



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),
Cycle 11, Year 1
Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021**

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From to **Pre-award costs:** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
LJISD one of the largest schl districts located in Hidalgo County served 27,685 students in 2019-2020 with 91.39% economically disadvantaged. LJISD poverty rate is 49.1% one of the highest in the US which stands at 14.8%. LJISD Students qualify for FRLR	The 21st CCLC Program will address the needs of over 1,690 Eco. Dis. students by providing services at 13 elementary schools (10 centers and 3 feeder schools) located in high-poverty areas and some are low performing schools. These campuses will be provided with strategically targeted after school opportunities that target academic needs and enhance core academic standards, STEM&STEAM.
LJISD student population includes student population: Minority, At Risk 77.62%, Economically Disadvantaged 91.39%, English Language Learners 56.64%, Students w/ Disabilities 10.19%, Migrants 4.43% (PEIMS Report)	The 21st CCLC Program will provide services that fit the learning style of all students demographics ensuring activities are accessible for all students and that no barriers exist to achieve academic success. The 21st CCLC will offer families of students served with opportunities for active & meaningful engagement through implementation of activities that offer literacy & self sufficiency skills for working fam.
Grades 3-5 all subjects at Approaches Grade Level at 74%, 4% below state performance. Of the selected campuses for the 21st CCLC Program, 5 campuses fall below state % average by 28%,11%,8%, 5% and 3%. District Meets stands 5% below State average of 50%.	The 21st CCLC Program will provide an after school enrichment program that provides strategically targeted activities to address students area of need by collaborating with the C&I Department and enhancing after school instruction to provide tutorial services, programs and activities that enhance student learning in school/virtual such as nutrition & health education, literacy, STEM/STEAM camps

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By August of the 2021-2022 school year, La Joya ISD will start the implementation of the 21st CCLC, Cycle 11, Year 1 Program by:1)Opening ten (10)ACE centers at ten high poverty area, low performing Elementary Campuses, with 3 feeder schools included in the program, that will provide academic enrichment opportunities that target students' identified academic areas of needs to meet state standards and increase participating students academic performance by 10%, attendance by 5%, Parental Involvement by 10% and decrease discipline referrals by 20%.
 2) Provide after school academic enrichment to 1,690 students at the 10 ACE locations (and 3 feeder schools) and
 3) Recruit & retain 100% ACE program student participation and completion rate through implementation of a strong parental involvement component within the program to ensure students meet challenging academic standards.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

To ensure progress is on track and successfully measures toward implementation goals, the following milestones, deadlines & tasks will be completed First-Quarter Benchmark: 1. Receive NOGA and ensure LJISD Board Agenda Item is submitted to accept grant. 2.Setup all Grant Accounts with District Accountant 3.Collaborate with HR to post 21st CCLC Cycle 11 positions: Director, Coordinator, FES and Secretary and start hiring process immediately. 4. Identify & recruit At Risk, ELL, Minority and Sp. Ed students to participate in the ACE program 5. Advertise ACE Program to students, parents, community, teachers and staff and recruit certified teachers and tutors to impart after school instruction and start parent component and activities by FES (After School, Before School and/or Virtual)

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

- 1) Ensure all ACE selected Elementary Campuses have been properly staffed with an ACE Coordinator.
- 2) Start Operations of all ACE after school centers.
- 3) Director collaborates/meets with Campus Coordinators & Campus Administration to review data to evaluate progress: Attendance Report, Grade Reports, Parent Meeting Logs and Discipline Report.
- 4) Continue identifying & recruit At Risk, ELL, Minority, 504, RTI and Sp. Ed students to participate in the program.
- 5) Ensure adequate pool of highly qualified certified teachers is in place to provide after school ACE services.
- 6) Collaboration between ACE Coordinator/Director & Campus Leadership to ensure academic needs of students being serviced are addressed (Coordinator planning with after school teachers and regular instruction teachers).
- 7) FES conducts at least 3 parent information sessions per 6 weeks for parents of all ACE centers(or virtual).

Third-Quarter Benchmark

- 1) Director collaborates/meets with Campus Coordinators to review data to evaluate progress: Attendance Report, Grade Reports, Parent Meeting Logs and Discipline Report.
- 2) Ensure ACE operations after school are occurring as scheduled (sign in - time sheets - student attendance).
- 3) STEM / STEAM Activity Camps to increase ACE student participation and retention
- 4) Tutoring Sessions (tailored based on students' needs) will be offered at all centers (in person and/or virtual)
- 5) Provide PBIS motivation activities each 6 weeks grading period to participating students whose attendance improve by 2%.
- 6) FES continues providing parent information sessions and self-sufficiency classes/activities (ELL classes, Parenting, Computer Literacy, Financial Literacy ...etc).
- 6) Provide trainings to all participating campuses teachers & staff on PBIS initiatives once per semester.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

In order to ensure the project is meeting the goals and milestones as required by program guidelines and grant requirements, the ACE Director and Campus Leadership will monitor attainment of program goals, strategies and objectives.

Project Evaluation data will be constantly reviewed to ensure program is performing as required. Data reports will be produced and evaluated every 3 weeks (twice every 6 weeks grading period). A Program Review Time line will be created by Texas ACE Director and reviewed for input of Campus Principals from participating campuses for final approval.

In the event that SMART Goals do not show progress, ACE Director, ACE Coordinator and Campus Leadership will convene to analyze evaluation data and utilize it to create a plan of action that will target the SMART Goal objectives: 1) Opening ten (10) ACE centers at ten high poverty area, low performing Elementary Campuses, with 3 feeder schools included in the program, that will provide academic enrichment opportunities that target students' identified academic areas of needs to meet state standards and increase participating students academic performance by 10%, attendance by 5%, Parental Involvement by 10% and decrease discipline by 20%.

2) Provide after school academic enrichment to 1,690 students at the 10 ACE locations (and 3 feeder schools) and 3) Recruit & retain 100% ACE program student participation and completion rate through implementation of a strong parental involvement component within the program to ensure students meet challenging academic standards.

Additionally, participating ACE campuses will be evaluated by an External Evaluator who will assess if the campuses are showing appropriate progress towards the established Objective Measures and the required program guidelines Performance Measures.

.ACE Director will monitor all ACE Centers to ensure implementation fidelity in activities and budget allocations to ensure projected per student center level costs are maintained within budget (\$453.24 approx) per student. Monthly budget reports will be analyzed by Project Director & disussed with Campus Coordinators & modified as needed.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

9. Statutory/Program Requirements

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

- a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
- b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
- c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

A.) LJISD administration and campus leadership conducted a robust needs assessment process that: 1) Identified academic needs/gaps of each campus (Student performance & teaching staff certifications & yrs of experience) 2) Identified academic gaps created due to current COVID-19 pandemic situation and, 3) Required/requested campus leadership feedback and letters of commitment to participation on the 21st CCLC Cycle 11, and 4) Analyzed resources available to the community in order to assess the specific needs of each campus selected for participation. Student performance in state & district assessments, attendance, graduation completion rate, discipline reports, currently offered instructional programs and currently available infrastructure as well as current staff certifications and years of experience were analyzed. Additionally, data provided by the Curriculum & Evaluation department for students tested during the 1st 6 weeks of the 2020-2021 was provided and analyzed against student performance results during the 1st 6 weeks of the 2019-2020 school year. The analysis revealed a widening gap on student performance from 2019 1st 6 weeks to 2020 1st 6 weeks. One contributing factor to the growing gap could be attributed to current pandemic situation created by COVID-19 and having students partaking on virtual learning instruction with limited home connectivity and technology resources. Feedback provided was utilized to formulate a program plan that includes high quality after school program enrichment activities as well as staffing the 21st CCLC program with Coordinators that must at a minimum hold 3 years prior successful teaching as evident on TTESS evaluation and teaching certification in a core content area. Participating Campuses letters of support / commitment attached. (Activities to implement include Arts, STEM & STEAM Camps, Sports/PE Camps... etc. See attachment.

