



2020-2021 Technology Lending Grant
COMPETITIVE GRANT Application Due 5:00 p.m. CT, January 9, 2020

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 8, 86th Texas Legislature; TEC 32.301

Applicants must submit one original copy of the application and two copies of the application (for a **total of three copies of the application**). All three copies of the application **MUST** bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701-1494

Grant period from

April 6, 2020 to August 31, 2021

☒ Pre-award costs are not permitted.

Required Attachments

Applicants must submit a locally-approved technology plan that is valid for the 2020-2021 school year.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

Applicant Information

Organization **Valley View ISD** CDN **108916** Vendor ID **1741997418** ESC **1** DUNS **024124794**
Address **9701 S. Jackson** City **Pharr** ZIP **78577** Phone **(956) 340-1000**
Primary Contact **Nancy Montemayor** Email **nemontemayor@vviewisd.net** Phone **(956) 340-1039**
Secondary Contact **Jorge Martinez** Email **jgmartinez@vviewisd.net** Phone **(956) 340-1120**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name **Rolando Ramirez**

Title **Superintendent**

Email **rramirez@vviewisd.net**

Phone **(956) 340-1000**

Signature

Date **1/7/20**

Grant Writer Name **Nancy Montemayor**

Signature

Date **1/7/20**

☒ Grant writer is an employee of the applicant organization.

☐ Grant writer is **not** an employee of the applicant organization.

RFA # **701-20-110** SAS # **469-20**

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Shared Services Arrangements

☐ SSAs are not permitted for this grant.

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Identify/Address Needs

Quantifiable Need	Plan for Addressing Need
To increase equitable access of technology with an enhanced program to loan students in 9 th – 12 th grade a personal digital device vital for completing online homework assignments, perform research and investigative tasks, and access digital content outside the classroom.	Plan to provide Chromebooks to students to check out and use with the hot spot device supported by the 1 Million Project for high-speed internet access at home. Students will conduct research tasks, access digital resources, and submit assignments in Google docs and Google Classroom, traditionally completed only at school, as an extension of their learning outside the classroom.
To increase opportunities for economically disadvantaged students enrolled in college, career, or military readiness courses to complete requirements, submit assignments, and access Blackboard.	Provide students enrolled in Valley View High School and Valley View Early College Campus, schools most in need according to district needs assessment, who are enrolled in college, career, or military readiness courses a device to link with the Hot Spot devices currently available to them to provide high-speed internet access outside school to economically disadvantaged students.
To minimize the student achievement gap created with the lack of devices and internet access outside school. Students who lack technology access have less opportunity for high-quality online digital learning.	Students will access district apps and other digital resources beyond the campus after school hours giving traditionally underserved students an opportunity to have equitable educational experiences, bridging the existing gap between those who have access to technology resources and those who have limited means.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Valley View ISD will provide mobile digital devices with high-speed Internet to 312 students in grades 9-12 enrolled in College, Career, or Military Readiness (CCMR) courses in schools most in need, Valley View High School and Early College Campus, with priority given to economically disadvantaged students. The expected student outcome is to increase by 4% from 86%-90% the number of students successfully completing CCMR required courses, which lead to postsecondary education, a military career, or industry-based certification programs by August 2021. The sustainable plan, based on joint operational capacity of current equipment and infrastructure, will leverage expenses with IMA funds, 1 Million Project, and VVUSD staff implementing lending program and measuring progress.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Identification of Students and Order/Purchase Digital Devices

Goal #1 – VVUSD will identify potential students to participate in lending program

Objective: Identify which students meet eligibility criteria.

Strategy 1 – Review PEIMS Data to identify students deemed economically disadvantaged;

Strategy 2 – Review Master schedule to seek student enrollment in dual credit, CTE, or military readiness courses.

Goal #2 – VVUSD will order 312 Chromebook digital devices to enhance the technology lending program.

Objective: Order devices from the Co-Op vendor who offered best price.

Strategy 1 – Complete purchase requisition;

Strategy 2 – Submit purchase order to vendor.

Measurable Progress (Cont.)**Second-Quarter Benchmark****Student Retention and Distribution of Digital Devices**

Goal #1 – VVUSD will maintain a 90% student retention rate in eligible courses for lending program participation

Objective: Identify which students have continued their enrollment in eligible courses.

