



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),  
Cycle 11, Year 1**

**Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021**

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

**Authorizing legislation:** Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

**Grant period:** From  to  **Pre-award costs:**

**Required attachments:**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**1. Applicant Information**

Name of organization

Campus name  CDN  Vendor ID  ESC  DUNS

Address  City  ZIP  Phone

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**2. Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name  Title  Email

Phone  Signature  Date

Grant Writer Name  Signature  Date

Grant writer is an employee of the applicant organization.  Grant writer is not an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
1. Improve academic performance	With academic and enrichment activities in which to participate such as tutoring, homework help, STAAR prep, STEM and arts activities, and others, students will be guided through their course material in greater depth and will practice critical thinking and connecting with lessons.
2. Improve behavior, attendance, and promotion and graduation rates	After school activities, including sports and anti-delinquency programs have been proven to increase positive student outcomes. Having these offered should have a positive effect on MCISD students.
3. Improve career competencies	Courses which expand students' and parents' skills, including certifications, and which allow students to accrue college credit, will naturally lead to improved outcomes for students and families even post-graduation.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The purpose of this project is to improve the performance of students, particularly underserved and at-risk youth, in overall academics, behavior, and graduation rates. Mission CISD will use the ACE program both as a way to increase students' academic standing and to improve their personal social and decision-making skills and, by providing opportunities for enrichment and family involvement, to keep these students enrolled in school, engaged in their studies, and prepared to succeed once they graduate.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

1. The district will launch their 6-8 classes and provide 3 parental engagement gatherings.
2. Attendance will reach average 100 students per campus
3. Attendance of at least average 25 parents per campus
4. Ensure students are actively attending program and also regular school hours
5. Program teachers will be trained to implement programs that students are interested in by performing student surveys.

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**6. Measurable Progress (Cont.)****Second-Quarter Benchmark**

1. Attendance for the student classes will increase to average 125 students per campus
2. Parental engagement will increase to average 50 parents per campus
3. Classes will be evaluated to see if students are interested in what is offered. If changes to class or addition of a class due to student interest are required, they will be made.
4. Want to do a community day event that is helped and organized with active parents.

**Third-Quarter Benchmark**

1. Attendance will increase to average 150 students per campus
2. Parental attendance will increase to average 70 parents per campus
3. Students' scores will increase by 5% in reading and mathematics on their STAAR exams.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

In order to make this program as effective as possible, the project manager will regularly be evaluating data from the project, including student STAAR scores or other grade or behavioral data, interviews with campus principals, parent surveys, and staff feedback, as well as any other relevant data. Longitudinal evaluation studies will be conducted, and quarterly reports will be completed. The impact of the program should be clear based on all of this evaluation; as a direct result of this, assessments about the program's effect will be reviewed, and any shortcomings will be addressed by immediately modifying the program's strategies and/or methodology in order to increase its positive impact on the students. This will be undertaken by the project manager working in collaboration with the school board, school and project staff and administrators, and any other relevant parties.

Also as part of the program, an external evaluator will be brought in to see if program is meeting TEA goals and objectives as well as what can improve and what is working for the program.

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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**9. Statutory/Program Requirements**

- 1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.
  - a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
  - b. Describe the results including the student population deemed "most in need" for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
  - c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

With such large numbers of Hispanic (94%) and low socioeconomic students (81%), the goal is to expand the educational opportunities of traditionally underserved individuals by increasing their abilities in literacy, STEM and other enrichment opportunities which will build on their academics as well as their health.

Mission CISD's decision to apply for this funding in order to create an ACE program on several of its campuses came about as the result of a needs assessment which helped its school board and other concerned parties to create goals to improve student performance in the district. Student performance was reflected in the 2018-2019 TEA TAPR Report, which played a part in deciding which campuses were in the most immediate need of academic improvement. This included identifying our 5 lowest scoring campuses, Castro Elementary, Marcell Elementary, Bryan Elementary, Alton Memorial Jr. High and K White Jr. High.

