



2020-21 Results Driven Accountability Intervention Requirements

Bilingual Education/English as a Second Language/English Learner (BE/ESL/EL) and Other Special Populations (OSP)

| Determination Level (DL) | Establish a DCSI and DLT | Engage in Continuous Improvement | Submit Strategic Support Plan (SSP) to the Texas Education Agency |
|---|--------------------------|----------------------------------|---|
| Determination Level 1 Meets Requirement | YES | YES | NO |
| Determination Level 2 Needs Assistance | YES | YES | NO |
| Determination Level 3 Needs Intervention | YES | YES | YES |
| Determination Level 4 Needs Substantial Intervention | YES | YES | YES |



2020-21 Results Driven Accountability Intervention Requirements

Special Education (SPED)

| Determination Level (DL) | Establish a DCSI and DLT | Engage in Continuous Improvement | Submit Strategic Support Plan (SSP) to the Texas Education Agency |
|---|--------------------------|----------------------------------|---|
| Determination Level 1 Meets Requirement | YES | YES | NO |
| Determination Level 2 Needs Assistance | YES | YES | YES |
| Determination Level 3 Needs Intervention | YES | YES | YES |
| Determination Level 4 Needs Substantial Intervention | YES | YES | YES |



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Submissions to TEA

Although most LEAs with a determination level of DL 1 – DL 4 will engage in continuous improvement activities; submissions of the strategic support plan (SSP) will vary by program. Any LEA required to submit evidence of continuous improvement must also submit evidence of how the individual in the role of the DCSI is in a position of leadership that allows for coordination in special programs, school improvement, curriculum and instruction or another position with responsibility for student performance. The chart below is limited only to submission requirements. **LEAs will not be required to develop a goal for every indicator in the RDA.** The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.

| Determination Level | BE/ESL/ELL | OSP | SPED |
|--|------------|------------|------------|
| DL 1 Meets Requirements | NO | NO | NO |
| DL 2 Needs Assistance | NO | NO | YES |
| DL 3 Needs Intervention | YES | YES | YES |
| DL 4 Needs Substantial Intervention | YES | YES | YES |

LEAs in any program area required to submit evidence of the name and role of the DCSI and SSP to the TEA will use Ascend Texas application in the Texas Education Agency Login ([TEAL](#)). For more information about the submission requirements, please see Appendix A for program support.

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