



2020-2023 Blended Learning Grant Program-Planning Grants
Letter of Interest (LOI) Application Due 11: 59 p.m. CT, September 18, 2020

NOGA ID

Authorizing legislation

GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

This LOI application may be submitted via email to loiapplications@tea.texas.gov

The LOI application may be signed with a digital ID, or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, September 18, 2020.**

Application stamp-in date and time

Grant period from

October 23, 2020 to May 31, 2023

Pre-award costs permitted from

the date of award announcement

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. All attachments as listed on page 4-5 of the Program Guidelines

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2020-2023 Blended Learning Grant Program-Planning Grants Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2020-2023 Blended Learning Grant Program-Planning Grants Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant will attend the mandatory BLGP Kickoff Summit. The 2020 BLGP Kickoff Summit will take place virtually on November 12-13, 2020. Attendance at the BLGP Summit is mandatory for all participating districts. The district BLGP Project Manager must be in attendance.
- The applicant will designate and provide a district-level project manager who will be available to dedicate at least 50% of his or her time to designing and implementing the BLGP plan.
- The applicant will list the proposed feeder pattern to be included in the district with a rationale as to why each school is included as part of this grant.
- The applicant will contract with a BLGP Design and Implementation vendor in the fall/winter of the Planning year.
- The applicant will implement a TEA approved software program in all grade levels selected to participate in the BLGP. Non-math blended learning pilot participants must gain TEA approval for their chosen software program. Different grades participating in the program within a given school (or district) may choose to implement different software programs.
- The applicant will submit the BLGP Strategic Plan in the spring prior to implementation. The Strategic Design component of the BLGP Strategic Plan is tentatively due to TEA in Jan/Feb of 2021. The remainder of the plan is tentatively due in May of 2021. Exact dates will be sent to grantees by email.

Statutory/Program Assurances (Cont.)

- The applicant will complete all BLGP Fidelity of Execution Requirements in program implementation, which include:
 - a. Weekly Student Software Progress: Achieve the vendor-specific weekly student software progress metrics of the selected software program
 - b. Weekly Teacher Software Usage: One teacher log-in per week is required
 - c. Weekly Data Driven Instruction (DDI) time: Execute DDI time, provide evidence of DDI time (TEA will provide a template), that will be delivered to TEA
 - d. Monthly Meaningful Learning Experiences (MLE): Execute MLE(s), provide evidence of MLE (TEA will provide a template), that will be delivered to TEA
 - e. Beginning, Middle, and End of Year Interim Assessment: Administer approved interim assessment and send campus growth report to TEA

Statutory/Program Requirements

1. **District Commitment:** Explain why your school district wants to join the Blended Learning Grant Program (BLGP) as a Math Innovation Zone (MIZ) or a non-math blended learning pilot. *(Recommended Length: 1.5-2 pages)*
 - a. Describe why the district hopes to become a MIZ site or a non-math pilot and how the BLGP planning and execution process will benefit the district and schools. Include how blended learning is connected to the district's long-term vision and near-term priorities, and demonstrate that the district has the capacity to dedicate time and energy to this work at the present time. If applicable, response may include why COVID has changed the district prioritization of blended learning.
 - b. Describe what problem or set of problems the district and schools are attempting to solve through the use of a blended learning instructional model.
 - c. At its core, blended learning represents innovation in how instruction is delivered. However, we know that through the BLGP's robust planning and execution processes, blended learning can also foster **broader operational benefits** at the district and school levels - these may include changes in staffing, scheduling, finance, etc. Please describe your district's willingness to explore and embrace these kinds of broader operational innovation.

A. Why Vanguard hopes to be a MIZ site - Vanguard Academy is dedicated to student achievement at the highest levels, which is the foremost reason to become a Math Innovation Zone (MIZ) and provide transformational education and experiences for its students that only a blended learning project such as this can deliver. Vanguard Academy promises to provide children, "A purpose in life and a reason for learning." The campuses do this by preparing students to be successful in their continuing education, to create positive learning habits and work ethic, to prepare students to be successful in their careers and to teach them to be responsible and respectful. With its priority to teach students to the highest standards of academics, extending opportunities to students to express their own unique gifts and talents, it only makes sense for Vanguard to have a desire to plan and implement a blended learning model that can achieve this vision. Vanguard Academy leaders are committed to learning techniques and processes that promote growth for both students and teachers and believe this MIZ will play a significant role in accomplishing those goals. Currently, some teachers within the four (4) Vanguard schools already are utilizing blended learning, but it is the goal of the charter for all teachers to perform this type of innovative educational effort with proper training, consistency and cohesiveness throughout grade levels and campuses sharing similar context and goals. One way to achieve this is by ensuring a quality planning and execution process for learning through this MIZ BLGP. Vanguard Academy leaders are not settling for just meeting state standards or having similar numbers as the rest of the students around Texas. Vanguard Academy is about promoting and pursuing excellence. That is why, ultimately, the charter's long-term goal is to increase the number of students who score at the master level in 7th grade so they can begin enrolling in algebra classes in 8th grade.

This accomplishment would assist Vanguard Academy students to reach goals and opportunities beyond high school and into higher education by creating a situation in which they can take dual credit courses for both Algebra I and Algebra II.

Statutory/Program Requirements

1. Continued: Please use the additional space provided to respond to Program Requirement Question #1.

Already with a solid footing and showing improvement over the years in math scores, Vanguard Academy administration views the implementation of blended learning throughout the charter schools as the innovation to take them to the next level. This starts at the feeder grade levels from pre-K all the way through middle school. Vanguard leaders also realize this innovation is not just about adding more technology into the classrooms. Instead, it is the premier way to better differentiate academic education and focus on all individual needs. All of this is accomplished by creating the perfect combination of face-to-face instruction with online learning tools and opportunities. Only through comprehensive feeder efforts can strides be made at the middle levels, which leads to Vanguard's goals for 8th-graders.

The charter's 2019-2020 comprehensive needs assessment cites several math goals and priorities, including increasing the math at approaches grade level will increase to 92%, compared to 89%, and math at the meets grade level will increase from 55% to 58%. As these scores continue to rise, improvements become more difficult to attain. It is believed that in order to elevate the charter's student outcomes to meet the goals set by the leadership, there is no other way than to make Blended Learning a priority throughout the four campuses by dedicating personnel and time to this grant process. At the charter level, Vanguard has dedicated personnel who are somewhat versed in blended learning and believe that more training and charter-wide planning and implementation will create the outcomes desired. During the past several months, COVID-19 has required a transition to online learning experiences for both students and teachers. With the training and knowledge that has been gained during this experience, Vanguard has realized this innovation has brought to the forefront the benefits of utilizing various types of educational pedagogy to meet the needs of students where they are. Vanguard administration is confident the tools and support through training gained during preparations for COVID-19 online educational efforts will ease the transition to blended learning classrooms for all involved, including teachers, students, and parents. Efforts prior to the pandemic to train and utilize Google Classroom and then during the pandemic to build a cohesive, quality online program for its students that includes multiple facets of learning, software and applications demonstrates the charter's commitment that would flow into the blended learning planning and implementation.

Vanguard brings an experienced administrative team, and personnel with a wide scope of talents, skills and abilities who are committed to this program. This is also demonstrated through the fact that some teachers already are utilizing this model for instruction and the involvement of staff and leadership in the charter's needs assessment and plans for campus improvements across the board.

B. The problems the charter is intending to solve – Despite 3,504 (84%) of its students being economically disadvantaged, 70.5% (2,947) being at-risk, and 42.5% (1,776) of them being English Learners (EL), Vanguard Academy students, based on STAAR results, do relatively well when compared the rest of the state, especially when it comes to approaching grade level or meeting grade level. However, for Vanguard Academy, that is not enough for its 4,180 enrolled students based on the 2018-19 TAPR report. This charter seeks excellence and approaching or even meeting the standard is not sufficient to achieving its long-term goals. The charter has concerns when looking at recent STAAR masters grade level numbers, especially in the middle school grades. The grades struggling the most in the charter when trying to reach masters level are 3rd, 5th, 6th, and 8th. According to 2019 STAAR testing, none of the grade levels exceeded the state's figures for mastering grade level. In 3rd grade, 22% of the students reached the masters level as compared to 25% in the state. The numbers become worse from there. In fifth grade, it was 32%, compared to the state's 36%; in 6th grade it was 16% compared 21% in the state and in 8th grade, only 10% of Vanguard students reached the masters level, while 17% was the statewide figure. In 2018, 26% of 5th graders at Vanguard reached masters level, while the number was 30% statewide. In 8th grade, just 1% of Vanguard students attained masters level, while 15% of the state students reached that level. Because of these numbers, it would make sense to follow the TEA's suggestion to pilot in the first year the program for K, 3rd, and 6th, as two of those grades are showing among the most needs.

Vanguard leadership also understands to follow through and focus on these grade levels in year 1, it will lead into the goal for students able to enroll in algebra as 8th graders. It is a building process that Vanguard is prepared for as it believes if blended learning is implemented with fidelity, it has the potential to generate significant benefits to the schools, including, but not limited to empowering teachers and enabling greater student gains in achievement. Overall, through this Blended Learning Grant Program, the charter intends to better prepare elementary and middle school students' math foundational skills by moving away from simply meeting grade level to masters grade level. The charter's current goal is for 60% of its students to meet grade level and 30% to master grade level.