B) La Joya ISD plans to serve a total of 1,690 students (30% eligible students at each participating campus and 15% eligible students from the 3 selected feeder schools). In compliance with the 21st CCLC Cycle 11, Year 1 Program guidelines, the campuses that were surveyed and analyzed to participate in the program meet the criteria of being identified as located in a high poverty area and/or are in the category of low performing campuses. La Joya ISD student population to be served includes Minority students, At Risk 77.62%, Economically Disadvantaged 91.39%, English Language Learners 56.64%, Students w/ Disabilities 10.19%, Migrants 4.43% (PEIMS Fall 2020 Report attached). Each of the 10 campuses (and 3 feeder schools) will serve students that meet one or more of these demographic criteria to participate in the 21st CCLC Cycle 11 Texas ACE after school program. Proposed campuses to create a 21st CCLC Cycle 11, Texas ACE center at their campus are: 1) Flores Elem. 2) Chapa Elem. 3) Diaz-Villarreal Elem. 4) Perez Elem. 5) Gonzalez Elem. 6) Paredes Elem. 7) Clinton Elem. 8) Corina Pena Elem. 9) Evangelina Garza Elem. and 10) Mendiola Elem. with 3 additional feeder schools that will feed students into 3 of these centers 11) Leo J Leo Elem. (Feeds to Flores Elem.), 12) Kika De La Garza Elem. (Feeds to Diaz Villarreal Elem) and 13) Cavazos Elem. (Feeds into Perez Elem.) See attached NEEDS ASSESSMENT for analysis conducted of data for these campuses. C) Each Texas ACE Center will have an ACE Coordinator who in collaboration with campus leadership will analyze student enrollment data the second day of school to determine which students qualify for the program and will most benefit from participating. Once identified a strong Recruitment Plan will be implemented that will include contacting, informing parents and community of the 21st CCLC Texas ACE Programs, the enrichment activities available for students after school and possibly before school and/or virtually, as well as the strong parental component of the program which will offer parents the opportunity to be engaged in their child/ren education as well as gain skills such as financial literacy, self sufficiency, attend Social Emotional programs that teach how to lead with current COVID19 and pandemic situation, and provide center hours of operation that meet the needs of working families sending students to the Texas ACE Centers. ACE PD & Coordinators will continuously assess enrollment and implement recruitment strategies. ACE Coordinators must have 5 yrs successful classroom experience (TTESS /PDAS eval.) & core area certification.

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

State Performance:
 According to the 2018-2019 TAPR results, La Joya ISD students' STAAR performance all grade / all subjects is lagging behind the State's performance between 4-5% At Approaches Grade Level, Meets Grade Level and Masters Grade Level. While the State is performing at 78% for At Approaches, La Joya ISD students performed at 74%. The State Meets Grade Level performance is at 50% while La Joya ISD students performed at 45% and the State's Masters Grade Level is at 24% while students at La Joya ISD performed at 17%.
 Through the implementation of the Texas ACE Program at 10 Elementary campuses, La Joya ISD will target the following:
 Growth in State Assessments and Improve GPA: Increase participating regular attendees academic performance by 10% at the 10 participating Texas ACE campuses. La Joya ISD will implement a Texas ACE program that helps students meet their educational needs by addressing their local academic needs as well as the students' needs in state and local assessments. The Texas ACE program will meet the students core academic needs by providing activities that are carefully coordinated with the regular instructional day and target the areas in which they need intervention. Student needs will be analyzed and objectives will be covered during ACE Program activities through targeted planning between the ACE coordinator, selected teachers to impart after school instruction and campus leadership. By implementing a program that carefully plans after school activities to target the students' areas of needs, students will be able to increase their state assessment performance as well as increase their grades performance. Activities will target students' educational needs in order to increase academic performance. (see attached list of proposed activities).
 Increased School Attendance: La Joya ISD Attendance Rate as per the 2018-2019 TAPR Report shows a 94.1% rate in comparison to the 95.4% State's Attendance Rate. La Joya ISD will implement a Texas ACE Program that will increase school attendance at the 10 participating elementary schools through the delivery of meaningful after school activities that will include nutrition and health, violence prevention programs, arts, music, physical fitness and wellness programs, STEM, STEAM, technology education activities, financial literacy, math, science and high demand industry pathways presentations for elementary students before they transition into Middle School where they can start taking some CTE Industry Pathway courses. It is the goal of the ACE Program to successfully increase attendance of participating regular attendees by 5% upon program completion.
 Improve School Day Behavior: La Joya ISD 2018-2019 TAPR Report shows a 1.3% of students with Disciplinary placements. La Joya ISD will implement a Texas ACE Program that targets students with at risk behaviors and recruit them into the Texas ACE Program. Providing students with high quality after school, engaging activities that target and promote desired behavior and promote academic performance will be one of the highest priorities of the program. Activities that promote positive behavior, build trust between students and families such as mentoring, will be implemented to increase student focus on education. Additionally, through successful Texas ACE Program implementation, discipline referrals of participating students will decrease by 20%.
 Increase Student Engagement in Learning through Parental Engagement activities: Having parents involved in their child/ren education is key to ensure student success. La Joya ISD has 56.7% of English Learner students who come from households where one or both parents are immigrants that do not speak English. In order to involve the parent in their child's education, La Joya ISD will implement a Texas ACE program that will provide parents with opportunities to attend workshops, trainings as well as English as a Second Language classes that will prepare them to better assist their child/ren and be more involved in their education and academic needs. Workshops will range from trainings that will familiarize the parent with academic requirements for the students as well as self-sufficiency workshops for the parents, ESL classes and/or GED classes. It is the goal of LJISD ACE Program to increase Parental Engagement by 10% for regular attending students.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

LJISD's proposed ACE Program will improve student academic achievement by incorporating key research strategies into the program design to:

- 1) Align the Program Academically with the School Day and targets TEKS & STAAR students with most needs.
- 2) Maximize Student Participation and Attendance through engaging activities targeting high needs students.
- 3) Adapt Instruction to Individual and Small Group Needs in order to provide high quality student activities.
- 4) Provide Engaging Learning Experiences at all ACE Centers
- 5) Assess Program Performance and Use of Results to Improve the Quality of the Program. (US Department of Education's "What Works" publication. Published by the Institute of Education Sciences National Center for Education Evaluation and Regional Assistance.

1) LJISD Texas ACE Programs will align with the school day. Program activities will be specifically targeted to address student needs on TEKS standards, LJISD instructional goals and Campus Improvement Plans (CIP). Current district/campus resources will be maximized to address campus needs and ACE funding will supplement and not supplant existing programs. Summer programs will provide interventions for students based on their struggling areas of need to ensure individualized needs are addressed and campus academic ratings improve. LJISD will use technology resources to increase student participation and engagement and provide resources to students through CLEVER, myON, Reading Renaissance. These programs provide students with access to electronic books, audio books for students and families that will improve and increase student's and community literacy. LJISD recently started implementing the myON to provide students with reading materials due to online instruction because of COVID-19 and the need to provide online instruction. Academic enrichment activities will be provided that will incorporate STEAM, STEM, and project based hands-on teaching practices that will reinforce regular school day instruction. LJISD will provide tutoring, homework assistance, State Assessment Preparation (SAP) sessions for STAAR, TELPAS as well as activities that promote and encourage students to embrace a college going culture and connect students with orientation to current career pathways. 2) LJISD will maximize student participation & attendance: LJISD will offer after school activities that encourage, attract students & families to participate and are academically and culturally appropriate to all participants. LJISD will ensure families have active, meaningful participation in their student's education by providing parents with PD on how to access student grades, literacy courses, career choices, connections to Texas Workforce Development sessions, workshops & job fairs. Feedback will be constantly collected & reviewed by campus and district administration to ensure academic and enrichment activities reflect the students and parent's interests and provide student's voice and choice. Family Engagement: LJISD will incorporate engaging opportunities at all Texas ACE Centers for families of participating students. Parents will have access to technology training, self-sufficiency training, counseling, Texas Workforce Development, English Language classes, and GED classes, just to name a few. The Family Engagement Specialist will collaborate with LJISD partners and the LJISD's Parental Involvement Department to ensure participating families receive the services and support needed to ensure the educational excellence of their student(s). 3) Adapt Instruction to Individual & Small Group Needs: LJISD will carefully review data to ensure activities & support are appropriately adapted to provide students with academic & social & emotional skill development activities (see attached activity list) 4) Provide Engaging Learning Experiences: LJISD's Texas ACE Centers will incorporate hands-on enrichment activities, STEAM, STEM, Fine Arts, and exciting curriculum that is aligned to the school day to ensure student academic success. Enrichment activities will supplement and not supplant current campus efforts. Activities such as Health, Nutrition, Fine Arts, STEM, STEAM, Self-Sufficiency, Technology, Culinary Arts, Gardening will be offered at all participating Texas ACE Centers. 5) Assess Program Performance & Use Results to Improve Quality of Program: LJISD will constantly monitor the performance of all Texas ACE centers to ensure program quality. Ongoing professional development will be provided to all staff from participating Texas ACE centers. PD will target data driven decisions and alignment to address students' needs and ensure appropriate instruction to reach academic success. PD & Coordinators will implement goals attainment plan at all ACE Centers.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

