



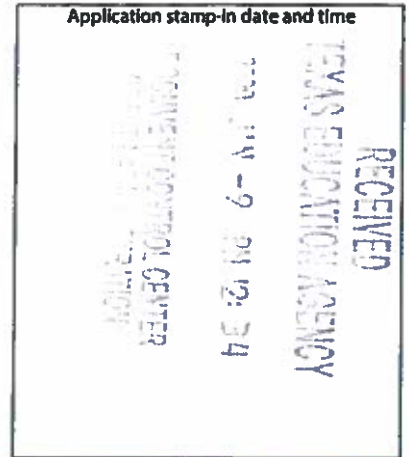
**2020-2021 Technology Lending Grant
COMPETITIVE GRANT Application Due 5:00 p.m. CT, January 9, 2020**

NOGA ID

Authorizing legislation **General Appropriations Act, Article III, Rider 8, 86th Texas Legislature; TEC 32.301**

Applicants must submit one original copy of the application and two copies of the application (for a total of three copies of the application). All three copies of the application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701-1494



Grant period from **April 6, 2020 to August 31, 2021**

Pre-award costs are not permitted.

Required Attachments

Applicants must submit a locally-approved technology plan that is valid for the 2020-2021 school year.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): **N/A**

Applicant Information

Organization	AW Brown Leadership Academy	CDN	057816	Vendor ID	1752742162	ESC	10	DUNS	05-170-9967
Address	5701 Red Bird Center Drive		City	Dallas	ZIP	75237	Phone	972-709-4700	
Primary Contact	Judy Carroll	Email	jcarroll@awbrown.org			Phone	469-693-7448		
Secondary Contact	Erin Holmes	Email	eholmes@awbrown.org			Phone	469-643-6540		

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name **Judy Carroll** Title **Chief Operations Officer**

Email **jcarroll@awbrown.org** Phone **469-853-0929**

Signature Date **1/8/2020**

Grant Writer Name **Erin Holmes** Signature Date **1/8/20**

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

2020-021365

701-20-110-150

Shared Services Arrangements

SSAs are not permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Ensure equitable access to technological devices for scholars who otherwise would not have access during out of school time.	The AWBLA TLP will provide access to technological devices such as iPads and Chromebooks.
Ensure equitable access to the internet for scholars who otherwise would not have access during out of school time.	The AWBLA TLP will provide access to the internet for scholars who do not have access during out of school time.
Allow access for parents/guardians of scholars to monitor student performance and outcomes through the District's Parent Portal.	The parents/guardians of scholars participation in the AWBLA TLP will have a device and the necessary connectivity to assist their child and monitor their academic progress.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The percentage of scholars K-8 who have access to technology after school hours will be 100% by the end of the 2020-2021 school year.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

All scholars in grades K-8 will be evaluated at the beginning of the school year to determine current mastery of technology skills.

Measurable Progress (Cont.)

Second-Quarter Benchmark

Scholars will use computers to access district purchased software to help them master new literacy skills as well as the help them practice, reinforce and master literacy skills already taught.

Third-Quarter Benchmark

Local assessments will be administered to students in grades K-8 to determine increase in literacy skill mastery. Local assessments will determine increase in literacy skill mastery throughout the school year. These assessments will be reviewed to determine growth in literacy proficiency.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

A TLP Steering Committee will be responsible for collecting data and monitoring scholar progress regarding the following:

- 1. Number of scholars served
- 2. Attendance data for program participants
- 3. Program activities completed
- 4. Scholar academic outcomes
- 5. Scholar utilization of online academic resources
- 6. Scholar surveys
- 7. Check-in/Check-out logs
- 8. Testimonials

The TLP Steering Committee will meet regularly to review program objectives and milestones. The meetins will include discussion of the following agenda items:

- 1. TLP SMART goals
- 2. Refinements and reinforcements needed to improve the program
- 3. Potential barriers to success

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2021 Technology Lending Grant Program Guidelines.
4. The applicant provides assurance to adhere to all Performance Measures, as noted in the 2020-2021 Technology Lending Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
6. The applicant provides assurance that it will provide access to lending technology and residential access to the internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or internet service for learning at home.
7. The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
8. The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
9. The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
10. The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
11. The applicant assures that it will show evidence of a current local technology plan on participating campuses by submitting an attachment of the LEA's locally-approved technology plan.
12. The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.