Statutory/Program Requirements

1. Continued: Please use the additional space provided to respond to Program Requirement Question #1.

C. Building operational innovations - Vanguard Academy has already moved forward planning, developing, and creating operational benefits at the charter and school level that will impact all of its educational efforts, including blended learning. Through the charter's comprehensive needs assessment approved in December 2019, the concept of exploring and embracing operational benefits at all levels, to achieve the desired student outcomes is apparent. Priorities and goals continue to be set for each department as well as the charter's overall and specific personnel are responsible for achieving each aspect of the improvement plan. Vanguard leaders also monitor the goal's progress through formative and summative reporting. There is no question, this charter always seeks new and innovative ways to improve student achievement and it holds those in leadership responsible for following through with operational advances and meeting the expectations. For example, during the past year, the information technology department has been upgrading and improving the management of all technology devices and creating additional training, which will assist in the planning and implementation of this blended learning project. All classrooms have internet access, wireless access points, projector, and access to mobile devices. Vanguard Academy continues to work on a new network infrastructure to allow for more devices to be online, which will be a likely need for blended learning innovation. All Vanguard Academy students have electronic devices to access online materials as well as hotspots. With this 1:1 ratio of student to device, mainly with Chromebooks, this technology is expected to be used in the blended learning classrooms for most grades. The charter also is moving toward a mobile device management system, training for all available software services, seeking new digital instructional tools, and holding monthly trainings during conference, after school or during staff development opportunities. Vanguard leaders understand all these elements are a major component of operating a robust blended learning program and the charter is committed to ensure this infrastructure is in place.

The charter leaders also understand within the classroom and within each campus operational adjustments will be essential moving forward. Among those potential blended learning classroom changes include station rotation for elementary schools allowing for face-to-face small group directed instruction and individualized practice. This could also include lab rotation efforts in middle school with independent practice for all students as teachers perform the role of oversight. These concepts change how staffing can be focused for each classroom, improving teacher effectiveness at all levels and goals.

2. **Project Manager:** Who will lead this work at your district by serving as the **BLGP Project Manager** and why is this person the right person for this role? (*Recommended Length: 0.5 page*)

- a. Include information about the **experience, background, and ability to drive student results** of the BLGP PM.
- b. Please describe the prospective PM's commitment to and vision for the BLGP in the district. Why is this individual committed to implementing a high-quality blended learning model?
- c. Describe how the district will enable the PM to make decisions across functions (C&I, IT, etc.) and influence district leadership to drive instructional and operational change.

A. Project Manager's abilities – Vanguard Academy has an experienced Instructional Technology Specialist who formerly was a teacher for nine years. Rogelio Gonzalez will serve in the role as MIZ Project Manager and will dedicate 50% of his time on this grant under the direct supervision of Vanguard Academy Director of Technology Juan Salazar. Mr. Gonzalez, who possesses a master's degree in Education focused on Educational Technology Leadership, currently oversees all aspects of instructional technology, which includes data and software support, staff technology training, and teacher instructional technology training. Important to this role for MIZ, he also provides leadership and technical expertise to principals and district leadership on implementation and evaluation of effective instructional technology. He will use this background and knowledge of hardware and software combined with his understanding of being a classroom teacher and through his Principal certification how to implement the use of these technologies in a blended learning program. His efforts during the past several months have guided and assisted administration, teachers, students, and parents through the COVID-19 online educational transitions.

Statutory/Program Requirements

2. Continued: Please use the additional space provided to respond to Program Requirement Question #2.

B. Project Manager's commitment and vision – Because of Mr. Gonzalez's background as a teacher and now as someone who is the instructional technology specialist, his vision revolves around implementing various pieces of innovative ideas in order to create and build a high-quality blended learning model. One of the first pieces he envisions is providing students with the flexibility to allow them to make choices about their education as well as providing a variety of instructional formats, whether online, groups or teacher instruction, are the aspects that will make this project a success within Vanguard Academy. Gonzalez knows that piece is not enough, so he also is committed to competency-based progression where students use online materials to work and advance at their own pace. This will be the key to raising Vanguard's masters grade level percentages. The most involved and training intensive aspect of creating this high-quality program will be building flexible learning environments. This will involve some reinventing of how staff are used for instruction, as well as student support and even as simple as how classrooms are set up and organized to allow for group work, individual work, and teacher instruction. Gonzalez also is aware that he and administration may have to work to convince some teachers to take on some unconventional roles, such as co-teacher or working with small groups. He is committed to this blended learning vision and believes it is the path forward toward better schools and improved academic achievement at all levels.

C. How Project Manager will make decisions – With Vanguard Academy administration, staff, teachers and other leaders committed to this blended learning program development, the Project Manager, Mr. Gonzalez, will have full authority and autonomy to make planning decisions, carry out the various requirements and do all he can to ensure the success of this program. As someone in the school who has led training sessions for teachers, students and parents and has helped guide and assist teachers in building their online courses, Mr. Gonzalez has the trust of staff and commitment from leadership.

3. How does the district **use data to drive decision making** about student achievement? (*Recommended Length: 0.5 page*)

- a. Describe the **quantitative goals, metrics, and measures** that the district or charter school network tracks. Describe the progress towards these goals and the evidence the district collects to assess this progress. These indicators can include multi-annual, annual, and during-the-school-year goals. If available, include examples of data from the past few years to demonstrate how the district or open-enrollment charter school is tracking results.

A. One of Vanguard Academy's driving forces to ensure student achievement and excellence is continuous data collection. Leadership in the charter believes it is critical to consistently evaluate in order to establish data-driven instructional methods to accomplish the academic goals. In order to meet its goals, the charter tracks all forms of data, including STAAR, TSI, TAPR, ACT, SAT, TELPAS, graduation rates, and associate degrees, which is how the charter develops its Comprehensive Needs Assessment for its long-term strategic plan. The charter uses the data to set benchmarks and tracks student levels at various times during the year. STAAR and ECO STAAR exam data are used to track results and measure progress. This data is used to develop prescriptive plans for closing gaps, meeting students where they are, and creating the charter and campus improvement plans.

Along with obtaining this data, the most important aspect is analysis and follow through. Teachers are able to review their students' detailed performance through these data assessments. With assistance from administration and charter leaders, teachers and staff make specific adjustments to instruction for students based on the needs identified. These efforts are often addressed through interventions in the classroom and overall charter and campus improvement plans that include prescriptive concepts for closing gaps and improving achievement at all levels, grades and subjects. Administrative level personnel at the charter are responsible for tracking student achievement. The various forms of data collected related to these elements are also used during staff meetings, in-service days, and one-on-one discussions with teachers to determine best practices to address what the data reveals regarding student outcomes.

In order to ensure full assessment of students, the schools and charter as a whole, additional data is collected and analyzed to build on data-driven best practices to remedy and build interventions to address any issues. Among the data measured includes student engagement and involvement in extracurricular activities, attendance rates, discipline deferrals

Statutory/Program Requirements (Cont.)

3. Continued: Please use the additional space provided to respond to Program Requirement Question #3.

as well as course and teacher performance. Just like the mentioned test score data specific to student success and achievement, this information is used by departments to ensure staff and teachers are receiving professional development and training opportunities that will best serve them, and in turn their students.

4. **NON-MATH BLENDED LEARNING PILOT APPLICANTS ONLY:** What on-line curriculum program is intended to be used in the district and schools? *(Recommended Length: 0.5 page)*

- a. Describe why this program best meets the needs of students and teachers in the proposed BLGP site(s) and how a high-fidelity use of this program will lead to gains in student achievement.

N/A

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

IMPORTANT NOTICE: Application Part 2 is not compatible with Google Docs.

Complete the supporting budget worksheets first, i.e., 6100, 6200, 6300.... The Program Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

On each supporting budget worksheet, complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

Payroll 6100

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

Professional and Contracted Services 6200

Complete this worksheet to request professional services, consulting services, and contracted services.

Supplies and Materials 6300

Complete this worksheet to request supplies and materials.

Other Operating Costs 6400

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

Capital Outlay 6600

Complete this worksheet to request capital outlay costs.

Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life.

Program Budget Summary

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

Consolidate Administrative Funds - If applicable, click on the cell, then click on the arrow that appears. Select "Yes, No or N/A" from the drop down selection.

Indirect Costs - Refer to the Maximum Indirect Cost Handbook to calculate the maximum indirect costs that may be claimed for the grant and enter the amount of indirect costs budgeted for this grant on line 7 under the Total Budgeted Cost column.

[Maximum Indirect Cost Workbook](#) link.

Shared Services Arrangement - If applicable, enter amount of payments to member districts on line 9.

Direct Administrative Cost Calculation - Enter the Total of All Budgeted Costs from line 8 on line 10 to determine the maximum amount allowable for direct administrative costs.