- This applicant is part of a planned partnership The applicant is unable to partner

To ensure successful implementation of the 21st CCLC program, La Joya ISD will foster partnerships that address Academic, Enrichment, Leadership and Socio-Emotional components which are critical to student success.

- Behavioral Health Solutions of South Texas: A non-profit organization that focuses in providing social services to participating students and their families. Due to the current pandemic situation, this partnership is critical for our students and parents to provide socio-emotional programs, counseling & support. Services to be provided include 1)Parenting Awareness & Drug Risk Education (PADRE) 2)Youth Prevention Drug & Alcohol Prevention Programs 3) Uniting Neighbors in Drug Abuse Defense (UNIDAD) 4) Empowering Communities.
- Buckner Family Pathways: Partnership in Texas that provides encouragement and information to assist single parents with affordable housing, child care, parenting skills, counseling, family coaching, and money management.
- Texas A&M Agrilife Extension Expanded Food & Nutrition Education Program: Program helps young families and youth with limited resources—those most at risk to suffer from hunger, food insecurity and the inability to obtain help. Lessons in basic nutrition, food preparation, food budget management and food safety in settings convenient for the participants as well as fun physical activities for adult participants that can be done at home/virtual.
- Texas A&M Agrilife Extension Family & Community Health Programs: Budgeting, Child Health & Safety, Gardening
- La Joya ISD Parental Involvement: The 21st CCLC Cycle 11 program will closely work with the Parental Involvement director to provide services to parents at each ACE center that include self sufficiency sessions, access to ESL classes, access to GED classes and other services (free clinics, free eye glasses...etc).
- UTRGV & South Texas College (STC): La Joya ISD will partner with the UTRGV & STC - College of Education Preparation Programs and collaborate to recruit mentos from their current students that will assist 21st CCLC Cycle 11 students to build character, improve self-esteem and reinforce positive behavior and decision making skills.
- Region One Education Service Center: Serves parents with professional development and services to improve student outcomes, providing leadership and innovation to transform learning communities toward excellence.
- Law Enforcement: La Joya Crime Stoppers & Hidalgo County Sheriff's Department : Crime Stoppers & Sheriff's Dept. will provide students and parents with information sessions regarding safety, staying in school, drug use prevention, as well as involve students in a summer camp designed to prepare parents and students on community policing which includes safety, what to do during dangerous situations, self-defense strategies as well as lectures to discuss the merits of staying out of trouble and following school rules, and information session on safety programs.
- Child Nutrition Department/Texas Department of Agriculture: La Joya ISD will partner with the La Joya ISD Child Nutrition Department / Texas Department of Agriculture to provide students with a nutritious meal each day during the program. This will ensure students have the energy needed to be mentally focused to learn and complete homework. Providing students with a nutritious meal during the after school program is an important factor and key to ensuring the success of the program. 91.39% of La Joya ISD students are economically disadvantaged over 50% of students age 5-17 live in poverty which surpasses the state poverty rate of 20% (see attached graphs). A detailed list of Academic, Enrichment, Entrepreneurship/CTE, & Parental Activities is attached to this application.

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

Best Practices: La Joya ISD will implement best practices that will complement & enhance academic performance, achievement, postsecondary and workforce preparation and positive youth development of students.
ENHANCE ACADEMIC PERFORMANCE & ACHIEVEMENT: LJISD will implement best practices at each ACE center by ensuring Coordinators have at least 5+ yrs of successful core area teaching experience, as evidenced by T-TESS and/or PDAS evaluations. Texas Education Agency (<https://tea.texas.gov/texas-educators/preparation-and-continuing-education/approved-educator-standards>) Texas State Board for Educators creates rigorous standards for all teachers. Ensuring each Coordinator is highly qualified with a core content area teaching certification and at least 5+ years successful teaching experience will ensure instructional capacity at each center is enhanced. ACE Coordinators will have the instructional capacity and leadership skills to provide guidance to teachers and mentors that will impart after-school instruction to students that aligns directly with the regular school day instruction. Having the ability to impart and model instruction for mentors/tutors as well as analyze student data and determine instructional areas of needs is key to enhancing student academic performance, achievement, postsecondary and workforce preparation (See Attached). **POSTSECONDARY & WORKFORCE PREPARATION:** LJISD will implement research based programs that implement best practices to increase postsecondary and workforce preparation. Incorporation of activities that promote a college going culture at all 10 elementary ACE campuses and 3 feeder schools such as College Tours (Virtual), Career Awareness Visits, and Transition from Elementary to Middle School Seminars will ensure elementary students transitioning to Middle School have a clear vision of the career pathway and CTE programs of study they can select as they prepare for Middle School & High School. Students will learn about Industry Based Certifications they can earn upon entering high school as well as the careers they can pursue upon high school graduation (<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education>). **YOUTH DEVELOPMENT:** Mentoring Program implementation (Source: The Role of School-based Group Mentoring in Promoting Resilience among Vulnerable Students 6/2019)

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

La Joya ISD will open 10 Texas ACE Center locations. Placing centers at campus locations will ensure centers are safe and easily accessible to students and parents. La Joya ISD will provide safe transportation to and from each center and home by following district transportation policies and providing qualified adult supervision. Budgetary needs were considered and addressed in the budget section of this application to ensure transportation needs are addressed and supplement and not supplant currently provided transportation services.
Regular Program Hours: Transportation for students only after school since the centers are housed at fully functional Elementary campuses.
Weekends and Summers: Weekends and Summer program transportation will be available for all participating students. Transportation will include pick-up and drop off of students at their homes.
Feeding-Locations: Students that report to centers from feeding sites will also be provided with transportation services to take them home after school.
Enrichment Travel: Centers may provide students with college trips, museums, and/or other educational related travel. Transportation will be provided for students on these event. Students will be picked up at designated center/ location and returned to designated center/location and/or home.
Options: Parents that prefer to pick up their child(ren) will be required to provide a Participant's Parental Consent Form prior to joining activities. This form will be completed by all students when joining an ACE Center and will identify the method by which the student will travel to / leave the program each day. Parents (Guardians) will be required to provide information (name and relationship) of any individual that will be allowed to pick-up a student. Students leaving early from the program must signed out by an approved parent / guardian and provide proper identification to campus staff. District guidelines will be adhered to to ensure the safety of all participating students.
Note: Students from feeder elementary schools will be walked to ACE Centers monitored by campus staff and an ACE Center staff member will receive the students and log their attendance to ensure safety.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

