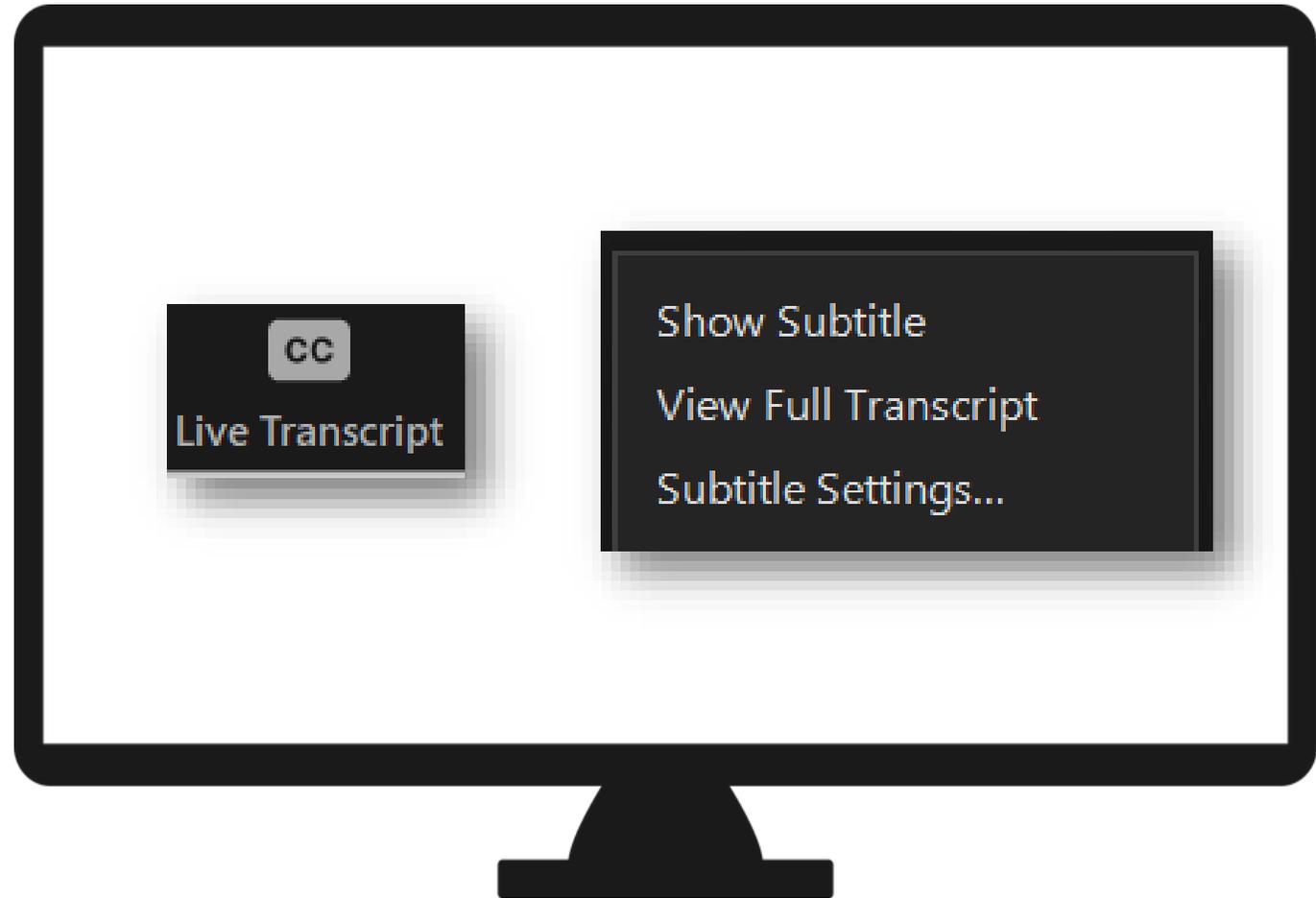


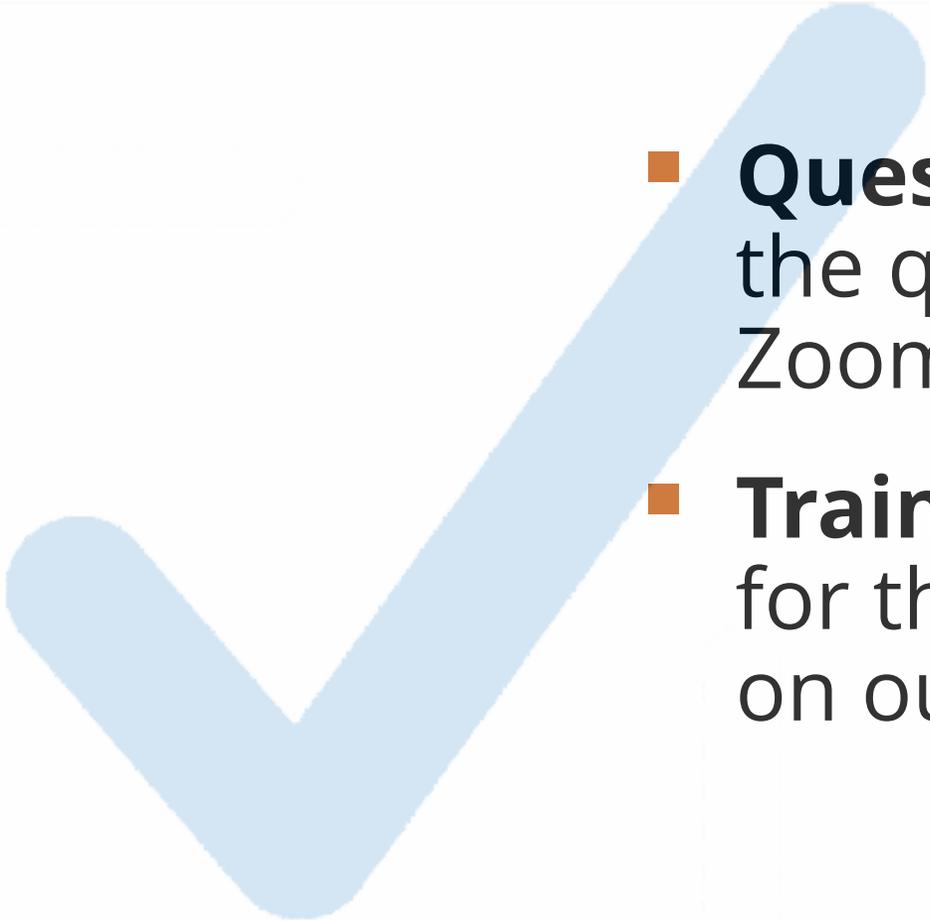
2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century

Meredith O'Reilly and Susan Alexander-Wilson
Grants Administration Division
June 10, 2021

Closed Captioning



Two Quick Items

- 
- A large, light blue checkmark graphic is positioned on the left side of the slide, partially overlapping the list items.
- **Questions:** Type questions into the question-answer feature in Zoom (not in chat).
 - **Training Links:** Slides and video for the presentation will be linked on our [Grant Resources](#) webpage.

This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Agenda

- What's New
- Getting Started
- Preparing for the Application
- Application Overview
- Useful Resources
- Q and A



What's New?

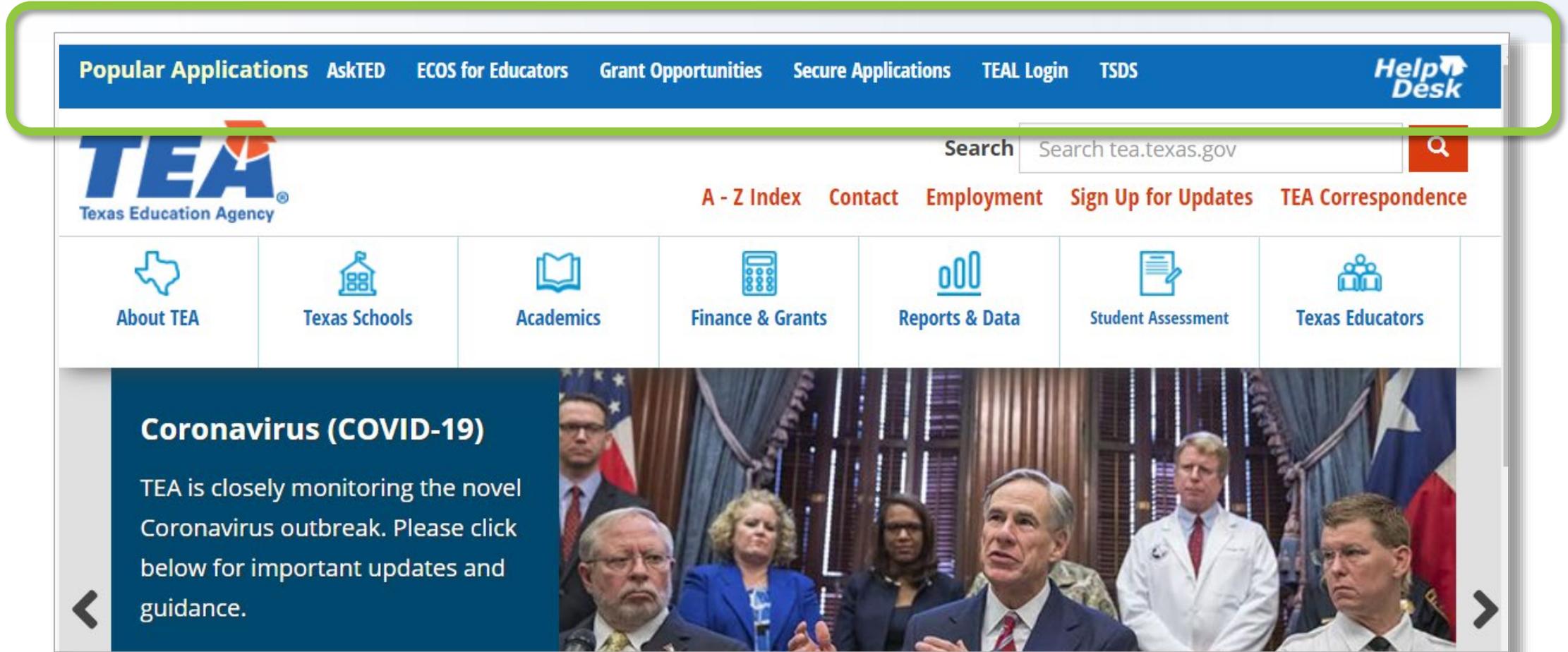


- We are in **Year 2** of the 2020-2021 Comprehensive Local Needs Assessment (CLNA).
- The eGrants application has new improvements!
- Use Chrome browser.



Getting Started with Perkins V

The TEA Home Page



The screenshot shows the TEA Home Page with a blue navigation bar at the top containing links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A Help Desk icon is on the right. Below the navigation bar is a search bar with the text "Search tea.texas.gov" and a magnifying glass icon. To the left of the search bar is the TEA logo. Below the search bar are links for A - Z Index, Contact, Employment, Sign Up for Updates, and TEA Correspondence. A row of seven icons with labels is displayed: About TEA (Texas map), Texas Schools (schoolhouse), Academics (book), Finance & Grants (calculator), Reports & Data (bar chart), Student Assessment (document), and Texas Educators (group of people). Below this row is a banner for Coronavirus (COVID-19) with a blue background and white text. The text reads: "Coronavirus (COVID-19) TEA is closely monitoring the novel Coronavirus outbreak. Please click below for important updates and guidance." The banner includes a photograph of several people in a meeting and navigation arrows on the left and right sides.

