**2020–2021 Innovative Course Application**

Application request

[ ]  Approval of a new innovative course [ ]  Renewal of a previously approved
 innovative course

Title of proposed innovative course(s):

Applicant Information

Name of applying school district, charter school, or organization: Click here to enter text.

Complete mailing address: Click here to enter text.

Contact person: Click here to enter text.

Contact person’s title: Click here to enter text.

Contact person’s email address: Click here to enter text.

Contact person’s phone number, area code first: Click here to enter text.

County District Number (if applicant is a Texas public school): Click here to enter text.

Superintendent (if applicant is a Texas public school): Click here to enter text.

Date of local board of trustees’ approval of this innovative course application (if applicant is a Texas public school): Click here to enter text.

Proposed Course Information

Subject area(choose only one): Choose an item.

Career cluster(CTE only): Choose an item.

Number of credits per course: Choose an item.

Grade level(s) (high school only): Click here to enter text.

**Brief description of the proposed course** (150 words or less)**:**

* What is the purpose of the proposed course?
* What are the goals or student outcomes of the proposed course?
* Who are the recommended participants?
* What is the central focus of the proposed course?

**Brief justification of how/why the proposed course qualifies as “innovative” in terms of student need.** (150 words or less)**:**

* *What do students learn in the proposed course that is not taught or could not reasonably be taught in an existing TEKS-based course?*

How does the proposed course prepare students for college, career, or military?

What is the specific benefit to the student in successfully completing the proposed course (e.g. industry certification)?

**Data or other evidence that demonstrates successful piloting (new applications) or implementation (renewal applications) of the course.**

* For example: course enrollment numbers and student outcomes for a locally implemented course or for an industry training program that is the model for the proposed innovative course
* Data and descriptive information may be provided here or applicants may use a separate attachment.
* For career and technology education (CTE) courses only: Attach evidence that the course is aligned with state and/or regional labor market data.

**Essential Knowledge and Skills of the proposed course:**

**NOTE:** Proposed CTE course applications must address professional standards/employability skills as required by business and industry. Proposed ethnic studies course applications must include content in history, government, economics, civic engagement, culture, and science and technology.

Please use the automatic list format provided below. **Do not use tabs or spaces**. (Knowledge and skills that duplicate the content of a TEKS-based course or can reasonably be taught within an existing TEKS-based course will not be approved.)

1. General Requirements. (list the award of credit and any recommended prerequisites)
2. Introduction.
	1. Discuss how the proposed course aligns with or complements the required curriculum.
	2. Include in the introduction the brief description of the course that you provided earlier in this application form.
3. Knowledge and Skills.
	1. Knowledge Statement. (Write in complete sentences using present tense.)
		1. Student Expectations should:
* begin with an active verb,
* be observable and measurable,
* relate directly to the Knowledge and Skills statement, and
* describe what skill or knowledge must be taught rather than how to teach it

**Recommended resources, technology, and instructional materials to be used:**

Provide full citations in American Psychological Association (APA) format (https://owl.english.purdue.edu/owl/resource/560/01/).

List five to ten. The recommended resources, technology, and instructional materials should:

* be available and helpful for students to learn the proposed content;
* include media beyond textbooks, such as industry manuals, periodicals, and online sources; or
* integrate the use and/or application of technology.

**Recommended activities:**

List five to ten. The recommended activities should:

* relate directly to the content of the proposed course; and
* provide opportunities for students to demonstrate learning.

**Assessment methods for evaluating student outcomes:**

List five to ten. The recommended assessment methods should include:

* authentic ways to evaluate learning on a daily or weekly basis; and
* a reliable summative assessment to evaluate student mastery of the standards.

**Recommended educator certifications:**

* At least one valid Texas educator certification related to the subject area indicated on
page 1 must be listed. Please consult [high school teacher assignment rules](http://texreg.sos.state.tx.us/public/readtac%24ext.ViewTAC?tac_view=5&ti=19&pt=7&ch=231&sch=E) for guidance.
* The Curriculum Standards and Student Support Division will consult with the State Board for Educator Certification to determine appropriate certifications.

**Required trainings, including associated costs, if applicable:**

* Please list any additional required trainings or licensures for teaching the proposed course.
* If there is a cost associated with the required trainings, include that information here.