La Joya ISD will create a comprehensive plan to disseminate information to the community regarding the ACE Texas Programs that includes 1) Video Broadcasting, 2) Social Media (FaceBook, Twitter, and District Website) and 3) Parent Connection 4) Diamond News (District Newspaper distributed to all students at La Joya ISD).
1) Video Broadcasting: La Joya ISD will broadcast to all La Joya ISD community (La Joya, Sullivan City, Peñitas, Palmview and Mission Texas) via TV Channel 17 information about the Texas Ace Centers. In collaboration with the La Joya ISD Public Information Department, a wide exposure campaign will be implemented to ensure all parents at participating campuses are informed of the centers and the services that can be accessed at each center.
2) Social Media: La Joya ISD has a very strong team of professionals in charge of the district's Social Media sector. In collaboration with the Public Information Department, La Joya ISD will ensure that information about the Texas ACE Centers is constantly advertised and provided to community members to ensure wide coverage and information dissemination. The information will be shared to all community via FaceBook, Twitter and District Website as well as each individual campus website where each Texas ACE Center will be located.
3) Parent Connection: La Joya ISD will utilize the Parent Connection system to send out district wide messages via phone and/or text to parents / community members informing them of the services provided at each location. The messaging service provides the ability to reach every parent for which the district has a phone number as well as the ability to send text messages with links embedded into the text message to access flyers and pamphlets with additional information about the Texas ACE centers. All information will be distributed in a manner that is understandable and culturally appropriate to our community. Information will go out in English and Spanish (written and/ printed) and will be accessible in the district website. Additionally, a La Joya ISD Texas ACE Website will be created with an individual page for each ACE campus to disseminate information and updates.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

LJISD will coordinate with federal, state and local programs using existing resources such as TEXAS HOME LEARNING and with other appropriate community, state and federal resources to maximize the effectiveness of the program. In order to maximize program funding and provide additional services at each center, Year 1 & 2 Cycle 11 the existing Cycle 10, Texas ACE Program Director will manage and coordinate the Texas ACE Cycle 11 Program. This will save the program a full director salary. The Director will receive a stipend to compensate the additional work load to supervise the 10 centers in the amount of \$20,000 (\$2,000 per ACE Campus and required fringe benefits that the stipend generates - total of \$22,800). The Cycle 10 ACE Director has demonstrated extraordinary extraordinary ability to implement the ACE Program during dire circumstances, such as encountered during COVID lock down during which she successfully continued program implementation, STAAR intervention tutoring, and met measures & goals for student participation & parental community engagement. Utilizing this coordination strategy will save the program over \$95,000 in a two yr period that will be utilized to provide additional supplemental services at the ten Texas ACE Centers. Additionally, LJISD will wave \$65,474 in administrative cost to maximize program services that will go to afterschool activities and use existing resources not funded by grant: maintenance & other district programs to offer services. ACE Director will continue year 3-5 at budgeted salary scale from Cycle 11 funds. ACE staff will benefit from professional development opportunities provided by LJISD thought the school year in a collaborative effort to better serve participating students and their families. Existing LJISD facilities and equipment will be utilized to train teachers and partners. Texas ACE Programs will be able to utilize existing technology equipment purchased through federal and state funds to provide services to parents and students. Through intensive PD and Title I and state compensatory funds the sustainability of this program beyond grant period will be addressed. All activities will supplement and not supplant or duplicate services currently provided.

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Preliminary Plan for Community Learning Centers Continuation after funding: La Joya ISD is fully committed to the success and sustainability efforts of the Texas ACE program. Written letters of support signed by La Joya ISD School Board are attached with this application. Best practices, equipment and materials provided and acquired throughout the grant will be utilized to continue activities after the grant ends. PARTNERSHIPS: La Joya ISD will develop and identify agencies within the community and form partnerships that can provide on-going support and access to resources at little or no cost such as: * Hidalgo County Law Enforcement which can offer guest speakers * Colleges & Universities to acquire mentors and tutors from Teacher Preparation Programs * Local Workforce Development & Dept. of Health and Human Services which can provide presentations on services *TX Dept. of Agriculture which can provide students with free meals beyond school hours. SUPPLIES&MATERIALS: La Joya ISD will use grant funds to purchase long term equipment and materials that can be utilized to provide fun activities after the funding period such as: * Durable sports equipment. Durable equipment will be available for usage after funding has ended *Gardening Supplies for gardening projects and school gardens. These supplies will be used after funding ends. LOCAL FUNDS: La Joya ISD will attempt to utilize local, state and/or federal funds to provide staff to oversee the program and offer tutoring and homework assistance as well as other enrichment activities depending on funds available. La Joya ISD is confident on its capacity to continue operations of ACE centers program activities after funding support ends.

Budget Note: Budget allocations are reasonable and necessary. Proposed budget addressed salaries, supplies & trainings as well as sufficient resources to all ACE Centers for implementation of a high quality after school program. Additionally, \$65,474 of Administrative Costs were waved & allocated for additional student services every year (x5).

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

La Joya ISD will encourage and use appropriately qualified persons to serve as volunteers during the implementation of the Texas ACE Program Cycle 11. La Joya ISD plans to partner with South Texas College and The University of Texas RGV to solicit volunteers from their Teacher/ Education Preparation Programs. This will provide a more cost-effective program and will aid in sustainability of the program beyond its funding cycle. The Program Director will meet with the appropriate staff from South Texas College and UTRGV to present the program and activities that will be offered during the program. Volunteers will be able to serve as:

- * Mentors for at risk students
- * Provide Homework Assistance (in person and/or virtual)
- * Supervise enrichment activities
- * Provide one-on-one tutoring (in person and/or virtual)

Policy for Screening and Placing Volunteers: La Joya ISD will adhere to all Texas statutes as well as District requirements for all volunteers who participate in the program. Participating individuals will be fingerprinted and undergo a criminal background check to ensure the safety of all participants served in the program. Once approved to volunteer, a training plan will be provided by the Project Director and/or the Site Coordinator). This will prepare the volunteer with the necessary skills to safely care and provide services for the students.

Additional locations will be reviewed and targeted to recruit volunteers once volunteers from STC and UTRGV have been acquired and placed. Such locations include but are not limited to: Rotary Clubs, PTA organizations, Parents and more.

Recruiting volunteers from Colleges and Universities is intended to provide students with high quality services and at the same time help future educators acquire the experience to serve students in a real education setting. Offering a high quality program will increase the response and participation and parents will be assured their child is in a safe place attending a high quality after school Texas ACE Program.

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9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

La Joya ISD will implement a strong, targeted recruitment process to ensure student enrollment and retention in the program over time. This process will include recruitment strategies/activities, and enrolled students attendance checks to ensure program success. RECRUITMENT: Recruitment of students will start July 1, 2021 (after ACE Coordinators hired). ACE Director will widely promote the ACE Center, its mission and goals to students, parents and community through district's social media, district website, school website and district's TV Channel 17 and Parent Link phone message system. Additionally, ACE Coordinators will analyze campus data and recruit students for the program from students that have academic needs in reading, math, science or other subjects. Recruitment Outreach efforts will start August 2021 and continue (ongoing) until program meets campus performance goals of students to be serviced. (Fall 2021/Spring 2022) ATTENDANCE /STUDENT OUTCOMES: La Joya ISD will supplement school day academic interventions. The ACE Coordinators will work with campus leadership to analyze student data from previous year, design a focused student recruitment strategy and in collaboration with campus leadership and ACE Director recruit after-school teachers/tutors to implement the program. ACE Coordinators that have feeder schools will be in charge of meeting with campus leadership from feeder elementary school to ensure the same student data analysis process is followed for recruitment of students. This activity will take place starting July 1, 2021 once ACE Coordinators have been hired and placed at the corresponding campuses. (Fall 2021/Spring 2022). STUDENT RETENTION: Student retention will be maintained through the implementation of high interest after-school program activities: Tutoring, Homework Assistance, Book Clubs, Science Clubs, Coding Robotics, Math & Science Clubs, Sports Clubs, Gymnastics, Dancing, Music & Theatre as well as CTE Computer Wizard Lab, Arts, Cooking, Cosmetology, Drone Aviation and other activities (Fall & Spring).