Statutory Requirements

1. Describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices.

Scholars currently have access to the following technology:

1. Computer laboratory with 32 workstations
2. Chromebook center in each classroom
3. Internet connectivity is available throughout the building

The District receives a Technology Allotment and access to e-rate funding.

Program Requirements

1. Describe a plan for providing internet access to student residences, residential center, and/or on buses that transport students for whom a single ride lasts, on average, at least an hour for students with the highest need for off-campus internet access.

The AWBLA TLP will provide internet access to scholar residences through iPads, chromebooks, and Wi-Fi access.

Program Requirements

2. Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es).

The proposed AWBLA TLP aligns with the District's current curriculum, instruction and classroom management policies and/or practices on its participating campuses because it serves to augment the accessibility currently available to scholars. Specifically, the AWBLA TLP will allow scholars who do not have access to technological devices to internet access to have both during out of school time.

3. Describe how the district is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s).

AWBLA Digital Instructional Materials include the following:

1. iStation K-8 all core content areas
2. Edmodo K-8 all core content areas
3. TEKS Resource K-8 all content areas
4. ActiveInspire K-8 all content areas
5. CLI Engage Pre-Kindergarten all Pre-Kindergarten Guideline components

Program Requirements (Cont.)

4. Describe how infrastructure and technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es).

The AWBLA District Technology Plan Template outlines the District's technological infrastructure. The District infrastructure and technical support is adequate to support scholars anticipated use of devices through the grant and it's participating campuses.

5. Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition.

The District IT Coordinator will ultimately be responsible for oversight and compliance of the AWBLA TLP. The IT Coordinator will ensure that the District adheres to the requirements of the grant and remains in compliance. The IT Coordinator will manage all aspects of the development, implementation, and management of the program to include: inventory of equipment; installation of software and security blocks; distribution and tracking of devices; and routine maintenance.

Parents/gaurdians interested in checking out a tablet for their child will be required to complete a AWBLA TLP orientation which includes training on the AWBLA TLP.

In the event that the District cannot purchase sufficient devices to address every scholar identified most in need, the District will implement and inform parents/guardians of a first-come, first-serve policy.

If awarded the grant, all devices will be tagged and logged into the District inventory control system. Additionally, all devices will have software installed that will allow the technology department to remotely update, troubleshoot and track each unit.

Campus Name and Identification Information (can change to another title)

Enter the Campus Name and Campus Identification Number (CID) of the participating campus(es). Please use the exact name and CID from the 2018-2019 Campus Report data from the Texas Student Data System Public Education Information Management System (TSDS PEIMS) accessible on the TEA website at <https://tea.texas.gov/2019accountability.aspx>. Use the downloadable [overview of statewide ratings](#) data available in Microsoft Excel. If the campus name has changed (but not the CID), include the new name in parenthesis. If both the campus name and the CID do not match the referenced eligibility list, the campus is not eligible.

1. Campus Name	Quest Campus	Campus Number	101
2. Campus Name	Genesis Campus	Campus Number	102
3. Campus Name		Campus Number	
4. Campus Name		Campus Number	
5. Campus Name		Campus Number	
6. Campus Name		Campus Number	
7. Campus Name		Campus Number	
8. Campus Name		Campus Number	
9. Campus Name		Campus Number	
10. Campus Name		Campus Number	

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

PROFESSIONAL AND CONTRACTED SERVICES (6200)

Internet service for 1430 iPad/Chromebook devices	\$343,200
Insurance for 1430 iPad/Chromebook devices	\$34,729
AirWatch for 1430 iPad/Chromebook devices	\$28,600
<input type="text"/>	<input type="text"/>

SUPPLIES AND MATERIALS (6300)

<input type="text"/>	\$100,000
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OTHER OPERATING COSTS (6400)

<input type="text"/>	\$0
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

CAPITAL OUTLAY COSTS (6600)

<input type="text"/>	\$0
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Total Direct Costs

Indirect Costs

TOTAL BUDGET REQUEST (Direct Costs + Indirect Costs)