Strategy 1 – Review Master schedule to verify students' schedule in college, CTE, or military readiness courses.

Goal #2 – VVUSD will disseminate 100% of the 312 Chromebooks purchased for lending program.

Objective: Make devices available to loan students via check out system.

Strategy 1 – Inventory and label each device in library system.

Strategy 2 – Provide student/teacher/parent training to have Technology Lending Agreement signed

Strategy 3 – Have devices available for check out from participating campus libraries.

Third-Quarter Benchmark**Student Participation Growth in Eligible Courses and Program Evaluation**

Goal #1 – VVUSD will show a student enrollment increase of 5% in college, CTE, or military readiness courses

Objective: Calculate the percentage of students enrolled in eligible courses in 2020-2021 as compared to 2019-2020

Strategy 1 – Review TAPR data to compare student enrollment in eligible programs.

Goal #2 – VVUSD will provide a lending program evaluation report to stakeholders and funding agency.

Objective: Create a performance measure report for each participating campus

Strategy 1 – Collect number and percent of economically disadvantaged student who checked out a device.

Strategy 2 – Collect number and percent of economically disadvantaged student who had internet outside school

Strategy 3 – Identify number and names of courses and online courses using digital instructional materials

Strategy 4 – Collect number and percent of participating students who demonstrated Technology TEKS proficiency

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Valley View ISD teachers, staff, and administrators are committed to providing a technology-rich environment for all students. The district embraces the integration of technology in academic goals wherein used as a tool to provide students differentiated instruction that promotes cognitive skills. Project evaluation data will be used to identify areas in need of improvement and create a plan of action if the benchmarks or summative SMART goals that do not show progress. The district will create a Milestone Timeline to measure objective attainment and mastery of SMART goals. The quarterly benchmarks included in this application will help monitor and measure goal attainment. An added benefit is that the lending program plan is aligned to the district's 2019-2021 Technology Plan as well as the goals set in the District Improvement Plan (see attached documents).

The purpose of the lending program, as envisioned by the **Texas Long-Range Plan for Technology**, is to support students' meaningful learning and increase academic competencies with the use of digital materials accessible through **personal** Internet-ready technology devices. **Equitable and dedicated access** is a major focus of this project. These devices will grant students in need with an opportunity to utilize **digital instructional materials** off campus, making technology resources more useful, conveniently accessible, meaningful and impactful.

VVUSD secondary students deemed economically disadvantaged according to the 2019 Accountability Rating System TSDS PEIMS data shows one out of 10 students are impoverished at a rate of 92.3% of students enrolled at Valley View High School and 93.3% at Early College Campus (ECC). The possibility of making electronic devices personally available to secondary students with a Technology Lending Program (TLP) brings much anticipation and excitement. The TLP will support educational opportunities for more VVUSD students, mostly low-income Hispanic students who over 36% are learning English, to become academically successful and college ready by ensuring that they have dedicated access to digital instructional materials with personal mobile devices equipped with high-speed internet.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2021 Technology Lending Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all Performance Measures, as noted in the 2020-2021 Technology Lending Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant provides assurance that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
- ☒ 6. The applicant provides assurance that it will provide access to lending technology and residential access to the internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or internet service for learning at home.
- ☒ 7. The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
- ☒ 8. The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
- ☒ 9. The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
- ☒ 10. The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
- ☒ 11. The applicant assures that it will show evidence of a current local technology plan on participating campuses by submitting an attachment of the LEA's locally-approved technology plan.
- ☒ 12. The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.

Statutory Requirements

1. Describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices.

The equipment currently available to Valley View High School and ECC students are multiuser devices that are not available for lending. All students in the classroom, computer labs, and library need the equipment for daily use. Students have the convenience of on-site readily available technology equipment at each campus and benefit from accessing digital media and online instructional resources aligned to TEKS curriculum standards.

