



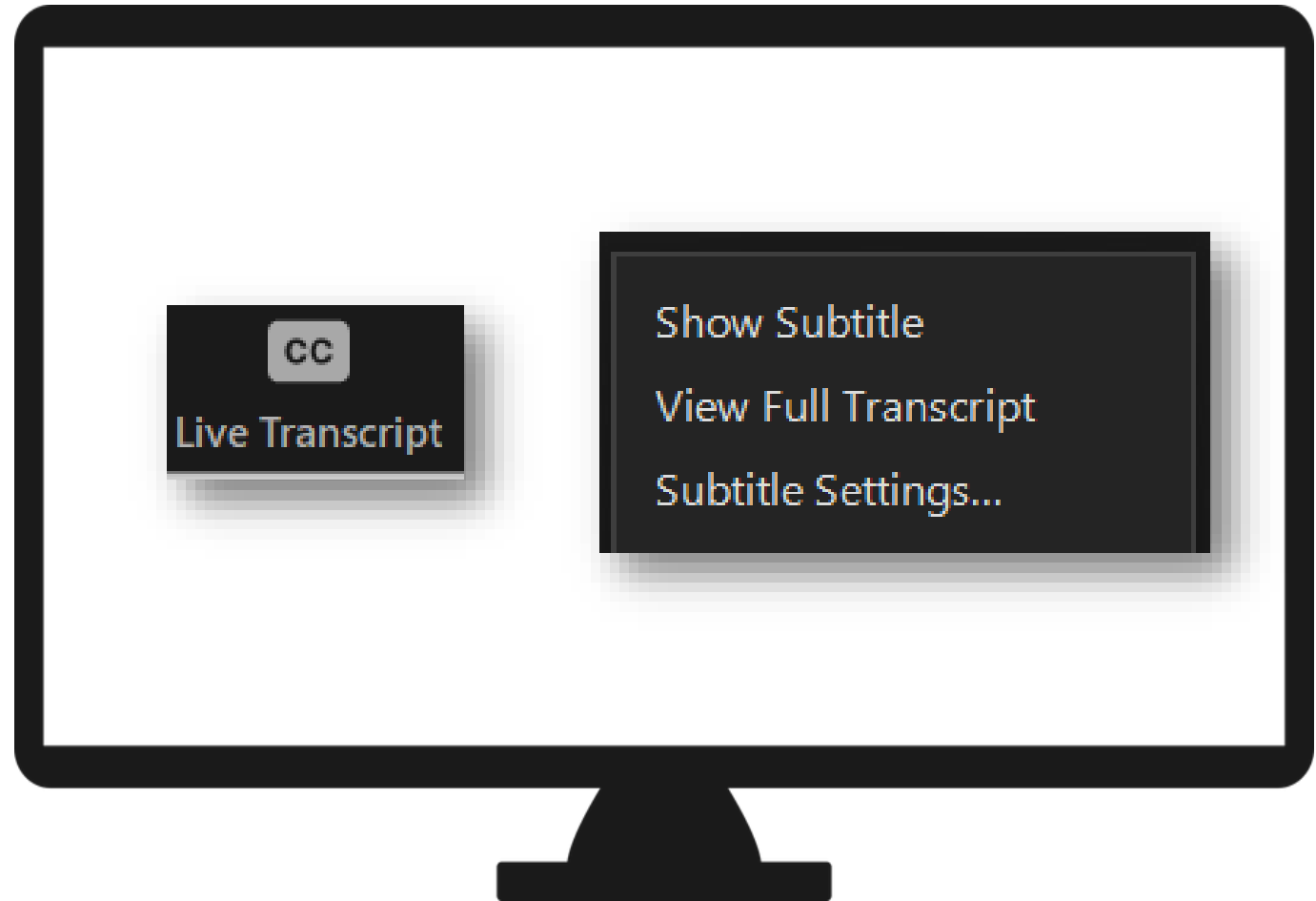
Department of Grant Compliance and Administration Statewide Training Series

THANK YOU FOR JOINING US...THE TRAINING WILL BEGIN AT 9:00 AM.

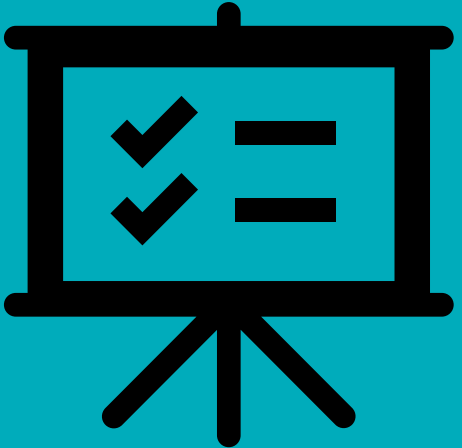
2021-2022 ESSA Consolidated Application Training Presented by the Grants Administration Division June 8, 2021

Presenters: Alfredo Velazquez-Sanchez, Nelli Niño, and Lori Marquardt

Closed Captioning



Accessing Session Materials



Statewide Training Series

<https://tea.texas.gov/finance-and-grants/grants/essa-program/statewide-training-series>

