



**2020-2021 Additional Days School Year Planning and Execution Program
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 27, 2020**

NOGA ID [redacted]

Authorizing legislation **Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS**

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 27, 2020**.

Application stamp-in date and time

Grant period from **May 15, 2020-September 30,2021**

Pre-award costs permitted from **Not Applicable**

Required Attachments

- Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- All required attachments as discussed in Program Guidelines

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): **N/A**

Applicant Information

Organization **Newman International Academy** CDN **220817** Campus [redacted] ESC [redacted] DUNS **965546463**

Address **2011 S. Fielder Rd** City **Arlington** ZIP **76013** Vendor ID [redacted]

Primary Contact **Cherith Long** Email **clong@newmanacademy.org** Phone **817-713-6621**

Secondary Contact **Ana Valdovinos** Email **avaldovinos@newmanacademy.org** Phone **682-207-5175**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name **Dr. Sheba K. George** Title **Superintendent**

Email **shebakg@newmanacademy.org** Phone **682-207-5175**

Signature *Sheba K. George* Date **04/27/2020**

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements

Voluntary Summer Learning Cohort Assurances (required for Voluntary Summer Learning applicants only):

1. Participants will utilize Additional Days School Year funding to implement a summer learning program including at least 25 additional days with 360 operations minutes per day, and 180 instructional minutes per day dedicated to math and reading.
2. Program days will include additional enrichment activities such as arts, science exploration, and sports.
3. The Voluntary Summer Learning program will be first implemented in the summer of 2021.
4. Instructional minutes of summer program will be taught by a certified Texas teacher.
5. Teachers will be assigned students in a grade level they have taught previously during the school year. Participants will develop a rigorous selection process to recruit high performing and motivated teachers.
6. Participants will participate in all required data collections, including implementing interim assessments to evaluate student progress and summer slide.

Statutory/Program Assurances (Cont.)

Full Year Redesign Cohort Assurances (required for Full Year Redesign Cohort applicants only):

- 1. Participants will utilize Additional Days School Year funding to implement a summer learning program including at least 25 additional days with 360 operations minutes per day, and 180 instructional minutes per day dedicated to math and reading.
- 2. Participants will design a calendar with additional days on the front-end of the school year (e.g., start school year in July) so a 210-day program can be completed in time for STAAR test.
- 3. Participants will start the Full Year Redesign in the summer of 2021 as part of the 2021-2022 school year.
- 4. Participants will typically target all students on the campus for a full 210-day calendar, with a minimum of a full classroom participating in the 210-day program.
- 5. Participants will design programming to ensure students participating in the 210-day program will remain with the same teacher during the 210-day school year.
- 6. Participants will participate in all required data collections, including implementing interim assessments to evaluate student progress and summer slide.

Statutory/Program Requirements

Please select the type of cohort being applied for. Select only one of the following:

Check this box if applying for the Full Year Redesign Cohort

Check this box if applying for the Voluntary Summer Learning Cohort

1. ADSY Program Design: Why does the district want to join the Additional Days School Year (ADSY) Planning and Execution Program? Please specify whether the district is applying as a Voluntary Summer Learning Cohort or a Full Year Redesign district.

Newman International Academy is applying as a Full Year Redesign district in order to decrease summer slide, improve student outcomes, and develop well-rounded individuals through engagement in co-curricular activities. Newman will specifically target students who are economically disadvantaged or at-risk (have failed a standardized assessment, English learners, etc.)

Statutory/Program Requirements (Cont.)

2. ADSY Program Design: Describe the type of programming the district anticipates implementing as a part of the ADSY Program. For instance, a district may include proposed plans around instructional approach, operational design, target students, etc. Districts are advised to review Cohort Requirements in the application for reference.

Newman will create a new schedule that enables students to enjoy more "brain breaks" such as more short recesses, a greater variety and frequency of enrichment classes (art, music, technology, chess, and STEM projects including robotics). These changes in student schedules will build student capacity and creativity and at the same time enable them to focus on core subject RTI at a more relaxed pace, since there will now be 212 days to cover the required TEKS. The program will help teachers to focus on their area of gifting with more time for planning, preparation, and professional learning communities. In addition, while Newman intends to offer this program campuswide (for PreK-5th grade students), recruitment will be especially targeted with an emphasis on at-risk and economically disadvantaged students who will benefit from the extended learning schedule.

3. ADSY Program Design: Describe any prior experience with summer learning programs, extended learning time, or large change management initiatives within the district and include any relevant takeaways from implementing those programs that will be helpful in the implementation of ADSY.

Newman has always implemented new programs or made changes to programs for the sake of student growth and progress. Newman has implemented summer learning programs for ESL students (PreK and 1st grade), before and after school programs, and also has implemented targeted STAAR remediation summer school (often for 5th grade, but some years including other grades). Newman intends to pilot this program at the Fort Worth campus that is in a second year of a school improvement plan that has brought system-wide changes to the campus in every area (staffing, curriculum, scheduling, RTI methods, assessments, etc.) in order to achieve improved student outcomes. The ADSY Full Year Redesign is a perfect extension of current efforts to support students, many of whom are years below grade level proficiency at the time of initial enrollment in the district. In addition, Newman holds weekly district-level PLC meetings that all principals and administrators districtwide attend, so student progress with the new schedule can be shared regularly to see which program aspects might be helpful to implement in other campuses in future years.

Statutory/Program Requirements (Cont.)

4. Commitment and Intent from Leadership: Please describe the primary district advocates and why they are committed to the ADSY Program. Please include any examples of evidence that supports this claim.

The Superintendent Dr. Sheba George and Campus Principal Dale Duncan are both committed to the ADSY program. The Superintendent is a strong believer in providing opportunities for at-risk students so they can reach their highest potential. She also has adopted, planned, and implemented programs to better student progress, teacher qualification and commitment, and parental and community involvement to provide opportunities for students who come from varying social and economic backgrounds. Newman has a constant focus on modifying and improving processes to better address student needs. Examples of successful programs include the following: athletics, gifted and talented program, CTE programs, dual credit programs, Warrior Education (advanced tactical and emergency training for students), Workforce in Training at Newman – WIN (local credits requiring job experience and community), foreign language and ESL programs, international studies and travel programs, a mentorship program, before and after school programs, and co-curricular and enrichment activities within school hours requiring revamping of schedules. Due to this approach and philosophy, the Newman Academy district has moved from very low initial scores in standardized testing to obtaining distinctions, athletic championships at state levels, and exponential student growth. The Superintendent believes that the ADSY Program will enrich and enhance student learning, engagement, progress, and post-secondary success.

