

**2020 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SH_D20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Takers
BB_SH_L20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Passers
BB_SH_P20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Passing %
BB_SH_Z20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std PL 0 Cut Point
BB_SM_D20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Takers
BB_SM_L20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Performance Level
BB_SM_N20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Passers
BB_SM_P20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Passing %
BB_SM_Z20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math PL 0 Cut Point
BB_SR_D20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Takers
BB_SR_L20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Performance Level
BB_SR_N20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Passers
BB_SR_P20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Passing %
BB_SR_Z20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading PL 0 Cut Point
BB_SS_D20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Takers
BB_SS_L20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Performance Level
BB_SS_N20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Passers
BB_SS_P20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Passing %
BB_SS_Z20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science PL 0 Cut Point
BB_SW_D20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Takers
BB_SW_L20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Performance Level
BB_SW_N20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Passers
BB_SW_P20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Passing %
BB_SW_Z20	num	8	RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing PL 0 Cut Point
BE_SH_D20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Passers
BE_SH_P20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_Z20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std PL 0 Cut Point
BE_SM_D20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Takers
BE_SM_L20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Performance Level
BE_SM_N20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Passers

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BE_SM_P20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Passing %
BE_SM_Z20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math PL 0 Cut Point
BE_SR_D20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Takers
BE_SR_L20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passers
BE_SR_P20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %
BE_SR_Z20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut Point
BE_SS_D20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Takers
BE_SS_L20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance Level
BE_SS_N20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passers
BE_SS_P20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %
BE_SS_Z20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut Point
BE_SW_D20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers
BE_SW_L20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Passers
BE_SW_P20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Passing %
BE_SW_Z20	num	8	RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing PL 0 Cut Point
BLD_REP_1D20	num	8	RDA 2020: BE/ESL/EL EL Enrollment Ages 6-21
BLD_REP_1N20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia Students Ages 6-21
BLD_REP_1P20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia %
BLD_REP_2D20	num	8	RDA 2020: BE/ESL/EL Total Enrollment Ages 6-21
BLD_REP_2N20	num	8	RDA 2020: BE/ESL/EL Dyslexia Students Ages 6-21
BLD_REP_2P20	num	8	RDA 2020: BE/ESL/EL Dyslexia %
BLD_REP_L20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia Representation Performance Level
BLD_REP_PD20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia % Difference
BLD_REP_PDS20	num	8	RDA 2020: Statewide BE/ESL/EL EL Dyslexia % Difference
BLD_SR_D20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Takers
BLD_SR_L20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Performance Level
BLD_SR_N20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passers
BLD_SR_P20	num	8	RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passing %
BLD_SR_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passing %
BLN_SH_D20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLN_SH_N20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SM_D20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SR_D20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SS_D20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SW_D20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passers
BLN_SW_P20	num	8	RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_PS20	num	8	RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLY_SH_D20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_PA20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLY_SH_Z20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Takers
BLY_SM_L20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Performance Level
BLY_SM_N20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Passers
BLY_SM_P20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Passing %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLY_SM_PA20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Multi-year Summed Passing %
BLY_SM_Z20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Takers
BLY_SR_L20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Passers
BLY_SR_P20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Passing %
BLY_SR_PA20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Multi-year Summed Passing %
BLY_SR_Z20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Takers
BLY_SS_L20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Performance Level
BLY_SS_N20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Passers
BLY_SS_P20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Passing %
BLY_SS_PA20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Multi-year Summed Passing %
BLY_SS_Z20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Takers
BLY_SW_L20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Passers
BLY_SW_P20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Passing %
BLY_SW_PA20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Multi-year Summed Passing %
BLY_SW_Z20	num	8	RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Enrolled During the School Year (2019 Data)
BL_DROP_L20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout Performance Level
BL_DROP_N20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Dropouts (2019 Data)
BL_DROP_P20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout % (2019 Data)
BL_DROP_PA20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z20	num	8	RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Takers
BL_EE_L20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Performance Level
BL_EE_N20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Passers
BL_EE_P20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Passing %
BL_EE_Z20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II PL 0 Cut Point
BL_EH_D20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Takers
BL_EH_L20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Performance Level

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BL_EH_N20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Passers
BL_EH_P20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Passing %
BL_EH_Z20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History PL 0 Cut Point
BL_EM_D20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Takers
BL_EM_L20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Performance Level
BL_EM_N20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Passers
BL_EM_P20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Passing %
BL_EM_Z20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I PL 0 Cut Point
BL_ES_D20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Takers
BL_ES_L20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Performance Level
BL_ES_N20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Passers
BL_ES_P20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Passing %
BL_ES_Z20	num	8	RDA 2020: BE/ESL/EL EL STAAR® EOC Biology PL 0 Cut Point
BL_GRAD4YR_D20	num	8	RDA 2020: BE/ESL/EL EL Total Students in the Class of 2019
BL_GRAD4YR_L20	num	8	RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N20	num	8	RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduates (Class of 2019)
BL_GRAD4YR_P20	num	8	RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation % (Class of 2019)
BL_GRAD4YR_PA20	num	8	RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z20	num	8	RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_Z20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers Grades 2-12
BL_TLPR_L20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P20	num	8	RDA 2020: BE/ESL/EL TELPAS Takers at Beginning Proficiency %
BL_TLPR_PS20	num	8	RDA 2020: Statewide BE/ESL/EL TELPAS Takers at Beginning Proficiency %