[For further guidance, refer to the Budgeting Costs Guidance Handbook.](#)

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

County District Number or Vendor ID:		108-808	Amendment # (for amendments only):		
Payroll Costs (6100)					
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted	Pre-Award
Academic/Instructional					
1	Teacher			\$ -	\$ -
2	Educational Aide			\$ -	\$ -
3	Tutor			\$ -	\$ -
Program Management and Administration					
4	Project Director		1	\$ 41,000	\$ -
5	Project Coordinator			\$ -	\$ -
6	Teacher Facilitator			\$ -	\$ -
7	Teacher Supervisor			\$ -	\$ -
8	Secretary/Admin Assistant			\$ -	\$ -
9	Data Entry Clerk			\$ -	\$ -
10	Grant Accountant/Bookkeeper			\$ -	\$ -
11	Evaluator/Evaluation Specialist			\$ -	\$ -
Auxiliary					
12	Counselor			\$ -	\$ -
13	Social Worker			\$ -	\$ -
14	Community Liaison/Parent Coordinator			\$ -	\$ -
Education Service Center (to be completed by ESC only when ESC is the applicant)					
15	ESC Specialist/Consultant			\$ -	\$ -
16	ESC Coordinator/Manager/Supervisor			\$ -	\$ -
17	ESC Support Staff			\$ -	\$ -
18	ESC Other: (Enter position title here)			\$ -	\$ -
19	ESC Other: (Enter position title here)			\$ -	\$ -
20	ESC Other: (Enter position title here)			\$ -	\$ -
Other Employee Positions					
21	(Enter position title here)			\$ -	\$ -
22	(Enter position title here)			\$ -	\$ -
23	Subtotal Employee Costs:			\$ 41,000	\$ -
Substitute, Extra-Duty Pay, Benefits Costs					
24	6112 - Substitute Pay			\$ -	\$ -
25	6119 - Professional Staff Extra-Duty Pay			\$ -	\$ -
26	6121 - Support Staff Extra-Duty Pay			\$ -	\$ -
27	6140 - Employee Benefits			\$ 9,000	\$ -
28	61XX - Tuition Remission (IHEs only)			\$ -	\$ -
29	Subtotal Substitute, Extra-Duty Pay, Benefits Costs:			\$ 9,000	\$ -
30	Grand Total:			\$ 50,000	\$ -
31	Total Program Costs*:			\$ 50,000	
32	Total Direct Admin Costs*:			\$ -	
<p>*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>					

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

County District Number or Vendor ID: 108-808		Amendment #: 0	
Professional and Contracted Services (6200)			
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.			
Description of Service and Purpose		Grant Amount Budgeted	Pre-Award
1	6269 - Rental or lease of buildings, space in buildings, or land Specify purpose:	\$ -	\$ -
2	Service: BLGP Design and Implementation Vendor Specify purpose: Technical Assistance to execute BLGP	\$ 50,000	\$ -
3	Service: Specify purpose:	\$ -	\$ -
4	Service: Specify purpose:	\$ -	\$ -
5	Service: Specify purpose:	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -
9	Subtotal of professional and contracted services requiring specific approval:	\$ 50,000	\$ -
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -
11	Grand Total:	\$ 50,000	\$ -
12	Total Program Costs*:	\$ 50,000	
13	Total Direct Admin Costs*:	\$ -	
<p>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>			

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County District Number or Vendor ID: 108-808		Amendment #: 0	
Supplies and Materials (6300)			
Expense Item Description		Grant Amount Budgeted	Pre-Award
1	Remaining 6300 - Supplies and materials that do not require specific approval:	\$ 19,689	\$ -
2	Grand Total:	\$ 19,689	\$ -
3	Total Program Costs*:	\$ 19,689	
4	Total Direct Admin Costs*:	\$ -	

***Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

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County District Number or Vendor ID: 108-808		Amendment #: 0	
Other Operating Costs (6400)			
Expense Item Description		Grant Amount Budgeted	Pre-Award
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations. Specify name and purpose of organization:	\$ -	\$ -
8	64XX - Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$ -	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ -
11	Grand Total:	\$ -	\$ -
12	Total Program Costs*:	\$ -	
13	Total Direct Admin Costs*:	\$ -	
<p>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>			

In-state travel for employees does not require specific approval.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

County District Number or vendor ID: 108-808		Amendment # 0	
Grant Period:	October 23, 2020 to May 31, 2023 Pre-award costs are permitted, if requested, from date of announcement to October 23	Fund Code:	429

Budget Summary

Description and Purpose	Class/ Object Code	Program Cost	Source of Funds		
			Direct Administrative Cost	Total Budgeted Cost	Pre-Award Cost
1 Payroll Costs	6100	\$ 50,000	\$ -	\$ 50,000	\$ -
2 Professional and Contracted Services	6200	\$ 50,000	\$ -	\$ 50,000	\$ -
3 Supplies and Materials	6300	\$ 19,689	\$ -	\$ 19,689	\$ -
4 Other Operating Costs	6400	\$ -	\$ -	\$ -	\$ -
6 Total Direct Costs:		\$ 119,689	\$ -	\$ 119,689	\$ -
7 * Indirect Costs:				\$ 5,311	\$ -
8 Total of All Budgeted Costs :		\$ 119,689	\$ -	\$ 125,000	\$ -

Direct Administrative Cost Calculation

10	Total of All Budgeted Costs from line 8:	\$ 125,000	
11	Direct Administration Cap per Program Guidelines (X%)	0.05	
12	Maximum amount allowable for direct administrative costs:	\$ 6,250	

*For current year indirect cost rates, please visit the Federal Fiscal Compliance and Reporting [Indirect Cost Rates](#) page.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. Indirect costs claimed are part of the total grant award amount, not in addition to the grant award amount. Do not submit an amendment solely for the purpose of budgeting indirect costs.

To calculate the maximum indirect cost, please use the [Maximum Indirect Costs Worksheet](#) on the Grants Administration Division's Administering a Grant page.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Application Part 2:

2020-2023 Blended Learning Grant Program-Planning Grants

Authorized by: GAA, Article IX, Rider 41, 86th Texas Legislature; TEC 29.924; TEC 28.020

County District Number or vendor ID:	Amendment #
--------------------------------------	-------------

SUBMITTING AN AMENDMENT

This worksheet is used to amend the budget of a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Refer to the amendment instructions (orange tab) located on this Excel workbook for information about when to submit an amendment and the documents required.

AMENDED BUDGET REQUEST

Description	Class/ Object Code	A. Grand Total from Previously Approved Budget	B. Amount Deleted	C. Amount Added	D. New Grand Total
1 Payroll Costs	6100				\$ -
2 Professional and Contracted Services	6200				\$ -
3 Supplies and Materials	6300				\$ -
4 Other Operating Costs	6400				\$ -
6	Total Direct Costs:	\$ -	\$ -	\$ -	\$ -
7	Indirect Costs:				\$ -
8	Total Costs:	\$ -	\$ -	\$ -	\$ -

FOR TEA USE ONLY

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Instructions: Request for Amendment

After the original application is approved and the grantee has received the Notice of Grant Award (NOGA), the grantee may need to make changes to the budget or the planned program. Most grantees are permitted to make some changes to the budget or program without notifying or getting approval from TEA. (Some grantees are required to notify and get approval from TEA for all changes to their budget or programs.) In other cases, however, the grantee is required to submit formal notice to TEA of the desire or intent to change the budget or program.

Refer to the Amendment Submission Guidance section of the Administering a Grant page of the TEA website. The guidance titled “When to Amend the Application” provides details on which grantees are and are not required to submit amendments and when amendments are required. Also refer to the General and Fiscal Guidelines, Amending the Application, for more detailed information about amendments.

Regardless of how a grantee amends the application to distribute funds among the class/object codes, the grantee is still responsible for carrying out the scope and objectives of the grant as described in the approved application.

TEA reserves the right to reject unnecessary amendments without reviewing and approving them.

Submitting an Amendment

An amendment must be submitted when the program plan or budget is altered for the reasons described in the “When to Amend the Application” guidance posted in the Amendment Submission Guidance section of the Administering a Grant page of the TEA website.

How to Submit an Amendment

An amendment may only be submitted by email to loiapplications@tea.texas.gov.

Pages to Include with an Amendment

*Required for **all** amendment requests*

1. Page one of the application with an updated signature and date
2. Appendix I of the application: Negotiation and Amendments

Required for budget amendment requests

3. Request for Amendment excel page
4. Program Budget Summary
5. Supporting budget pages

Assembling the Amendment

Follow these steps to complete all schedules required to be submitted:

1. Complete page 1
 - a. Complete the box in the upper right corner of the schedule by indicating the number of the amendment. The first amendment you submit for the grant is #1; if that amendment is approved, the next amendment becomes
 - b. Ensure all applicant information is current and correct.
 - c. Ensure the authorized official information is current and correct. The authorized official must sign and date with the date that the amendment is being submitted.
2. Complete Appendix 1: Negotiation and Amendments
 - a. Choose the section you wish to amend from the drop down menu
 - b. Describe the changes you are making and the reason for the changes. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments
3. If you are requesting a budget change, complete the Request for Amendment budget page
 - a. In column A, enter the grand total for each class/object code in the most recently approved application or amendment.
 - b. In column B, enter the amount being deleted from each class/object code.
 - c. In column C, enter the amount being added to each class/object code.
 - d. Column D and the total direct cost line will automatically calculate your changes
4. If you are requesting a budget change, complete the Program Budget Summary page and the corresponding supporting budget page. For each class/object code on the budget summary, strike through the previously approved amount and enter
5. Do not resubmit any attachments required in the original application.