The Fort Worth Campus Principal Dale Duncan has a passion for working with students who are socially and economically disadvantaged. She makes it her mission to bring them the best opportunities possible, including many before and after school activities and highly qualified teachers to help her low-scoring students to become students of excellence. She believes that the ADSY Program will enable her and her team to devote more time and attention to her students and incorporate not only “brain breaks” but more meaningful activities to increase student engagement and success. An example of her commitment to the students may be seen in the students of her campus obtaining an 82 percent and a performance distinction in the category of improvement following an F score the previous year. This campus has used the school improvement plan and policies to make changes and scale greater heights of success. Ms. Duncan believes that the ADSY Program will help her at-risk students from regressing in their learning during the summer months. The ASDY Program is a perfect extension of Newman’s current efforts. Please see letters of support (Attachments III and IV).

5. Commitment and Intent from Leadership: What components of the Planning and Execution requirements does the district believe will be most helpful in leading to a successful program and why?

It will be helpful to obtain outside technical support in strategic planning for financial modeling and budgeting, family recruitment and engagement strategies, and updating curriculum scopes and sequences. While Newman has employees who specialize in budgeting (in the finance office), parent-family engagement and recruiting (PFE Specialist and Marketing Coordinator), and scopes and sequences/curriculum (Instructional Coaches and Curriculum Committee members), it will be helpful to leverage in-district talent as well as outside technical expertise. The ADSY Full-Year Redesign is an incredible opportunity to serve at-risk students with a more flexible and creative schedule, which should lead to measurable improvements in student outcomes. The strategic ASDY plan will contain budgeting topics (addressing aspects of program sustainability), parent engagement topics (addressing parents’ role in children’s academic success), and academic topics (addressing day-to-day classroom implementation needs). This comprehensive planning process will help ensure that the final program has a truly beneficial impact on student success.

Statutory/Program Requirements (Cont.)

6. Pilot Approach and Campus Selection: List the schools the district is selecting to implement ADSY and include a rationale as to why each school was selected. Include information as to why each school is suited for the specific cohort in which the district is applying.

Newman will be piloting the Full Year Redesign at the Newman International Academy of Fort Worth (NIAFW) campus. The campus currently serves Pre-K-6th grade, so the extended year option will be offered to Pre-K-5th grade students. Currently, 75% of the students are economically disadvantaged (qualify for free or reduced lunch), and 64% meet TEA definitions of at-risk. This campus is in the second year of a School Improvement plan that has brought campuswide strategic planning to address root causes of low student academic performance. The implementation of current strategies earned the school a Performance Distinction of Top 25% Comparative Academic Growth after only one year of implementation. However, many of the students were several grade levels below proficiency at the time of enrollment and still have a long way to go. The Extended School Year will serve these students by enabling them to master content instead of simply trying to fit multiple years of learning and RTI into a standard school year schedule. Newman also places an emphasis on enabling students to become well-rounded, and the extended school year will enable these students to progress in areas of physical health (more PE and recess), creativity (art and music), and problem-solving and technical skills (STEM projects and technology skills). Assuming the planning and implementation of this program produces the expected improvement in student outcomes, Newman anticipates offering extended school year programs at other Title I campuses throughout the district.

7. Pilot Approach and Campus Selection: What problem is the district/school attempting to solve by launching the ADSY Program and how does additional days help solve the root cause of the problem? Please specify by school as needed.

Title I campuses, especially ones like NIAFW with 75% economically disadvantaged students, must find creative ways to support students and families. Many families struggle with assisting students with homework, providing technology in the home for students to practice RTI, and obtaining safe and affordable childcare for the days school is not in session. The ADSY Plan will be able to address all these areas, since students will be on campus with access to professional teachers, reliable technology and Internet, and a safe environment. While there are many root causes of low student academic achievement, the benefit of extended time with teachers in a schedule that has less time pressure will give these students not only a safe environment and the tools they need for progress, but also the benefit of highly qualified instructors and access to a greater variety of well-rounded topics.

Statutory/Program Requirements (Cont.)

7. Pilot Approach and Campus Selection: Response continued.

8. ADSY Program Support: Project Manager - Who will lead this work at the district by serving as the ADSY Project Manager, and why is this person right for this role? Include information about the experience, background, and ability to drive student results of the ADSY Project Manager. If a Project Manager has not been identified, please provide information about how you will identify and select an ADSY Program Manager.

Newman has selected an ADSY Program Manager who has extensive experience in both the classroom as well as educational administration. Mr. Mike Kunkel has served over a decade in the classroom in the roles of Technology teacher, Music teacher, and CTE teacher, and his administrative positions include the roles of Upper School Coordinator, Technology Director, and Assistant Principal. He holds numerous certifications in the fields of Technology, Elementary Education, ESL, Gifted and Talented, and Principal, which are all relevant to the success of the ADSY Program. His skills set includes coordinating and executing Professional Development and Appraisal Systems, assessing faculty performance with teaching methods in addition to ongoing mentoring and coaching to achieve highest standards, and establishing and maintaining relationships with faculty, staff, parents, and students to ensure open communication and foster better understanding of educational goals. He has supervised and guided after-school Title I tutoring programs, served as Technology Director, Music Director, and Night School Administrator. Before joining Newman Academy, Mr. Kunkel spent 6 years building an electives program for an alternative education high school, including writing curriculum that was used on a campus and eventually district level. Finally, Mr. Kunkel has an established track record of developing highly effective curricula in teaching multiple subjects and mentoring faculty and staff in use of state-of-the-field pedagogical methodologies. This combination of classroom and administrative experience, combined with expertise in technology, curriculum, parent engagement, and teacher mentoring and effectiveness make him the perfect candidate to lead this initiative. His expertise in coordinating the many details of creating and supervising a program have given him the capacity and organizational skills to serve as ADSY Project Manager, working with technical assistance vendors, Newman faculty and staff, parents, community members, TEA, as well as collaborating with other districts. Mr. Kunkle believes that the Additional Days School Year will enhance the learning of students, especially at-risk students.

Statutory/Program Requirements (Cont.)

9. ADSY Program Support: Project Manager – Please describe where within the district’s organization structure the ADSY Project Manager will reside and the rationale for this placement. Please include information about how this will allow the Program Manager to facilitate ADSY program decisions, obtain cross-division support and access leadership to remove barriers.

The ADSY Project Manager will report to the Superintendent and will work with the Assistant Superintendent who is also the District Coordinator of School Improvement. The ADSY Project Manager will have access to the following departments: Campus Principal, District Parent Family Engagement Specialist, Districtwide Instructional Coaches and Instructional Guides, and Curriculum and Scheduling Committee members. In addition, there will be access to the District Business Manager (for budgeting questions), campus-level Lead Teachers, HR department, IT Department, Media Department, and the Marketing Coordinator (who can assist with parent surveys and design of parent-focused flyers and communications). The ADSY Project Manager will be authorized to contact the parties directly, with the understanding that the final plan will require Steering Committee and District approval before implementation. Please see attached Organization Chart (Attachment VII) showing people who can serve as resources for the ADSY Project Manager.