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**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ODF_REP_1D20	num	8	RDA 2020: Foster Care Enrollment Ages 6-21
ODF_REP_1N20	num	8	RDA 2020: OSP Foster Care Dyslexia Students Ages 6-21
ODF_REP_1P20	num	8	RDA 2020: Foster Care Dyslexia %
ODF_REP_2D20	num	8	RDA 2020: Total Enrollment Ages 6-21
ODF_REP_2N20	num	8	RDA 2020: Dyslexia Students Ages 6-21
ODF_REP_2P20	num	8	RDA 2020: Dyslexia %
ODF_REP_PD20	num	8	RDA 2020: Foster Care Dyslexia % Difference
ODF_SR_D20	num	8	RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Takers
ODF_SR_N20	num	8	RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passers
ODF_SR_P20	num	8	RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passing %
ODH_REP_1D20	num	8	RDA 2020: Homeless Enrollment Ages 6-21
ODH_REP_1N20	num	8	RDA 2020: Homeless Dyslexia Students Ages 6-21
ODH_REP_1P20	num	8	RDA 2020: Homeless Dyslexia %
ODH_REP_2D20	num	8	RDA 2020: Total Enrollment Ages 6-21
ODH_REP_2N20	num	8	RDA 2020: Dyslexia Students Ages 6-21
ODH_REP_2P20	num	8	RDA 2020: Dyslexia %
ODH_REP_PD20	num	8	RDA 2020: Homeless Dyslexia % Difference
ODH_SR_D20	num	8	RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Takers
ODH_SR_N20	num	8	RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passers
ODH_SR_P20	num	8	RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %
ODM_REP_1D20	num	8	RDA 2020: Military Enrollment Ages 6-21
ODM_REP_1N20	num	8	RDA 2020: Military Dyslexia Students Ages 6-21
ODM_REP_1P20	num	8	RDA 2020: Military Dyslexia %
ODM_REP_2D20	num	8	RDA 2020: Total Enrollment Ages 6-21
ODM_REP_2N20	num	8	RDA 2020: Dyslexia Students Ages 6-21
ODM_REP_2P20	num	8	RDA 2020: Dyslexia %
ODM_REP_PD20	num	8	RDA 2020: Military Dyslexia % Difference
ODM_SR_D20	num	8	RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Takers
ODM_SR_N20	num	8	RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passers
ODM_SR_P20	num	8	RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %
OD_REP_1D20	num	8	RDA 2020: OSP Enrollment Ages 6-21
OD_REP_1N20	num	8	RDA 2020: OSP Dyslexia Students Ages 6-21
OD_REP_1P20	num	8	RDA 2020: OSP Dyslexia %

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OD_REP_2D20	num	8	RDA 2020: Total Enrollment Ages 6-21
OD_REP_2N20	num	8	RDA 2020: Dyslexia Students Ages 6-21
OD_REP_2P20	num	8	RDA 2020: Dyslexia %
OD_REP_L20	num	8	RDA 2020: OSP Dyslexia Representation Performance Level
OD_REP_PD20	num	8	RDA 2020: OSP Dyslexia % Difference
OD_REP_PDS20	num	8	RDA 2020: Statewide OSP Dyslexia % Difference
OD_SR_D20	num	8	RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Takers
OD_SR_L20	num	8	RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Performance Level
OD_SR_N20	num	8	RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Passers
OD_SR_P20	num	8	RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Passing %
OD_SR_PS20	num	8	RDA 2020: Statewide OSP Dyslexia STAAR® 3-8 Reading Passing %
OF_DROP_D20	num	8	RDA 2020: OSP Foster Care Grades 7-12 Enrolled During the School Year (2019 Data)
OF_DROP_N20	num	8	RDA 2020: OSP Foster Care Grades 7-12 Dropouts (2019 Data)
OF_DROP_P20	num	8	RDA 2020: OSP Foster Care Grades 7-12 Dropout % (2019 Data)
OF_EE_D20	num	8	RDA 2020: OSP Foster Care STAAR® EOC English I and II Takers
OF_EE_N20	num	8	RDA 2020: OSP Foster Care STAAR® EOC English I and II Passers
OF_EE_P20	num	8	RDA 2020: OSP Foster Care STAAR® EOC English I and II Passing %
OF_EH_D20	num	8	RDA 2020: OSP Foster Care STAAR® EOC U.S. History Takers
OF_EH_N20	num	8	RDA 2020: OSP Foster Care STAAR® EOC U.S. History Passers
OF_EH_P20	num	8	RDA 2020: OSP Foster Care STAAR® EOC U.S. History Passing %
OF_EM_D20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Algebra I Takers
OF_EM_N20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Algebra I Passers
OF_EM_P20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Algebra I Passing %
OF_ES_D20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Biology Takers
OF_ES_N20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Biology Passers
OF_ES_P20	num	8	RDA 2020: OSP Foster Care STAAR® EOC Biology Passing %
OF_GRAD4YR_D20	num	8	RDA 2020: OSP Foster Care Total Students in the Class of 2019
OF_GRAD4YR_N20	num	8	RDA 2020: OSP Foster Care 4-year Longitudinal Graduates (Class of 2019)
OF_GRAD4YR_P20	num	8	RDA 2020: OSP Foster Care 4-year Longitudinal Graduation % (Class of 2019)
OF_SH_D20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Takers
OF_SH_N20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Passers
OF_SH_P20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Passing %
OF_SM_D20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Math Takers

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OF_SM_N20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Math Passers
OF_SM_P20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Math Passing %
OF_SR_D20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Reading Takers
OF_SR_N20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Reading Passers
OF_SR_P20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Reading Passing %
OF_SS_D20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Science Takers
OF_SS_N20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Science Passers
OF_SS_P20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Science Passing %
OF_SW_D20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Writing Takers
OF_SW_N20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Writing Passers
OF_SW_P20	num	8	RDA 2020: OSP Foster Care STAAR® 3-8 Writing Passing %
OH_DROP_D20	num	8	RDA 2020: OSP Homeless Grades 7-12 Enrolled During the School Year (2019 Data)
OH_DROP_N20	num	8	RDA 2020: OSP Homeless Grades 7-12 Dropouts (2019 Data)
OH_DROP_P20	num	8	RDA 2020: OSP Homeless Grades 7-12 Dropout % (2019 Data)
OH_EE_D20	num	8	RDA 2020: OSP Homeless STAAR® EOC English I and II Takers
OH_EE_N20	num	8	RDA 2020: OSP Homeless STAAR® EOC English I and II Passers
OH_EE_P20	num	8	RDA 2020: OSP Homeless STAAR® EOC English I and II Passing %
OH_EH_D20	num	8	RDA 2020: OSP Homeless STAAR® EOC U.S. History Takers
OH_EH_N20	num	8	RDA 2020: OSP Homeless STAAR® EOC U.S. History Passers
OH_EH_P20	num	8	RDA 2020: OSP Homeless STAAR® EOC U.S. History Passing %
OH_EM_D20	num	8	RDA 2020: OSP Homeless STAAR® EOC Algebra I Takers
OH_EM_N20	num	8	RDA 2020: OSP Homeless STAAR® EOC Algebra I Passers
OH_EM_P20	num	8	RDA 2020: OSP Homeless STAAR® EOC Algebra I Passing %
OH_ES_D20	num	8	RDA 2020: OSP Homeless STAAR® EOC Biology Takers
OH_ES_N20	num	8	RDA 2020: OSP Homeless STAAR® EOC Biology Passers
OH_ES_P20	num	8	RDA 2020: OSP Homeless STAAR® EOC Biology Passing %
OH_GRAD4YR_D20	num	8	RDA 2020: OSP Homeless Total Students in the Class of 2019
OH_GRAD4YR_N20	num	8	RDA 2020: OSP Homeless 4-year Longitudinal Graduates (Class of 2019)
OH_GRAD4YR_P20	num	8	RDA 2020: OSP Homeless 4-year Longitudinal Graduation % (Class of 2019)
OH_SH_D20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Takers
OH_SH_N20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Passers
OH_SH_P20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Passing %
OH_SM_D20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Math Takers