Date	Time	Virtual Training Topic (Click on the Training Topic below to REGISTER for each training separately)	Division	Voice-Over Presentation Link	Training Handouts
May 2021					
05/11/2021	1:30 PM - 3:00 PM	2020-2021 ESSA Consolidated Compliance Report Training - Session ID 75358 This session will review the data to be collected on the 2020-2021 ESSA Consolidated Compliance Reports for Title I, Part A; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Un-safe School Choice and Homeless Students Enrolled. A resource on documentation required for program implementation requirements will be showcased during this session.	Federal Program Compliance	Coming Soon	Coming Soon

Grant Resources

<https://tea.texas.gov/finance-and-grants/grants/grants-administration/grant-resources>

This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Important Dates for 2021-2022 ESSA

ESSA Consolidated Federal Grant Application

Document Type	Release Date	Due Date
SC5003 – Formula Grants Consolidated Schedule	Opened	September 3, 2021
GS2200 – ADC for ESCs	Opened	September 3, 2021
GS2200 – ADC for LEAs	Opened	September 3, 2021
eGrants Application	Available	September 3, 2021

2021-2022 Planning Amounts are available on the Entitlements page.



☐ Before Starting the Application

☐ Accessing eGrants

- TEA Login (TEAL)
- Roles

☐ Applying for the Grant

- SC5003 Schedule
- Applicant Designation and Certification Form (ADC)

☐ Opening the Grant

- Applicant Information
- Contacts Selected

☐ Completing the Schedules

- Schedules to Complete
- Important Information
- Budget and Supporting Documentation
- Gun Free Report

Before starting the Application...

Preparations before the application opens



1. Update information in AskTED
2. Verify access to TEAL and eGrants
3. Have available the most recently approved application
4. Update eGrants Contacts
5. Use Chrome as your Internet browser
6. Coordinate with other areas in your organization

eGrants Roles and Privileges

	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only



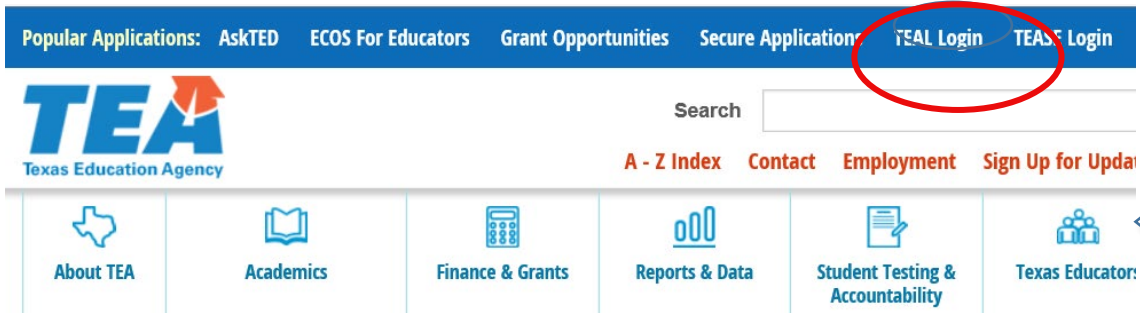
When officials are approving eGrants roles for staff, they must use Chrome for the approvals

Grantee Official is the ONLY authorized role to Submit Original Applications and Delete Drafts

Accessing eGrants

Access to TEAL:

You can access TEAL at the top blue ribbon of TEA's homepage.



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Login](#)

[Forgot your password?](#)
[Forgot your username?](#)

You will be taken to the 'TEA Login page'

Applying for the Grant

Texas Education Agency
User and Access Management

Welcome, Mona Corbett [Logout](#) [Help](#)

Self-Service

- Access Applications
- My To-Do List
- Requests I've Submitted
- Change My Password
- My Security Questions
- My Application Accounts
- Edit My User Information
- View Requests
- Reports

Administration

- Manage Others' Accounts
- Manage Approvers

Applications

eGrants

[TEA GA Staff](#) [Add/Modify Access](#)

[TEA Grants Director](#)

Every Student Succeeds Act Reports

Random Validations

[TEA Administrator](#) [Add/Modify Access](#)

Expenditure Reporting

Expenditure Reporting

[TEA](#) [Add/Modify Access](#)

ISAS Login: MCORBETT

GFRC Reports and Data Collections

Grants and Federal Fiscal Compliance Reports

[TEA](#) [Add/Modify Access](#)

**Access the
eGrants
Application by
selecting the
appropriate
role**

SC5003 – Formula Grants Consolidated Schedule

alfredo.velazquezsanchez Role: TEAStaff TEA Central

Organization Name: Region: 11 CDN: Window

eGrants

Home Contacts Compliance Reports Grants **Special Collections** Document Library Manage eGrants Reports