10. ADSY Program Support: Steering Committee – Who will advise this work at the district by serving on the ADSY Steering Committee and why are these individuals right for this role? Please Include information about the experience, background, and cross-functional nature of the committee as well as how the committee will be governed.

According to project management best practices research that recommends that steering committees are limited to 4-7 members, the Steering Committee will consist of the following 7 members: Superintendent Dr. Sheba George, Assistant Superintendent Betty Sims, Principal Dale Duncan, ADSY Project Manager Mike Kunkel, Director of Resource Management Josiah Jerome, Director of Culture and Improvement Donna Hart, and Scheduling Committee/Co-Curricular and Enrichment Coordinator Ken Bankston.

Dr. George is the founder of Newman International Academy, which is in its ninth year of operation. In addition to over 30 years of experience in the educational field, she holds several doctorates and has a proven track record in designing and implementing programs that improve student success. Assistant Superintendent Betty Sims has over 25 years of classroom and education administration experience, and this is her 7th year as Newman Assistant Superintendent. Please see the Organizational Chart for the many departments that she oversees.

Fort Worth Campus Principal Dale Duncan has 12 years’ experience as a teacher and has served in supervisory roles at Newman since 2016. She has used the School Improvement process to take her students to a new level of achievement and success. ADSY Project Manager Mike Kunkel has extensive classroom and administration experience as well as project management skills, as has been discussed earlier as well as in Attachments V and VI.

Director of Resource Management Josiah Jerome obtained approximately 10 years of experience as a Production Supervisor before coming to Newman in 2018 to oversee the non-instructional operations of the district. He has shown extraordinary interest in improving opportunities for at-risk students and coming alongside Newman’s vision to make education relevant for our students inside and outside school. Please see the Organizational Chart for the many departments he oversees.

Director of Culture and Improvement Donna Hart has over 15 years teaching experience and obtained 10 years of principal experience before joining Newman in 2011. She has served in administration roles throughout her tenure at Newman and now serves as Director of Culture and Improvement, overseeing teacher mentorship and school culture endeavors.

Statutory/Program Requirements (Cont.)

10. ADSY Program Support: Steering Committee – Response continued.

Finally, Ken Bankston has an extensive array of experience, including teacher, web developer, small business owner, and inventor of a discovery game. He joined Newman in 2016 to serve in various capacities and oversees the development of co-curricular and enrichment classes as well as the Scheduling and Curriculum Committees.

Within the ADSY Steering Committee, the areas of expertise include curriculum and instruction, teacher mentoring and effectiveness, student assessment and progress, scheduling, operations, campus culture and parent engagement, and the ability to design, implement, monitor and modify programs that lead to student success. With the approval of the Superintendent, the ADSY Project Manager will convene Steering Committee meetings, set the agendas, collect data, and present proposals for action. If specific input is needed from additional staff (Business Manager, Lead Teachers, PFE Specialist, etc.), they may be invited to meetings. All ADSY Steering Committee members are district-level administrators, with the exception of the campus principal, so there is complete authority within the committee to make program decisions and act on them.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

Application Part 2: 2020-2021 Additional Days School Year Planning and Execution Program

Authorized by: Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS

IMPORTANT NOTICE: Application Part 2 is not compatible with Google Docs.

Complete the supporting budget worksheets first, i.e., 6100, 6200, 6300.... The Program Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

On each supporting budget worksheet, complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

Payroll 6100

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

Professional and Contracted Services 6200

Complete this worksheet to request professional services, consulting services, and contracted services.

Supplies and Materials 6300

Complete this worksheet to request supplies and materials.

Other Operating Costs 6400

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

Capital Outlay 6600

Complete this worksheet to request capital outlay costs.

Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life.

Budget Summary

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

Consolidate Administrative Funds - If applicable, click on the cell, then click on the arrow that appears. Select "Yes, No or N/A" from the drop down selection.

Indirect Costs - Refer to the Maximum Indirect Cost Handbook to calculate the maximum indirect costs that may be claimed for the grant and enter the amount of indirect costs budgeted for this grant on line 7 under the Total Budgeted Cost column.

[Maximum Indirect Cost Workbook](#) link.

Shared Services Arrangement - If applicable, enter amount of payments to member districts on line 9.

Direct Administrative Cost Calculation - Enter the Total of All Budgeted Costs from line 8 on line 10 to determine the maximum amount allowable for direct administrative costs.

For further guidance, refer to the [Budgeting Costs Guidance Handbook](#) .

Application Part 2:

2020-2021 Additional Days School Year Planning and Execution Program

Authorized by: Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS

County District Number or Vendor ID:		220817	Amendment #:		
Payroll Costs (6100)					
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted	
Academic/Instructional					
1	Teacher			\$	-
2	Educational Aide			\$	-
3	Tutor			\$	-
Program Management and Administration					
4	Project Director			\$	-
5	Project Coordinator	1		\$	60,000
6	Teacher Facilitator				
7	Teacher Supervisor			\$	-
8	Secretary/Admin Assistant			\$	-
9	Data Entry Clerk			\$	-
10	Grant Accountant/Bookkeeper	1		\$	2,000
11	Evaluator/Evaluation Specialist			\$	-
Auxiliary					
12	Counselor			\$	-
13	Social Worker			\$	-
14	Community Liaison/Parent Coordinator			\$	-
Education Service Center (to be completed by ESC only when ESC is the applicant)					
15	ESC Specialist/Consultant			\$	-
16	ESC Coordinator/Manager/Supervisor				
17	ESC Support Staff			\$	-
18	ESC Other: (Enter position title here)			\$	-
19	ESC Other: (Enter position title here)			\$	-
20	ESC Other: (Enter position title here)			\$	-
Other Employee Positions					
21	ADSY Steering Committee Members	6		\$	12,000
22	Curriculum/Scheduling Subcommittee Members	4		\$	6,000
23	Subtotal Employee Costs:			\$	80,000
Substitute, Extra-Duty Pay, Benefits Costs					
24	6112 - Substitute Pay			\$	-
25	6119 - Professional Staff Extra-Duty Pay			\$	-
26	6121 - Support Staff Extra-Duty Pay			\$	-
27	6140 - Employee Benefits			\$	-
28	61XX - Tuition Remission (IHEs only)			\$	-
29	Subtotal Substitute, Extra-Duty Pay, Benefits Costs:			\$	-
30	Grand Total:			\$	80,000
31	Total Program Costs*:			\$	80,000
32	Total Direct Admin Costs*:			\$	-
*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.					