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

La Joya ISD conducted a robust needs assessment process which was reviewed and analyzed to ensure correlation with the center operation schedule and corresponding staffing and budget plans. The needs assessment identified academic needs and gaps of each campus, identified academic gaps, obtained campus leadership feedback regarding 21st CCLC program and analyzed community resources. In order to ensure the measures of effectiveness and student service targets while maintaining center-level quality, the following took place: 1) Campus Leadership provided Letter of Commitment to participate on the 21st CCLC Cycle 11 program. 2) District School Board provided Letter of Support of the 21st CCLC Cycle 11 Program 3) Participating Campuses needs were reviewed to ensure appropriate number of students to be served were selected/targeted. 4) Program Partnerships created with organizations that will continue to provide services beyond program funding years. 5) Staffing & Program Budget were created and allocated based on campus needs, and steps were taken to ensure budget was maximized towards student services. Staffing involved creating job descriptions and salary schedules for ACE Director, ACE Site Coordinators, Family Engagement Specialist and ACE Secretary. (See attached) High level of expectations placed on ACE Staff as evident on job descriptions. 6) Carefully created program plan intends to serve a total of 1,690 students (30% eligible students at each of the 10 participating campuses and 15% eligible students from the 3 selected feeder schools). LJISD Leadership Team (Elementary Executive Directors) will implement a monitoring process to ensure program goals and performance targets are being reached at each participating ACE Campus. This process will ensure center level quality is maintained and the appropriate number of students and parents are serviced at each participating ACE Center. Additionally, as part of the measures of effectiveness observations will be conducted on online/virtual after-school activities due to COVID19. Budget for staffing allocations as follows: ACE Director(1) Education-Masters Required Salary \$70,750, ACE Site Coordinators (10) Education Bachelors 5+ yrs Teaching Experience Salary \$57,250, ACE FES (1) Education Masters in Counseling Psychology 3+ yrs Teaching Experience Salary \$58,000 Secretary(1) \$29,000. All Certifications must be in Core Content Subject Area.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Project Director: \$70,750 x 1 / Site Coordinators: \$57,250 x 10	\$643,250
2.	Family Engagement Specialist \$58,000 x 1 / Secretary \$29,000 x 1	\$87,000
3.	Professional Staff Extra Duty Pay (center level cost)	\$191,015
4.	Support Staff Extra Duty Pay (center level cost)	\$55,000
5.	Employee Benefits	\$167,775

Professional and Contracted Services

6.	External Evaluator	\$30,000
7.	Tutoring Consultants (center level cost)	\$35,000
8.	Team Building Camps & Activities (center level cost)	\$35,000
9.	PBIS Workshops and Resources (center level cost)	\$10,000
10.	Parent Involvement Training Workshops (center level cost)	\$10,000

Supplies and Materials

11.	Supplies&Materials to conduct after-school activities (Approx \$124.72 / S) Center Level Cost	\$210,780
12.	Parent Involvement Activities (\$3,000 per campus) (center level cost)	\$30,000
13.	Office Supplies for 21st CCLC Staff - (\$1,000 per staff) (center level cost)	\$13,000
14.	Technology for Coordinators, Director , FES & Secretary (center level cost)	\$13,000

Other Operating Costs

15.	Out of State Travel for 21st CCLC staff as approved by program guidelines (center level cost)	\$12,000
16.	Educational Field trips (21st CCLC participating students) (center level cost)	\$15,000
17.	Other OperatingCost:Transport. ACE Students, Mileage for ACE Staff (center level cost)	\$142,180

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	

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Center Operations Schedule

County-district number or vendor ID: 108912

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	108912102	Guillermo Flores Elementary, 1913 Roque Salinas Rd, Mission, TX, 78572	1	PK-5	175	44
2	108912109	Elodia R. Chapa Elementary, 5670 Doffing Rd, Mission, TX, 78574	0	PK-5	150	38
3	108912111	Diaz-Villarreal Elementary, 5543 La Homa Rd, Mission, TX, 78574	1	PK-5	195	49
4	108912114	Patricio Perez Elementary, 4431 N. Minnesota Rd, Mission, TX, 78574	1	PK-5	215	54
5	108912115	Henry B. Gonzalez Elementary, 3912 N. FM 492, Mission, TX, 78574	0	PK-5	145	35
6	108912122	Dr. Americo Paredes Elementary, 5301 N. Bentsen Palm Dr, Mission, TX, 78574	0	PK-5	120	30
7	108912123	William J. Clinton Elementary, 39202 Mile 7 Rd, Penitas, TX, 78576	0	PK-5	180	45
8	108912124	Corina Pena Elementary, 4800 Liberty Blvd, Penitas, TX, 78576	0	PK-5	180	45
9	108912126	Evangelina Garza Elementary, 8731 Doffing Rd, Mission, TX, 78574	0	PK-5	150	38
10	108912127	Dr. Palmira Mendiola Elementary, 6401 Abram Rd, Mission, TX, 78572	0	PK-5	180	45

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022							
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912102	Guillermo Flores Elementary, 1913 Roque Salinas Rd, Mission, TX, 78572				PK-5	175	44					
Feeder	108912106	Leo J. Leo Elementary, 1625 Roque Salinas Rd, Mission, TX, 78572				PK-5							
Feeder													
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks							
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term		08/30/2021		12/17/2021		13							
Spring Term		01/10/2022		05/20/2022		16							
Summer Term		05/30/2022		06/30/2022		5							
Total number of weeks:						34							
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM	
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM	
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM	
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM	
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM					
Saturday													
Sunday													
Total Hours Per Week:	15				15				24				
Adjunct Sites, If applicable (site name and full address)	La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.												
Parent/Legal Guardian Activities	La Joya ISD's 21 st CCLC will host at least three parent and legal guardian activities at the campuses each month. An exception will be made for months in which the district calendar and/or schedule may hinder the successful execution of the activity, in which case, fewer activities may be conducted that month. Activities will consist of parent self-sufficiency education classes (i.e. bow & accessory making, sewing, cooking healthy, eating healthy, baking, GED, ESL etc.), mental health sessions (i.e. coping with depression, addressing anxiety, etc.), information sessions (i.e. Financial Literacy, Goal setting, Texas Workforce Development Sessions, Parenting Skills, Family coaching, Conflict Resolution Tools, Building the Road to College since Elementary, Financial Aid Assistance, etc.), group activities (i.e. culturally appropriate activities, physical activities such as sports and Zumba, child/guardian dance, etc.).												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108912109	Elodia R. Chapa Elementary, 5670 Doffing Rd, Mission, TX, 78574						150	38			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021			12/17/2021			13				
Spring Term		01/10/2022			05/20/2022			16				
Summer Term		05/30/2022			06/30/2022			5				
Total number of weeks:								34				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)		La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.										
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Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912111	Diaz-Villarreal Elementary, 5543 La Homa Rd, Mission, TX, 78574			PK-5	195	49					
Feeder	108912107	Kika De La Garza Elementary, 5441 La Homa Rd, Mission, TX, 78574			PK-5							
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)		La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.										
Parent/Legal Guardian Activities		La Joya ISD's 21 st CCLC will host at least three parent and legal guardian activities at the campuses each month. An exception will be made for months in which the district calendar and/or schedule may hinder the successful execution of the activity, in which case, fewer activities may be conducted that month. Activities will consist of parent self-sufficiency education classes (i.e. bow & accessory making, sewing, cooking healthy, eating healthy, baking, GED, ESL etc.), mental health sessions (i.e. coping with depression, addressing anxiety, etc.), information sessions (i.e. Financial Literacy, Goal setting, Texas Workforce Development Sessions, Parenting Skills, Family coaching, Conflict Resolution Tools, Building the Road to College since Elementary, Financial Aid Assistance, etc.), group activities (i.e. culturally appropriate activities, physical activities such as sports and Zumba, child/guardian dance, etc.).										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108912114	Patricio Perez Elementary, 4431 N. Minnesota Rd, Mission, TX, 78574					PK-5	215	54			
Feeder	108912112	Narciso G. Cavazos Elementary, 4563 N. Minnesota Rd, Mission, TX, 78574					PK-5					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021			12/17/2021			13				
Spring Term		01/10/2022			05/20/2022			16				
Summer Term		05/30/2022			06/30/2022			5				
Total number of weeks:								34				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)		La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.										
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Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912115	Henry B. Gonzalez Elementary, 3912 N. FM 492, Mission, TX, 78574			PK-5	145	35					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)	La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572											
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Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	108912123	Dr. Americo Paredes Elementary, 5301 N. Bentsen Palm Dr, Mission, TX, 78574				PK-5	120	30				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)	La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.											
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Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912123	William J. Clinton Elementary, 39202 Mile 7 Rd, Penitas, TX, 78576			PK-5	180	45					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
Adjunct Sites, If applicable (site name and full address)	La Joya ISD Sports & Learning Complex 1801 Western Rd, Mission, TX, 78572											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Remote Instruction will be available throughout the program cycle (as needed) and will be scheduled appropriately to address District and State requirements arising due to the COVID-19 Pandemic. Saturday events and field trips will be offered when appropriate and/or needed to help meet campus needs and to provide students with a high-quality afterschool enrichment program. ACE Director will ensure that all District and CDC Guidelines are strictly implemented at all ACE Centers.											
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Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 8	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	108912124	Corina Pena Elementary, 4800 Liberty Blvd, Penitas, TX, 78576				PK-5	180	45				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Tuesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Wednesday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Thursday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
Friday			3:15 PM	6:15 PM			3:15 PM	6:15 PM				
Saturday												
Sunday												
Total Hours Per Week:	15				15				24			
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Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912126	Evangelina Garza Elementary, 8731 Doffing Rd, Mission, TX, 78574			PK-5	150	38					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
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Saturday												
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Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108912127	Dr. Palmira Mendiola Elementary, 6401 Abram Rd, Mission, TX, 78572			PK-5	180	45					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		08/30/2021		12/17/2021		13						
Spring Term		01/10/2022		05/20/2022		16						
Summer Term		05/30/2022		06/30/2022		5						
Total number of weeks:						34						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:15 PM	6:15 PM			3:15 PM	6:15 PM	8:00 AM			2:30 PM
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La Joya

