



2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID []

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 07/01/2021 to 07/31/2022 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): N/A

1. Applicant Information

Name of organization: Young Men's Christian Association of El Paso and Rio Grande (YMCA of El Paso)
Campus name: [] CDN: [] Vendor ID: [] ESC: [] DUNS: 066689308
Address: 810 Wyoming Ave City: El Paso ZIP: 79902 Phone: 915-532-9622
Primary Contact: William L. Coon Email: bill.coon@elpasoymca.org Phone: 915-532-9622
Secondary Contact: Jeremy Jordan Email: jeremy.jordan@elpasoymca.org Phone: 915-532-9622

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- [x] Grant application, guidelines, and instructions [x] Debarment and Suspension Certification
[x] General Provisions and Assurances [x] Lobbying Certification
[x] Application-Specific Provisions and Assurances [x] ESSA Provisions and Assurances requirements

Authorized Official Name: William L. Coon Title: CEO Email: bill.coon@elpasoymca.org

Phone: 915-532-9622 Signature: William Coon Date: 01/20/2021

Grant Writer Name: Jeremy Jordan Signature: Jeremy M. Jordan Date: 01/20/2021

[x] Grant writer is an employee of the applicant organization. [] Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the “Shared Services Arrangement Attachment” must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
1. Limited Gains in STAAR Scores across Vulnerable Youth Populations after Onset of COVID-19	Customized Interventions by Specialized Tutors: The Program Director and Site Coordinators will mobilize and apply bilingual teams of tutors comprised of currently enrolled undergraduate and graduate students that are specialized in Reading/Writing and Mathematics to advance customized plans for academic achievement.
2. Frequency of Disciplinary Incidents	Tutors as Mentors: Site Coordinators will mobilize and apply culturally inclusive teams of tutors that are specialized in Reading/Writing and Mathematics. Tutors will concurrently serve as mentors who promote physical literacy, leadership development, postsecondary readiness, career preparation, and positive behavior.
3. Lack of Parental Involvement	Family Engagement through Physical Literacy: The Family Engagement Specialist will provide culturally inclusive opportunities for parents to foster the overall academic success of their students and connect services, classes, and resources available through YISD, HACEP, and YMCA of El Paso (e.g., high school equivalency courses, English language, workforce skills, parenting, and life skills classes).

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Quantifiable gains for students not meeting grade level in STAAR tests related to ELA/Reading, Writing, and Mathematics across all ten sites for all participants, particularly for those not performing at grade level.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Benchmark: Recruitment complete for the initial cohort and enrollment goals met within two weeks of launch for the fall semester. Final MOU established with Ysleta Independent School District. Final MOU established with the Housing Authority of the City of El Paso.
 July-September Goals: All students assessed for TEKS mastery in ELA/Reading, Writing, and Math; all participating teachers engaged by the Program Director and Site Coordinators. Recommendations collected from parents
 October Data Collection: Total enrollment, attendance data, listing of participating parents, feedback from students, feedback from teachers, data collected from campus administrators, preliminary analysis of disciplinary incidents prior to fall semester, and preliminary physical literacy analysis conducted by Family Engagement Specialist.

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Benchmark: Recruitment complete for the initial cohort and enrollment goals met within two weeks of launch for the spring semester. Recognition event for fall students, parents, tutors, teachers, and administrators.
 November-January Goals: All students assessed for TEKS mastery in ELA/Reading, Writing, and Math; analysis of each fall student profile; recommendations collected from teachers, tutors, and tutor trainers to improve student experience; recommendations collected from parents to determine spring and summer learning pathways.
 February Data Collection: Total enrollment, attendance data, listing of participating parents, feedback from students, feedback from teachers, data collected from campus administrators, analysis of disciplinary incidents during fall semester, physical literacy analysis conducted by Family Engagement Specialist.

Third-Quarter Benchmark

Benchmark: Recruitment complete for the initial cohort and enrollment goals met within two weeks of launch for the summer semester. Recognition event for spring students, parents, tutors, teachers, and administrators.
 March Goals: All students assessed for TEKS mastery in ELA/Reading, Writing, and Math
 April Data Collection: Total enrollment, attendance data, listing of participating parents, feedback from students, feedback from teachers, data collected from campus administrators, analysis of disciplinary incidents during spring semester, physical literacy analysis conducted by Family Engagement Specialist.
 May-July Goals: Final analysis on individual student scores in ELA/Reading, Writing, and Math based on TEA data. Recognition event for summer students, parents, tutors, teachers, and administrators. Verification of grade advancement by YISD campus administrators.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

SMART GOAL: Quantifiable gains in STAAR score performance in ELA/Reading, Writing, and Math across all ten sites for all participants, particularly for those not performing at grade level.

- Benchmark 1: Increased Attendance
- Benchmark 2: Increased Participation in the Classroom/Campus
- Benchmark 3: Performance at Grade Level
- Benchmark 4: Increased Grade Point Average
- Benchmark 6: Increased Parental Involvement
- Benchmark 7: Increased Performance on STAAR
- Benchmark 8: Reduction of Disciplinary Incidents
- Benchmark 9: Grade Advancement
- Benchmark 10: Increased Physical Literacy in the Household

Modifications: The Program Director will make weekly, monthly, and annual modifications to after school programming to increase mastery of TEKS per subject and grade level and other modifications based on evidence:

- Attendance: Based on data collected daily from Site Coordinators
- Classroom/Campus Participation: Based on data collected weekly from YISD teachers
- Performance at Grade Level: Based on data collected during fall and spring from YISD campus administrators
- Grade Point Average: Based on data collected monthly from YISD campus administrators
- Parental Involvement: Based on data collected weekly from the Family Engagement Specialist
- STAAR Scores: Based on test scores provided by the YISD campus administrators each fall/spring/summer
- Disciplinary Incidents: Based on data collected monthly from YISD campus administrators
- Grade Advancement: Based on total credits as verified by YISD campus administrators each fall/spring/summer
- Program Satisfaction: Based on student feedback collected from the Evaluator

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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9. Statutory/Program Requirements

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.
 - a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
 - b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
 - c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

The needs assessment process relied upon the Texas Education Agency 2019-20 School Report Card and an analysis of recent scores in ELA/Reading, Writing, and Mathematics. Center-Level Needs Assessment Process was based on YMCA of El Paso staff feedback regarding student participation. Multiple sources of internal data were utilized to determine attendance and trends with participating students and parents. Stakeholder feedback included campus administrators and teachers who have shared recommendations with YMCA of El Paso staff.

Elementary and middle school students that were determined "most in need" were students not performing at grade level, students not making gains in reading during the fourth and seventh grade, and students making the least progress on Math and Reading STAAR exams. High concentrations of this subpopulation are present within the following campuses of Ysleta Independent School District and will be recruited by the YMCA of El Paso to participate during the fall, spring, and summer:

071905048 Desert View Middle School (Seventh and Eighth Grades): In 2019, 20% were not at grade level in ELA/Reading, 33% were not at grade level in Writing, and 14% were not at grade level in Mathematics

071905106 Eastwood Knolls Elementary School (K-Sixth Grade): In 2019, 11% were not at grade level in ELA/Reading, 16% were not at grade level in Writing, and 6% were not at grade level in Mathematics

071905116 Sageland Elementary School (K-Sixth Grade): In 2019, 19% were not at grade level in ELA/Reading, 27% were not at grade level in Writing, and 10% were not at grade level in Mathematics

071905117 Scotsdale Elementary School (K-Sixth Grade): In 2019, 15% were not at grade level in ELA/Reading, 18% were not at grade level in Writing, and 6% were not at grade level in Mathematics

071905120 East Point Elementary School (K-Sixth Grade): In 2019, 22% were not at grade level in ELA/Reading, 29% were not at grade level in Writing, and 14% were not at grade level in Mathematics