Home » Special Collections

Special Collections

Special Collection Description	Grant	Status	Due Date	ID
2021-2022 SC5003 Formula Grants Consolidated Schedule	2021-2022 Data Collections for Federal Funding	Available	9/3/2021	002816-033457-00-01
2021-2022 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2021-2022 ESSA Consolidated Federal Grant Application		12/7/2020	
2020-2021 SC5003 Formula Grants Consolidated Schedule	2020-2021 Data Collections for Federal Funding	Submitted	9/3/2020	002555-033457-00-01
2020-2021 SC5600 Comprehensive Local Needs Assessment	2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted	6/15/2020	002598-033457-00-01
2020-2021 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2020-2021 ESSA Consolidated Federal Grant Application		12/6/2019	
2019-2020 SC3001 Needs Assessment, Priorities, and Program Outcomes	2019-2020 Data Collections for Federal Funding	Submitted	1/10/2020	002538-033457-00-01
2019-2020 SC5003 Formula Grants Consolidated Schedule	2019-2020 Data Collections for Federal Funding	Submitted	9/3/2019	002349-033457-00-01
2019-2020 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2019-2020 ESSA Consolidated Federal Grant Application		12/5/2018	

Home Contacts Compliance Reports Grants **Special Collections** Document Library Manage eGrants

1. All eligible applicants must complete and submit this special collection form before gaining access to the ESSA application.
2. The form is located under the Special Collections tab.
3. If the form does not appear or the status shows 'Closed', contact your TEA Negotiator.

SC5003 – Formula Grants Consolidated Schedule

2020-2021 SC5003 Formula Grants Consolidated Schedule

Instructions

SC5003

SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <div> <div>Select One</div> <div>Students</div> <div>Teachers</div> <div>Other</div> </div>	

Add Line

Remove Line

1. Parts 1 and 2 must be completed to submit this form.
2. Part 1, identification of Equitable Access and Participation.
3. If no barriers exist, the LEA can select the first radio button.
4. For each barrier, select the appropriate group.
5. See the Instructions or the Help button for the list of the standard barriers.

SC5003 – Formula Grants Consolidated Schedule

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate			
General and Fiscal Guidelines			
General Provisions and Assurances			
Debarment and Suspension			
<p>1. Does this organization spend non-federal funds on lobbying activities?</p> <p><input type="radio"/> No. If selected, continue to Section B.</p> <p><input type="radio"/> Yes. If selected, complete items 2 and 3 below.</p> <p>2. Select the appropriate program(s) for the Lobbying Certification.</p> <p><input type="checkbox"/> ESSA <input type="checkbox"/> Perkins <input type="checkbox"/> Special Education (Federal)</p> <p>3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files on the Table of Contents page of each applicable eGrant application to attach your signed form. 			
Lobbying Certification			
B. Program Specific Guidelines and Provisions and Assurances			
ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances
C. Program Guidelines and Requirements Certification			
<input type="checkbox"/> Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned <u>applicable</u> guidelines and requirements.			

1. Part 2-A contains the links to the General and Fiscal Guidelines, General Provisions and Assurances, Debarment and Suspension, and the Lobbying Certification.
2. Part 2-B contains links to the Program Guidelines and Program Specific Provisions and Assurances.
3. Part 2-C is the Certification for these documents.

Gaining Access to the Application



The screenshot shows the eGrants application interface. A large blue arrow points to the 'Grants' tab in the top navigation bar. The 'Grants' tab is highlighted, and a dropdown menu is visible below it. The dropdown menu contains the following options: 'Grants In Process', 'Apply for Eligible Grants', 'Draft Grants', 'Grants in Negotiation', 'Submitted Grants', and 'Awarded Grants'. The 'Apply for Eligible Grants' option is highlighted in orange. Below the dropdown menu, there is a table with the following columns: 'Grants Description', 'Status', and 'Due Date'. The table contains three rows of data:

Grants Description	Status	Due Date
2020-2021 Special Education Consolidated Grant Application	able	9/3/2020
2019-2020 IDEA-B Discretionary Residential	able	7/17/2020
2019-2020 IDEA-B Special Education Emerging Needs	able	7/15/2020

1. Once the SC5003 has been submitted and the application has been opened, the application will appear under the Grants tab under "Apply for Eligible Grants."
2. Clicking on the grant name will open the various forms associated with that grant.

Applicant Designation and Certification (ADC)

2020-2021 ESSA Consolidated Federal Grant

Grant Resources			
Description		Status	Due Date
Special Collection			
2020-2021 SC3099 Private School Services		Available	9/3/2020
2020-2021 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent			12/6/2019
2020-2021 SC9010 Survey of Children in State Agency Facilities			1/3/2020
Designation Form			
	2020-2021 ESSA Applicant Designation and Certification	Submitted	9/3/2020
Grant Application			
2020-2021 ESSA Consolidated Federal Grant Application		Draft	9/3/2020

1. The second document to be completed must be the Applicant Designation and Certification form.
2. Once the form is completed, the Grant Application will appear.
3. If you are unable to see the form or it is marked closed, please contact your Negotiator.