For budgeting assistance, see the **Allowable Cost and Budgeting Guidance** section of the Grants Administration Division Administering a Grant page.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

Application Part 2: 2020-2021 Additional Days School Year Planning and Execution Program

Authorized by: Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS

County District Number or Vendor ID: 220817		Amendment #: 0
Professional and Contracted Services (6200)		
<p>NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.</p>		
Description of Service and Purpose		Grant Amount Budgeted
1	6269 - Rental or lease of buildings, space in buildings, or land Specify purpose:	\$ -
2	Service: Technical assistance with ADSY, per TEA's recommendation of vendors Specify purpose:	\$ 90,000
3	Service: ADSY Kickoff Summit Specify purpose:	\$ 10,000
4	Service: Specify purpose:	\$ -
5	Service: Specify purpose:	\$ -
6	Service: Specify purpose:	\$ -
7	Service: Specify purpose:	\$ -
8	Service: Specify purpose:	\$ -
9	Subtotal of professional and contracted services requiring specific approval:	\$ 100,000
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -
11	Grand Total:	\$ 100,000
12	Total Program Costs*:	\$ 100,000
13	Total Direct Admin Costs*:	\$ -
<p>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>		

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County District Number or Vendor ID: 220817		Amendment #: 0
Supplies and Materials (6300)		
Expense Item Description		Grant Amount Budgeted
1	Remaining 6300 - Supplies and materials that do not require specific approval:	\$ -
2	Grand Total:	\$ -
3	Total Program Costs*:	\$ -
4	Total Direct Admin Costs*:	\$ -
<p>*Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>		

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Application Part 2:

2020-2021 Additional Days School Year Planning and Execution Program

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County District Number or Vendor ID: 220817		Amendment #: 0	
Other Operating Costs (6400)			
Expense Item Description		Grant Amount Budgeted	
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.		
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$	-
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$	-
4	6413 - Stipends for non-employees other than those included in 6419.	\$	-
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$	-
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$	5,000
7	6495 - Cost of membership in civic or community organizations. Specify name and purpose of organization:	\$	-
8	64XX - Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$	-
9	Subtotal of other operating costs (6400) requiring specific approval:	\$	5,000
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$	15,000
11	Grand Total:	\$	20,000
12	Total Program Costs*:	\$	20,000
13	Total Direct Admin Costs*:	\$	-
<p>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>			

In-state travel for employees does not require specific approval.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Application Part 2: 2020-2021 Additional Days School Year Planning and Execution Program

Authorized by: Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS

County District Number or Vendor ID:		220817	Amendment #:		0
Capital Outlay (6600)					
Description and Purpose		Quantity	Unit Cost	Grant Amount Budgeted	
6669 - Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	-
66XX - Computing Devices, capitalized					
2	(Enter description and brief purpose)		\$ -	\$	-
3			\$ -	\$	-
4			\$ -	\$	-
5			\$ -	\$	-
6			\$ -	\$	-
7			\$ -	\$	-
8			\$ -	\$	-
9			\$ -	\$	-
66XX - Software, capitalized					
10	(Enter description and brief purpose)		\$ -	\$	-
11			\$ -	\$	-
12			\$ -	\$	-
66XX - Equipment, furniture, or vehicles					
13	(Enter description and brief purpose)		\$ -	\$	-
14			\$ -	\$	-
15			\$ -	\$	-
66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)					
16	(Enter description and brief purpose)			\$	-
17	Grand Total (sum of all lines):			\$	-
18	Total Program Costs*:			\$	-
19	Total Direct Admin Costs*:			\$	-
<p>*Complete the Total Program Costs (line 18) and Total Direct Admin Costs (line 19) lines. The sum of these lines must equal the Grand Total (line 17) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>					



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Application Part 2: 2020-2021 Additional Days School Year Planning and Execution Program

Authorized by: Title IV, Part A, Section 4107; Texas Education Code Sec. 48.0051 INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS

County District Number or vendor ID: 220817		Amendment # 0
Grant Period:	May 15, 2020 to September 30, 2021.	Fund Code/ Shared Services Arrangement: 289/379

Description and Purpose		Source of Funds			
		Class/ Object Code	Program Cost	Direct Administrative Cost	Total Budgeted Cost
1	Payroll Costs	6100	\$ 80,000	\$ -	\$ 80,000
2	Professional and Contracted Services	6200	\$ 100,000	\$ -	\$ 100,000
3	Supplies and Materials	6300	\$ -	\$ -	\$ -
4	Other Operating Costs	6400	\$ 20,000	\$ -	\$ 20,000
5	Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds				N/A	
6	Total Direct Costs:		\$ 200,000	\$ -	\$ 200,000
7	*Indirect Costs:				\$ -
8	Total of All Budgeted Costs :		\$ 200,000	\$ -	\$ 200,000
Shared Services Arrangement					
9	6493	Of All Budgeted Costs, how much will be passed to member districts of SSAs?	\$ -	\$ -	\$ -
Direct Administrative Cost Calculation					
10	Total of All Budgeted Costs (line 8):				\$ 200,000
11	Direct Administration Cap per Program Guidelines (XX%):				0.05
12	Maximum amount allowable for direct administrative costs:				\$ 10,000

**For current year indirect cost rates, please visit the Federal Fiscal Compliance and Reporting [Indirect Cost Rates](#) page.*

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. Indirect costs claimed are part of the total grant award amount, not in addition to the grant award amount. Do not submit an amendment solely for the purpose of budgeting indirect costs.

To calculate the maximum indirect cost, please use the [Maximum Indirect Costs Worksheet](#) on the Grants Administration Division's Administering a Grant page.

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Attachment II: ADSY Planning and Execution Program Assurances

The table below outlines the cohort criteria for both the Voluntary Summer Learning Cohort and the Full Year Redesign Cohort of the ADSY Planning and Implementation Program. By signing this document, the district representative agrees to implement an Additional Days School Year utilizing each of the criteria outlined in their respective cohort.

