



**2020-2021 STOP School Violence - Mental Health Training Grant, Cycle 2**  
**Letter of Interest (LOI) Application Due 11:59 p.m. CT, July 21, 2020**

NOGA ID

Authorizing legislation

**Student, Teachers, and Officers Preventing (STOP) School Violence Act of 2018 reauthorizes the grant program for school security in the Omnibus Crime Control and Safe Streets Act of 1968 (34 U.S. Code §10551); Authorized by P.L. 90-351 as amended by P.L. 115-141**

Application stamp-in date and time

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, July 21, 2020**.

Grant period from

Pre-award costs permitted from

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  Campus  ESC  DUNS

Address  City  ZIP  Vendor ID

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name  Title

Email  Phone

Signature  Date

**Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2020-2021 STOP School Violence - Mental Health Training Grant, Cycle 2 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2020-2021 STOP School Violence - Mental Health Training Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. Training sessions will be provided for school officials related to responding to related mental health crises that may precipitate violent attacks on school grounds.
- 6. Grantees will provide documentation of all training and education sessions conducted under the award to TEA in the time and manner requested by TEA.
- 7. Grantees will develop a plan to increase awareness of:
  - a. traumatic stress and mental health needs,
  - b. trauma and mental health literacy of school staff, parents, and others who interact with students to recognize the signs and symptoms of mental health concerns that may cause school violence, and
  - c. how to link students and families to appropriate services.
- 8. Training may include such as, but not limited to, Psychological First Aid – Schools (PFA-S), Trauma Informed Strategies and Mindfulness, suicide prevention, bullying prevention, and substance abuse training for school staff.
- 9. As part of the matching requirement, grantees will engage in partnership building with family service providers, as well as with businesses and community groups to broaden and link all community resources available to school-aged youth and their families.

**Statutory/Program Assurances (Cont.)**

- 10. Grantees must conduct a school climate survey (pre/post program).
  
- 11. Grantees must provide a dedicated person to coordinate the work.
  
- 12. Grantees must include Positive School Climate training such as classroom management.
  
- 13. Grantees must include School Counselor Involvement.

**Summary of Program**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

**PROVIDE AN OVERVIEW OF THE PROGRAM TO BE IMPLEMENTED WITH GRANT FUNDS**

Through the utilization of grant funds, Copperas Cove Independent School District will ensure the 8,252 students it serves are as safe as possible by implementing the Stop School Violence-Mental Health Training Grant programs at all of its schools. For schools to be safer, students must first be both physically and mentally safe. The growing instances of violent attacks on school campuses and suicides is a systemic result of unaddressed trauma and/or other psychological issues. Therefore, the Stop School Violence-Mental Health Training Grant program for Copperas Cove ISD will be based on the proactive principles of awareness, intervention and partnership to prevent mental health crises that may lead to instances of school violence and/or student suicide within the school and/or community.

**OVERALL MISSION AND SPECIFIC NEEDS OF THE ORGANIZATION**

Copperas Cove ISD's mission is to provide exceptional opportunities for each student through exemplary instructions which inspires academic success, personal excellence, and responsible citizenship. To achieve its mission, the district will align the grant goals/objectives with its underlying commitment to keep students safe. The mental health training grant program will be a preventive measure to keep students healthier, and therefore, safer. The specific needs of the district this grant will proactively address are the high percentage of Section 504 students in comparison the state's (CCISD: 12.6%, State: 6.5% - TAPR 2018-19) and the couple of instances of past student suicides over the past decade.

**HOW THE PROGRAM WILL ADDRESS THE MISSION AND NEEDS**

By partaking in this program and meeting the grant goals/objectives, Copperas Cove ISD will work in partnership with administration, staff, teachers, parents and the community to prevent school violence by promoting mental health. The program requires the district to engage in partnership building with mental health family service providers, businesses and community groups. These partners are: Central Counties Center MHMR, Advent Health Central Texas, Mental Health First Aid, Texas A&M University Central Texas Community Counseling & Family Therapy Center, and Angels on the Horizon. These partnerships will be particularly excellent resources for the students in need.

Overall, through an increase in mental health awareness and intervention, this grant program will help the district uphold in its mission to help students achieve academic success, personal excellence and responsible citizenship.

(10 POINTS - Summary of Program)

**Goals, Objectives, and Strategies**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

**DESCRIBE THE MAJOR GOALS/OBJECTIVES OF THE PROPOSED PROGRAM**  
 The major goals of Stop School Violence-Mental Health Training Grant program are to: 1) Create awareness of and recognize mental health issues; 2) Connect those who need help with the appropriate people and resources; and 3) Create a culture of trust and care.

