

ESSA Consolidated Federal Grant

Carlos Garza

Tuesday, June 9, 2020

Accessing eGrants

- TEA Login (TEAL)
- Roles

Applying for the Grant

- Contact Information
- SC5003 Formula Grants Consolidated Schedule
- Applicant Designation Form

Opening the Grant

- Applicant Information
- Contacts Selected

Completing the Schedules

- Schedules to Complete
- Important Information
- Budget and Supporting Documentation
- Gun Free Report

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TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

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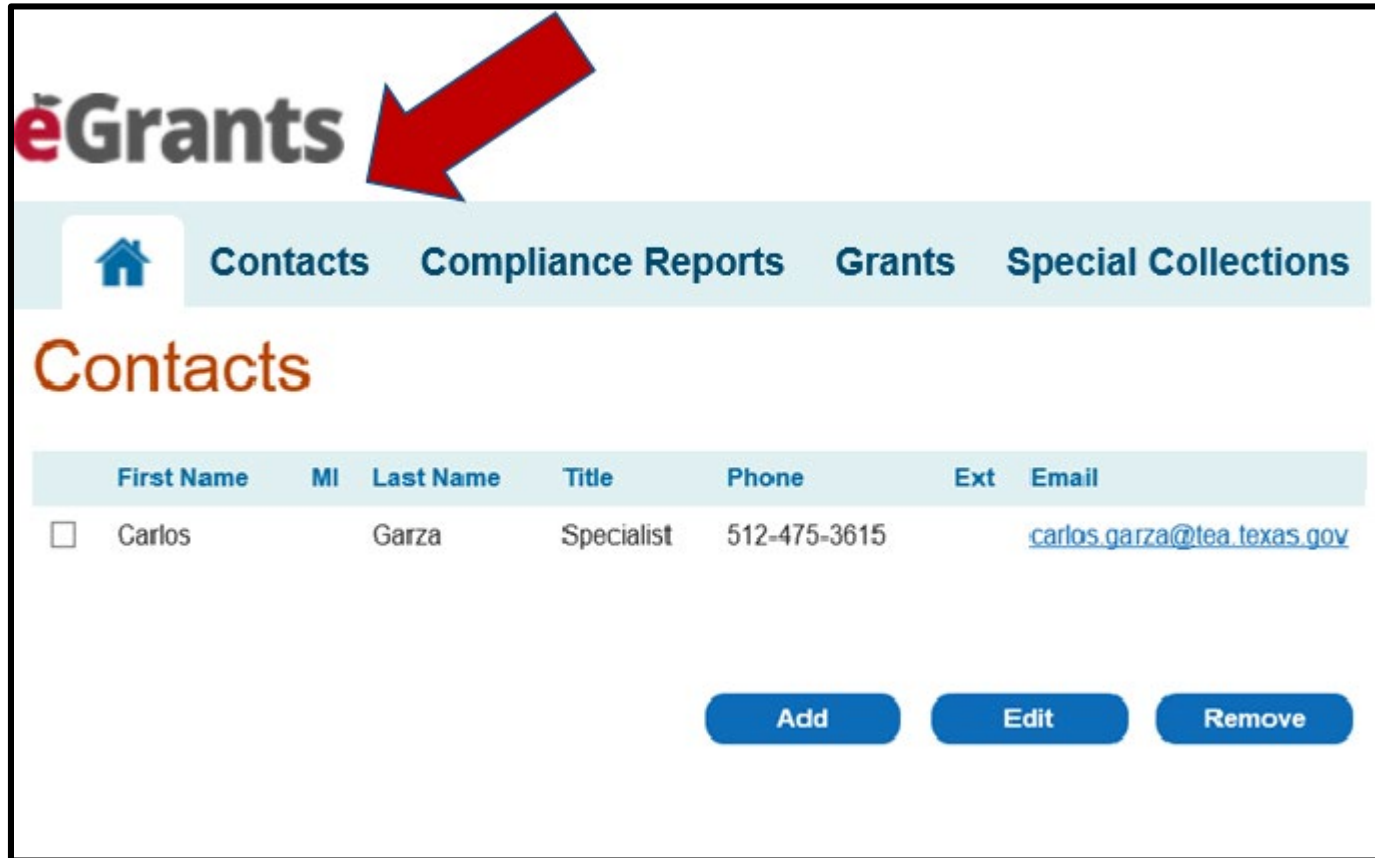
Access to TEAL:

1. TEAL Login on TEA homepage
2. Directs to the TEA Login page
 - A. Single User
 - B. Secure password
 - C. Username can move to new LEA



Access to TEAL:

1. Opening eGrants
2. Roles in eGrants
 - A. Grantee Official
 - B. Grantee Manager
 - C. Grantee Writer/Editor
 - D. Grantee Staff
 - E. Grantee Viewer
 - F. ESC Viewer



The screenshot shows the eGrants application interface. At the top left is the eGrants logo. Below it is a navigation bar with a home icon and four tabs: Contacts, Compliance Reports, Grants, and Special Collections. The 'Contacts' tab is selected. Below the navigation bar is the title 'Contacts'. Underneath is a table with columns: First Name, MI, Last Name, Title, Phone, Ext, and Email. There is one contact listed: Carlos Garza, Specialist, 512-475-3615, with email carlos.garza@tea.texas.gov. At the bottom right are three buttons: Add, Edit, and Remove.

	First Name	MI	Last Name	Title	Phone	Ext	Email
<input type="checkbox"/>	Carlos		Garza	Specialist	512-475-3615		carlos.garza@tea.texas.gov

Add **Edit** **Remove**

Contacts:

1. New tab in eGrants
2. Contacts added from this tab
 - A. No longer on the physical application
 - B. Droplist to select contacts per grant
 - C. Can update and add new contacts as needed

SC5003 – Formula Grants Consolidated Schedule



Home » Special Collections

Special Collections

Special Collection Description	Grant	Status
2020-2021 SC5003 Formula Grants Consolidated Schedule	2020-2021 Data Collections for Federal Funding	Available
2019-2020 SC3001 Needs Assessment, Priorities, and Program Outcomes	2019-2020 Data Collections for Federal Funding	Submitted
2019-2020 SC5003 Formula Grants Consolidated Schedule	2019-2020 Data Collections for Federal Funding	Submitted

1. Before gaining access to the applications, all eligible applicants must complete and submit this special collection form.
2. The form is located under the Special Collections tab.
3. If the form does not appear or the status shows "Closed," please contact your TEA negotiator.

SC5003 – Formula Grants Consolidated Schedule

2020-2021 SC5003 Formula Grants Consolidated Schedule

[Instructions](#)

SC5003 SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation

[Help](#)

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

- ☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- ☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <div> <div>Select One</div> <div>Students</div> <div>Teachers</div> <div>Other</div> </div>	

[Add Line](#)
[Remove Line](#)

1. Parts 1 and 2 must be completed to submit this form.
2. Part 1 – Identification of equitable access and participation.
3. If no barriers exist, the LEA can select the first radio button.
4. For each barrier, select the appropriate group.
5. See the instructions or the help button for the list of the standard barriers.

SC5003 – Formula Grants Consolidated Schedule

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate			
General and Fiscal Guidelines			
General Provisions and Assurances			
Debarment and Suspension			
<p>1. Does this organization spend non-federal funds on lobbying activities?</p> <p><input type="radio"/> No. If selected, continue to Section B.</p> <p><input type="radio"/> Yes. If selected, complete items 2 and 3 below.</p> <p>2. Select the appropriate program(s) for the Lobbying Certification.</p> <p><input type="checkbox"/> ESSA <input type="checkbox"/> Perkins <input type="checkbox"/> Special Education (Federal)</p> <p>3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files on the Table of Contents page of each applicable eGrant application to attach your signed form. <p>Lobbying Certification</p>			
B. Program Specific Guidelines and Provisions and Assurances			
ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances
C. Program Guidelines and Requirements Certification			
<input type="checkbox"/> Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned <u>applicable</u> guidelines and requirements.			

1. Part 2-A contains the links to the General Guidelines, Provisions and Assurances, and the Lobby Certificate.

A. Click the item to open the document

B. Complete the Lobbying activity section as appropriate

2. Part 2-B contains the Program Specific Guidelines and Provisions and Assurances.

3. Part 2-C is the Certification for these documents.

A. Checking this box confirms that the LEA will comply with these requirements

Gaining Access to the Application

The screenshot shows the eGrants application interface. At the top, there is a navigation bar with links: Home, Contacts, Compliance Reports, **Grants** (highlighted), Special Collections, and Document Library. Below the navigation bar, the breadcrumb trail reads 'Home » Apply for Eligible Grants'. The main heading is 'Apply for Eligible Grants'. A dropdown menu is open under the 'Grants' tab, showing options: Grants In Process, Apply for Eligible Grants, Draft Grants, Grants in Negotiation, Submitted Grants, and Awarded Grants. Below the dropdown, there is a table with the following data:

Grants Description	s	Due Date
2020-2021 Special Education Consolidated Grant Ap	ible	9/3/2020
2019-2020 IDEA-B Discretionary Residential	ible	7/17/2020
2019-2020 IDEA-B Special Education Emerging Neer	ible	7/15/2020

1. Once the SC5003 has been submitted and the application has been opened, the applications will appear under the Grants tab under "Apply for Eligible Grants."
2. Clicking on the grant name will open the various forms associated with that grant.