5. Do not resubmit any attachments required in the original application.

Math Innovation Zones
Planning and Execution Grants

MATH INNOVATION ZONES APPLICANTS ONLY	
District or Charter School Network Information Form	
Feeder Pattern 1 Form	
Attachment 1.A	
Letter of Interest for 2021-2022 MIZ Planning and Execution Grants	
Instructions	
<ul style="list-style-type: none"> • Please submit the requested district or charter school information including information regarding the proposed campuses for Math Innovation Zones • Input information relevant to the topic in column into column B (light blue cell) and follow the instructions in the cell; Only one feeder pattern should be included per tab. Duplicate tabs for additional feeder patterns as needed. • Incomplete subsections or incorrect information are cause for rejection from this request for Letter of Interest • In the case of more than 4 intended feeder elementary schools, please submit the below information as an appendix to the Letter of Interest • Please reach out to MIZ@tea.texas.gov with any questions about this document 	
Application	Applicant Response
Please confirm that this application is for Math Innovation Zones (not a non-math blended learning pilot)	Math Innovation Zones
District or Open Enrollment Charter School Information	Applicant Response
District or Charter School Name	Vanguard Academy
District or Charter School Network ID Number	108808
Personnel	
Superintendent Name	Dr. Narciso Garcia
LOI Author Name	Dr. Narciso Garcia
LOI Author Title	Superintendent
LOI Author Phone	956-781-1701
LOI Author E-mail Address	n_garcia@vanguardac.net
District MIZ Project Manager Name	Rogelio Gonzalez Jr.
District MIZ Project Manager Title	Information Technology Specialist
District MIZ Project Manager Email Address	956-781-1701
District MIZ Project Manager Phone Number	ro_gonzalez@vanguardac.net
District Details	
District Overall Performance - Numeric Grade Only	97
Total Students in District	4180
Total Students Anticipated to Participate in Proposed BLGP Grade Levels in 2021-2022 School Year	1200
District Classification (Rural, Urban, Suburban)	Suburban - large
Education Service Center Region	1
Name of school in district with most prior experience in blended learning	None
Number of years the school (in previous answer) has used blended learning	0
Formative or interim assessment district is planning to use for MIZ grade levels, if known (NWEA MAP, Renaissance Star, STAAR Interims, etc...)	STAAR interims
Current Student Information System (SIS) in use throughout district (TxEIS, PowerSchool, Skyward, iTCCS, District-made system, etc...)	TxEIS
List all other TEA programs in which the district is currently involved (i.e. Lone Star Governance, System of Great Schools, Additional Days School Year, School Action Fund, etc...)	Summer CTE
Are your proposed BLGP campuses implementing calendars in line with TEA's Additional Days School Year (ADSY) program? If so, what is your anticipated ADSY model (e.g. Summer Learning, Intersessional Calendar, or Full Year Redesign)? If not, answer "No".	No
Is your district using or planning to use any curricular content provided through Texas Home Learning 3.0?	Yes
If your district is using or planning to use any curricular content provided through Texas Home Learning 3.0, for which grade levels and curricular content areas? Please list all. If not, leave blank.	We will utilize it as additional resources to our state and district curriculum
If awarded this grant in Fall 2020, when does the district expect to be able to contract with technical assistance providers, given district procurement policies ?	10/23/2020
Does the district commit to using one of the MIZ State Approved Software Vendors (Imagine Math, IXL Math, ST Math, i-Ready, Teach to One, Zearn, MATHia, Dreambox) in all participating MIZ grade levels?	Yes
List any additional software programs that the district would like to see considered for the MIZ State Approved Vendor List in the future.	Enter Text Response (optional)
Does the applicant and relevant district and school stakeholders commit to attending the BLGP Kickoff Summit virtually on November 12-13, 2020?	Yes

Math Innovation Zones
Planning and Execution Grants

Feeder Pattern 1	
Middle (or Upper) School	Applicant Response
Middle School Campus Name	Vanguard Beethoven - PK-10
MS Campus Total Students	978
Lowest Grade at Middle School Campus (i.e. "6" for 6th grade)	PK
Highest Grade at Middle School Campus (i.e. "8" for 8th grade)	8
Core Math Curriculum used in this Middle School Campus	McGraw Hill, Sharon Wells, Pearlized Math and Frog Street
Personnel	
MS Campus Principal Name	Angelica Martinez
MS Campus Principal Email Address	an_martinez@vanguardac.net
MS Campus Principal Phone Number	(956) 318-0211
MS Campus MIZ Project Manager	Angelica Martinez
MS Campus MIZ Project Manager Title	Secondary Principal
MS Campus MIZ Project Manager Email Address	an_martinez@vanguardac.net
MS Campus MIZ Project Manager Phone Number	(956) 318-0211
School Details	
Performance Results and Economic Indicators	
MS Campus Overall Performance - Numeric Grade Only	87
Percent of Students at MS Campus Eligible for Free or Reduced Price Lunch	80%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	86%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	91%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	87%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	87%
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	55%
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	62%
Feeder Pattern	
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School A	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School B	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School C	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School D	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School E	Enter Percent

Math Innovation Zones
 Planning and Execution Grants

Elementary (or Lower) School Feeder A (if applicable)	Applicant Response
Feeder A Campus Name	N/A
Feeder A Total Students	Enter Numeric Response
Lowest Grade at Feeder A (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder A (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School A	Enter Text Response
Personnel	
Feeder A Principal Name	Enter Text Response
Feeder A Principal Email Address	Enter Email Address
Feeder A Principal Phone Number	Enter Phone Number
Feeder A MIZ Project Manager	Enter Text Response
Feeder A MIZ Project Manager Title	Enter Text Response
Feeder A MIZ Project Manager Email Address	Enter Email Address
Feeder A MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder A Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder A Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent

Math Innovation Zones
 Planning and Execution Grants

Elementary (or Lower) School Feeder B (if applicable)	Applicant Response
Feeder B Campus Name	Enter Text Response
Feeder B Total Students	Enter Numeric Response
Lowest Grade at Feeder B (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder B (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School B	Enter Text Response
Personnel	
Feeder B Principal Name	Enter Text Response
Feeder B Principal Email Address	Enter Email Address
Feeder B Principal Phone Number	Enter Phone Number
Feeder B MIZ Project Manager	Enter Text Response
Feeder B MIZ Project Manager Title	Enter Text Response
Feeder B MIZ Project Manager Email Address	Enter Email Address
Feeder B MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder B Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder B Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent

Math Innovation Zones
 Planning and Execution Grants

Elementary (or Lower) School Feeder C (if applicable)	Applicant Response
Feeder C Campus Name	Enter Text Response
Feeder C Total Students	Enter Numeric Response
Lowest Grade at Feeder C (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder C (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School C	Enter Text Response
Personnel	
Feeder C Principal Name	Enter Text Response
Feeder C Principal Email Address	Enter Email Address
Feeder C Principal Phone Number	Enter Phone Number
Feeder C MIZ Project Manager	Enter Text Response
Feeder C MIZ Project Manager Title	Enter Text Response
Feeder C MIZ Project Manager Email Address	Enter Email Address
Feeder C MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder C Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder C Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent

Math Innovation Zones
Planning and Execution Grants

Elementary (or Lower) School Feeder D (if applicable)	Applicant Response
Feeder D Campus Name	Enter Text Response
Feeder D Total Students	Enter Numeric Response
Lowest Grade at Feeder D (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder D (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School D	Enter Text Response
Personnel	
Feeder D Principal Name	Enter Text Response
Feeder D Principal Email Address	Enter Email Address
Feeder D Principal Phone Number	Enter Phone Number
Feeder D MIZ Project Manager	Enter Text Response
Feeder D MIZ Project Manager Title	Enter Text Response
Feeder D MIZ Project Manager Email Address	Enter Email Address
Feeder D MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder D Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder D Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent

Math Innovation Zones
 Planning and Execution Grants

Elementary (or Lower) School Feeder E (if applicable)	Applicant Response
Feeder E Campus Name	Enter Text Response
Feeder E Total Students	Enter Numeric Response
Lowest Grade at Feeder E (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder E (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School E	Enter Text Response
Personnel	
Feeder E Principal Name	Enter Text Response
Feeder E Principal Email Address	Enter Email Address
Feeder E Principal Phone Number	Enter Phone Number
Feeder E MIZ Project Manager	Enter Text Response
Feeder E MIZ Project Manager Title	Enter Text Response
Feeder E MIZ Project Manager Email Address	Enter Email Address
Feeder E MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder E Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder E Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
<i>If necessary, provide additional context including former campus names for accountability purposes or alternative feeder pattern approaches, if applicable</i>	

Math Innovation Zones
Planning and Execution Grants

MATH INNOVATION ZONES APPLICANTS ONLY	
District or Charter School Network Information Form	
Feeder Pattern 2 Form	
Attachment 1.A	
Letter of Interest for 2021-2022 MIZ Planning and Execution Grants	
Instructions	
<ul style="list-style-type: none"> • Please submit the requested district or charter school information including information regarding the proposed campuses for Math Innovation Zones • Input information relevant to the topic in column into column B (light blue cell) and follow the instructions in the cell; Only one feeder pattern should be included per tab. Duplicate tabs for additional feeder patterns as needed. • Incomplete subsections or incorrect information are cause for rejection from this request for Letter of Interest • In the case of more than 4 intended feeder elementary schools, please submit the below information as an appendix to the Letter of Interest • Please reach out to MIZ@tea.texas.gov with any questions about this document 	
Application	Applicant Response
Please confirm that this application is for Math Innovation Zones (not a non-math blended learning pilot)	Math Innovation Zones
District or Open Enrollment Charter School Information	Applicant Response
District or Charter School Name	Vanguard Academy
District or Charter School Network ID Number	108808
Personnel	
Superintendent Name	Dr. Narciso Garcia
LOI Author Name	Dr. Narciso Garcia
LOI Author Title	Superintendent
LOI Author Phone	(956) 781-1701
LOI Author E-mail Address	n_garcia@vanguardac.net
District MIZ Project Manager Name	Rogelio Gonzalez
District MIZ Project Manager Title	Information Technology Specialist
District MIZ Project Manager Email Address	ro_gonzalez@vanguardac.net
District MIZ Project Manager Phone Number	(956) 781-1701
District Details	
District Overall Performance - Numeric Grade Only	97
Total Students in District	4180
Total Students Anticipated to Participate in Proposed MIZ Grade Levels in 2021-2022 School Year	1200
District Classification (Rural, Urban, Suburban)	Suburban - Large
Education Service Center Region	1
Name of school in district with most prior experience in blended learning	None
Number of years the school (in previous answer) has used blended learning	0
Formative or interim assessment district is planning to use for MIZ grade levels, if known (NWEA MAP, Renaissance Star, STAAR Interims, etc...)	STAAR Interims