The students identified as most in need for the purposes of this program include those from poor socioeconomic backgrounds, such as those who live below the poverty line, those with poor academic performance, and others such as at-risk youth who are most at risk of dropping out or those unable to perform well on a simple, standardized test. These students will benefit from both the after school, recreational nature of the program, which is meant to have multiple enrichment activities, as well as more academic assistance such as tutoring, homework help, and STAAR Prep programs. Furthermore, this program will have a positive impact on the working class families of the students it will serve; parents will not only benefit from added after school childcare, but they will be invited to participate in multiple enrichment activities which will invest them in their childrens' success, and they will themselves be eligible to participate in courses which could lead to them expanding their employable skills and even gaining valuable certifications translatable to the professional world, which could lead to higher incomes, improved financial stability, and a more comfortable home life for many of the children involved

After analyzing the data collected from all stakeholders, it became evident that the resources available to the community in regards to academic support or care for children after school was limited to the Boys and Girls Club or entities such as daycare facilities that are tied to a financial burden. Parents and community members voiced the need for a safe and structured environment for their students after school. Our community is struggling with increases in gang violence as well as border violence spilling over from Mexico, just 5 miles away. Without this program, students are left in the care of older siblings or on their own, and parents are worried about the consequences of this. This program will provide parents with the security in knowing that their children are not only safe, but that they are receiving quality instruction and enrichment. There is also convenience in serving students at the campus they attend during the day and providing transportation home. Many of our students come from homes where English is not spoken and parents are unable to help their children with their assignments. Providing homework assistance as well as other academic and enrichment activities gives students the extra help they need to be successful.

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**9. Statutory/Program Requirements (Cont.)**

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

The purpose of instituting the ACE program is for Mission CISD's students' performance to improve, with grades, attendance, student behavior, and graduation rates to increase, with a net positive impact on Mission CISD's rating. Mission CISD has designed its ACE program using best practices, looking to research-driven approaches when including courses or activities and when deciding on approaches.

The bulk of the program involves courses and academic or enrichment activities which will help students' academic performance while also involving their parents and guardians in their education. Familial involvement has been linked through many studies to improved student outcomes, so it should have a positive effect on students, engaging not only them but their family and, by extension, their community in their academic progress, creating a better understanding of the academic process and the opportunities available through continued education and, therefore, a larger investment in their success (Perez Sanchez et al, 2013).

As far as academics go, Mission CISD will provide students with tutoring, homework help, STAAR prep, and other activities designed specifically to improve grades; studies have shown such activities to not only higher GPAs, but also to positive impacts on behavior, attendance, and graduation rates (Elbaum et al, 2000). Aside from these, recreational enrichment activities will be offered, such as arts, sports, and STEM-related activities; after school activities in general, as well as sports, have been linked with improved academic performance as well as lower rates of juvenile delinquency and higher graduation rates (Lumpkin, Favor, 2012).

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**9. Statutory/Program Requirements (Cont.)**

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

The services provided to students through this program can be broken up into three broad categories: academic activities, enrichment activities, and activities meant to involve the students' parents or guardians, including both parent-student engagement activities and opportunities for parents to increase their employable skills or earn certification. The specific activities planned for the program include:

Throughout the period of funding, the project manager will coordinate with campus principals and staff as well as project staff in order to increase the program's impact on students. Homework help and tutoring sessions in the program will naturally bring in content from the students' classes on an ongoing basis, but other activities, such as enrichment activities with parents and arts-based enrichment activities will be designed in order to deepen the students' understandings of the coursework they are taking in during their classes in the same timeframe. The ongoing impact of the program will be monitored by the staff and project manager, and, if students do not appear to be engaged, changes will be made to the activities in order to better involve them.

Some example of these activities include: 1. Extracurricular activities that improve academic performance in all areas through extracurricular activities that will promote health/wellness as well as the 4C's ( Creativity, Critical Thinking, Collaboration, and Communication), 2. Family Literacy Classes/ Parenting- Increase family engagement that leads to increased emotional support, stability, and improves graduation and advancement. 3. Literacy Libraries/Extended Library Hours- Increase reading and writing performance through a Scholastic research based system to improve academic performance. 4. After School Tutoring which Increase math, reading, and writing performance over time

Family and parent activities will be geared toward providing parents with information and training and giving families opportunities to work together and see education in a positive light. College and workforce readiness activities will be age appropriate and provide the opportunity for ALL students are aware of post-secondary options. Parent events and nights will be held at both Mission CISD and our local Boys and Girls Club partner facilities. In addition, classes will be provided for families for English language acquisition, parenting skills, and college and career readiness, and interview tips.