Familiarize yourself with TEA's home page to navigate to key application info.

TEA Grant Opportunities Page



2021-2022 Perkins V grant information is located on the Grant Opportunities page.

Accessing the Request for Application (RFA)



Universal Errata

Grants Administration

Competitive Grant Dates

Guidelines, Provisions, and Assurances

Forms for Prior Approval, Disclosure, and Justification

Budgeting Costs Guidance Handbook

Amending an Application

TEA Help Desk

TEA Grant Opportunities

This site is a central resource for all state and federal grants administered by TEA. Select an application name from the dropdown list of available Options section below to locate a grant's Request for Application (RFA) and its specific program guidelines, application, due dates, and other information. Universal Errata are linked in the sidebar. Please email questions about grants or grant funding to Grants@tea.texas.gov.

Available Grant Opportunities

Application Name :	Select One
	2020-2021 Nita M. Lowey 21st Century Community Learning Centers, Cycle 10, Year 5
	2020-2021 Nita M. Lowey 21st Century Community Learning Centers, Cycle 9, Year 5
	2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century
	2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century-Institutions
	2020-2021 PFE Council Statewide Training Grant
	2020-2021 Principal Residency Grant Program Cycle 3
	2020-2021 Professional Development Partnerships for Early Childhood Education
	2020-2021 Public Charter School Program Start-Up (Subchapter C) Grant
	2020-2021 Public Charter School Program Start-Up (Subchapter D)

Search Options (Select options below)

Keyword(s) in Application Name	
(enclose text in quotes for exact match)	
School Year	

Navigate to the 2021-2022 Perkins V grant using the drop-down or search features.

The RFA: Application and Support Information

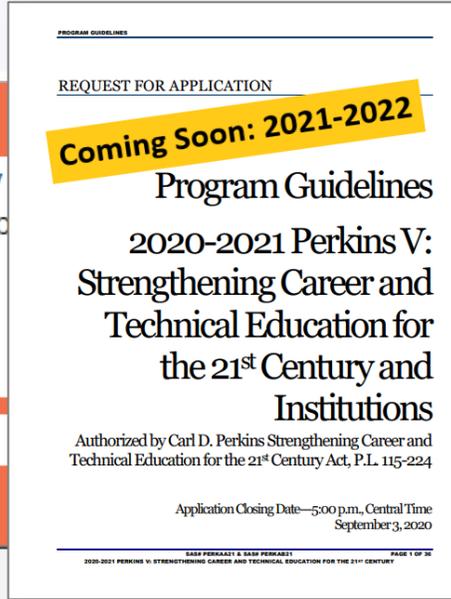
Application and Support Information

****Please note**** - This is ONLY a viewing copy. If you submit an application electronically, the application will not be accepted.

[Perkins Program Guidelines](#)

[Perkins Program Specific](#)

[Sample Application](#)



above indicate that the application must be submitted

Critical Events

Grant Description		Reporting Period	Due Date
All	ADC Availability Date	-	05/15/2020
All	Application Availability Date	-	06/02/2020
All	Application Due Date	-	09/03/2020
All	Last Amendment Due Date	-	05/18/2021
Carl D Perkins Technical Grant	Final Expenditure Report	07/01/2020-08/15/2021	09/14/2021
Carl D Perkins Technical Grant	Revised Final Expenditure Report	07/01/2020-08/15/2021	10/14/2021

The RFA provides program-specific guidelines, errata, and other key info.

Application and Support Information

****Please note**** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

[Perkins Program Guidelines](#)

[Perkins Program Specific](#)

[Sample Application](#)

Critical Events

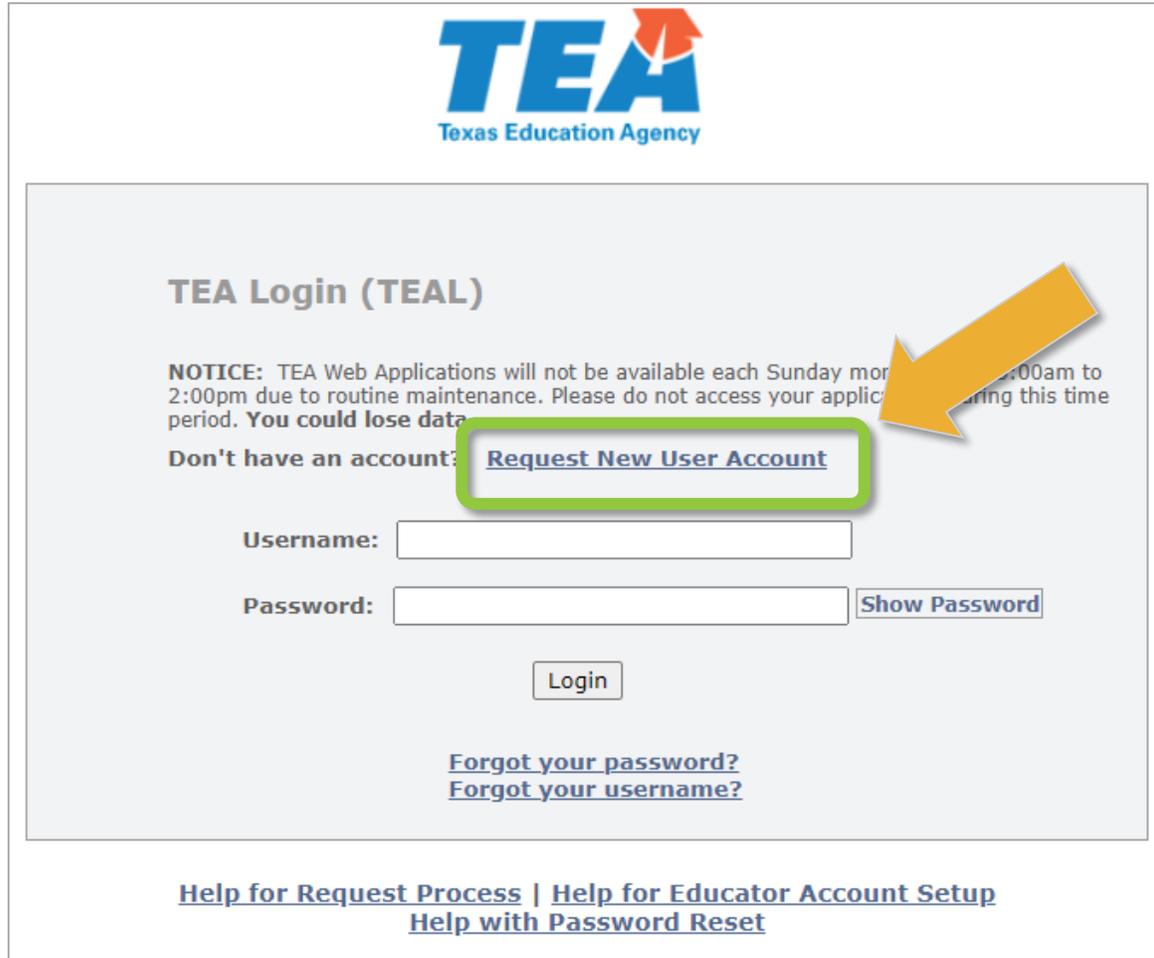
Grant Description	Event	Reporting Period	Due Date
All	ADC Availability Date	-	05/15/2020
All	Application Availability Date	-	06/02/2020
All	Application Due Date	-	09/03/2020
All	Last Amendment Due Date	-	05/18/2021
Carl D Perkins Technical Grant	Final Expenditure Report	07/01/2020-08/15/2021	09/14/2021
Carl D Perkins Technical Grant	Revised Final Expenditure Report	07/01/2020-08/15/2021	10/14/2021

Visit the RFA often to review guidelines, check dates, and look for errata.

TEA Login (TEAL) and Help Desk

The screenshot shows the TEA website home page. At the top, a blue navigation bar contains several links: "Popular Applications", "AskTED" (highlighted with a red box and an orange arrow pointing to it), "ECOS for Educators", "Grant Opportunities", "Secure Applications", "TEAL Login" (highlighted with a green box and an orange arrow pointing to it), "TSDS", and "Help Desk" (highlighted with a green box and an orange arrow pointing to it). Below the navigation bar is the TEA logo and a search bar with the text "Search tea.texas.gov". Underneath the search bar are links for "A - Z Index", "Contact", "Employment", "Sign Up for Updates", and "TEA Correspondence". A horizontal menu below these links features icons and text for "About TEA", "Texas Schools", "Academics", "Finance & Grants", "Reports & Data", "Student Assessment", and "Texas Educators". At the bottom of the page, there is a banner for "Texas Home Learning" with a video player showing a woman and a child looking at a tablet. Navigation arrows are visible on the left and right sides of the banner.

Access TEA Login (TEAL) and the Help Desk from the TEA Home Page.



TEA
Texas Education Agency

TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 12:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Login](#)

[Forgot your password?](#)
[Forgot your username?](#)

[Help for Request Process](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

- Enter your user information to log in.
- **New Users:** Select Request New User Account and follow the instructions. Do it soon!
- Submit a **Help Desk** ticket for any TEAL issues.

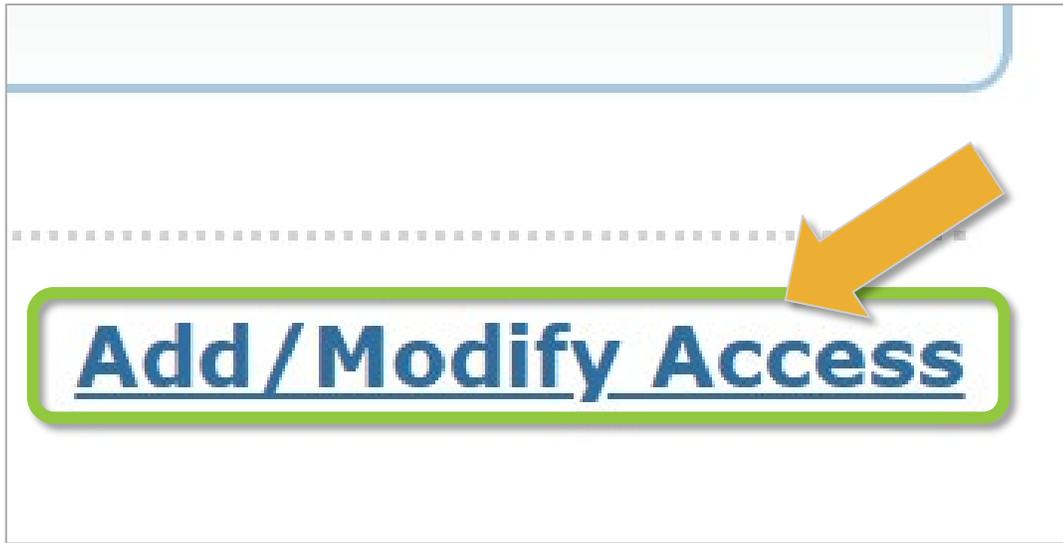
eGrants Roles and Privileges

	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only



This eGrants Roles chart is available on the [Grant Resources](#) webpage.