Existing Technology Equipment	Early College Campus	High School
Desktop Computers in Labs	120	216
Mac Lab Desktop Computers	24	18
Library Lab Desktop Computers	40	40
Technology Lending Chromebooks	30	82
Classroom Desktop Computers	120	75
Chromebooks	158	354
iPads	50	100
Mi-Fi Hot Spot (mobile internet devices)	151	436

Other technology equipment available in all the classrooms include EiKi projectors, document readers, and Smarboards. EiKi projectors and document readers facilitate teachers' instructional delivery and creates a better student understanding of content area with modeled problem based-learning activities. Funding sources used to purchase this equipment with IMA funds, local monies, and grant funded projects.

Program Requirements

1. Describe a plan for providing internet access to student residences, residential center, and/or on buses that transport students for whom a single ride lasts, on average, at least an hour for students with the highest need for off-campus internet access.

Valley View Independent School District is a public school district in South Texas located just 2 miles (3.2 km) from the U.S. – Mexico border in Hidalgo County, deemed one of the most impoverished counties in our nation according to the U.S. Census Bureau. VVSD serves 4,438 students in Grades PK 3 -12th, of which 91.9% are deemed economically disadvantaged and 63.9% are identified as students with limited English proficiency, adding to the challenges facing the district as it promotes academic excellence and success for all students. Valley View ISD prioritized its goal of providing internet access in the community and to student residences. To extend learning beyond the confines of the school day and to bridge the digital divide in communities and homes across Valley View ISD, the district created hot spots with free internet access at locations easily accessible to students and community members. Free Wi-Fi is available at Valle Alto Park in Hidalgo and Jones Box Park in Pharr, both located within the VVSD service area. ECC inaugurated a walking trail in June 2017 granting access to students and members of the community to an athletic center with exercise stations and free Wi-Fi for community use. In 2019, VVSD was awarded the 1 Million Project Foundation Grant, which provides 560 mobile hot spot devices with high-speed internet access to economically disadvantaged students at VVHS and ECC grades 9th – 12th to use for instructional purposes. The access to free Wi-Fi currently available to students in the community parks, trail, and Mi-Fi devices increase their opportunities to access and use digital instructional materials. The MiFi devices with internet service provided by the 1 Million Foundation will leverage the \$99,906 in grant funds requested in this technology lending grant application to provide 312 students with a personal mobile device they will use in conjunction with the mobile Mi-Fi device they have checked out, increasing their chances for academic excellence. TLG funds are solely for the equipment, Google license, and warranty; grant funds are not intended for charging carts, MiFi devices or internet service. Additionally, the district does not intend to use grant funds for internet capabilities on school buses. The eight VVSD schools spread out over 10 square miles (26 km²) in the cities of Pharr and rural Hidalgo, Texas. Thus, the district has not entertained the idea of providing wireless access on school buses due to the proximity of all schools which keeps bus routes taking no longer than 30 minutes. Funds are solely appropriated for the provision of mobile digital devices to increase personalized student learning.

Program Requirements

2. Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es).

The VVUSD vision for technology is to explore and evaluate new emerging technological methodologies and incorporate these into curricula. To fulfill the mission of academic achievement and excellence of all students, VVUSD has prioritized on the improvement of technology-based strategies to exceed prior and present academic goals. Valley View HS and ECC, like the other campuses in the district, are equipped with classroom computers, computer labs, laptops, Chromebooks, and iPads purchased with IMA Funds to help students comply with the technology component of class requirements. Teachers use this equipment to incorporate researched-based and effective practices in student learning with the use of digital materials such as E-textbooks, electronic classroom lessons, graphics, images or photos, audio and video, simulations, animations, prepared presentations, web links, software, and programmed learning modules. Each content area department has the flexibility of creating technology rich lesson plans to best meet the needs of all students and use the array of district-wide digital instructional materials and media available in all classrooms and throughout the campus to facilitate student knowledge construction and provide **equitable technology access** for all students, and staff. The most heavily used media are Google Classroom and Google Apps for Education, a collaborative toolkit in which students use their account to create electronic documents in lieu of Micro Soft Office. Google Classroom enables teachers to issue an assignment and students are required to complete and submit electronically. In the participating schools, students seeking an industry based certification or complying with high school credit coursework use the equipment and internet for research, access software, download links, create presentations, and complete and submit homework assignments digitally. In addition to these services, students enrolled in college courses may access Blackboard to conference with professors, access course requirements, and submit assignments/tests online. High speed reliable Internet coupled with a digital device will create an enhanced effective learning environment. The lending program will facilitate access to any digital instructional material to increase opportunities for students enrolled in certification and dual-enrollment courses to continue working on class assignments and projects outside the time-restricted classroom and in the comfort of their home using Chromebooks and a MiFi device. The lending program will also assist participating campuses exceed school board policy requirements which requires schools to grant students access to the district's technology resources, including the Internet, which shall be made available to students for instructional purposes (LOCAL). Technology and instructional materials shall be furnished without cost to the students and the district may not charge a student for instructional materials or technological equipment (LEGAL).

