



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),
Cycle 11, Year 1**

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From to **Pre-award costs:** permitted for this grant

Required attachments:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) **are** permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Third-Quarter Benchmark

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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9. Statutory/Program Requirements

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

- a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
- b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
- c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

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9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>

Professional and Contracted Services

6.	<input type="text"/>	<input type="text"/>
7.	<input type="text"/>	<input type="text"/>
8.	<input type="text"/>	<input type="text"/>
9.	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>

Supplies and Materials

11.	<input type="text"/>	<input type="text"/>
12.	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>

Other Operating Costs

15.	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="text"/>

Capital Outlay

18.	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="text"/>

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	

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NOGA ID <input type="text"/>	Application stamp-in date and time
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Grant period: From to **Pre-award costs:** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

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- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Center Operations Schedule

County-district number or vendor ID: N/A

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	101861103	The Rhodes School Southeast, 1215 Pecan St. Channelview, Texas 77530, Phone: 281-864-7015	0	Pre-K to 5	125	35
2	101861104	The Rhodes School Northwest, 13334 Wallisville Rd, Houston, Texas 77049, Phone: 281-459-9797	0	K to 5	75	30
3	101861105	The Rhodes School Humble, 600 Charles St., Humble, Texas 77338, Phone: 281-319-9300	0	Pre-K to 8	150	35
4						
5						
6						
7						
8						
9						
10						

Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	101861103	The Rhodes School Southeast, 1215 Pecan St. Channelview, Texas 77530, Phone: 281-864-7015			Pre-K to 5	125	35					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		September 7, 2021		December 10, 2021		14						
Spring Term		January 10, 2022		May 20, 2022		18						
Summer Term		June 6, 2022		July 8, 2022		5						
Total number of weeks:						37						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:00	6:00			3:00	6:00	8:00			1:00
Tuesday			3:00	6:00			3:00	6:00	8:00			1:00
Wednesday			3:00	6:00			3:00	6:00	8:00			1:00
Thursday			3:00	6:00			3:00	6:00	8:00			1:00
Friday			3:00	6:00			3:00	6:00				
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Spring Break – No program										
Parent/Legal Guardian Activities		Parent resource center on each campus: open daily 9:00 a.m. to 6:00 p.m.; Parents will have the option to choose from a roster of classes focused on self-development / increased parent efficacy /engagement in their child(ren)'s education. Class will be offered at least twice each month while the program is open. Parents also have an opportunity to participate in the following classes: computer technology, resume writing, gardening, parenting, understanding test scores, Your Child's Succeed in School, GED, culinary arts, and exercise, classes. Parent classes will also be provided in multiple formats including online, self-paced tutorials, and in-person. A Parent Resource Calendar will be developed and posted in each Parent Resource Center, online, and via the school newsletter.										

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101861104	The Rhodes School Northwest, 13334 Wallisville Rd, Houston, Texas 77049, Phone: 281-459-9797				K to 5	75	30				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		September 7, 2021		December 10, 2021		14						
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Thursday			3:00	6:00			3:00	6:00	8:00			1:00
Friday			3:00	6:00			3:00	6:00				
Saturday												
Sunday												
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Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101861105	The Rhodes School Humble, 600 Charles St., Humble, Texas 77338, Phone: 281-319-9300				Pre-K to 8	150	35				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
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Fall Term		September 7, 2021		December 10, 2021		14						
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Texas ACE							Program Year					
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	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday												
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Total Hours Per Week:												
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Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center												
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term												
Spring Term												
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

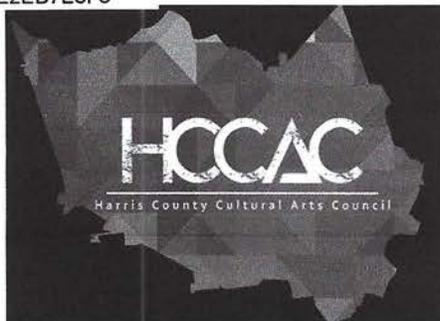
Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center												
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term												
Spring Term												
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center												
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term												
Spring Term												
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
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Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center												
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term												
Spring Term												
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
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Feeder												
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Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
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Parent/Legal Guardian Activities												