Cohort Criteria	Voluntary Summer Learning Cohort	Full Year Redesign Cohort
Instructional Criteria	Summer learning experiences must: <ul style="list-style-type: none"> include at least 25 days include at least 360 operational minutes (6 hours) per day include at least 180 instructional minutes (3 hours) dedicated to math and reading per day include additional enrichment activities such as arts, science exploration, and sports 	<ul style="list-style-type: none"> Design a cohesive 210-day program Update daily master schedule to increase planning time for teachers and enrichment time for students Add additional days on front-end of school year (e.g., start school year in July) so a 210-day program can be completed in time for STAAR test
Implementation Date	<ul style="list-style-type: none"> Voluntary Summer Learning program to be first implemented in the summer of 2021 	<ul style="list-style-type: none"> Full Year Redesign to start in the summer of 2021 as part of the 2021-2022 school year
Target Students	<ul style="list-style-type: none"> Campuses may target a subset of students or all students on a campus for the summer learning experience 	<ul style="list-style-type: none"> Campuses typically target all students on the campus for a full 210-day calendar Campuses may offer a 180-day track and a 210-day track within a school There must be at least a full classroom of students participating in the 210-day track to make option feasible
Target Teachers	<ul style="list-style-type: none"> Instructional minutes of summer program must be taught by a certified Texas teacher Teachers must be assigned students in a grade level they have taught previously during the school year Participants must develop a rigorous selection process to recruit high performing and motivated teachers 	<ul style="list-style-type: none"> Students participating in 210-day program must remain with the same teacher during the 210-day school year
Additional Notes	Please note: The criteria outlined above exceed the requirements to obtain HB3 additional days funding. However, they have been developed to align with existing research on how summer learning leads to improved student outcomes and are therefore required by districts applying to this application to participate in the ADSY cohort.	

Sheba K. George
Printed Name

Newman International Academy
District Name

Full Year Redesign
Cohort Selection

Sheba K. George
Signature

4/27/20
Date

Superintendent
Title

Note: This form must be signed by an authorized district official on record with TEA Grants.



Newman International Academy

PO Box 170057, Arlington, TX 76003

4/27/2020

Dear Additional Days Plan and Execution Grant Committee:

As the Superintendent who founded Newman International Academy over nine years ago, I am deeply committed to providing opportunities for at-risk students so they can reach their highest potential. I believe that when students know that somebody cares about them or believes in them, they cannot fail. I advocate student engagement through co-curricular activities to help students be successful in college and career, and the ADSY Program will be a wonderful way to enable students to succeed.

In my years as Superintendent, I have adopted, planned, and implemented programs to better student progress, teacher qualification and commitment, and parental and community involvement to provide opportunities for students who come from varying social and economic backgrounds. The current schedule of Newman Academy accommodates maximum instructional minutes for core subjects as well as opportunities for athletics, STEM projects, and differentiated learning including RTI and a gifted and talented program. Examples of Newman Academy's philosophy that support the ADSY Program include implementation of major college, career, and military readiness programs including dual credit in partnership with major universities and community colleges, CTE Programs, Warrior Education (advanced tactical and emergency training for students), and introduction of local credits requiring job experience and community service (Workforce in Training at Newman – WIN). Newman has also developed programs that increase student engagement and allow for their well-rounded development such as foreign language and ESL programs, international studies and travel programs, before and after school programs, and co-curricular and enrichment activities within school hours requiring revamping of schedules, and also a mentorship program. Due to this approach and philosophy, the Newman Academy district has moved from very low initial scores in standardized testing to obtaining distinctions, athletic championships at state levels, and exponential student growth.

I believe that the ADSY Program will enrich and enhance student learning, engagement, progress, and post-secondary success. The ADSY Program will allow the at-risk students of the Fort Worth campus (our pilot campus) to use the extra time and opportunities provided to them to become the elite of their community. We look forward to piloting the program at the Fort Worth campus and, upon successful implementation, expanding the program to other Title I campuses within the district.

Thank you for considering Newman International Academy for the 2020-2021 Additional Days Plan and Execution Grant.

Sincerely,

Dr. Sheba K. George, M.Ed.
Superintendent



Newman International Academy
of Ft. Worth

6801 Meadowbrook Drive, Fort Worth, TX 76112

4/24/2020

To Whom It May Concern:

Newman International Academy of Fort Worth (NIAFW) is an awesome place for students to learn, socialize, and grow. Our students feel safe and cared for when at school. The challenge is that our students need more assistance. This campus is a Title One School with 75% economically disadvantaged students, with 68% African American and 24% Hispanic. Many of our Kindergarten students have never attended a Pre-K program; therefore, they come to school with their "educational toolbox" empty, not even knowing how to recite the ABC's, much less recognizing them in print.

The Additional Days School Year program would significantly benefit NIAFW. The program would allow us to increase the number of minutes of student learning, while also giving students time for brain breaks and enrichment activities such as Chess and Robotics. Currently, our students only attend Art, Music, PE and Technology once per week. The ADSY program would allow us to add additional Specials such as Spanish or Dance. Students lose a lot of what they have learned over the summer, particularly for those with low socioeconomic status. The ADSY program would create more time for reading, writing, and math, adding more time for fun, social learning, and creating.

Our students' parents work long hours, and some work two jobs, leaving little time to work with their children at home. The program would also help parents by reducing the amount of money they spend for daycare and providing a safe, productive environment for their child.

Finally, the ADSY program would not only allow teachers more planning time but also the time needed to focus on the students who are "slow learners." For example, at the end of the first nine-week grading period of 2019-2020, less than 20% of our Kinder students were on grade level in reading. Some had been screened and tested for Dyslexia, but many of them just needed more time for instruction and interventions. The ADSY Program would be perfect to address situations such as this.

Newman International Academy at Fort Worth campus looks forward to piloting the ADSY Program starting in the summer of 2021 and is excited about this 2020-2021 planning year that will enable us to better serve our students.

Sincerely,

A handwritten signature in cursive script that reads "M. Dale Duncan".

M. Dale Duncan

Principal

Michael Kunkel, MEDL

North Richland Hills, TX

817-713-3150 | mrmdk65@gmail.com | linkedin.com/in/mkunkelmedl

Educational Administration & Curriculum Development

Educational Leadership / Technology Integration / Data Informed Decision Making

Professional Summary:

- Experienced and student-oriented administrator with a focus on being an assistant principal, academic advisor, lead teacher, mentor, instructional coach, night school administrator, recognized for developing award-winning programs at middle and high school levels.
- Instructional technology integration expert with 23 years of classroom experience with commitment to furthering widespread utilization to enrich students' educational experience.
- Established track record of developing highly effective curricula in teaching multiple subjects and mentoring faculty and staff in use of state-of-the-field pedagogical methodologies.

Areas of Expertise:

- Career and Technology
- College & Career Readiness
- Staff Training & Development
- Curricula Improvements
- Instructional Design & Support
- Program Development
- Student Learning Outcomes
- Regulatory Compliance
- Campus Operations & Safety

Career Experience

Assistant Principal/Social Media Coordinator (PreK-6th grades) | 2019 – Present

Newman International School, Arlington Elementary, Arlington, TX

I serve as the only assistant principal for an elementary school of 700 students. My responsibilities include student discipline, teacher appraisals (T-TESS) campus testing, textbook inventory, field trips, student/staff interviews, technology integration, district spelling bee coordinator, CLI testing, MAP testing coordinator, Social media coordinator, LPAC coordinator, 504/ARD meetings, Oversee student drop off & pick up, Fielder church liaison, 9 week assessment help, and teacher mentor.