071905124 Eastwood Heights Elementary School (K-Sixth Grade): In 2019, 13% were not at grade level in ELA/Reading, 19% were not at grade level in Writing, and 6% were not at grade level in Mathematics

071905128 Vista Hills Elementary School (K-Sixth Grade): In 2019, 11% were not at grade level in ELA/Reading, 19% were not at grade level in Writing, and 4% were not at grade level in Mathematics

Elementary school students enrolled at the aforementioned campuses or at another campus within YISD will be recruited by the YMCA of El Paso in conjunction with campus administrators to participate at this location. Due to the proximity of the Loya Family YMCA to 071905129 Glen Cove Elementary (K-Fifth Grade) and 071905132 Tierra Del Sol Elementary (K-Sixth), and both campuses are eligible for participation. In 2019, at Glen Cove Elementary 13% were not at grade level in ELA/Reading, 12% were not at grade level in Writing, and 3% were not at grade level in Mathematics. For students at Tierra Del Sol Elementary in 2019, 10% were not at grade level in ELA/Reading, 19% were not at grade level in Writing, and 4% were not at grade level in Mathematics. Middle school students in grades sixth through eighth residing at the Kennedy Brothers public housing units and enrolled at the aforementioned campuses or at 071905046 Ysleta Middle School (Sixth-Eighth Grades) will be recruited to participate at this location. In 2019, 35% were not at grade level in ELA/Reading, 47% were not at grade level in Writing, and 20% were not at grade level in Mathematics.

To maintain effectiveness with the tutor model, (1) only fourth, fifth, and sixth grade students from eight YISD elementary schools and (2) sixth, seventh, and eighth grade students from YISD middle schools will be eligible to participate. The needs for working families will be addressed based on customized recommendations from the Site Coordinators and Family Engagement Specialist.

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

The proposed program design of this after school program from the YMCA of El Paso will be to provide 50 students per fall/spring/summer programs to serve a unique population of 150 students per year at a total of ten participating sites that include seven YISD campuses, the Loya Family YMCA, and the Kennedy Brothers public housing facility. During Year 1, the YMCA of El Paso 21st Century Community Learning Centers will serve 1,500 students and their parents.

The availability of YMCA of El Paso 21st Century Community Learning Centers will be for thirty-four weeks per year.

Ten centers will be operational for at least fourteen weeks of after school programming during the fall semester, fourteen weeks of after school programming during the spring semester, and six weeks of morning programming during the summer. Fall and spring programs will be conducted for three hours per day, and the summer programs will be conducted for four hours per day.

By achieving the SMART goal, the estimated impact for students include the following:

Growth in STAAR Scores for Math: 90-95% of students who participate at least three days per week will advance from "approaches" to "meets" or "masters" grade level.

Growth in STAAR Scores for ELA/Reading: 90-95% of students who participate at least three days per week will advance from "approaches" to "meets" or "masters" grade level.

Growth in STAAR Scores for Writing (4th and 7th Grades Only): 90-95% of students who participate at least three days per week will advance from "approaches" to "meets" or "masters" grade level.

Other measurable impacts that will be prioritized include the following outcomes:

Improved GPA: 90-95% of students who participate at least three days per week will exhibit improved grades in Reading, Writing, and Mathematics.

Increase School Day Attendance: 90-95% of students who participate at least three days per week will exceed the average daily attendance of their respective campuses.

Improved School Day Behavior: 90-95% of students who participate at least three days per week will not engage in behavior that leads to disciplinary incidents that is verified by campus administrators.

Increased Student Engagement in Learning: 90-95% of students who participate at least three days per week will exhibit increased classroom participation that is verified by teachers.

Increased Parental Involvement: 90-95% of students will have parents that will participate in at least two events each fall/spring/summer.

Grade Advancement: 90-95% of students who participate at least three days per week will advance to the next grade level that will be verified by campus administrators.

Increased Physical Literacy in the Household: 90-95% of students will recognize the need for increased physical literacy due to the impact of COVID-19.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

Proposed Program Activities for Students:

Due to the quantifiable need that limited gains are being made in STAAR scores related to ELA/Reading, Writing, and Mathematics among vulnerable youth populations due to the impact on learning since the onset of the pandemic, the primary activities at each YMCA of El Paso 21st Century Community Learning Center will be based on small tutor to student ratios being conducted to address specific TEKS and areas of testing in need of improvement. Due to the frequency of disciplinary incidents that are associated with vulnerable and at-risk students enrolled at the fourth through eighth grade levels, customized interventions by personal tutors will be applied to not only benefit to academic performance, but will also provide additional activities related to physical literacy throughout the fall, spring, and summer. These ten teams of culturally inclusive tutors who specialize in reading, writing, and mathematics will concurrently serve as mentors who promote physical literacy, leadership development, postsecondary readiness, career preparation, and positive behavior across thirty-four weeks of exposure to activities.

Center-Level Programs & Integration with School Campus:

Center level programs will run 3:30 PM to 6:30 PM during the fall and spring semesters, and 8:00 AM to 12:00 PM during the summer semester. The technology (i.e., laptops and tablets) required for the full-time and part-time staff are intended to be highly mobile and synchronized to one large touch screen. Modeling the effective use of technology by culturally inclusive and bilingual mentors that maintain a tutor to student ratio between 1:1 and 1:6 is also intended to reconfigure these after school learning environments in stark contrast to traditional learning in the classroom at student to teacher ratios above 1:25 or ineffective uses of technology applied in previous home-based learning environments that were required by the recent public health crisis.

Activity Oversight:

The Program Director will provide oversight over all Site Coordinators, the Family Engagement Specialist, and the Evaluator. The Program Director will also oversee communication with YISD campus administrators, teachers, and HACEP/Kennedy Brother public housing employees. The Program Director will also oversee the execution of recognition events by Site Coordinators and the Family Engagement Specialist.

Each Site Coordinator will oversee 6 tutor/mentors, 150 students, and participating parents. Based on diagnostic tools provided by teacher assessments of students' knowledge of specific TEKS, the Program Coordinator, Site Directors, and tutor/mentors will collaborate to customized academic performance plans for each participating student.

The Program Coordinator, Site Directors, and Family Engagement Specialist will collaborate with participating parents to determine which adult-oriented services, credit recovery classes, workforce resources, parenting skills, and life skills are available through YISD, HACEP, and YMCA of El Paso will be prioritized during each fall, spring, and summer.

The Evaluator will oversee all data collection processes to verify: (1) attendance, (2) classroom/campus participation, (3) performance at grade level, (4) grade point average, (5) level of parental involvement, (6) STAAR scores, (7) disciplinary incidents, (8) grade advancement, (9) program satisfaction, and (10) all other required data collection required for quarterly reporting.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

- This applicant is part of a planned partnership
- The applicant is unable to partner

As a 501(c)(3) nonprofit organization, the YMCA of El Paso has preexisting partnerships with seven campuses in Ysleta Independent School District (YISD) that are currently hosting our programs, and also has maintained a partnership with the Housing Authority of the City of El Paso (HACEP).

In lieu of an updated 2021 Memorandum of Understanding (MOU) with YISD and HACEP that includes updated agreements on data sharing and staff preparation, the YMCA of El Paso will establish a new MOU with each YISD campus as well as with Board of Directors of the Ysleta Independent School District type. Regarding an expanded MOU with HACEP, the YMCA of El Paso intended to of partner that the applicant plans to seek, a general timeline, and the local process for seeking and entering into a partnership.

