



**2020-2021 Summer Career and Technical Education Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 26, 2021**

NOGA ID [Redacted]

Authorizing legislation **General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)**

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.

Application stamp-in date and time

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, March 26, 2021**.

Grant period from **May 1, 2021-August 31, 2021**

Pre-award costs permitted from **Award Announcement Date**

**Required Attachments**

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

**Select Focus Area (Applicants May Select One or Both Focus Areas)**

- Focus Area 1: Career and Technical Education Course
- Focus Area 2: Work-Based Learning Experiences

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

**Applicant Information**

Organization **San Diego ISD** CDN **066902** Campus **San Diego HS** ESC **2** DUNS **152822326**

Address **609 W Labbe Ave** City **San Diego** ZIP **78384** Vendor ID **74-6002230**

Primary Contact **Yvonne Munoz** Email **ymunoz@sdisd.us** Phone **(361) 279-3382**

Secondary Contact **Angelica Smithwick** Email **asmithwick@sdisd.us** Phone **(361) 279-3382**

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name **Dr. Rodrigo Pena** Title **Superintendent**

Email **rpena@sdisd.us** Phone **(361) 279-3382**

Signature *Dr. Rodrigo H. Pena* Date **3-24-2021**

**Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

**Summary of Program**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

San Diego ISD is a rural school district in south Texas. For this grant, we will be partnering with a neighboring rural school district, Benavides ISD, to provide a CTE Summer Bridge program to students from both school districts. Our school districts face challenges due to our rural setting and small high schools. Our mission is to create equitable opportunities for our students so that they will be prepared for college, career, or the military and tomorrow's global workforce. Our district leaders and school board members are committed to offering CTE programs of study which are aligned with regional labor needs and workforce projections. At this time, our need is to provide innovative learning opportunities for our students. This year, many of our students have struggled to maintain engagement due to the global pandemic. Our objective is to provide students with a summer learning opportunity aligned with our current Welding program of study, including engaging, hands-on learning through the Introduction to Welding course.

We will use these grant funds to provide a six week summer bridge program with Introduction to Welding CTE coursework and career field exposure (Focus Area 1). The program will target incoming 9th and 10th grade students from San Diego ISD and Benavides ISD who are interested in enrolling in the program of study. By running two cohorts of students (morning, afternoon), we will target enrolling at least 20 students but can accommodate up to 30 with social distancing in our welding lab. Students will earn course credit and have the opportunity to earn the NCCER Core credential and wallet card. As part of the coursework, students will learn welding skills on our welding simulator and practice skills using real welding tools and products. In addition, students will participate in a short-term work-based learning experience at a local business, Arrow Drilling. Arrow Drilling will provide our students an industry tour and guest speakers for a day. This experience will help students understand how their coursework is used by professionals in the industry, thus aiding our mission to re-engage our students in learning after this difficult school year.

**Qualifications and Experience for Key Personnel**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Adam Perez, Teacher at San Diego ISD, will teach Introduction to Welding (existing position)	Locally certified to teach CTE courses, credentialed to teach welding courses by IHE partner(s), experience successfully teaching skills leading to NCCER Core credential
Yvonne Munoz, San Diego ISD Director of Academic Services, will lead facilitation of the grant (existing position)	Experience implementing state grant programs, supporting teachers, and understanding academic programs offered at San Diego ISD
Angelica Smithwich, San Diego ISD Director of Finance and Support Services, will ensure grant funds are spent appropriately (existing position)	Knowledge of grant implementation and financial compliance, experience developing purchase orders and facilitating use of grant funds
Guadalupe Martinez, Principal of San Diego High School, will oversee grant activities and course delivery (existing position)	Campus administrator for San Diego ISD, experience overseeing course delivery, instructional leadership, and grant programs
Lauren Dwiggins, External Consultant, will coordinate and facilitate work-based learning experiences and data collection (grant-funded)	Experience coordinating, facilitating, and delivering work-based learning experience for high school students, experience collecting and analyzing outcomes data



**Goals, Objectives, and Strategies**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Our goal is to provide a CTE Summer Bridge program, which will allow our students to take a foundational CTE course and ultimately enroll in our Welding program of study. Our objective is to prepare students for industry-based certification attainment (NCCER Core credential and wallet card) and employment in high wage, high demand jobs in our region and state. Our goals are the following: By August 2021, at least 20 students will have participated in and completed requirements for the CTE Summer Bridge Program. All 20 students (100%) will have completed and passed Introduction to Welding and participated in the work-based learning day at Arrow Drilling. All (100%) students will have received positive feedback from our field experience project business partners. At least 75% of students who participate in the CTE Summer Bridge program will continue taking CTE courses at Benavides ISD or San Diego ISD. A long-term goal which will be supported through the Summer Bridge Program is increasing the number of CTE concentrators and completers in our welding program of study. We will meet these goals and objectives by ensuring our leadership is equipped to support the CTE Summer Bridge program. We will utilize our website and social media pages to spread awareness about the objective, mission, and activities. We will ensure students are enrolled in the course in time to plan for summer activities by beginning recruitment and enrollment as soon as the grant award is announced (April). We will ensure student success in each CTE course and field experience project by equipping the CTE teacher leading the courses with instructional materials and supplies to provide instruction while complying with COVID-19 social distancing practices. The teacher will be supported by the San Diego ISD administrators, if needed, to ensure students master the content.