3. Describe how the district is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s).

Valley View ISD has a district wide curriculum that demands the use of technology tools and resources as an extension of classroom instruction to promote student academic excellence. The innovative implementation of the latest technology tools in classroom lesson plans guides the instructional goals when updating/modifying the district curriculum each year. Valley View HS and ECC have included the use of Chromebooks in all of the ELA lesson plans. This is made possible because every student in the district has access to online tools with their personalized Gmail (email) account. Classroom management practices include the use of **Google Classroom**, which enables teachers to email a class or group of students a specific assignment with instructions, deadlines, and guidelines for submission. Students are able to open a link to view the assignment and create documents using **Google Docs**. Students then submit the completed assignment electronically by following the specified link or by simply following the instructions in the Google Classroom email. The district also orders new textbooks as digital resources instead of traditional printed books and uses PLATO as a credit recovery program. The list below provides samples of some of the **digital instructional materials** used in specific grade levels, subject areas, and digital content area that appears in the district-wide curriculum lesson plans (see attachment to view lesson plans).

- **9th Algebra I:** Pearson Textbook, Pearson Dynamic Activities(www.studyisland.com), Math XL, Virtual Nerd
- **11th-12th Pre-Calculus:** Pearson Textbook, Study Island, Online Practice on Computer
- **10th English II:** Prentice Textbook & (online), Grammar Workbook, Digital Handouts on Chromebooks
- **11th-12th English IV:** Prentice Hall, ACT Prep, Write Source, Exam View, Paper Rater, NoRedInk, edublogs.org
- **10th-11th Forensic Science:** Texas CTE Powered by TEA www.txcte.org, PowerPoint, visual aids
- **11th Physics:** PowerPoint, physicsclassroom.com, www.myhrw.com
- **9th - 12th Biology:** biologyjunction.com, Brainpop, Study Island, United Streaming, Access 4, Exam view
- **12th U.S. Government:** Computer for research and access software and links, Video Clips, PowerPoint, Quick Write

VVUSD students, mostly deemed economically disadvantaged, have equitable access to all of the district's technology tools, resources, and services. Each content area offers lesson plans to meet the needs of all students and uses a multitude of digital media available on campus to all students, sadly not on a personalized level and even more devastating to know the wealth of digital resources are not available beyond school grounds for students who lack a device and internet at home.

Program Requirements (Cont.)

4. Describe how infrastructure and technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es).

Valley View ISD's existing technology **infrastructure** focuses on resiliency and avoids, to the highest degree possible, any instructional down time when accessing online Internet and high-quality digital content for teachers and students. Each of the eight campuses have the appropriate infrastructure [LAN and wireless LAN] to accommodate the TLPG devices, as well as Chromebook charging carts. Each instructional classroom has a dedicated wireless access point to accommodate up to 25 wireless devices. Each campus connects to our data center via a dedicated 10GB fiber connection and 1GB backbone fiber **Internet connection** to our service provider. The participating campuses are equipped with hot-spot devices (Mi-Fi) with high-speed internet access for student check out.