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

Evidence-based Best Practices to Complement & Enhance Academic Performance
Customized Interventions: Every student enrolled in the fourth through eighth grades of these ten YISD elementary and middle schools who are not performing at grade level require an intervention that is based on STAAR data, informed by teacher feedback, and frequent reinforcement of TEKS to achieve mastery over subject matter related to reading, writing, and mathematics.
Small Group Learning Environments: Students achieve greater levels of comprehension when the size of the proportion of students to instructional staff are minimized to cohorts smaller than ten. To maximize the effectiveness of specialized tutoring, this initiative will maintain a ratio of tutors to students at 1:1 or 1:6 to achieve gains in STAAR performance.
Parental Involvement: To increase the likelihood of grade advancement, parental involvement is required. The best practice for maintaining regular communication with parents is to recognize academic progress and distinguished improvement on standardized tests.
Evidence-based Best Practices to Enhance Preparation for Postsecondary & Workforce Readiness
Tutors as Mentors: Daily access to currently enrolled undergraduate and graduate students are intended to normalize the expectation of enrollment in postsecondary programs and exemplify career readiness through professionalism.
Effective Use of Technology: The Site Coordinator and tutors are expected to apply large interactive touchscreens to connect students to supplementary learning resources and assessment tools that are being promoted by YISD teachers.
Evidence-based Best Practices to Enhance Positive Youth Development
Physical Literacy: Students who gain physical literacy achieve greater academic outcomes and higher attendance.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

The eight Site Coordinators at the YISD campuses will verify the daily arrival and departure of students based on individual transportation arrangements made with parents.

The Site Coordinator at the Loya Family YMCA will verify the daily arrival and departure of students based on individual transportation arrangements made with parents.

The Site Coordinator at the Kennedy Brothers community center will verify the daily arrival and departure of students.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

YMCA of El Paso: Recruitment campaign conducted in conjunction with an overarching YMCA of El Paso promotional campaign that targets eight YISD elementary schools, two YISD middle schools, HACEP/Kennedy Brothers public housing residents that attend Ysleta Middle School, and YISD students who participate in YMCA of El Paso programs at the Loya Family YMCA.

Ysleta Independent School District: Program Director supports an internal YISD communication campaign for Reading/Writing and Mathematics teachers that serve fourth through eighth grade students at ten campuses as well as their corresponding campus administrators.

Program Director, Site Coordinators, and Parent Engagement Specialist will provide outreach events for students/parents at Desert View Middle School (i.e., seventh-eighth grades), East Point Elementary School (i.e., fourth-sixth grades), Eastwood Heights Elementary School (i.e., fourth-sixth grades), Eastwood Knolls Elementary School (i.e., fourth-sixth Grades), Glen Cove Elementary (i.e., fourth-fifth grades), Housing Authority of the City of El Paso/ Kennedy Brothers Public Housing Residents (i.e., sixth-eighth grades), Loya Family YMCA (i.e., fourth-sixth grades), Sageland Elementary School (i.e., fourth-sixth grades), Scotsdale Elementary School (i.e., fourth-sixth grades), Tierra Del Sol Elementary (i.e., fourth-sixth grades), Vista Hills Elementary School (i.e., fourth-sixth grades), and Ysleta Middle School (i.e., sixth-eighth grades).

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

Short-Term Goals: The Program Director will establish relationships with YISD teachers, campus administrators, and district personnel to determine whether the collective evidence of a positive longitudinal impact on academic performance, STAAR scores, and classroom/campus participation justifies the expansion to high school campuses in order to bolster English I, English II, and Algebra I scores through the specialized tutor/mentor/coach model of intervention. Additional short-term goals would be to augment summer programming to incorporate a full day of activities that intersect with other YISD initiatives to minimize summer learning loss or federal initiatives related to achieving postsecondary readiness such as Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) or workforce preparation via internal Career & Technical Education (CTE) initiatives. Due to the emphasis on physical literacy, additional goals would include addressing the nutritional needs of students and households through collaboration with YISD and the other community-based organizations that they utilize across other state and federally funded initiatives.

Long-Term Goals: The YMCA of El Paso seeks to establish reliable transportation agreements to connect well-trained tutor/mentors/coaches based on school campuses or facilities of the YMCA of El Paso with students who reside in public housing. El Paso contains one of the largest concentrations of public housing in the nation and embedded within these public housing units are a growing population of under-served students who attend public schools and open enrollment charter schools. Greater access to before school programs, after school programs, and extended summer programs will enhance the likelihood of this sector to complete grade levels and perform at or above grade level on STAAR tests. The other agreement that the YMCA of El Paso would seek would be with specific undergraduate and graduate degree programs that can supply a greater number of specialized tutors.

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Resources provided by this grant over the next five years will position the YMCA of El Paso to expand this efficient model to improve STAAR scores. Due to the success that will be verified at the fourth through eighth grade levels, the YMCA of El Paso will seek to advance the model for ninth through twelfth grade students as they advance to YISD high schools with high poverty, particularly students performing below grade level in English I, English II, and Algebra I:

- 071905001 Bel Air High School
- 071905008 Del Valle High School
- 071905002 Eastwood High School
- 071905007 J M Hanks High School
- 071905003 Parkland High School
- 071905005 Riverside High School
- 071905004 Ysleta High School

The evidence of success in YISD will also position the YMCA of El Paso to seek new partnerships with the school districts in proximity to other YMCA of El Paso facilities, particularly within the El Paso Independent School District. Due to the current success of the after school program at a local open enrollment charter school, the YMCA of El Paso may also be able to leverage success in YISD to collaboration to serve fourth-twelfth grade students enrolled with IDEA schools throughout east El Paso.

Lastly, due to the impacts that will be verified for students residing in public housing, program expansion with HACEP will be feasible and could also lead to additional partnerships with other public housing facilities.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

Although the YMCA of El Paso typically utilizes student and parent volunteers, this program will not require the use of volunteers but will instead rely entirely on full-time and part-time staff.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

Dosage for SMART Goal during Fall/Spring: Three to five days per week with specialized tutors/mentors for fourteen weeks; monthly student meeting with Site Coordinator; weekly parental engagement; participation in fall/spring recognition event.

Dosage for SMART Goal during Summer: Four or more days per week with tutors/mentors for six weeks; weekly meeting with Site Coordinator; weekly parental engagement

Recruitment: Recruitment campaign conducted in conjunction with an overarching YMCA of El Paso promotional campaign that targets eight YISD elementary schools, two YISD middle schools, HACEP/Kennedy Brothers public housing residents that attend Ysleta Middle School, and YISD students who participate in YMCA of El Paso programs at the Loya Family YMCA.

Retention: Student and parent retention will be achieved through (1) building trust between program staff and participating students/parents; (2) maintaining communication about academic progress; (3) promoting physical literacy across the household; and (4) celebrating gains in TEKS mastery, STAAR scores, grade point average, grade advancement, and familial participation.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

Center-level needs assessment revealed five primary findings:
 FINDING 1. High attendance during after school programming produced academic performance improvements
 FINDING 2. YMCA of El Paso mentors were capable of reinforcing positive social behavior among at-risk students
 FINDING 3. Student participation yielded gains in physical literacy
 FINDING 4. Parents and extended family networks had high attendance at recognition events for students
 FINDING 5. Tutoring was more effective when conducted at tutor to student ratios between 1:1 and 1:6

Based on these findings, the research design of this project was configured to measure correlations between longitudinal improvements in the ELA/Reading, Writing, and Mathematics STAAR scores of at-risk students and high exposure to a YMCA of El Paso after school and summer program via 21st Century Community Learning Centers that provides (1) specialized tutors who serve as mentors, (2) program staff who customize academic development plans to improve mastery of TEKS in Reading/Writing and Math per student, (3) a family-oriented approach to physical literacy to support learning within the household, and (4) frequent recognition for academic success, classroom participation, and grade advancement with distinguished accomplishments.

Operations schedule for fall and spring will provide a minimum of three hours of after school services each school day, and the operations schedule for summer will be provided for a minimum of four hours during weekday mornings. The schedule of consolidated recognition events will be conducted at the start of each quarter.

The total number of tutors budgeted for this program are intended to reinforce ratios between 1:1 to 1:6.

For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Full-Time Program Director	\$70,000
2.	Full-Time Site Coordinators (10)	\$450,000
3.	Family Engagement Specialist	\$55,000
4.	Fringe Benefits	\$86,250
5.		