**Performance and Evaluation Measures**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

The CTE Summer Bridge program will be focused on student outcomes and evaluated based on several performance measures and data points. We will collect data on the demographics of students who enroll in, participate in, and complete the program, including grade level, race/ethnicity, and economically disadvantaged status, as well as whether they have been identified as in need of special education services. We will utilize other data collected for TSDS PEIMS to provide analysis numbers for district leadership, both of our school boards, and TEA grant reporting requirements. Our goal is to have all 20 (100%) of students who participate in the program receive course credit for Introduction to Welding and 100% of students earn the NCCER Core credential by August 31, 2021. We will provide additional services to students who need additional support, such as tutoring and mentoring sessions with the course teacher. We must provide wraparound services like these in order to provide an equitable setting for all students, the majority of whom are from economically disadvantaged households. Data on all of these services will be collected by the teachers and San Diego High School Principal to evaluate student need and intervention. There will be formative quizzes and summative exams delivered during each course, in addition to a pre-test, mid-course test, and post test. These assessments will be used to guide instruction, determine intervention needs, and evaluate TEKS mastery for course credit. To measure student learning objectives and outcomes in the field experience project (focused on project-based learning objectives), students will take a pre-survey this Spring to gauge interest in welding careers. We will also measure whether our coursework was successful in preparing students for the work-based learning experiences. We will administer a feedback tool, developed by our external consultant CareerCraft, with our business partners regarding our students behavior and performance during each field experience project to gather and analyze this data. The data will be both qualitative and quantitative and will provide insight on whether our goals, learning objectives, and student outcomes were successfully met.

**Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

San Diego ISD will use the grant funding to offer the CTE Summer Bridge program to high school students from Benavides ISD and San Diego ISD, implementing a program aligned with our districts' goals to ensure students are prepared for college, career, or the military and tomorrow's global workforce. While all students may apply for the program, our recruitment and enrollment efforts will be focused on incoming 9th and 10th grade students. The program will be open to 20-30 students from our districts and will last six weeks, leading to completion of the Introduction to Welding course and the NCCER Core credential. We currently allocate funds to offer this course during the school year. With this grant, we will be able to offer it during the summer program, thus allowing students to accelerate along the welding program of study. Without summer grant funding, it would be more challenging for our rural school districts to offer a comprehensive welding program of study. The summer program will allow more students to become CTE concentrators and completers in future years. However, we do believe that we will be able to utilize data and outcomes from this program to demonstrate the need and return on investment for future funding to our school boards and communities.

Because Benavides and San Diego are in rural, neighboring communities, we must provide transportation for students to access the course. The majority of our students are from economically disadvantaged households and will need transportation. The bus will pick up students in San Diego and Benavides and take them to each campus for class. However, San Diego ISD will be using local funds to provide this service this summer and will not be allocating grant funds for this purpose.

In order to deliver the program, we will need grant funding to pay for two staff members: one to teach the Introduction to Welding course and one to serve as the grant manager/assistant course facilitator/chaperone for work-based learning. The teacher who has committed to teach Introduction to Welding this summer has taught welding for several years at San Diego ISD and has many credentials in the industry. The teacher is one of two welding teachers in our region who is credentialed to teach dual credit welding courses by our IHE partner, Coastal Bend College. Funds will provide pay for 24 days of instruction (Monday-Thursday for 6 weeks), plus days for planning and the development of scope and sequence to deliver the content in the six week timeframe. Funds will also provide pay for adult oversight in the field experience projects. We believe this is necessary in order to ensure student safety and appropriate workplace behavior, as well as to guarantee a meaningful and positive work-based learning experience. There will be a small amount of funds allocated to San Diego ISD to ensure staff capacity to facilitate the grant administration, reporting, and documentation to TEA.

A small portion of grant funds will be allocated to pay our external contractor, CareerCraft, to design and facilitate the work-based learning experience and serve as the intermediary between the school district and Arrow Drilling. They will also assist our district with data collection and reporting, as well as program evaluation through development of evaluation surveys to measure program outcomes. A small portion of funds will also be used to pay our contracted transportation provider for a bus to take the students to and from Arrow Drilling.