**WHAT ACTIVITIES/STRATEGIES WILL BE IMPLEMENTED TO MEET THOSE GOALS/OBJECTIVES**  
 The following are major activities/strategies that will be implemented to meet those goals/objectives:  
 1) Create partnerships with family service providers as well as with businesses and community groups;  
 2) Provide awareness training sessions for staff and particularly school officials who would respond to mental health crises that may precipitate violent attacks on school grounds;  
 3) Develop a plan that: 1) Increases awareness of traumatic stress and mental health needs; 2) Increases trauma and mental health literacy of school staff, parents, and others who interact with students for signs of mental health crisis that may cause school violence; and 3) Links students and families to appropriate services;  
 4) Conduct a pre/post program School Climate survey;  
 5) Provide a dedicated person to coordinate the work and include School Counselor Involvement in the grant program; and  
 6) Provide Positive School Climate training that includes positive classroom management.  
 (30 POINTS - Goals, Objectives & Strategies)

**Performance and Evaluation Measures**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

**DESCRIBE THE PERFORMANCE MEASURES IDENTIFIED FOR THIS PROGRAM WHICH ARE RELATED TO STUDENT OUTCOMES AND ARE CONSISTENT WITH THE PURPOSE OF THE PROGRAM**  
 Copperas Cove ISD has identified the following performance measures for this grant program that are directly related to student outcomes and are consistent with the purpose of the program:  
 1) Increased awareness of traumatic stress and mental health, as well as, promotion and services in schools addressing identified needs;  
 2) Increased capacity for educators to integrate trauma-informed and resiliency building strategies into the curriculum; and  
 3) Increased Positive School Climate Perceptions based on pre/post climate surveys.

**INCLUDE THE TOOLS USED TO MEASURE PERFORMANCE AS WELL AS THE PROCESSES THAT WILL BE USED TO ENSURE THE EFFECTIVENESS OF PROJECT OBJECTIVES AND STRATEGIES**  
 The following are tools that the district will utilize to measure performance:  
 1) Surveys on school climate, pre and post program, to be completed by students and employees to determine effectiveness;  
 2) Questionnaires to determine how district personnel are understanding the on-line and in-person instruction being taught;  
 3) Sign-in sheets for all the training and education sessions conducted so that they may be provided to TEA in a timely manner; and  
 4) Recorded number of students and families that are being linked to the appropriate service providers.

The data collected from the tools listed above will help the district determine whether the school officials are meeting benchmarks, as well as, how effective the project objectives and strategies are. In the situation the program performance is sub-par, modifications or improvements will be made for the effectiveness of program objectives and strategies.  
 (40 POINTS - Performance and Evaluation Measures)



**Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

**DESCRIBE HOW THE BUDGET WILL MEET THE NEEDS AND GOALS OF THE PROGRAM**

To ensure the Stop School Violence-Mental Health Training Grant budget MEETS THE NEEDS AND GOALS of the program, Copperas Cove ISD researched the costs of professional development trainings, supplies/materials, and value of partnerships to successfully execute this grant.

Of the \$25,000, \$20,000 will go towards professionally contracted services to provide Mental Health training in the areas of Trauma Informed Strategies and Mindfulness and Psychological First Aid- Schools. At the school's discretion, prevention education will be pursued in the areas of Suicide, Substance Abuse, and/or Bullying. \$3,552 will be used to purchase supplies and material related to the program. The remaining funds of \$1,448 will be allocated to indirect costs to cover overhead expenses associated with running a grant program.

As part of the MATCHING REQUIREMENT, the district and program staff will partner with the following mental health entities to broaden and link students and their families to available resources: Central Counties Center MHMR, Advent Health Central Texas, Mental Health First Aid, Texas A&M University Central Texas Community Counseling & Family Therapy Center, and Angels on the Horizon. In addition to this, the district will have its Program Director track the time he/she dedicates to the project (attending trainings, creating sign-in sheets, tracking data for TEA, meeting with partners, etc.) to reach the 25% matching requirement. The district will also provide some brochures, flyers, and other promotional items to educate students and staff; the cost of some of these items will go towards the match.

**A HIGH-LEVEL SNAPSHOT OF FUNDS CURRENTLY ALLOCATED TO SIMILAR PROGRAMS**

Copperas Cove ISD's Counseling Department promotes student wellness and safety and has a branch intervention program that presently stresses bullying prevention. The program is funded in terms of professional time.

