

Student History Worksheet

Student Name: _____

Initial Date of Enrollment in U.S. Schools: _____

Student ID: _____

Date Identified as limited English proficient/English learner (LEP/EL): _____

		Schooling Outside U.S.			Schooling in U.S.					
School Year	Grade	Where	All or Partial School Year? (A,P)	Total Time Enrolled If Partial (NS = No schooling)	Where	Enrolled 60 Consecutive School Days (Y or N)	Program Participation	School Year of Enrollment in U.S. <small>(Designated LPAC member to sign and date each year)</small>	TELPAS/TELPAS Alternate Reading Rating	Test Decision

This form can help

- keep track of a student’s LEP/EL status, program participation, years in U.S. schools, and Texas English Language Proficiency Assessment System (TELPAS)/TELPAS Alternate reading rating;
- monitor extensive absences of schooling outside the U.S. and the schooling patterns of students who move in and out of the U.S.; and
- summarize a student’s test history.