**MEMORANDUM OF UNDERSTANDING
BETWEEN THE
THE RHODES SCHOOL
AND
HARRIS COUNTY CULTURAL ARTS COUNCIL (HCCAC)**

I. Background

Harris County Cultural Arts Council (HCCAC) is seeking to obtain a grant from The Texas Education Agency to implement a Nita M. Lowery 21st Century Community Learning Center program (21st CCLC).

Purpose of Program

The federal Nita M. Lowery 21st CCLC program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. Title IV, Part B, specifies that 21st CCLC funds are to be used to provide opportunities for communities to establish or expand activities in community learning centers that do the following:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging state academic standards.

- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug- and violence-prevention programs, counseling programs, arts, music, physical fitness and wellness programs; technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students.

- Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

II. Intent of the Parties

This Memorandum of Understanding (MOU) is entered into on this 15th day of January, 2021, between THE RHODES SCHOOL, located at 13334 Wallisville Rd. Houston, TX 77049 (A Charter School District), AND HARRIS COUNTY CULTURAL ARTS COUNCIL (HCCAC or The Council) (located at 13334 Wallisville Rd.-A Houston, TX 77049 (A 501(C)3 Community-Based Organization (CBO))), for the sole purpose of detailing the separate and distinct roles and responsibilities of each organization in regards to the 21st Century Community Learning Center Program grant partnership.

II. Purpose

The purpose of this Memorandum of Understanding (MOU) is to establish a partnership between The Rhodes School Charter School District and Harris County Cultural Arts Council to expand the capacity of the organizations to achieve the shared goals of the 21st Century Community Learning Center Program. The partnership will increase the scope or quality of services that could be provided by each organization alone and to increase the likelihood of sustainability.

III. Objectives

The parties will endeavor to work together to develop and establish policies, procedures, and practices, in active collaboration, to expand the capacity of the organizations to achieve the shared goals and objectives of the 21st Century Community Learning Center Program in order to increase the scope and/or quality of services of the program.

IV. Independence of Organizations

Each party to this MOU will maintain its own identity.

V. Organization Description – The Rhodes School

The Rhodes School is a fine arts magnet school of distinction, serving a majority of students receiving funds under Part A of Title I, that expands the educational choice of families with children in Pre-K through 8th grade while providing increased opportunities for students. The Rhodes School was founded on the principles of Scholarship, Leadership, and Citizenship, with a focus on:

- Science
- Technology
- Engineering
- Art
- Mathematics

The Rhodes School is a TEA-approved charter school district that serves students in grades Pre-K through 8th grade with three campuses under its leadership. Students

served at The Rhodes School are high-poverty, low-income students with few opportunities for exposure to cultural activities.

VI. Organization Description – Harris County Cultural Arts Council

Harris County Cultural Arts Council is a 501 (c) 3 Community-Based Organization (CBO). It is the first and only organization of its kind in the area whose mission is to strengthen families and improve the quality of life for residents in unincorporated east Harris County through the arts and culture based community engagement. Through the arts, HCCAC seeks to build a stronger, healthier, more connected, and more resilient community.

The Council strives to be a strong, multi-faceted local arts and community advocate with priorities that include

- community place-making
- providing a venue to cultural organizations and professional artists
- developing and advocating for cultural funding
- enhancing arts education
- providing quality, arts and culture based youth programming to support academic achievement in community schools
- providing services that build capacity and marketing East Harris County as a destination for cultural tourism.