Math Innovation Zones
Planning and Execution Grants

Current Student Information System (SIS) in use throughout district (TxEIS, PowerSchool, Skyward, iTCSS, District-made system, etc...)	TxEIS
List all other TEA programs in which the district is currently involved (i.e. Lone Star Governance, System of Great Schools, etc...)	Summer CTE
Are your proposed BLGP campuses implementing calendars in line with TEA's Additional Days School Year (ADSY) program? If so, what is your anticipated ADSY model (e.g. Summer Learning, Intersessional Calendar, or Full Year Redesign)? If not, answer "No".	No
Is your district using or planning to use any curricular content provided through Texas Home Learning 3.0?	Yes
If your district is using or planning to use any curricular content provided through Texas Home Learning 3.0, for which grade levels and curricular content areas? Please list all. If not, leave blank.	We will use it as an additional resource to our state and district curriculum
If awarded this grant in Fall 2020, when does the district expect to be able to contract with technical assistance providers, given district procurement policies ?	10/23/2020
Does the district commit to using one of the MIZ State Approved Software Vendors (Imagine Math, IXL Math, ST Math, i-Ready, Teach to One, Zearn, MATHia, Dreambox) in all participating MIZ grade levels?	Yes
List any additional software programs that the district would like to see considered for the MIZ State Approved Vendor List in the future.	Enter Text Response (optional)
Does the applicant and relevant district and school stakeholders commit to attending the BLGP Kickoff Summit virtually on November 12-13, 2020?	Yes
Feeder Pattern 2	
Middle (or Upper) School	
Middle School Campus Name	Vanguard Mozart - PK-12
MS Campus Total Students	924
Lowest Grade at Middle School Campus (i.e. "6" for 6th grade)	PK
Highest Grade at Middle School Campus (i.e. "8" for 8th grade)	8
Core Math Curriculum used in this Middle School Campus	McGraw Hill, Sharon Wells, Pearlized Math and Frog Street
Personnel	
MS Campus Principal Name	Sandra Cabrera
MS Campus Principal Email Address	s_cabrera@vanguardac.net
MS Campus Principal Phone Number	(956) 223-2030
MS Campus MIZ Project Manager	Sandra Cabrera
MS Campus MIZ Project Manager Title	Secondary Principal
MS Campus MIZ Project Manager Email Address	s_cabrera@vanguardac.net
MS Campus MIZ Project Manager Phone Number	(956) 223-2030
School Details	
Performance Results and Economic Indicators	
MS Campus Overall Performance - Numeric Grade Only	88
Percent of Students at MS Campus Eligible for Free or Reduced Price Lunch	90%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	88%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	87%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	83%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	81%
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	56%

Math Innovation Zones
 Planning and Execution Grants

Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	50%
Feeder Pattern	
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School A	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School B	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School C	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School D	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School E	Enter Percent
Elementary (or Lower) School Feeder A (if applicable)	Applicant Response
Feeder A Campus Name	N/A
Feeder A Total Students	Enter Numeric Response
Lowest Grade at Feeder A (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder A (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School A	Enter Text Response
Personnel	
Feeder A Principal Name	Enter Text Response
Feeder A Principal Email Address	Enter Email Address
Feeder A Principal Phone Number	Enter Phone Number
Feeder A MIZ Project Manager	Enter Text Response
Feeder A MIZ Project Manager Title	Enter Text Response
Feeder A MIZ Project Manager Email Address	Enter Email Address
Feeder A MIZ Project Manager Phone Number	Enter Phone Number
School Details	

Math Innovation Zones
 Planning and Execution Grants

Performance Results and Economic Indicators	
Feeder A Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder A Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder B (if applicable)	Applicant Response
Feeder B Campus Name	Enter Text Response
Feeder B Total Students	Enter Numeric Response
Lowest Grade at Feeder B (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder B (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School B	Enter Text Response
Personnel	
Feeder B Principal Name	Enter Text Response
Feeder B Principal Email Address	Enter Email Address
Feeder B Principal Phone Number	Enter Phone Number
Feeder B MIZ Project Manager	Enter Text Response
Feeder B MIZ Project Manager Title	Enter Text Response
Feeder B MIZ Project Manager Email Address	Enter Email Address

Math Innovation Zones
 Planning and Execution Grants

Feeder B MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder B Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder B Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder C (if applicable)	Applicant Response
Feeder C Campus Name	Enter Text Response
Feeder C Total Students	Enter Numeric Response
Lowest Grade at Feeder C (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder C (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School C	Enter Text Response
Personnel	
Feeder C Principal Name	Enter Text Response
Feeder C Principal Email Address	Enter Email Address
Feeder C Principal Phone Number	Enter Phone Number
Feeder C MIZ Project Manager	Enter Text Response

Math Innovation Zones
 Planning and Execution Grants

Feeder C MIZ Project Manager Title	Enter Text Response
Feeder C MIZ Project Manager Email Address	Enter Email Address
Feeder C MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder C Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder C Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder D (if applicable)	Applicant Response
Feeder D Campus Name	Enter Text Response
Feeder D Total Students	Enter Numeric Response
Lowest Grade at Feeder D (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder D (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School D	Enter Text Response
Personnel	
Feeder D Principal Name	Enter Text Response
Feeder D Principal Email Address	Enter Email Address

Math Innovation Zones
Planning and Execution Grants

Feeder D Principal Phone Number	Enter Phone Number
Feeder D MIZ Project Manager	Enter Text Response
Feeder D MIZ Project Manager Title	Enter Text Response
Feeder D MIZ Project Manager Email Address	Enter Email Address
Feeder D MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder D Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder D Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder E (if applicable)	
Feeder E Campus Name	Enter Text Response
Feeder E Total Students	Enter Numeric Response
Lowest Grade at Feeder E (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder E (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School E	Enter Text Response
Personnel	
Feeder E Principal Name	Enter Text Response
Feeder E Principal Email Address	Enter Email Address
Feeder E Principal Phone Number	Enter Phone Number
Feeder E MIZ Project Manager	Enter Text Response
Feeder E MIZ Project Manager Title	Enter Text Response
Feeder E MIZ Project Manager Email Address	Enter Email Address
Feeder E MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder E Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder E Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
<i>If necessary, provide additional context including former campus names for accountability purposes or alternative feeder pattern approaches, if applicable</i>	

Math Innovation Zones
Planning and Execution Grants

MATH INNOVATION ZONES APPLICANTS ONLY	
District or Charter School Network Information Form	
Feeder Pattern 2 Form	
Attachment 1.A	
Letter of Interest for 2021-2022 MIZ Planning and Execution Grants	
Instructions	
<ul style="list-style-type: none"> • Please submit the requested district or charter school information including information regarding the proposed campuses for Math Innovation Zones • Input information relevant to the topic in column into column B (light blue cell) and follow the instructions in the cell; Only one feeder pattern should be included per tab. Duplicate tabs for additional feeder patterns as needed. • Incomplete subsections or incorrect information are cause for rejection from this request for Letter of Interest • In the case of more than 4 intended feeder elementary schools, please submit the below information as an appendix to the Letter of Interest • Please reach out to MIZ@tea.texas.gov with any questions about this document 	
Application	Applicant Response
Please confirm that this application is for Math Innovation Zones (not a non-math blended learning pilot)	Math Innovation Zones
District or Open Enrollment Charter School Information	Applicant Response
District or Charter School Name	Vanguard Academy
District or Charter School Network ID Number	108808
Personnel	
Superintendent Name	Dr. Narciso Garcia
LOI Author Name	Dr. Narciso Garcia
LOI Author Title	Superintendent
LOI Author Phone	(956) 781-1701
LOI Author E-mail Address	n_garcia@vanguardac.net
District MIZ Project Manager Name	Rogelio Gonzalez
District MIZ Project Manager Title	Information Technology Specialist
District MIZ Project Manager Email Address	(956) 781-1701
District MIZ Project Manager Phone Number	ro_gonzalez@vanguardac.net
District Details	
District Overall Performance - Numeric Grade Only	97
Total Students in District	4180
Total Students Anticipated to Participate in Proposed MIZ Grade Levels in 2021-2022 School Year	1200
District Classification (Rural, Urban, Suburban)	Suburban
Education Service Center Region	1
Name of school in district with most prior experience in blended learning	None
Number of years the school (in previous answer) has used blended learning	0
Formative or interim assessment district is planning to use for MIZ grade levels, if known (NWEA MAP, Renaissance Star, STAAR Interims, etc...)	STAAR Interims

