



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),
Cycle 11, Year 1**

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From to **Pre-award costs:** permitted for this grant

Required attachments:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the “Shared Services Arrangement Attachment” must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
After-School Program/Tutorial Services for Elementary and Middle School Students	Provide services and activities that support all educational areas, as needed to promote student achievement and success during non-school hours for children. Programs should create exciting intrinsic motivation to sustain constant student participation and utilize guidelines while operating schools during Covid-19.
Family Literacy	Utilize services and activities that support and help increase the participation of parents with students educational experience. The program will offer literacy and other educational services to the families and participating children. The program will utilize guidelines when operating schools during COVID-19.
Enrichment Activities	Utilize services and activities that provide positive social, cultural, recreational, interpersonal skills, health and wellness, and experiences to enrich and expand students understanding of life and involvement in the community. Utilize guidelines and operating schools during COVID-10 to reduce the spread COVID-19 with continuous monitoring.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

In the After-School program by May 31, 2022 students with 10 or more absences will decrease their absences by 5% as indicated by TXEIS attendance reporting system to improve student achievement in ELA/Reading, Math, Science, improve family engagement through services that boost literacy and other continuing education and reduce discipline referrals by 5% each quarter as measured by discipline referrals.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Texas Serenity Academy (ACE) will conduct quarterly evaluations to address questions such as “What is the impact of the ACE program” on student outcomes for identified goals defined for academics, attendance, behavior and family engagement.

During the First Quarter Benchmark, student attendance, academics, behavior and family engagement will be tracked and measured each nine weeks utilizing TXEIS for attendance, CBAs and on-going classroom-based student assessment for academics, discipline referrals for tracking behavior, parent surveys and sign-in sheets for family engagement .

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Texas Serenity Academy (ACE) will conduct quarterly evaluations to address questions such as “What is the impact of the ACE program” on student outcomes for identified goals defined for academics, attendance, behavior and family engagement.

During the First Quarter Benchmark, student attendance, academics, behavior and family engagement will be tracked and measured each nine weeks utilizing TXEIS for attendance, CBAs and on-going classroom-based student assessment for academics, discipline referrals for tracking behavior, parent surveys and sign-in sheets for family engagement .

Third-Quarter Benchmark

Texas Serenity Academy (ACE) will conduct quarterly evaluations to address questions such as “What is the impact of the ACE program” on student outcomes for identified goals defined for academics, attendance, behavior and family engagement.

During the First Quarter Benchmark, student attendance, academics, behavior and family engagement will be tracked and measured each nine weeks utilizing TXEIS for attendance, CBAs and on-going classroom-based student assessment for academics, discipline referrals for tracking behavior, parent surveys and sign-in sheets for family engagement .

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The goal for the project evaluation is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high-quality educational after-school programs. The project evaluator researcher will help implement and develop a wide range of resources such as user-friendly surveys for students, staff, parents, and community members. The materials in this resource manual will have been tested and then revised to ensure they are clear and understandable to their respective audiences and stakeholders. Project evaluation and modification should also include resources which will assist with the COVID-19 guidelines and virtual assistance if necessary.

If the Benchmark or SMART goals do not show progress, the evaluator will then to select a FOCUS group develops from the school (teachers,staff,students and parents) community and stakeholders.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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9. Statutory/Program Requirements

- 1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.
 - a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
 - b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
 - c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

The community needs assessment was conducted with the oversight of the Texas Serenity Academy Administration staff and Campus Improvement Committee members, including parents. The needs assessment included an analysis of census demographic data and data from 2018-2019 school year (STAAR) results, campus poverty rates, attendance, promotion, disciplinary referrals, number of student absences, schools with low-parental involvement, and schools with no after school programs. The 2 schools were selected based on having at least 90% or more students identified as economically disadvantaged, and/or a school eligible for school-wide programs under Title 1, having a significant need to increase student academic achievement, and a need to improve family literacy, as well as never having participated in a 21st Century Community Program. At least 100% of students in this application are eligible for free meals.

The results indicated a lack of free enrichment activities in the community, lack of transportation for families to transport their children to activities, Non- English speaking parents, parent lack high school diploma and slow rate of academic success for students at Texas Serenity Academy.

Texas Serenity Academy continues to provide meals to students at no cost to families especially during COVID-19. This is made possible by the The Community Eligibility Provision (CEP) of the Healthy, Hunger-Free Kids Act of 2010 provides local educational agencies (LEAs) and schools in low-income areas with an alternative approach for operating school meal programs. Instead of collecting individual applications for free and reduced-price meals, CEP allows LEAs and schools meeting the eligibility requirements to use information from other means-tested programs, including the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program for Needy Families (TANF). During COVID-19 meals were served to TSA families.

