NOGA ID		Application stamp-in date and time

Applicants must submit one original copy of the application **and** two copies of the application (for a **total of three copies of the application)**. All three copies of the application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement.

Applications *cannot* **be emailed.** Applications must be delivered by mail or hand delivery no later than the above-listed application due date and time to:

Document Control Center, Grants Administration Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701-1494

Authorizing legislation: G.A.A., Article III, Rider 66, 86th Texas Legislature; TEC §§29.551-29.556 and §29.908

Grant period: From **06/01/2020** to **07/08/2022**   **Pre-award costs:** **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of the required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [ ]

1. Applicant Information

Name of organization San Antonio Independent School District

Campus name Fox Tech High School   CDN 015907   Vendor ID 74-6002167   ESC 20   DUNS 069451631

Address 141 Lavaca St.   City San Antonio   ZIP 78210   Phone 210-554-2280

Primary Contact Johnny Vahalik   Email jvahalik1@saisd.net   Phone 210-554-2610

Secondary Contact John Strelchun   Email jstrelchun@saisd.net   Phone 210-554-2535

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

☒ Grant application, guidelines, and instructions   ☒ Debarment and Suspension Certification
☒ General Provisions and Assurances   ☒ Lobbying Certification
☒ Application-Specific Provisions and Assurances   ☒ ESSA Provisions and Assurances requirements

Authorized Official Name Pedro Martinez   Title superintendent   Email pmartinez1@saisd.net

Phone 210-554-2200   Signature *Pedro Martinez*   Date 03/24/2020

Grant Writer Name Hannah Sullivan   Signature *hannah csullivan*   Digitally signed by SULLIVAN, HANNAH MARIE   Date 03/24/2020

⦿ Grant writer **is** an employee of the applicant organization.   ○ Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) **are not** permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
In the Alamo WDA, the TWC expects the overall need for healthcare practitioners to grow by at least 27% over the next six years in addition to the existing need for 10,500 new, highly-skilled healthcare practitioners.	In partnership with Metropolitan Methodist Health, the Fox Tech Nursing Pathways "H-TECH" will train the future of highly-skilled healthcare professionals to meet regional and local workforce demands. In its inaugural year, H-TECH must establish Work-based Learning (WBL) lesson plans, procedures, and pacing guides created by a dedicated H-TECH WBL Specialist.
Comprising approximately 60% of San Antonio's residents, Hispanics are underrepresented in healthcare. Since 1980, the no. of Hispanic physicians per 100,000 Hispanic residents has declined 22%	Hispanic students comprise about 90% of SAISD students and 93.5% of Fox Tech High School students. H-TECH will provide traditionally under-represented students a pathways to obtain a career in healthcare, regardless of the students' circumstances, English language proficiency, or failure of a state assessment.
San Antonio's need to fill the demand for healthcare practitioners grows. Simultaneously, the city struggles to ensure equitable educational attainment let alone ensuring pathways for healthcare practitioners. Over 80% of SAISD households have no college education.	P-TECH programs, such as H-TECH, are proven to address barriers related to timely diploma and degree completion, particularly for low income students. In addition to a Diploma, H-TECH students obtain an Associates degree in healthcare, or up to 60 hours of tuition-free college credit, as well as industry certification(s) at no cost to the student or their family.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By July 2022, in alignment with the P-TECH Blueprint requirements, SAISD's H-TECH at Fox Tech High School will: recruit and enroll a maximum of 120 9th and 10th grade students; ensure 100% of H-TECH students will have at least eight (8) work-based learning experiences by the end of each grade level; establish and maintain one (1) dedicated H-TECH Work-Based Learning Specialist to develop new project and work-based learning lessons, pacing calendars, business partnerships, and career exploration/investigation/mentoring activities to be utilized annually following the grant period; and provide work-based learning (WBL) training and support in lesson development for H-TECH teachers in preparation for specialized instruction.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

SAISD's H-TECH High School will complete the following within the first grant quarter:

Objective 1.1. Leadership Team will meet to review project goals and milestones to establish a detailed project timeline; Obj. 1.2. Train and support dedicated H-TECH WBL Specialist; Obj. 1.3. Establish 9th Grade WBL Experience lesson plans in partnership with industry and pacing guide; Obj. 1.4. Create an annual WBL and Project-based Learning (PBL) H-TECH Teacher training schedule; Obj. 1.5. Host Summer Bridge Program for upcoming 9th grade H-TECH students; Obj. 1.6. Enroll a projected 65 9th grade H-TECH students in SY 2020-2021; and Obj. 1.7. Review Beginning of Year (BOY) H-TECH student outcome baseline.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