Applicant Designation And Certification Form (ADC)

GS2200 – Applicant Designation and Certification							
						Amendment #: XX Version #: XX	
Part 1: Designation							
Designation						Copy Prior Year Data	
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Memembr of SSA". Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN	
1. Title I, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
5. Title II, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
8. Title IV, Part A - SSAEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	

*Allocation amount(s) are posted at <https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>

1. Select the appropriate designation for each Funding Source:
 - a. Apply on Own
 - b. Apply as a Fiscal Agent of an SSA
 - c. Not Apply at All
 - d. Apply as Member of SSA

2. If you are not eligible for a funding source, the line will be grayed out.



Applicant Designation And Certification Form (ADC)

Part 2: Certification and Incorporation

Certification and Incorporation Statement

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official

Select Contact: Select One or Add New Contact

First Name:

Middle Initial:

Last Name:

Title:

Phone:

Ext:

E-Mail:

Submitter Information

First Name:

Last Name:

Approval ID:

Submit Date and Time: 6/29/2020 3:26:02 PM

Only the legally responsible party may submit this report.

Certify and Submit

Back

Printable Version

Save

Part 2 is the Certification and Incorporation.

1. The Grantee Official will select his/her name from the drop-down menu by clicking 'Select Contact' button.
2. Next, system will populate automatically the 'Submitter Information'
3. Then, Authorized Official can go ahead and click the 'Certify and Submit' button.
4. Once the ADC form is completed and submitted, the ESSA Grant Application will appear and be ready to work.

End of Part One

PS3109 – REAP/Funding Transferability

Program Description PS3109 - REAP Funding Transferability									
Fiscal Agent/Individual Applicant									
A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage Help									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B		
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
B. Funding Transferability Help									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Reap Or Transfer:

1. Must indicate Does not Apply in both sections to complete schedule.
2. Only LEAs on the SRSA /Dual Eligibility list can use REAP.
3. All can use Transferability
 - A. Transferability subject to PNP and the PS3099

[Reap List](#)

PS3099 – Private Nonprofit School Equitable Services

2021-2022 ESSA Consolidated Federal Grant Application	Instructions
Program Description	
PS3099 - Private Nonprofit (PNP) School Equitable Services	

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1. Are any private nonprofit schools located within the LEA's boundaries? <input type="radio"/> Yes <input checked="" type="radio"/> No					
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? <input type="radio"/> Yes <input checked="" type="radio"/> No					
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
C. Assurances					
1. <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.					
2. <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and	

Part 1-section A-Private Schools Consultation

Part 1-section B-Are any private nonprofit schools participating?

Part 1-section C-Assurances

PS3099 – Private Nonprofit School Equitable Services

PS3099 - Private Nonprofit (PNP) School Equitable Services	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	
C. Equitable Services Calculation for Title II, Part A	
	Help
Description	Calculation
1. Total student enrollment in LEA	3,354
2. Total student enrollment in participating private schools	79
3. Total enrollment (C.1 + C.2)	3,433
4. Total current year Title II, Part A allocation	139,195
5. Transfer out from Title II, Part A	135,994
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	3,201
8. LEA reservation for direct administration	0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	3,201
10. LEA Per Pupil Allocation (C.9/C.3)	1
11. Calculated Private School Reservation (C.2 X C.10)	79

LEA completes specific fields:

1. Student enrollment
2. PNP Participant enrollment
3. Reservations for admin

System auto-calculates PNP equitable services amounts

PS3101 – Title I, Part A District Reservations

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$ 0
2. Transfer in from Title II, Part A	\$ 0
3. Transfer in from Title IV, Part A	\$ 0
4. Total Funding and Transfer Amount(s)	\$

PS3101 – Reservations
Part 1, Section A
populates based on:

- Planning or Final Amount on line 1
- Amounts Transferred in from Title II, Part A on line 2 and Title IV, Part A on line 3
- Reservations are based on the total amount on line 4.

PS3101 – Title I, Part A District Reservations

B. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$	%
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	%
3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	%
4.	<input type="checkbox"/> Preschool Programs	\$	%
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	%
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	%
7.	<input type="checkbox"/> Services to Homeless Students	\$	%
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	%
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	%
10.	<input type="checkbox"/> Foster care transportation	\$	%
Other (Specify):			
11.	<input type="text"/>	\$	%
Total Reserved Funds		\$ 0	0.00 %

PS3101 – Reservations

1. LEA enters amounts for each reservation line or selects “NA” checkbox.
2. Line 1 must have a reservation of at least 1 percent of the Line 4 amount in Section A if that amount is \$500,000 or more.
3. Line 5 – is for administrative costs including personnel.
4. Line 7 must include a reservation for homeless students no less than \$100.
5. Reservations need to be an appropriate amount.

PS3102 – Title I, Part A Neglected and Part D, Subpart 2

2021-2022 ESSA Consolidated Federal Grant Application

Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2020 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N-New C=Closed	If closed, were any services provided 2021-2022		Title I Part A	Title I Part D Subpart 2			
New Facility for the Neglected or Delinquent									
1.	Facility Name: <input type="text"/>	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Facility Mailing Address: <input type="text"/>		City: <input type="text"/>		State: <input type="text"/>		Zip Code: <input type="text"/>			
ISD Boundary Where the Facility is Located: <input type="text"/>									
Legal Basis for Operation: <input type="text"/> Select One									
Specify: <input type="text"/>									

Add New Facility

Delete Facility

Part 2: Planned Expenditures

Planned Expenditures

1. ☐ Programs that assist children and youth returning to local schools from correctional facilities
2. ☐ Dropout prevention programs serving at-risk children and youth
3. ☐ Coordination of health and social services for youth to improve the likelihood of education completion

PS3102 –Neglected /Delinquent Facilities

1. Pre-populated based on Facilities Special Collection Report
2. Indicate if facility is closed
3. Part 1 – select Participation funding source
4. Date of Agreement within last 2 years
5. Part 2 – must select at least one planned expenditure

PS3103 – Title I, Part C, Migrant

2021-2022 ESSA Consolidated Federal Grant Application

Program Description

PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Consultation

Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

Part 2: Required Program Activities

Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.

