

Special Education Consolidated Grant Application (Federal)

Lori Marquardt
June 3 & 17, 2020

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Important Dates for 2020-2021

SC5003 – Formula Grants Consolidated Schedule

- Released - May 1, 2020
- Due Date - September 3, 2020

SPED ADC - Federal

- Released – May 15, 2020
- Due Date – September 3, 2020

SPED ADC – State

- Release – August (Tentative)

Important Dates for 2020-2021

Special Education Consolidated Grant Application (Federal)

- Release - June 2, 2020
- Due date - September 3, 2020
- **Submit on or before July 1** for a July 1 grant start date
- **Submit after July 1** – date of submission becomes the effective grant start date

Don't wait until the last day/hour/minute!

Accessing eGrants

- *TEA Login (TEAL)*
- *Roles*

Applying for the Grant

- *Contact Information*
- *SC5003 Formula Grants Consolidated Schedule*
- *GS2200 Applicant Designation & Certification Form*

Schedules to Complete

- *PS3502 Private Nonprofit School Participation*
- *BS6001 Program Budget Summary & Support*
- *BS6101 Payroll Costs*
- *BS6201 Professional and Contracted Services*
- *BS6401 Other Operating Costs*
- *BS6501 Debt Services*
- *BS6601 Capital Outlay*
- *BS6016 Fiscal Compliance Requirements*

Resources & Contact Information

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TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

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Access to TEAL:

- TEAL Login on TEA homepage
- Request New User Account
- <https://tea.texas.gov/>



Roles in eGrants

Grantee Official

- Delete Draft, View, Create, Edit, Save and Submit

Grantee Manager

- View, Create, Edit, Save and Submit Negotiated Applications

Grantee Writer/Editor

- View, Create, Edit and Save

Grantee Staff

- View Only

Grantee Viewer

- View Only

ESC Viewer

- View Only



Home » Contacts

Contacts

	First Name	MI	Last Name	Title	Phone	Ext	Email
<input type="checkbox"/>	Lori		Marquardt	Specialist	512-463-8525		lori.marquardt@tea.texas.gov

Add

Edit

Remove

Contacts Tab:

Contacts added from this tab

- A. Contacts are not on the physical application
- B. Droplist to select contacts per grant
- C. Can update and add new contacts as needed – an amendment is not required

The SC5003-Formula Grants Consolidated Schedule and the GS2200-Applicant Designation and Certification (ADC) form must be submitted to apply for formula grants.

SC5003 Formula Grants Consolidated Schedule




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Special Collections

Special Collection Description	Grant	Status	Amend	Due Date	ID
2020-2021 SC3099 Private School Services	2020-2021 ESSA Consolidated Federal Grant Application	Available		9/3/2020	002650-028597-00-01
2020-2021 SC5003 Formula Grants Consolidated Schedule	2020-2021 Data Collections for Federal Funding 2020-2021 Special Education	Submitted	Amend	9/3/2020	002555-028597-00-01

Special Collections Tab:

- Select the 2020-2021 SC5003 Formula Grants Consolidated Schedule.
- **Only one SC5003 per LEA is available to submit.**
- **LEAs must collaborate with appropriate LEA staff to coordinate their responses on the SC5003.**

SC5003 Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation:

Part 1: Equitable Access and Participation

[Help](#)

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

- ☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- ☒ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="text" value="Students"/>	
2. <input type="text" value="Teachers"/>	
3. <input type="text" value="Other"/>	

[Add Line](#)[Remove Line](#)

- **Indicate whether any barriers exist to equitable access and participation for any groups that receive funds by ESSA, Perkins, or Special ED grants**
- **If barriers exist, select Students, Teachers, or Other**
- **Add a description of the barrier that exists**
- **The help button and instructions has a list of barriers.**

SC5003 Formula Grants Consolidated Schedule

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate	
	General and Fiscal Guidelines
	General Provisions and Assurances
	Debarment and Suspension
<p>1. Does this organization spend non-federal funds on lobbying activities?</p> <p><input type="radio"/> No. If selected, continue to Section B.</p> <p><input checked="" type="radio"/> Yes. If selected, complete items 2 and 3 below.</p> <p>2. Select the appropriate program(s) for the Lobbying Certification.</p> <p><input checked="" type="checkbox"/> ESSA <input checked="" type="checkbox"/> Perkins <input checked="" type="checkbox"/> Special Education (Federal)</p> <p>3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files on the Table of Contents page of each applicable eGrant application to attach your signed form.	
	Lobbying Certification