SAISD's H-TECH High School will complete the following within the second grant quarter:

Obj. 2.1. Continuously review student quantitative and qualitative data to identify improvements; Obj. 2.2. Review Middle of Year (MOY) H-TECH student outcomes; Obj. 2.3. Establish 10th Grade WBL Experience lesson plans in partnership with industry and pacing guide; Obj. 2.4. Train H-TECH Teachers in WBL and PBL; Obj. 2.5. Engage 100% of H-TECH students in at least 8 work-based learning experiences at the end of SY 2020-21; and Obj. 2.6. Document Leadership Team meeting minutes, as appropriate.

Third-Quarter Benchmark

SAISD's H-TECH High School will complete the following within the third grant quarter:

Obj. 3.1. Leadership Team will meet to review project goals and milestones to amend the detailed project timeline as needed; Obj. 3.2. Promote inaugural 9th grade H-TECH students to the 10th grade; Obj. 3.3. Host Summer Bridge; Obj. 3.4. Enroll a projected 65 9th grade Cyber P-TECH USA students in SY 2021-22; Obj. 3.5. Review BOY and End of Year (EOY) H-TECH student outcomes and baseline; Obj. 3.6. Establish 11th Grade WBL Experience lesson plans in partnership with industry and pacing guide; and Obj. 3.7. Continue training H-TECH Teachers in WBL and PBL, including teachers in the expanded grade level(s).

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

In alignment with the P-TECH/ICIA Blueprint, the Leadership Team utilizes the District Improvement Plan, Campus Improvement Plan, and Program Improvement Plan which encompasses best practices of collecting data, reviewing multiple measures of data, setting goals, and creating action plans. District student information systems allow for multiple quantitative, outcome-based measures of data to be routinely collected and reviewed. Student-level academic data for H-TECH, including achievement and attendance, will be stored in a comprehensive internal database and tracked every three weeks using SAISD's long-established data collection procedures. H-TECH and Fox Tech HS personnel will ensure students' daily attendance, grades, standardized test scores, graduation rates, and college enrollment rates are recorded and reported to SAISD Office of Accountability, Research, Evaluation, and Testing (ARET) throughout each year. ARET personnel will analyze all of this data to determine H-TECH's impact on these traditional measures of student success at least twice each year. Student information will be reviewed biannually to identify student strengths and weaknesses to develop and/or refine individual instructional support plans. Monthly Leadership Team meetings will provide opportunities for the H-TECH Coordinator to ensure that any barriers to project implementation are addressed immediately by District executive leadership. Further, the H-TECH Coordinator will ensure all benchmarks and milestones are met or amended, as necessary. Action plans developed by the campus improvement team and H-TECH Coordinator will ensure interventions that seamlessly support students, measurable outcomes, and progress towards goals. H-TECH and San Antonio College (SAC) will track and measure student's progress to ensure Outcomes-Based Measurements are met. Additionally, healthcare project-based learning lessons, which integrate work-based learning through industry engagement, will be designed, reviewed annually, and approved by the Leadership Team consisting of both college and industry partners. Further, a dedicated H-TECH database will track student and industry engagement, including mentorships, externships, and work-based learning interactions, to provide data and improve the quality of engagements. Finally, work-based learning experiences will be monitored, evaluated, and modified as necessary.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. P-TECH schools will provide participating students with flexibility in class scheduling and academic mentoring.

☒ 4. The P-TECH school will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.

☒ 5. P-TECH schools will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma, an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.

☒ 6. P-TECH programs will be provided at no cost to participating students.

☒ 7. P-TECH schools will ensure that the students are entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding.

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Statutory Requirements

1. P-TECH campuses must establish recruitment and enrollment processes and requirements that will not exclude or discourage the enrollment of any of the subpopulations of at-risk students, including, but not limited to, students who are of limited English proficiency or who have failed a state administered assessment. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

Housed at the historic Fox Tech campus, the Nursing P-TECH at Fox Tech (H-TECH) will operate as a no-cost, open-enrollment "school-within-a-school," known as a Choice School, and will not exclude or discourage the enrollment of any of the subpopulations of at-risk students. Enrolling both SAISD and out-of-district students, Choice Schools offer school-wide programmatic models and pedagogical philosophies that are aligned with national best practices. To ensure subpopulations of at-risk students are included in recruitment and enrollment processes, approximately 80% of the seats will be reserved for in-District students including but not limited to those who are at-risk of dropping out, economically disadvantaged, English Language learners, or those who have failed a state-administered assessment.