The district values the importance of having a budgeting plan for staffing, and resources for ongoing monitoring, management, and preventative maintenance of the network infrastructure and technology equipment. An important technology goal for 2020 is to cross train the technology team in other areas of system management including the key elements of the infrastructure plan. The districts technology department team (technology director, network/systems administrator, computer technicians), shall sustain and maintain the TLP devices in operable condition to include:

- Device and network management/monitoring
- User help desk and support
- Security filtering
- Maintenance and upgrade of devices and equipment
- G Suite Administrator Certification
- Future demand and forecast network capacity planning
- Network redundancy for high availability
- Google SSO for teachers and students
- Data interoperability and standard

Librarians from participating campuses, VVHS and ECC, will ensure all eligible students have dedicated access to the technology device, oversee the project management system to efficiently check out and check in devices, and keep records of how technology-lending equipment is accounted for based on the number of eligible students. The Technology Director will coordinate the cohesive use of equipment from all sources.

5. Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition.

Inventory - Each device will be marked "Property of Valley View ISD" and affixed with a barcode tracking label that will trigger sensors at library exit doors. The tracking information will be stored in the inventory tracking system with an individual serial number, product type, and purchasing information. **Management** - School librarians will provide training to students and teachers on the required procedures for equipment care and checking out the mobile devices. Library staff shall manage the circulation and distribution of the mobile devices with a library-checkout management system. They will create an inventory report at the end of each semester to submit to the campus principal and technology director. **Lending Agreement** - Eligible students based on course enrollment (college, career, military) and their parents/legal guardian will sign a Technology Lending Agreement Contract prior to the distribution of a device. School librarian will be responsible for keeping the devices in distribution. **Distribution** - The barcode used in a project management system for check out and circulation will be scanned using Follett Destiny to keep a record of the date, time, name of student who checked it out, and length of time it was been checked out to address competing needs. Students will have access to devices on a rotational basis as needed. The 312 devices with Internet capabilities will be checked out at the beginning of the semester and turned in at the end of the semester. Priority given to eligible economically disadvantaged students enrolled in college, career, or military courses that have no device with reliable internet access. **Maintenance** - All devices will be collected at the end of each school year to perform system updates and maintenance. During the school year, students will be directed to immediately report any problems with the devices to library staff as per the Technology Lending Agreement contract. The school librarians, who are experienced with troubleshooting, resetting devices, system updates, and tracking problem occurrences, will take a proactive approach to fixing reported problem. For any problem that cannot be corrected at the campus level, the librarians shall submit maintenance requests to the District Technology Department by creating Help Desk tickets for the technical team to address technology concerns. Maintenance will depend heavily on the available equipment warranty of 3 years. **Care of Equipment** - the condition of the device at checkout and check in will be recorded. Misuse and damage will result in fines, which will be recorded in the library database. **Insurance** - Equipment will have 3 years manufacturer warranty for parts that is included with the purchase of the technology equipment. The Technology Director will report to District Wide Educational Improvement Council the number of repairs needed for each semester.

Campus Name and Identification Information (can change to another title)

Enter the Campus Name and Campus Identification Number (CID) of the participating campus(es). Please use the exact name and CID from the 2018-2019 Campus Report data from the Texas Student Data System Public Education Information Management System (TSDS PEIMS) accessible on the TEA website at <https://tea.texas.gov/2019accountability.aspx>. Use the downloadable [overview of statewide ratings](#) data available in Microsoft Excel. If the campus name has changed (but not the CID), include the new name in parenthesis. If both the campus name and the CID do not match the referenced eligibility list, the campus is not eligible.

1. Campus Name	<input type="text" value="Valley View H S"/>	Campus Number	<input type="text" value="108916001"/>
2. Campus Name	<input type="text" value="Valley View Early College Campus"/>	Campus Number	<input type="text" value="108916041"/>
3. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
4. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
5. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
6. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
7. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
8. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
9. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>
10. Campus Name	<input type="text"/>	Campus Number	<input type="text"/>

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

B. PROFESSIONAL AND CONTRACTED SERVICES (6200)

Google License (\$24.50 X 312 devices)	\$7,644
Warranty 3 years (\$64.99 x 312 devices)	\$20,277

C. SUPPLIES AND MATERIALS (6300)

HP – Chromebook (\$230.72 each x 312 devices)	\$71,985
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OTHER OPERATING COSTS (6400)

	0

CAPITAL OUTLAY COSTS (6600)

	0

Total Direct Costs

\$99,906

Indirect Costs

0

TOTAL BUDGET REQUEST (Direct Costs + Indirect Costs)

\$99,906