We will provide curbside meals on Tuesday and Thursday and the district is working diligently to best service our families. Although we are not able to provide meal delivery at this time, we believe that providing meals during the week is the best course of action and provides our students the opportunity to receive quality and nutritious meals.

Pre-packaged meals will be provided during these times. Each pick-up will include both breakfast and lunch which will be labeled for accuracy. Upon arrival, all occupants must remain in the vehicle. A TSA employee or staff will place all designated meals in the trunk of the vehicle. Texas Serenity Academy is applying for the 21st Century Grant to immediately target and serve our most at-risk students and their families at our 2 highest poverty and lowest-performing schools, providing a new innovative, and comprehensive out-of-school time program that aligns with our school day and state standards, addresses campus-and community specific needs; and prepares all participating students for postsecondary education and the workforce. Both campuses are a Title I School-wide campus, serves at least 100% of students who are economically disadvantaged, and is in an underprivileged, inner city community with no or restricted programs. 1 campus is a Priority School. By focusing on the following four program goals, Texas Serenity Academy will transform both campuses and the communities they serve.

Texas Serenity has a student population of 620 students consisting of AA and H population with varying needs. This application proposes to serve students at 2 schools who come from high poverty areas that do not have a household income to fully access the educational and cultural resources within the Houston area. The district seeks to provide enriching and engaging after school programming that provides opportunities for academic enrichment, including tutorial services to assist students to meet state and local academic achievement standards in core academic subjects such as reading and mathematics, hands on accelerated learning, enriching learning activities, safe COVID 19 Environment, college/career opportunities, family literacy, community partnership, activities and classes for students and their families, research based strategies and interventions for students who are in danger of failure.

We will:

- Improve STAAR readiness and math and ELA/Reading proficiency through intensive academic activities
- Improve college and career readiness through 21st century and leadership activities
- Improve behavior and increase attendance/persistence through wraparound services supporting mental, emotional, and physical well-being
- Improve family engagement through services that boost literacy and other continuing education, which will equip parents with the skills necessary to meaningfully support their children and enhance their overall quality of life.

All four goals align with campus and district priorities.

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

The proposed program design will positively impact the set of measures at the grant and center level by using research data and evidence-based practices to design a program that will address our students' needs and directly impact performance, attendance, discipline referrals, high school graduation rates and career competencies. All proposed centers are lowest performing schools. One is year 2 Improvement Required, and another is a former IR school. Up to 61% of students are not projected to pass STAAR Math and up to 52% are not projected to pass STAAR Reading. Two years ago, STAAR passing rates decreased across both campuses and passing rates for subpopulations are dramatically lower than the general student population. Based on these areas of needs, and alignment with Texas Serenity Academy's core values of eliminating educational inequity and achieving jaw-dropping results. Our program will provide daily academic activities for our most at-risk students, such as STAAR tutorials, math and reading interventions, homework help, and college readiness tutorials. Every academic activity will feature best practices, including differentiated instruction, hands-on curriculum, project-based learning, and small group sessions for targeted intervention. ACE staff will collaborate with school data teachers to align lesson plans with school day content and ensure they are TEKS-aligned and high-quality. Activities will feature cross-curricular content to align with STAAR and college prep test questions, so students can think critically and beyond subject memorization. ACE staff will review student work for completion and accuracy, conduct pre- and post-assessments, monitor grades, exams, and STAAR scores to measure student performance, and make adjustments as needed to improve activity impact. The most common reasons for school day absences are incomplete homework and feeling unwell. We will partner with Harris County Health Department to provide free dental, visual, and physical exams and vaccinations, and will expand our current partnerships with clinics to serve students outside of the regular school day. We will provide enrichment activities, performing arts, service clubs, gardening, photography, cosmetology, and sports that increase students' intrinsic motivation to attend the regular school day and programs. Overall, 10% of students in each grade level repeatedly receive discipline referrals, and most are schoolboys. Texas Serenity Academy ACE will target students who have a record of disciplinary offenses, and empower them with strategies that reset behavior, such as small circles, mentoring, yoga, mindfulness, teambuilders, character-building, and written/oral reflection. Career awareness programs will provide career mentoring and leadership clubs for students to build college and career-going portfolios. Texas Serenity Academy ACE program will implement cultural competency trainings for students to develop college-going identities and navigate college and career systems (Duckworth, Grit, 2016)

Data and SMART goals describing the expected estimated impact over time on one or more measure.