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OH_SM_N20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Math Passers
OH_SM_P20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Math Passing %
OH_SR_D20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Reading Takers
OH_SR_N20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Reading Passers
OH_SR_P20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Reading Passing %
OH_SS_D20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Science Takers
OH_SS_N20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Science Passers
OH_SS_P20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Science Passing %
OH_SW_D20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Writing Takers
OH_SW_N20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Writing Passers
OH_SW_P20	num	8	RDA 2020: OSP Homeless STAAR® 3-8 Writing Passing %
OM_DROP_D20	num	8	RDA 2020: OSP Military Grades 7-12 Enrolled During the School Year (2019 Data)
OM_DROP_N20	num	8	RDA 2020: OSP Military Grades 7-12 Dropouts (2019 Data)
OM_DROP_P20	num	8	RDA 2020: OSP Military Grades 7-12 Dropout % (2019 Data)
OM_EE_D20	num	8	RDA 2020: OSP Military STAAR® EOC English I and II Takers
OM_EE_N20	num	8	RDA 2020: OSP Military STAAR® EOC English I and II Passers
OM_EE_P20	num	8	RDA 2020: OSP Military STAAR® EOC English I and II Passing %
OM_EH_D20	num	8	RDA 2020: OSP Military STAAR® EOC U.S. History Takers
OM_EH_N20	num	8	RDA 2020: OSP Military STAAR® EOC U.S. History Passers
OM_EH_P20	num	8	RDA 2020: OSP Military STAAR® EOC U.S. History Passing %
OM_EM_D20	num	8	RDA 2020: OSP Military STAAR® EOC Algebra I Takers
OM_EM_N20	num	8	RDA 2020: OSP Military STAAR® EOC Algebra I Passers
OM_EM_P20	num	8	RDA 2020: OSP Military STAAR® EOC Algebra I Passing %
OM_ES_D20	num	8	RDA 2020: OSP Military STAAR® EOC Biology Takers
OM_ES_N20	num	8	RDA 2020: OSP Military STAAR® EOC Biology Passers
OM_ES_P20	num	8	RDA 2020: OSP Military STAAR® EOC Biology Passing %
OM_GRAD4YR_D20	num	8	RDA 2020: OSP Military Total Students in the Class of 2019
OM_GRAD4YR_N20	num	8	RDA 2020: OSP Military 4-year Longitudinal Graduates (Class of 2019)
OM_GRAD4YR_P20	num	8	RDA 2020: OSP Military 4-year Longitudinal Graduation % (Class of 2019)
OM_SH_D20	num	8	RDA 2020: OSP Military STAAR® 3-8 Soc Std Takers
OM_SH_N20	num	8	RDA 2020: OSP Military STAAR® 3-8 Soc Std Passers
OM_SH_P20	num	8	RDA 2020: OSP Military STAAR® 3-8 Soc Std Passing %
OM_SM_D20	num	8	RDA 2020: OSP Military STAAR® 3-8 Math Takers