Professional and Contracted Services

6.	External Evaluator	\$50,000
7.	Math Tutors (30)	\$324,000
8.	Reading Tutors (30)	\$324,000
9.	Tutor Trainers (4)	\$8,000
10.	IT Support	\$12,000

Supplies and Materials

11.	Program Supplies for Ten Centers (Fall, Spring, Summer)	\$45,000
12.	Learning Materials and STAAR Assessments for Reading/Math	\$45,000
13.	Awards for Recognition & Incentives for Participation	\$45,000
14.	Software Costs for Reading/Math Assessments	\$15,000

Other Operating Costs

15.	Communication Costs	\$40,000
16.	In-State Travel Costs	\$5,000
17.		

Capital Outlay

18.	Computers for Full-Time Staff Members (12)	\$14,400
19.	Tablets for Tutors (40)	\$24,000
20.	Audio/Video Equipment for Schools, Public Housing Location, & Loya Family YMCA	\$30,000

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	

For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Center Operations Schedule

County-district number or vendor ID:

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	071905048	Desert View Middle School	1	7 to 8	150	30
2	071905116	Sageland Elementary School	2	K to 6	150	30
3	071905117	Scotsdale Elementary School	2	K to 6	150	30
4	071905120	East Point Elementary School	2	K to 6	150	30
5	071905124	Eastwood Heights Elementary School	2	K to 6	150	30
6	071905128	Vista Hills Elementary School	2	K to 6	150	30
7	071905106	Eastwood Knolls Elementary School	2	K to 6	150	30
8	071905129	Glen Cove Elementary	2	K to 5	150	30
9	071905132	Tierra Del Sol Elementary	2	K to 6	150	30
10	071905046	Ysleta Middle School	1	6 to 8	150	30

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905048	Desert View Middle School: 1641 Billie Marie Dr. El Paso, TX 79936				7 to 8	150	30				
Feeder	071905007	J M Hanks High School: 2001 Lee Trevino El Paso, TX 79935				9 to 12						
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		August 2, 2021		December 16, 2021		14						
Spring Term		January 5, 2022		June 3, 2022		14						
Summer Term		June 6, 2022		July 22, 2022		6						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00		
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00		
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00		
Thursday			3:30	6:30			3:30	6:30	8:00	12:00		
Friday			3:30	6:30			3:30	6:30	8:00	12:00		
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905116	Sageland Elementary School: 7901 Santa Monica Ct El Paso, TX 79915					K to 6	150	30				
Feeder	071905055	Bel Air Middle School: 8040 Yermoland Dr. EL PASO, TX 79907					7 to 8						
Feeder	071905001	Bel Air High School: 731 Yarbrough Dr El Paso, TX 79915					9 to 12						
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term			August 2, 2021			December 16, 2021			14				
Spring Term			January 5, 2022			June 3, 2022			14				
Summer Term			June 6, 2022			July 22, 2022			6				
Total number of weeks:									34				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8:00	12:00			
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Friday			3:30	6:30			3:30	6:30	8:00	12:00			
Saturday													
Sunday													
Total Hours Per Week:	15				15				20				
Adjunct Sites, If applicable (site name and full address)	N/A												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending												
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905117	Scotsdale Elementary School: 2901 Mcrae Blvd El Paso, TX 79925					K to 6	150	30				
Feeder	071905043	Eastwood Middle School: 2612 Chaswood St. El Paso, TX 79935					7 to 8						
Feeder	071905002	Eastwood High School: 2430 Mcrae Blvd El Paso, TX 79925					9 to 12						
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term			August 2, 2021			December 16, 2021			14				
Spring Term			January 5, 2022			June 3, 2022			14				
Summer Term			June 6, 2022			July 22, 2022			6				
Total number of weeks:									34				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
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Saturday													
Sunday													
Total Hours Per Week:	15				15				20				
Adjunct Sites, If applicable (site name and full address)	N/A												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending												
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905120	East Point Elementary School: 2400 Zanzibar St El Paso, TX 79925					K to 6	150	30				
Feeder	071905043	Eastwood Middle School: 2612 Chaswood St. El Paso, TX 79935					7 to 8						
Feeder	071905002	Eastwood High School: 2430 Mcrae Blvd El Paso, TX 79925					9 to 12						
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term			August 2, 2021			December 16, 2021			14				
Spring Term			January 5, 2022			June 3, 2022			14				
Summer Term			June 6, 2022			July 22, 2022			6				
Total number of weeks:									34				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
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Friday			3:30	6:30			3:30	6:30	8:00	12:00			
Saturday													
Sunday													
Total Hours Per Week:	15				15				20				
Adjunct Sites, If applicable (site name and full address)	N/A												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending												
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.												

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905124	Eastwood Heights Elementary School: 10530 Janway Dr. El Paso, TX 79925				K to 6	150	30				
Feeder	071905043	Eastwood Middle School: 2612 Chaswood St. El Paso, TX 79935				7 to 8						
Feeder	071905002	Eastwood High School: 2430 Mcrae Blvd El Paso, TX 79925				9 to 12						
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		August 2, 2021		December 16, 2021		14						
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Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)				Program Year 2021-2022								
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	071905128	Vista Hills Elementary School: 10801 La Subida Dr. El Paso, TX 79935			K to 6	150	30					
Feeder	071905048	Desert View Middle School: 1641 Billie Marie Dr. El Paso, TX 79936			7 to 8							
Feeder	071905007	J M Hanks High School: 2001 Lee Trevino El Paso, TX 79935			9 to 12							
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		August 2, 2021		December 16, 2021		14						
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Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
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Friday			3:30	6:30			3:30	6:30	8:00	12:00		
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)				Program Year 2021-2022								
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	071905106	Eastwood Knolls Elementary School: 10000 Buckwood El Paso, TX 79925			K to 6	150	30					
Feeder	071905043	Eastwood Middle School: 2612 Chaswood St. El Paso, TX 79935			7 to 8							
Feeder	071905002	Eastwood High School: 2430 Mcrae Blvd El Paso, TX 79925			9 to 12							
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
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Summer Term		June 6, 2022		July 22, 2022		6						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Thursday			3:30	6:30			3:30	6:30	8:00	12:00		
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Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	071905129	LOYA FAMILY YMCA 2044 Trawood Dr, El Paso, TX 79935				K to 5	150	30				
Feeder	071905048	Desert View Middle School: 1641 Billie Marie Dr. El Paso, TX 79936				7 to 8						
Feeder	071905007	J M Hanks High School: 2001 Lee Trevino El Paso, TX 79935				9 to 12						
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		August 2, 2021		December 16, 2021		14						
Spring Term		January 5, 2022		June 3, 2022		14						
Summer Term		June 6, 2022		July 22, 2022		6						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00		
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00		
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00		
Thursday			3:30	6:30			3:30	6:30	8:00	12:00		
Friday			3:30	6:30			3:30	6:30	8:00	12:00		
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)			Program Year 2021-2022		
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>					
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
		LOYA FAMILY YMCA 2044 Trawood Dr, El Paso, TX 79935			
Center	07190513 2	Tierra Del Sol Elementary: 1832 Tommy Aaron Dr. El Paso, TX 79936	K to 6	150	30
Feeder	07190504 8	Desert View Middle School: 1641 Billie Marie Dr. El Paso, TX 79936	7 to 8		
Feeder	07190500 7	J M Hanks High School: 2001 Lee Trevino El Paso, TX 79935	9 to 12		

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term	August 2, 2021	December 16, 2021	14
Spring Term	January 5, 2022	June 3, 2022	14
Summer Term	June 6, 2022	July 22, 2022	6
Total number of weeks:			34

Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00		
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00		
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00		
Thursday			3:30	6:30			3:30	6:30	8:00	12:00		
Friday			3:30	6:30			3:30	6:30	8:00	12:00		
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			
Adjunct Sites, If applicable (site name and full address)	N/A											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending											
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.											