Problem: High Failure Rates in Math

Goal: 80% of students will pass math this 9 weeks

Smart Goal: By June 2015, students in the following subgroups will demonstrate growth in extending understanding of fraction equivalence and ordering. Subgroups were decided upon based on the STAAR state standards report which breaks students into the following categories based on their performance in the area of fractions actual growth data will be shown using grade level.

Subgroup (A) Students who scored in the below category in the fall and/or scored between 0-8 on the curriculum assessment will increase their score by 30%.

Subgroup (B) Students who scored in the with in category in the fall and or between 8-14 on the CBA will increase scores by 20%

Subgroup (C) Students who scored in the above category in the fall or between 14&18 on the CBA will increase their score by 10%

Subgroup (D) Students who scored in the above category in the fall and 20 (100%) on the CBA will use equivalent fractions as a strategy to add and subtract fractions (5th grade)

Problem: High Failure Rates in Reading

Goal: 80% of students will pass reading these 9 weeks

Smart Goal: By June 2021, students in the following subgroups will demonstrate growth in reading grade level text with accuracy and fluency. Students should read 70 wpm with 95% accuracy in the fall on grade level text.

Subgroup (A) Students who scored significantly below benchmark reading 54 wpm or less at an accuracy rate of 88% or less will increase in the spring to reading between 80-99 wpm with an accuracy rate of 94-96%

Subgroup (B) Students who scored below benchmark in the fall reading 55-69 wpm with an accuracy rate of 89%-94% will increase in the spring to benchmark with a reading rate of 100+wpm and an accuracy rate of 97% or greater.

Problem: High Attendance Rate

Goal: 80% of students will improve daily attendance

Smart Goal: By June 2021, students will improve their daily attendance as evidenced by a 10% decrease of students with 9-20 absences (excused/unexcused) and a 5% decrease of students having more than 20 absences as indicated by TXEIS attendance reporting.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

Texas Serenity Academy proposed program design will positively impact the following set of measures at grant and center levels. As a result in implementing these programs; there will be improvement in student academic performance, student behavior and student social skills. The proposed program design such as: Providing academic enrichment to meet state and local student achievement standards in core academic subjects such as reading and math, offer activities designed to reinforce and complement regular academic programming, offer families of students opportunities for literacy and related educational development, programs for students with limited English proficiency, programs for students who have been truant, suspended or expelled ,tutorial services, art and music education, STEM education (science, technology, engineering, mathematics), food and nutrition education, drug and violence prevention, recreational activities, parental involvement activities, character education and family literacy activities.

Research shows programs impact academic achievement, social emotional development, health and wellness, and prevent risky behaviors. Texas Serenity Academy used research data and evidence-based practices to create program activities that address our students' documented needs and promote academic and overall success. Activities are separated in four components: academic assistance, academic enrichment, family/parent support and college and workforce readiness. To support our students' academic needs, we will provide the following activities at every center; STAAR tutorials in math and reading for students, tutorials and math and reading intervention activities to ensure students meet grade level expectations with a focus on at risk students. The ACE program will incorporate 21st century skills, including critical thinking, problem solving, group work, oral presentations, and project based learning, leadership skills, computer literacy, entrepreneurship, journalism, financial literacy and career exploration. Many students deal with trauma, so we will provide psychosocial program to counsel students. Texas Serenity Academy ACE program will partner with Houston Food Bank's nutrition and cooking classes and fitness activities, such as dance, cheer step, soccer basketball, baseball, volleyball, running and gardening, which promote physical wellbeing, fitness, leadership, and teamwork. To decrease discipline referrals, we will provide Crime Stopper's evidence-based bullying and cyber-safety activities for students who need targeted behavior intervention, such as yoga, karate, reflection circles, character building, and mentoring. Also, in response to student voice, we will provide enrichment activities that allow students to express themselves in creative ways not available during the regular school day, such as art programs, which are proven to decrease dropout rates and increase attendance. Every center will provide activities that promote self-expression, including performing arts, visual arts, theater, media art, yearbook, photography, creative writing and others based on student voice at each campus (Jensen, Arts with the Brain in Mind, 2001). All of the above activities are designed to impact program goals/objectives, directly aligned with our students' needs and voice, and are interwoven with Texas Serenity's mission and core values. The activities also will be aligned with state and developed using ACE lesson plan worksheets. ACE Site Coordinators will monitor student attendance, grades, exams, pre-assessments, behavior reports, and teacher and student feedback to ensure these activities are positively impacting academic achievement and overall success and collaborate with school day teachers/staff to modify activities if expected activities is not achieved. Finally, as previously stated, family engagement is critical to student success.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

- This applicant is part of a planned partnership
- The applicant is unable to partner