This grant will give the department resources to widen the mental health trainings to school staff and even educate students through promotional materials (i.e. brochures, flyers, posters, etc.) to be distributed and posted at all schools. These materials will educate and create awareness of bullying, substance abuse, and suicide in the school environment.

Copperas Cove ISD is highly capable of implementing and managing the Stop School Violence-Mental Health Training grant program. The Director of Counseling fully understands the goals and objectives of the grant and is willing and eager to implement. The district also has experience implementing and managing state grant funds from the School Safety and Security Grant. Additionally, the district has experience managing federal funds, including: Title I-Part A (Improving Basic Programs), Title I-Part C (Migrant Education Program), Title II-Part A (Supporting Effective Instruction), Title III-Part A (English Language Acquisition), and Title IV-Part A (Student Support and Academic Enrichment). The district's experience will prove beneficial during the implementation of the Stop School Violence-Mental Health Training grant.

**HOW ADJUSTMENTS WILL BE MADE IN THE FUTURE TO MEET NEEDS**

If it is determined adjustments to the budget are needed in the future, Copperas Cove ISD will meet to discuss any changes necessary to ensure the success and sustainability of the program. If the district requires guidance on addressing a certain issue, it will reach out to TEA so that their concerns can be addressed properly.

(20 POINTS - Budget Narrative)

**Statutory/Program Requirements**

Describe how you will develop your training plans, deliver the training and document outcomes. A training plan will be considered particularly strong if it includes distance or on-line learning delivery systems as part of its programming.

**DESCRIBE HOW YOU WILL DEVELOP YOUR TRAINING PLANS, DELIVER THE TRAINING AND DOCUMENT OUTCOMES**  
In order to develop and schedule a training plan that is suitable and effective in implementation, all Copperas Cove ISD administrators, counselors and staff key to the program will meet to discuss exactly what is necessary to ensure the Stop School Violence-Mental Health Training Grant's goals and objectives are achieved. During the meeting, the committee will discuss the most effective delivery of both on-line and in-person training.

**A TRAINING PLAN WILL BE CONSIDERED PARTICULARLY STRONG IF IT INCLUDES DISTANCE OR ON-LINE LEARNING DELIVERY SYSTEMS AS PART OF ITS PROGRAMMING**  
With the COVID-19 pandemic currently going on, the district has already transitioned to a hybrid approach of training that involves both in person and on-line learning. This grant will continue to follow this method of training and district school officials will be receiving on-line educational training videos on school violence and mental health that they can view at their convenience; this makes the training plan particularly strong. These on-line videos will be mandatory to watch, and employees must pass a quiz that follows the video or be required to watch the video again.

The district will also hold discussions on the video at every school in-service to ensure all employees understand exactly what is being taught and can ask their specific questions.  
(30 POINTS - Priority Points)

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**PNP Equitable Services**

Are any private nonprofit schools located within the applicant's boundaries?

- Yes
- No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

Are any private nonprofit schools participating in the program?

- Yes
- No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

**5A: Assurances**

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

**5B: Equitable Services Calculation**

1. LEA's student enrollment	<input type="text"/>
2. Enrollment of all participating private schools	<input type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input type="text"/>
4. Total current-year program allocation	<input type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the program's defined limit	<input type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>



**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**

**Application Part 2: 2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)

**IMPORTANT NOTICE: Application Part 2 is not compatible with Google Docs.**

**Complete the supporting budget worksheets first**, i.e., 6100, 6200, 6300.... The Program Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

On each supporting budget worksheet, complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

---

---

**Payroll 6100**

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

---

---

**Professional and Contracted Services 6200**

Complete this worksheet to request professional services, consulting services, and contracted services.

---

---

**Supplies and Materials 6300**

Complete this worksheet to request supplies and materials.

---

---

**Other Operating Costs 6400**

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

---

---

**Capital Outlay 6600**

Complete this worksheet to request capital outlay costs.

Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life.

---

---

**Budget Summary**

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

*Consolidate Administrative Funds* - If applicable, click on the cell, then click on the arrow that appears. Select "Yes, No or N/A" from the drop down selection.

*Indirect Costs* - Refer to the Maximum Indirect Cost Handbook to calculate the maximum indirect costs that may be claimed for the grant and enter the amount of indirect costs budgeted for this grant on line 8 under the Total Budgeted Cost column.

[Maximum Indirect Cost Workbook](#) link.