Changing Your eGrants Role



- The designated Approver (such as an LEA's superintendent) must approve requests for changes to your eGrants role for an application.
- In TEAL, click the Add/Modify Access link and follow the instructions to request a change.

Organization Name: Region: CDN: Vendor ID: GO

eGrants 

[Home](#) [Contacts](#) [Compliance Reports](#) [Grants](#) [Special Collections](#) [Document Library](#) [Manage eGrants](#) [Reports](#)

Critical Events

Critical Events Within Next 30 Days – Note: Applications and Reports must be submitted by 5:00 PM Central Time on the date specified.

Events noted with 🚩 are due within 5 days.

[TEA System Messages](#)

Grant Program	Event	Grant Description	Date
2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century	Last Amendment Due Date	Perkins V: Strengthening Career and Technical Education for the 21st Century Grant	5/18/2021

Grant Opportunities

Grant Overview, Contacts, Calendar of Events, Program Guidelines

[2020-2021 ESSA Consolidated Federal Grant Application](#)

2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century

[2020-2021 Special Education Consolidated Grant Application \(Federal\)](#)

Main tabs and pertinent information are found on the eGrants Home Page.

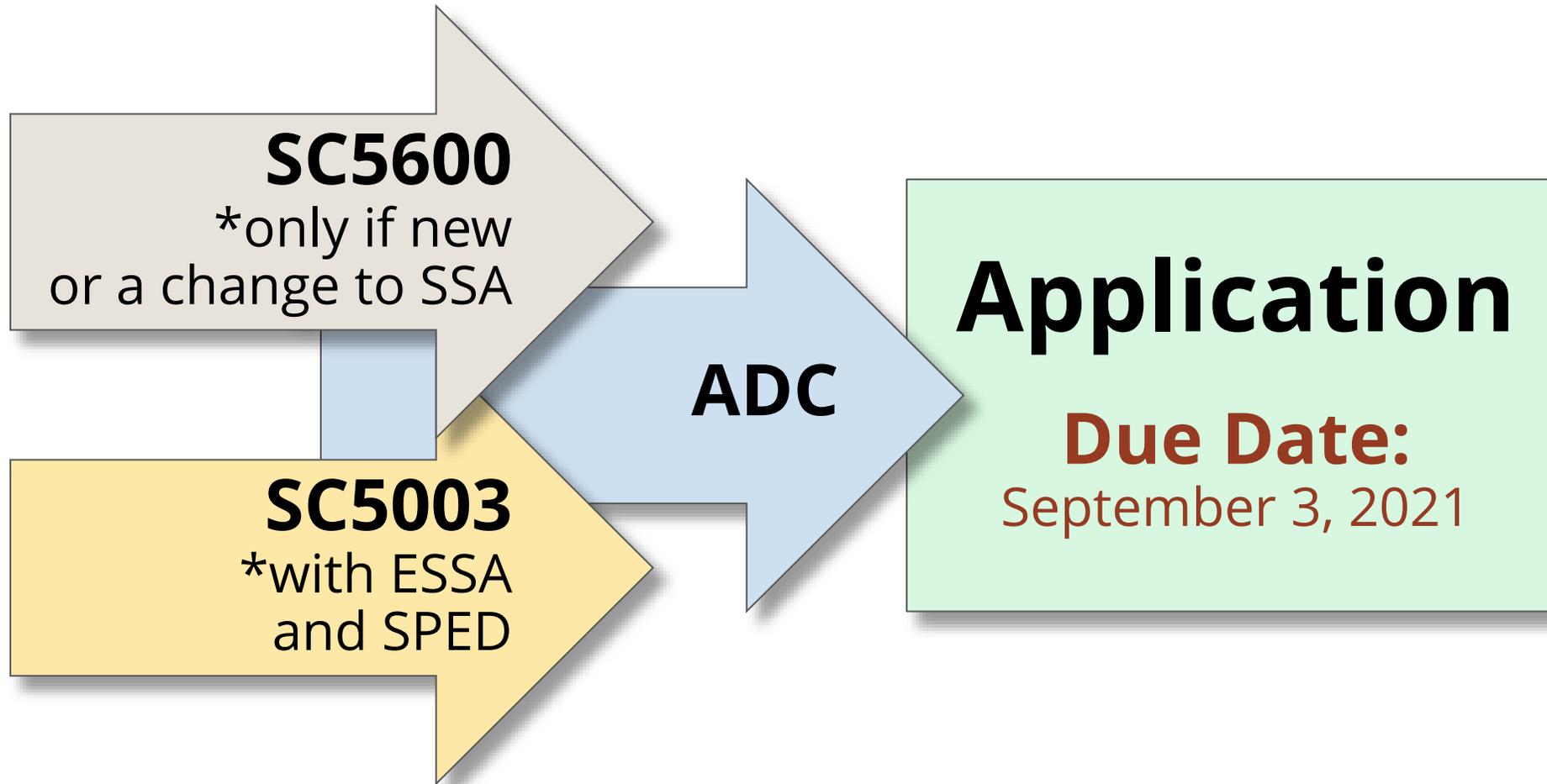


	First Name	MI	Last Name	Title	Phone	Ext	Email
<input type="checkbox"/>	Sunny		Day	Federal Programs Director	512-555-5555	555	sunny@LEA.org
<input type="checkbox"/>	Super		Hero	CTE Specialist	512-555-5555	555	superhero@LEA.org

- On the Contacts tab, update key staff who should have access to eGrants. One of these should be the CTE director.
- Add – Edit – Remove as appropriate.
- Review email and phone for accuracy.

Preparing for the Application

Sequence of Schedules



Start Collaborating Early with Others

- **ESSA and SPED Staff**
- **Business Office Staff**
- **Those involved with Comprehensive Local Needs Assessment**
- **Fiscal Agents / SSA Member Districts**
- **Others?**