Objectives of the HCCAC 21st CCLC Program:

Currently, The Rhodes School students are underachieving in both reading and math:

- The All Grades At Meets Reading data reveals that 34% of Humble Pre-K - 8; 32% of NW K - 5; and 51% of Southeast PreK - 5 students met standard on the most recent state assessment;
- The All Grades At Meets Math data reveals that 33% of Humble Pre-K - 8; 38% of NW K - 5; and 30% of Southeast PreK - 5 students met standard.

Based on the belief and understanding that tutoring and educational enrichment programs increase student achievement, HCCAC will create programs that help The Rhodes School students meet the academic performance. Specific goals are outlined below:

- Goal 1: At least 30% of students in Grades 4–8 participating in 21st CCLC programming during the school year and summer will increase in reading/language arts on state assessments by at least 20%.

- Goal 2: At least 30% of students in Grades 4–8 participating in 21st CCLC programming during the school year and summer will increase in mathematics on state assessments by at least 20%.

Goal 3: At least 50% of students in Grades 7–8 attending 21st CCLC programming during the school year and summer with a prior-year unweighted grade point average (GPA) less than 3.0 will increase by 20%

VII. Duties and Responsibilities of the Partners

If Awarded Funding:

- A. The Council will be the fiscal agent for the 21st Century Community Learning Center Program in partnerships with The Rhodes School.
- B. The Rhodes School will share all relevant data with The Council in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards needed to complete all reporting requirements of the grant, as well as, to ensure program success.
- C. The Council and The Rhodes School agree to cooperatively evaluate community needs and resources, including the resources available in the community and at the schools, in order to identify needs of students and their families, throughout the life of the grant.
- D. The Council will provide in-kind use, as an adjunct site for program activities, access to The Cultural Center, a beautiful 20,000 square foot facility that houses an art gallery, a 750-seat performing arts venue, a conference center, and an incubator program that provides various services and supports for other community based organizations.
- E. Transportation of program participants will be provided to and from activities at the Cultural Center by The Rhodes School using grant funds.
- F. All financial records and bank accounts of The Council are to be kept separate from The Rhodes School's financial records and bank accounts. As the fiscal agent, The Council agrees to keep all financial records and bank accounts of The Council separate from all The Rhodes School partnership fundraising events' financial records and bank accounts and shall have a separate bank account or accounting system for the grant funds. The Council shall maintain itself as a separate entity of The Rhodes School and shall not present itself to the public as an entity of The Rhodes School.
- G. All financial records and bank accounts of The Rhodes School are to be kept separate from The Council's financial records and bank accounts. The Rhodes School agrees to keep all financial records and bank accounts of The Rhodes

School separate from all The Council partnership fundraising events' financial records and bank accounts and shall have a separate bank account or accounting system for the grant funds. The Rhodes School shall maintain itself as a separate entity of The Council and shall not present itself to the public as an entity of The Council.

H. Upon request from the Texas Education Agency (TEA), The Council will produce programmatic and financial reports detailing all income and expenses incurred for the grant. The Council shall include with the financial report, copies of all invoices, receipts, checks, and other supporting documentation of funds and in-kind contributions, or in any manner requested by the TEA. The Council is responsible for filing, in a timely manner, all program and fiscal reports required for the TEA.

I. The Rhodes School shall:

- Provide classroom space for implementing after school and summer tutorial program.
- Identify and Recruit The Rhodes School teachers who will provide the academic tutoring to program participants
- Provide appropriate HCCAC program staff with Access to student achievement data
- Provide appropriate HCCAC program staff with access to student attendance data
- Promote and disseminate information about the program within the school community via parent newsletters, the school website, and social media platforms
- Collaborate with HCCAC to identify and refer eligible students to the program
- Allow HCCAC staff to participate in CBA and PLC data meetings for purposes of program monitoring and continuous improvement
- Establish a Parent Resource Center on each campus and make it accessible to HCCAC staff and parents during the school day through the end of the program period each day (6:00 p.m.). The PRC shall be accessible during the regular academic year as well as the summer months when the program is in operation.
- Provide transportation from the school to home at the end of the program day. Costs for program transportation shall be covered using grant funds.
- Provide college and workforce readiness experiences in partnership with HCCAC
- In partnership with HCCAC, provide active and meaningful engagement opportunities for families to participate in their children's education, including opportunities for literacy and related educational development.
- Provide field experiences in partnership with HCCAC