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OM_SM_N20	num	8	RDA 2020: OSP Military STAAR® 3-8 Math Passers
OM_SM_P20	num	8	RDA 2020: OSP Military STAAR® 3-8 Math Passing %
OM_SR_D20	num	8	RDA 2020: OSP Military STAAR® 3-8 Reading Takers
OM_SR_N20	num	8	RDA 2020: OSP Military STAAR® 3-8 Reading Passers
OM_SR_P20	num	8	RDA 2020: OSP Military STAAR® 3-8 Reading Passing %
OM_SS_D20	num	8	RDA 2020: OSP Military STAAR® 3-8 Science Takers
OM_SS_N20	num	8	RDA 2020: OSP Military STAAR® 3-8 Science Passers
OM_SS_P20	num	8	RDA 2020: OSP Military STAAR® 3-8 Science Passing %
OM_SW_D20	num	8	RDA 2020: OSP Military STAAR® 3-8 Writing Takers
OM_SW_N20	num	8	RDA 2020: OSP Military STAAR® 3-8 Writing Passers
OM_SW_P20	num	8	RDA 2020: OSP Military STAAR® 3-8 Writing Passing %
O_DROP_D20	num	8	RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data)
O_DROP_L20	num	8	RDA 2020: OSP Grades 7-12 Dropout Performance Level
O_DROP_N20	num	8	RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)
O_DROP_P20	num	8	RDA 2020: OSP Grades 7-12 Dropout % (2019 Data)
O_DROP_Z20	num	8	RDA 2020: OSP Grades 7-12 Dropout PL 0 Cut Point
O_EE_D20	num	8	RDA 2020: OSP STAAR® EOC English I and II Takers
O_EE_L20	num	8	RDA 2020: OSP STAAR® EOC English I and II Performance Level
O_EE_N20	num	8	RDA 2020: OSP STAAR® EOC English I and II Passers
O_EE_P20	num	8	RDA 2020: OSP STAAR® EOC English I and II Passing %
O_EE_Z20	num	8	RDA 2020: OSP STAAR® EOC English I and II PL 0 Cut Point
O_EH_D20	num	8	RDA 2020: OSP STAAR® EOC U.S. History Takers
O_EH_L20	num	8	RDA 2020: OSP STAAR® EOC U.S. History Performance Level
O_EH_N20	num	8	RDA 2020: OSP STAAR® EOC U.S. History Passers
O_EH_P20	num	8	RDA 2020: OSP STAAR® EOC U.S. History Passing %
O_EH_Z20	num	8	RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut Point
O_EM_D20	num	8	RDA 2020: OSP STAAR® EOC Algebra I Takers
O_EM_L20	num	8	RDA 2020: OSP STAAR® EOC Algebra I Performance Level
O_EM_N20	num	8	RDA 2020: OSP STAAR® EOC Algebra I Passers
O_EM_P20	num	8	RDA 2020: OSP STAAR® EOC Algebra I Passing %
O_EM_Z20	num	8	RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point
O_ES_D20	num	8	RDA 2020: OSP STAAR® EOC Biology Takers
O_ES_L20	num	8	RDA 2020: OSP STAAR® EOC Biology Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
O_ES_N20	num	8	RDA 2020: OSP STAAR® EOC Biology Passers
O_ES_P20	num	8	RDA 2020: OSP STAAR® EOC Biology Passing %
O_ES_Z20	num	8	RDA 2020: OSP STAAR® EOC Biology PL 0 Cut Point
O_GRAD4YR_D20	num	8	RDA 2020: OSP Total Students in the Class of 2019
O_GRAD4YR_L20	num	8	RDA 2020: OSP 4-year Longitudinal Graduation Performance Level
O_GRAD4YR_N20	num	8	RDA 2020: OSP 4-year Longitudinal Graduates (Class of 2019)
O_GRAD4YR_P20	num	8	RDA 2020: OSP 4-year Longitudinal Graduation % (Class of 2019)
O_GRAD4YR_Z20	num	8	RDA 2020: OSP 4-year Longitudinal Graduation PL 0 Cut Point
O_SH_D20	num	8	RDA 2020: OSP STAAR® 3-8 Soc Std Takers
O_SH_L20	num	8	RDA 2020: OSP STAAR® 3-8 Soc Std Performance Level
O_SH_N20	num	8	RDA 2020: OSP STAAR® 3-8 Soc Std Passers
O_SH_P20	num	8	RDA 2020: OSP STAAR® 3-8 Soc Std Passing %
O_SH_Z20	num	8	RDA 2020: OSP STAAR® 3-8 Soc Std PL 0 Cut Point
O_SM_D20	num	8	RDA 2020: OSP STAAR® 3-8 Math Takers
O_SM_L20	num	8	RDA 2020: OSP STAAR® 3-8 Math Performance Level
O_SM_N20	num	8	RDA 2020: OSP STAAR® 3-8 Math Passers
O_SM_P20	num	8	RDA 2020: OSP STAAR® 3-8 Math Passing %
O_SM_Z20	num	8	RDA 2020: OSP STAAR® 3-8 Math PL 0 Cut Point
O_SR_D20	num	8	RDA 2020: OSP STAAR® 3-8 Reading Takers
O_SR_L20	num	8	RDA 2020: OSP STAAR® 3-8 Reading Performance Level
O_SR_N20	num	8	RDA 2020: OSP STAAR® 3-8 Reading Passers
O_SR_P20	num	8	RDA 2020: OSP STAAR® 3-8 Reading Passing %
O_SR_Z20	num	8	RDA 2020: OSP STAAR® 3-8 Reading PL 0 Cut Point
O_SS_D20	num	8	RDA 2020: OSP STAAR® 3-8 Science Takers
O_SS_L20	num	8	RDA 2020: OSP STAAR® 3-8 Science Performance Level
O_SS_N20	num	8	RDA 2020: OSP STAAR® 3-8 Science Passers
O_SS_P20	num	8	RDA 2020: OSP STAAR® 3-8 Science Passing %
O_SS_Z20	num	8	RDA 2020: OSP STAAR® 3-8 Science PL 0 Cut Point
O_SW_D20	num	8	RDA 2020: OSP STAAR® 3-8 Writing Takers
O_SW_L20	num	8	RDA 2020: OSP STAAR® 3-8 Writing Performance Level
O_SW_N20	num	8	RDA 2020: OSP STAAR® 3-8 Writing Passers
O_SW_P20	num	8	RDA 2020: OSP STAAR® 3-8 Writing Passing %
O_SW_Z20	num	8	RDA 2020: OSP STAAR® 3-8 Writing PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_40PCT621_1D20	num	8	RDA 2020: SPED Asian Students Ages 6-21 Total Enrolled
SA_40PCT621_1N20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_1P20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_AR20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_40PCT621_Z20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SA_ISSGT10_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSGT10_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Count (2019 Data)
SA_ISSGT10_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days % (2019 Data)
SA_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SA_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SA_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2019 Data)
SA_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2019 Data)
SA_ISSGT10_AR20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSGT10_L20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Performance Level
SA_ISSGT10_R20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SA_ISSGT10_Z20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SA_ISSLE10_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSLE10_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SA_ISSLE10_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days % (2019 Data)
SA_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2019 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SA_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SA_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SA_ISSLE10_AR20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSLE10_L20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Performance Level
SA_ISSLE10_R20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SA_ISSLE10_Z20	num	8	RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SA_OSSEXP10_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SA_OSSEXP10_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SA_OSSEXP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SA_OSSEXP10_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SA_OSSEXP10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SA_OSSEXP10_AR20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SA_OSSEXP10_R20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SA_OSSEXP10_Z20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SA_OSSEXP10_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SA_OSSEXP10_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_OSSEXP10_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SA_OSSEXP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SA_OSSEXP10_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SA_OSSEXP10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SA_OSSEXP10_AR20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SA_OSSEXP10_R20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_OSSEXPLE10_Z20	num	8	RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SA_REP02_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP02_1N20	num	8	RDA 2020: SPED Asian Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_1P20	num	8	RDA 2020: SPED SPED Asian Other Health Impairments Students Ages 3-21 %
SA_REP02_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2N20	num	8	RDA 2020: SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_AR20	num	8	RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L20	num	8	RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R20	num	8	RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP02_Z20	num	8	RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP06_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP06_1N20	num	8	RDA 2020: SPED Asian Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_1P20	num	8	RDA 2020: SPED SPED Asian Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2N20	num	8	RDA 2020: SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_AR20	num	8	RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L20	num	8	RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R20	num	8	RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_Z20	num	8	RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP07_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP07_1N20	num	8	RDA 2020: SPED Asian Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_1P20	num	8	RDA 2020: SPED SPED Asian Emotional Disturbance Students Ages 3-21 %
SA_REP07_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP07_2N20	num	8	RDA 2020: SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_AR20	num	8	RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L20	num	8	RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R20	num	8	RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_Z20	num	8	RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP08_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP08_1N20	num	8	RDA 2020: SPED Asian Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_1P20	num	8	RDA 2020: SPED SPED Asian Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2N20	num	8	RDA 2020: SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_AR20	num	8	RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L20	num	8	RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R20	num	8	RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_Z20	num	8	RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP09_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP09_1N20	num	8	RDA 2020: SPED Asian Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_1P20	num	8	RDA 2020: SPED SPED Asian Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2N20	num	8	RDA 2020: SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_AR20	num	8	RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L20	num	8	RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP09_R20	num	8	RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_Z20	num	8	RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP10_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP10_1N20	num	8	RDA 2020: SPED Asian Autism Students Ages 3-21 Total Enrolled
SA_REP10_1P20	num	8	RDA 2020: SPED SPED Asian Autism Students Ages 3-21 %
SA_REP10_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2N20	num	8	RDA 2020: SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_AR20	num	8	RDA 2020: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP10_L20	num	8	RDA 2020: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R20	num	8	RDA 2020: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_Z20	num	8	RDA 2020: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP_1D20	num	8	RDA 2020: Asian Students Ages 3-21 Total Enrolled
SA_REP_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 %
SA_REP_2D20	num	8	RDA 2020: Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2DS20	num	8	RDA 2020: Statewide Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_AR20	num	8	RDA 2020: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L20	num	8	RDA 2020: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R20	num	8	RDA 2020: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_Z20	num	8	RDA 2020: SPED Asian Representation (Ages 3-21) Significant Disproportionality Threshold
SA_SEP621_1D20	num	8	RDA 2020: SPED Asian Students Ages 6-21 Total Enrolled
SA_SEP621_1N20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_1P20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_AR20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SA_SEP621_R20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SA_SEP621_Z20	num	8	RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SA_TOTREMS_1D20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data)
SA_TOTREMS_1N20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SA_TOTREMS_1P20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SA_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data)
SA_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SA_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SA_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SA_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SA_TOTREMS_AR20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SA_TOTREMS_L20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Performance Level
SA_TOTREMS_R20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SA_TOTREMS_Z20	num	8	RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SB_40PCT621_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_40PCT621_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_40PCT621_L20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SB_ISSGT10_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data)
SB_ISSGT10_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Count (2019 Data)
SB_ISSGT10_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days % (2019 Data)
SB_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SB_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SB_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2019 Data)
SB_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2019 Data)
SB_ISSGT10_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSGT10_L20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Performance Level
SB_ISSGT10_R20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SB_ISSGT10_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SB_ISSLE10_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data)
SB_ISSLE10_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SB_ISSLE10_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days % (2019 Data)
SB_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SB_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SB_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SB_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SB_ISSLE10_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSLE10_L20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Performance Level
SB_ISSLE10_R20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SB_ISSLE10_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SB_OSSEXP10_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data)
SB_OSSEXP10_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SB_OSSEXP10_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_OSSEXPGT10_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_OSSEXPGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_OSSEXPGT10_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SB_OSSEXPGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SB_OSSEXPGT10_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SB_OSSEXPGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SB_OSSEXPGT10_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXPGT10_L20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SB_OSSEXPGT10_R20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SB_OSSEXPGT10_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SB_OSSEXPLE10_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data)
SB_OSSEXPLE10_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SB_OSSEXPLE10_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SB_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SB_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SB_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SB_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SB_OSSEXPLE10_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_L20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SB_OSSEXPLE10_R20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SB_REP02_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP02_1N20	num	8	RDA 2020: SPED Black or African American Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_1P20	num	8	RDA 2020: SPED SPED Black or African American Other Health Impairments Students Ages 3-21 %
SB_REP02_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %
SB_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2020 Results Driven Accountability  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP02_AR20	num	8	RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L20	num	8	RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R20	num	8	RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP02_Z20	num	8	RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP06_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP06_1N20	num	8	RDA 2020: SPED Black or African American Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_1P20	num	8	RDA 2020: SPED SPED Black or African American Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_AR20	num	8	RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L20	num	8	RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R20	num	8	RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_Z20	num	8	RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP07_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP07_1N20	num	8	RDA 2020: SPED Black or African American Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_1P20	num	8	RDA 2020: SPED SPED Black or African American Emotional Disturbance Students Ages 3-21 %
SB_REP07_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_AR20	num	8	RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L20	num	8	RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R20	num	8	RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_Z20	num	8	RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP08_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP08_1N20	num	8	RDA 2020: SPED Black or African American Specific Learning Disabilities Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP08_1P20	num	8	RDA 2020: SPED SPED Black or African American Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_AR20	num	8	RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L20	num	8	RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R20	num	8	RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_Z20	num	8	RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP09_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP09_1N20	num	8	RDA 2020: SPED Black or African American Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_1P20	num	8	RDA 2020: SPED SPED Black or African American Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_AR20	num	8	RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L20	num	8	RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R20	num	8	RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP09_Z20	num	8	RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP10_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP10_1N20	num	8	RDA 2020: SPED Black or African American Autism Students Ages 3-21 Total Enrolled
SB_REP10_1P20	num	8	RDA 2020: SPED SPED Black or African American Autism Students Ages 3-21 %
SB_REP10_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_AR20	num	8	RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L20	num	8	RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R20	num	8	RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_Z20	num	8	RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP_1D20	num	8	RDA 2020: Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 %
SB_REP_2D20	num	8	RDA 2020: Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2DS20	num	8	RDA 2020: Statewide Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_AR20	num	8	RDA 2020: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L20	num	8	RDA 2020: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R20	num	8	RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP_Z20	num	8	RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold
SB_SEP621_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_SEP621_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SB_SEP621_R20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SB_SEP621_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SB_TOTREMS_1D20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_TOTREMS_1N20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SB_TOTREMS_1P20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SB_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data)
SB_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SB_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SB_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SB_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SB_TOTREMS_AR20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SB_TOTREMS_L20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Performance Level
SB_TOTREMS_R20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SB_TOTREMS_Z20	num	8	RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SD_REP_1D20	num	8	RDA 2020: SPED Enrollment Ages 6-21
SD_REP_1N20	num	8	RDA 2020: SPED Dyslexia Students Ages 6-21
SD_REP_1P20	num	8	RDA 2020: SPED Dyslexia %
SD_REP_2D20	num	8	RDA 2020: Total Enrollment Ages 6-21
SD_REP_2N20	num	8	RDA 2020: Dyslexia Students Ages 6-21
SD_REP_2P20	num	8	RDA 2020: Dyslexia %
SD_REP_L20	num	8	RDA 2020: SPED Dyslexia Representation Performance Level
SD_REP_PD20	num	8	RDA 2020: SPED Dyslexia % Difference
SD_REP_PDS20	num	8	RDA 2020: Statewide SPED Dyslexia % Difference
SD_SR_D20	num	8	RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Takers
SD_SR_L20	num	8	RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Performance Level
SD_SR_N20	num	8	RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Passers
SD_SR_P20	num	8	RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Passing %
SD_SR_PS20	num	8	RDA 2020: Statewide SPED Dyslexia STAAR® 3-8 Reading Passing %
SH_40PCT621_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_40PCT621_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SH_ISSGT10_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSGT10_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Count (2019 Data)
SH_ISSGT10_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days % (2019 Data)
SH_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SH_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SH_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2019 Data)
SH_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2019 Data)
SH_ISSGT10_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSGT10_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Performance Level
SH_ISSGT10_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SH_ISSGT10_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SH_ISSLE10_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSLE10_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SH_ISSLE10_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days % (2019 Data)
SH_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SH_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SH_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SH_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SH_ISSLE10_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSLE10_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Performance Level
SH_ISSLE10_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio

