



**2020-2022 P-TECH and ICIA Planning and Implementation Grant
COMPETITIVE GRANT Application Due 5:00 p.m. CT, December 10, 2019**

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 66, 86th Texas Legislature

Applicants must submit one original copy of the application and two copies of the application (for a **total of three copies of the application**). All three copies of the application **MUST** bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division

Texas Education Agency

1701 N. Congress Avenue

Austin, TX 78701-1494

Grant period from

March 1, 2020 to July 8, 2022

☒ Pre-award costs are not permitted.

Required Attachments

1. Attachment 1 (as detailed on page 14 of the Program Guidelines)

2. Attachment 2 (as detailed on page 14 of the Program Guidelines)

Application stamp-in date and time

RECEIVED
TEXAS EDUCATION AGENCY
2019 DEC 10 09:12:27
DOCUMENT CONTROL CENTER
GRANTS ADMINISTRATION DIVISION

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization **O'Donnell ISD** CDN **153903** Vendor ID **756002162** ESC **17** DUNS **091887653**

Address **400 Small Street** City **O'Donnell** ZIP **79351** Phone **806-428-3241**

Primary Contact **Dr. Cathy Palmer** Email **cpalmer@esc17.net** Phone **806-428-3241**

Secondary Contact **Melissa Clark** Email **mclark@esc17.net** Phone **806-428-3241**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name **Dr. Cathy Palmer** Title **Superintendent**

Email **cpalmer@esc17.net** Phone **806-428-3241**

Signature **CPalmer** Date **11/11/2019**

Grant Writer Name **Cathy Palmer** Signature **CPalmer** Date **11/11/2019**

☒ Grant writer is an employee of the applicant organization. ☐ Grant writer is not an employee of the applicant organization.

2020-0120868

701-20-106-021

Shared Services Arrangements

☒ Shared services arrangements (SSAs) are not permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Expand opportunities for students interested in the health care profession and other dual credit courses.	Create opportunities for present students to earn certification/license to support the health care providers in O'Donnell ISD area.
Expand opportunities for economically disadvantaged/Hispanic students currently enrolled to attain an employable skill that is needed in the area.	The program encourages diversity by allowing low socioeconomic and Hispanic students to have a gateway into college and/or a certification program. The program is open to all students and has seen a majority of Hispanic and economically disadvantaged students tied to the community choosing to enroll.
Provide qualified, trained individuals to serve as certified nurses assistance and emergency care providers in a small rural city in West Texas.	Work with the city of O'Donnell and the Lynn County Hospital district to develop a gateway for students and provide employable, prepared and certified/licensed individuals ready to hire upon high school graduation.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By August 2020, OISD will have 5 student enrolled in a pathway that will lead to a CNA/EMS certification program upon graduation.

By August 2021, OISD will have 10 students enrolled in a pathway that will lead to a CNA/EMS certification program upon graduation.

By August 2019, OISD will have 30 students enrolled in dual credit courses.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

By August 2020, OISD will have an established alignment for students to enroll in ICIA program and begin the foundational courses that will lead to CNA/EMS certification upon graduation.

By Summer 2019, teachers will enroll in a university to earn the 18 hours required to teach dual credit courses on campus in the ICIA program.

By December 2020, a completed plan with appropriate documentation will be submitted requesting to become an ICIA School to the TEA.

Measurable Progress (Cont.)**Second-Quarter Benchmark**

By May 2021, 5 students will complete the first class for the CNA/EMS certification program through the OISD ICIA program and recruitment of another 5 will begin.

By May 2021, four teachers will have earned the 18 hours required to teach dual credit in the OISD ICIA program.

Third-Quarter Benchmark

By August 2021, 10 students will be enrolled in the CNA/EMS certification program through the OISD ICIA program.

