighttime residence. The MV campus contacts will immediately remove barriers for enrollment, and identify homeless students and UY based on the SRQ. Once identified as homeless student MV Liaison will ensure the students are coded in the Public Education Information and Management System (PEIMS) and receive appropriate services needed.

The MV Liaison will receive reports regularly for the student's attendance, grades, and academic performance. LEAs will use their data platforms for monitoring attendance, grades, state assessments and other designated indicators for students. Most LEAs use a proactive approach such as Multi-Tiered System of Support (MTSS) to determine the needs of students. Interventions are provided to address the specific need of the student. Should the homeless student not be on track for promotion and/or graduation the LEA will provide credit recovery opportunities. In addition, the liaison will discuss any issues with homeless student/UY, parent/guardian, and recommend solutions. Assistance will include appropriate interventions needed, collaborate with LEA staff for eligible special programs (SPED, GT, EL, etc.) provide mentoring, tutoring, track state assessments, review transcript & credits, provide credit recovery & credit accrual, post-secondary & college visits, career guidance and options. The established procedure and process in the LEA monitors the homeless student/UY academic performance, to ensure there is appropriate equitable access for program services needed to improve the academic outcomes for homeless students/UY.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) SSA member LEAs will collaborate with local and state agencies that assist homeless children and UY within the LEA. For the SSA member districts this will vary for the LEAs. Internal collaborations: LEA student organizations, campus PTO's/PTAs, food service dept., transportation dept., counselor, and nurse. External collaborations: local businesses, churches, food pantries, service organizations/agencies, Bluebonnet Trials, youth services, private donors, and shelters in the LEA area.
 B) Funds will be used to provide school supplies for homeless students/UY. MV Liaison will collaborate LEA and external contacts as much as possible to leverage funds. The use of funds will be utilized strategically to meet the needs of each homeless student /UY. The use of funds will provide supplies, tutoring, mentoring, SAT preparation books, and enrichment programs, to improve outcomes for homeless students/UY. Enrichment activity books will be purchased for students to use during holiday breaks, spring break, and summer break. Students will be encouraged to participate summer school and enrichment programs.
 C) The LEA MV Liaisons will collaborate with LEA Family/Parent Engagement Specialist to determine strategies to encourage parents/guardians involvement in the education of their child. Strategies include informing the parents/guardian of MV rights for their student and services available, the importance of communicating with MV Liaison, and teachers of the needs of their student. MV Liaison and LEA staff will emphasize to the parent/guardian when they are involved it promotes the academic achievement of their student.
 D) Homeless students and UY will have access to all services and support from the LEA to achieve academic success. The MV Liaison will work collaboratively and communicate with the homeless students/UY, teachers of the students, counselors, special targeted programs staff, and other support systems provided for the student in efforts to accommodate the needs of the student. Barriers will be removed so homeless students/UY can function in academic and extracurricular activities and thrive, in the general learning environment as other students.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A) The SSA MV Liaison collaborates and coordinates with the LEA Title 1 Coordinator, and other LEA staff, to determine the needs and services for homeless students/UY. The LEA staff reviews the needs assessment, and prior services provided for homeless students/UY. The needs and services which can be funded with the Title 1, Part A, Homeless Reservation, allowed use of MV grant funds, and other collaboration resources will be accessed. Once determined it is important to know how much the ESSA planning amounts are for the upcoming year and the determined Title 1, Part A, Homeless Reservation.

B) LEAs use several methods to calculate the Title1, Part A Reservation amount. 1. The LEA data indicating the number of homeless students, the needs assessment, the amount utilized the previous year to meet the needs of homeless students/youth. 2. The number of homeless students identified by the MV Liaison multiplied by the Title 1, Part A, per pupil allocation. 3. Match or exceed the amount the LEA receives as an SSA member.

SSA Homeless Reservation total amount of the 16 LEAs 2019-2020: \$23,351 and 2020-2021:\$32,025

Each campus should have an established amount for Title 1, Part A, designated for homeless students whether they are a Title 1 campus or not. This is in the event should a homeless student/youth enroll at the campus, or the status of a student changes to homeless student during the year comparable services are provided. The funds may be used to provide additional support services to students on Title 1 and non-Title 1 campuses, pay for the MV Liaison salary, and cover excess costs to transport MV students to their School of Origin. It is important for the MV Liaison to be included in all decisions regarding the Title 1, Part A program and the use of the funds.