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For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_ISSLE10_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SH_OSSEXPGT10_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPGT10_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SH_OSSEXPGT10_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SH_OSSEXPGT10_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPGT10_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SH_OSSEXPGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SH_OSSEXPGT10_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SH_OSSEXPGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SH_OSSEXPGT10_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPGT10_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SH_OSSEXPGT10_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPGT10_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SH_OSSEXPLE10_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPLE10_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SH_OSSEXPLE10_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SH_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SH_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SH_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SH_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SH_OSSEXPLE10_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SH_OSSEXPLE10_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SH_REP02_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP02_1N20	num	8	RDA 2020: SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 %
SH_REP02_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP02_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_AR20	num	8	RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L20	num	8	RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R20	num	8	RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP02_Z20	num	8	RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP06_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP06_1N20	num	8	RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_AR20	num	8	RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L20	num	8	RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R20	num	8	RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_Z20	num	8	RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP07_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP07_1N20	num	8	RDA 2020: SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 %
SH_REP07_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_AR20	num	8	RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L20	num	8	RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP07_R20	num	8	RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_Z20	num	8	RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP08_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP08_1N20	num	8	RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_AR20	num	8	RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L20	num	8	RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R20	num	8	RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP08_Z20	num	8	RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP09_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP09_1N20	num	8	RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_AR20	num	8	RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L20	num	8	RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R20	num	8	RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_Z20	num	8	RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP10_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP10_1N20	num	8	RDA 2020: SPED Hispanic/Latino Autism Students Ages 3-21 Total Enrolled
SH_REP10_1P20	num	8	RDA 2020: SPED SPED Hispanic/Latino Autism Students Ages 3-21 %
SH_REP10_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_AR20	num	8	RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L20	num	8	RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R20	num	8	RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP10_Z20	num	8	RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP_1D20	num	8	RDA 2020: Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 %
SH_REP_2D20	num	8	RDA 2020: Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2DS20	num	8	RDA 2020: Statewide Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_AR20	num	8	RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L20	num	8	RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R20	num	8	RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_Z20	num	8	RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Threshold
SH_SEP621_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_SEP621_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio

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SH_SEP621_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SH_SEP621_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SH_SEP621_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SH_TOTREMS_1D20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)
SH_TOTREMS_1N20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SH_TOTREMS_1P20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SH_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)
SH_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SH_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SH_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SH_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SH_TOTREMS_AR20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SH_TOTREMS_L20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Performance Level
SH_TOTREMS_R20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SH_TOTREMS_Z20	num	8	RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SI_40PCT621_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_40PCT621_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SI_ISSGT10_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)
SI_ISSGT10_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Count (2019 Data)
SI_ISSGT10_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days % (2019 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SI_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SI_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2019 Data)
SI_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2019 Data)
SI_ISSGT10_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSGT10_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Performance Level
SI_ISSGT10_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SI_ISSGT10_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SI_ISSLE10_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)
SI_ISSLE10_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SI_ISSLE10_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days % (2019 Data)
SI_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SI_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SI_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SI_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SI_ISSLE10_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSLE10_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Performance Level
SI_ISSLE10_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SI_ISSLE10_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SI_OSSEXPGT10_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)
SI_OSSEXPGT10_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SI_OSSEXPGT10_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SI_OSSEXPGT10_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_OSSEXPGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_OSSEXPGT10_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SI_OSSEXPGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SI_OSSEXPGT10_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SI_OSSEXPGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_OSSEXPGT10_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SI_OSSEXPGT10_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SI_OSSEXPLE10_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)
SI_OSSEXPLE10_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SI_OSSEXPLE10_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SI_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SI_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SI_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SI_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SI_OSSEXPLE10_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SI_OSSEXPLE10_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SI_REP02_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP02_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 %
SI_REP02_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP02_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP06_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP06_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP06_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP07_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP07_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 %
SI_REP07_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP08_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP08_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP09_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP09_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP09_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP10_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP10_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Autism Students Ages 3-21 Total Enrolled
SI_REP10_1P20	num	8	RDA 2020: SPED SPED American Indian or Alaska Native Autism Students Ages 3-21 %
SI_REP10_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP_1D20	num	8	RDA 2020: American Indian or Alaska Native Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 %
SI_REP_2D20	num	8	RDA 2020: Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2DS20	num	8	RDA 2020: Statewide Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
SI_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
SI_REP_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level
SI_REP_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Threshold
SI_SEP621_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_SEP621_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SI_SEP621_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SI_SEP621_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SI_SEP621_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SI_TOTREMS_1D20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)
SI_TOTREMS_1N20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SI_TOTREMS_1P20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SI_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)
SI_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SI_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SI_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SI_TOTREMS_AR20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SI_TOTREMS_L20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Performance Level
SI_TOTREMS_R20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SI_TOTREMS_Z20	num	8	RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SL_REP_1D20	num	8	RDA 2020: ELs Students Ages 3-21 Total Enrolled
SL_REP_1N20	num	8	RDA 2020: SPED ELs Students Ages 3-21 Total Enrolled
SL_REP_1P20	num	8	RDA 2020: SPED ELs Students Ages 3-21 %
SL_REP_2D20	num	8	RDA 2020: Other (Not ELs) Students Ages 3-21 Total Enrolled
SL_REP_2N20	num	8	RDA 2020: SPED Other (Not ELs) Students Ages 3-21 Total Enrolled
SL_REP_2P20	num	8	RDA 2020: SPED Other (Not ELs) Students Ages 3-21 %
SL_REP_L20	num	8	RDA 2020: SPED ELs Representation (Ages 3-21) Performance Level
SL_REP_R20	num	8	RDA 2020: SPED ELs Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SL_REP_Z20	num	8	RDA 2020: SPED ELs Representation (Ages 3-21) Significant Disproportionality Threshold
SP_40PCT621_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_40PCT621_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SP_40PCT621_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SP_40PCT621_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SP_40PCT621_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SP_ISSGT10_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data)
SP_ISSGT10_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Count (2019 Data)
SP_ISSGT10_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days % (2019 Data)
SP_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SP_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SP_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2019 Data)
SP_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2019 Data)
SP_ISSGT10_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSGT10_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Performance Level
SP_ISSGT10_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SP_ISSGT10_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SP_ISSLE10_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data)
SP_ISSLE10_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SP_ISSLE10_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days % (2019 Data)
SP_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SP_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SP_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SP_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SP_ISSLE10_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSLE10_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Performance Level
SP_ISSLE10_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SP_ISSLE10_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SP_OSSEXP10_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data)
SP_OSSEXP10_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SP_OSSEXP10_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SP_OSSEXP10_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_OSSEXP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_OSSEXP10_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SP_OSSEXP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SP_OSSEXP10_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SP_OSSEXP10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SP_OSSEXP10_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_OSSEXPJT10_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SP_OSSEXPJT10_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPJT10_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SP_OSSEXPLE10_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data)
SP_OSSEXPLE10_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SP_OSSEXPLE10_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SP_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SP_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SP_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SP_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SP_OSSEXPLE10_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SP_OSSEXPLE10_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SP_REP02_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP02_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 %
SP_REP02_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP02_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
SP_REP02_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP02_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP06_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP06_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 %