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**9. Statutory/Program Requirements (Cont.)**

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

Based on the community needs assessment the Team identified plausible partners that would expand both organizations capacity to reach program goals. After meeting with potential partners, the Team identified the Boys and Girls Club of Mission as partners in the endeavor to increase student academic performance, provide extracurricular activities for all students including those with special needs after-school, and support family literacy and workforce readiness.

The mutual partnership with the Boys and Girls Club will enhance the after-school programs by implementing the following which will assist in achieving the stated objectives.

1. Improve academic performance in math, reading, and writing by providing the opportunity for students to participate in the TEXAS tutoring program at the Boys and Girls Club tutoring program in the areas of math and reading.
2. Improve academic performance in all subjects through extracurricular activities by recruit and support students to participate in sports leagues put on by the Boys and Girls Club through after-school activities for both middle and elementary schools. Also, expand and provide transportation for students interested in participating in the Boys and Girls Club Experience Summer Program.
3. Support family literacy and workforce readiness by providing night classes at the Boys and Girls Club through our parental involvement department. These night classes will be geared towards parents of families participating in the grant and will include topics such as learning the English language, parenting skills, college and career readiness, and interview tip

This partnership will assist in sustaining the grant once funds are diminished as it leverages each of our alternative resources to supplement our after-school programs.

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**9. Statutory/Program Requirements (Cont.)**

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

This project was selected for the campuses chosen, with activities included as a result of using best practices and looking to research to determine how best to achieve Mission CISD's SMART goals, helping students achieve their best possible academic performance.

The activities that will be offered through the program to students generally fall into academic activities, enrichment activities, and parental involvement activities.

Academic activities include tutoring and homework help; both have been shown to improve academic performance in several studies, with students' grades, behavior, and graduation rates showing improvement (Elbaum et al, 2000). Enrichment activities, which will be a large part of the after school program, will include recreational arts, sports, and other activities such as anti-drug activities which many studies have linked with better graduation rates and behavior and overall student performance (Vandall et al, 2007).

Activities involving parents will include those meant to bring parents, or guardians, and their children together to engage families in student performance and also activities which are meant to give parents more skills or certification which will expand their employability. While parental involvement tends to improve student performance (Perez Sanchez et al, 2013), so does socioeconomic standing, which can improve when parents get professional certifications (Carnevale, Rose, Hanson, 2012).

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

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The activities that will be offered through the program to students generally fall into academic activities, enrichment activities, and parental involvement activities.

Academic activities include tutoring and homework help; both have been shown to improve academic performance in several studies, with students' grades, behavior, and graduation rates showing improvement (Elbaum et al, 2000). Enrichment activities, which will be a large part of the after school program, will include recreational arts, sports, and other activities such as anti-drug activities which many studies have linked with better graduation rates and behavior and overall student performance (Vandall et al, 2007).

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**9. Statutory/Program Requirements (Cont.)**

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

Mission CISD will be utilizing the TEA-designed promotional materials provided for the ACE program. Campuses involved in the program will pass out flyers, brochures, and other informational paraphernalia, sending material home with students as well as mailing them directly to their parents or guardians in order to reach them. Press releases will also be used in order to inform the community about the program, and information, such as flyers, will be posted in high-traffic areas such as doctors' offices or churches, in areas which families of students at these campuses are likely to frequent. In order to best reach families in the area, which has a strong immigrant component, many of whom are bilingual or speak Spanish at home, information will be available in both English and Spanish.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

Funding from the Texas 21st grant will be used to supplement and not supplant the existing local, state and federally funded programs. Funds will be utilized to supplement the districts efforts to increase academic performance levels, increase attendance rates, improve behavior, increase promotion rates and ultimately improve graduation rates. Any program activities required by state law, SBOE rules or local board policies will not be paid with the requested grant funds; nor will state or local funds be decreased or diverted for any other uses because of the availability of these funds. We will be pooling together resources and expertise with our Boys and Girls Club partner in order to maximize efficiency and reach as many high need students and their families as possible. These include, shared facilities from both entities, and utilizing qualified staff that is already employed with one of the entities.