The MV Liaison ensures the homeless students /UY needs and services are included in the Campus Improvement Plans. Identified services provided: transportation, nutrition services, academic support, and other services. The homeless student/UY must have access to equal educational opportunities to achieve equal outcomes.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

The MV Liaison will ensure the 16 SSA member LEAs review their policies and procedures to accommodate the 1,365 homeless students and UY, remove barriers, and provide support so they are not isolated or stigmatized. If necessary policies will be revised to meet the required rights and provisions of the MV mandate for homeless students/UY. All homeless students in the SSA LEAs will receive support, services and interventions described in the MV Act. The LEAs offer different services and support to meet the defined requirements for homeless students and UY. Homeless students and UY receive agency and community support for basic needs. LEA will provide school supplies, appropriate class placement, academic support, referrals, interventions, emotional and behavioral support, and other services, as needed to support academic achievement, college and career readiness, health and well-being and personal growth for the student. The LEAs consistency and support provided to homeless students and UY is critical since they usually don't have consistency because of their living situation. The MV Liaison will work collaboratively with these students and their support systems to accommodate their needs, so that they may function and thrive in the general learning environment. Barriers are removed so homeless students and UY have access to extracurricular activities. The ultimate goal is for the MV Liaison and LEA staff to be intentional with the support for homeless students and UY, so they receive the same opportunities, in order for them to progress academically, promoted to the next grade, graduate on-time and have post-secondary and/or career options, as all students.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

A) Students scheduled to return to same LEA after summer or holiday break MV Liaison usually will contact student shortly before new school year begins or right after holiday break to verify the current living situation. If no change student is coded in PEIMS, identify and provide services needed, monitor student attendance, academic progress, and provide special program services needed.

B) If student becomes homeless after school begins MV Liaison is notified. Liaison contacts parent/guardian, or unaccompanied youth to discuss living situation. If student is verified as homeless MV Liaison informs parent/guardian, youth of MV rights and services available. Student SRQ is updated with date of change of status, student is coded in PEIMS and receives services for remainder of school year. Student attendance and academic progress are monitored regularly and special program services provided.

C) If student is not currently enrolled in school or attending school LEA Truancy Officer contacts the student's parent/guardian or youth & checks on living status. If determined student is homeless Truancy Officer or MV Liaison informs parent/guardian/unaccompanied youth of MV rights. Barriers are removed for immediate enrollment, services needed are determined and provided, student coded in PEIMS, student attendance monitored closely and academic progress monitored, special identified programs provided as needed.

D) Homeless children are eligible for early childhood and/or Pre-K programs. Head Start must make efforts to contact children who may be homeless. If homeless students attending LEA have siblings that are early childhood or Pre-K MV Liaison contacts parent/guardian and informs them the child is eligible to attend Head Start. The Head Start staff collaborates with LEA MV Liaison in the near-by area to cross reference children attending Pre-K/ Head Start and possible siblings attending LEA.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The MV professional development plan for MV Liaisons and other LEA staff, used for 2020-2021, to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and UY include the following:

- TEHCY Summit -September 11, 15, 17, 2021, 6 hours each day
- Region 13 SSA Member MV Training, September 24 & Dec., 10, 2021, & MAY 4, 2021, 13 trained, 2.5 hours
- TEA Highly Mobile and At-Risk Webinar, September 24, Oct., 27, 2021, Jan., 4, Feb., 4, April 1, 2021, 2 hours
- NAEHCY Virtual Pre-Conference and Conference, Oct 1, 5-9, 2021, 7 attended, 6 hours each day
- McKinney-Vento 101 Webinar, January 21, 2021, 40 trained 1.5 hours
- McKinney-Vento 201, February 11, & March 10, 2021, 27 /13 trained, 1.25 hours
- Parent and Family Engagement Virtual Conference, March 10-11, 2021, 2 trained, 6 hours each day
- Supporting Seniors and Unaccompanied Youth Experiencing Homelessness with Post-Secondary Planning and Access, March 25, &31, and May 5, 2021 13/3 /8 trained, 1.25 hours
- McKinney-Vento 301 Building Community Connections, April 13, April 20, & May 12, 2021, 7/2/6 trained, 1.25 hours
- McKinney-Vento 401 McKinney-Vento Program Best Practices, April 15, 2021 & April 22, May 11, 2021, 6/5/14 trained, 1.25 hours
- ACET Virtual Conference – April 28-30, 2021, 2 trained, 6 hours each day
- Nuts and Bolts of McKinney-Vento School of Origin and Transportation Services - May 6, 2021, 7 trained
- Implementation to Support Equitable Outcomes for Students Experiencing Homelessness - May 18, 2021