Entry into Choice Schools occurs through an annual application and selection process that is centrally managed by the District through the Office of Access and Enrollment Services (OAES) to use two methods for selection. Campuses without academic entry requirements utilize a blind, computerized lottery process. This process is used to ensure the program does not exclude or discourage subpopulations of SAISD students. For schools with more applications than available seats, a lottery is conducted and a wait list is generated by the system in which student applicants are placed in a randomized order. Typically, the Choice School recruitment and enrollment plan follows a standard timeline, which applies to H-TECH.

Recruitment plans include: marketing timeline; methods used to obtain community input about the program; and regular activities intended to educate students, parents, counselors, community members, staff, and school board members. Early-phase activities, occurring through August to October, include planning meetings to determine seat availability, review of administrative procedures, overview of Choice process, timeline, recruitment, and requests for marketing materials. Late-phase activities, occurring from November to March, include parent information sessions, opening the application window, presenting at the District-wide showcase and resource fair, hosting "mini fairs" to introduce 8th grade students to the Choice process, host visitors and student shadows for Tour Week, closing the application window, as well as announcing acceptances and waitlists offers. Schools with a substantial number of seats will participate in a second round of an Application and Selection process. H-TECH will work with industry partners to provide opportunities for both parents and students to visit H-TECH and learn more about the program. Additionally, all marketing and communications include both English and Spanish versions to target and inform as many students and parents as possible.

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Statutory Requirements (Cont.)

2. P-TECH schools must provide for a program/course of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequence of courses, degrees/certificate/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

Lying at the nexus of one of the largest aging generations in the U.S., nationwide demand for healthcare professionals continue to rise as well. According to the U.S. Department of Health and Human Services, registered nurses (RNs) are especially in-demand with Texas experiencing the second highest RN shortage in the nation—a shortage of approximately 15,900 Texas RNs. Similarly, Workforce Solutions Alamo's (WSA) 2014 projections illustrated Bexar County's need for an additional 2,070 Nursing Assistants (+28.2%), 1,670 Licensed Nurses (+22.3%), and 5,800 Registered Nurses (+30.6%) by 2024 (2017 Targeted & Demand Occupations List, WSA). To address regional workforce needs, SAISD will collaborate with San Antonio College (SAC) as well as Metropolitan Methodist Hospital (MMH) and University Health Systems (UHS) to establish a dual credit Career & Technical Education program. In addition, students will also complete work-based training through internships, apprenticeships, and other job-training programs. The H-TECH program will allow its students to earn their high school diploma in addition to nursing industry-recognized certificates, as well as an associates degree or 45 hours of college credit towards a four-year Nursing degree. H-TECH students will have six years to complete all requirements for their diploma, certificates, and/or degree along with all required work-based learning (WBL) experiences. Upon successful completion of the H-TECH program, SAISD graduates will be eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) authorized by and administered through the Texas Board of Nursing. Upon passing the exam, the graduate will be a registered nurse in the State of Texas and ready to begin a career in the high-demand field of nursing. In pursuit of the belief that all students are capable of meeting their pull potential, Fox Tech prepares its students for higher levels of learning with a focus on health and law through a campus-wide culture based on positive relationships, rigorous instruction, and innovative teaching practices. Currently, students interested in pursuing careers in health and law industries receive focused instruction, clinical rotations at partnering hospitals, mentorship opportunities with practitioners, hands-on experience, and field observation. All students participate in UIL, student leadership, and service opportunities while in high school. For those students interested in health professions, Fox Tech High School currently offers paths to becoming a Certified Nursing Assistant (CNA) or a Certified Medical Assistant (CMA). It is the goal of the Fox Tech Nursing P-TECH to provide students the opportunity to continue their Nursing education at four-year universities or be first in line for employment with Metropolitan Methodist Hospital. Further, Nursing P-TECH coursework will support the foundational knowledge of Nursing by either fulfilling prerequisites or providing earlier, increased exposure to content. Whenever possible, Fox Tech Nursing P-TECH students will take dual credit (DC) courses to satisfy both foundational school requirements and course requirements for their certificate/degree program at SAC. Advanced Placement (AP) courses are available to prepare students for rigorous college coursework. Fox Tech students must meet TSI requirements identified by the Alamo colleges prior to enrollment in dual credit courses. Prerequisites for SAC's Nursing AAS degree include: BIOL 2401 - Human Anatomy and Physiology I, PSYC 2301 - General Psychology, PHIL 2306 - Introduction to Ethics, ENGL 1301 - Composition I, BIOL 2402 - Human Anatomy and Physiology II, PSYC 2314 - Lifespan Growth and Development, and BIOL 2420 - Microbiology for Nursing and Allied Health. For SY 2020-2021, the Fox Tech Health Professions course sequence tentatively includes: (9th:) Pre-AP English I, Algebra I or Pre-AP Geometry, Biology or Pre-AP Biology, AP Human Geography*, Spanish 1/11, Principles of Health Science, AVID, and Physical Education (PE) or Fine Arts Elective; (10th:) English II or Pre-AP English II, Geometry or Pre-AP Algebra II, Chemistry or Pre-AP Chemistry, World History or AP World History, Spanish 11/111, Anatomy & Physiology, Medical Terminology, and PE or Elective; (11th:) AP English III or ENGL 1301/1302 DC*, Algebra III or Pre-AP Calculus or Pre-Calculus Dual Enrollment at UT (DE), AP Physics or PHYS 2425 DC*, U.S. History or AP U.S. History, AP Psychology*, Health Science Theory or Health Science Clinical; & (12th:) AP English IV or ENGL 2322/2323 DC*, Pre-Calculus or AP Calculus AB/BC, AP Biology* or AP Chemistry*, AP Government/Economics or GOVT 2305 DC*/ECON 1301*, Science Elective, and Practicum. (*new)