Math Innovation Zones
Planning and Execution Grants

Current Student Information System (SIS) in use throughout district (TxEIS, PowerSchool, Skyward, iTCES, District-made system, etc...)	TxEIS
List all other TEA programs in which the district is currently involved (i.e. Lone Star Governance, System of Great Schools, etc...)	Summer CTE
Are your proposed BLGP campuses implementing calendars in line with TEA's Additional Days School Year (ADSY) program? If so, what is your anticipated ADSY model (e.g. Summer Learning, Intersessional Calendar, or Full Year Redesign)? If not, answer "No".	No
Is your district using or planning to use any curricular content provided through Texas Home Learning 3.0?	Yes
If your district is using or planning to use any curricular content provided through Texas Home Learning 3.0, for which grade levels and curricular content areas? Please list all. If not, leave blank.	We will use as additional resources to our state and district curriculum
If awarded this grant in Fall 2020, when does the district expect to be able to contract with technical assistance providers, given district procurement policies ?	10/23/2020
Does the district commit to using one of the MIZ State Approved Software Vendors (Imagine Math, IXL Math, ST Math, i-Ready, Teach to One, Zearn, MATHia, Dreambox) in all participating MIZ grade levels?	Yes
List any additional software programs that the district would like to see considered for the MIZ State Approved Vendor List in the future.	Enter Text Response (optional)
Does the applicant and relevant district and school stakeholders commit to attending the BLGP Kickoff Summit virtually on November 12-13, 2020?	Yes
Feeder Pattern 2	
Middle (or Upper) School	
Middle School Campus Name	Applicant Response Vanguard Rembrandt - PK-12
MS Campus Total Students	1693
Lowest Grade at Middle School Campus (i.e. "6" for 6th grade)	PK
Highest Grade at Middle School Campus (i.e. "8" for 8th grade)	8
Core Math Curriculum used in this Middle School Campus	McGraw Hill, Sharon Wells, Pearlized Math and Frog Street
Personnel	
MS Campus Principal Name	Maria Farias
MS Campus Principal Email Address	ma_farias@vanguardac.net
MS Campus Principal Phone Number	(956) 283-0600
MS Campus MIZ Project Manager	Maria Farias
MS Campus MIZ Project Manager Title	Secondary Principal
MS Campus MIZ Project Manager Email Address	ma_farias@vanguardac.net
MS Campus MIZ Project Manager Phone Number	(956) 283-0600
School Details	
Performance Results and Economic Indicators	
MS Campus Overall Performance - Numeric Grade Only	95
Percent of Students at MS Campus Eligible for Free or Reduced Price Lunch	83%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	91%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	88%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	89%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	84%
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	54%

Math Innovation Zones
Planning and Execution Grants

Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	49%
Feeder Pattern	
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School A	100%
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School B	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School C	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School D	Enter Percent
Approximate Percentage of Current Students at Middle (or Upper) School Matriculating from Elementary School E	Enter Percent
Elementary (or Lower) School Feeder A (if applicable)	Applicant Response
Feeder A Campus Name	Vanguard Picasso
Feeder A Total Students	585
Lowest Grade at Feeder A (i.e. "PK" for Pre-K)	PK
Highest Grade at Feeder A (i.e. "5" for 5th grade)	5
Core Math Curriculum Used at Feeder School A	Frog Street, Pearlized Math and Sharon Wells
Personnel	
Feeder A Principal Name	Zacarias Martinez
Feeder A Principal Email Address	zymartinez@vanguardac.net
Feeder A Principal Phone Number	(956) 702-0134
Feeder A MIZ Project Manager	Zacarias Martinez
Feeder A MIZ Project Manager Title	Principal
Feeder A MIZ Project Manager Email Address	zymartinez@vanguardac.net
Feeder A MIZ Project Manager Phone Number	(956) 702-0134
School Details	

Math Innovation Zones
Planning and Execution Grants

Performance Results and Economic Indicators	
Feeder A Overall Performance - Numeric Grade Only	93
Percent of Students at Feeder A Eligible for Free or Reduced Price Lunch	82%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	88%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	93%
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	87%
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	87%
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	58%
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	55%
Elementary (or Lower) School Feeder B (if applicable)	Applicant Response
Feeder B Campus Name	Enter Text Response
Feeder B Total Students	Enter Numeric Response
Lowest Grade at Feeder B (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder B (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School B	Enter Text Response
Personnel	
Feeder B Principal Name	Enter Text Response
Feeder B Principal Email Address	Enter Email Address
Feeder B Principal Phone Number	Enter Phone Number
Feeder B MIZ Project Manager	Enter Text Response
Feeder B MIZ Project Manager Title	Enter Text Response
Feeder B MIZ Project Manager Email Address	Enter Email Address

Math Innovation Zones
Planning and Execution Grants

Feeder B MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder B Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder B Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder C (if applicable)	Applicant Response
Feeder C Campus Name	Enter Text Response
Feeder C Total Students	Enter Numeric Response
Lowest Grade at Feeder C (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder C (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School C	Enter Text Response
Personnel	
Feeder C Principal Name	Enter Text Response
Feeder C Principal Email Address	Enter Email Address
Feeder C Principal Phone Number	Enter Phone Number
Feeder C MIZ Project Manager	Enter Text Response

Math Innovation Zones
 Planning and Execution Grants

Feeder C MIZ Project Manager Title	Enter Text Response
Feeder C MIZ Project Manager Email Address	Enter Email Address
Feeder C MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder C Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder C Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder D (if applicable)	
Feeder D Campus Name	Enter Text Response
Feeder D Total Students	Enter Numeric Response
Lowest Grade at Feeder D (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder D (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School D	Enter Text Response
Personnel	
Feeder D Principal Name	Enter Text Response
Feeder D Principal Email Address	Enter Email Address

Math Innovation Zones
Planning and Execution Grants

Feeder D Principal Phone Number	Enter Phone Number
Feeder D MIZ Project Manager	Enter Text Response
Feeder D MIZ Project Manager Title	Enter Text Response
Feeder D MIZ Project Manager Email Address	Enter Email Address
Feeder D MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder D Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder D Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Elementary (or Lower) School Feeder E (if applicable)	
Feeder E Campus Name	Enter Text Response
Feeder E Total Students	Enter Numeric Response
Lowest Grade at Feeder E (i.e. "PK" for Pre-K)	Choose Numeric Response
Highest Grade at Feeder E (i.e. "5" for 5th grade)	Choose Numeric Response
Core Math Curriculum Used at Feeder School E	Enter Text Response
Personnel	
Feeder E Principal Name	Enter Text Response
Feeder E Principal Email Address	Enter Email Address
Feeder E Principal Phone Number	Enter Phone Number
Feeder E MIZ Project Manager	Enter Text Response
Feeder E MIZ Project Manager Title	Enter Text Response
Feeder E MIZ Project Manager Email Address	Enter Email Address
Feeder E MIZ Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Feeder E Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Feeder E Eligible for Free or Reduced Price Lunch	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2019 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Approaches Grade Level or Above on 2018 STAAR (all grades tested, All Subjects)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2019 STAAR (all grades tested, Mathematics Only)	Enter Percent
Percent of Students at Meets Grade Level or Above on 2018 STAAR (all grades tested, Mathematics Only)	Enter Percent
<i>If necessary, provide additional context including former campus names for accountability purposes or alternative feeder pattern approaches, if applicable</i>	



VANGUARD ACADEMY CHARTER SCHOOL

Office of Superintendent

Dr. Narciso García, *Superintendent of Schools*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I, Dr. Narciso Garcia, express my support of Vanguard Academy's 2020-2023 Blended Learning Grant Program (BLGP)-Planning Grant application submission. I strongly support the application and the focus to create and implement an equal learning environment for our students through combined online learning and face-to-face teacher instruction.

As the superintendent, I see and understand the on-going problem of "teaching to the middle" in our classrooms and believe this grant opportunity will help lift our students to improved academic performance in mathematics while providing a unique and differentiated learning experience.

I will ensure the district will offer continued grant support through the following activities:

- Coordinate with the Principals and Project Director to develop the BLGP Strategic Plan;
- Review data provided by the Principals and Project Director to monitor program progress; and
- Offer charter resources to maximize the potential of the grant.

I fully support the efforts of the Charter as it seeks external funding to improve student learning and make every effort to ensure the success of our educators and students who will be impacted by this funding, if awarded.

Feel free to reach out at me at (956) 781-1701 or n_garcia@vanguardac.net should you have any questions or comments.

Sincerely,

Dr. Narciso Garcia
Superintendent



VANGUARD ACADEMY CHARTER SCHOOL

Beethoven Elementary

Mrs. Ruth Salinas, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I am pleased to support Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant application submission. I believe the program's purpose to design, launch, refine, and scale a high-quality blended learning program aligns with the charter's mission and needs.

Our school's STAAR performance in math is an area we desire to improve. We believe in the importance of these skills and abilities, especially through attaining grade level achievement and particularly through student's ability to master their grade level. The ultimate goal is for Vanguard students to take algebra a year earlier - in eighth grade - in order to provide them additional education and dual enrollment opportunities in the subject during their high school careers. In order to reach a goal such as this, we believe in supporting a blended learning model that can be consistently implemented across all schools within Vanguard Academy.

As the principal of Beethoven Elementary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate charter resources as necessary such as teacher training and preparation time, and reviewing data provided by the Project Manager to monitor the status of the project and its progress.

I believe the implementation of this program will provide learning opportunities that can be used for increasing academic achievement within this school and Vanguard Academy as a whole. Should you have any questions or comments, please feel free to contact me at (956) 318-0211.

Sincerely,

Ruth Salinas
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Beethoven Secondary

Mrs. Angelica Martinez, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I am writing this letter to put my full support behind Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant. I believe the program's purpose to create a high-quality blended learning program aligns with Vanguard's mission and needs.