- Established live streaming of the campus events for social media platforms
- Modified the entire inventory of the district's book storage on the Fielder campus

CTE Teacher/Academic Advisor/Technology Liaison (9th-12th grades) | 2013 – 2019

Arlington ISD, Venture High School, Arlington, TX

Perform full spectrum of administrative duties as Night School Administrator. Advise students regarding course selection and composition, graduation requirements, and college and career counseling. Organize and lead workshops and one-on-one coaching for teachers to facilitate more effective use of instructional technologies and integration methods. Drive excellence in teaching with combination of active in-class observation and ongoing mentorships and coaching.

Selected Highlights:

- Recognized for excellence with nomination for 2018 AWARE teacher of the year award.
- Selected as effective leader with placement in Arlington ISD Emerging Leaders program.

...continued...

Michael Kunkel

Mrmdk65@gmail.com | LinkedIn

Page 2 of 2

- Designed curricula for blended learning courses at both district and campus levels.
- Served on both Positive Behavior Intervention Support Team and Site Based Decision Making Committee, offering key contributions to both boards' operations.

Assistant Principal (2nd-5th grades) | 2012 – 2013

Pilot Point ISD, Intermediate School, Pilot Point, TX

Handled disciplinary issues through development and execution of action plans, improving student-to-teacher and peer-to-peer interactions in addition to monitoring and enforcing attendance procedures. Emphasized academic excellence in everyday instruction and through concerted mentoring and coaching. Offered instructional and administrative support to all teachers throughout the school and contributed actively to admission, review, and dismissal (ARD) meetings. Supervised and guided Title-1 after-school tutoring program.

Selected Highlights:

- Coordinated and executed Professional Development and Appraisal System, assessing faculty performance with teaching methods in addition to ongoing mentoring and coaching to achieve highest standards.
- Established and maintained relationships with faculty, staff, parents, and students to ensure open communication and foster better understanding of educational goals.

Assistant Director of Education/Technology Director (K-6th grades) | 2010 – 2011

Arlington Classics Academy, Arlington, TX

Technology Education Instructor (6th-8th grades) | 2008 – 2010

Castleberry ISD, Irma Marsh Middle School, Ft. Worth, TX

Director of Music (7th-12th grades) | 2006 – 2008

Southwest Christian School, Ft. Worth, TX

Career and Technology Instructor (9th-12th grades) | 2005 – 2006

Winfrey Academy Charter School, Grapevine, TX

Upper School Coordinator (9th-12th grades) Band & Technology Director (5th-12th grades) | 1997 – 2005

Treetops School International Charter School, Euless, TX

Educational Background

Master of Educational Leadership - 2010 | Abilene Christian University, Abilene, TX

Bachelor of Music Education - 1991 | Texas Wesleyan University, Ft. Worth, TX

Certifications:

Principal (EC-12) – Master Technology Teacher (EC-12) – Technology Applications (EC-12)
Technology Education (6-12) – Secondary Music (6-12) – ESL Supplemental (EC-12)
Gifted & Talented Supplemental (EC-12) – Journalism (7-12) – Elementary Self-Contained (1-8)



Newman International Academy

2011 S. Fielder Road, Arlington, TX 76013

April 27, 2020

As the project manager for the proposed ADSY program at Newman International Academy, I bring with me 16 years of all-level program building experience. During these years, I have had vast successes in implementing educational programs concentrating on the individual student need, best educational practices, and raising student achievement.

Between 1997 and 2005, at Tarrant County's first public charter school, Treetops International, I created and oversaw both the instrumental band program (grades 5-12) and the technology department (K-12). I utilized independent teaching techniques, abiding by public school fundraising policies, and grew the program to 3 separate bands, performing on competition level. I oversaw fundraisers for technology equipment, and summer school was also under my supervision. I utilized testing results to help drive student placement in summer school. Individual learning plans were developed for them to assure targeted growth. I also oversaw high school students making up credits toward graduation.

In the following two years, I repeated my successes, building a 6-12 band and choir program at Southwest Christian School. During the second year of the program, I had a drum line performing at football games and a live band in the stands, a first for their school. I also was the first to have live musicians for their yearly musical productions, which was the largest money maker the school had seen.

In Arlington ISD, I oversaw creating Career and Technology classes at Venture High School, an alternative high school. I created two years of Photography, Audio-Video Productions, Animation, and Music Performance curriculum and classes and then was asked to oversee the Career and Technology curriculum writing for the district. For the last three years at AISD, I wrote curriculum and developed programs at the district level while continuing in my Venture HS supervisory role.

As I am asked to oversee the development of the ADSY program at Newman International Academy, I bring with me many years of experience, but I also bring with me, first and foremost, an unbridled joy of service to the individual child. In every aspect of my past experiences, every time I created a new class or a new opportunity, the question was always first, "What can I offer students to make their learning experience more suitable for them?"

As I look at the opportunities afforded by the ADSY program, I am excited to know that we will be able to include a focused educational option that many students would ordinarily not get to experience. I look forward to working with our faculty and staff in this endeavor.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Kunkel", written in a cursive style.

Mike Kunkel
ADSY Project Manager

Additional Days School Year Planning Program
District or Charter School Network Information Form

Additional Days School Year Planning and Execution Program

District or Charter School Network Information Form

Voluntary Summer Learning Cohort (*Self-Funded*)