The planned partnership between Texas Serenity Academy will consist of partnerships with a diverse set of community partners, including colleges and universities, youth development organizations, libraries, museums, city parks, faith-based organizations, schools, and many more community based for profit and non-profit organizations. The relationship between students, parents, schools and communities creates a web of support for the student. The partnership will strengthen local programs by supporting afterschool and summer programs that are unique and meaningful to the community. The inclusion of strong partnership will add valuable learning resources and improve the quality of the opportunities provided to students in their afterschool and summer programs. Recruitment is a key step in the partnership process because it helps ensure the best possible match from the beginning. Texas Serenity Academy will effectively share the program vision with partners and develop a clear coherent, and compelling pitch to deliver to potential partners. Texas Serenity Academy will recognize community assets and will begin to brainstorm potential partners and collaboration ideas. Texas Serenity Academy will brainstorm public and private ways to honor partners for hard work and contributions.

The partners will work with Texas Serenity Academy and the ACE staff to create a sustainability plan to continue services past the end of the grant period. A memorandum of Understanding (MOU) will state that the partner will join the ACE Advisory Council, which will meet quarterly to provide on-going program feedback., increase community awareness and program quality, evaluate program effectiveness, and advise operations and sustainability plans.

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

The achievement gap between students from low and high income families has increased 40% in 30 years, but high quality affordable programs, can close this gap. Texas Serenity Academy used research data and evidence based practices to design our program, aligned it with our mission and core values, and incorporated activities and services that will support students' needs and complement and enhance academic performance, achievement, positive youth development, postsecondary/ workforce preparation, and family engagement. To support academic performance and achievement, our staff will be trained to write high quality, TEKS aligned lesson plans and will collaborate with school day teachers, to align school day and program content STAAR.

The programs will indicate they meet the principles of effectiveness. The programs will be based on an assessment of objective data regarding the need for after-school programs including summer programs and activities in schools and communities, performance measures aimed at ensuring high-quality academic enrichment opportunities, and scientifically based research that provides evidence that the program or activity will help students meet the state and local academic achievement standards. Activities to prepare our students for college and the workforce will include TXRX Labs, resume writing, career mentoring, technology literacy, and promoting a college going identity for students struggling to see themselves as college material and college ready. Activities will integrate 21st century skills critical to academic and workforce's success, including collaboration, teamwork, creativity, critical thinking, problem solving adaptability, global/cultural awareness, leadership, oral/written communication, and technology.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

Based on the 2 campuses and community needs assessments, there is a need for transportation. A request for transportation funds will be requested in the ACE budget. Campuses providing transportation will coordinate with parents and the district Transportation Manager to ensure every bus route stops are located in safe areas and accommodate student needs. Campuses will escort students to the buses at dismissal.

Each campus will rely on written communications for student dismissal methods. Parents must designate in writing who is authorized to pick up their child, and all students will be required to sign-in to all ACE activities and services. If a parent requests a change in the regular student pick up procedure, district safety protocols, will be followed to ensure adequate communication between the ACE site Coordinator, student and parent prior to allowing the student's pick up method to be altered. We want to ensure all students are safe while on campus and traveling home. Offer flexible opportunities for involvement, including home learning activities and other activities that don't require coming to school. Conduct program activities in community centers and other neighborhood locations.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

Texas Serenity Academy has provided public notice of our intent to apply for a 21st Century Grant and, after submission, will make the application available for public view on our district website: texasserenityacademy.net. If, Texas Serenity Academy is awarded a 21st Century Grant, we will publicly announce our participation on our website, and every participating campus will post a notice on their campus web page and include the notice in their weekly Parent Notes. All information will be made available in English and Spanish. District and campus leaders will ensure that communication about the program is included in parent enrollment packets, which every new and returning student receives at the beginning of the Fall semester. Announcement will be posted on social media websites and advertised on each campus marquee. Flyers will be distributed that include the dates and location of each school's program. Information will be available during Back to School Nights, information table, report card packets. We will create an ACE Family Resource Center displaying ACE activity schedule for students and parents, bus routes, registration forms, and other information about the program. The School Messenger will be utilized to inform parents of ACE information and reminders.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

Texas Serenity Academy will coordinate federal, state and local programs, and supplement existing activities and services on participating campuses to make the most effective use of grant funds and public resources. We will commit human, financial, infrastructural, facility, volunteer, and resources that the value of our program exceed grant funds. Every campus and district will contribute to the annual cost of operating the program from campus and district budgets, fundraising, partner services, and various federal, state and local programs.

The transportation cost will continue throughout the duration of the grant program. In addition, the Texas Serenity Academy will utilize its current location for this program, limiting the need for additional lease or rental of space to provide the program activities.

