



Eligibility for STAAR English I Assessment Special Provision

Eligibility for the special provision under 19 TAC §101.1007 is to be determined by the language proficiency assessment committee (LPAC) and documented in the student’s permanent record file.

- Complete this form to document that eligibility criteria are met.
- Keep the completed form in student’s permanent record file.
- Provide a copy to the campus testing coordinator.

DISTRICT _____ CAMPUS _____ SCHOOL YEAR _____

STUDENT NAME _____ ENROLLED GRADE _____

English I End-of-Course Assessment Special Provision under 19 TAC §101.1007

An English learner (EL) who meets the eligibility criteria below shall not be required to retake the assessment each time it is administered if the student passes the course but fails to meet the passing standard.

Eligibility Criteria under 19 TAC §101.1007

This provision applies to an EL enrolled in an English I course or an English for Speakers of Other Languages (ESOL) I course if the EL —

- has been enrolled in U.S. schools for three school years or less or qualifies as an unschooled asylee or refugee enrolled in U.S. schools for five school years or less, and
- has not yet attained a TELPAS advanced high reading rating.

An EL whose parent or guardian has declined bilingual/English as a Second Language (ESL) program services is **not** eligible for this provision.

1. Indicate when the English course and assessment the student meets the eligibility criteria for will be taken. Note that this form is applicable only to the course the student is currently taking.

English I/ESOL I course and English I end-of-course assessment

Course participation: _____ (e.g., 2018–2019 school year, spring semester 2019, etc.)

Assessment date: _____ (e.g., May 2019)

2. Sign below to affirm that the student qualifies for the special provision for the course and assessment checked above and that school personnel have explained the provision to the student.

SIGNATURE OF DESIGNATED LPAC MEMBER _____ LPAC MEETING DATE _____

SIGNATURE OF STUDENT’S TEACHER FOR APPLICABLE COURSE¹ _____ DATE _____

Note: Digital Signatures (signatures ensuring authentication) maintain the Family Educational Rights and Privacy Act (FERPA) and are allowable.

After receiving the test scores, the student **may opt to** retake the assessment during any scheduled administration if the student passes the course but fails to meet the passing standard.

Note: Generally, eligibility for the special provision must be established and documented each time a potentially eligible EL takes (or retakes) a course covered by this special provision. However, if the student fails a fall course and re-enrolls in the course in the subsequent spring or summer, the LPAC is not required to meet again to re-establish eligibility. Eligibility in fall carries over to May and June administrations.

¹It is recommended that the student’s teacher sign and retain a copy of this form.