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

A) The MV Liaison monitors student attendance and receives weekly reports. Liaison collaborates with campus staff to review interventions to help with combating the absenteeism. MV Liaison will contact parent/guardian to discuss child's attendance, the importance of student attending school, and the parent's engagement and involvement at the child's school to promote the child's interest in attending school. B) MV Liaison and counselors monitor students' grades multiple times each month, send progress reports home, assess academic progress of student every 9 weeks, contact parent/guardian on the academic progress of student, meet with counselor/teacher to identify possible barriers, interventions implemented to assist student: before and after school assistance with homework, tutorials, explore possibility of special programs placement for student, enrichment resources provided and other resources. C) Collaboration with MV Liaison and special targeted program services staff to determine placement of student in: SPED, English Learners, Gifted & Talented, and Career & Technology programs. Students' academic progress monitored, receive tutoring if needed. D) Staff monitor and support student, and collaborate to combine services for student which overlap. E) Assessment scores reviewed and results determine if student needs additional assessment preparation. F) MV Liaison request weekly reports of students that have discipline issues. MV Liaisons discusses with LEA staff the LEA discipline or behavior process, the required plan for homeless students and if revisions to LEA policy are needed G) Homeless student academic progress monitored, if student is not achieving grade level standards tutoring is provided. H) Multi-tiered services utilized to help student remain on track for on-time promotion. I) Other services: Required Enrollment Conference, social and emotional counseling services, Family/Parent Engagement activities/opportunities, and other services and referrals as needed.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

A) The MV Liaison monitors student attendance and receives weekly truancy reports. MV Liaison will contact parent/guardian to discuss school attendance. B) MV Liaison and counselors monitor students' grades multiple times each month, review graduation plan, transcript, tutorial options, EOC testing scores, explore credit recovery and partial credit options. C) Coordination of targeted services include: SPED, English Learners, Gifted & Talented, and Career & Technology programs. Students receive tutoring if needed. D) Students informed and encouraged to partake in advanced placement and dual credit opportunities. E) The counselor and MV Liaison monitors progress so each student receives full or partial credit. F) The MV Liaison collaborates with counselor to monitor student's grades and credit achievement. If credit repair or recovery is needed, options are presented to the student and parent/guardian. G) MV Liaison collaborates with counselor to review assessment scores. If students do not meet standards, tutoring is provided. H) MV Liaison request weekly reports of students that have discipline issues. MV Liaisons LEA must have discipline or behavior process and plan for homeless students. I) MV Liaison collaborates with counselor to determine if homeless student is on track with cohort graduation. J) Student grades monitored to ensure student is on track for cohort graduation. K) Counselors discuss with students plans for post-secondary and/or career options, including job/ college fairs, college tours, scholarship information, students are encouraged to take dual credit courses. L) Post- secondary plan reviewed with student, student encouraged to consider: dual credit opportunities, community college. M) MV Liaison and counselor discuss job placement, military, internships and volunteer service opportunities for homeless student/UY. Activities will be on-going throughout the year.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

| | | |
|----|--|----------|
| 1. | Education Service Center Specialist/Consultant | \$41,936 |
| 2. | Tutor | \$3,500 |
| 3. | Benefit costs | \$11,720 |
| 4. | | |
| 5. | | |

Professional and Contracted Services

| | | |
|-----|-------------------------------|---------|
| 6. | Contracted conference speaker | \$2,400 |
| 7. | Office space and equipment | \$3,976 |
| 8. | | |
| 9. | | |
| 10. | | |

Supplies and Materials

| | | |
|-----|--------------------------------------|----------|
| 11. | Supplies and instructional materials | \$71,460 |
| 12. | | |
| 13. | | |
| 14. | | |

Other Operating Costs

| | | |
|-----|------------------------------------|---------|
| 15. | Out of state travel | \$2,000 |
| 16. | Non-employee costs for conferences | \$6,400 |
| 17. | Other operating costs | \$500 |

Capital Outlay

| | | |
|-----|--|--|
| 18. | | |
| 19. | | |
| 20. | | |

Direct and indirect administrative costs: \$5,268

TOTAL GRANT AWARD REQUESTED: \$149,160

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

| Section Being Negotiated or Amended | Negotiated Change or Amendment |
|-------------------------------------|--------------------------------|
| <input type="text"/> | |
| <input type="text"/> | |
| <input type="text"/> | |
| <input type="text"/> | |
| <input type="text"/> | |

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Signature: *Shirley Sanford*
Shirley Sanford (May 28, 2021 10:08 CDT)
Email: shirley.sanford@esc13.txed.net

Signature: *Ronda Johnson*
Ronda Johnson (Jun 1, 2021 07:34 CDT)
Email: ronda.johnson@esc13.txed.net

Signature: *Jesse Lopez*
Jesse Lopez (Jun 1, 2021 09:02 CDT)
Email: jesse.lopez@esc13.txed.net

Signature: *Leticia Serna*
Leticia Serna (Jun 1, 2021 10:27 CDT)
Email: leticia.serna@esc13.txed.net












2021-2022 TEHCY

Final Audit Report

2021-06-03


| | |
|-----------------|--|
| Created: | 2021-05-28 |
| By: | Grady Basler (grady.basler@esc13.txed.net) |
| Status: | Signed |
| Transaction ID: | CBJCHBCAABAAZMNswyZDIrgL2xnQtRmv71WUU6u0Mef6 |

"2021-2022 TEHCY" History


-  Document created by Grady Basler (grady.basler@esc13.txed.net)
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