A good example of how the program plans to supplement existing programs and services is our tutoring program. Each campus currently provides basic STAAR tutoring to all students in need of assistance. These services are provided through local funding. This program will work to extend the services offered and provide year round activities that supplement the tutoring already in place. We will offer academic services after scheduled STAAR tutoring, on days when STAAR tutoring does not occur and provide tutoring to students who may not meet the criteria for regular STAAR tutoring or need to go beyond the confines of just preparing for a test. At all centers the enrichment activities will run after the academic activity so that all students can enjoy them. Our goal is to create a seamless flow of activities between the regular school day and after school, where academic assistance is not seen as just another class but an opportunity to try new things.

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**9. Statutory/Program Requirements (Cont.)**

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Within three months of the ACE program's start date, there will be a sustainability plan for the project completed by stakeholders in Mission CISD, such as its school board, and administrators. This sustainability plan will delineate a process to make this program sustainable and continue its existence once this period of funding is over. The plan will address funding and staffing, and it will include planning regarding other sources of revenue, including other federal, state, local, or private grants, as well as local partnerships or partnerships with other educational institutions which will enable the program to continue.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

While following all safety guidelines, including having volunteers pay for their own fingerprinting and go through a clearance process before working with students, this program will use volunteers from the community in order to complete its staffing needs as necessary. Volunteers will include retired educators as well as students from local institutions.

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**9. Statutory/Program Requirements (Cont.)**

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

The students involved in this program will be recruited in large part through TEA-designed information distributed to parents and through the community, but also face-to-face by teachers and staff at each campus. Program staff will cooperate with teachers in order to retain students by working with students in ways tailored to meet the needs of students at each campus.

One of the forms to recruit and retain students in the program is to offer the students and their parents opportunity for input in what different classes will be offered. This includes surveys at the beginning of Fall and Spring semesters to see if classes that are being offered or proposed are of interest. Our goal is to have a total number of 200 students per campus enrolled in the program in the Fall and Spring semesters, and for there to be at least 100 students that participate in our summer program at each campus.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

We worked with our local Curriculum and Instruction staff to be able to propose a schedule, staffing and budget plans to best serve our students and to best carry out this project. We identified the 5 lowest performing schools in our district and decided that this program would greatly benefit them. We also went and spoke to other local schools in our area that had previously received 21st Century funds, read their program evaluations and asked them what was working for them and what was a challenge for them.

With all this assessments and research is how we came up with what we believe is a great program that targets students and parents that are most in need in our district and we believe that it will help them improve their education advancement.

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text" value="Students and Parents"/>	Barrier	<input type="text" value="Cultural, Linguistic, and/or Economic Diversity"/>
Group	<input type="text" value="Students and Parents"/>	Barrier	<input type="text" value="Drug-related activities"/>
Group	<input type="text" value="students, teachers, parents"/>	Barrier	<input type="text" value="lack of support from parents"/>
Group	<input type="text" value="students, teachers, parents"/>	Barrier	<input type="text" value="lack of resources"/>

**11. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

Are any private nonprofit schools participating in the grant?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>

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**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Project Director (1 staff member)	\$65,000
2.	Site Coordinator (1 coordinator per each of 5 sites)	\$250,000
3.	Family Engagement Specialist (1 staff member)	\$45,000
4.	Professional staff extra-duty pay (28 staff members x \$25 x 500 hours = \$350,000)	\$372,960
5.	Support staff extra-duty pay (7 staff members x \$15 x 400 hours = \$42,000)	\$42,000

**Professional and Contracted Services**

6.	Region 1 Educational Service Center (professional development for participating staff)	\$8,000
7.	External Evaluator	\$15,000
8.	South Texas College/ Mcallen Career Institute	\$70,000
9.	Boys and Girls Club of Mission	\$70,000
10.	Texas Agrilife	\$60,000

**Supplies and Materials**

11.	Student supplies (manual, materials, games, crafts, sports, project supplies for 35 weeks)	\$192,500
12.	STEM related supplies	\$30,000
13.		
14.		