Part 2, A: Guidelines, Provisions and Assurances, and Certifications

- 1. If your organization spends non-federal funds on lobbying activities select the program(s) (ESSA, Perkins, and/or SPED)**
- 2. Attach the Disclosure of lobbying activities form.**

SC5003 Formula Grants Consolidated Schedule

B. Program Specific Guidelines and Provisions and Assurances			
ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

C. Program Guidelines and Requirements Certification
<input checked="" type="checkbox"/> Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned <u>applicable</u> guidelines and requirements.

Part 2, B & C: Program Specific Guidelines and Provisions and Assurances

B. Program Guidelines and Assurances for the grants.

C. Check the box that you accept and are in compliance with the guidelines and requirements.

SC5003 Formula Grants Consolidated Schedule

Part 3: Certification and Incorporation

Part 3: Certification and Incorporation

Certification and Incorporation Statement			
I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.			
Authorized Official			
Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>			
First Name: Margaret	Middle Initial:	Last Name: Barnes	Title: TIESSA Specialist ESC 6
Phone: 936-435-8208	Ext:	E-Mail: mbarnes@esc6.net	
Submitter Information			
First Name: Magnolia		Last Name: eGrantsUser	
Approval ID: magnolia.egrantsuser		Submit Date and Time: 3/16/2020 10:42:21 AM	
Only the legally responsible party may certify and submit this report. <input type="button" value="Certify and Submit"/>			
<input type="button" value="Back"/> <input type="button" value="Printable Version"/> <input type="button" value="Save"/>			

- Select contact from the down arrow
- Only a Grantee Official can certify and submit the schedule
- Make sure if you save the schedule that you go back in and certify and submit the schedule

Apply for the application



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Apply for Eligible Grants

Grants Description	Status
2020-2021 ESSA Consolidated Federal Grant Application	Available
2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century	Available
2020-2021 Special Education Consolidated Grant Application (Federal)	Available





Applicant Designation And Certification Form

SAS Number: SPEDAA21

2020-2021 Special Education Consolidated Grant Application (Federal)

Grant Resources



Description	Status	Due Date	ID
Special Collection			
2020-2021 SC5100 Special Ed Coordinated Early Intervening Services Data Collection	Available	12/3/2020	002657-028597-00-01
Designation Form			
2020-2021 Special Education Consolidated Applicant Designation Form (Federal)	Available	9/3/2020	002612-028597-00-01





Applicant Designation And Certification Form

2020-2021 Special Education Consolidated Grant Application (Federal)

Instr

GS2200

GS2200 - Applicant Designation and Certification

Amend
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Part 1: Designation

Designation						
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
2. IDEA-B Preschool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
3. IDEA-B Discretionary Deaf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	

*Allocation amount(s) are posted at https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Entitlements

https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Entitlements

List of funding sources:

1. All funding sources for this application will appear.
2. If a funding source has no entitlement amount posted, the line will be grayed out and the "Not Apply at All" radio button will be selected.
3. To view the LEAs current entitlements, click on the link below Part 1 of this form to open the TEA webpage.



Applicant Designation And Certification Form

2020-2021 Special Education Consolidated Grant Application (Federal)

Instr

GS2200

GS2200 - Applicant Designation and Certification

Amend
Ve

Part 1: Designation

Designation

Copy Prior Ye

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▾	
2. IDEA-B Preschool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▾	
3. IDEA-B Discretionary Deaf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▾	

*Allocation amount(s) are posted at https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Entitlements

Select the appropriate designation for each funding source

1. Apply on Own
2. Apply as a Fiscal Agent of an SSA
3. Not Apply at All
4. Apply as Member of an SSA



Applicant Designation And Certification Form

2020-2021 Special Education Consolidated Grant Application (Federal)

Instr

GS2200

GS2200 - Applicant Designation and Certification

Amend
Ve

Part 1: Designation

Designation

Copy Prior Ye

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	
2. IDEA-B Preschool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	
3. IDEA-B Discretionary Deaf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	

*Allocation amount(s) are posted at https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Entitlements

Fiscal Agents of an SSA:

- LEAs will need to select a Fiscal Agent if the designation is "Apply as Member of SSA".
- As a member of an SSA: You will apply for that funding source as a member of an SSA. Then select a Fiscal Agent from the dropdown menu.
- The fiscal agent must have submitted its ADC form for its name to be available on the dropdown menu.