Gaining Access to the Application

2020-2021 ESSA Consolidated Federal Grant

Grant Resources			
Description		Status	Due Date
Special Collection			
2020-2021 SC3099 Private School Services		Available	9/3/2020
2020-2021 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent			12/6/2019
2020-2021 SC9010 Survey of Children in State Agency Facilities			1/3/2020
Designation Form			
2020-2021 ESSA Applicant Designation and Certification		Submitted	9/3/2020
Grant Application			
2020-2021 ESSA Consolidated Federal Grant Application		Draft	9/3/2020

1. The first form to be completed must be the Applicant Designation and Certification form.
2. Once the form is completed, the Grant Application will appear.
3. If you are unable to see the forms or they are marked closed, please contact your negotiator.

Applicant Designation And Certification Form

GS2200 – Applicant Designation and Certification

Amendment #: XX
Version #: XX

Part 1: Designation

Designation								Copy Prior Year Data
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Memembr of SSA".			
					Designated Fiscal Agent Name (Entity Name)		Fiscal Agent CDN	
1. Title I, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
5. Title II, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		
8. Title IV, Part A - SSAEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼		

*Allocation amount(s) are posted at
<https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>
<https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>

List of funding sources:

1. All funding sources for this application will appear.
2. If a funding source has no entitlement amount posted, the line will be grayed out and the "Not Apply at All" radio button will be selected.
3. To view the LEA's current entitlements, click on the link below Part 1 of this form to open the TEA webpage.

Applicant Designation And Certification Form

GS2200 – Applicant Designation and Certification							
Part 1: Designation							Amendment #: XX Version #: XX
Designation						Copy Prior Year Data	
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Memembr of SSA".		Fiscal Agent CDN
					Designated Fiscal Agent Name (Entity Name)		
1. Title I, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
5. Title II, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
8. Title IV, Part A - SSAEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	

*Allocation amount(s) are posted at <https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>

Current Feature:

1. "Copy Prior Year Data" allows the LEA to select the designations for each funding source with available funds from the year before.
2. LEAs can change this and save the new designations.
3. LEAs will still need to select a Fiscal Agent if the designation is "Apply as Member of SSA".

Applicant Designation And Certification Form

GS2200 – Applicant Designation and Certification							
							Amendment #: XX Version #: XX
Part 1: Designation							
Designation							Copy Prior Year Data
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Memembr of SSA".		
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN	
1. Title I, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
5. Title II, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
8. Title IV, Part A - SSAEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	

***Allocation amount(s) are posted at**
<https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>

Select the appropriate designation for each funding source.

1. Apply on Own
2. Apply as a Fiscal Agent of an SSA (Usually ESCs)
3. Not Apply at All
4. Apply as Member of an SSA

NOTE: If Title III, Part A ELA entitlement is less than \$10,000, you must either apply as a member of an SSA or Not Apply.

Opening the Application

2020-2021 ESSA Consolidated Federal Grant Application

Grant Resources			
Description	Status	Due Date	ID
Designation Form			
2020-2021 ESSA Applicant Designation and Certification	Submitted		
Grant Application			
2020-2021 ESSA Consolidated Federal Grant Application	Available		

Once the Applicant Designation and Certification (ADC) form is submitted, the application will appear and will have a status of "Available."

Click on the grant title to open the table of contents page.

GS2100 – Applicant Contact

General Information GS2100 - Applicant Information		
Part 1: Organization Information		
A. Applicant		
Organization Name:		
Mailing Address Line 1:		
Mailing Address Line 2:		
City:	State: TX	Zip Code:
B. DUNS Number		
DUNS Number:		
Part 2: Applicant Contacts		
A. Primary Contact		
<div> <div>Select Contact:</div> <div>Select One</div> <div>or</div> <div>Add New Contact</div> </div>		
First Name: Carlos	Initial:	Last Name: Garza
Title: Specialist		
Telephone: 512-475-3615	Ext.:	E-Mail: carlos.garza@tea.texas.gov

GS2100:

1. Select contacts from droplist
2. Two Contacts
 - A. Staff that will have access to eGrants
 - B. Available during the summer
 - C. Access to email on contact

PS3109 – REAP / Transferability

Program Description PS3109 - REAP Funding Transferability									
Fiscal Agent/Individual Applicant									
A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage									Help
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B		
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
B. Funding Transferability									Help
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Reap Or Transfer:

1. Must indicate Does not Apply in both sections to complete schedule.
2. Only LEAs on the SRSA /Dual Eligibility list can use REAP.
3. All can use Transferability
 - A. Transferability subject to PNP and the PS3099

<http://tea4avcastro.tea.state.tx.us/eGrants/collections/TEMPAAXXREAP.pdf>

PS3099 – Private Nonprofit School Equitable Services

PS3099 - Private Nonprofit (PNP) School Equitable Services	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	
C. Equitable Services Calculation for Title II, Part A	
Help	
Description	Calculation
1. Total student enrollment in LEA	3,354
2. Total student enrollment in participating private schools	79
3. Total enrollment (C.1 + C.2)	3,433
4. Total current year Title II, Part A allocation	139,195
5. Transfer out from Title II, Part A	135,994
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	3,201
8. LEA reservation for direct administration	0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	3,201
10. LEA Per Pupil Allocation (C.9/C.3)	1
11. Calculated Private School Reservation (C.2 X C.10)	79

LEA completes specific fields:

1. Student enrollment
2. PNP Participant enrollment
3. Reservations for admin

System auto-calculates PNP equitable services amounts

PS3101 – Title I, Part A District Reservations

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$ 0
2. Transfer in from Title II, Part A	\$ 0
3. Transfer in from Title IV, Part A	\$ 0
4. Total Funding and Transfer Amount(s)	\$

PS3101 – Reservations

1. Part A populates based on:

- A. Planning or Final Amount
- B. Amounts Transferred in from
 - i. Title II, Part A
 - ii. Title IV, Part A

PS3101 – Title I, Part A District Reservations

PS3101 – Reservations

1. LEA enters amounts for each reservation line or selects “NA” checkbox.
2. Line 7 must include a reservation for homeless students no less than \$100.
3. Reservations need to be an appropriate amount.
4. Line 1 must be at least 1 percent if entitlement is \$500,000 or more.
5. Line 5 – is for administrative costs including personnel.

B. Activities to be Conducted with Reserved Funds		
N/A	Activity	Reserved Funds Amount Percentage
<input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$ %
<input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$ %
<input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$ %
<input type="checkbox"/>	Preschool Programs	\$ %
<input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$ %
<input type="checkbox"/>	Districtwide Professional Development Activities	\$ %
<input type="checkbox"/>	Services to Homeless Students	\$ %
<input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$ %
<input type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$ %
<input type="checkbox"/>	Foster care transportation	\$ %
<input type="checkbox"/>	Other (Specify):	\$ %
Total Reserved Funds		\$ 0 0.00 %

PS3102 – Title I, Part A Neglected and Part D, subpart 2

PS3102 – Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N= Neglected D= Delinquent	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N= New C= Closed	If closed, were any services provided <XXXX – XXXX>		Title I Part A	Title I Part D, Subpart 2			
1.	SC9000 data or do not display line	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>

Part 2: Planned Expenditures

Planned Expenditures	
1.	<input type="checkbox"/> Programs that assist children and youth returning to local schools from correctional facilities
2.	<input type="checkbox"/> Dropout prevention programs serving at-risk children and youth
3.	<input type="checkbox"/> Coordination of health and social services for youth to improve the likelihood of education completion

PS3102 –Neglected /Delinquent Facilities

1. Pre-populated based on Facilities Special Collection Report
2. Part 1 – select Participation funding source
3. Indicate if facility is closed
4. Date of Agreement within last 2 years
5. Part 2 – must select at least one planned expenditure

PS3103 – Title I, Part C, Migrant

Part 4: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:				
<div style="border: 1px solid black; height: 80px; width: 100%;"></div>				

PS3103 – Title I –C Migrant

1. Part 1 - Consultation with PAC
2. Part 2 – Required Program Activities
3. Part 3 - PFS Action Plan
4. Part 4 - Supplemental Activities
 - A. Select at least one for each grade level
 - B. If N/A selected, must complete line 5

PS3104 – Title II, Part A

PS3104 – Title II, Part A

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year Allocation of Funds	\$0
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$0

B. Planned Uses of Funds by Area of Focus	
1. <input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals Specific Activities	
2. <input type="checkbox"/> Professional Development/Growth Specific Activities	
3. <input type="checkbox"/> Evidence-Based Specific Activities	
<input type="checkbox"/> 4. Other Allowable Activities (not included in questions 1-3 above) <div style="border: 1px solid black; height: 60px; margin-top: 5px;"></div>	

1. Part A-1 – Pre-populated with Current Year Allocation
2. Includes any Transfers in from Title IV-A
3. Shows any Transfers out from Title II-A
4. Line 4 displays total funds for Title II-A activities

PS3104 – Title II, Part A

PS3104 – Title II, Part A - Part B

Funds are primarily for:

1. Recruitment and Retention
2. Professional Development, training
3. Evidence-Based Specific Activities including:

Class size reduction –

- A. Must be evidence-based
- B. To improve student outcomes
- C. Not for state requirement of 22 to 1 ratio

Part 1: Planned Uses of Funds

A. Available Funds

1. Current Year Allocation of Funds	\$0
2. Transfer in from Title IV, Part A	
3. Transfer out from Title II, Part A	
4. Total Allocation and Transfer Amount(s)	\$0

B. Planned Uses of Funds by Area of Focus

1. ☐ Recruit, Support and Retain Effective Teachers and Principals Specific Activities
2. ☐ Professional Development/Growth Specific Activities
3. ☐ Evidence-Based Specific Activities

- ☐ 4. Other Allowable Activities (not included in questions 1-3 above)

PS3106 – Title III, Part A

Part 1: LEA Local Plan – Title III, Part A English Language Acquisition

A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners based on criteria established by the state as required in the TEC, §1.002(a).

1. ☐ Supporting development and implementation of LIEPs

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners and their family members through other fund sources.

1. ☐ Parent outreach and trainings
2. ☐ Family literacy services and/or family outreach and trainings
3. ☐ Community participation programs

C. Supplemental Activities – Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

1. ☐ Instructional strategies for English learners
2. ☐ Understanding and implementation of assessment of English learners
3. ☐ Understanding and implementation of ELP standards and academic content standards for English learners
4. ☐ Subject matter knowledge for teachers
5. ☐ Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

PS3106 – Title III, Part A

1. Part 1-A – at least one activity is required
2. Part 1-B all are required
3. Part 1-C at least one professional development activity is required
 - A. Other cannot be only professional development item selected

PS3114 – Title III, Part A - Immigrant

Part 1: LEA Local Plan

A. Supplemental Activities – Language Instruction Educational Programs

These funds are to pay for **supplemental** activities that provide enhanced instructional opportunities for immigrant children and youth.

1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

B. Supplemental Activities – Parent, Family, and Community Outreach

The following activities should be **supplemental** and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.

1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities – Support for Personnel

The following activities should be **supplemental** in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PS3114 – Title III-A Immigrant

1. Part 1-A – at least one activity is required
2. Part 1-B NA is acceptable
A. Not required for Immigrant
3. Part 1-C NA is acceptable
A. Professional Development not required with these funds.

PS3107 – Title IV, Part A

PS3107 – Title IV, Part A - SSAEP

☐ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year allocation of funds	\$
2. Transfer in from Title II, Part A	\$
3. Transfer out from Title IV, Part A	\$
4. Total Allocation and Transfer Amount(s)	\$

PS3107 – Title IV, Part A

1. Part 1-A – Pre-populated with Current Year Allocation
2. Includes any Transfers in from Title II-A
3. Shows any Transfers out from Title IV-A
4. Line 4 displays total funds for Title IV-A activities

PS3107 – Title IV, Part A

PS3107 – Title IV, Part A

1. Part 1-B – Lines 1 through 4 must equal amount shown on Part 1-A line 4.
2. If less than \$30,000, LEA may select one service area
3. \$30,000 or more, must budget for all three
4. Based on rules indicated for each section
5. Direct Administration limited to 2%
6. Technology Infrastructure limited to 15% of line 4 - technology

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$ (Maximum of 2% of Total Budget)	%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$ (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$ (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students.	\$ (Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$ (Maximum of 15% of Line 4)	%
Total Budget		\$	%

PS3107 – Title IV, Part A

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

- ☐ (Required if Amount in Part 1A, Line 4 \geq \$30,000)
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- ☐ (Required if Amount in Part 1A, Line 4 $<$ \$30,000)
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the user of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

- ☐ The LEA assures that the distribution has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

C. Supplement, Not Supplant (Required)

- ☐ The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- ☐ The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

PS3107 – Title IV, Part A

1. Part 2-A – the appropriate line item for CNA must be selected based on total allocation
2. Sections 2-B and 2-C are required to complete schedule

PS3107 – Title IV, Part A

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

1. ☐ All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

1. ☐ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

1. ☐ All activities and programs support the effective use of technology and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

PS3107 – Title IV, Part A

1. Parts 2D, 2E and 2F are required based on service areas selected in Part 1-B – Planned Uses of Funds.
2. Review Program Guidelines for Allowable Uses of funds and activities as well as any program specific assurances.