II. HCCAC Shall:

- Provide STEAM enrichment experiences and opportunities for program participants
- Adequately staff the program to ensure adequate student supervision and safety
- Implement the program at identified Rhodes School sites as outlined in the grant (during the school year from 3-6:30 Monday-Friday and for 5 weeks during the summer from 8:00 – 1:00 each day)
- Supervise teachers recruited to provide tutoring for program participants
- Provide the funds to pay Rhodes School teachers who serve as tutors for the program. Teachers shall be paid \$25.00 per hour.
- Verify timesheets for Rhodes School teachers who serve as tutors for the program
- Prepare all marketing materials for the program that will be shared with stakeholders
- Attending at least 3 parent engagement meetings to share information about the program
- Participate in data meetings with Rhodes School teachers and curriculum staff for purposes of ongoing monitoring of student performance and progress towards meeting stated goals.
- Prepare and present quarterly updates to the Rhodes School board of directors regarding the program.

VIII. Indemnification

For the purposes of this MOU, indemnification provisions will be mutual in that each party will be responsible for its own negligent acts or omissions.

The indemnification provisions include but are not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party or their agents to this MOU.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Council and The Rhodes School shall cooperate in the defense of such sanctions brought by others with respect to the matters covered in this MOU. Nothing set forth in this MOU shall establish a standard of care for or create any legal rights for any person not a party to this MOU.

Notification under this section should occur by the organization president or the superintendent of schools within two (2) business days after receipt of any claims, administrative or legal actions to the other party via electronic communications.

The indemnity provisions of this MOU shall survive the expiration or earlier termination of the MOU.

IX. Mediation Clause

NEGOTIATION AND MEDIATION

Any dispute arising out of or relating to this MOU, including the alleged breach, termination, validity, interpretation and performance thereof ("Dispute") shall be resolved with the following procedures:

A. NEGOTIATION

Upon written notice of any Dispute, The Council and The Rhodes School shall attempt to resolve it promptly by negotiation between authorized representatives of The Council and The Rhodes School who have the authority to settle the Dispute and this process shall be completed within 30 days (the "Negotiation").

B. MEDIATION

If the Dispute has not been resolved by negotiation in accordance with paragraph A, then The Council and The Rhodes School shall proceed to mediation.

The The Council and The Rhodes School will each pay 50% of a mediator's fee if a dispute proceeds to mediation.

XI. Severability

In the event, any provision of this MOU shall be found to be invalid, illegal or unenforceable in any respect, such validity, illegality or unenforceability shall not affect the validity, legality and enforceability of the remainder of the MOU.

The Council shall be in default under this Agreement if The Council loses its tax-exempt status under Section 501(c)(3) or Section 170 (b)(1)(A) of the Internal Revenue Code or fails to deliver a determination letter or ruling issued by the Internal Revenue Service as described in this Agreement.

XII. Amendments

This MOU may be amended only in writing and authorized by designated officers of The Council and The Rhodes School.

XIII. Termination

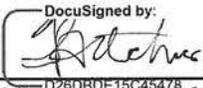
Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

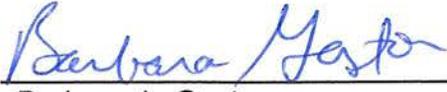
XIV. Signature

The Council and The Rhodes School, by their authorized officers and representatives have executed this MOU.

THE RHODES SCHOOL

HARRIS COUNTY CULTURAL ARTS
COUNCIL

By: 
Terrell Hutchinson, M.A.

By: 
Barbara A. Gaston

Title: Interim Superintendent

Title: Board President