We will use grant funds to purchase instructional materials (eBooks) for the course and targeted preparation for the NCCER Core credential. Additional funds will be used to purchase consumable welding supplies and materials which will be used for learning foundational skills in the course. San Diego ISD already has a welding simulator. However, the license needed to operate the simulator needs to be renewed. Some funds will be allocated for this purpose. Finally, we will use some grant funds to purchase laptops (Dell) which will be used to access the eBooks and are necessary to maintain social distancing practices and student safety.

**Program Requirements**

1. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

This grant will allow us to offer a CTE Summer Bridge program for high school students from Benavides ISD and San Diego ISD. The Summer Launch Program will last six weeks and enroll at least 20 (up to 30) students to take Introduction to Welding (PEIMS Service ID 13032250) and participate in a work-based learning experience at Arrow Drilling. During this experience, students will take a tour of Arrow Drilling's facility and learn how welding is used by the business through guest speakers. Students will be able to ask questions to the employees and participate in a small project to complete for the company as a project-based learning lesson. The primary goals of the program are the following: increase interest and enrollment in the welding program of study at San Diego ISD; accelerate students' ability to complete the welding program of study in high school; increase CTE awareness and preparedness among incoming 9th and 10th grade students.

San Diego ISD currently offers a welding program of study in the Manufacturing CTE Career Cluster. Our pathway and coherent sequence of courses includes: Introduction to Welding, Welding I, Welding II, and Practicum in Manufacturing (Welding). During Introduction to Welding, students are given the skills and knowledge to earn the NCCER Core credential as part of the course. For the summer grant, we will not be offering this course as dual credit. However, students in our welding program of study take dual credit courses leading to a Welding GMAW Level 1 Certificate from our IHE partner, Coastal Bend College. The courses that directly align to our program of study include: DEMR 1301: WLDG 1307, WLDG 1313, WLDG 1430. These courses are offered at no cost to our high school students and are open for enrollment to both San Diego and Benavides ISD students during the school year.

2. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in your program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

N/A



CDN 066902

Vendor ID 74-6002230

Amendment #

**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**



**ENAVIDES INDEPENDENT SCHOOL  
DISTRICT**

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106 West School St. P.O. Drawer P Benavides, TX 78341-0916 Ph: 361/256-3003 Fax 361-256-3002

March 17, 2021

Rodrigo Pena, Superintendent  
San Diego ISD  
609 West Labbe Ave.  
San Diego, TX 78384

Dear Dr. Pena,

Benavides ISD is excited to partner with San Diego ISD as part of the CTE Summer Grant Program which will allow students from both districts to take Introduction to Welding over the summer while also earning NCCER Core Certification during the process.

With San Diego ISD serving as the fiscal agent, my staff will work with your staff to finalize logistics for recruiting students for the program, arranging transportation, and providing necessary information to allow students to access the program. I look forward to working with you and your team on this project.

Sincerely,

Marisa Chapa  
Superintendent



Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID:		066902	Amendment # (for amendments only):		
Payroll Costs (6100)					
Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1 Teacher				\$ -	\$ -
2 Educational Aide			\$ -	\$ -	\$ -
3 Tutor			\$ -	\$ -	\$ -
<b>Program Management and Administration</b>					
4 Project Director			\$ -		\$ -
5 Project Coordinator			\$ -	\$ -	\$ -
6 Teacher Facilitator			\$ -	\$ -	\$ -
7 Teacher Supervisor			\$ -	\$ -	\$ -
8 Secretary/Admin Assistant			\$ -	\$ -	\$ -
9 Data Entry Clerk			\$ -	\$ -	\$ -
10 Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11 Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
<b>Auxiliary</b>					
12 Counselor				\$ -	\$ -
13 Social Worker			\$ -	\$ -	\$ -
14 Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15 ESC Specialist/Consultant			\$ -		\$ -
16 ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17 ESC Support Staff			\$ -	\$ -	\$ -
18 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
<b>Other Employee Positions</b>					
21 (Enter position title here)			\$ -	\$ -	\$ -
22 (Enter position title here)			\$ -	\$ -	\$ -
23	<b>Subtotal Employee Costs:</b>		\$ -	\$ -	\$ -
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
24 6112 - Substitute Pay				\$ -	\$ -
25 6119 - Professional Staff Extra-Duty Pay			\$ 8,000	\$ -	\$ 8,000
26 6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27 6140 - Employee Benefits			\$ -	\$ -	\$ -
28 61XX - Tuition Remission (IHEs only)			\$ 1,440	\$ -	\$ 1,440
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>		\$ 9,440	\$ -	\$ 9,440
30	<b>Total Program Costs:</b>		\$ 9,440	\$ -	\$ 9,440