Opening the Application

SAS Number: SPEDAA2

2020-2021 Special Education Consolidated Grant Application (Federal)

Grant Resources			
Description	Status	Due Date	ID
Special Collection			
2020-2021 SC5100 Special Ed Coordinated Early Intervening Services Data Collection	Available	12/3/2020	002657-028597-00-01
Designation Form			
2020-2021 Special Education Consolidated Applicant Designation Form (Federal)	Submitted	9/3/2020	002612-028597-00-01
Grant Application			
2020-2021 Special Education Consolidated Grant Application (Federal)	Available	9/3/2020	002602-028597-00-01



Once the Applicant Designation and Certification (ADC) form is submitted, the application will appear and will have a status of “Available.”

Click on the grant title to open the table of contents page.

eGrant Application Table of Contents

Description	Required	Status
General Information		
GS2100 - Applicant Information	*	New
Program Description		
PS3502 - Private Nonprofit Schools Participation	*	New
Program Budget		
BS6001 - Program Budget Summary and Support	*	New
BS6101 - Payroll Costs	*	New
BS6201 - Professional and Contracted Services	*	New
BS6401 - Other Operating Costs	*	New
BS6501 - Debt Services	*	New
BS6601 - Capital Outlay	*	New
BS6016 - Fiscal Compliance Requirements	*	New



PS3502 Private Nonprofit Schools Participation

2020-2021 Special Education Consolidated Grant Application (Federal)

Instructions

Program Description
PS3502 - Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

Exceptions

1. This schedule must be completed unless one of the following exceptions applies:
- ☐ Applicant agency is an open-enrollment charter school.
 - ☐ No private schools, including home schools, are located within legal boundaries of the applicant agency.

PS3502 Private Nonprofit Schools Participation

Part 4: Proportionate Share Calculations

A. Proportionate Share Calculation for IDEA-B Formula Funds	
Description	Number
1. Formula Funds for the 2020-2021 School Year	\$ 200,050
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2019 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2019 [34 CFR §300.132 (c) (2), 34 CFR §76.656(b), 34 CFR §300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	
4. Total Number of Eligible Children	
5. Average Allocation Per Eligible Child	
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2020-2021	

Part 4, A: Formula

Line 2 should be > than Line 3. The system will give you an error message if Line 3 is great than Line 2.

- Line 2 refers to Age 3 through 21 in **Public Schools** on the Last Friday in October 2019
- Line 3 refers to Age 3 through 21 in **Private Schools** on the Last Friday in October 2019

PS3502 Private Nonprofit Schools Participation

Part 4, B: Preschool

Line 2 should be \geq to Line 3. The system will give you an error message if Line 3 is greater than Line 2.

- Line 2 refers to Age 3 through 5 in **Public Schools** on the Last Friday in October 2019
- Line 3 refers to Age 3 through 5 in **Private Schools** on the Last Friday in October 2019

B. Proportionate Share Calculation for IDEA-B Preschool Funds	
Description	Number
1. Preschool Funds for the 2020-2021 School Year	\$
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2019 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2019 34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(2), 34 CFR Appendix B (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	
4. Total Number of Eligible Children	
5. Average Allocation Per Eligible Child	
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2020-2021	

PS3502 Private Nonprofit Schools Participation

Part 6: Services

Part 6: Services

Services
1. How does your LEA determine which private school students receive services? Describe the process you use to make that determination. (34 CFR § 300.132 and 34 CFR § 76.656)

- **Describe how the LEA determines which private school students receive services.**
- **Provide a brief description of the consultation process.**

PS3502 Private Nonprofit Schools Participation

Part 7: Consultation Process Documentation

Documentation of the Consultation Process

1. ☒ Timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, and the LEA has obtained a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]
2. ☒ Representatives of participating private schools did not provide written affirmation to the LEA within a reasonable period of time. Documentation of the attempts made to obtain written affirmation are attached. [34 CFR §300.135 (b)]
3. ☒ Consultation did not occur because representative of private schools/home schools did not accept the offer/invitation for consult.