Title I funds will be used to offset teacher salaries for ACE tutorials and other teacher-led activities. Every campus and the district will provide copy machines, paper, and ink free of charge to the ACE Program. The Academics team will provide in-kind donations: of services, curriculum, and materials to ensure programming is aligned with content taught during the regular school day. All ACE staff will be given offices, desks, furniture, and professional development by the district.

Title I Funds in concert with the 21st Century program funds, can provide extended learning programs in schools that integrate enrichment and recreation opportunities with academic services. The program is eligible to receive funds through Food Nutrition Service for After School Snacks and supper for younger children

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Designing a Sustainability Plan:

Texas Serenity Academy 21st Century Planning Committee created a preliminary sustainability plan that will provide a road map to guide programs and community partners as they work on sustainability efforts continuing programming after grant funding ends. The process of creating a written sustainability plan will strengthen community partners' buy in and understanding of the efforts needed to keep the program operating and improving. In starting the process of creating a sustainability plan, Texas Serenity Academy ACE will brainstorm and analyze sustainability needs and efforts. The plan will be used to market the program to potential investors, and as a guide for ongoing management of the program and its sustainability.

Vision

Texas Serenity Academy's ACE vision has been designed to align with our mission, core values, and strategic priorities so programming mirrors TSA academic. It is strategically aligned, manageable, and sustainable, which will meet the needs of our students and families, improve our achievement results, and help end the cycle of poverty that plagues our communities. The Board of Directors and district leadership team have made sustainability a focal point.

Texas Serenity Academy is passionately committed to the program goals and will ensure that programming is sustained after grant funding ends. All our Board Members have committed in writing to sustainability, as have our community partners. The Committee has outlined a sustainability plan and will review it quarterly with the ACE Advisory Council.

Building Collaboration

Texas Serenity Academy will develop appropriate outreach efforts and vehicles for involvement in programs and utilize their resources to contribute to both the quality and sustainability of the program.

Texas Serenity Academy will have every partner sign a memorandum of understanding (MOU) that states, the partner will work with TSA and the ACE staff to create a sustainability plan to continue services past the end of the grant period. THE MOU also states that the partner will join the ACE Advisory Council, which will meet quarterly to provide ongoing program feedback, increase community awareness and program quality, evaluate program effectiveness, and advise operations and sustainability plans. The ACE Program Director, ACE Advisory Council, ACE staff, and ACE partners will share progress towards sustainability goals with district leaders for review and feedback. Every partner will be held accountable for the commitments outlined in their MOUs, and they have already offered their fundraising resources and networks to aid TSA in pursuing other sources on funding after the grant ends.

Advocating for Support Finding Funding

Texas Serenity Academy will rally leaders from education institutions, businesses, community and faith-based institutions, government and other parts of the community encouraging them to use their power and influence to generate support for the program.

Finding Funding

Texas Serenity Academy ACE will determine the resources they will need and develop a variety of financing strategies and funding sources to provide a diverse and stable base of resources over time.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

In recruiting highly-qualified ACE volunteers, the ACE staff will collaborate with Texas Serenity Academy Community and Family Engagement team. ACE flyers will be distributed to community organizations, churches and other religious entities, and existing partnerships with local community organizations and businesses to recruit volunteers. Many local businesses have community service requirements for their staff, and we will use this resource to recruit professionals to volunteer and mentor students. Lastly, we will recruit and train parents who are interested in volunteering and supporting our students and other parents. Research shows that parents respond well to other parents, so parent volunteers will be influential.

The ACE team will collaborate with Texas Serenity Academy human resources and follow district guidelines to ensure that all potential volunteers are qualified to work on a campus with students. All volunteers will complete the mandatory public education background information form and submit to fingerprinting. No volunteer will be allowed to work with students until they have completed the background check process and ACE staff has reviewed and approved them. Our district's background check process is thorough to guarantee our students' safety. Once a volunteer's background check is complete, the ACE Project Director, and ACE Site Coordinator will provide a mandatory volunteer orientation for all volunteers, so they are aware of district expectations, policies, and procedures. We will monitor all volunteers and provide them with timely and constructive feedback for continuing development.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

Student recruitment is vital to the longevity and success of any after-school program. To maximize effectiveness, outreach efforts cannot be a one-time occurrence, but should rather be an ongoing process using creative strategies. Texas Serenity ACE Program will have clear goals and an action plan. All recruitment information must be shared with the principal and should be distributed and posted in accordance with school procedures. Texas Serenity Academy ACE program will host lunchtime after school and sign-up students, distribute flyers, hang posters, email sign-up by students, in-class announcements, announce at faculty meetings, distribute flyers to teachers to pass to students, ask for students help in recruiting friends Texas Serenity Academy ACE Program uncovers other barriers, such as transportation, and partner with others in the community to offer creative solutions or alternatives such as Virtual or Face to Face attendance.