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID: 066902		Amendment #: 0		
<b>Professional and Contracted Services (6200)</b>				
<p><b>NOTE:</b> Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.</p>				
Description of Service and Purpose		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	<del>6269 - Rental or lease of buildings, space in buildings, or land</del>	\$ -	\$ -	\$ -
2	Service: 6210 - Professional Services Specify purpose: Work-Based Learning, Data Collection and Analysis	\$ 5,400	\$ -	\$ 5,400
3	Service: 6290 - Miscellaneous Contracted Services Specify purpose: Transportation to Work-Based Learning	\$ 200	\$ -	\$ 200
4	Service: Specify purpose:	\$ -	\$ -	\$ -
5	Service: Specify purpose:	\$ -	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	<b>\$ 5,600</b>	<b>\$ -</b>	<b>\$ 5,600</b>
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -	\$ -
11	<b>Total Program Costs:</b>	<b>\$ 5,600</b>	<b>\$ -</b>	<b>\$ 5,600</b>

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Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID: 066902		Amendment #: 0			
<b>Supplies and Materials (6300)</b>					
<b>Expense Item Description</b>		<b>Focus Area 1</b>	<b>Focus Area 2</b>	<b>Grant Amount Budgeted</b>	
1	<b>6300 - Supplies and materials that do not require specific approval:</b>	\$ 32,691	-	\$ 32,691	
2	<b>Total Program Costs:</b>	\$ 32,691	-	\$ 32,691	

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Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID: 066902		Amendment #: 0		
Other Operating Costs (6400)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -	\$ -	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations.	\$ -		
8	<del>64XX - Hosting conferences for non-employees.</del>	\$ -	\$ -	\$ -
9	<b>Subtotal of other operating costs (6400) requiring specific approval:</b>	\$ -	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ -	\$ -
11	<b>Total Program Costs:</b>	\$ -	\$ -	\$ -

In-state travel for employees does not require specific approval.

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Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID: 066902			Amendment #: 0		
Capital Outlay (6600)					
Description and Purpose	Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>					
1	N/A	N/A	\$ -	\$ -	\$ -
<b>66XX - Computing Devices, capitalized</b>					
2	(Enter description and brief purpose)				\$ -
3		\$ -	\$ -	\$ -	\$ -
4		\$ -	\$ -	\$ -	\$ -
5		\$ -	\$ -	\$ -	\$ -
6		\$ -	\$ -	\$ -	\$ -
7		\$ -	\$ -	\$ -	\$ -
8		\$ -	\$ -	\$ -	\$ -
9		\$ -	\$ -	\$ -	\$ -
<b>66XX - Software, capitalized</b>					
10	(Enter description and brief purpose)				\$ -
11		\$ -	\$ -	\$ -	\$ -
12		\$ -	\$ -	\$ -	\$ -
<b>66XX - Equipment, furniture, or vehicles</b>					
13	(Enter description and brief purpose)	\$ -	\$ -	\$ -	\$ -
14		\$ -	\$ -	\$ -	\$ -
15		\$ -	\$ -	\$ -	\$ -
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>					
16	(Enter description and brief purpose)				
17	<b>Total Program Costs:</b>		\$ -	\$ -	\$ -

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Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or vendor ID: 066902		Amendment #		
Grant Period:	May 1, 2021 - August, 2021		Fund Code/Shared Services Arrangement: 429/459	
Program Budget Summary				
Description and Purpose	Source of Funds			
	Class/ Object Code	Focus Area 1	Focus Area 2	Total Budgeted Cost
1 Payroll Costs	6100	\$ 9,440	\$ -	\$ 9,440
2 Professional and Contracted Services	6200	\$ 5,600	\$ -	\$ 5,600
3 Supplies and Materials	6300	\$ 32,691	\$ -	\$ 32,691
4 Other Operating Costs	6400	\$ -	\$ -	\$ -
5 Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds			N/A	
6 Total Direct Costs:		\$ 47,731	\$ -	\$ 47,731
7 Enter Percentage (%) of Indirect Costs:	4.9	N/A	\$ 2,269	\$ 2,269
8 Grand Total of Budgeted Costs:		\$ 47,731	\$ 2,269	\$ 50,000
Shared Services Arrangement				
9	6493	Payments to member districts of shared services arrangements	\$ -	\$ -
Administrative Cost Calculation				
10	Total Grant Amount Budgeted:		\$ 50,000	
11	Reasonable and necessary administrative costs established for the program:		0.15	
12	Maximum amount allowable for administrative costs, including indirect costs:		\$ 7,500	

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