WV4004 – Ed-Flex Title I, A SW Eligibility

Waivers WV4004 - Ed-Flex Title I, A SW Eligibility			
			<input type="checkbox"/> Waiver Not Applicable
This waiver is only needed if campuses are applying for Schoolwide Eligibility .			
Part 1: Campus Number and Name			
Campus Number and Name			
	Campus Number	Campus Name	TEA Use Only
<input type="checkbox"/> 1.	Select One ▼		<input type="radio"/> Accept <input type="radio"/> Reject <input type="radio"/> N/A

<https://tea.texas.gov/finance-and-grants/grants/essa-program/ed-flex-waivers>

WV4004 – Ed-Flex Waiver

1. Completed for campus that is requesting SW status
 - A. Campus is not SW on own
 - B. Must be Title I eligible
2. Only need to complete first year of waiver
3. Documentation must be kept on file



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BS6001 – Program Budget Summary

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/ Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

BS6001 – Budget Summary

1. Part 1 - Available Funds: Planning amounts will populate based on ADC form
2. Part 2 – Budgeted Costs: LEA enters amounts by class object code
3. Program Budget Summary must be completed before any of the other supporting budget pages will be available

BS6001 – Program Budget Summary

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/ Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

BS6001 – Budget Summary

1. Part 2 – detail budget-

- If funds are budgeted for class object codes 6100, 6200, 6400, 6500 or 6600, the supporting Budget Page will need to be completed.
- If no funds are budgeted for a supporting class object code, the supporting page must be opened and saved to complete the schedule.

BS6001 – Program Budget Summary

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class Object/ Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

BS6001 – Budget Summary

1. Part 2-B – for funding sources that require a detail of budgeted cost for direct administration, this section will be viewable and will need to be completed. Title III, Part A – ELA currently requires Direct Admin cost budgeted in the application.

BS6101 – Payroll Costs

BS6101 – Payroll Cost

Part 1 - Total Payroll Costs

A. Will display the amount of funds budgeted for 6100 from the Program Budget Summary (BS6001)

B. Any funding source with no funds budgeted will be grayed out in Part 2.

Program Budget BS6101 - Payroll Costs								
Part 1: Total Payroll Costs								
Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$25,000				\$25,000	\$25,000		\$25,000
Part 2: Number and Type of Positions								
A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								
B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BS6101 – Payroll Costs

BS6101 – Payroll Cost

1. Part 2 - Number and Type of Positions

A. Part 2-A – Enter number of Administrative Support or Clerical Staff

B. Part 2-B – Check boxes for each funding source for district level positions

C. Part 3-C – Check boxes for each funding source for campus level positions

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BS6101 – Payroll Costs

BS6101 – Payroll Costs

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

1. **Part 3 – Substitute, Extra-Duty, Benefits**
 - A. Check the appropriate box for any ESSA Funding source
 - B. **Line 1 – Schoolwide Personnel**
 - I. Identify positions in Part 1 for funds that are not consolidated at the campus level on SC5000
 - II. Transferred /REAP funds (Title II-A or Title IV-A into Title I-A on PS3109 are included for this line item.

BS6101 – Payroll Costs

Part 3: Substitute, Extra-Duty, Benefits	
Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements	
Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

BS6101 – Payroll Costs

1. Part 4 – Confirmation of Payroll Requirements

A. Certification checkbox is confirmation that all positions are aligned to Statute

B. Addressed in the Comprehensive Needs Assessment.

BS6201 – Professional Contracted Services

BS6201 – Professional and Contracted Services

1. Part 1 – 6200 Professional and Contracted Services

A. Rental or Lease of Buildings, Space in Buildings, or Land

B. Professional and Consulting Services

C. Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines and EDGAR rules for items requiring approval.

Part 1: Professional and Contracted Services										
Budgeted Costs										
	Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A
1.	Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2.	Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remaining 6200 Costs That Do Not Require Specific Approval			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Professional and Contracted Services Costs			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

BS6401 – Other Operating Costs

BS6401 – Other Operating Costs

BS6401 – Other Operating Costs										
Part 1: Other Operating Costs										
Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A	
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411									
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412									
3. Educational Field Trips LEA must keep documentation locally.	6412 6494									

1. **Part 1 – Other Operating Costs**
 - A. Items listed required to be budgeted to allow expended cost.
 - B. These include field trips, out of state travel, and hosting conferences for funds budgeted under 6400.
 - C. Required documentation can be found on the TEA website.
 - D. Any remaining budget amounts will display on the line not requiring specific approval

Website for Approval Documents

NOTE: Refer to program guidelines to determine allowable activities.

BS6501 – Debt Services

BS6501 – Debt Services

1. Costs related to a lease purchase
2. Must be approved through TEA
3. Must be allowable
4. Usually a 2 to 3-year agreement
5. Purchase could not be completed in a single year
6. Contract dates must include current school year
7. Must be addressed in LEAs Comprehensive and District Needs Assessment.