By August 2021, 30 students will be enrolled in a pathway to allow them to earn an associates degree while in high school.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

At each benchmark, the data will be compared to the actual enrollment and progress toward goal. Adjustments will be made using this data. If there are not the numbers enrolled at each benchmark in August 2020 or August 2021, there will be a 2 week recruiting period. If teachers have not enrolled in the university program, the monies will be used to support another individual. If at the end of the 2nd benchmark and students have not completed the foundational classes, they will be repeated in the fall.

If the district experiences a slump in enrollment at the beginning of each year in the ICIA program, the teachers of record and counselor will hold meeting with the community and send out notifications highlighting promoting the program. Promotional materials will be developed and posted on Social media and in the district notification system. Individual students will be contacted and encouraged to enroll.

The program will be school wide and have open enrollment for ALL students. The counselor will work with parents and community to promote program. There will be meetings throughout the year with students and parents to promote the program.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2022 P-TECH and ICIA Planning and Implementation Program Guidelines.

☒ The applicant provides assurance to adhere to all Performance Measures, as noted in the 2020-2022 P-TECH and ICIA Planning and Implementation Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

☒ The grantee will develop a P-TECH and ICIA Implementation Plan, based on the P-TECH and ICIA Blueprint and in the template format to be provided by TEA, which will be submitted to TEA for review and approval prior to applying for the 2021-2022 P-TECH and ICIA designation.

THE FOLLOWING ASSURANCES ARE REQUIRED BY STATUTE:

☒ P-TECH and ICIA schools will provide participating students with flexibility in class scheduling and academic mentoring.

☒ The P-TECH and ICIA school will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.

☒ P-TECH and ICIA schools will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma, an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.

☒ P-TECH and ICIA program will be provided at no cost to participating students.

☒ P-TECH and ICIA schools will ensure that the students are entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding.

Statutory Requirements

1. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

OISD has committed to expanding opportunities for students. OISD pays for the dual credit courses using local funds and will continue to do so as long as possible. The district presently offers dual credit to students and wants to expand the opportunities. All OISD students will be allowed to enroll in the program and take the dual credit courses. The ICIA program will be campus wide and open to any student no matter their performance on state tests, current graduation plan, demographic or economic status. The program will be open enrollment. In Summer 2010, OISD will develop the first classes to be offered and they will begin in August 2020. By December, OISD will have the ICIA required submission complete, requesting to be designated an ICIA school. By May, OISD will begin enrolling students in Dual Credit classes for the upcoming year and promotion will begin on social media, newspapers and campus newsletters. By August 2021, OISD will be offering CNA/EMS certifications as well as associate degree for all students enrolled in the district.

Statutory Requirements (Cont.)

2. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequence of courses, degrees/certificate/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

Currently, OISD offers the Education and Training Crosswalk with dual credit, welding certification, and business certifications. Also, dual credit courses are offered on line with South Plains College. With monies from this grant, OISD will begin offering CNA/EMS certification through the Lynn County Hospital District and South Plains College while also expanding dual credit opportunities, offering an associates degree upon graduation. The Courses will following the following pathway: Year 1 (9th Grade) Principal of Health Science and Medical Terminology (Not Dual Credit); Year 2 (10th Grade) Health Science Theory and Health Science Clinical (Not Dual Credit) and Year 3 and 4 (11th and 12th and beyond) Practicum in Health Science and Extended Practicum in Health Science (Offered as Dual Credit). In Year One, students will have career counseling and job shadowing opportunities at the Lynn County Hospital. In Year Two, students will have job shadowing and cooperating education opportunities in Lynn County Hospital. In Year 3 and beyond, students will have internship and apprenticeship opportunities will Lynn County Hospital. As they take these courses to earn either the CNA certification and/or EMT certification, they will also be provided opportunities to enroll in English, Math, Science, Social Studies, Psychology, Speech and Education and Training Dual Credit Courses. With the combination of the dual credit core courses and the CNA/EMT certification courses for dual credit, the students will have opportunity to graduate with certifications and an associates degree. In the Workforce projections included on the attachment, the need for Healthcare support workers is a negative, meaning there are more opportunities for employment than there are qualified individuals available to fill those positions. Last year, there were 32 reported openings in the South Plains and 14 Annual Graduates. As the Workforce Document indicates, the trend of qualified individuals and openings will continue the trend. This indicates that there is a demand for health care support workers and the demand will increase through year 2026. Also, in recent surveys, many of our students are interested in health occupations so for these students it will lay the foundation for employment and/or future training at the university level.

3. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

The district is committed to their success and because of that their schedules will be flexible so that it meets their needs. We will also provide support systems on an as needed bases. During the planning this summer, the course walk, ICIA agreement with South Plains College will be solidified. Also, the correlation with the Lynn County Hospital will be written and solidified. South Plains College and Texas Tech University have contract that allows students that earn an associates degree to transfer to Texas Tech in the education program. OISD with South Plains College offer dual credit courses. All of our dual credit courses are taught through that college and students could potentially earn an associates degree while in high school which is the goal of the program along with the EMT/CNA certifications. The individuals that will be leading this program will have an understanding of this process and will explore the career paths with the students.

Statutory Requirements (Cont.)

4. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

The Regional industry or business partner is the Lynn County Hospital. The Lynn County Hospital serves this town and area for its medical needs and includes a clinic adjacent to the school. The students that enroll in the program will be provided opportunity to shadow and have work based learning opportunities at the hospital and clinic. The Hospital district hopes to operate an EMS out of the town of O'Donnell and use the students that graduate from the program with the certification to run the EMS. This partnership will not only help the school and its students but the entire town of O'Donnell and the community.

TEA Program Requirements

1. Describe the current leadership team. Include a list of the individuals and their titles, along with how often the leadership team will meet, the dates of meetings that have already been held, any upcoming meetings, and agenda topics.

The District leadership includes: Dr. Cathy Palmer, Superintendent OISD, Cody White, principal OISD, Nicole White, counselor OISD, Melanie Richburg, director Lynn County Hospital (when program is on agenda). The individuals will meet monthly and discuss progress toward the implementation and plan development. There have been two meetings so far and the agenda has been regarding the EMT/CNA program and alignment with the needs of the hospital. The meetings have been held the first Tuesday of each month in the secondary school. The next meeting will be on January 9 at 10:00. The agenda item will be a review of the submission of the grant and grant time line.

If the grant is awarded, the following will be on the agenda: Courses for 2020-2021, Rotation development for shadowing opportunities, curriculum development and begin the ICIA plan.

Dr. Cathy Palmer will be the facilitator and leaders of the ICIA plan and will oversee the development of the submission to the TEA.

2. Describe the current wrap-around strategies and services the campus is offering, as well as the additional strategies and services that are planned to support P-TECH.

Since 2016, OISD has sought to expand the dual credit program. In the school year, 2016 - 17 school year, OISD students enrolled in 60 dual credit hours, in 2017-18 OISD student enrolled in 129 college credit hours, 2018-2019 students enrolled in 141 college credit hours. This year, OISD students are enrolled in 228 college credit hours. This is a significant increase over a few years and the district is committed to continue the trend. Also, the district offers multiple CTE pathways and 3 offering certifications. The district has also recently committed to hiring teachers that have 18 plus hours in content area so that we can expand dual credit opportunities. The district has a counselor that encourages students beginning in 6th grade to take college classes and enroll in CTE programs. In 8th grade, the parents and counselor meet to set up the students graduation plan and outline the path of courses they will take. This plan is reviewed each spring semester with the student and parents until their graduation. Students are also provided after school tutoring and in class supports to ensure they can be successful. The district administers the TSI and ACT/SAT on campus and beginning next year will have a course designed to help the students be successful on these tests. The superintendent will be the facilitator of the plan and ensure that all elements are appropriately maintained and incorporated.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- ☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- ☐ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>

PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

☐ Yes ☒ No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

☐ Yes ☐ No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

5A: Assurances

- ☐ The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- ☐ The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