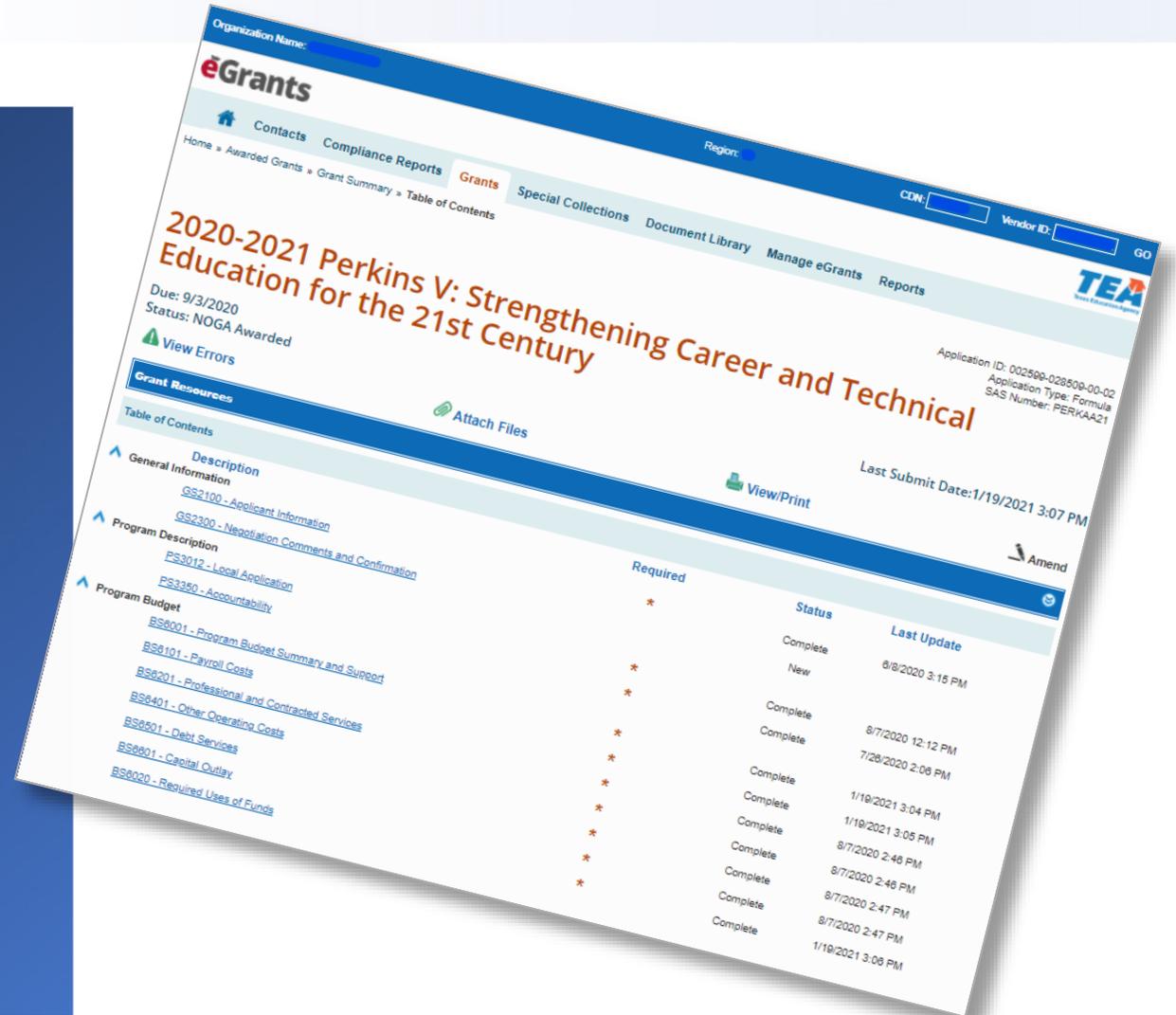


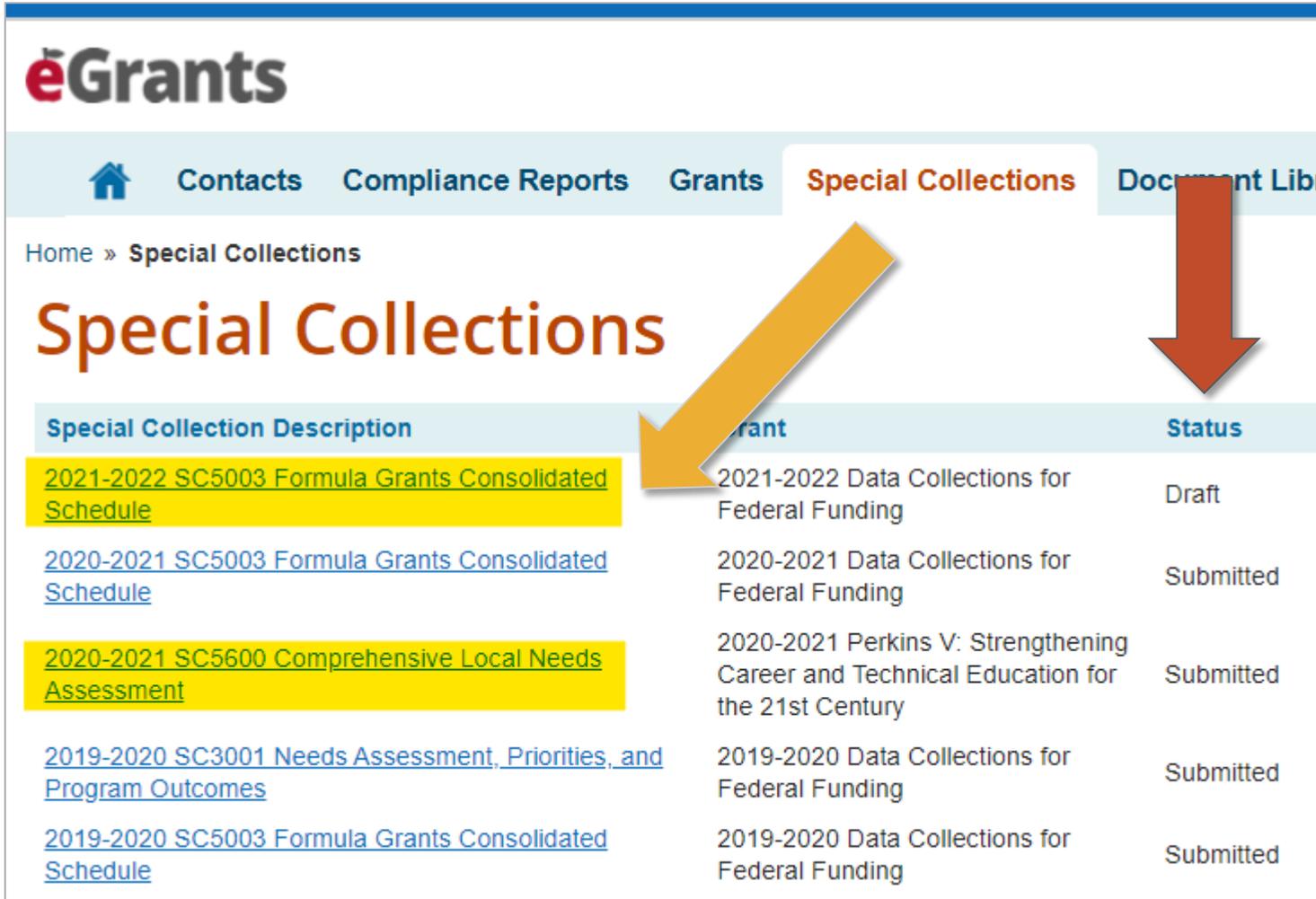
Gather Previous and Current Year Resources



Review the most recently approved application to avoid re-negotiating the same items year to year.

- Review previous SC5600, SC5003, and ADC.
- 21-22 Perkins V amounts are posted on TEA's [Entitlements](#) page (under Grants Administration).





Home » Special Collections

Special Collections

Special Collection Description	Grant	Status
2021-2022 SC5003 Formula Grants Consolidated Schedule	2021-2022 Data Collections for Federal Funding	Draft
2020-2021 SC5003 Formula Grants Consolidated Schedule	2020-2021 Data Collections for Federal Funding	Submitted
2020-2021 SC5600 Comprehensive Local Needs Assessment	2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted
2019-2020 SC3001 Needs Assessment, Priorities, and Program Outcomes	2019-2020 Data Collections for Federal Funding	Submitted
2019-2020 SC5003 Formula Grants Consolidated Schedule	2019-2020 Data Collections for Federal Funding	Submitted

Both the SC5600 and the SC5003 are on the Special Collections tab.

Special Collections

2020-2021 SC5600 Comprehensive Local Needs Assessment

[Instructions](#)

SC5600

SC5600 - Comprehensive Local Needs Assessment

Purpose

One of the most significant changes introduced in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is the new comprehensive local needs assessment (CLNA).

The law states, "To be eligible to receive financial assistance under this part, an eligible recipient shall— (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection (a); and (B) not less than once every 2 years, update such comprehensive local needs assessment."

ESC and TEA Review

 ESC Review Complete

TEA Review Status: **Approved**

Part 1: Applicant Designation

Intention to Apply for Funds

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA
1. Carl D Perkins Technical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- If you completed the SC5600/CLNA in 2020-2021, you do not need to complete it for 2021-2022 (Year 2).
- If you will be completing it for the first time or have a major change such as to a shared-services arrangement (SSA), contact Dale Fowler at dale.fowler@tea.texas.gov.

For those completing a new 2020-2021 CLNA, our updated Texas Perkins V CLNA Guidebook is available on TEA's [Career and Technical Education \(CTE\) page](#).



SC5003: Formula Grants Consolidated Schedule

Special Collections

2021-2022 SC5003 Formula Grants Consolidated Schedule
Instructions

SC5003

SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation
Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

 Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
<input type="checkbox"/> 1. Students	Cultural, Linguistic, or Economic Diversity

The SC5003 is submitted for **ESSA, SPED (Federal and State), and Perkins V** together. **Communication and coordination is important!**

- **Part 1:** Equitable Access and Participation
- **Part 2:** Guidelines, Provisions and Assurances, and Certifications
- **Part 3:** Certification and Incorporation

SC5003
SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
 Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
<input type="checkbox"/> 1. Students	Cultural, Linguistic or Economic Diversity
<input type="checkbox"/> 2. Students	Learning Disabilities
<input type="checkbox"/> 3. Students	Insufficient staffing to provide opportunity to all students
<input type="checkbox"/> 4. Teachers	Cultural, Linguistic or Economic Diversity

All three programs (ESSA, SPED, and Perkins) must indicate any barriers to equitable access and participation for groups receiving services.

SC5003, Part 2: Guidelines, Provisions and Assurances, and Certifications

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

<input type="button" value="General and Fiscal Guidelines"/>
<input type="button" value="General Provisions and Assurances"/>
<input type="button" value="Debarment and Suspension"/>
<p>1. Does this organization spend non-federal funds on lobbying activities?</p> <p><input checked="" type="radio"/> No. If selected, continue to Section B.</p> <p><input type="radio"/> Yes. If selected, complete items 2 and 3 below.</p> <p>2. Select the appropriate program(s) for the Lobbying Certification.</p> <p><input type="checkbox"/> ESSA <input type="checkbox"/> Perkins <input type="checkbox"/> Special Education (Federal)</p> <p>3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files on the Table of Contents page of each applicable eGrant application to attach your signed form.
<input type="button" value="Lobbying Certification"/>

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
<input type="button" value="Program Guidelines"/>			
<input type="button" value="Program Specific Provisions and Assurances"/>			

C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

All three federal programs (ESSA, SPED, and Perkins) must review the General and Program Specific Guidelines, Provisions and Assurances, and Lobbying Certification.

SC5003, Part 3: Certification and Incorporation

Part 3: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may certify and submit this report.)

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: _____ Middle Initial: _____ Last Name: _____ Title: _____

Phone: _____ Ext: _____ E-Mail: _____

Submitter Information

First Name: _____ Last Name: _____

Approval ID: _____ Submit Date and Time: _____

The system will auto-complete the Submitter Information once certified and submitted.

- Once Parts 1 and 2 have been completed by all grant programs, the authorized official will certify and submit SC5003 to TEA.
- Select the Authorized Official from the Contact drop-down.
- Submitter Information will be automatically completed.

Accessing the ADC



- To access the ADC, hover over the Grants tab, then scroll down to “Apply for Eligible Grants.”
- Select the Perkins V application, then the ADC form.

ADC: Application Designation and Certification

Part 1: Designation

Designation Copy Prior Year Data						
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. Carl D Perkins Technical Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

Part 1 — Select the appropriate designation:

- Apply on Own
- Apply as Fiscal Agent of SSA
- Not Apply at All
- Apply as Member of SSA (designate fiscal agent)

The fiscal agent should complete the ADC early, **before** SSA members.



Waiver from the Minimum \$15,000 Requirement



- LEAs with an entitlement amount less than \$15,000 must join an SSA or submit a waiver form to apply independently.
- Contact the negotiator for your region for this form. It must be attached with your application.

ADC, Part 2: Certification and Incorporation

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official Select Contact: or

First Name:	Middle Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name: _____ The system will auto-complete the Submitter Information once certified and submitted. _____

Approval ID: _____ Submit Date and Time: _____

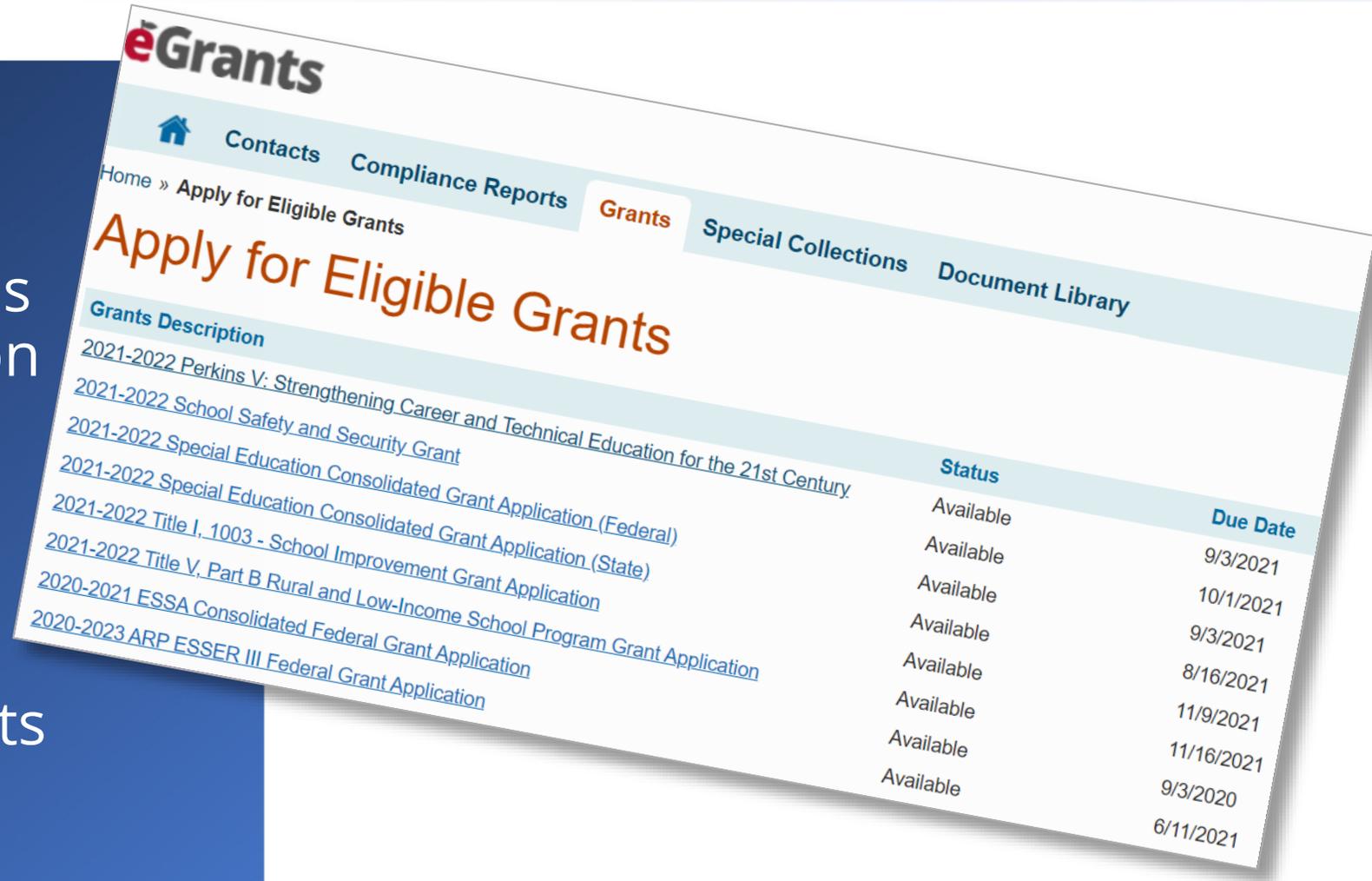
In Part 2, the authorized official should review the Certification and Incorporation Statement, complete the Authorized Official information, and select the Certify and Submit button to send to TEA.