BS6501 - Debt Service									
								<input type="checkbox"/> No Debt Services Budgeted	
Part 1: Capital Lease - Purchase Principal and Interest									
Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1.Capital Lease-Principal	6512								
2.Capital Lease-Interest	6522								
3.Interest on Debt	6523								
Total Costs		0	0	0	0	0	0	0	0
Part 2: Description of Property with Justification (All Fields are required for each row .)									
Property									
1. Property Description 2018:						Property Value:			
Fund Source: <input type="text" value="Select One"/>						Contract Date: <input type="text"/>		9 Digit Campus Number: <input type="text"/>	

BS6601 – Capital Outlay

BS6601 – Capital Outlay

1. Part 1 - Capital Expenditures

A. Library Books and Media

- i. Materials that are capitalized
- ii. Enter the projected amount for appropriate funding source

B. Additions or Improvements to Capital Assets

- i. Cost incurred or to be incurred to upgrade or improve previously purchase equipment purchased through these funding sources.

BS6601 – Capital Outlay									
Part 1: Capital Expenditures									
Budgeted Costs									
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A	
1. Library Books and Media (Capitalized and Controlled by Library)									
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)									
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Part 2: Furniture, Equipment, Vehicles or Software									
Items									
<input type="checkbox"/> 1. Generic Description:						Number of Units:			
Fund Source:	▼								
Describe how the item will be used to accomplish the objective of the program:									
Add Item					Delete Item				

BS6601 – Capital Outlay

BS6601 – Capital Outlay –

1. Part 2 – Furniture, Equipment, Vehicles or Software

A. Enter Generic Description and Quantity

B. Select Fund Source

C. Provide a brief description on how item will be used to accomplish the objective of the program.

NOTE: If items are identified in Part 2, the amount budgeted on the Budget Summary must be greater than the sum of lines 1 and 2 of Part 1 of this schedule.

BS6601 – Capital Outlay								
Part 1: Capital Expenditures								
Budgeted Costs								
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Part 2: Furniture, Equipment, Vehicles or Software								
Items								
<input type="checkbox"/> 1. Generic Description:	<input type="text"/>					Number of Units:	<input type="text"/>	
Fund Source:	<input type="text"/>							
Describe how the item will be used to accomplish the objective of the program:								
<input type="text"/>								
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>								

BS6601 – Capital Outlay

BS6601 – Capital Outlay – Part 2

1. Is aligned with federal or local policy
2. More restrictive of the two
3. Must be allowable cost
4. Must be for identified campus or eligible students
5. Must be addressed in CNA and DIP
6. Unusual Cost of items may need approved through TEA
 - A. Not part of application
 - B. Award does not guarantee approval of unusual cost
 - C. LEA responsible for submitting documentation request

BS6601 – Capital Outlay								
Part 1: Capital Expenditures								
Budgeted Costs								
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Part 2: Furniture, Equipment, Vehicles or Software								
Items								
<input type="checkbox"/> 1. Generic Description:						Number of Units:		
Fund Source:	▼							
Describe how the item will be used to accomplish the objective of the program:								
<div>Add Item</div> <div>Delete Item</div>								

SC5000 – Campus Selection

Program Description SC5000 – Title I, Part A Campus Selection						
						View/Print Report
<CDN – LEA Name> Title I, Part A Campus Selection						
A. LEA Data - <CDN – LEA Name>						
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)						
1. LEA Name:						
2. LEA Total Low-Income Percentage: <input type="text"/> %						
						Copy Prior Year Data
B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
2. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
C. Campus Assurances						
1. <input type="checkbox"/> SW Campuses Assurance <input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance						

SC5000- District Information – Part A

1. Majority of the information will populate
2. Enter District Total Low-Income Percentage

SC5000 – Campus Selection

SC5000- Campus Data– Part B

Program Description SC5000 – Title I, Part A Campus Selection						
						View/Print Report
<CDN – LEA Name> Title I, Part A Campus Selection						
A. LEA Data - <CDN – LEA Name>						
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)						
1. LEA Name:						
2. LEA Total Low-Income Percentage: <input type="text"/> %						
						Copy Prior Year Data
B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
2. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
C. Campus Assurances						
1. <input type="checkbox"/> SW Campuses Assurance <input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance						

1. Campus information will populate from AskTED database.

A. Campus Number

B. Campus Name

C. Campus Grade Level

SC5000 – Campus Selection

Program Description SC5000 – Title I, Part A Campus Selection						
						View/Print Report
<CDN – LEA Name> Title I, Part A Campus Selection						
A. LEA Data - <CDN – LEA Name>						
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)						
1. LEA Name:						
2. LEA Total Low-Income Percentage: <input type="text"/> %						
						Copy Prior Year Data
B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
2. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
C. Campus Assurances						
1. <input type="checkbox"/> SW Campuses Assurance <input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance						