Independent School District

Office of Grant Development

200 West Expressway 83, La Joya, Texas 78560

Tel. (956) 323-2677

Fax (956) 323-2679

Board of Trustees

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Aleandro "Alex" Cantu, *Member*
Mary T. Hernandez, *Member*
Esperanza "Espie" Ochoa, *Member*

January 5, 2021

Mike Morath,
Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

Dear Commissioner Morath:

This letter is to confirm full school board's support for the **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1** grant program application which is being submitted by the La Joya ISD Office of Grant Development.

The school board fully understands the great benefit these centers will have on the students' educational achievement as well as the benefits they will bring to parents and the community of the students they will serve. Each school board member is committed to ensuring the 21st CCLC Cycle 11 staff, as well as campus and district leadership continuously explore and identify additional methods and funding sources that can be utilized to sustain the program once funding has ended.

Our La Joya ISD School Board is comprised of elected officials that have ample experience as elected board members, administrators as well as forming part of the community of the district they serve. All throughout the Spring of 2020 and Fall of the 2020-2021 school year, the La Joya ISD school board members have worked tirelessly to ensure La Joya ISD students receive the educational services, resources, and instruction to ensure the educational gap does not increase due to COVID-19. Implementation of 10 Texas ACE centers through the 2021-2022 Nita M. Lowey 21st CCLC, Cycle 11, Year 1 program will ensure over 1,690 students receive services and overcome the challenges currently faced because of the pandemic and receive the services they need to be academically successful in district and state assessments.

Ample prior knowledge of programs implementation based on hands on experience, prepare the school board to foresee some of the challenges that will need to be addressed throughout the program cycle, as well as the methods to address these challenges. These include:

- Providing students with a high-quality enrichment program that provides a variety of activities in a variety of different modes that accommodate students' learning styles, working family's schedules and current pandemic circumstances (before school / after school and/or virtual).
- Ensure teacher – student ratio and social distancing CDC guideline requirements are met, thus ensuring the safety of students, teachers and staff.
- Ensure teachers & tutors are highly trained to provide and oversee high quality enrichment activities.
- Provide all La Joya ISD teachers with opportunities to attend Professional Development to ensure they are versed in teaching strategies that accommodate the virtual environment.
- Create a large pool of highly qualified after school teachers / tutors by actively promoting the program throughout the district and opening the opportunity to partake on 21st CCLC Cycle 11 afterschool teaching to teachers from all schools, not only teachers from the 10 Texas ACE locations opening.
- Identify funding sources to supplement the 21st CCLC Cycle 11, Year 1 program and provide professional development sessions needed.
- Ensure 21st CCLC Cycle 11 Year 1 program Director and Coordinators identify and seek additional resources to supplement the enrichment activities.



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Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, the La Joya ISD school board will reach 1,690 students by opening 10 Texas ACE centers and benefiting an additional 3 campuses whose students will receive services at the center located within walking distance of their campus. These students will participate in the After-School Centers of Education (Texas ACE) program and receive opportunities to:

- Participate in academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.
- Partake in a broad array of services, programs, and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.
- Have their families and guardians become involved in active and meaningful engagement activities that correlate with their children's education including literacy and educational development opportunities that will help parents foster the overall academic success of their student. As well as opportunities for career-oriented training such as: Providing services, classes, referrals, and resources such as high school equivalency courses, English language, workforce skills, parenting, and life skills classes.

Ensuring students participate in a high-quality Texas ACE Program that prepares and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities of the La Joya ISD school board. The progress of the 10 Texas ACE campuses and 3 feeder schools will be constantly monitored by district administration, campus leaders and 21st CCLC Director and Campus ACE Coordinator. Appropriate documentation and quarterly updates will be presented to the school board to ensure program success.

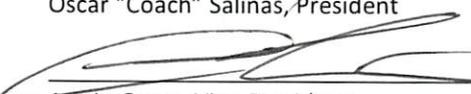
Sincerely,



Oscar "Coach" Salinas, President

1/14/21

Date



Armin Garza, Vice-President

1/14/21

Date



Dr. Alda T. Benavides, Secretary

1/14/21

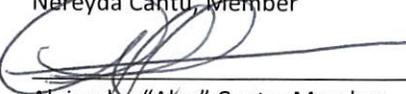
Date



Nereyda Cantu, Member

1/14/21

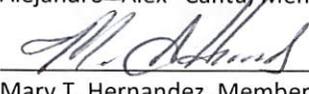
Date



Alejandro "Alex" Cantu, Member

1/14/21

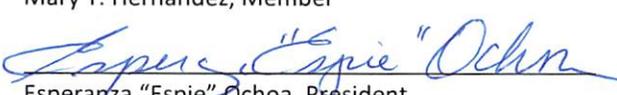
Date



Mary T. Hernandez, Member

1-14-21

Date



Esperanza "Espie" Ochoa, President

1/14/21

Date



La Joya

Independent School District

Office of Grant Development

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Alejandro "Alex" Cantu, Member

SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Maria Flores-Guerra**, School Principal, at **Evangelina Garza Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **150 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Evangelina Garza Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at m.flores26@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Maria Flores-Guerra,
Principal



La Joya

Independent School District

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Irene Fernandez**, School Principal, at **Kika De La Garza Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **195 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

In order to ensure program success, **Diaz Villarreal Elementary** Texas ACE Center will provide services to students from feeder school **Kika De La Garza Elementary**, located at 5441 La Homa Rd, Mission Tx 78574, which is within walking distance from **Diaz Villarreal Elementary**. (*** 195 students serviced combined from both campuses**).

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Kika De La Garza Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at i.fernandez@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Irene Fernandez,
Principal



La Joya

Independent School District

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200 West Expressway 83, La Joya, Texas 78560

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Erika Covarrubia**, School Principal at **Dr. Americo Paredes Elementary**, fully supports the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After-School Center of Education (Texas ACE Center) housed at our campus will bring our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **120 students** through the implementation of an After-School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs, and activities such as youth development activities, service learning, nutrition, and health education, counseling programs, social-emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education, including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by the Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Dr. Americo Paredes Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application, and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at e.covarrubia@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Erika Covarrubia,
Principal



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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Eliamar Lopez**, School Principal, at **Elodia R. Chapa Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **150 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Elodia R. Chapa Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at e.lopez2@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Eliamar Lopez,
Principal



La Joya

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200 West Expressway 83, La Joya, Texas 78560
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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Jaqueline Escobedo**, School Principal, at **Guillermo Flores Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **175 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

Additionally, in order to ensure program success, **Guillermo Flores Elementary** Texas ACE Center will provide services to students from feeder school **Leo J. Leo Elementary**, located at 1625 Roque Salinas Rd, Mission Tx, 78572 which is within walking distance from Guillermo Flores Elementary. (*** 175 students serviced combined from both campuses**).