Application Overview

Opening the Application

Once the Applicant Designation and Certification (ADC) form is submitted, the application will appear and will have a status of "Available."

Click on the grant title to open the table of contents page.



eGrants

Home » [Apply for Eligible Grants](#) **Grants** [Special Collections](#) [Document Library](#)

Apply for Eligible Grants

Grants Description

Grants Description	Status	Due Date
2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century	Available	9/3/2021
2021-2022 School Safety and Security Grant	Available	10/1/2021
2021-2022 Special Education Consolidated Grant Application (Federal)	Available	9/3/2021
2021-2022 Special Education Consolidated Grant Application (State)	Available	8/16/2021
2021-2022 Title I, 1003 - School Improvement Grant Application	Available	11/9/2021
2021-2022 Title V, Part B Rural and Low-Income School Program Grant Application	Available	11/16/2021
2020-2021 ESSA Consolidated Federal Grant Application	Available	9/3/2020
2020-2023 ARP ESSER III Federal Grant Application	Available	6/11/2021

2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century

Due: 9/3/2021
Status: Available

 [View Errors](#)

 [Attach Files](#)

 [View/Print](#)

Last Submit Date:

*

 [Certify & Submit](#)

Grant Resources

Table of Contents

Description	Required	Status	Last Update
^ General Information GS2100 - Applicant Information	*	New	
^ Program Description PS3012 - Local Application PS3350 - Accountability	*	New	
^ Program Budget BS6001 - Program Budget Summary and Support	*	New	

2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century

[Instructions](#)

Program Description PS3012 - Local Application

Errors and Warnings



All errors must be corrected prior to submission.

[Print Errors](#)

Errors

1. **Part 3, Line 1:** You must complete this required field.
2. **Part 6, Line 2:** You must select at least one of the checkboxes or provide an "Other" entry.
3. **Part 8, Line 2:** You must complete this required field.

[Print Errors](#)

Part 1. Comprehensive Local Needs Assessment Results

Summary and Use of Funds

1. Summarize the results of the comprehensive local needs assessment.

Here is an overview of the results of the CLNA. These were our findings after we accessed labor market surveys and interviewed stakeholders:

All errors must be corrected prior to submission.

Attach File

[Back](#)

2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century

Select & Attach File

Technical Instructions

- Each attachment is limited to 10MB.
- Files to be attached must have a valid extension.
- Valid file extensions are:
.pdf, .doc, .rtf, .xls, .bmp, .txt, .docx, .xlsx
- Scanned files must be in PDF format.
- File names must not contain special characters.

Usage Instructions

- DO NOT attach documents that have not been requested. They will be deleted.
- Select the Refresh button below if your attachment is not in the Submitted list below.
- Remove an existing attached document prior to attaching a new version.
- Upon successful attachment, all documents will be listed by the assigned document title.

TEA Defined Attachment Optional Attachment

Document Title

Browse

Attach

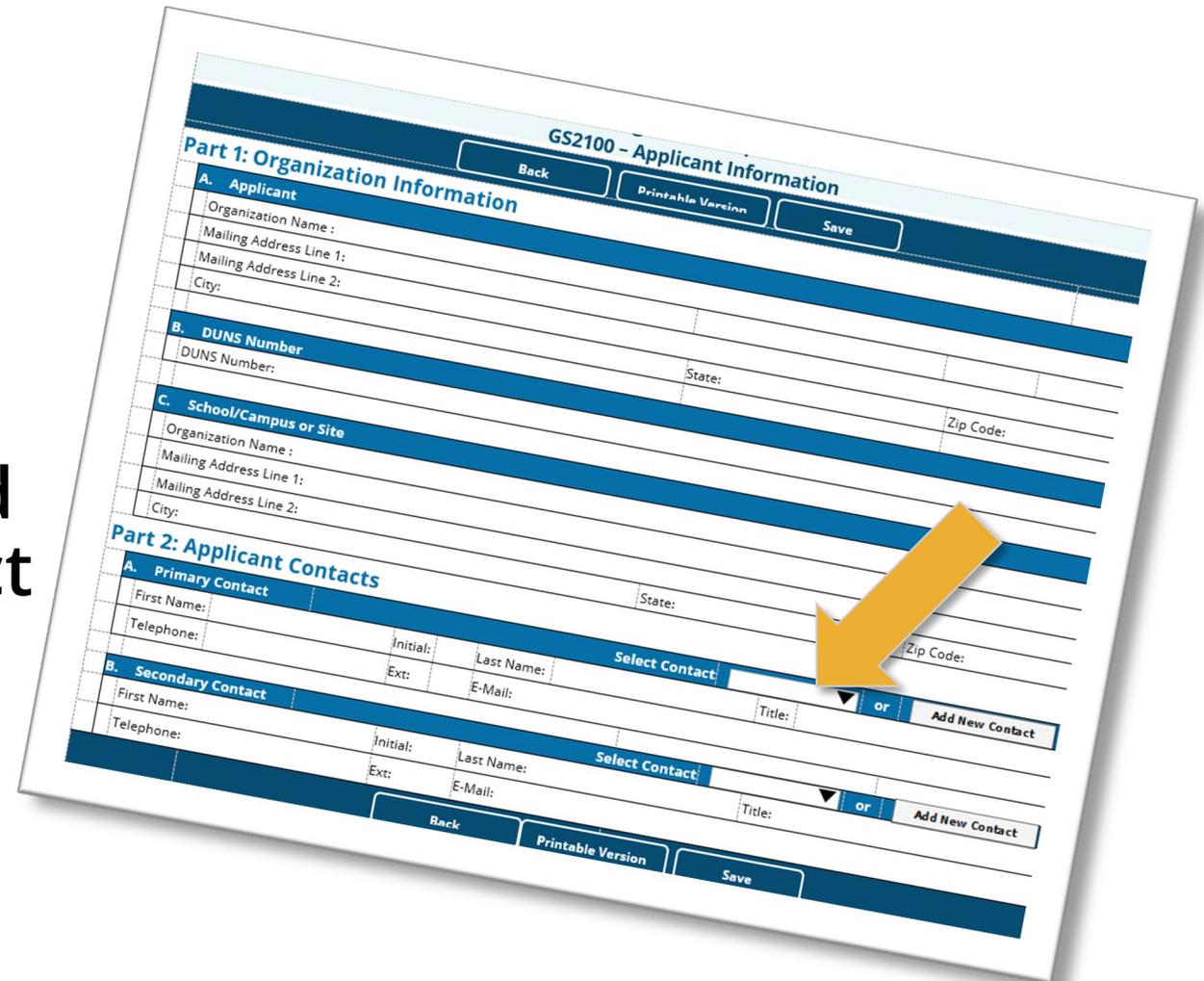
Documents Submitted in this Version

Delete



Applicant Contacts will require two different contacts

Verify email addresses and phone numbers are correct



GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name :
Mailing Address Line 1:
Mailing Address Line 2:
City:

B. DUNS Number

DUNS Number: State: Zip Code:

C. School/Campus or Site

Organization Name :
Mailing Address Line 1:
Mailing Address Line 2:
City: State: Zip Code:

Part 2: Applicant Contacts

A. Primary Contact

First Name: Telephone: Initial: Last Name: E-Mail: Title: Select Contact: or Add New Contact

B. Secondary Contact

First Name: Telephone: Initial: Last Name: Ext: E-Mail: Title: Select Contact: or Add New Contact

Back Printable Version Save

Program Description PS3012 - Local Application



Copy Prior Year Data

Part 1. Comprehensive Local Needs Assessment Results

Summary and Use of Funds

1. Summarize the results of the comprehensive local needs assessment.

The results of the CLNA showed the top three CTE programs aligned with the regional and state are Health Science, Education and Manufacturing including construction trades. One of the of the highest number of concentrators and completers for Angleton ISD were Manufacturing and Health Science were in the top five. Education and Human Resources also aligned with the regional and state data. Areas to address for AISD is to increase the number of completers and the number of students receiving state certifications and licensure exams. The CLNA also revealed Blacks/African Americans and Hispanics need to increase academic proficiencies in Math 2S1 at 39%, the number of completers 5S4 was lower than the state at 30%, and concentration on non-traditional program 4S1 at 44%. Angleton ISD out performed the state in all other categories.

2. Most recent State and LEA Perkins Performance Indicator data have been reviewed.

3. Describe how the LEA will use funds to develop and implement evaluations of CTE programs, including evaluations necessary to complete the comprehensive local needs assessment (one of the six required used of funds).

AISD will use part of the Perkins funds in partnering with Brazosport College in securing a dual counselor to increase the number of completers by tracking students in completing the sequence of courses and offering college courses aligned with state.

Part 2. Programs of Study Funding

- The Local Application contains questions to be answered by referencing the CLNA (Comprehensive Local Needs Assessment – SC5600).
- Copy Prior Year Data to populate the fields with Year 1 answers.

- The Perkins V performance measures prefill from Perkins data.
- 2019-2020 actual percentages, as well as the new local target percentages, will be added in the spring of 2021.

A. Perkins V Performance Measures						
(Perkins V baseline data can be accessed through the TEAL Accountability Application under the CCMP tab.)						
2017-2018 Actual %	2018-2019 Actual %	2019-2020 Actual %	Statewide Target %	Local Target %	Explain why Actual % for 2018-2019 was less than Statewide Target %.	Describe strategies the LEA will use to improve CTE student performance.
1. Four Year Graduation Rate - 1S1						
98.71%	98.43%		97.55%			
2. Extended Graduation Rate - 1S2						
N/A	N/A		N/A			
3. Academic Proficiency in Reading/Language Arts - 2S1						

B. Perkins Performance Description

1. Describe district programs that are designed to enable special populations students to meet Perkins performance targets.