Texas ACE Center Operations Schedule (one per center)	Program Year 2021-2022
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(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.

Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
		KENNEDY BROTHERS PUBLIC HOUSING 400 S Zaragoza Rd, El Paso, TX 79907			
Center	071905046	Ysleta Middle School: 8691 Independence Dr. El Paso, TX 79907	6 to 8	150	30
Feeder	071905004	Ysleta High School: 8600 Alameda Ave El Paso, TX 79907	9 to 12		
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term	August 2, 2021	December 16, 2021	14
Spring Term	January 5, 2022	June 3, 2022	14
Summer Term	June 6, 2022	July 22, 2022	6
Total number of weeks:			34

Center Schedule

Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00		
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00		
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00		
Thursday			3:30	6:30			3:30	6:30	8:00	12:00		
Friday			3:30	6:30			3:30	6:30	8:00	12:00		
Saturday												
Sunday												
Total Hours Per Week:	15				15				20			

Adjunct Sites, If applicable (site name and full address)	N/A
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Pending
Parent/Legal Guardian Activities	*To be determined based on feedback collected from parents by the Family Engagement Specialist.

**Ysleta Independent School District
And
YMCA of El Paso**

FACILITY USE AGREEMENT FOR AFTER SCHOOL PROGRAM

This Agreement is between the Ysleta Independent School District (“YISD” or “District”) and the YMCA of El Paso, a Texas Non-Profit Corporation (“YMCA”).

- I. Purpose of the Agreement: The purpose of this Agreement is to outline the terms on which the YMCA will provide licensed day care services for approximately sixty (60) children, ages 5 to 12, at YISD schools (“After School Programs”). Duties assigned to each party must be fulfilled and managed in a timely manner to ensure requirements are met.

- II. Scope and Term of Agreement:
 - A. Scope. YISD and YMCA agree, on the basis set out in this Agreement, to have After School Programs at the YISD campuses listed in Attachment A to this Agreement (the “Campuses”). Written consent by both parties is required for any change to the Campuses.
 - B. Term. This Agreement shall be for a term beginning as of July 1, 2019 and, unless sooner terminated as provided in this Agreement, will expire on June 30, 2024. Thereafter, this Agreement may be renewed for up to two (2) additional one (1) year terms. In no event shall this Agreement extend beyond June 30, 2026.

- III. Agreement for Facility Use:
 - A. YMCA shall be permitted without any rental charge or expense fee to use the Campuses to provide After School Programs that primarily benefit students enrolled at such Campuses on days in which school is in session during after school hours until no later than 7 p.m. Use on non-school days or at additional times shall be approved by the Campus principal in accordance with YISD Policy GKD (Local).

 - B. YISD Campus responsibilities and activities:
 1. Designate a contact person at each Campus who will provide pertinent information about the school such as scheduling, room arrangement and updates as needed.
 2. Designate a room large enough to accommodate and meet Child Care Licensing requirements for at least 20 children ages 5 to 12 years of age.
 3. Inform the YMCA Site Director of any changes in the schedule if the designated room must be vacated, and provide the YMCA with an alternate room or rooms that can accommodate all children in care and meet the Child Care Licensing requirements.
 5. Provide YMCA with a storage unit or closet for equipment, or allow the YMCA to bring in a portable storage unit.
 6. Keep current gas, fire and health inspections at the school and provide access to these documents as required by Child Care Licensing.

 - C. YMCA agrees to the following responsibilities and activities:
 1. Adhere to Texas Child Care Rules and Regulations: Title 45 - Public Welfare PART 98 - Child Care and Development Fund.
 2. Adhere to Child Care Licensing Rules - TX Admin Code, Chapter 746.
 3. Adhere to Child Care and Development - TX Admin Code.
 4. Ensures that all providers are qualified child care providers.
 5. Provide adequate resources and equipment to fulfill Child Care Licensing and YMCA After School Program requirements.

6. Provide CPR & First Aid certified staff to provide care for children 5 to 12 years of age enrolled in the YMCA After School Program.
7. Assure that staff is appropriately identified as YMCA employees when in service.
8. Designate a YMCA Site Director who will meet regularly with each YMCA staff member to provide supervision/guidance and will assure that staff members fulfill their duties and adhere to YMCA and YISD policies and procedures.
9. Provide school contacts with all information pertaining to the Site Director including emergency phone numbers and procedures to be followed by YMCA After School Program staff.
10. Inform school contacts of any changes in the YMCA schedule of care for After School Program.
11. In using school facilities YMCA shall:
 - a. Conduct business in an orderly manner.
 - b. Abide by all laws and YISD policies applicable to entities using or entering District facilities, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, firearms and the use of tobacco products on school property.
 - c. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent of Schools.
 - d. Be responsible for the cost of repairing any damage incurred during use and indemnify the District for the cost of any such repairs.
 - e. Abide by YISD Policy CJ (Legal) and CJ (Local) regarding employment assistance, as if YMCA were a contractor.

- IV. Termination: This Agreement may be terminated as provided herein.
- A. Termination For Convenience. This Agreement may be terminated by either party, without cause with thirty (30) days written notification to the other party or by mutual agreement.
 - B. Termination For Cause. It is further understood and agreed by YISD and YMCA that either party may terminate this Agreement in whole or in part
 1. for failure of one party to substantially fulfill its contractual obligations, pursuant to this Agreement, and through no fault of the other party. No such termination shall be made, unless the other party being terminated is granted (a) written notice of intent to terminate enumerating the failures for which the termination is being sought; (b) minimum of thirty (30) consecutive calendar days is allowed to cure such failures; and (c) an opportunity is given for consultation with the terminating party prior to such termination.
 - C. Upon expiration of the Term or earlier termination under this Agreement, the District may retain, destroy, or dispose of any property left at the District facilities more than thirty (30) days after expiration or termination, unless other arrangements are made in writing, signed by both parties.
- V. Contact Information. Any notice, demand, request, consent or approval that either party may or is required to provide to the other, shall be in writing and either personally delivered or sent via United States Postal Service certified mail return receipt requested, addressed to the other party at the addresses provided in the signature blocks below, unless written notice of a change has been received from the other party prior to such notice.
- VI. Program Staff. All After School Program staff persons will be employed by and under the direct supervision of the YMCA at all times during the hours of operation of the After School Program, regardless of whether they may be employed at other times by the District. Any participation in the After School Program by a District employee after school hours, whether on a paid or volunteer basis, shall be considered outside the scope of the employee's District employment. The After School Program will provide on-site supervision for After School Program staff and volunteers during all times they are performing duties associated with the After School Program, regardless of the time of day or the location where the duties are performed.