Problem: High Attendance Rate
 Goal: 80% of students will improve daily attendance
 Smart Goal: By June 2021, students will improve their daily attendance as evidenced by a 10% decrease of students with 9-20 absences (excused/unexcused) and a 5% decrease of students having more than 20 absences as indicated by TXEIS attendance reporting.

Student Retention
 Students must participate 30 hours of programming to be counted as an enrolled participant. Texas Serenity Academy has designed strategies for student retention such as: students create specific project ideas and topics to explore, create a welcoming and fun classroom culture, host attendance contests, acknowledge and celebrate attendance among regular attendees.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

The ACE objectives are to improve academic performance, attendance, behavior, family engagement and college career awareness. The ACE program needs assessments findings reveals that the ACE program is making significant progress towards achieving these objectives. Specific recommendations and strategies will be developed to accomplish the goals in our ACE program.

The use of the need's assessment is aligned with the CSF as defined by TEA for the ACE program. The Texas Serenity Academy ACE Program Committee began to restructure the program to provide the program staff the tools and resources needed to develop a sustainable after-school program. Summarize findings with the Needs Assessment Committee, managers, and other key stakeholders will be shared throughout the need's assessment process. Frequent communication with these groups is important for the "buy in" needed to use the needs assessment results.

In collaboration with its ACE program committee, many significant changes will be implemented in the program.

The center level needs assessments such as community surveys, student surveys, staff surveys, data assessment, community needs, attendance, behavior, family engagement for Texas Serenity Academy ACE Program shares the effectiveness of the ACE Program and provide a basis for the allocation of funds including staffing and budget needs.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Program Management	\$210,000
2.	Academic and Educational Aide	\$330,300
3.		
4.		
5.		

Professional and Contracted Services

6.	Professional and Contracted Services	\$404,920
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Parent Engagement	\$5,500
12.	Covid-19 Safety Supplies	\$10,000
13.	Student	\$9,500
14.	Staff Instructional "Hands on"	\$10,000

Other Operating Costs

15.	Travel	\$4,000
16.	Indemnification - Insurance	\$12,000
17.		

Capital Outlay

18.	Technology	\$4,000
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	

For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Center Operations Schedule

County-district number or vendor ID:

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	170801004	Texas Serenity Academy – Gano 4637 Gano St. Houston, Texas 77009 713-699-3443	0	Kinder – 5 th	150	50
2	170801003	Texas Serenity Academy -Sweetwater 8500 Sweetwater Lane Houston, Texas 77037	0	Kinder – 8 th	350	100
3						
4						
5						
6						
7						
8						
9						
10						

Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	170801004	Texas Serenity Academy – Gano 4637 Gano St. Houston, Texas 77009 713-699-3443			Kinder – 5 th	150	50					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		August 23, 2021		January 31, 2022		22						
Spring Term		February 01, 2022		May 28, 2022		16						
Summer Term		June 6, 2022		July 1, 2022		4						
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Tuesday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Wednesday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Thursday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Friday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Saturday												
Sunday												
Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE	Program Year
Center Operations Schedule (one per center)	2021-2022

(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.

Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center	170801003	Texas Serenity Academy -Sweetwater 8500 Sweetwater Lane Houston, Texas 77037	Kinder – 8 th	350	100
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term	August 23, 2021	January 31, 2022	22
Spring Term	February 01, 2022	May 28, 2022	16
Summer Term	June 6, 2022	July 1, 2022	4
Total number of weeks:			

Center Schedule

Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Tuesday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Wednesday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Thursday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Friday	7:00	8:00	3:30	5:30	7:00	8:00	3:30	5:30	8:00	-	-	12:00
Saturday												
Sunday												

Adjunct Sites, If applicable (site name and full address)	
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	
Parent/Legal Guardian Activities	

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

Young Audiences of Houston

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

By structuring the funding of this grant through a step-down five-year calendar, the Texas Serenity Academy Independent School District (TSISD) views the grant as start-up funding to be replaced by a coherent community and stakeholder effort of sustainable partnerships. In order to ensure the effective implementation and eventual viability of 21st CCLC programs across Texas Serenity Academy Independent District (TSAISD), stakeholders have a responsibility to the assurances outlined below.

District Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the district's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
5. Meet weekly with the Project Director and or Site Coordinator(s) to communicate accomplishments and identify areas for improvement.
6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21s CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Partnership Signature's

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner Name: Young Audiences of Houston
Partner Email Address: christine@yahouston.org ; yahou@yahouston.org
Address Partner: 675 Bering Drive Suite 300
City: Houston
State: Texas
Zip: 77057
Partners Title: Christine Phares, Program Director
Contacts Phone Number: 713.520.9264

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Signature:

DocuSigned by:

Christine Plares

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PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

Carroll's Creative Crafts

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

By structuring the funding of this grant through a step-down five-year calendar, the Texas Serenity Academy Independent School District (TSISD) views the grant as start-up funding to be replaced by a coherent community and stakeholder effort of sustainable partnerships. In order to ensure the effective implementation and eventual viability of 21st CCLC programs across Texas Serenity Academy Independent District (TSAISD), stakeholders have a responsibility to the assurances outlined below.

District Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the district's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
5. Meet weekly with the Project Director and or Site Coordinator(s) to communicate accomplishments and identify areas for improvement.
6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

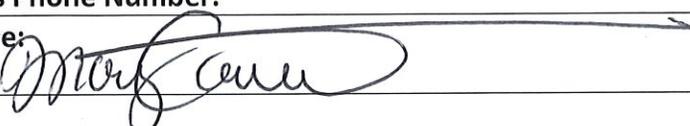
1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21st CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Applicant

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner (Community)

Partner Name: Carroll Creative Crafts
Partner Email Address: maryruth50@att.net
Address Partner: 2115 Laurel Bend Lane
City: Houston
State: Texas
Zip: 77014
Partners Title: CEO
Contacts Phone Number:
Signature: 

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

<h3>Galilee Missionary Baptist Church</h3>
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The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

By structuring the funding of this grant through a step-down five-year calendar, the Texas Serenity Academy Independent School District (TSISD) views the grant as start-up funding to be replaced by a coherent community and stakeholder effort of sustainable partnerships. In order to ensure the effective implementation and eventual viability of 21st CCLC programs across Texas Serenity Academy Independent District (TSAISD), stakeholders have a responsibility to the assurances outlined below.

District Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the district's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
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6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21st CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Applicant

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner (Community)

Partner Name: Galilee Missionary Baptist Church
Partner Email Address: marypaulmbc@yahoo.com
Address Partner: 4637 Gano St.
City: Houston
State: Texas
Zip: 77009
Partners Title: Asst administrator
Contacts Phone Number: 713-480-7455
Signature: 

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

<h3>Ware Educational Consulting Firm</h3>

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

By structuring the funding of this grant through a step-down five-year calendar, the Texas Serenity Academy Independent School District (TSISD) views the grant as start-up funding to be replaced by a coherent community and stakeholder effort of sustainable partnerships. In order to ensure the effective implementation and eventual viability of 21st CCLC programs across Texas Serenity Academy Independent District (TSAISD), stakeholders have a responsibility to the assurances outlined below.

District Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the district's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
5. Meet weekly with the Project Director and or Site Coordinator(s) to communicate accomplishments and identify areas for improvement.
6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21st CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Applicant

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner (Community)

Partner Name: Ware Educational Consulting
Partner Email Address: lware8@comcast.com
Address Partner: 13507 Breakwater Path Loop
City: Houston
State: Texas
Zip: 77044
Partners Title: CEO
Contacts Phone Number: 713-854-8720
Signature: 

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

<h3>Steps to Excellence</h3>

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

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2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
5. Meet weekly with the Project Director and or Site Coordinator(s) to communicate accomplishments and identify areas for improvement.
6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

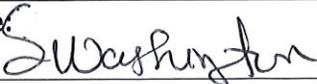
1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21s CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Applicant

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner (Community)

Partner Name: Steps to Excellence
Partner Email Address: stepstoexcellence@gmail.com
Address Partner: 340 North Sam Houston Pkwy Suite A11C
City: Houston
State: Texas
Zip: 77060
Partners Title: CEO
Contacts Phone Number: 832-723-6360
Signature: 

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

Anderson Group

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

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District Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the district's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate district, building, and student level data.
4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

1. Be knowledgeable about the school's 21st CCLC site(s), partners, goals, practices, and advocate the program in the school and community.
2. Advocate the program to faculty and staff.
3. Provide leadership in ensuring and implementing a shared vision and 21st CCLC program aligned to the conventional school day.
4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
5. Meet weekly with the Project Director and or Site Coordinator(s) to communicate accomplishments and identify areas for improvement.
6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