*Shared Services Arrangement* - If applicable, enter amount of payments to member districts on line 9.

*Direct Administrative Cost Calculation* - Enter the Total of All Budgeted Costs from line 8 on line 10 to determine the maximum amount allowable for direct administrative costs.

For further guidance, refer to the [Budgeting Costs Guidance Handbook](#).

**Application Part 2: 2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

**Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)**

County District Number or Vendor ID:		050-910			
<b>Payroll Costs (6100)</b>					
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted	Cost Match
<b>Academic/Instructional</b>					
1	Teacher			\$ -	\$ -
2	Educational Aide			\$ -	\$ -
3	Tutor			\$ -	\$ -
<b>Program Management and Administration</b>					
4	Project Director			\$ -	\$ 3,500
5	Project Coordinator			\$ -	\$ -
6	Teacher Facilitator			\$ -	\$ -
7	Teacher Supervisor			\$ -	\$ -
8	Secretary/Admin Assistant			\$ -	\$ -
9	Data Entry Clerk			\$ -	\$ -
10	Grant Accountant/Bookkeeper			\$ -	\$ -
11	Evaluator/Evaluation Specialist			\$ -	\$ -
<b>Auxiliary</b>					
12	Counselor			\$ -	\$ -
13	Social Worker			\$ -	\$ -
14	Community Liaison/Parent Coordinator			\$ -	\$ -
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15	ESC Specialist/Consultant			\$ -	\$ -
16	ESC Coordinator/Manager/Supervisor			\$ -	\$ -
17	ESC Support Staff			\$ -	\$ -
18	ESC Other: (Enter position title here)			\$ -	\$ -
19	ESC Other: (Enter position title here)			\$ -	\$ -
20	ESC Other: (Enter position title here)			\$ -	\$ -
<b>Other Employee Positions</b>					
21	(Enter position title here)			\$ -	\$ -
22	(Enter position title here)			\$ -	\$ -
23	<b>Subtotal Employee Costs:</b>			\$ -	\$ 3,500
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
24	6112 - Substitute Pay			\$ -	\$ -
25	6119 - Professional Staff Extra-Duty Pay			\$ -	\$ -
26	6121 - Support Staff Extra-Duty Pay			\$ -	\$ -
27	6140 - Employee Benefits			\$ -	\$ -
28	61XX - Tuition Remission (IHEs only)			\$ -	\$ -
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$ -	\$ -
30	<b>Grand Total:</b>			\$ -	\$ 3,500
31	<b>Total Program Costs*:</b>			\$ -	
32	<b>Total Direct Admin Costs*:</b>			\$ -	

\*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

<b>FOR TEA USE ONLY</b>	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

**Application Part 2: 2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**  
**Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)**

County District Number or Vendor ID:	050-910	0
--------------------------------------	---------	---

**Professional and Contracted Services (6200)**

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.

	Description of Service and Purpose	Grant Amount Budgeted	Cost Match
1	6269 - Rental or lease of buildings, space in buildings, or land Specify purpose:	\$ -	\$ -
2	Service: Mental Health Trainings Purpose: Trauma Informed Strategies & Psychological FirstAid	\$ 13,750	\$ 1,500
3	Service: Prevention Education & Training Purpose: Reduce bullying, substance abuse and/or suicide	\$ 6,250	\$ 750
4	Service: Partners-Central MHMR, Advent Health & MH FirstAid Purpose: Provide support to staff, students & families	\$ -	\$ -
5	Service: Specify purpose:	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	<b>\$ 20,000</b>	<b>\$ 2,250</b>
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -
11	<b>Grand Total:</b>	<b>\$ 20,000</b>	<b>\$ 2,250</b>
12	<b>Total Program Costs*:</b>	\$ 20,000	
13	<b>Total Direct Admin Costs*:</b>	\$ -	

**\*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	
Via telephone/fax/email (circle as appropriate)	

County District Number or Vendor ID: 050-910		0	
Supplies and Materials (6300)			
Expense Item Description		Grant Amount Budgeted	Cost Match
1	Remaining 6300 - Supplies and materials that do not require specific approval:	\$ 3,552	\$ 500
2	Grand Total:	\$ 3,552	\$ 500
3	Total Program Costs*:	\$ 3,552	
4	Total Direct Admin Costs*:	\$ -	