STAAR performance in math is an area we all, as a charter, desire to improve. We fully believe in importance of these skills and abilities, especially through attaining grade level achievement and particularly through student's ability to master their grade level as this supports the idea for our students to take algebra in 8th grade. This will provide them additional education and dual enrollment opportunities in the subject. I am looking forward to assisting my teachers and staff in implementing an innovative program that will lead to unique and differentiated learning experience we believe will help us all reach the student outcomes intended here.

As the principal of Beethoven Secondary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate district resources as necessary such as teacher training and preparation time, and reviewing data provided by the Project Manager to monitor the status of the project and its progress.

I believe the implementation of the Blended Learning Grant Program will provide learning opportunities that can be used for increasing academic achievement within my school and Vanguard Academy. Should you have any questions or comments, please feel free to contact me at (956) 318-0211.

Sincerely,

Angelica Martinez
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Mozart Elementary

Mrs. Rosio – Coria Garcia, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I am pleased to support Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant application submission which could potentially bring a high-quality blended learning program to Vanguard and all its campuses.

As a charter academy, we believe in achieving at the highest of levels, which means attaining grade level achievement isn't our goal. Rather, it is for students to master their grade level and that is important in subjects such as mathematics. The goal is for Vanguard students to take algebra a year earlier (in eighth grade) in order to provide them additional education and dual enrollment opportunities in the subject during their high school careers. In order to reach a goal such as this, we believe it starts at the elementary levels, at schools such as this one, and we are ready to support a blended learning model that can be consistently implemented across all schools within Vanguard Academy.

As the principal of Mozart Elementary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate charter resources as necessary such as teacher training and preparation time, and reviewing data provided by the Project Manager to monitor the status of the project and its progress.

I believe the implementation of this program will provide learning opportunities that can be used for increasing academic achievement within this school and Vanguard Academy as a whole. Should you have any questions or comments, please feel free to contact me at (956) 702-2548.

Sincerely,

Rosio Coria - Garcia
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Mozart Secondary

Mrs. Sandra Cabrera, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I, Sandra Cabrera, am pleased and excited to support Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant application submission. I believe the program's purpose to plan for and develop a high-quality blended learning program aligns completely with Vanguard's mission and the needs of students throughout the Academy.

We would welcome improvements in our STAAR performance in math with the understanding of the importance of these skills and abilities, especially through attaining grade level achievement and particularly through student's ability to master their grade level. Ultimately, this supports the idea for our students to take algebra a year earlier (in eighth grade) in order to provide them additional education and dual enrollment opportunities in the subject. If awarded, these funds will be used to a unique and differentiated learning experience we believe will help us all reach the student outcomes intended here.

As the principal of Mozart Secondary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate charter resources as necessary.

I believe the implementation of the Blended Learning Grant Program will provide learning opportunities that can be used for increasing academic achievement within my school and Vanguard Academy. Should you have any questions or comments, please feel free to contact me at (956) 223-2030.

Sincerely,

Sandra Cabrera
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Picasso Elementary

Mr. Zacarias Martinez, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

As the principal of Picasso Academy, I am proud to write this letter in support of Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant. I believe the program's purpose aligns with the Academy's mission and the needs of all of our students.

Math is always an area we seek to improve in as we believe in importance of these skills and abilities, especially through attaining grade level achievement and particularly through student's ability to master their grade level. The ultimate goal is for Vanguard students to take algebra in eighth grade in order to provide them additional education we are fully ready to support a blended learning model that can be consistently implemented across all schools within Vanguard Academy.

As the principal of Picasso Elementary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate district resources as necessary such as teacher training and preparation time, and reviewing data provided by the Project Manager to monitor the status of the project and its progress.

I believe the implementation of this program will provide learning opportunities that can be used for increasing academic achievement within this school and Vanguard Academy as a whole. Should you have any questions or comments, please feel free to contact me at (956) 702-0134.

Sincerely,

Zacarias Martinez
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Rembrandt Elementary

Mrs. Yolanda Castillo, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

As principal of Rembrandt Elementary, I am extremely pleased to support Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant application submission. On behalf of the school, I believe the program's purpose to design, launch, refine, and scale a high-quality blended learning program aligns with Vanguard's mission statement and more importantly, student needs.

We are always seeking ways to help our teachers help students attain grade level achievement and particularly through student's ability to master their grade level. In math, the ultimate goal is for Vanguard students to take algebra in eighth grade. In order to reach a goal such as this, we believe it starts at the elementary levels, at schools such as Rembrandt Elementary, and we are ready to support a blended learning model that can be consistently implemented across all schools within Vanguard Academy.

As the principal of Rembrandt Elementary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate district resources as necessary such as teacher training and preparation time, and reviewing data provided by the Project Manager to monitor the status of the project and its progress.

I believe the implementation of this program will provide learning opportunities that can be used for increasing academic achievement within this school and Vanguard Academy as a whole. Should you have any questions or comments, please feel free to contact me at (956) 283-1700.

Sincerely,

Yolanda Castillo
Principal



VANGUARD ACADEMY CHARTER SCHOOL

Rembrandt Secondary

Mrs. Maria Farias, *Principal*

A PURPOSE IN LIFE, A REASON FOR LEARNING

September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

I, as the principal of Rembrandt Secondary, am pleased to support Vanguard Academy's 2020-23 Blended Learning Grant Program (BLGP)-Planning Grant application submission. I believe the program's purpose aligns with our charter school's mission and needs.

Our school's STAAR performance in math is an area we desire to improve as we believe in importance of these skills and abilities, especially through attaining grade level achievement and particularly through student's ability to master their grade level. If awarded this grant funding for the planning stage of building a blended learning program, I am excited to be part of creating a unique and differentiated learning experience we believe will help us all reach the student outcomes intended here.

As the principal of Rembrandt Secondary, I will ensure my campus provides continued support of this grant project, including meeting and working with the Project Manager at any level necessary, helping coordinate charter resources.

I believe the implementation of the Blended Learning Grant Program will provide learning opportunities that can be used for increasing academic achievement. Should you have any questions or comments, please feel free to contact me at (956) 283-0600.

Sincerely,

Maria Farias
Principal

Rogelio Gonzalez
956-607-8301 C
ro_gonzalez@vanguardac.net

rgonzalez004@gmail.com
1205 N Regal Dr. Pharr Tx 78589

Work Experience

Network Specialist & Instructional Technology Specialist

Vanguard Academy
1200 E. Kelly
Pharr, TX 78577

08/2019 - Present

S: Juan F. Salazar
P: 956-781-1701 May contact

Oversee all network infrastructure, servers, cyber security, endpoint management, disaster recovery, switches, access points, and firewall configuration, installation and maintenance. Provide network administration and network security services throughout all Vanguard Facilities.

Oversee all aspects of Instructional technology which include, data and software support, staff technology training, teacher Instructional technology training in office365 and Google apps. Provide leadership and technical expertise to principals and district leadership on the implementation and evaluation of effective instructional technology.

Provide Staff development to teachers, administrators, and district staff in the areas of technology and instructional technology.

Manage Google Apps for education, accounts, apps, devices, and policies.

Implemented Instructional technology policies, training, and procedures for virtual remote learning during COVID-19 for staff, teachers, and students.

Information Technology Instructor/Webmaster/IT Specialist

Vanguard Academy
1200 E. Kelly
Pharr, TX 78577

07/27/17 - 08/2019

S: Cesar Garcia
P: 956-781-1701 May contact

In this position, I established the school's first ever Cisco networking academy, Certiport testing center, CompTIA academy and the first FTC robotics team. The Cisco Networking Academy is the 2nd in the region and currently the only high school which hosts it. Taught capstone courses for all CTE programs and offer IT and cybersecurity courses that include robotics. The capstone courses allow students to use the knowledge and skills learned in their CTE pathway with real business projects to gain real world experience. In this position, I also sponsor the following student organizations: SkillsUSA, FTC Robotics, and Cyberpatriot. Students in my program have an opportunity to obtain IT industry certifications from Microsoft, CompTIA, and Cisco. In addition, we offer in house internship projects for IT students and they collaborate with the IT staff to complete IT projects. As a part time role I manage all of the district websites that include the campuses and over 7 departments. I also manage the district Google Enterprise system which consists of over 1700 devices and management includes policies, security, and asset tracking. I collaborate with the IT department with system administration of the servers through Active directory, group policy, and deployment services. I have offered training for Google Apps for education and have consulted the district on ways technology can be improved for better integration into the curriculum. I have assisted the district business, curriculum, technology, and assessment departments with developing innovative solutions to improve the workflow of daily procedures with technology tools.

RGS Computer Services - IT support Specialist

Self Employed

08/08 – present

I have my own business IT firm that offers technical solutions and support to residential and commercial clients across the RGV. I offer IT consultations and services to clients around the Hidalgo County area. Services include networking, pc troubleshooting/support, web design, and network cabling.
404 Veracruz Dr

San Juan, TX 78589

System Administrator/Webmaster (Volunteer)

CCLNE Church
504 E Eldora Rd,
San Juan, TX 78589

01/10 – present

S: Oziel Guzman
P: 956-212-6956 May contact

I have been the main point of contact and support person for all technology related issues and installations for the church. I manage over 10 hosts of Mac and windows, wireless, webmaster, and the live stream hosting of weekly services. In 2016 we plan to implement a centralized server to offer directory services and data hosting services for the audio and video media.