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Statutory Requirements (Cont.)

3. P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with Texas Administrative Code (TAC) §74.25. The articulation agreement must provide a participating student access to postsecondary educational and training opportunities at an IHE and must address all of the following items: curriculum alignment, instructional materials, instructional calendar, programs/courses of study, student enrollment and attendance, grading periods and policies, and administration of statewide assessments. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

Through an articulation agreement and MOU, SAISD's H-TECH at Fox Tech and San Antonio College (SAC) have developed a course of study plan for grades 9-12 which meets the requirements of Applicable Law, provides a seamless transition for students from grade level to grade level, allows students to transition from high school classes to a gradual integration of college level courses with high levels of rigor, acceleration, and support. The plan provides a pathway to a certificate, associate, or baccalaureate degree whose courses and fields of study are as followed by the Texas Higher Education Coordinating Board, Lower Division Academic Course Guide Manual and/or courses required for certificates.

Further, SAC Academic Chairs, or faculty liaison, alongside the Principal and H-TECH Coordinator will working with H-TECH faculty to develop and refine a clear, coherent academic program across the two institutions for curriculum alignment. SAISD will provide all required course materials needed for enrollment to classes for high school graduation credit and college-level texts. The instructional calendar for the high school portion of H-TECH, based on the School District calendar, will comply with all related TEA regulations for school attendance. SAISD will adjust its schedule as necessary to enable H-TECH students to enroll in and attend college-level courses at SAC. Other components to be coordinated include State testing examinations and requirements as well as grading periods and policies. During days when the two institutions are out of alignment on days of operation, and students must attend classes in-session at SAC, SAISD will provide at least one staff member with administrative authority to be present in the case of an emergency.

4. P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who received work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and be reviewed at least every two years and updated as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

It is the goal of H-TECH at Fox Tech to provide the building blocks of work-based and contextual learning for all students at each grade level. With a diverse mix of nationally-recognized healthcare systems, well-regarded research institutions, health profession education programs, cutting-edge biotech companies, and successful national corporations, San Antonio's bioscience and healthcare industry dominates the local economy. Methodist Healthcare is recognized as the most respected and preferred healthcare provider in the South Texas community because of its outstanding team of nurses, medical professionals, and physicians. Its network of greater San Antonio hospitals include Metropolitan Methodist Hospital (MMH). As one of downtown San Antonio's most comprehensive hospitals, MMH has won an "A" in Hospital Safety for a fifth year in a row (2018) and was the only hospital in San Antonio to ever win the TQp General Hospital Award (2017). MMH is constantly seeking highly skilled healthcare workers into its workforce and plans to align the Fox Tech Nursing P-TECH with its core competency and build community partnerships. SAISD will partner with MMH and University Health System (UHS) to provide 100% of participating students access to appropriate work-based education at every grade level, addressing regional workforce needs, giving participating H-TECH students first priority in job interviews for which the student is qualified, and whose MOU be reviewed at least every two years and updated as necessary. Additionally, SAISD is actively discussing numerous potential industry/business partners including hospitals, clinics, and nursing homes to bolster the burgeoning program.