2. Describe the process that will be used to evaluate and continuously improve the district's performance.

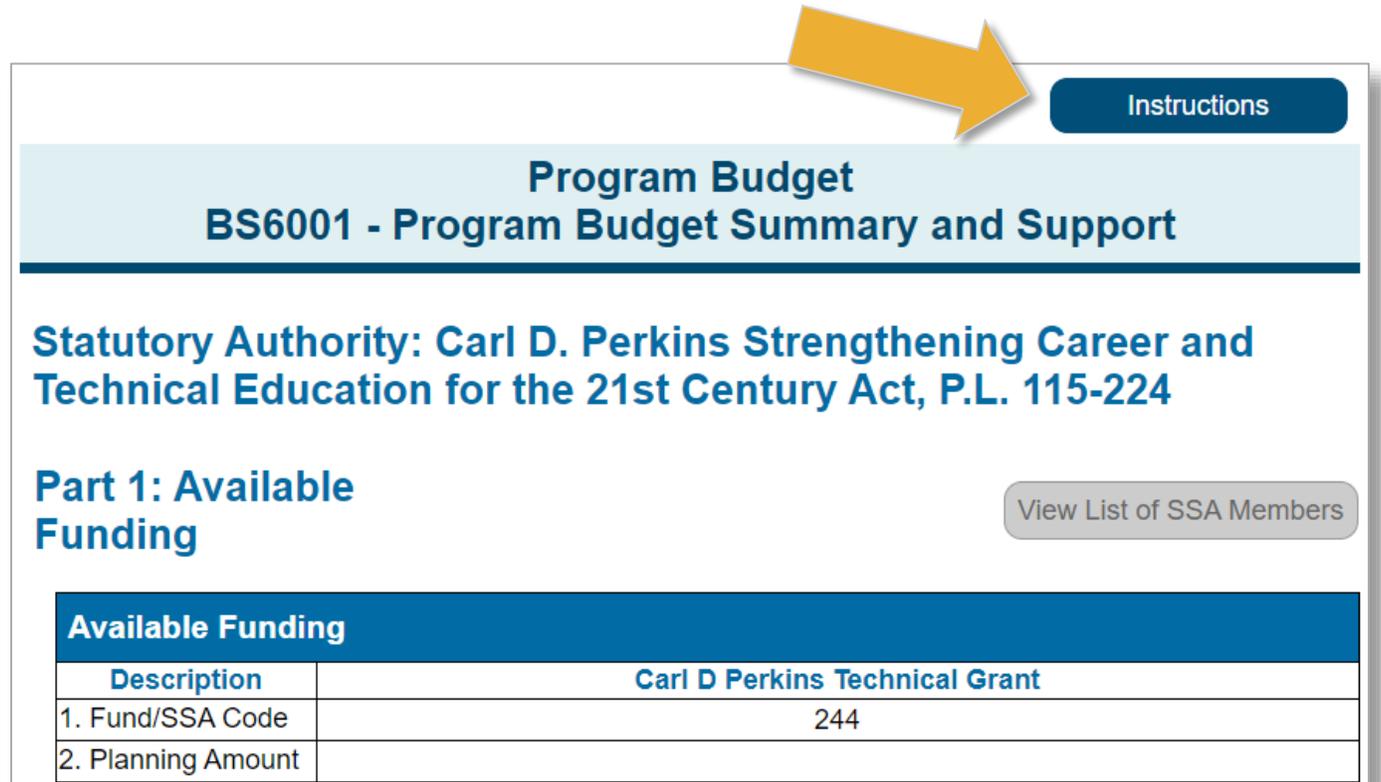
Refer to the CLNA if you need help completing this section.

Answers do not require in-depth descriptions.

Budget Overview

Helpful Hint - Instructions

There is an Instructions button on every schedule of the Perkins application.

Instructions

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-224

Part 1: Available Funding [View List of SSA Members](#)

Available Funding	
Description	Carl D Perkins Technical Grant
1. Fund/SSA Code	244
2. Planning Amount	

BS6001 Program Budget Summary

Program Budget	
BS6001 - Program Budget Summary and Support	
Statutory Authority: Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-224	
Part 1: Available Funding	View List of SSA Members
Available Funding	
Description	Carl D Perkins Technical Grant
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	\$100,000
4. Carryover	
5. Reallocation	
Total Funds Available	\$100,000

Total funds will be visible.

For Perkins, there is only a final amount. There is no carryover. Reallocations will be entered by TEA when available.

BS6001 Budget Summary

2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-220

[Instructions](#)



You applied as a fiscal agent of an SSA for Carl D Perkins Technical Grant; however, you have no funds available. Ensure that your member district(s) have completed the ADC designating you as the fiscal agent for Carl D Perkins Technical Grant or change your designation on the ADC.

[Okay](#)

Part 1: Available Funding

Available Funding	Carl D Perkins Technical Grant
1. Fund/SSA Code	331
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	

[View List of SSA Members](#)

[Back](#) [Printable Version](#) [Save](#)

Fiscal Agents of SSAs will not show the full budget amount until SSA members have completed the ADC designating the FA.

BS6001 Budget Summary

Part 2: Budget Summary

A. Budgeted Costs

Description	Class/ Object Code	Carl D Perkins Technical Grant
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

BS6001 – Program Budget Summary

B. Breakout of Direct Admin Costs

Description	Class/ Object Code	Carl D Perkins Technical Grant		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$50,000	\$2,000	\$52,000
2. Professional and Contracted Services	6200	\$30,000		\$30,000
3. Supplies and Material	6300	\$16,000	\$1,000	\$17,000
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$96,000	\$3,000	\$99,000

Admin cap is 5% of the total award amount.

Admin includes both Direct and Indirect Admin Costs.

Blank is better than zero

Blank > 0



Tip:

Leave budget cells blank when no funds are budgeted. Don't use a zero.

BS6101 Payroll Costs

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001

Total Payroll Costs	Carl D Perkins Technical Grant
	\$52,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff

Position Type	Carl D Perkins Technical Grant
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions

Position Type	Carl D Perkins Technical Grant
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions

Position Type	Carl D Perkins Technical Grant
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits

1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

BS6201 Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	Carl D Perkins Technical Grant
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	\$5,000
Subtotal Professional and Contracted Services Costs		\$5,000
Remaining 6200 Costs That Do Not Require Specific Approval		\$5,000
Total Professional and Contracted Services Costs		\$10,000

Part 2: Direct Administrative Costs

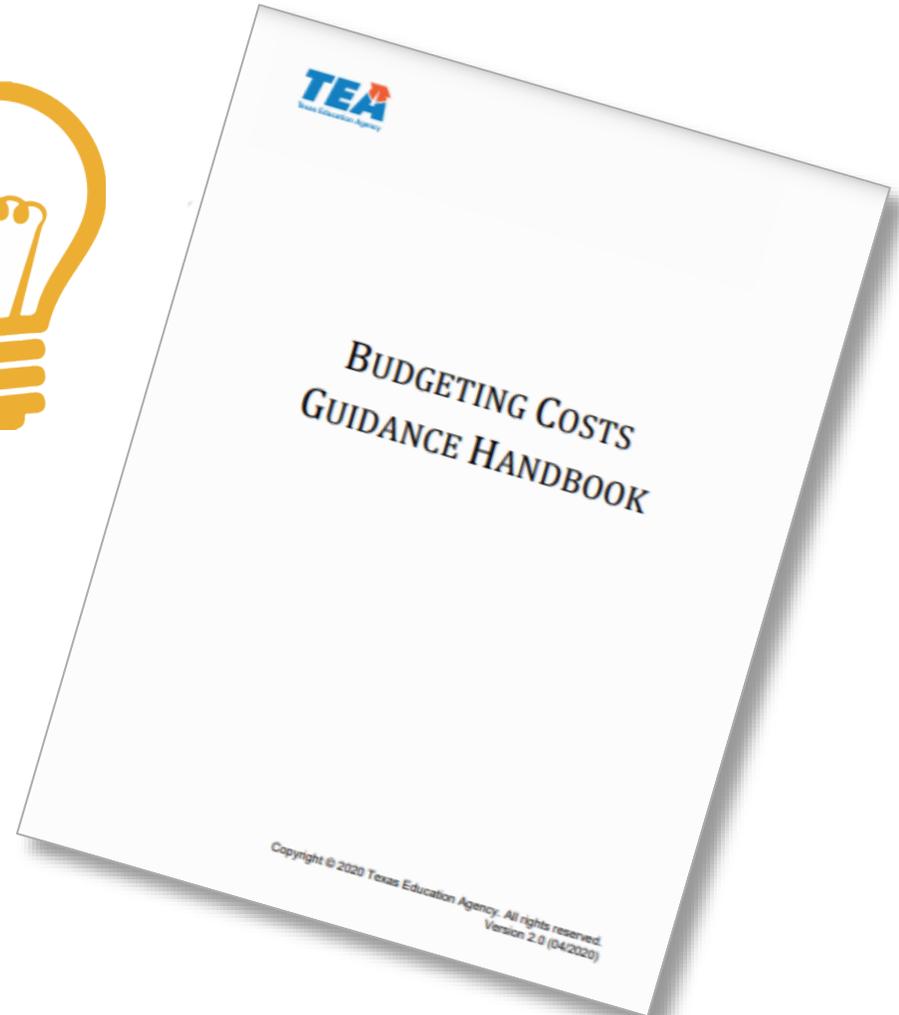
Enter amounts in direct Administrative Costs fields if applicable.				
Description	Class/Object Code	Carl D Perkins Technical Grant		
		Program Costs	Direct Admin Costs	Total Costs
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291	\$4,500	\$500	\$5,000
Total		\$4,500	\$500	\$5,000

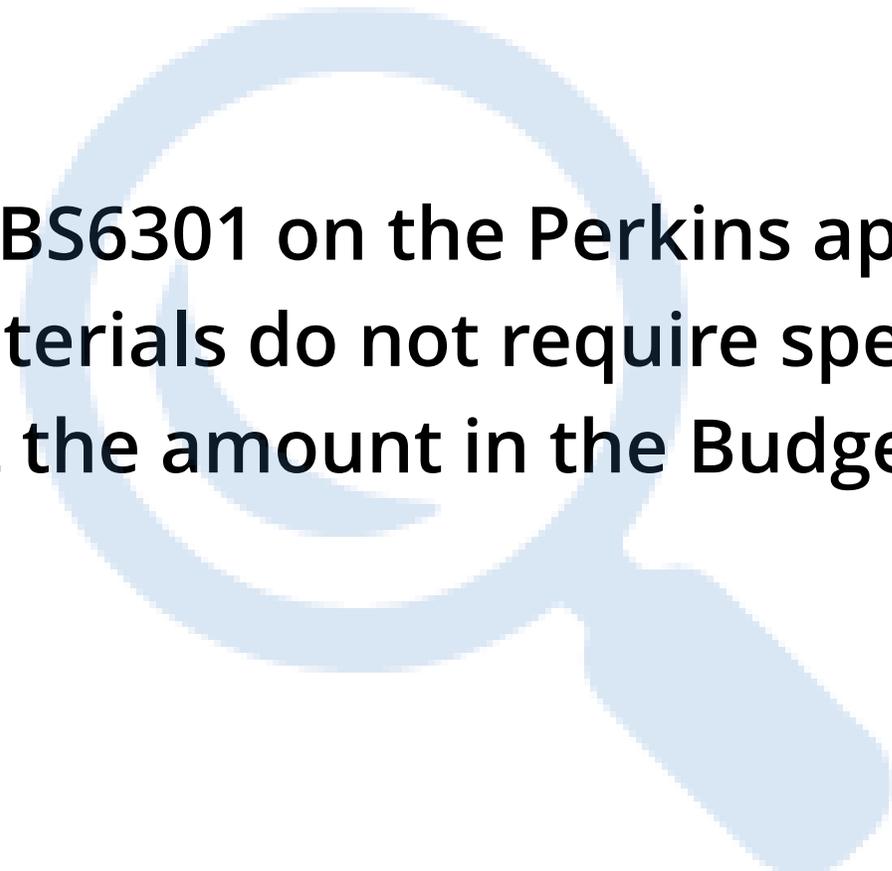
Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

Tip:

Bookmark the [Budgeting Costs Guidance Handbook](#) in your browser for easy reference as you complete the budget schedules.