- **The 2020-2021 application accepts multiple responses to allow for all three options.**
- **If the 2nd radio button is selected, documentation of the attempts made to obtain written affirmation must be attached.**

BS6001 – Program Budget Summary

Part 1: Available Funding

[View Funding](#)
[View List of SSA Members](#)

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224	225	226
2. Planning Amount	\$0	\$0	\$0
3. Final Amount	\$200,050	\$200,050	\$100,000
4. Carryover			
5. Reallocation			
Total Funds Available	\$200,050	\$200,050	\$100,000

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class Object/ Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			
3. Professional and Contracted Services	6200			
4. Supplies and Material	6300			
5. Other Operating Costs	6400	\$10,000	\$10,000	
6. Debt Services	6500			
7. Capital Outlay	6600			
8. Operating Transfers Out	8911			
Total Direct Costs		\$10,000	\$10,000	
9. Indirect Costs				
Total Budget Costs		\$10,000	\$10,000	
Total Funds Available Minus Total Costs		\$190,050	\$190,050	\$100,000
10. Payments to Member Districts of SSA	6493			

BS6001 – Budget Summary

- There are 3 fund sources on the (Federal) application: IDEA-B Formula, IDEA-B Preschool, and IDEA-B Disc Deaf
- CEIS is no longer on the Program Budget Summary and Supporting schedules.
- CEIS will only be documented on the BS6016 schedule.

BS6001 – Program Budget Summary

Part 1: Available Funding

[View Funding](#)
[View List of SSA Members](#)

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224	225	226
2. Planning Amount	\$0	\$0	\$0
3. Final Amount	\$200,050	\$200,050	\$100,000
4. Carryover			
5. Reallocation			
Total Funds Available	\$200,050	\$200,050	\$100,000

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class Object/ Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100			
3. Professional and Contracted Services	6200			
4. Supplies and Material	6300			
5. Other Operating Costs	6400	\$10,000	\$10,000	
6. Debt Services	6500			
7. Capital Outlay	6600			
8. Operating Transfers Out	8911			
Total Direct Costs		\$10,000	\$10,000	
9. Indirect Costs				
Total Budget Costs		\$10,000	\$10,000	
Total Funds Available Minus Total Costs		\$190,050	\$190,050	\$100,000
10. Payments to Member Districts of SSA	6493			

BS6001 – Budget Summary

1. Part 2 – detail budget-

- A. If funds are budgeted for class object codes 6100, 6200, 6400, 6500 or 6600, the supporting Budget Page will need to be completed.
- B. If no funds are budgeted for a supporting class object code, the supporting page must be opened and saved to complete the schedule.

BS6101 – Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001			
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
	\$150,050	\$150,050	\$50,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BS6101 – Payroll Cost

Part 1 - Total Payroll Costs

This section will display the amount of funds budgeted for 6100 from the Program Budget Summary (BS6001)

Part 2 – Number and Type of Positions

- If funds are not budgeted for Formula, Preschool, or Disc. Deaf, the column will be grayed out in Part 2.
- The number of positions are not required. There are check boxes instead. This will give more flexibility with amendments.

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BS6101 – Payroll Costs

Part 2 – Number and Type of Position

- A. Direct Administrative Costs are not allowable with IDEA-B funds.**
- B. LEA Positions – Check the box under the appropriate fund source for the number of positions**
- C. Campus Positions – Check the box under the appropriate fund source for the number of positions**

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

BS6101 – Payroll Costs

Part 3 – Substitute, Extra-Duty, Benefits

- Check the appropriate box for any SPED Funding source

BS6101 – Payroll Costs

BS6101 – Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 4, A: Confirmation of Payroll Requirements

- **Certification checkbox is confirmation that all positions are aligned to Statute**

BS6201 – Professional Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291			
Subtotal Professional and Contracted Services Costs				
Remaining 6200 Costs That Do Not Require Specific Approval		\$10,000	\$10,000	\$10,000
Total Professional and Contracted Services Costs		\$10,000	\$10,000	\$10,000

BS6201 – Professional and Contracted Services

Part 1 – 6200 Professional and Contracted Services

1. Rental or Lease of Buildings, Space in Buildings, or Land
 2. Professional and Contracted Services that require specific approval
- If funds are budgeted on the Budget Summary in line 6200, then the BS6201 must be completed.
 - Use dollar amounts for this schedule.
 - Any remaining budget amounts will display on the line not requiring specific approval