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP06_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP06_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
SP_REP06_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP06_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP07_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP07_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 %
SP_REP07_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP07_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP07_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP08_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP08_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP08_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP09_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP09_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP09_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP10_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP10_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 Total Enrolled
SP_REP10_1P20	num	8	RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 %
SP_REP10_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level
SP_REP10_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP10_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP_1D20	num	8	RDA 2020: Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 %
SP_REP_2D20	num	8	RDA 2020: Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2DS20	num	8	RDA 2020: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Threshold
SP_SEP621_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_SEP621_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SP_SEP621_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SP_SEP621_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SP_TOTREMS_1D20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data)
SP_TOTREMS_1N20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SP_TOTREMS_1P20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SP_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data)
SP_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SP_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SP_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SP_TOTREMS_AR20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SP_TOTREMS_L20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Performance Level
SP_TOTREMS_R20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SP_TOTREMS_Z20	num	8	RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
ST_40PCT621_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_40PCT621_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
ST_ISSGT10_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data)
ST_ISSGT10_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Count (2019 Data)
ST_ISSGT10_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days % (2019 Data)
ST_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2019 Data)
ST_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2019 Data)
ST_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2019 Data)
ST_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2019 Data)
ST_ISSGT10_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSGT10_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Performance Level
ST_ISSGT10_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
ST_ISSGT10_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
ST_ISSLE10_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data)

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_ISSLE10_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Count (2019 Data)
ST_ISSLE10_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days % (2019 Data)
ST_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
ST_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
ST_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2019 Data)
ST_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2019 Data)
ST_ISSLE10_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSLE10_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Performance Level
ST_ISSLE10_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
ST_ISSLE10_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
ST_OSSEXPGT10_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data)
ST_OSSEXPGT10_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
ST_OSSEXPGT10_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
ST_OSSEXPGT10_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_OSSEXPGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_OSSEXPGT10_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
ST_OSSEXPGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
ST_OSSEXPGT10_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
ST_OSSEXPGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
ST_OSSEXPGT10_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
ST_OSSEXPGT10_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
ST_OSSEXPLE10_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data)
ST_OSSEXPLE10_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
ST_OSSEXPLE10_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
ST_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
ST_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
ST_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
ST_OSSEXPLE10_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
ST_OSSEXPLE10_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
ST_REP02_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP02_1N20	num	8	RDA 2020: SPED Two or More Races Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_1P20	num	8	RDA 2020: SPED SPED Two or More Races Other Health Impairments Students Ages 3-21 %
ST_REP02_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_AR20	num	8	RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L20	num	8	RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R20	num	8	RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP02_Z20	num	8	RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP06_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP06_1N20	num	8	RDA 2020: SPED Two or More Races Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_1P20	num	8	RDA 2020: SPED SPED Two or More Races Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_AR20	num	8	RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L20	num	8	RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R20	num	8	RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_Z20	num	8	RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP07_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP07_1N20	num	8	RDA 2020: SPED Two or More Races Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_1P20	num	8	RDA 2020: SPED SPED Two or More Races Emotional Disturbance Students Ages 3-21 %
ST_REP07_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_AR20	num	8	RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L20	num	8	RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R20	num	8	RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_Z20	num	8	RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP08_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP08_1N20	num	8	RDA 2020: SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_1P20	num	8	RDA 2020: SPED SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_AR20	num	8	RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L20	num	8	RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R20	num	8	RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_Z20	num	8	RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP09_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP09_1N20	num	8	RDA 2020: SPED Two or More Races Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_1P20	num	8	RDA 2020: SPED SPED Two or More Races Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_AR20	num	8	RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L20	num	8	RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R20	num	8	RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP09_Z20	num	8	RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP10_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP10_1N20	num	8	RDA 2020: SPED Two or More Races Autism Students Ages 3-21 Total Enrolled
ST_REP10_1P20	num	8	RDA 2020: SPED SPED Two or More Races Autism Students Ages 3-21 %
ST_REP10_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_AR20	num	8	RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP10_L20	num	8	RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R20	num	8	RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP10_Z20	num	8	RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP_1D20	num	8	RDA 2020: Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 %
ST_REP_2D20	num	8	RDA 2020: Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2DS20	num	8	RDA 2020: Statewide Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_AR20	num	8	RDA 2020: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L20	num	8	RDA 2020: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R20	num	8	RDA 2020: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP_Z20	num	8	RDA 2020: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Threshold
ST_SEP621_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_SEP621_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
ST_SEP621_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
ST_SEP621_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
ST_TOTREMS_1D20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data)
ST_TOTREMS_1N20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
ST_TOTREMS_1P20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
ST_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data)
ST_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
ST_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
ST_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
ST_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
ST_TOTREMS_AR20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
ST_TOTREMS_L20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Performance Level
ST_TOTREMS_R20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
ST_TOTREMS_Z20	num	8	RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SW_40PCT621_1D20	num	8	RDA 2020: SPED White Students Ages 6-21 Total Enrolled
SW_40PCT621_1N20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_1P20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_40PCT621_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_AR20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_Z20	num	8	RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SW_ISSGT10_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSGT10_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Count (2019 Data)
SW_ISSGT10_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days % (2019 Data)
SW_ISSGT10_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSGT10_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SW_ISSGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2019 Data)
SW_ISSGT10_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2019 Data)
SW_ISSGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2019 Data)
SW_ISSGT10_AR20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSGT10_L20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Performance Level
SW_ISSGT10_R20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SW_ISSGT10_Z20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SW_ISSLE10_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSLE10_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SW_ISSLE10_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days % (2019 Data)
SW_ISSLE10_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_ISSLE10_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SW_ISSLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2019 Data)
SW_ISSLE10_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SW_ISSLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2019 Data)
SW_ISSLE10_AR20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSLE10_L20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Performance Level