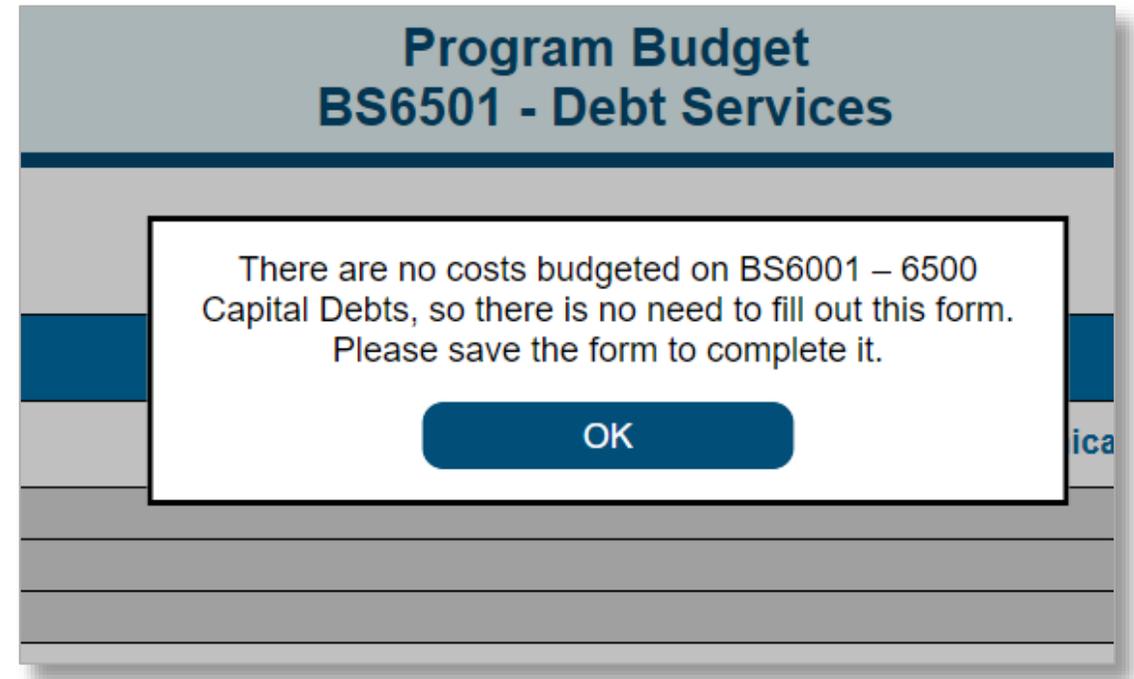
A large, light blue magnifying glass graphic is centered in the background of the slide. The handle of the magnifying glass points towards the bottom right corner.

**There is no BS6301 on the Perkins application.
Supplies and Materials do not require specific approval.
Simply budget the amount in the Budget Summary.**

BS6401 Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	Carl D Perkins Technical Grant
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$0
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	\$0
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$0
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	

1. Costs related to a lease purchase
2. Must be approved through TEA
3. Must be allowable
4. Usually a 2 to 3-year agreement
5. Purchase could not be completed in a single year
6. Contract dates must include current school year
7. Must be addressed in LEAs Comprehensive and District Needs Assessment.



Part 1

- Total Capital Outlay Costs line is prepopulated with the amount you entered on BS6001
- All Capital Outlay requires specific approval

 All errors must be corrected prior to submission.
Print Errors

Warnings

- Part 1:** The amount budgeted for Carl D Perkins Technical Grant appears low for capital outlay. Please check with your business office for your LEA's capitalization level and be sure the amount requested is reasonable for the type and number of item(s) requested.

Part 1: Capital Expenditures

Budgeted Costs	
Description	Carl D Perkins Technical Grant
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	\$75
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$17,425
Total Capital Outlay Costs	\$17,500

Part 2: Enter Generic Description and Quantity for Furniture, Equipment, Vehicles or Software.

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text" value="Multi-Program Air-Compressor"/>	Number of Units: <input type="text" value="1"/>
Fund Source: <input type="text" value="Carl D Perkins Technical Grant"/>	
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	
<input type="checkbox"/> 2. Generic Description: <input type="text" value="Air Dryer for Air-Compressor"/>	Number of Units: <input type="text" value="1"/>
Fund Source: <input type="text" value="Carl D Perkins Technical Grant"/>	
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

BS6020 Required Uses of Funds

Program Budget BS6020 - Required Uses of Funds

Part 1: Total Budgeted Costs

Budgeted costs entered on BS6001

Total Budgeted Costs	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Indirect Costs	Total Budgeted Costs
	\$0	\$8,000	\$294,809	\$0	\$0	\$20,000	\$11,100	\$333,909

BS6020 Required Uses of Funds

Part 2: Required Uses of Funds

A. Required Uses of Perkins Funds (Program Costs Plus Administration Costs)								
Local Uses of Perkins Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities			\$15,000				\$15,000	4.64%
2. Provide professional development		\$7,000	\$1,000				\$8,000	2.47%
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations			\$216,809			\$20,000	\$236,809	73.35%
4. Support integration of academic skills into CTE programs of study		\$1,000	\$50,000				\$51,000	15.79%
5. Support integration of programs of study			\$10,000				\$10,000	3.09%
6. Evaluate Perkins-funded programs including CLNA			\$2,000				\$2,000	0.61%
Subtotals		\$8,000	\$294,809			\$20,000		
Local Uses of Perkins Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)							\$322,809	99.99%
Indirect Costs							\$11,100	
Total Budgeted Costs							\$333,909	

For each required use listed, type the amount of funds to be allotted to each category of costs from Perkins funds.

The amounts total and the indirect costs from Part 1 are added automatically.

BS6020 Required Uses of Funds

Part 2B:

Complete this section if you are unable to meet all Perkins funding requirements with Perkins funds.

B. Uses of State and Local Funds								
Uses of State and Local Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities								
2. Provide professional development								
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations								
4. Support integration of academic skills into CTE programs of study								
5. Support integration of programs of study								
6. Evaluate Perkins-funded programs including CLNA								
Subtotals								
Uses of State and Local Funds Subtotal								
(Subtotal for % may not equal 100% due to rounding.)								

TOC and GS2000 - Certify and Submit



Last Submit Date: 5/13/2021 9:55 PM

 Certify & Submit



2021-2022 Perkins V: Strengthening Career and Technical

General Information GS2000 - Certify and Submit

Due: 9/3/2021 5:00:00 PM
Application Status: Draft

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	5/16/2021 10:44 PM
Program Description			
PS3012 - Local Application	*	Complete	5/16/2021 10:51 PM
PS3350 - Accountability	*	Complete	5/16/2021 10:55 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	5/16/2021 11:04 PM
BS6101 - Payroll Costs	*	Complete	5/16/2021 11:07 PM
BS6201 - Professional and Contracted Services	*	Complete	5/16/2021 11:09 PM
BS6401 - Other Operating Costs	*	Complete	5/16/2021 11:09 PM
BS6501 - Debt Services	*	New	

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Certify and Submit

GS2000 Certify and Submit

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

Day, Sunny



or

Add New Contact

First Name: Sunny

Initial:

Last Name: Day

Title: Federal Programs Director

Phone: 512-555-5555

Ext:

E-Mail: sunny@LEA.org

Submitter Information

First Name:

Last Name:

Approval ID:

Submit Date and Time:

Back

Printable Version

Save

Certify and Submit

Helpful Hint – Delete Draft (Grantee Official Only)

If you need to start over, or find an unintentional draft has been created, a **grantee official** can delete it from the table of contents.



Last Submit Date: 05/13/2021 09:55 PM

 **Delete Draft**   **Certify & Submit**

Status	Last Update
Complete	05/13/2021 09:52 PM
Complete	05/17/2021 10:45 AM

Useful Resources

Grants Administration Webpages



- To access Grants Administration, hover over Finance & Grants, then click the GA link.
- Or use this handy shortcut:
tea.texas.gov/grants

Grants Administration Landing Page

Home / Finance & Grants / Grants

Grants Administration



TEA's Grants Administration Division provides centralized administration of all state and federal funds awarded to TEA for formula or discretionary grants. Personnel within the division are responsible for grant negotiation, expenditure reporting, competitions, and funds management.

Important News: COVID-19 Support and Guidance

Please visit TEA's [Coronavirus \(COVID-19\) Support and Guidance](#) page for up-to-date news and resources related to the virus outbreak. You may also visit the Department of Grant Compliance and Administration for additional information.

The following webpages provide useful information and additional links related to TEA grants and grant processes.

- [Grant Basics](#): A look at the types of grants TEA administers
- [Applying for a Grant](#): An overview of the basic grant application process
- [Administering a Grant](#): An overview of post-award management, including reports and cash management
- [Grant Resources](#): A list of useful resources for preparing applications and administering grants

Grants

- Grants Administration
 - Grant Basics
 - Applying for a Grant
 - Administering a Grant
 - Grant Resources
- Federal Program Compliance
- Compliance and Reporting
- Federal Fiscal Monitoring
- Training and Other Resources

Related Content

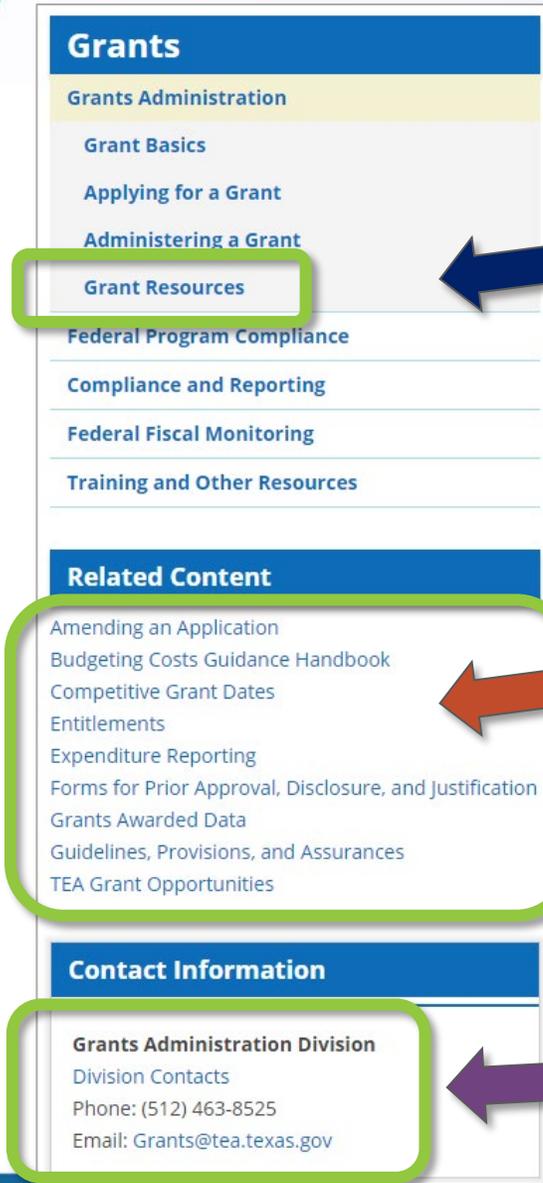
- Amending an Application
- Budgeting Costs Guidance Handbook
- Competitive Grant Dates
- Entitlements
- Expenditure Reporting
- Forms for Prior Approval, Disclosure, and Justification
- Grants Awarded Data
- Guidelines, Provisions, and Assurances
- TEA Grant Opportunities

Contact Information

Grants Administration Division
 Division Contacts
 Phone: (512) 463-8525
 Email: Grants@tea.texas.gov



- From the GA landing page, you can access many resources related to grants, application processes, and grant administration.
- The sidebar provides direct links to key pages and documents.