BS6201 – Professional Contracted Services

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. AI (Auditory Impairment)/DHH (Deaf or Hard of Hearing...			
2. Adapted Physical Education			
3. Applied Behavioral Analysis			
4. ARD Facilitation			
5. Assessments/Evaluations			
6. Autism Services			
7. Behavior Therapy			
8. Counseling			
9. Curriculum Development			

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BS6201 – Professional and Contracted Services

Part 3 – 6200 Itemized Professional and Contracted Services

- Common contracted services that require specific approval are listed on Lines 1- 27.
- For each applicable fund source included in the application, type the amounts budgeted for professional and contracted services.

BS6201 – Professional Contracted Services

21. Program Evaluation			
22. Residential Set-Aside			
23. Speech Therapy			
24. Surrogate Parent			
25. Technology Specialist			
26. Transportation Contract (Parent/Private), Excess Costs			
27. VI (Visual Impairment) Services			
Enter all other professional and consulting services below.			
28. Other Service:	<input type="text"/>		
Specify Purpose:	<input type="text"/>		
<div>Add Item</div> <div>Delete Item</div>			
Total Professional and Consulting Services Costs		\$300	

BS6201 – Professional and Contracted Services

Part 3 – 6200 Itemized Professional and Contracted Services

- If a services is not listed, enter the service on Line 28 and specify purpose
- You can add more lines as needed
- The total Professional and Contracting Services Costs for IDEA-B Formula in Part 3 must equal the amount entered for this fund source in Part 1, Line 2 Professional and Contracted Services

BS6401 – Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411			
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412			
3. Educational Field Trips LEA must keep documentation locally.	6412 6494			
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413			
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419			
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx			
Subtotal Other Operating Costs				
Remaining 6400 Costs That Do Not Require Specific Approval		\$10	\$10	\$10
Total Other Operating Costs		\$10	\$10	\$10

Website for Approval Documents

BS6401 – Other Operating Costs

1. **Part 1 – Other Operating Costs**
 - A. If a section is grayed out, it means it is not allowable with a particular fund source.
 - B. Some of these costs Require documentation to be submitted. Please see website for Approval Documents.
 - C. Any remaining budget amounts will display on the line not requiring specific approval

BS6501 – Debt Services

BS6501 – Debt Services

1. Costs related to a lease purchase
2. Must be approved through TEA
3. Must be allowable
4. Usually a 2 to 3-year agreement
5. Purchase could not be completed in a single year
6. Contract dates must include current school year

Part 1: Capital Lease - Purchase

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Capital Lease - Principal	6512			
2. Capital Lease - Interest	6522			
3. Capital Lease - Debt	6523			
Total Debt Service Costs		\$10,000	\$10,000	\$10,000

Part 2: Description of Property

Property	
1. Property Description:	<input type="text"/>
Fund Source:	<div> <div>Select One</div> <div>▼</div> </div>
Contract Date:	<div> <div></div> <div>to:</div> <div></div> </div>
<div>Property Value: <input type="text"/></div>	
<div> <div>Add Item</div> <div>Delete Item</div> </div>	

BS6601 – Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$10,000	\$10,000	\$10,000
Total Capital Outlay Costs	\$10,000	\$10,000	\$10,000

Part 2: Furniture, Equipment, Vehicles or Software

Items	
1. Generic Description: <input type="text"/> Fund Source: <input type="text" value="Select One"/> Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	Number of Units: <input type="text"/>
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	

BS6601 – Capital Outlay

Part 1 - Capital Expenditures

1. Library books and Media

- Materials that are capitalized
- Enter the projected amount for appropriate funding source

2. Additions or Improvements to Capital Assets

- Cost incurred or to be incurred to upgrade or improve previously purchased equipment purchased through these funding sources

Note: Last year this section was at the bottom of the schedule.

BS6601 – Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$10,000	\$10,000	\$10,000
Total Capital Outlay Costs	\$10,000	\$10,000	\$10,000

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item

BS6601 – Capital Outlay

Part 2 – Furniture, Equipment, Vehicles or Software

- Enter Generic Description and Quantity
- Select Fund Source
- Provide a brief description on how item will be used to accomplish the objective of the program.