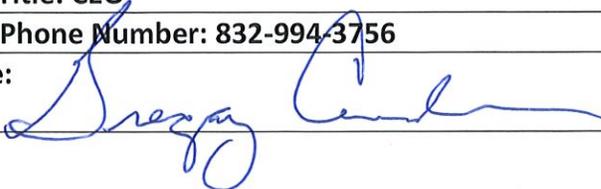
1. Be knowledgeable about the organization's 21st CCLC site(s), partners, goals, practices, and advocate the program in the community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Visit classrooms to support implementation efforts to help assist in student and parent engagement. Scheduled or unscheduled.
4. Meet with 21st CCLC Director, Coordinators(s) and Principals to communicate accomplishments and identify areas for improvement for the community.
5. Provide informative information to help promote community relationships
6. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by Texas Education Agency (TEA) and Texas Serenity Academy ISD.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Participate in meetings as appropriate and/or as requested by Texas Serenity Academy (TEA)

Upon review, if community and school partners agree upon these roles and responsibilities, this is a required step in order to submit a 21st CCLC 2021 -2022 grant application and appropriate assurance electronic signatures are required. The applicant and/or the primary partner(s) reserve the right to cancel this preliminary agreement at any time, upon notice to the other and Texas Serenity Academy ISD.

Applicant

Applicants Name: Texas Serenity Academy ISD
Enter Name Applicant's Email Address: tsa_kennerson@yahoo.com
Address: 400 North Sam Houston Parkway
City: Houston
State: Texas
Zip: 77060
Applicants Title: Outreach Director
Contacts Phone Number: 281-677-0112
Signature:

Partner (Community)

Partner Name: Anderson Group
Partner Email Address: bigcaddy33@gmail.com
Address Partner: 1125 Niagara
City: Houston
State: Texas
Zip: 77051
Partners Title: CEO
Contacts Phone Number: 832-994-3756
Signature: 

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

<h3>Phoenix Designs</h3>

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

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4. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
5. Participate in meetings as appropriate and/or as requested by the ODE, Office of Improvement and Innovation (TSA).
6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

Building (School) Leadership agrees to the following roles and responsibilities:

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4. Maintain regular communication with 21st CCLC stakeholders by email or phone.
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6. Visit 21st CCLC classrooms to support implementation efforts.
7. Consider 21st CCLC project implementation and capacity-building efforts as a multi-year commitment.
8. Provide site staff and partners with access to appropriate building-and student- level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
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PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

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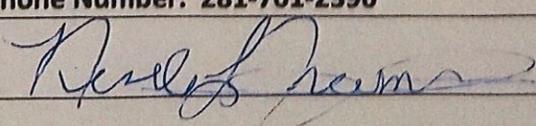
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Applicant

Applicants Name:	Texas Serenity Academy ISD
Enter Name Applicant's Email Address:	tja_kennerson@yahoo.com
Address:	400 North Sam Houston Parkway
City:	Houston
State:	Texas
Zip:	77060
Applicants Title:	Outreach Director
Contacts Phone Number:	281-677-0112
Signature:	

Partner (Community)

Partner Name:	Phoenix Designs
Partner Email Address:	phoenixdesign2003@gmail.com
Address Partner:	2535 North Spring Drive
City:	Houston Spring nf
State:	Texas
Zip:	77047 77373 nf
Partners Title:	CEO
Contacts Phone Number:	281-701-2390
Signature:	

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

Partner Name:

<h3>Taste of Sugar and Spice</h3>

The 21st Century Community Learning Centers (CCLC) Competitive Grant is an opportunity to establish or expand community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program. Specifically, the goal of Texas Serenity Academy 21st CCLC efforts is to impact students through an intentional focus on improved reading, mathematics, positive youth development, and parent and family engagement outcomes.

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6. Ensure 21st CCLC provider's attendance, and active participation in the district level leadership team meetings.

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9. Assist with research and evaluation activities including the collection and management of data (including grant impact) as directed by the ODE, OII team.
10. Include the work of the 21st CCLC program within the building level plan of the CCIP.
11. Participate in additional meetings as appropriate and/or as requested by TSAISD.
12. Ensure 21st CCLC provider's attendance, and active participation in the building level leadership team meetings.

PARTNERSHIP AGREEMENT

21ST CENTURY COMMUNITY LEARNING CENTER (CCLC) 2021-2022

The Primary Community Based Organization Partner agrees to the following responsibilities:

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Applicant

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Enter Name Applicant's Email Address:	tsa_kennerson@yahoo.com
Address:	400 North Sam Houston Parkway
City:	Houston
State:	Texas
Zip:	77060
Applicants Title:	Outreach Director
Contacts Phone Number:	281-677-0112
Signature:	

Partner (Community)

Partner Name:	Taste of Sugar and Spice
Partner Email Address:	marieand78@aol.com
Address Partner:	2535 North Spring Drive
City:	Spring
State:	Texas
Zip:	77373
Partners Title:	CEO
Contacts Phone Number:	832-306-0744
Signature:	