SC5000–Campus Data–Part B

1. New Feature

A. Copy Prior Year Data

B. Populate Previous Year's

i. Basis of Eligibility

ii. Campus Status

iii. Consolidated funds

2. Enter enrollment data and low income

3. Select Consolidated Funds

A. Title IA only

B. Federal Funds Only

C. Federal, State, and Local Funds

SC5000 – Campus Selection

SC5000–Campus Data–Part B

1. Multiple attendance areas must follow rules for allocating funds to campuses
2. 75% Rules of most in need campuses
3. Rank and Serve
4. Grade span grouping for campuses under 75%
5. Documentation Maintained Locally

NOTE: refer to the schedule instructions for the SC5000 for rules and examples.

Program Description SC5000 – Title I, Part A Campus Selection						
						View/Print Report
<CDN – LEA Name> Title I, Part A Campus Selection						
A. LEA Data - <CDN – LEA Name>						
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)						
1. LEA Name:						
2. LEA Total Low-Income Percentage: <input type="text"/> %						
						Copy Prior Year Data
B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
2. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
C. Campus Assurances						
1. <input type="checkbox"/> SW Campuses Assurance <input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance						

<https://www2.ed.gov/programs/titleiparta/wdag.doc>

SC5000 – Campus Selection

SC5000 – Campus Data – Part C


Program Description SC5000 – Title I, Part A Campus Selection						
						View/Print Report
<CDN – LEA Name> Title I, Part A Campus Selection						
A. LEA Data - <CDN – LEA Name>						
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)						
1. LEA Name:						
2. LEA Total Low-Income Percentage: <input type="text"/> %						
						Copy Prior Year Data
B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
2. <three-digit number – Campus Name>						Grades:
	▼		▼			▼
C. Campus Assurances						
1. <input type="checkbox"/> SW Campuses Assurance <input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance						

- Campus Assurances**
 - SW Campus Assurance
 - TA Campus Assurance
 - Skip Campus Assurance
- If LEA has at least one of these Campus Statuses indicated, the LEA must select the checkbox for the status.

PR6000 – 2019-2020 District Gun Free Report

PR6000 – Gun Free Report

eGrants



Contacts

Compliance Reports

Grants

Special Collections

Document Library

Home » Compliance Reports

Compliance/Evaluation/Progress Reports

Report Description	Grant	Status	Due Date
2019-2020 PR1500 Equity Data Survey	2019-2020 ESSA Consolidated Federal Grant Application		7/30/2020
2019-2020 PR6000 Gun-Free Schools - District Report	2019-2020 ESSA Consolidated Federal Grant Application	Available	6/29/2020

1. Must be completed and submitted prior to receiving NOGA Award.
2. Is available until June 29, 2020.
3. Submit your application, but the process will not complete to receive your funds until this has been submitted to TEA.

PR6000 – 2019-2020 District Gun Free Report

Exit		PR6000 - Gun-Free Schools District Report		Instructions	
				Amendment #	Version #
				00	01
LEA Report					Help
1.	Will the LEA request any federal funds in 2020-2021 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).				<input type="radio"/> Yes <input type="radio"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.				<input type="radio"/> Yes <input type="radio"/> No

PR6000 – Gun Free Report

1. Line 1- If applying for the ESSA funds, Independent, Fiscal Agent or Member District, select "Yes".
2. Line 2- If there were any incidents, select "Yes".



ESSA Website Resources

Training and Other Resources

[https://tea.texas.gov/finance-and-grants/grants/training-and- other-resources](https://tea.texas.gov/finance-and-grants/grants/training-and-other-resources)

ESSA Program Compliance

<https://tea.texas.gov/finance-and-grants/grants/essa-program>

Ed-Flex Waivers

<https://tea.texas.gov/finance-and-grants/grants/essa-program/ed-flex-waivers>

Grant Compliance and Administration

<https://tea.texas.gov/finance-and-grants/grants>



ESSA Website Resources

Non-Regulatory Guidance: Local Educational Agency Identification and Selection of School Attendance Areas and Schools and Allocation of Title I Funds to Those Areas and School

<https://www2.ed.gov/programs/titleiparta/wdag.doc>

USDE Guidance Documents:

<https://oese.ed.gov/guidance/guidance-documents/>

ESSA Schedule SC5000 Guidance Document:

<http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539630420>





Contact Information

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[tea.texas.gov/Finance and Grants/Grants/](http://tea.texas.gov/Finance_and_Grants/Grants/)