NOTE: If items are identified in Part 2, the amount budgeted on the Budget Summary must be greater than the sum of lines 1 and 2 of Part 1 of this schedule.

BS6016 – Fiscal Compliance Requirements

A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	
2. Budget for special education for 2020-2021	
<p>3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.</p> <p>a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.</p> <p>b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities.</p> <p>c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child-</p> <ul style="list-style-type: none"> Has left the jurisdiction of the agency. Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. No longer needs the program of special education. <p>d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.</p> <p>e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).</p> <p>f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).</p>	Budgeted Reduction Amount
<p>4. Assurance of Eligibility Check the appropriate selection below:</p> <p><input type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.</p> <p><input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.</p>	

A. LEA MOE for Eligibility

Line 1

- Enter the amount of state and local or only local special education expenditures for the most recent prior year for which complete data are available and the LEA was in MOE compliance (from page 2 of the most recent IDEA-B LEA MOE Compliance Review report).

BS6016 – Fiscal Compliance Requirements

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	
2. Budget for special education for 2020-2021	
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> Has left the jurisdiction of the agency. Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. No longer needs the program of special education. d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below:	
<input type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.	

A. LEA MOE for Eligibility

Line 2

- Enter the amount of state and local or only local funds budgeted for special education for the current year. If the LEA enters state and local expenditures in Line 1, then the LEA will enter state and local funds budgeted in Line 2, and likewise for only local funds. The LEA will assure in Line 4 that Lines 1 and 2 are using the same fund source.

BS6016 – Fiscal Compliance Requirements

A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	
2. Budget for special education for 2020-2021	
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process. <ul style="list-style-type: none"> a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> • Has left the jurisdiction of the agency. • Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. • No longer needs the program of special education. d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction). 	Budgeted Reduction Amount
4. Assurance of Eligibility Check the appropriate selection below: <ul style="list-style-type: none"> <input type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. 	

A. LEA MOE for Eligibility Line 3

- If the amount entered in Line 2 is less than the amount entered in Line 1, select the appropriate justification(s) and enter the amount in the Budgeted Reduction Amount box.
- The budgeted amount entered on Line 2 plus the amount entered into the Budgeted Reduction Amount box in Line 3 must equal or exceed the expenditure amount entered in Line 1.

BS6016 – Fiscal Compliance Requirements

A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	
2. Budget for special education for 2020-2021	
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process. <ul style="list-style-type: none"> a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> • Has left the jurisdiction of the agency. • Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. • No longer needs the program of special education. d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction). 	Budgeted Reduction Amount
4. Assurance of Eligibility Check the appropriate selection below: <ul style="list-style-type: none"> <input type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. 	

A. LEA MOE for Eligibility

Line 4

- **Line 4 should identify the amounts in Lines 1 and 2 as being either state and local or local only. Click the appropriate radio button assuring the LEA is MOE eligible.**

BS6016 – Fiscal Compliance Requirements

B. MOE Voluntarily Reduction

Line 5

To be eligible to voluntarily reduce MOE, the LEA must meet all three of the following criteria:

- 1. The LEA must have an increase in IDEA-B formula final amount from the previous year.**
- 2. The LEA must have a determination level of "Meets Requirements."**
- 3. The LEA has not been identified as having significant disproportionality under 34 CFR §300.647.**

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2020-2021:	MOE Voluntary Reduction Amount
<input type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2020-2021. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 and exercised this option.	

BS6016 – Fiscal Compliance Requirements

B. MOE Voluntarily Reduction

Line 5

- Every applicant must select one of the three options.
- TEA recommends selecting option 1 or 2 in the original application. Wait for the final entitlement amount to determine whether the LEA qualifies for Voluntary Reduction.

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2020-2021:	MOE Voluntary Reduction Amount
<input type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2020-2021.	
<input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 but did not exercise this option.	
<input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 and exercised this option.	

BS6016 – Fiscal Compliance Requirements

B. MOE Voluntarily Reduction Line 5

If you selected this third option, type the *actual* amount of the MOE reduction planned to be taken for the current year.

If the actual amount of the MOE voluntary reduction is not known when the LEA submits the original Special Education Grant application, report an estimate of the amount.