Attachment 1

**This tab should only be completed by Voluntary Summer Learning Cohort applicants as described in the Program*

Overview

Letter of Interest for 2020-2021 ADSY Planning and Execution Program

Instructions	
<ul style="list-style-type: none"> Please submit the requested district or charter school information including information regarding the proposed campuses for Additional Days School Year Input information relevant to the topic in column into column B (light blue cell) and follow the instructions in the cell; add additional schools as relevant below school A Incomplete subsections or incorrect information are cause for rejection from this request for Letter of Interest In the case of more than 5 intended schools, please submit the below information as an appendix to the Letter of Interest Please use the box in row 153 to note any special circumstances that these fields do not capture Please reach out to ADSY@tea.texas.gov with any questions about this document 	
Application	
Please confirm this application is for a <i>self-funded</i> Option 1 Cohort (Summer Learning Program) opportunity	Applicant Response Choose "Yes" or "No"
Does your district intend to ensure all ADSY participating campuses have a regular academic year calendar of at least 180 instructional days by the 2021-2022 school year?	Choose "Yes" or "No"
Does your district intend to implement a full day voluntary summer learning program for a minimum of 25 days in the 2021-2022 school year?	Choose "Yes" or "No"
District or Open Enrollment Charter School Information	
District or Charter School Name	Applicant Response Enter Text Response
District or Charter School Network ID Number	Enter Numeric Response
Personnel	
Superintendent Name	Enter Text Response
LOI Author Name	Enter Text Response
LOI Author Title	Enter Text Response
LOI Author Phone	Enter Phone Number
LOI Author E-mail Address	Enter Email Address
District ADSY Project Manager Name	Enter Text Response
District ADSY Project Manager Title	Enter Text Response
District ADSY Project Manager Email Address	Enter Phone Number
District ADSY Project Manager Phone Number	Enter Email Address
District Details	
District Overall Performance - Numeric Grade Only	Enter Numeric Response
Total Students in District	Enter Numeric Response
Total Students Anticipated to Participate in Additional Days School Year in 2021-2022 School Year	Enter Numeric Response
District Classification (Rural, Urban, Suburban)	Enter Text Response
Education Service Center Region	Enter Numeric Response
Formative or interim assessment planning to be used for ADSY grade levels, if known (NWEA MAP, Renaissance Star, STAAR Interims, etc...)	Enter Text Response
Current Student Information System (SIS) in use throughout district (TxEIS, PowerSchool, Skyward, iTCCS, District-made system, etc...)	Enter Text Response
List all other TEA programs in which the district is currently involved (i.e. Lone Star Governance, System of Great Schools, Blended Learning Grant Program etc...)	Enter Text Response
If awarded this grant in May 2020, when does the district expect to be able to contract with technical assistance providers, given district procurement policies ?	Enter Date (mm/dd/yy)
Is the district a District of Innovation?	Choose "Yes" or "No"
If district is a District of Innovation, what year was the plan implemented?	Enter Text Response
If district is a District of Innovation, is the requirement for first day of school waived?	Choose "Yes" or "No"
Does the applicant and relevant district and school stakeholders commit to attending the ADSY Kickoff Summit in summer of 2020? (<i>Date and location will be shared as soon as is available</i>)	Choose "Yes" or "No"
School Details	
Elementary (or Lower) School A	
Campus A Name	Applicant Response Enter Text Response
Campus A ID Number	Enter Numeric Response
Campus A Address	Enter Address
Campus A Total Students	Enter Numeric Response
Lowest Grade at Campus A (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus A (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus A Principal Name	Enter Text Response
Campus A Principal Email Address	Enter Email Address
Campus A Principal Phone Number	Enter Phone Number

Additional Days School Year Planning Program
District or Charter School Network Information Form

Campus A ADSY Project Manager	Enter Text Response
Campus A ADSY Project Manager Title	Enter Text Response
Campus A ADSY Project Manager Email Address	Enter Email Address
Campus A ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus A Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School B (if applicable)	
Campus B Name	Enter Text Response
Campus B ID Number	Enter Numeric Response
Campus B Address	Enter Address
Campus B Total Students	Enter Numeric Response
Lowest Grade at Campus B (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus B (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus B Principal Name	Enter Text Response
Campus B Principal Email Address	Enter Email Address
Campus B Principal Phone Number	Enter Phone Number
Campus B ADSY Project Manager	Enter Text Response
Campus B ADSY Project Manager Title	Enter Text Response
Campus B ADSY Project Manager Email Address	Enter Email Address
Campus B ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus B Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School C (if applicable)	
Campus C Name	Enter Text Response
Campus C ID Number	Enter Numeric Response
Campus C Address	Enter Address
Campus C Total Students	Enter Numeric Response
Lowest Grade at Campus C (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus C (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus C Principal Name	Enter Text Response
Campus C Principal Email Address	Enter Email Address
Campus C Principal Phone Number	Enter Phone Number
Campus C ADSY Project Manager	Enter Text Response
Campus C ADSY Project Manager Title	Enter Text Response
Campus C ADSY Project Manager Email Address	Enter Email Address
Campus C ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus C Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School D (if applicable)	
Campus D Name	Enter Text Response
Campus D ID Number	Enter Numeric Response
Campus D Address	Enter Address
Campus D Total Students	Enter Numeric Response
Lowest Grade at Campus D (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus D (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus D Principal Name	Enter Text Response
Campus D Principal Email Address	Enter Email Address
Campus D Principal Phone Number	Enter Phone Number
Campus D ADSY Project Manager	Enter Text Response
Campus D ADSY Project Manager Title	Enter Text Response

Additional Days School Year Planning Program
District or Charter School Network Information Form

Campus D ADSY Project Manager Email Address	Enter Email Address
Campus D ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus D Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School E (if applicable)	
Campus E Name	Enter Text Response
Campus E ID Number	Enter Numeric Response
Campus E Address	Enter Address
Campus E Total Students	Enter Numeric Response
Lowest Grade at Campus E (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus E (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus E Principal Name	Enter Text Response
Campus E Principal Email Address	Enter Email Address
Campus E Principal Phone Number	Enter Phone Number
Campus E ADSY Project Manager	Enter Text Response
Campus E ADSY Project Manager Title	Enter Text Response
Campus E ADSY Project Manager Email Address	Enter Email Address
Campus E ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus E Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
<i>If necessary, provide additional context including former campus names for accountability purposes or alternative campus approaches, if applicable</i>	

Additional Days School Year Planning Program

District or Charter School Network Information Form

Additional Days School Year Planning and Execution Program

District or Charter School Network Information Form

Full Year Redesign Cohort (*Grant Funded*)