1. ☐ ID&R: Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children* and in the ID&R plan, and ensure a strong system of quality control is in place.
2. ☐ NGS: Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the *Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX)*.

Part 4: Planned Supplemental Activities

Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:				

PS3103 – Title I –C Migrant

- Part 1 - Consultation with PAC
- Part 2 – Required Program Activities
- Part 3 - PFS Action Plan
- Part 4 - Supplemental Activities
 - Select at least one for each grade level
 - If N/A selected, must complete line 5

Grants Administration Division

Part 1: Planned Uses of Funds

A. Available Funds

1. Current Year Allocation of Funds	\$0
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$0

B. Planned Uses of Funds by Area of Focus

1. ☐ Recruit, Support and Retain Effective Teachers and Principals Specific Activities
2. ☐ Professional Development/Growth Specific Activities
3. ☐ Evidence-Based Specific Activities

- ☐ 4. Other Allowable Activities (not included in questions 1-3 above)

PS3104 – Title II, Part A

1. Part 1-A – Pre-populated with Current Year Allocation
2. Includes any Transfers in from Title IV-A
3. Shows any Transfers out from Title II-A
4. Line 4 displays total funds for Title II-A activities

PS3104 – Title II, Part A

Part 1: Planned Uses of Funds

A. Available Funds

1. Current Year Allocation of Funds	\$0
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$0

B. Planned Uses of Funds by Area of Focus

1. ☐ Recruit, Support and Retain Effective Teachers and Principals Specific Activities
2. ☐ Professional Development/Growth Specific Activities
3. ☐ Evidence-Based Specific Activities

- ☐ 4. Other Allowable Activities (not included in questions 1-3 above)

PS3104 – Title II, Part A - Part 1B

1. Funds are primarily for:
2. Recruitment and Retention
3. Professional Development, training
4. Evidence-Based Specific Activities including:
 - a. Class size reduction –
 - b. Must be evidence-based to improve student outcomes
 - c. Not for state requirement of 22 to 1 ratio

Part 1: LEA Local Plan – Title III, Part A English Language Acquisition

A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners based on criteria established by the state as required in the TEC, §1.002(a).

1. ☐ Supporting development and implementation of LIEPs

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners and their family members through other fund sources.

1. ☐ Parent outreach and trainings
2. ☐ Family literacy services and/or family outreach and trainings
3. ☐ Community participation programs

C. Supplemental Activities – Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

1. ☐ Instructional strategies for English learners
2. ☐ Understanding and implementation of assessment of English learners
3. ☐ Understanding and implementation of ELP standards and academic content standards for English learners
4. ☐ Subject matter knowledge for teachers
5. ☐ Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

PS3106 – Title III, Part A

1. Part 1-A – at least one activity is required
2. Part 1-B all are required
3. Part 1-C at least one professional development activity is required
 - a) Other cannot be only professional development item selected

PS3114 – Title III, Part A - Immigrant

Part 1: LEA Local Plan

A. Supplemental Activities – Language Instruction Educational Programs

These funds are to pay for **supplemental** activities that provide enhanced instructional opportunities for immigrant children and youth.

1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

B. Supplemental Activities – Parent, Family, and Community Outreach

The following activities should be **supplemental** and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.

1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities – Support for Personnel

The following activities should be **supplemental** in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PS3114 – Title III-A Immigrant

1. Part 1-A – at least one activity is required
2. Part 1-B NA is acceptable
 - Not required for Immigrant
3. Part 1-C NA is acceptable
 - Professional Development not required with these funds.

PS3107 – Title IV, Part A - SSAEP

☒ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds

1. Current Year allocation of funds	\$
2. Transfer in from Title II, Part A	\$
3. Transfer out from Title IV, Part A	\$
4. Total Allocation and Transfer Amount(s)	\$

PS3107 – Title IV, Part A

1. Part 1-A – Pre-populated with Current Year Allocation
2. Indicates any Transfers in from Title II-A
3. Indicates any Transfers out from Title IV-A
4. Line 4 displays total funds for Title IV-A activities

PS3107 – Title IV, Part A

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs		
		(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
3. Activities to support safe and healthy students	Improve school conditions for student learning		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students		
		(Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	
Total Budget (Lines 1 - 4)			
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls		
		(Maximum of 15% of Line 4)	

PS3107 – Title IV, Part A

1. Part 1-B – Lines 1 through 4 must equal amount shown on Part 1-A line 4.
2. If less than \$30,000, LEA may select one service area
3. \$30,000 or more, must budget for all three
4. Based on rules indicated for each section
5. Direct Administration limited to 2%
6. Technology Infrastructure limited to 15% of line 4 - technology

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

1. ☐ (Required if Amount in Part 1A, Line 4 \geq \$30,000)
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2. ☐ (Required if Amount in Part 1A, Line 4 $<$ \$30,000)
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

1. ☐ The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4108(e)(2)(A).