It is imperative that the LEA submit an amendment later to report the actual dollar amount. The deadline to report the actual dollar amount of the MOE voluntary reduction is the last amendment due date.

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2020-2021:	MOE Voluntary Reduction Amount
<input type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2020-2021. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2020-2021 and exercised this option.	

BS6016 – Fiscal Compliance Requirements

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)

LEA Name	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool
1. <input type="text" value="Select One"/>				
Total Amount Allocated to CEIS/CCEIS				

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

1. ☐ LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

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Part 2, CEIS or CCEIS Requirements

- Select the LEA name from the drop down list
- Max CEIS/CCEIS will display the 15% reservation for CEIS/CCEIS
- Enter amount set aside for CEIS, if any
- Up to 15% of the final entitlement may be used to serve K-12 students who have not been identified as needing SPED but who need assistance in academic/behavioral support
- Funds may be used for PD, educational/behavioral evaluation, services and supports

BS6016 – Fiscal Compliance Requirements

Part 2, CEIS or CCEIS Requirements

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)

LEA Name	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool
1. <input type="text" value="Select One"/>				
Total Amount Allocated to CEIS/CCEIS				

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

1. ☐ LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

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A. CEIS and CCEIS Allocation

LEAs that are identified with Significant Disproportionality are required to reserve the maximum amount (the full 15% of IDEA-B Formula and IDEA-B Preschool funds). These LEAs must use their set-aside to provide comprehensive coordinated early intervening services (CCEIS) to serve children in the LEA, particularly but not exclusively children in those groups who are significantly over-identified.

BS6016 – Fiscal Compliance Requirements

Part 2, CEIS or CCEIS Requirements

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)				
LEA Name	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool
1. <input type="text" value="Select One"/>				
Total Amount Allocated to CEIS/CCEIS				

[Add Member District](#)
[Delete Member District](#)

B. Confirmation of CEIS or CCEIS Requirements	
1.	<p>LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.</p>

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A. CEIS and CCEIS Allocation

- Struggling students served with CEIS funds must be counted and tracked on the SC5100 CEIS Data Collection form for three years. The SC5100 form requires LEAs to report how many students provided CEIS were eventually served by special education.
- If the LEA later decides not to participate in CEIS during 2020-2021, the LEA must submit an amendment to revise Part 2 and remove the CEIS dollar amount.

BS6016 – Fiscal Compliance Requirements

B. Confirmation of CEIS or CCEIS Requirements

1. ☐ LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

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Select Schedule BS6016 - Fiscal Compliance Requirements ▼

B. Confirmation of CEIS or CCEIS Requirements

- **Check the box to certify that you have read and understood the CEIS/CCEIS requirements. You must check this box if you type an amount in Part A: CEIS or CCEIS Allocation.**

Contact Information

Regions 1 - 10

Mona Corbett Assistant Director & Unit Manager			(512) 463-6288 Mona.Corbett@tea.texas.gov
Amy Samet Negotiation Supervisor			(512) 475-4915 Amy.Samet@tea.texas.gov
Name	Regions	Contact Information	
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Elizabeth Sanchez Negotiator	1, 6	(512) 936-6481 Elizabeth.Sanchez@tea.texas.gov	
Carla Staufert-Sevier Negotiator	2, 5, 8	(512) 475-0827 Carla.Staufert-Sevier@tea.texas.gov	
Meredith O'Reilly Negotiator	3, 7	(512) 475-3692 Meredith.OReilly@tea.texas.gov	

Contact Information

Regions 11 - 20

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Special Education Site Resources

- Applying for a grant

<https://tea.texas.gov/finance-and-grants/grants/state-federal/applying-for-a-grant>

- TEA Grant Opportunities (a list of grants that are available)

<https://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>

- eGrants

[https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/Logon Servlet](https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet)

Special Education Website Resources

- **Entitlements**

<https://tea.texas.gov/finance-and-grants/grants/state-federal/applying-for-a-grant/entitlements>

- **IDEA Fiscal Compliance**

<https://tea.texas.gov/finance-and-grants/grants/federal-fiscal-compliance-and-reporting/idea-fiscal-compliance>

- **Administering a Grant (to locate justification forms)**

<https://tea.texas.gov/finance-and-grants/grants/state-federal/edgar-materials-and-resources>

2020-2021 Special Education Consolidated Grant Application