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TEA Program Requirements

1. The grantee must have an established Leadership Design Team. Describe the current leadership team. Include a list of the individuals and their titles, along with how often the leadership team will meet, the dates of meetings that have already been held, any upcoming meetings, and agenda topics.

The H-TECH Leadership Team consists of high-level, decision-making personnel from SAISD, Fox Tech HS campus, industry/business partners, and IHE leadership who meet a minimum of twice per year. It is the responsibility of the Leadership Team to oversee the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continual monitoring and improvement of H-TECH. The current H-TECH Leadership Team consists of: Pedro Martinez, Superintendent of Schools (SAISD); Johnny Vahalik, Senior Executive Director of College, Career, and Military Readiness (SAISD); E. Lynn Hernandez, H-TECH Coordinator (SAISD); Stella Cirlos, Director of Nursing Program (SAC); C. Annelise Vela, Dual Credit Coordinator (SAISD); Ruby Pena, Dual Credit Coordinator (SAC); Christian Magby, Clinical Educator (MMH); Brizzee Celeste, Director of Orthopedic and Surgical Department (MMH); Charles Reed, Vice President Associate Chief Nursing Officer of Clinical Excellence and Ancillary Services (UHS); John Strelchun, Director of District Grants (SAISD); Jennifer Benavides, Principal of Fox Tech HS (SAISD); Elizabeth Ozuna, Director of Advanced Academics and Post-Secondary Success (SAISD); Saani Fong, School to Career Director (SA Works); Victoria Bustos, Director Student and Academic Support Services (SAISD); Armando Gutierrez, District Master Scheduler (SAISD); and Patti Salzmann, Chief Academic Officer.
Since its establishment, the H-TECH USA Leadership Team has met ten (10) times including the following dates: 06/06/19, 07/18/19, 09/12/19, 09/27/19, 10/10/19, 10/21/19, 11/07/19, 11/13/19, 11/18/19, 12/09/19, 01/09/20, 01/13/20, 01/22/20, and 02/03/20. Topics addressed include but are not limited to overall school design, IHE and Industry Partner MOUs, curriculum alignment, crosswalks, required program equipment, summer bridge programming, mentorships, recruitment and enrollment activities, advisory council meetings, instructional staff, work-based learning coordination, student support services, instructional resources, website planning, marketing and promotions, as well as community-stakeholder input.

2. The grantee must be implementing wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic and social/emotional skills necessary for high school and college readiness, as well as provide academic and social/emotional support for students to be successful in rigorous academic and work-based educational experiences. Services should include both academic and social/emotional support for students to be be successful in rigorous academic and work-based educational experiences. Describe the current wrap-around strategies and services the campus is offering, as well as the additional strategies and services that are planned to support P-TECH.

In support of Fox Tech High School, SAISD currently provides wrap-around services to students through the Office of Student Support Services and Family & Student Support Services. The Student Support Services Department oversees programs that support students' academic success, including: social-emotional resources, social work, course scheduling, academic support, college readiness, school counseling, comprehensive support for school-age pregnant and parenting teens, student uniform assistance and connecting with critical community resources, including those without a permanent address or in foster care settings. The Family & Student Support Services program exists to provide child and family support in order to promote student potential and ability for academic and personal growth. School Social Workers work in partnership with children, families, schools and community members to remove barriers for families and improve student academic achievement. Specifically, Fox Tech has two full-time licensed school counselors who assist students with both social-emotional well-being and academic counseling such as graduation plans, course completion, and instructional support. Additionally, a full-time college advisor assists students in finding a college/university, applying to college, coordinating college visits, as well as identifying and securing financial aid. Further, Fox Tech teachers and administrators offer additional academic support through regular after-hours tutoring. Additional wrap-around services available to students in the H-TECH will be administered by SAC's Student Advocacy Center which provides social services resources to students who might otherwise resort to dropping out to instead persist and complete their degree or certificate.

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Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Salary & Fringe Benefits - Work-based Learning (WBL) Coordinator (2 Years)	$117,242
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.		
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Technology - Laptop, printer, etc.	$2,000
12.		
13.		
14.		

Other Operating Costs

15.		
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:	$5,758
TOTAL GRANT AWARD REQUESTED:	$125,000

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