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Guillermo Flores Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at j.escobedo@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Jaqueline Escobedo,
Principal



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Independent School District

Office of Grant Development

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Karey Villarreal**, School Principal, at **Leo J Leo Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of being part of an After School Center of Education (Texas ACE Center) housed at a campus adjacent to our campus and all the benefits it will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **175 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

In order to ensure program success, **Guillermo Flores Elementary** Texas ACE Center will provide services to students from **Leo J. Leo Elementary**, located at 1625 Roque Salinas Rd, Mission Tx, 78572. **Guillermo Flores Elementary** is within walking distance from **Leo J. Leo Elementary**. (*** 175 students serviced combined from both campuses**).

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Leo J. Leo Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at k.villarreal4@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Karey Villarreal
Principal



La Joya

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200 West Expressway 83, La Joya, Texas 78560
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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, *Alicia Gutierrez*, School Principal, at *Palmira Mendiola Elementary*, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **180 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- *Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.*
- *Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.*
- *Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.*

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school

activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at *Palmira Mendiola Elementary*. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at a.gutierrez4@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

A handwritten signature in black ink that reads "Alicia Gutierrez". The signature is written in a cursive style with a large, sweeping flourish at the end of the last name.

Alicia Gutierrez,
Principal



La Joya

Independent School District

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200 West Expressway 83, La Joya, Texas 78560

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Sylvia P. Trevino**, School Principal, at **Henry B. Gonzalez Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **145 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Henry B. Gonzalez Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at s.trevino@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Sylvia P. Trevino,
Principal



La Joya

Independent School District

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200 West Expressway 83, La Joya, Texas 78560

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Clarita Fajutag**, School Principal, at **Corina Pena Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **180 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school

activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Corina Pena Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at c.fajutag@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Clarka Fajutag', written in a cursive style.

Clarka Fajutag,
Principal



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200 West Expressway 83, La Joya, Texas
78560

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Alejandro "Alex" Cantu, Member

SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Alma A. Pérez**, School Principal, at **William J. Clinton Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **180 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**
(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **William J. Clinton Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at a.perez4@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,


Alma A. Pérez, Principal



La Joya

Independent School District

Office of Grant Development

200 West Expressway 83, La Joya, Texas 78560

Tel. (956) 323-2677

Fax (956) 323-2679

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SCHOOL LEADERSHIP LETTER OF SUPPORT/COMMITMENT

October 22, 2020

Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: **2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1**

To Whom It May Concern:

This letter is to confirm that I, **Yolanda Salazar-Meave**, School Principal, at **Diaz-Villarreal Elementary**, fully support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application being submitted by La Joya ISD. I understand the great benefit of having an After School Center of Education (Texas ACE Center) housed at our campus will bring to our students and parents and how it will positively impact students' instructional performance.

Through the implementation of the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program, we will strive to reach **195 students**, through the implementation of an After School Center of Education (Texas ACE) program that will provide students with:

- **Opportunities for academic enrichment, including tutorial services by certified teachers and/or tutors, to meet the challenging state academic standards.**
- **Offer student a broad array of services, programs and activities such as youth development activities, service learning, nutrition and health education, counseling programs, social emotional programs, arts, music, physical fitness and wellness, STEM, STEAM, technology education programs, financial literacy programs...etc.**
- **Offer families of students participating in the Texas ACE program opportunities for active and meaningful engagement in learning activities that correlate with their children's education including literacy and educational development opportunities.**

(2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year Program Guidelines Page 3)

Additionally, in order to ensure program success, **Diaz-Villarreal Elementary** Texas ACE Center will provide services to students from feeder school **Kika De La Garza Elementary**, located at 5441 La Homa Rd, Mission Tx 78574, which is within walking distance from **Diaz Villarreal Elementary**. (* **195 students serviced combined from both campuses**).

I understand that selection and participation in the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 program will require compliance with grant program guidelines as stipulated by Texas Education Agency. After school activities offered through the Texas ACE program will be targeted to reinforce and complement the regular academic programs to ensure students' academic needs are met and will supplement not supplant current programs offered at the campus.

Ensuring students participate in a high-quality Texas ACE Program that prepares students and provides them with enrichment activities to close the education gap as well as the skills to be successful in district and state assessments is one of the highest priorities at **Elodia R. Chapa Elementary**. I wholeheartedly support the 2021-2022 Nita M. Lowey 21st CCLC Cycle 11, Year 1 grant application and will make every effort to sustain the program beyond the funding cycle. Feel free to contact me at y.zalazar@lajoyaisd.net if you need additional information regarding the contents of this letter.

Sincerely,

Y. Salazar-Meave
Yolanda Salazar-Meave,
Principal



BEHAVIORAL HEALTH SOLUTIONS

A non-profit center for Integrated Prevention, Intervention, Treatment, Recovery & Research

Ricardo D. Torres, O.T, Board President
Jose G. Gonzalez, LCSW, Chief Executive Officer
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Letter of Partnership & Support

Through this letter, **Behavioral Health Solutions of South Texas** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

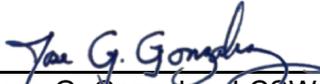
Behavioral Health Solutions of South Texas will collaborate with the 21st CCLC Project Director and Family Engagement Specialist to provide services to parents at each participating ACE center (10 campuses and 3 feeders) to ensure academic enrichment, leadership and socio emotional components which are critical to students as well as services.

Due to the current pandemic situation, this partnership is critical for our students and parents to provide socio-emotional programs, counseling & support. Services to be provided include 1) Parenting Awareness & Drug Risk Education (PADRE) 2) Youth Prevention Drug & Alcohol Prevention Programs 3) Uniting Neighbors in Drug Abuse Defense (UNIDAD) 4) Empowering Communities.

Behavioral Health Solutions of South Texas Agrees to fully support this project by:

- Collaborating with 21st CCLC Cycle 11 Director & Staff as well as District Leadership to ensure project success.
- Provide social services at all participating ACE campuses (10 centers and 3 feeder schools) for students and their parents.
- Provide socio-emotional programs for students and parents.
- Provide counseling support for students and parents.
- Parenting Awareness & Drug Risk Education (PADRE)
- Youth Prevention Drug & Alcohol Prevention Programs
- Uniting Neighbors in Drug Abuse Defense (UNIDAD)
- Empowering Communities session/trainings
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.



Jose G. Gonzalez, LCSW
Chief Executive Officer
Behavioral Health Solutions of South Texas

02/08/2021

Date

410 North 13th Avenue
Edinburg, TX. 78541

February 5, 2021

Letter of Partnership & Support

Through this letter, **Texas A&M Agrilife Extension Family & Community Health Programs** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

Texas A&M Agrilife Extension Family & Community Health Program Agrees to fully support this project by:

- Collaborating with 21st CCLC Cycle 11 Director & Staff as well as District Leadership to ensure project success.
- Provide services at all participating ACE campuses (10 centers and 3 feeder schools)
- Provide parents and community members with information about health programs.
- Provide parents and community members with information about budgeting, child health and safety.
- Provide parents and community members with information and activities about gardening.
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.



Signature

Texas A&M Agrilife Extension Family & Community Health
Program Director

February 5, 2021
Date

Hidalgo County Extension Office
410 N. 13th Avenue
Edinburg, Texas 78541
hidalgo@ag.tamu.edu

Tel. 956.383.1026 | Fax. 956.383.1735 | <http://hidalgo.agrilife.org>

Letter of Partnership & Support

Through this letter, **Texas A&M Agrilife Extension Expanded Food & Nutrition Education Program** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

Texas A&M Agrilife Extension Expanded Food & Nutrition Education Program will collaborate with the 21st CCLC, Cycle 11 program and provide help to young families and youth with limited resources—those most at risk to suffer from hunger, food insecurity and the inability to obtain help. Lessons in basic nutrition, food preparation, food budget management and food safety in settings convenient for the participants as well as fun physical activities for adult participants that can be done at home/virtual will be provided at all participating ACE program campuses.