- VII. Senate Bill 9, Criminal History Record. Vendor and all of its employees and Vendor sub-contractors and/or sub-consultants employees must submit to the District proof of a satisfactory criminal record check (CRC) of all individuals working on District property through background checks conducted as required by Senate Bill 9 on the form provided. The information regarding the requirements for conducting a CRC is posted on The Texas Department of Public Safety's website, www.txdps.state.tx.us by clicking open "Crime Records" and reading "School District Guide to Senate Bill 9". Vendor/contractors employees and Vendor's sub-contractors/sub-consultants employees must complete CRC within five (5) working days of receipt. It is the Vendor/contractors responsibility to notify the District of any changes in personnel working on District property (i.e. termination, new hire, etc.).
- VIII. Program Equipment. Provider shall provide all equipment, materials and other property necessary to conduct the Program ("Program Equipment"). Provider agrees to safeguard maintain and inventory Program Equipment and promptly report any incidence of stolen, missing, damaged or destroyed Program Equipment
- IX. Insurance and Indemnity.
- A. Provider represents and agrees that it shall provide and maintain certain insurance as required by the District, including, but not limited to general liability with limits of liability of not less than \$1,000,000.00 per occurrence, automobile liability with limits of not less than \$500,000.00 per occurrence, and workers' compensation insurance in compliance with the statutory limits. Upon execution of this Agreement, Provider shall provide to the District original certificates of insurance indicating proof of any such required insurance. Provider shall assure that the District will receive written notice at least thirty (30) days in advance of the effective dates of any reduction, modification, cancellation or termination of such insurance policies. The District shall be listed as an additional insured on all policies.
- B. **PROVIDER HEREBY AGREES TO INDEMNIFY, DEFEND, AND HOLD THE DISTRICT, ITS BOARD OF TRUSTEES, OFFICERS, AGENTS, AND EMPLOYEES HARMLESS FROM ANY INJURY (AND ANY RESULTING OR RELATED CLAIM, ACTION, LOSS, LIABILITY, OR REASONABLE EXPENSE, INCLUDING ATTORNEY'S FEES AND OTHER FEES AND COURT AND OTHER COSTS) ARISING, IN CONNECTION WITH THE OPERATIONS OF PROVIDER, ITS AGENTS, EMPLOYEES, CONTRACTORS AND SUPPLIERS UNDER THIS AGREEMENT.**
- X. Miscellaneous Provisions.
- A. Sovereign Immunity. YISD reserves, and does not waive, its rights of sovereign immunity and similar rights and do not waive their rights under the Texas Tort Claims Act. No provision of this Agreement that imposes an obligation or restriction on either party not permitted by applicable law shall be enforceable.
- B. Amendments and Waiver. Any provision of this Agreement may be amended or waived if, and only if, such amendment or waiver is in writing and signed, in the case of an amendment, by the parties, or in the case of a waiver, by the party against whom the waiver is to be effective. No failure or delay by any party in exercising any right, power or privilege hereunder shall operate as a waiver thereof nor shall any single or partial exercise thereof or the exercise of any other right, power or privilege. Except as otherwise provided herein, the rights and remedies herein provided shall be cumulative and not exclusive of any rights or remedies provided by law.
- C. Complete Agreement. This Agreement, together with the Attachment(s) attached hereto, constitutes the entire agreement between the parties relating to the terms and conditions of the Agreement. This Agreement supersedes all prior agreements, whether written or oral; regarding the use of facilities between the parties. The parties expressly acknowledge and warrant that there exists no other written or oral understanding, agreements or assurances with respect to such matters except as are set forth herein. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a party hereto. This Agreement shall not be

construed against or unfavorably to any party because of such party's involvement in the preparation or drafting of this Agreement.

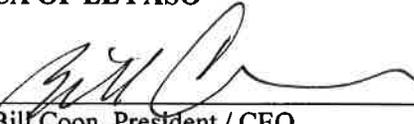
- D. Governing Law. This Agreement shall be construed and interpreted in accordance with the laws of the State of Texas. Venue for any action under this agreement shall lie in El Paso County, Texas.
- E. Severability. The provisions of this Agreement shall be deemed severable and the invalidity or unenforceability of any provision shall not affect the validity or enforceability of the other provisions hereof. If any provision of this Agreement, or the application thereof to any person or entity or any circumstance, is invalid or unenforceable, (a) a suitable and equitable provision shall be substituted therefor in order to carry out so far as may be valid and enforceable provision and (b) the remainder of this Agreement and the application of such provision to other persons, entities or circumstances shall not be affected by such invalidity or unenforceability, nor shall such invalidity or unenforceability affect the validity or enforceability of such provision, or the application thereof, in any other jurisdiction.
- F. Amendment; Assignability. This Agreement and the obligations hereunder shall not be amended, assigned, transferred or encumbered, in any manner without the written consent of the other party.
- G. Relationship of Parties. Nothing contained herein shall be deemed or construed by the Parties hereto, or by any third party, as creating the relationship of principal and agent, partners, joint venturers or any other similar such relationship between the Parties hereto.
- H. No Third Party Beneficiary. This Agreement inures to the benefit of and obligates only the Parties executing it. No term or provision of this Lease Agreement shall benefit or obligate any person or entity not a party to it. The Parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

IN WITNESS HEREOF, the parties have hereunto set their hands effective the 20 day of June, 2019.

YSLETA INDEPENDENT SCHOOL DISTRICT

YMCA OF EL PASO

By: 
Christine Gerlach, Director of Purchasing

By: 
Bill Coon, President / CEO

Address for Notice:
9600 Sims Drive, Suite 218
El Paso, Texas 79925
Telephone: 915-434-0000

Address for Notice:
810 Wyoming Ave.
El Paso, Texas 79902
Telephone: 915-533-3941
Fax: 915-544-8729



YSLETA INDEPENDENT SCHOOL DISTRICT
9600 SIMS DRIVE - EL PASO, TEXAS 79925-7225

PHONE (915) 434-0000

CAMPUS LIST

THE DISTRICT

HIGH SCHOOLS (7)

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Bel Air H.S./001 731 Yarbrough Dr. 79915	434-2000 Fax 593-6110	Charles Garcia	Lucero Miranda-Reid Wes Mottinger Robert Robledo Dr. Octavio Sanchez Claudia Valenzuela	Ursula Correa
Del Valle H.S./008 950 Bordeaux Dr. 79907	434-3000 Fax 858-1427	Antonio Acuña	Felipe J. Barraza Gerardo Gamez Victor Lara Laura Ponce	Martha Levario
Eastwood H.S./002 2430 McRae Blvd 79925	434-4000 Fax 594-8014	James Boatright	Velinda Acosta Nina Price Bonita Torres Jacob Valtierra	Elizabeth Arellano
J.M. Hanks H.S./007 2001 Lee Trevino Dr. 79935	434-5000 Fax 598-4621	Enrique Herrera	Michelle Batalla Raul Caldera Hugo Gonzalez Gabriel Lopez Richard Salcido	Izel Hernandez
Parkland H.S./003 5932 Quail Lane 79924	434-6000 Fax 434-6291	Penny Bankston	Luis R Alarcon David B. Bumpas Rosaura Gandarilla Jesus Ortiz	Naomi Castro
Riverside H.S./005 301 Midway Dr. 79915	434-7000 Fax 779-6983	Daniel Gurany	James C. Gee Denicka Martinez Veronica Ordonez Veronica Rodriguez	Lupe Rodriguez
Ysleta H.S./004 8600 Alameda Ave. 79907	434-8000 Fax 858-3299	Silvia A. Rendon	Amy Bejarano-Alarcon Sandra Espinoza Phillip Hash Rosie Rodriguez	Rosa Celaya

MIDDLE SCHOOLS (10)

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Bel Air M.S./055 7909 Ranchland 79915 Grades 7-8	434-2200 Fax 434-2205	Dana DeRouen	Candace Warren Steven Zubiato	Teri Martinez
Del Valle M.S./056 8674 North Loop Dr. 79907 Grades 6-8	434-3300 Fax 858-3615	Ida Resendez-Perales	Gerald Whitman Jennifer Garcia Yolanda Morgan Jose Barraza	Mike Vasquez Jr.
Desert View M.S./048 1641 Billie Marie Dr. 79936 Grades 6-8	434-5300 Fax 591-9327	Maryann Olivas	Ramon Carrillo	Norma Miner
Eastwood M.S./043 2612 Chaswood St. 79935 Grades 7-8	434-4300 Fax 591-9426	Sarah Venegas	Nadia Castañares Michael Gutierrez Carmen Imai Yesenia Sanchez	Sylvia Navarro
Indian Ridge M.S./050 11201 Pebble Hills Blvd 79936 Grades 6-8	434-5400 Fax 591-9447	Pauline Muela	Heather Click-Cuellar Lisa Morales	Diana Escobedo
Parkland M.S./042 6045 Nova Way 79924 Grades 6-8	434-6300 Fax 757-6608	Javier Salgado	Jerry Bowles Jeff Ellsworth Cindy Sizemore	Patsy Galindo
Rio Bravo M.S./052 525 Greggerson Dr. 79907 Grades 6-8	434-8400 Fax 872-0269	Dr. Sandra Calzada	Samantha Delgado Tomas Ornelas	Patricia Garcia
Riverside M.S./044 7615 Mimosa Ave. 79915 Grades 7-8	434-7300 Fax 772-7549	Jonathan Valdez	Patricia Bazan Alfonso Rendon	Veronica Jimenez
Ysleta M.S./046 8691 Independence Dr. 79907 Grades 6-8	434-8200 Fax 858-0261	David Gonzalez	Daniel Gutierrez Angela Reyna	Marina Gonzalez