**Other Operating Costs**

15.	Project Director travel to National Conference	\$4,500
16.	Bus transportation, Nutritious snacks, Funds for family engagement activities	\$120,750
17.		

**Capital Outlay**

18.	Laptops for students (100 laptops x \$500 = \$50,000)	\$50,000
19.		
20.		

Direct and indirect administrative costs:   
**TOTAL GRANT AWARD REQUESTED:**

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page.*

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

## Center Operations Schedule

County-district number or vendor ID: 108908

### Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	108908102	Castro Elementary, 200 S Mayberry, Mission, TX 78572	0	PK to 5th	100	50
2	108908104	Marcell Elementary, 1101 N Holland Ave, Mission, TX 78572	0	PK to 5th	100	50
3	108908101	Bryan Elementary, 1300 Elm, Mission, TX 78572	0	PK to 5th	150	75
4	108908043	Alton Memorial Jr. High, 521 S Los Ebanos Blvd, Mission, TX 78574	0	6 <sup>th</sup> to 8th	200	75
5	108908042	K-White Jr High, 1101 W Griffin Pkwy, Mission, TX 78572	0	6 <sup>th</sup> to 8th	200	75
6						
7						
8						
9						
10						

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	108908102	Castro Elementary, 200 S Mayberry, Mission, TX 78572				PK to 5th	100	50				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/2021		12/17/2021		13						
Spring Term		01/17/2022		05/20/2022		17						
Summer Term		06/06/2022		07/08/2022		5						
Total number of weeks:						35						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:45	6:45			3:45	6:45	8:30			2:30
Tuesday			3:45	6:45			3:45	6:45	8:30			2:30
Wednesday			3:45	6:45			3:45	6:45	8:30			2:30
Thursday			3:45	6:45			3:45	6:45	8:30			2:30
Friday			3:45	6:45			3:45	6:45				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, if applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Remote instruction in case COVID-19 is still going on.											
<b>Parent/Legal Guardian Activities</b>												

Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108908104	Marcell Elementary, 1101 N Holland Ave, Mission, TX 78572			PK to 5th	100	50					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/2021		12/17/2021		13						
Spring Term		01/17/2022		05/20/2022		17						
Summer Term		06/06/2022		07/08/2022		5						
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:45	6:45			3:45	6:45	8:30			2:30
Tuesday			3:45	6:45			3:45	6:45	8:30			2:30
Wednesday			3:45	6:45			3:45	6:45	8:30			2:30
Thursday			3:45	6:45			3:45	6:45	8:30			2:30
Friday			3:45	6:45			3:45	6:45				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, if applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote instruction in case COVID-19 is still going on.										
<b>Parent/Legal Guardian Activities</b>												

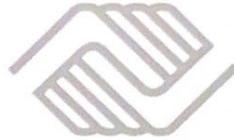
Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108908101	Bryan Elementary, 1300 Elm, Mission, TX 78572			PK to 5th	150	75					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/2021		12/17/2021		13						
Spring Term		01/17/2022		05/20/2022		17						
Summer Term		06/06/2022		07/08/2022		5						
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:45	6:45			3:45	6:45	8:30			2:30
Tuesday			3:45	6:45			3:45	6:45	8:30			2:30
Wednesday			3:45	6:45			3:45	6:45	8:30			2:30
Thursday			3:45	6:45			3:45	6:45	8:30			2:30
Friday			3:45	6:45			3:45	6:45				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote instruction in case COVID-19 is still going on.										
<b>Parent/Legal Guardian Activities</b>												

Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108908043	Alton Memorial Jr. High, 521 S Los Ebanos Blvd, Mission, TX 78574			6 to 8	200	75					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/2021		12/17/2021		13						
Spring Term		01/17/2022		05/20/2022		17						
Summer Term		06/06/2022		07/08/2022		5						
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			4:00	7:00			4:00	7:00	8:30			2:30
Tuesday			4:00	7:00			4:00	7:00	8:30			2:30
Wednesday			4:00	7:00			4:00	7:00	8:30			2:30
Thursday			4:00	7:00			4:00	7:00	8:30			2:30
Friday			4:00	7:00			4:00	7:00				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote instruction in case COVID-19 is still going on.										
<b>Parent/Legal Guardian Activities</b>												

Texas ACE					Program Year							
Center Operations Schedule (one per center)					2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108908042	K-White Jr High, 1101 W Griffin Pkwy, Mission, TX 78572			6-8	200	75					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/2021		12/17/2021		13						
Spring Term		01/17/2022		05/20/2022		17						
Summer Term		06/06/2022		07/08/2022		5						
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			4:00	7:00			4:00	7:00	8:30			2:30
Tuesday			4:00	7:00			4:00	7:00	8:30			2:30
Wednesday			4:00	7:00			4:00	7:00	8:30			2:30
Thursday			4:00	7:00			4:00	7:00	8:30			2:30
Friday			4:00	7:00			4:00	7:00				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, if applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Remote instruction in case COVID-19 is still going on.										
<b>Parent/Legal Guardian Activities</b>												

**Officers:**

Albert Pena, President  
April Chapa, Vice-President  
Henry Rodriguez, Secretary  
Nanette Ortiz, Treasurer  
Estella Saenz, Historian



**Board Members:**

Johnathan O'Cana  
Deborah Cordova  
Jennifer L. Venecia  
Sergio Cruz

## BOYS AND GIRLS CLUB OF MISSION *GREAT FUTURES START HERE!*

January 12, 2021

Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may Concern:

The Boy and Girls Club of Mission is in full support of the Mission CISD grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district and this will allow for the students to advance academically.

We ask the Texas Education Agency to take full consideration of Mission CISD application, as we will see much needed assistance for the children and parents in our community.

If you have any questions, feel free to contact me at (956) 585 - 3606.

Sincerely yours,

A handwritten signature in blue ink, appearing to read 'RV', written over a horizontal line.

Rick Venecia,  
Interim Director, Boys and Girls Club Mission

A large, stylized handwritten signature in blue ink, appearing to read 'Albert Pena', written over a horizontal line.

Albert Pena,  
President, Boys and Girls Club of Mission Advisory  
Board

A handwritten signature in blue ink, appearing to read 'April Chapa', written over a horizontal line.

April Chapa  
Vice President, Boys and Girls Club of Mission Advisory  
Board

**HIDALGO COUNTY EXTENSION OFFICE**



January 14, 2021  
Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may Concern:

Texas A&M AgriLife Extension Service in Hidalgo County is in full support of the Mission CISD grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district and this will allow for the students to advance academically. We ask the Texas Education Agency to take full consideration of Mission CISD application, as we will see much needed assistance for the children and parents in our community. If you have any questions, feel free to contact me at **956-383-1026**.

Sincerely,

A handwritten signature in cursive script that reads "Andrea Valdez". The signature is written in black ink on a white background.

Andrea Valdez, M.P.H.  
County Extension Agent-Family & Community Health  
Hidalgo County Extension Administrator  
Texas A&M AgriLife Extension Service-Hidalgo County

**Texas A&M AgriLife Extension Office**  
410 N. 13<sup>th</sup> Ave  
Edinburg, Texas 78541

Tel. 956-383-1026 | Fax. 956-383-1735 | <http://hidalgo.agrilife.org>

*The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.  
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating*



Mission Economic Development Corporation

*Working outside the box*

January 11, 2021  
Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may Concern:

Mission Economic Development Corporation is in full support of the Mission CISD grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district, and this will allow for the students to advance academically.

We ask the Texas Education Agency to take full consideration of Mission CISD application, as we will see much needed assistance for the children and parents in our community.

If you have any questions, feel free to contact me at (956) 585-0040.

Sincerely,

A handwritten signature in black ink that reads 'D. Silva'.