**\*Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	
Via telephone/fax/email (circle as appropriate):	



**Application Part 2:**

**2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

**Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)**

County District Number or Vendor ID: 050-910		0	
Other Operating Costs (6400)			
Expense Item Description		Grant Amount Budgeted	Cost Match
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations. Specify name and purpose of organization:	\$ -	\$ -
8	64XX - Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$ -	\$ -
9	<b>Subtotal of other operating costs (6400) requiring specific approval:</b>	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ -
11	<b>Grand Total:</b>	\$ -	\$ -
12	<b>Total Program Costs*:</b>	\$ -	
13	<b>Total Direct Admin Costs*:</b>	\$ -	

**\*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

In-state travel for employees does not require specific approval.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

**Application Part 2:**

**2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)

County District Number or Vendor ID:		050-910	0		
<b>Capital Outlay (6600)</b>					
Description and Purpose		Quantity	Unit Cost	Grant Amount Budgeted	Cost Match
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>					
1		N/A	N/A	\$ -	
<b>66XX - Computing Devices, capitalized</b>					
2	(Enter description and brief purpose)			\$ -	
3				\$ -	
4				\$ -	
5				\$ -	
6				\$ -	
7				\$ -	
8				\$ -	
9				\$ -	
<b>66XX - Software, capitalized</b>					
10	(Enter description and brief purpose)			\$ -	
11				\$ -	
12				\$ -	
<b>66XX - Equipment, furniture, or vehicles</b>					
13	(Enter description and brief purpose)			\$ -	
14				\$ -	
15				\$ -	
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>					
16	(Enter description and brief purpose)			\$ -	
17	<b>Grand Total (sum of all lines):</b>			\$ -	\$ -
18	<b>Total Program Costs*:</b>				
19	<b>Total Direct Admin Costs*:</b>				

**\*Complete the Total Program Costs (line 18) and Total Direct Admin Costs (line 19) lines. The sum of these lines must equal the Grand Total (line 17) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

<b>FOR TEA USE ONLY</b>	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

**Application Part 2:**

**2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)

County District Number or vendor ID:		050-910			0	
<b>Grant Period:</b>		<b>August 4, 2020 to August 31, 2021</b>			<b>Fund Code/ Shared Services Arrangement:</b>	
					<b>289/379</b>	
<b>Budget Summary</b>						
Description and Purpose		Source of Funds				
		Class/ Object Code	Program Cost	Direct Administrative Cost	Total Budgeted Cost	Cost Match Cost
1	Payroll Costs	6100	\$ -	\$ -	\$ -	\$ 3,500
2	Professional and Contracted Services	6200	\$ 20,000	\$ -	\$ 20,000	\$ 2,250
3	Supplies and Materials	6300	\$ 3,552	\$ -	\$ 3,552	\$ 500
4	Other Operating Costs	6400	\$ -	\$ -	\$ -	\$ -
5	Capital Outlay	6600	\$ -	\$ -	\$ -	\$ -
6	<b>Total Direct Costs:</b>		<b>\$ 23,552</b>	<b>\$ -</b>	<b>\$ 23,552</b>	<b>\$ 6,250</b>
7	*Indirect Costs:				<b>\$ 1,448</b>	
8	<b>Total of All Budgeted Costs :</b>		<b>\$ 23,552</b>	<b>\$ -</b>	<b>\$ 25,000</b>	<b>\$ 6,250</b>
<b>Shared Services Arrangement</b>						
9	6493	Of the Total of All Budgeted Costs, how much will be passed to member districts of SSAs?	\$ -	\$ -	\$ -	
<b>Direct Administrative Cost Calculation</b>						
10	Total of All Budgeted Costs (from line 8):				<b>\$ 23,552</b>	
11	<b>Direct Administration</b> Cap per Program Guidelines (8%)				0.08	
12	Maximum amount allowable for <b>Direct Administrative</b> costs:				\$ 1,884	

\*For current year indirect cost rates, please visit the Federal Fiscal Compliance and Reporting **Indirect Cost Rates** page.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. Indirect costs claimed are part of the total grant award amount, not in addition to the grant award amount. Do not submit an amendment solely for the purpose of budgeting indirect costs.

To calculate the maximum indirect cost, please use the **Maximum Indirect Costs Worksheet** on the Grants Administration Division's Administering a Grant page.

<b>FOR TEA USE ONLY</b>	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

**2020-2021 STOP School Violence-Mental Health Training Grant, Cycle 2**

**Authorized: STOP School Violence Act 2018 reauthorizes in Omnibus Crime Control and Safe Streets Act (34 U.S. Code §10551)**

County District Number or vendor ID:	Amendment	
--------------------------------------	-----------	--

**SUBMITTING AN AMENDMENT**

This worksheet is used to amend the budget of a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Refer to the amendment instructions located on the last page of this Excel document for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods.

Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address:

Document Control Center, Grants Administration Division,  
Texas Education Agency, 1701 N. Congress Ave.,  
Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**WHEN TO SUBMIT AN AMENDMENT**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the

**Revised Budget Request**

Description	Class/ Object Code	A. Grand Total from Previously Approved Budget	B. Amount Deleted	C. Amount Added	D. New Grand Total
1 Payroll Costs	6100				\$ -
2 Professional and Contracted Services	6200				\$ -
3 Supplies and Materials	6300				\$ -
4 Other Operating Costs	6400				\$ -
5 Capital Outlay	6600				\$ -
6 <b>Total Direct Costs:</b>		\$ -	\$ -	\$ -	\$ -

**FOR TEA USE ONLY**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

## Instructions: Request for Amendme

After the original application is approved and the grantee has received the Notice to make changes to the budget or the planned program. Most grantees are required to notify TEA of the desire or intent to change the budget or program before making any changes to the budget or program without notifying or getting approval from TEA. (Some grantees are required to notify TEA for all changes to their budget or programs.) In other cases, however, a grantee may be required to provide notice to TEA of the desire or intent to change the budget or program.

Refer to the Amendment Submission Guidance section of the Administering a Grant titled “When to Amend the Application” provides details on which grantees are required to notify TEA and when amendments are required. Also refer to the General and Fiscal Guidelines for detailed information about amendments.

Regardless of how a grantee amends the application to distribute funds among the grantee, the grantee is responsible for carrying out the scope and objectives of the grant as described in the application.

*TEA reserves the right to reject unnecessary amendments without*

## Submitting an Amendment

An amendment must be submitted when the program plan or budget is altered from the original application. For more information, refer to the “When to Amend the Application” guidance posted in the Amendment Submission Guidance section of the TEA website.

## How to Submit an Amendment

An amendment may only be submitted by email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov)

## Pages to Include with an Amendment

*Required for **all** amendment requests:*

1. Page one of the application with an updated signature and date
2. Appendix I of the application: Negotiation and Amendments

*Required for budget amendment requests:*

3. Request for Amendment excel page
4. Program Budget Summary
5. Supporting budget pages



## Assembling the Amendment

Follow these steps to complete all schedules required to be submitted:

1. Complete page 1
  - a. Complete the box in the upper right corner of the schedule by indicating the first amendment you submit for the grant is #1; if that amendment is #2.
  - b. Ensure all applicant information is current and correct.
  - c. Ensure the authorized official information is current and correct. This includes the date that the amendment is being submitted.
2. Complete Appendix 1: Negotiation and Amendments
  - a. Choose the section you wish to amend from the drop down menu
  - b. Describe the changes you are making and the reason for the change. This includes the negotiated or amended application. If you are requesting a revised budget, describe the change with your amendment.  
(example) Payroll 6300 —Reduce amount for extra-duty pay—Staff working hours.
3. If you are requesting a budget change, complete the Request for Amendment
  - a. In column A, enter the grand total for each class/object code in the amendment.
  - b. In column B, enter the amount being deleted from each class/object code.
  - c. In column C, enter the amount being added to each class/object code.
  - d. Column D and the total direct cost line will automatically calculate the new budgeted amounts.
4. If you are requesting a budget change, complete the Program Budget Summary budget page. For each class/object code on the budget summary, strike through the old budgeted amounts and enter the new budgeted amounts. The total budgeted cost for each class/object code and the grand total for each supporting budget page.
5. Do not resubmit any attachments required in the original application.

nt

of Grant Award (NOGA), the grantee may be permitted to make some changes to the terms. Grantees are required to notify and get approval from the TEA before making any changes. If the grantee is required to submit formal

an amendment page of the TEA website. The guidance and are not required to submit amendments. For more information, see the document, Amending the Application, for more

information. If the class/object codes, the grantee is still required to submit an amendment to the approved application.

*reviewing and approving them.*


for the reasons described in the “When to Amend” section of the Administering a Grant page

v.

nt

ts

ests



cating the number of the amendment. The  
; approved, the next amendment becomes

he authorized official must sign and date with

ges. Always work with the most recent  
udget, please include the budget attachments

was able to complete training during regular

budget page

≥ most recently approved application or

ict code.

ode.

your changes

ry page and the corresponding supporting  
the previously approved amount and enter  
on the budget summary must match the