ELEMENTARY SCHOOLS (36)

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Alicia R. Chacon Intn'l/138 221 Prado Rd. 79907 Grades K-8	434-9200 Fax 859-2131	Ruben Cadena	Elsa Anaya Lisa Lopez	Yvonne B. Muñoz
Ascarate/101 7090 Alameda Ave. 79915 Grades K-6	434-7400 Fax 772-8051	Claudia A. Ureño-Olivas	Kimberly Guerrero	Irma Rosales
Capistrano/127 240 Mecca St. 79907 Grades K-5	434-8600 Fax 860-2750	Christopher Puga	Vanessa Serrano	Laura Martinez

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Cedar Grove/103 218 Barker Rd. 79915 Grades PreK-6	434-7600 Fax 772-8092	Dolores A. Acosta	Laura Burdett	Myrna O. Solis
Constance Hulbert/139 7755 Franklin Dr. 79915 Grades K-6	434-6900 Fax 772-8166	James A. McIntyre	Sophia Fierro	Sonia Avila-Sanchez
Del Norte Heights/104 1800 Winslow Rd. 79915 Grades K-6	434-2400 Fax 591-8862	Claudia Poblano	Maria Ureña	Maria Loya
Del Valle/145 9251 Escobar 79907 Grades K-5	434-9300 Fax 434-9306	Sandra Perez	Lazara Quiñones	Jennifer Cuellar
Desertaire/136 6301 Tiger Eye Dr. 79924 Grades K-5	434-6400 Fax 821-0634	Beth Harbison	Elena Buso Monica Triplett	Mandy Contreras
Dolphin Terrace/105 9790 Pickerel Dr. 79924 Grades K-5	434-6500 Fax 757-8073	Lorraine Martinez	Jorge Reyes	Elizabeth Hardy
East Point/120 2400 Zanzibar St. 79925 Grades PreK-6	434-4500 Fax 591-8958	Dana Boyd	Yvonne DeRouen Rubina Flores-Jurado	Terry Najar
Eastwood Heights/124 10530 Janway Dr. 79925 Grades EC,PreK-6	434-4600 Fax 591-8960	Raul Mendoza	Cecilia Aranda	Graciela Gonzalez
Eastwood Knolls Intn'l/106 10000 Buckwood Ave 79925 Grades K-8	434-4400 Fax 592-0339	Robert Martinez	Maria D. Gonzalez Jerry Perez	Antonieta Garcia
Edgemere/107 10300 Edgemere Blvd 79925 Grades PreK-6	434-4700 Fax 590-8335	Jose A. Perez	Nancy Sue Judy	Maribeth Keller
Glen Cove/129 10955 Sam Snead Dr. 79936 Grades EC, PreK-5	434-5500 Fax 591-9024	Margarita Mendoza	Leslie Harris Karina Quinonez	Lisa Prater
Hacienda Heights /108 7530 Acapulco Ave. 79915 Grades K-6	434-2500 Fax 591-9044	María Aguilar	Maria R. Rodriguez	Adriana Fierro
Lancaster/133 9230 Elgin Drive 79907 Grades K-5	434-3400 Fax 860-2315	Veronica Frias	Irene Youngs	Eleonora Arrieta
LeBarron Park/130 920 Burgundy Ave. 79907 Grades K-5	434-3500 Fax 860-2817	Norma Sierra	Valerie Chavez	Nancy Valenzuela

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Loma Terrace/109 8200 Ryland Ct. 79907 Grades PreK-6	434-2600 Fax 591-9111	Alejandro Armendariz	Teresa Heimer	Elizabeth Dimmitt
Marian Manor/110 8300 Forrest Haven Ct. 79907 Grades K-5	434-3600 Fax 591-9131	Natalie Alvarez Lionel Nava (Interim)	Noel Astorga	Cecilia Apodaca
Mesa Vista/121 8032 Alamo Ave. 79907 Grades EC, K-6	434-2700 Fax 591-9171	Lori Kyle (Interim)	Susana Gonzalez (Interim)	Isela Lucero
Mission Valley/135 8674 North Loop Dr. 79907 Grades EC, K-5	434-3700 Fax 860-0049	Veronica Alvidrez	Leticia Guevara	Rosella G. Rodarte
North Loop/112 412 Emerson St. 79915 Grades K-6	434-2800 Fax 591-9202	Denise Jones	Irma Bustamante	Marisa Paz
North Star/142 5950 Sean Haggerty 79924 Grades K-5	434-6700 Fax 822-9386	Maritza Balderrama	Edward Trujillo	Yvette Medina
Parkland/113 6330 Deer Avenue 79924 Grades EC, K-5	434-6600 Fax 757-9458	Roxanne Merfa	Stephanie Lahrman	Rosa Castillo
Pasodale/122 8253 McElroy Ave. 79907 Grades PreK-5	434-8500 Fax 858-1269	David Medina	Adriana Alvarez	Elizabeth M. Quiz
Pebble Hills/131 11145 Edgemere Blvd 79936 Grades PreK-5	434-5600 Fax 591-9222	Stacy Vasquez	Josefina Saucedo	Donna Murray
Presa/123 128 Presa Place 79907 Grades K-5	434-8700 Fax 860-2810	Wendy Banegas	Veronica Jacquez	Debbie Herrera
Ramona/114 351 Nichols Rd. 79915 Grades EC, PreK-6	434-7700 Fax 772-8153	Irene Medlin	Darlene Solis	Ana M. Medina
REL Washington/141 3505 Lee Trevino Dr. 79936 Grades K-6	434-5900 Fax 590-6535	Mauricio Cano	Haydee Duran	Belia Benitez
Sageland/116 7901 Santa Monica Ct 79915 Grades EC, PreK-6	434-2900 Fax 591-9228	Rachael Blair	Jonathan Flores	Beatrice Gutierrez
Scotsdale/117 2901 Mc Rae Blvd 79925 Grades EC, PreK-6	434-4800 Fax 591-9270	Sheri Pellicotte Elisa Aguilar (Interim)	Martha Garcia Norma Lopez	Alma Orozco

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
South Loop/118 520 Southside Rd. 79907 Grades K-5	434-8800 Fax 860-9075	Norma Myers (Interim)	Maritza Fernandez	Aida Molinar
Thomas Manor/146 7900 Jersey 79915 Grades K-6	434-7500 Fax 858-0873	Sandra Stresow	Javier Aguilera	Patricia Moreno Tercero
Tierra Del Sol/132 1832 Tommy Aaron Dr 79936 Grades PK-6	434-5800 Fax 591-9271	Juan Guzman	Rebeca Parada	Corina C. Olivas
Vista Hills/128 10801 La Subida Dr. 79935 Grades PreK-6	434-5700 Fax 591-9305	Laura Calderon	Marisa Holguin	Cleo Flores
Ysleta/119 8624 Dorbandt Cir. 79907 Grades K-5	434-8900 Fax 859-9311	Norma Osuna	Cecilia G. Perez	Yvette Campos

PRE-K SCHOOLS (2)

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Parkland Pre-K Center /147 10080 Chick-a-Dee 79924	435-7800 Fax 435-7896	Rita Lopez	Maria Gaytan	Elva Velasco
Ysleta Pre-K Center/134 7940 Craddock 79915	434-9500 Fax 591-9325	Heather Karns	Adriana Escobar Suizette Zubia	Carmen Rodriguez