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

1. ☐ All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

1. ☐ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

1. ☐ All activities and programs support the effective use of technology and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

PS3107 – Title IV, Part A

1. Part 2-A – the appropriate line item for CNA must be selected based on total allocation
2. Sections 2-B and 2-C are required to complete schedule

SC5000 – Title I, Part A Campus Selection

2 small changes

Basis of Eligibility –
modifications to the drop-
down list

Additional Eligibility – a new
column to help clarify waivers,
SW Previous Year and/or One
Year Transition

SC5000 – Title I, Part A Campus Selection

[View/Print Report](#)

CDN – LEA Name > Title I, Part A Campus Selection

A. LEA Data - <CDN – LEA Name>
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: _____

2. LEA Total Low-Income Percentage: %

3. LEA Total Enrollment:

[Copy Prior Year Data](#)

B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Fund
1. <three-digit number – Campus Name> _____ Grades: _____							
	▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name> _____ Grades: _____							
	▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

C. Campus Assurances

1. ☐ SW Campuses Assurance ☐ TA Campuses Assurance ☐ Skip Campuses Assurance



WV4001 - Title I, Part A Waiver & WV4004 – Ed-Flex Title I, A SW Eligibility

The WV4001 is completed by TEA with information a grantee submits to us. You DO NOT need to complete this schedule.

The WV4004 should be completed by the LEA in order to operate a campus as a Title I, Part A, Schoolwide program when the campus Low Income Percentage does not qualify it for SW eligibility. This waiver is NOT to be used for Title I, Part A eligibility.

NOTE: For the Individual Ed-Flex Programmatic Waiver, there is a special application process that LEAs must complete and must be approved by the Texas Ed-Flex Committee.

End of Part Two

BS6001 – Program Budget Summary



Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/ Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

- Part 1 - Available Funds: Planning amounts will populate based on ADC form
- Part 2 – Budget Summary: LEA enters amounts by class object code

Program Budget Summary must be completed before any of the other supporting budget pages will be available

BS6001 – Program Budget Summary



Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

Part 2: Budget Summary

A. Budgeted Costs

- If funds are budgeted for class object codes 6100, 6200, 6400, 6500 or 6600, the supporting Budget Page will need to be completed.
- If no funds are budgeted for a supporting class object code, the supporting page must be opened and saved to complete the schedule.

BS6001 – Program Budget Summary

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class Object/ Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

Part 2 – Budget Summary

B. Breakout of Direct Admin costs

For funding sources that require a detail of budgeted cost for direct administration, this section will be viewable and will need to be completed. Title III, Part A – ELA currently requires Direct Admin cost budgeted in the application.

BS6101 – Payroll Costs

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001

Total Payroll Costs	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$25,000				\$25,000	\$25,000		\$25,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff

Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions

Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 1 - Total Payroll Costs

1. Displays the amount of funds budgeted for 6100 from the Program Budget Summary (BS6001)
2. Any funding source with no funds budgeted will be grayed out in Part 2.

BS6101 – Payroll Costs

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2 - Number and Type of Positions

- Part 2-A – Enter number of Administrative Support or Clerical Staff
- Part 2-B – Check boxes for each funding source for district level positions
- Part 2-C – Check boxes for each funding source for campus level positions

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 3 – Substitute, Extra-Duty, Benefits

1. Check the appropriate box for any ESSA Funding source

Line 1 – Schoolwide Personnel

- Identify positions in Part 1 for funds that are not consolidated at the campus level on SC5000
- Transferred /REAP funds (Title II-A or Title IV-A into Title I-A on PS3109 are included for this line item.

Part 3: Substitute, Extra-Duty, Benefits	
Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements	
Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

Part 4: Confirmation of Payroll Requirements

- Certification checkbox is confirmation that all positions are aligned to Statute
- Addressed in the Comprehensive Needs Assessment.

The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

BS6201 – Professional Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A	
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269									
2. Professional and Consulting Services	6219 6239 6291									
Subtotal Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Remaining 6200 Costs That Do Not Require Specific Approval		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Part 1 – 6200 Professional and Contracted Services

1. Rental or Lease of Buildings, Space in Buildings, or Land
2. Professional and Consulting Services

Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines and EDGAR rules for items requiring approval.

BS6401 – Other Operating Costs

BS6401 – Other Operating Costs										
Part 1: Other Operating Costs										
Budgeted Costs										
	Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A
1.	Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2.	Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								
3.	Educational Field Trips LEA must keep documentation locally.	6412 6494								

[Website for Approval Documents](#)

Part 1 – Other Operating Costs

- Items listed required to be budgeted to allow expended cost.
- These include field trips, out of state travel, and hosting conferences for funds budgeted under 6400.
- Required documentation can be found on the TEA website.
- Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines to determine allowable activities.