The screenshot shows a sidebar menu with three main sections: Grants, Related Content, and Contact Information. The 'Grant Resources' item in the Grants section is highlighted with a green box and a blue arrow points to it from the right. The entire 'Related Content' section is highlighted with a green box and an orange arrow points to it from the right. The 'Grants Administration Division' contact information at the bottom is highlighted with a green box and a purple arrow points to it from the right.

Grants

- Grants Administration
 - Grant Basics
 - Applying for a Grant
 - Administering a Grant
 - Grant Resources**
 - Federal Program Compliance
 - Compliance and Reporting
 - Federal Fiscal Monitoring
 - Training and Other Resources

Related Content

- Amending an Application
- Budgeting Costs Guidance Handbook
- Competitive Grant Dates
- Entitlements
- Expenditure Reporting
- Forms for Prior Approval, Disclosure, and Justification
- Grants Awarded Data
- Guidelines, Provisions, and Assurances
- TEA Grant Opportunities

Contact Information

Grants Administration Division
Division Contacts
Phone: (512) 463-8525
Email: Grants@tea.texas.gov

- **Grant Resources** (including training links, the eGrants roles chart, and more)
- **Amending an Application**
- **Budgeting Costs Guidance Handbook**
- **Entitlements**
- **Expenditure Reporting**
- **Forms for Prior Approval, Disclosure, and Justification**
- **Guidelines, Provisions, and Assurances**
- **Contact Information**

Grants Administration Contacts

Our division contacts are linked in the sidebar on any Grants Administration webpage. Grant negotiators for ESSA, SPED, and Perkins are listed by their primary regions. You can also reach out to our Expenditure Reporting team.

Contact Information

Grants Administration Division

Division Contacts

Phone: (512) 463-8525

Email: Grants@tea.texas.gov



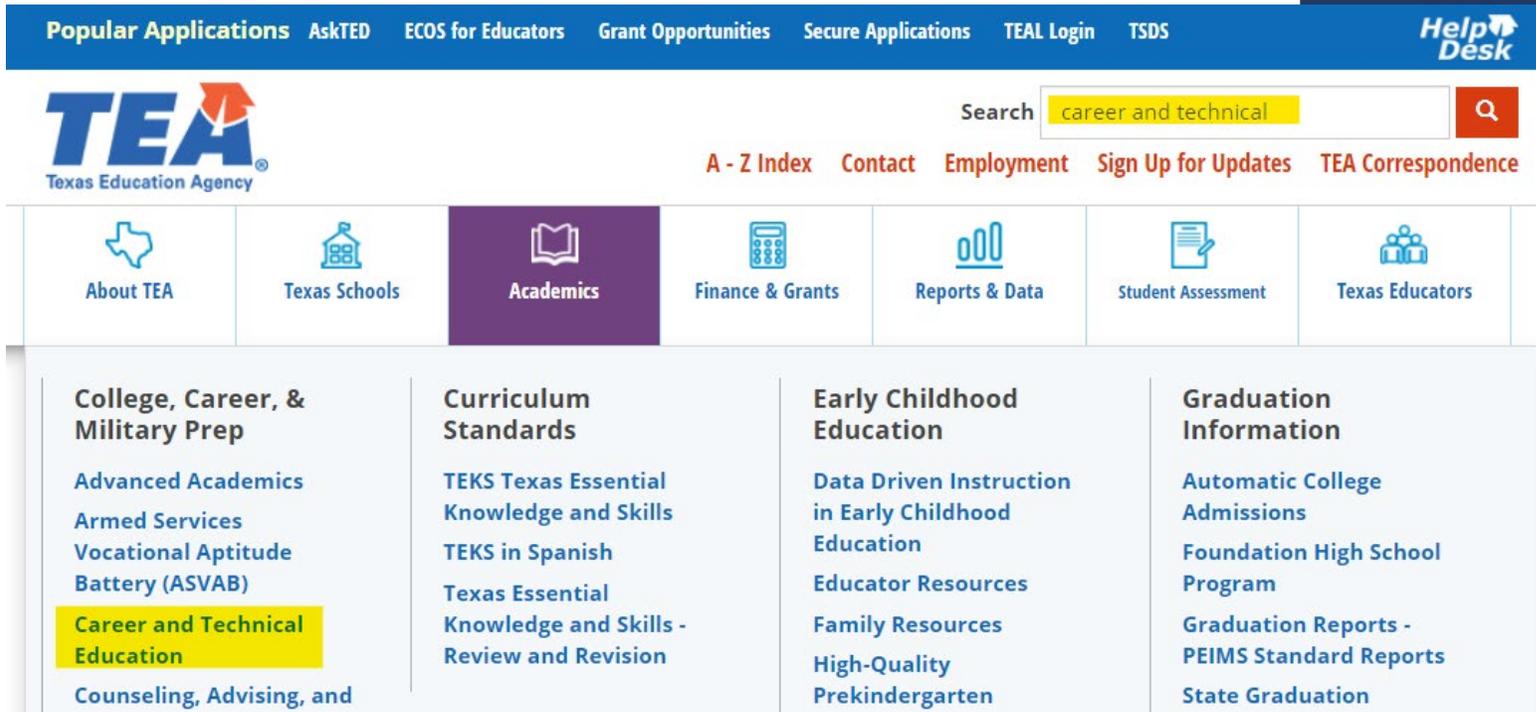
TEA
Texas Education Agency

Grants Administration Division Contacts
Department of Grant Compliance and Administration
Christina Villarreal, Senior Division Director

Division Phone Number: 512-463-8525
For general grant-related inquiries, email: grants@tea.texas.gov

Grant Negotiation		
Name	Regions	Contact Information
ESSA, SPED, PERKINS		
Neill Nino Team Lead and Negotiator	Regions 1-10	
Susan Alexander-Wilson Negotiator	10	(512) 463-4168 Neill.Nino@tea.texas.gov
Elizabeth Sanchez Negotiator	4, 9	(512) 463-9705 Susan.AlexanderWilson@tea.texas.gov
Carla Stauffert-Sevier Negotiator	1, 6	(512) 936-6481 Elizabeth.Sanchez@tea.texas.gov
Meredith O'Reilly Negotiator	2, 5, 8	(512) 475-0827 Carla.Stauffert-Sevier@tea.texas.gov
Lori Marquardt Team Lead and Negotiator	3, 7	(512) 475-3692 Meredith.OReilly@tea.texas.gov
Regions 11-20		
J. J. Sanchez Specialized Negotiator	16, 17	(512) 463-9259 Lori.Marquardt@tea.texas.gov
Alfredo Velazquez-Sanchez Negotiator	12, 15	(512) 463-3373 Juan.Sanchez@tea.texas.gov
Tammy Michels Negotiator	11, 19	(512) 936-6468 Alfredo.VelazquezSanchez@tea.texas.gov
Djuna Newby Negotiator	13, 18	(512) 305-8975 Tammy.Michels@tea.texas.gov
	14, 20	(512) 463-9427 Djuna.Newby@tea.texas.gov
CARES/ESSER		
Stefanie Torres-Maksimowicz Negotiator		(512) 463-8402 Stefanie.TorresMaksimowicz@tea.texas.gov
Christie Mizzell-James Negotiator		(512) 463-8424 Christie.MizzellJames@tea.texas.gov
Laura Salazar Negotiator		(512) 463-9596 Laura.Salazar@tea.texas.gov
Expenditure Reporting (ER) / TEAL / Refunds		
General ER Mailbox: TEAExpenditures@tea.texas.gov		
Name	Responsibilities	Contact Information
Lori Leija Fiscal Coordinator		(512) 305-9276 Lori.Leija@tea.texas.gov
Barbara Johnson Fiscal Coordinator	Payment requests; ER access or Issues;	(512) 463-9316 Barbara.Johnson@tea.texas.gov
Angelica Soriano Fiscal Coordinator	TEAL assistance; Refunds	(512) 463-8448 Angelica.Soriano@tea.texas.gov

Visit the CTE Page for Program Info



The screenshot shows the TEA website's navigation menu. At the top, there are links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A search bar contains the text "career and technical". Below the search bar are links for A - Z Index, Contact, Employment, Sign Up for Updates, and TEA Correspondence. The main navigation bar includes icons and labels for About TEA, Texas Schools, Academics (highlighted in purple), Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The Academics dropdown menu is expanded, showing four main categories: College, Career, & Military Prep; Curriculum Standards; Early Childhood Education; and Graduation Information. The "Career and Technical Education" link under the first category is highlighted in yellow.

College, Career, & Military Prep	Curriculum Standards	Early Childhood Education	Graduation Information
<ul style="list-style-type: none"> Advanced Academics Armed Services Vocational Aptitude Battery (ASVAB) Career and Technical Education Counseling, Advising, and 	<ul style="list-style-type: none"> TEKS Texas Essential Knowledge and Skills TEKS in Spanish Texas Essential Knowledge and Skills - Review and Revision 	<ul style="list-style-type: none"> Data Driven Instruction in Early Childhood Education Educator Resources Family Resources High-Quality Prekindergarten 	<ul style="list-style-type: none"> Automatic College Admissions Foundation High School Program Graduation Reports - PEIMS Standard Reports State Graduation

- To reach our CTE program page and staff contacts, hover over the purple Academics box on the home page, then click the CTE link.

- You can also type "career and technical" into the Search field.

CTE ESC Regional Assignments

TEA CTE Specialist	Email Address	ESC Regions Assigned
Kevin Johnson	kevin.johnson@tea.texas.gov	ESC Regions 4, 5, and 6
Jennifer Bullock	jennifer.bullock@tea.texas.gov	ESC Regions 7, 8, and 9
Les Hudson	les.hudson@tea.texas.gov	ESC Regions 10 and 11
Debbie Wieland	debbie.wieland@tea.texas.gov	ESC Regions 1, 2, 3, 13, 16, and 20
Lacy Freeman	lacy.freeman@tea.texas.gov	ESC Regions 12, 14, and 15
Dale Fowler	dale.fowler@tea.texas.gov	ESC Regions 17, 18, and 19

Sign Up for Updates



- To receive updates about grants, subscribe using the Sign Up for Updates link on the TEA home page.
- When it asks you for topics, select the **Grants topic** (under Finance and Grants).

Questions?