SPECIAL CAMPUSES (6)

Campus/Address/Area	Phone/FAX	Principal	Assistant Principal	Secretary
Cesar Chavez Academy/014 7814 Alameda Ave. 79915 Grades 7-12	434-9600 Fax 779-2068	Dr. Graciela Martinez	Ohana DeLaRiva Walter Keys	Vivian D. Ortega
Plato Academy/033 8441 Alameda Ave.79907 Grades 9-12	434-9000 Fax 434-9080	Michael Martinez	Mae Read	Cynthia Jacobo
Tejas School of Choice/010 7500 Alpha Street 79915 Grades 9-12	434-9900 Fax 772-8366	Dr. Lucy Lozano-Lerma	Ruben Flores	Elizabeth Chavez
Valle Verde Early College High School/017 919 Hunter Drive 79915 Grades 9-12	434-1500 594-3900 Fax 594-7112	Paul Covey	Laura Widner	Julissa Elicerio
Young Women's Leadership Academy/018 7615 Yuma Drive 79915 Grades 6-9	434-1300 Fax 434-1399	Malinda Villalobos	Lisa Boatright Academic Dean	Linda Harmon
Ysleta Community Learning Center/013 121 Padres Dr. 79907	434-9400 Fax 858-6307	Louis D. Martinez	Elizabeth Moya, Adult Basic Education Specialist	Lidia De La Cruz Budget Specialist

**Memorandum of Understanding
For Resident Services/Wellness and Fitness Programs
At Kennedy Brothers Communities' Gym**

This Memorandum of Understanding (the "**MOU**") is entered into regarding the Young Men's Christian Association of El Paso (the "**YMCA**") provision of resident services/wellness and fitness programs at the gymnasium located at the Kennedy Brothers Communities, 447 South Schultz, Rd., El Paso, Texas 79907 (the "**Gym**").

I. THE PARTIES TO THE MOU

This MOU is between the YMCA, on the one hand, the Owner, Property Manager, and Housing Authority of the City of El Paso, on the other.

The Service Provider Party: The YMCA, a nonprofit organization with its headquarters located at 810 Wyoming, El Paso, Texas 79902, is the party that will provide wellness and fitness programs as set forth herein.

The Owner, Property Manager and Housing Authority of the City of El Paso Parties:

El Paso RAD I, Ltd. is a Texas limited partnership that owns the Kennedy Brothers' Communities, an affordable housing residential community in El Paso, Texas (the "**Owner**").

EP Housing Operations and Management Enterprises, PFC ("**EP HOME**") is a Texas nonprofit public facility corporation located at 5300 E. Paisano Dr., El Paso, Texas 79905. EP HOME is the property management company at the Kennedy Brothers Communities and is responsible for the management of the Gym.

The Housing Authority of the City of El Paso ("**HACEP**") is a Texas municipal housing authority that sponsors (i.e., owns and controls) EP HOME. HACEP also, through another entity, holds an interest in the general partner of the Owner.

II. RESIDENT SERVICES

1. Duties and Dates

The YMCA shall hire, train staff and oversee the operation of the Gym from January 2, 2016 - December 31, 2016

Wellness and Fitness Programs

The YMCA shall oversee the operation of the Gym providing a minimum of 1 staff member or more depending on activities going on throughout the effective dates of this service agreement.

Dates of Operation and Supervision Schedule:

Wellness/Fitness:

Monday - Friday

Saturday

Depending on needs and response

7:00 am --- 10:00 pm

7:00 am --- 5:00pm

Cleanliness and Maintenance

The YMCA will maintain the Gym. YMCA will be responsible for all other gym related duties including vacuuming, restroom/locker room cleaning, etc. EP HOME will provide keys and access to supplies storage including, paper products, cleaning equipment and incidentals required to maintain the facilities.

Maintenance

Major repairs will be done by EP HOME at the Owner's expense. Minor repair of damages intentionally caused by YMCA staff, or its representatives, will be paid by the YMCA when repairs are finished.

Equipment and Safety Inspections

EP HOME will provide all necessary safety equipment as well as a current building permit. EP HOME will provide operational phones. EP HOME will provide all adjustments necessary to meet established City and State Health Code standards. The YMCA will perform random inspections of equipment and its placement as well as risk management inspections. Replacement of missing/damaged/life span usefulness of equipment will be the responsibility of EP HOME unless loss was the direct result of YMCA negligence.

The YMCA reserves the right to increase or decrease the staffing of the gym at its discretion subject to gym occupancy, inclement weather or other conditions.

Summary of Services

The YMCA agrees to provide the following summary of services free of any charge to EP HOME or residents, and as further outlined in their attached PROGRAM PROPOSAL:

- Drop-in After school program for the residents.
- Fitness programs
- Adult and Youth Sports Program
- Small group activities
- Youth Summer Programs
- Youth Programs
- Other programs meeting needs of the community

The above listed summary of services will be provided to non-residents for a fee.

III. CONDITIONS

EP HOME will provide the YMCA with the Gym and associated facilities in good working order beginning January 2, 2016.

The YMCA assumes no responsibility, liability or exposure for the security or safety of any individual or group using the Gym during times other than those covered by the term and specified hours of operations listed in this Agreement.

IV. The YMCA reserves the right to increase staffing of Gym at its discretion subject to gym occupancy.

Admission and Guest Fees

The YMCA will not charge the residents for regular programs done at the Housing Authority. i.e. aerobics, open gym, small group training, youth sports. Other programs may have an extra charge. i.e. adult sports and personal training. The YMCA shall explain to all participants which programs are free and which programs cost extra.

V. TERM

The term of this written Agreement shall begin on January 2, 2016 and end on December 31, 2016 unless terminated by written agreement by either Party. Either Party hereto may terminate this Agreement sooner than the expiration of the term, for any reason, upon thirty (30) days written notice to the other Party. This agreement can be renewed in one year terms.

VI. INDEMNIFICATION

The YMCA agrees to indemnify, waive subrogation, hold harmless and defend the Owner, HACEP, and EP HOME against claims for personal injury or property damage and related expenses to the extent caused by the negligence, fault, or other substandard conduct of the YMCA and those for whom it is responsible.

EP HOME shall bear the full risk of any loss or damage to its equipment, facilities and all other property located in, on or around the Gym, except where resulting from the gross negligence or willful misconduct of the YMCA. EP HOME hereby relieves the YMCA of any obligation whatsoever to protect or provide security for the property.

VII. INSURANCE

A certificate of insurance from the YMCA underwriters will be provided prior to the start of this agreement. In addition the YMCA will maintain at its own expense a Worker's Compensation Policy in the minimum amount necessary to comply with the requirements of the State of Texas. The YMCA shall name the Owner and HACEP and their affiliates as additional insureds to the YMCA's general liability insurance. The YMCA shall provide the Owner and HACEP with the required certificate of insurance prior to commencing its obligations under this MOU.

These terms have been agreed upon by these representatives of the YMCA and EP HOME:

El Paso RAD I, LTD. A
Texas Limited Partnership
By: Paisano El Paso RAD I, Inc.,
A Texas Corporation, its general partner

YMCA of El Paso

By: 

Name: Gerald W. Cichon

Title: Chief Executive Officer

Date: 2/12/16

Housing Authority of the City of El Paso

By: 

Name: Gerald W. Cichon

Date: 2/22/16

By: 

Name: William L. Coon

Title: President/CEO

Date: 2-8-16

The names and addresses for notice provided pursuant to this agreement are:

To: EP HOME
Name: Gerald W. Cichon
Address: 5300 E. Paisano Avenue
El Paso, Texas 79905
Phone: 915-849-3839

To: YMCA
Name: Bill Coon
Address: 810 Wyoming
El Paso, Texas 79902
Phone 915-584-9622