BS6501 – Debt Services

BS6501 - Debt Service									
<input type="checkbox"/> No Debt Services Budgeted									
Part 1: Capital Lease - Purchase Principal and Interest									
Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1.Capital Lease-Principal	6512								
2.Capital Lease-Interest	6522								
3.Interest on Debt	6523								
Total Costs		0	0	0	0	0	0	0	0
Part 2: Description of Property with Justification (All Fields are required for each row .)									
Property									
Property Description 2018:						Property Value:			
1. <input type="text"/>						<input type="text"/>			
Fund Source: <input type="text"/>		Contract Date: <input type="text"/>		to: <input type="text"/>		9 Digit Campus Number: <input type="text"/>			

BS6501 – Debt Services

1. Costs related to a lease purchase
2. Must be approved through TEA
3. Must be allowable
4. Usually a 2 to 3-year agreement
5. Purchase could not be completed in a single year
6. Contract dates must include current school year
7. Must be addressed in LEAs Comprehensive and District Needs Assessment.

BS6601 – Capital Outlay

BS6601 – Capital Outlay								
Part 1: Capital Expenditures								
Budgeted Costs								
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Part 2: Furniture, Equipment, Vehicles or Software								
Items								
<input type="checkbox"/> 1. Generic Description:						Number of Units:		
Fund Source:	▼							
Describe how the item will be used to accomplish the objective of the program:								
					<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>			

- Part 1 - Capital Expenditures
- Library Books and Media
 - Materials that are capitalized
 - Enter the projected amount for appropriate funding source
 - Additions or Improvements to Capital Assets
 - Cost incurred or to be incurred to upgrade or improve previously purchased equipment purchased through these funding sources.

BS6601 – Capital Outlay

BS6601 – Capital Outlay									
Part 1: Capital Expenditures									
Budgeted Costs									
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A	
1. Library Books and Media (Capitalized and Controlled by Library)									
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)									
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Part 2: Furniture, Equipment, Vehicles or Software									
Items									
<input type="checkbox"/>	1. Generic Description: <input type="text"/>					Number of Units: <input type="text"/>			
	Fund Source: <input type="text"/>								
	Describe how the item will be used to accomplish the objective of the program: <input type="text"/>								
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>									

Part 2: Furniture, Equipment, Vehicles or Software

1. Is aligned with federal or local policy
2. More restrictive of the two
3. Must be allowable cost
4. Must be for identified campus or eligible students
5. Must be addressed in CNA and DIP
6. Unusual Cost of items may need approved through TEA
 - a) Not part of application
 - b) Award does not guarantee approval of unusual cost
 - c) LEA responsible for submitting documentation request

PR6000 – 2020-2021 District Gun Free Report

Compliance/Evaluation/Progress Reports

Report Description	Grant	Status	Due Date	ID
2020-2021 PR6000 Gun-Free Schools - District Report	2020-2021 ESSA Consolidated Federal Grant Application	Available	6/29/2021	002818-026142-00-01

PR6000 – Gun Free Report

1. Must be completed and submitted prior to receiving NOGA Award.
2. Is available until June 29, 2021.
3. Submit your application, but the process will not complete to receive your funds until this has been submitted to TEA.

PR6000 – 2020-2021 District Gun Free Report

Exit		PR6000 - Gun-Free Schools District Report		Instructions	
				Amendment #	Version #
				00	01
LEA Report					Help
1.	Will the LEA request any federal funds in 2021-2022 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).			<input type="radio"/> Yes	<input type="radio"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.			<input type="radio"/> Yes	<input type="radio"/> No
Additional LEA Data (optional)					1000 of 1000
Primary Contact				Select Contact:	<div> <div>Selected One</div> <div>▼</div> </div> or Add New Contact
First Name		Initial	Last Name		Title
Telephone	Ext.	E-mail			
<small>I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.</small>					

PR6000 – Gun Free Report

1. Line 1- If applying for the ESSA funds, Independent, Fiscal Agent or Member District, select "Yes".
2. Line 2- If there were any incidents, select "Yes".


Grant Resources



- [Federal Program Compliance](#)
- [Ed-Flex Waivers](#)
- [Grant Compliance and Administration](#)
- [ESSA Schedule SC5000 Guidance Document](#)



- [Non-Regulatory Guidance](#)
- [USDE Guidance Documents](#)



The screenshot shows the TEA website homepage. At the top left is the TEA logo. To the right is a search bar with the text "Search tea.texas.gov" and a magnifying glass icon. Below the search bar are links for "A - Z Index", "Contact", "Employment", "Sign Up for Updates", and "TEA Correspondence". The main navigation bar has seven tabs: "About TEA", "Texas Schools", "Academics", "Finance & Grants" (highlighted in green), "Reports & Data", "Student Assessment", and "Texas Educators". Below the "Finance & Grants" tab, there are four columns of links:

Financial Accountability	Financial Compliance	Grants	State Funding
<ul style="list-style-type: none">Financial ExigencyFinancial Integrity Rating System of Texas	<ul style="list-style-type: none">Annual Financial and Compliance Reports (AFRs)Depository Contracts for Charter SchoolsDepository Contracts for School Districts	<ul style="list-style-type: none">Grants AdministrationFederal Program ComplianceCompliance and ReportingFederal Fiscal MonitoringTraining and Other Resources	<ul style="list-style-type: none">Excess Local RevenueFacilities Funding and StandardsHouse Bill 3School District Expenditure ReportsState Funding Reports and Data

Access the Grants Administration webpage from TEA's homepage by hovering over the Finance and Grants tab and selecting Grants Administration



[Home](#) / [Finance & Grants](#) / [Grants](#)

Grants Administration



TEA's Grants Administration Division provides centralized administration of all state and federal funds awarded to TEA for formula or discretionary grants. Personnel within the division are responsible for grant negotiation, expenditure reporting, competitions, and funds management.