5B: Equitable Services Calculation

1. LEA's student enrollment	<input type="text"/>
2. Enrollment of all participating private schools	<input type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input type="text"/>
4. Total current-year grant allocation	<input type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the grant's defined limit	<input type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Description of Activity or Cost	Amount Budgeted
Payroll Costs	
1. Extra Duty Pay Counselors/Facilitators	\$8,000
2. Extra Duty Pay Teachers	\$15,000
3.	
4.	
Professional and Contracted Services	
5. Tuition for teachers - 3 teacher/18 credit hours	\$40,000
6.	
7.	
8.	
9.	
Supplies and Materials	
10. EMT/CNA Supplies	\$15,000
11.	
12.	
13.	
Other Operating Costs (include direct and indirect administrative costs, if allowable)	
14.	
15.	
16.	
Capital Outlay	
17.	
18.	
Indirect Costs	

Total grant award requested \$78,000

ATTACHMENT #1: 2020-2022 P-TECH AND ICIA PLANNING AND IMPLEMENTATION GRANT
Crosswalk Template

You may delete or expand rows but do not exceed one page

CDN: 153903

Program of Study	IHE Partner	Program Previously Offered in District? (Y/N)	Expected Program Student Outcomes
Nursing Science	South Plains College	N	Certified Nurse Assistant Certification
Law and Public Service	South Plains College	N	Emergency Medical Technician Basic

Year / Grade Level	High School Course			Post-Secondary Course		
	PEIMS Course/Code #	High School Course Name	High School Credits	Texas Common Course Numbering System Number	College Course Name	College Credit Hours
Year 0 / Grade 8						
Year 0 / Grade 8						
Total Year 0 High School Credits				Total Year 0 College Credit Hours		
Year 1 / Grade 9	13020200	Principles of Health Science	1			
Year 1 / Grade 9	13029200	Principles of Law	1			
Year 1 / Grade 9						
Year 1 / Grade 9						
Year 1 / Grade 9						
Year 1 / Grade 9						
Year 1 / Grade 9						
Year 1 / Grade 9						
Total Year 1 High School Credits				Total Year 1 College Credit Hours		
Year 2/ Grade 10	13020300	Medical Terminology	1	HTT 1301	Medical Terminology	3
Year 2/ Grade 10	N1303011	Disaster Response	1	EMSP 1401	Emergency Medical Tech	3
Year 2/ Grade 10						
Year 2/ Grade 10						
Year 2/ Grade 10						
Year 2/ Grade 10						
Year 2/ Grade 10						
Total Year 2 High School Credits				Total Year 2 College Credit Hours		
Year 3/Grade 11	13020400	Health Science Theory	1	RNSG 1209	Intro to Nursing/ Nurse skills 1	6
Year 3/Grade 11	N1303015	Emergency Med Technician Basic	1	EMSP 1167	Field Experience Emergency Tec	6
Year 3/Grade 11						
Year 3/Grade 11						
Year 3/Grade 11						
Year 3/Grade 11						
Year 3/Grade 11						
Year 3/Grade 11						
Year 3/Grade 11						
Total Year 3 High School Credits				Total Year 3 College Credit Hours		
Year 4/Grade 12	13020500	Practicum in Health Science	2	RNS1144/RNS 2460	Nurse Skills 2/ Clinical Nursing	6
Year 4/Grade 12	13030100	Practicum Public Safety	2	EMSP 2360	Clinical Emergency Tech	6
Year 4/Grade 12						
Year 4/Grade 12						
Year 4/Grade 12						
Year 4/Grade 12						
Year 4/Grade 12						
Year 4/Grade 12						
Total Year 4 High School Credits				Total Year 4 College Credit Hours		
Optional Year 5						
Optional Year 5						
Optional Year 6						
Optional Year 6						
Total Years 5 & 6 High School Credits			10	Total Years 5 & 6 College Credit Hours		30
Total High School Credits			10	Total College Credit Hours		30

Certification (s) to be earned by high school graduation:

Certified Nursing Assistant/ Emergency Medical Technician Basic

Degree (s) to be earned by high school graduation:

High School Diploma/ Associates Degree