Attachment 1

**This tab should only be completed by Full Year Redesign Cohort applicants as described in the Program Overview*

Letter of Interest for 2020-2021 ADSY Planning and Execution Program

Instructions	
<ul style="list-style-type: none"> • Please submit the requested district or charter school information including information regarding the proposed campuses for Additional Days School Year • Input information relevant to the topic in column into column B (light orange cell) and follow the instructions in the cell; add additional schools as relevant below school A • Incomplete subsections or incorrect information are cause for rejection from this request for Letter of Interest • In the case of more than 5 intended schools, please submit the below information as an appendix to the Letter of Interest • Please use the box in row 153 to note any special circumstances that these fields do not capture • Please reach out to ADSY@tea.texas.gov with any questions about this document 	
Application	
Please confirm this application is for a <i>grant-funded</i> Full Year Redesign opportunity	Applicant Response Yes
Does your district intend to ensure all ADSY participating campuses have a regular academic year calendar of at least 180 instructional days by the 2021-2022 school year?	Yes
Does your district intend to implement a full academic redesign by operating a 210 day calendar with a daily increase in student brain breaks and teacher planning by decreasing daily instructional time and extending it throughout the 210 day calendar?	Yes
District or Open Enrollment Charter School Information	
District or Charter School Name	Newman International Academy of Arlington
District or Charter School Network ID Number	220817
Personnel	
Superintendent Name	Dr. Sheba K. George
LOI Author Name	Cherith Long
LOI Author Title	Grants and Compliance Coordinator
LOI Author Phone	817-713-6621
LOI Author E-mail Address	clong@newmanacademy.org
District ADSY Project Manager Name	Mike Kunkel
District ADSY Project Manager Title	ADSY Project Manager
District ADSY Project Manager Email Address	mkunkel@newmanacademy.org
District ADSY Project Manager Phone Number	682-207-5175
District Details	
District Overall Performance - Numeric Grade Only	86
Total Students in District	3145
Total Students Anticipated to Participate in Additional Days School Year in 2021-2022 School Year	130
District Classification (Rural, Urban, Suburban)	Charter
Education Service Center Region	11
Formative or interim assessment planning to be used for ADSY grade levels, if known (NWEA MAP, Renaissance Star, STAAR Interims, etc...)	NWEA MAP
Current Student Information System (SIS) in use throughout district (TxEIS, PowerSchool, Skyward, iTCCS, District-made system, etc...)	Skyward (in process of moving from Infinite Campus)
List all other TEA programs in which the district is currently involved (i.e. Lone Star Governance, System of Great Schools, Blended Learning Grant Program etc...)	None currently, but may apply for Blended Learning
If awarded this grant in May 2020, when does the district expect to be able to contract with technical assistance providers, given district procurement policies ?	5/15/2020
Is the district a District of Innovation?	No
If district is a District of Innovation, what year was the plan implemented?	N/A
If district is a District of Innovation, is the requirement for first day of school waived?	Choose "Yes" or "No"
Does the applicant and relevant district and school stakeholders commit to attending the ADSY Kickoff Summit in summer of 2020? (<i>Date and location will be shared as soon as is available</i>)	Yes
School Details	
No Response needed in this cell.	
Elementary (or Lower) School A	
Applicant Response	
Campus A Name	Newman International Academy of Fort Worth
Campus A ID Number	220817004
Campus A Address	6801 Meadowbrook Drive, Fort Worth, TX 76112
Campus A Total Students	263
Lowest Grade at Campus A (i.e. "PK-3" for 3 year old Pre-K)	PK
Highest Grade at Campus A (i.e. "5" for 5th grade)	6
2019-2020 Total Instructional Days	173
Anticipated 2020-2021 Total Instructional Days	180
2019-2020 First Day of School	8/15/2019
Personnel	
Campus A Principal Name	Dale Duncan

Additional Days School Year Planning Program

District or Charter School Network Information Form

Campus A Principal Email Address	dduncan@newmanacademy.org
Campus A Principal Phone Number	817-655-2255
Campus A ADSY Project Manager	Mike Kunkel
Campus A ADSY Project Manager Title	ADSY Project Manager
Campus A ADSY Project Manager Email Address	mkunkel@newmanacademy.org
Campus A ADSY Project Manager Phone Number	682-207-5175
School Details	
Performance Results and Economic Indicators	
Campus A Overall Performance - Numeric Grade Only	67
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	75%
Elementary (or Lower) School B (if applicable)	
Campus B Name	Enter Text Response
Campus B ID Number	Enter Numeric Response
Campus B Address	Enter Address
Campus B Total Students	Enter Numeric Response
Lowest Grade at Campus B (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus B (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus B Principal Name	Enter Text Response
Campus B Principal Email Address	Enter Email Address
Campus B Principal Phone Number	Enter Phone Number
Campus B ADSY Project Manager	Enter Text Response
Campus B ADSY Project Manager Title	Enter Text Response
Campus B ADSY Project Manager Email Address	Enter Email Address
Campus B ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus B Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School C (if applicable)	
Campus C Name	Enter Text Response
Campus C ID Number	Enter Numeric Response
Campus C Address	Enter Address
Campus C Total Students	Enter Numeric Response
Lowest Grade at Campus C (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus C (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus C Principal Name	Enter Text Response
Campus C Principal Email Address	Enter Email Address
Campus C Principal Phone Number	Enter Phone Number
Campus C ADSY Project Manager	Enter Text Response
Campus C ADSY Project Manager Title	Enter Text Response
Campus C ADSY Project Manager Email Address	Enter Email Address
Campus C ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus C Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School D (if applicable)	
Campus D Name	Enter Text Response
Campus D ID Number	Enter Numeric Response
Campus D Address	Enter Address
Campus D Total Students	Enter Numeric Response
Lowest Grade at Campus D (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus D (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus D Principal Name	Enter Text Response
Campus D Principal Email Address	Enter Email Address
Campus D Principal Phone Number	Enter Phone Number

Additional Days School Year Planning Program

District or Charter School Network Information Form

Campus D ADSY Project Manager	Enter Text Response
Campus D ADSY Project Manager Title	Enter Text Response
Campus D ADSY Project Manager Email Address	Enter Email Address
Campus D ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus D Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
Elementary (or Lower) School E (if applicable)	
Campus E Name	Enter Text Response
Campus E ID Number	Enter Numeric Response
Campus E Address	Enter Address
Campus E Total Students	Enter Numeric Response
Lowest Grade at Campus E (i.e. "PK-3" for 3 year old Pre-K)	Choose Numeric Response
Highest Grade at Campus E (i.e. "5" for 5th grade)	Choose Numeric Response
2019-2020 Total Instructional Days	Enter Numeric Response
Anticipated 2020-2021 Total Instructional Days	Enter Numeric Response
2019-2020 First Day of School	Enter Date (dd/mm/yy)
Personnel	
Campus E Principal Name	Enter Text Response
Campus E Principal Email Address	Enter Email Address
Campus E Principal Phone Number	Enter Phone Number
Campus E ADSY Project Manager	Enter Text Response
Campus E ADSY Project Manager Title	Enter Text Response
Campus E ADSY Project Manager Email Address	Enter Email Address
Campus E ADSY Project Manager Phone Number	Enter Phone Number
School Details	
Performance Results and Economic Indicators	
Campus E Overall Performance - Numeric Grade Only	Enter Response
Percent of Students at Campus A Eligible for Free or Reduced Price Lunch	Enter Percent
<i>If necessary, provide additional context including former campus names for accountability purposes or alternative campus approaches, if applicable</i>	

2019-2020

2020-2021 Additional Days Plan & Execution Grant - Newman International Academy

Attachment VII