Important News: COVID-19 Support and Guidance

Please visit TEA's [Coronavirus \(COVID-19\) Support and Guidance](#) page for up-to-date news and resources related to the virus outbreak. You may also visit the [Department of Grant Compliance and Administration](#) for additional information.

The following webpages provide useful information and additional links related to TEA grants and grant processes.

Grants

Grants Administration

- [Grant Basics](#)
- [Applying for a Grant](#)
- [Administering a Grant](#)
- [Grant Resources](#)

Federal Program Compliance

Compliance and Reporting

Federal Fiscal Monitoring

Training and Other Resources

Related Content

- [Amending an Application](#)
- [Budgeting Costs Guidance Handbook](#)
- [Competitive Grant Dates](#)
- [Entitlements](#)
- [Expenditure Reporting](#)
- [Forms for Prior Approval, Disclosure, and Justification](#)
- [Grants Awarded Data](#)
- [Guidelines, Provisions, and Assurances](#)
- [TEA Grant Opportunities](#)

Contact Information

Grants Administration Division
Division Contacts
Phone: (512) 463-8525
Email: Grants@tea.texas.gov

Grants Administration

Related Content pages

Contact Information

Grants Administration Contacts

Our division contacts are linked in the sidebar on any Grants Administration webpage. Grant negotiators for ESSA, SPED, and Perkins are listed by their primary regions.

Contact Information

Grants Administration Division

Division Contacts

Phone: (512) 463-8525

Email: Grants@tea.texas.gov

Grants Administration Division Contacts

Department of Grant Compliance and Administration
Christina Villarreal, Senior Division Director

Division Phone Number: 512-463-8525
For general grant-related inquiries, email: Grants@tea.texas.gov

Grant Negotiation

ESSA, SPED, PERKINS		
Name	Regions 1-10	Contact Information
Nelli Nino Team Lead and Negotiator	10	(512) 463-4168 Nelli.Nino@tea.texas.gov
Susan Alexander-Wilson Negotiator	4, 9	(512) 463-9705 Susan.AlexanderWilson@tea.texas.gov
Elizabeth Sanchez Negotiator	1, 6	(512) 936-6481 Elizabeth.Sanchez@tea.texas.gov
Carla Staufert-Sevier Negotiator	2, 5, 8	(512) 475-0827 Carla.Staufert-Sevier@tea.texas.gov
Meredith O'Reilly Negotiator	3, 7	(512) 475-3692 Meredith.O'Reilly@tea.texas.gov
Name	Regions 11-20	Contact Information
Lori Marquardt Team Lead and Negotiator	16, 17	(512) 463-9259 Lori.Marquardt@tea.texas.gov
J. J. Sanchez Specialized Negotiator	12, 15	(512) 463-3373 Juan.Sanchez@tea.texas.gov
Alfredo Velazquez-Sanchez Negotiator	11, 19	(512) 936-6468 Alfredo.VelazquezSanchez@tea.texas.gov
Tammy Michels Negotiator	13, 18	(512) 305-8975 Tammy.Michels@tea.texas.gov
Djuna Newby Negotiator	14, 20	(512) 463-9427 Djuna.Newby@tea.texas.gov

CARES/ESSER

Name	Contact Information
Stefanie Torres-Maksimowicz Negotiator	(512) 463-8402 Stefanie.TorresMaksimowicz@tea.texas.gov
Christie Mizzell-James Negotiator	(512) 463-8424 Christie.MizzellJames@tea.texas.gov
Laura Salazar Negotiator	(512) 463-9596 Laura.Salazar@tea.texas.gov

Expenditure Reporting (ER) / TEAL / Refunds

General ER Mailbox: TEAExpenditures@tea.texas.gov

Name	Responsibilities	Contact Information
Lori Leija Fiscal Coordinator	Payment requests; ER access or Issues; TEAL assistance; Refunds	(512) 305-9276 Lori.Leija@tea.texas.gov
Barbara Johnson Fiscal Coordinator		(512) 463-9316 Barbara.Johnson@tea.texas.gov
Angelica Soriano Fiscal Coordinator		(512) 463-8448 Angelica.Soriano@tea.texas.gov

Q&A



Thank you for joining us!

June 9, 2021 | 9:00 am – 11:00 am

2021-2022 SC5000 - Title I, Part A Campus Selection Schedule & Title I, Part A Within-LEA Allocations

Presented by the
Grants Administration & Federal Program Compliance Divisions

A yellow sticky note with a slightly torn edge is positioned on the left side of the slide. It features the text "What's Next?" written in a blue, hand-drawn, sketchy font. The word "What's" is on the top line, and "Next?" is on the bottom line, with a small blue underline beneath the word "Next?".

What's
Next?