Information Technology Instructor

Pharr-San Juan-Alamo ISD
601 E. Kelly
Pharr, TX 78577

08/09 – 07/17

S: Yolanda garcia
P: 956-354-2210 May contact

In this position, I instructed various courses in information technology such as: internetworking, computer maintenance, telecommunications, information security, digital forensics, networking with Cisco 1, Cisco 2, and implementing and supporting servers. Along with my knowledge in IT security and certifications I held courses to teach students about the technologies used to secure networks and systems in an enterprise environment. Students learned about security policies, cryptography, access control lists, public key infrastructure, encryption technologies, and social engineering concepts and defense. I also sponsored and was the main coach for the Cyberpatriot competition. Cyberpatriot is the national high school cyber defense competition sponsored by the Air Force Association. Tasks taught for the competition were system audits and logs, network monitoring, malware removal, security countermeasures for various operating systems (OSX, Windows 7, server, and Linux). I instructed students to provide impressive customer service and implement problem solving best practices in IT related issues. I also outlined and delivered lessons to strengthen the social and communication skills my students had. I also offer students additional training to be able to participate in numerous IT competitions and every year we have advanced to the state level in competitions in internetworking, IT projects, career pathways, and internetworking projects. I was responsible for improving and guiding students to a pursuit of a career in technology while using and improving their strengths but also targeting their weaknesses. In addition to the above-mentioned duties I also managed student IT service internships and instructed and successfully trained a large group of students in the following IT industry certifications: A+, network+, Cisco CCENT, Telecom copper cabling, intro to telecommunications, Strata, and IC3. In the student internships, I lead students to test their skills and knowledge gained in the courses and apply them in real job environments. The students volunteered as IT support specialist in the district and completed about 100 hours per year.

CTE Campus Instructional Technologist

Pharr-San Juan-Alamo ISD
601 E. Kelly
Pharr, TX 78577

08/09 – 05/15

S: Belinda Vargas
P: 956-354-2210 May contact

This position was part time at the same time I have been an IT instructor. I was tasked with providing IT support to 25 teachers and occasionally assist the campus administrators with issues/requests and orders of technology equipment. I was the main point of contact to provide IT customer service to 25 teachers in my department in regards to IT issues in relation to computer support, audio/video, software support, and network issues. I collaborated closely with the districts IT department to assist them when deployments of programs were needed for my campus and assist in mitigating and reporting security issues.

IT Specialist/Web Master/System Admin

Kids Bitz Therapy/Electronic Taxes
3815 Sugar Rd
Edinburg, TX 78539

01/10 – 06/12

S: Celia Estimbo
P: 956-383-4454 May contact

I worked part time in a tax preparer's /accounting office that was also a children rehabilitation clinic. I provided technology support and guidance to the therapists, and owners of the company. I performed installations and maintenance in all workstations, servers, and implemented the networks for the 2 offices. I implemented a system where all records were to be changed to digital format to comply with HIPPA. When this company started, they had no security systems in place. I implemented Microsoft active directory by using Windows server 2008 and deploying policies to all workstations. All record files for customers and patients were stored in the server that had NTFS permissions and bitlocker enabled. I maintained all systems up to date with updates and patches.

Computer Technician

Pharr-San Juan-Alamo ISD
601 E. Kelly
Pharr, TX 78577

02/09 – 08/09

S: Hector Rodriguez
P: 956-354-2000 May contact

I was responsible for over 3,500 work stations in a span of 5 campuses and 4 department offices for the school district. I was tasked to perform maintenance, installations, and provide support for all staff in each campus. I was also tasked with ensuring the network was operating efficiently and to be the 1st point of support in the event of a network or security issue. In my time as a computer technician I always performed my job very efficiently and always kept a low work order queue.

Campus Computer Technician

Mission CISD
1201 Bryce Drive
Mission, TX 78572

08/08 – 02/09

S: Michelle Rodriguez
P: 956-323-64000 May contact

I was the main point of contact and responsible for all technology devices in the campus. There were over 300 computers, 50 laptops, and 25 voip cameras in the campus. In addition to supporting all users with technology requests and issues, I was responsible for maintaining the inventory and keep count of the technology assets to report to the district central IT property office. I performed maintenance, installations, and repair for all computers, cameras, intercom, and software. I offered immediate support to all teachers and staff.

In-home Computer Technician

Circuit City
501 E. Hwy 83
McAllen, TX 78501

06/06 – 08/08

S: Hugo Martinez
P: 956-388-0313 May contact

In Circuit City McAllen, I was the in-home computer technician and traveled all across the Rio Grande Valley to provide information technology services that customers had purchased or requested in the store. The services I offered were IT support, home theater services, telecommunication services, network services, cyber security services, and IT consultations. I was responsible for all off-site repairs, installations, and network implementations for residential and commercial customers. The work area for this job assignment was about 100 miles from Roma city to South Padre Island.

Education

08/16 Masters of Education in Educational Technology Leadership, GPA 4.0
Lamar University, Beaumont, TX 77710

12/11 Bachelors of Science in Communicative Disorders and Deaf Education, GPA 3.49
Utah State University, Logan, UT 84322

05/09 Bachelors of Applied Technology in Computer and Information Technology, GPA 3.14
South Texas College, McAllen, TX 78501

05/04 Diploma
Pharr-San-Juan-Alamo Memorial High School, Alamo, TX Zip 78516

Certifications

TEA - Trade and Industry 9-12
TEA - Principal EC-12
Cisco Certified Network Associate
Cisco Certified Academic Instructor
Comptia Network+
Comptia Security+
Comptia Server+
Comptia A+
Microsoft MCDST
Microsoft MCTS
Paraben Mobile Forensics Examiner
FAA Remote Pilot Airman Certificate

Other Information and skills

- Fluent in professional speaking, writing, and reading in English and Spanish
- Instructional Technology planning and training
- Windows server 2003, 2008, 2012, 2016, 2019
- Network Management with multiple vendors
- Cyber security management and training
- Google Apps for Education management
- Cisco routing and switching (CCNA) and training
- Mobile forensics
- Digital forensics
- Pc troubleshooting and support
- Mac troubleshooting and support
- Website design and hosting using wordpress
- Windows client OS vista, 7, 8, 10
- Network cabling installation and maintenance
- Microsoft PowerBI
- IT security monitoring, audits, and response

References

Eduardo Garcia	CTE Specialist Region 1 ESC	956-655-0927
Hugo Martinez	Best Buy General Manager	956-279-9577
Luis Villarreal	Principal, Kennedy MS, PSJA ISD	956-929-3058
Homar Venecia Jr	Network Coordinator - McAllen ISD	956-222-6578
Moyses Garcia	Information Technology Instructor PSJAISD	956-283-4261
Oziel Guzman	Pastor – CCLNE Church	956-212-6956
Dr. Narciso Garcia	Superintendent- Vanguard Academy	956-460-0797
Cesar Garcia	CTE Director - Vanguard Academy	956-251-6429



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September 10, 2020

Mike Morath
Commissioner of Education
Texas Education Agency
1701 North Congress Ave.
Austin, Texas 78701-1494

Re: Blended Learning Grant Program-Planning Grant

Dear Commissioner Morath:

It is my pleasure to write a letter in support of the district's 2020-2023 Blended Learning Grant Program (BLGP)-Planning Grant application submission for Vanguard Academy as its project manager.

Vanguard Academy's STAAR performance in Math is not at the level desired by administration. While the district's at grade level numbers are in line with the state figures, the masters grade level is below in several grade levels. We as a district have a goal to raise those scores, which will allow us to teach algebra to eighth graders. The goals of the BLGP-Planning Grant provide for a sustainable approach to help teachers avoid "teaching to the middle" and strive for master level achievement. If awarded, these funds will offer a solution to increase the students' academic education by implementing a blended learning model.

During my three years at Vanguard Academy, I have been part of establishing the technology infrastructure the campuses now can take advantage of and will certainly utilize fully in our new blended learning atmosphere. The technology aspect as well as teaching experience and involvement with students gives me special perspective on leading Vanguard Academy on this planning mission to create a special, innovative blended learning program that can help students attain the levels set by administration. At the same time, it will empower and support teachers, helping them know they are doing the best they can for all their students. I believe my skills, knowledge and with the support of the administration and principals at the Vanguard Academy schools, I am the right person to plan for and lead this high-quality blended learning program the charter seeks to reach its academic goals.

As the Project Manager, I will ensure the targeted campuses are provided with continued support through the following activities:

- Devote at least 50% of my time to design, manage, and implement the grant;
- Coordinate with the Superintendent and Principals to develop the BLGP Strategic Plan;

1200 E. Kelly Avenue, Bldg. #3, Pharr, TX 78577 P:(956) 781-1701 F:(956) 781-8055 www.vanguardacademy.education

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Es la política de Vanguard Academy Charter School no discriminar en base a género, color, raza, origen nacional, religión, discapacidad o edad.*



VANGUARD ACADEMY CHARTER SCHOOL

A PURPOSE IN LIFE, A REASON FOR LEARNING

- Meet with the Superintendent and Principals quarterly to identify any obstacles and weaknesses in order to provide targeted solutions; and
- Ensure participating teachers are effectively using online programs to develop plans to differentiate instruction for all students.

In conclusion, I fully support the district's BLGP-Planning Grant application and believe this program will provide unique learning opportunities to ensure our students' academic achievement within the charter.

If you have any questions regarding this proposal, please feel free to contact me at (956) 781-1701.

Sincerely,

Rogelio Gonzalez
Instructional Technology Specialist
BLGP Project Manager



2020 - 2021
Vanguard Academy
Organizational Chart

A PURPOSE IN LIFE, A REASON FOR LEARNING