Daniel Silva, Chief Executive Officer



Looking to Invest – Invest In the Future  
The City of Alton Development Corporation

Ricardo Garza, President \* Calixto Hernandez Vice President \* Jaime Barrera, Secretary  
Arturo Galvan Jr., Member \* Felipe Gomez, Member \* Richard Arevalo, Member \* Mike Barbosa, Member

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January 12, 2021  
Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may Concern:

*The City of Alton Development Corporation (CADC)* is in full support of the Mission Cisd grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district and this will allow for the students to advance academically.

We ask the Texas Education Agency to take full consideration of Mission Cisd application, as we will see much needed assistance for the children and parents in our community.

If you have any questions, feel free to contact me at 956-432-0730.

Sincerely,

Steve Pena  
CEO for the CADC

“This Institution is an Equal Opportunity Provider and Employer”



# CITY OF ALTON

City On The Grow

509 S Alton Blvd. Alton, TX 78573-1196 • Office (956) 432-0760 • Fax (956) 432-0766

Salvador Vela  
Mayor

Arturo Galvan Jr.  
Mayor Pro Tem  
Ricardo Garza  
Commissioner  
Richard Arevalo  
Commissioner  
Emilio Cantu, Jr.  
Commissioner

Jeff Underwood  
City Manager

January 13, 2021

Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

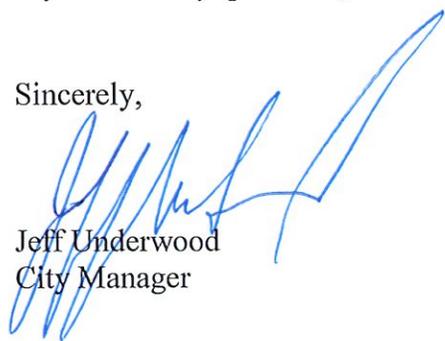
RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may concern:

The City of Alton is in full support of the Mission CISD grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district and this will allow for the students to advance academically.

We ask the Texas Education Agency to take full consideration of Mission CISD application, as we will see much needed assistance for the children and parents in our community.

If you have any questions, feel free to contact me at (956) 432-0760.

Sincerely,  
  
Jeff Underwood  
City Manager



Office of the President  
3201 W. Pecan Blvd., McAllen, TX 78501

t (956) 872-8366  
f (956) 872-8368

P.O. Box 9701, McAllen, TX 78502-9701  
[www.SouthTexasCollege.edu](http://www.SouthTexasCollege.edu)

January 14, 2021

Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

**Re: 2021-2021 Nita M. Lowey 21st Century Cycle 11 Year 1 Application**

South Texas College is dedicated to providing educational opportunities, workforce development, cultural enrichment, and community service to our communities. One of the most effective strategies in achieving this mission is through support of entities that share our goals and our dedication to those we serve.

South Texas College is pleased to support the Mission CISD grant application for the 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. Funding from this grant will allow for children to take part in programs that have proven to increase attendance and school performance. This program will target the lowest performing schools in the Mission CISD district and will allow for students to advance academically.

Please do not hesitate to contact me at (956) 872-8366 if you have any questions or need additional information.

Sincerely,

David C. Plummer, M.B.A., Ed.D.  
Interim President  
South Texas College

January 14, 2021  
Texas Education Agency  
William B. Travis Building, Congress Ave  
Austin, TX 78701

RE: 2021-2021 Nita M. Lowey 21<sup>st</sup> Century Cycle 11 Year 1 Application

To whom it may Concern:

**The Greater Mission Chamber of Commerce** is in full support of the Mission CISD grant application for 2021-2022 Nita M. Lowey 21<sup>st</sup> Century Grant program. With the funding of this grant the school will greatly benefit and allow for children to take part in programs that have proven to increase attendance and school performance. This program will target our lowest performing schools in our district and this will allow for the students to advance academically.

We ask the Texas Education Agency to take full consideration of Mission CISD application, as we will see much needed assistance for the children and parents in our community.

If you have any questions, feel free to contact us at (956)585-2727.

Sincerely,



**Brenda Enriquez | President & Chief Executive Officer**  
**Greater Mission Chamber of Commerce**  
T: 956.585.2727 | C: 956.655.8141  
E: [president@missionchamber.com](mailto:president@missionchamber.com)