Texas A&M Agrilife Extension Expanded Food & Nutrition Education Program Agrees to fully support this project by:

- Collaborating with 21st CCLC Cycle 11 Director & Staff as well as District Leadership to ensure project success.
- Provide services at all participating ACE campuses (10 centers and 3 feeder schools)
- Provide Nutrition, Food Preparation, Food Budget Management & Food Safety
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.



Signature
Texas A&M Agrilife Extension Expanded Food & Nutrition
Program Director



Date



BUCKNER®

Hope shines here.®

Letter of Collaboration & Support

Through this letter, **Buckner Children and Family Services, Inc** expresses its full support to collaborate with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

Buckner Children and Family Services will collaborate with the 21st CCLC Project Director and Family Engagement Specialist to provide services to parents at each participating ACE center (10 campuses and 3 feeders) that provide encouragement and information to families to assist single parents with affordable housing, child care, parenting skills, counseling, family coaching, and money management as well as services as that will assist families and guardians become involved in active and meaningful engagement activities that correlate with their children's education.

Buckner Children and Family Services Agrees to fully support this project by:

- Collaborating with 21st CCLC Cycle 11 Director & Staff as well as District Leadership
- Provide services at all participating ACE campuses (10 centers and 3 feeder schools)
- Provide information sessions to families and single parents on housing, childcare, parenting, counseling, family coaching and money management.
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.
- Parental Involvement Director works collaboratively with Campus & District Leadership, ACE Project Director & Staff to ensure project success.

As indicated by our signature, we fully support this project and will collaborate to ensure it success abiding and following the guidelines of this grant as per state and federal guidelines outlined in the grant program.

Family Hope Center

39614 Mile 7 Rd
Suite 3
Peñitas, TX 78576

Phone 956-519-3100
Fax 956-519-3102

buckner.org

Monica Salinas

Signature

Executive Director

Buckner Children and Family Services

2/9/21

Date



La Joya

Independent School District

Grant Development Office

207 West Expressway 83, La Joya, TX 78560

Tel. (956) 956-323-2677

Fax (956) 956-323-2679

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Esperanza "Espie" Ochoa, Member

Letter of Partnership & Support

Through this letter, **La Joya ISD Child Nutrition Services** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

La Joya ISD Child Nutrition Services will work closely work with the 21st CCLC, Cycle 11 Director to provide services to students at each ACE center that include providing students with a nutritious meal each day during the program. This will ensure students have the energy needed to be mentally focused to learn and complete homework. Providing students with a nutritious meal during the after school program is an important factor and key to ensuring program success since 91.39% of the La Joya ISD student population are economically disadvantaged and over 50% of the students live in poverty.

La Joya ISD Child Nutrition Service Department Agrees to fully support this project by:

- Collaborating with 21st CCLC Cycle 11 Director & Staff as well as District Leadership to ensure project success.
- Provide all participating students at ACE campuses (10 centers and 3 feeder schools) with a nutritious meal each day of the program.
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.

Rolando Hernandez, CNS Assistant Director
La Joya Independent School District

2-5-2021

Date



La Joya

Independent School District

Grant Development Office

207 West Expressway 83, La Joya, TX 78560

Tel. (956) 956-323-2677

Fax (956) 956-323-2679

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Letter of Partnership & Support

Through this letter, **La Joya ISD Campus Crime Stoppers** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

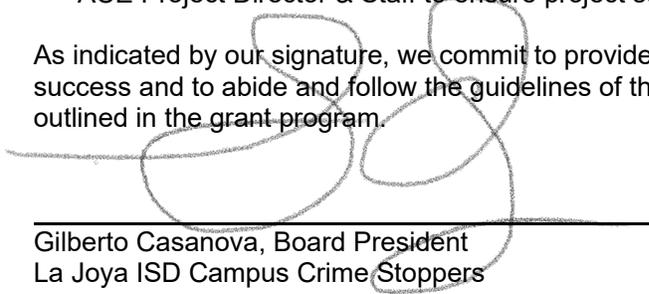
La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

La Joya ISD Crime Stoppers will closely work with the 21st CCLC Cycle 11 Program Director to provide services to students and parents at each ACE center that include providing students and parents with information sessions regarding safety, staying in school, drug use prevention, as well as involve students in a summer camp designed to prepare parents and students on community policing which includes safety, what to do during dangerous situations, self-defense strategies as well as lectures to discuss the merits of staying out of trouble and following school rules, and information session on safety programs.

La Joya ISD Crime Stoppers Agrees to fully support this project by:

- Active collaboration between the La Joya ISD Crime Stoppers and the 10 (ten) participating campuses and 3 (three) feeders schools
- Collaborate with the 21st CCLC, Cycle 11 Director, Campus ACE Coordinators and Family Engagement Specialist to schedule sessions for students and parents.
- Provide parents and community members with trainings such as drug and use prevention, community policing, self-defense strategies
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.
- La Joya ISD Crime Stoppers will work collaboratively with Campus & District Leadership, ACE Project Director & Staff to ensure project success.

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.



Gilberto Casanova, Board President
La Joya ISD Campus Crime Stoppers

2/8/2021

Date



La Joya

Independent School District

Grant Development Office

207 West Expressway 83, La Joya, TX 78560

Tel. (956) 956-323-2677

Fax (956) 956-323-2679

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Letter of Partnership & Support

Through this letter, **La Joya ISD Student Services - Parental Involvement Department** expresses its full support and commitment to partner with the 21st CCLC, Cycle 11, Year 1 grant program. This support is entered effective July 1, 2021, throughout the duration of the grant cycle.

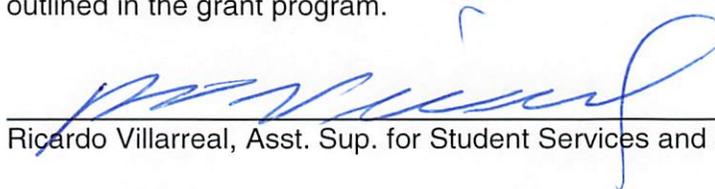
La Joya ISD is applying for the 2020-2021 21st CCLC, Cycle 11, Year 1 grant program. Through this program, La Joya ISD seeks to provide after-school enrichment activities to students at 10 (ten) elementary campuses and 3 (three) feeder schools. We understand the great benefit these centers will have on the student's educational achievement as well as the benefits they will bring to the parents in the community.

La Joya ISD Parental Involvement: The 21st CCLC Cycle 11 program will closely work with the Parental Involvement Director to provide services to parents at each ACE center that include self-sufficiency sessions, access to ESL classes, GED classes, technology literacy, financial literacy and other services as well as assist families and guardians become involved in active and meaningful engagement activities that correlate with their children's education, including literacy and educational development opportunities.

La Joya ISD Student Services - Parental Involvement Department Agrees to fully support this project by:

- Having parent educators from the 10 (ten) participating campus and 3 (three) feeder schools collaborate with the 21st CCLC, Cycle 11 Director, Campus ACE Coordinators and Family Engagement Specialist.
- Provide "Parents as Teachers" trainings to parents where Parent Educators provide assistance to parents during hours that parents are able to attend (day sessions and after school sessions) in order for parents to become teachers to their children who are learning at home and in order to increase parent's ability to provide academic assistance and students' academic performance.
- Provide parents and community members with self-sufficiency classes that provide parents and community members with skills they can utilize to earn a living such as arts and crafts, cake decorating...etc.
- Provide parents and community members with assistance in applying for services such as Medicaid, Medicare, Children's Health Insurance Program (CHIP)...etc.
- Support the 21st CCLC Cycle 11 program by communicating its mission to targeted stakeholders.
- Parental Involvement Director works collaboratively with Campus & District Leadership, ACE Project Director & Staff to ensure project success.

As indicated by our signature, we commit to provide our full support to this project to ensure it success and to abide and follow the guidelines of this grant as per state and federal guidelines outlined in the grant program.



Ricardo Villarreal, Asst. Sup. for Student Services and Operations

2-9-21

Date