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_ISSLE10_R20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SW_ISSLE10_Z20	num	8	RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SW_OSSEXPGT10_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPGT10_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SW_OSSEXPGT10_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SW_OSSEXPGT10_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPGT10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPGT10_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SW_OSSEXPGT10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
SW_OSSEXPGT10_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SW_OSSEXPGT10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
SW_OSSEXPGT10_AR20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPGT10_L20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SW_OSSEXPGT10_R20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SW_OSSEXPGT10_Z20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SW_OSSEXPLE10_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPLE10_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SW_OSSEXPLE10_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SW_OSSEXPLE10_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPLE10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_OSSEXPLE10_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SW_OSSEXPLE10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
SW_OSSEXPLE10_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SW_OSSEXPLE10_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
SW_OSSEXPLE10_AR20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_L20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SW_OSSEXPLE10_R20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_Z20	num	8	RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SW_REP02_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP02_1N20	num	8	RDA 2020: SPED White Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_1P20	num	8	RDA 2020: SPED SPED White Other Health Impairments Students Ages 3-21 %
SW_REP02_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP02_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP02_2N20	num	8	RDA 2020: SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_AR20	num	8	RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L20	num	8	RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R20	num	8	RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP02_Z20	num	8	RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP06_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP06_1N20	num	8	RDA 2020: SPED White Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_1P20	num	8	RDA 2020: SPED SPED White Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2N20	num	8	RDA 2020: SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_AR20	num	8	RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L20	num	8	RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R20	num	8	RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_Z20	num	8	RDA 2020: SPED White Intellectual Disabilities Representation Significant Disproportionality Threshold
SW_REP07_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP07_1N20	num	8	RDA 2020: SPED White Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_1P20	num	8	RDA 2020: SPED SPED White Emotional Disturbance Students Ages 3-21 %
SW_REP07_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2N20	num	8	RDA 2020: SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_AR20	num	8	RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio

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SW_REP07_L20	num	8	RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R20	num	8	RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_Z20	num	8	RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP08_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP08_1N20	num	8	RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_1P20	num	8	RDA 2020: SPED SPED White Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2N20	num	8	RDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_AR20	num	8	RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP08_L20	num	8	RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SW_REP08_R20	num	8	RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP08_Z20	num	8	RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP09_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP09_1N20	num	8	RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_1P20	num	8	RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2N20	num	8	RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_AR20	num	8	RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP09_L20	num	8	RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level
SW_REP09_R20	num	8	RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP09_Z20	num	8	RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP10_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP10_1N20	num	8	RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled
SW_REP10_1P20	num	8	RDA 2020: SPED SPED White Autism Students Ages 3-21 %

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP10_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2N20	num	8	RDA 2020: SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2P20	num	8	RDA 2020: SPED SPED Other (Not White) Autism Students Ages 3-21 %
SW_REP10_2PS20	num	8	RDA 2020: Statewide SPED SPED Other (Not White) Autism Students Ages 3-21 %
SW_REP10_AR20	num	8	RDA 2020: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP10_L20	num	8	RDA 2020: SPED White Autism Representation (Ages 3-21) Performance Level
SW_REP10_R20	num	8	RDA 2020: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP10_Z20	num	8	RDA 2020: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP_1D20	num	8	RDA 2020: White Students Ages 3-21 Total Enrolled
SW_REP_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Enrolled
SW_REP_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 %
SW_REP_2D20	num	8	RDA 2020: Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2DS20	num	8	RDA 2020: Statewide Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 %
SW_REP_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 %
SW_REP_AR20	num	8	RDA 2020: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP_L20	num	8	RDA 2020: SPED White Representation (Ages 3-21) Performance Level
SW_REP_R20	num	8	RDA 2020: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP_Z20	num	8	RDA 2020: SPED White Representation (Ages 3-21) Significant Disproportionality Threshold
SW_SEP621_1D20	num	8	RDA 2020: SPED White Students Ages 6-21 Total Enrolled
SW_SEP621_1N20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_1P20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %

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SW_SEP621_AR20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SW_SEP621_L20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SW_SEP621_R20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SW_SEP621_Z20	num	8	RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SW_TOTREMS_1D20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data)
SW_TOTREMS_1N20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SW_TOTREMS_1P20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SW_TOTREMS_2D20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_TOTREMS_2DS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data)
SW_TOTREMS_2N20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SW_TOTREMS_2NS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
SW_TOTREMS_2P20	num	8	RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SW_TOTREMS_2PS20	num	8	RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
SW_TOTREMS_AR20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SW_TOTREMS_L20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Performance Level
SW_TOTREMS_R20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SW_TOTREMS_Z20	num	8	RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SY_SH_D20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std Takers
SY_SH_L20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std Performance Level
SY_SH_N20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std Passers
SY_SH_P20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std Passing %
SY_SH_PA20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point
SY_SM_D20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math Takers
SY_SM_L20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math Performance Level
SY_SM_N20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math Passers
SY_SM_P20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_PA20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %
SY_SM_Z20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Math PL 0 Cut Point
SY_SR_D20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading Takers
SY_SR_L20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading Performance Level
SY_SR_N20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading Passers

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SR_P20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading Passing %
SY_SR_PA20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing %
SY_SR_Z20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
SY_SW_D20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing Takers
SY_SW_L20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing Performance Level
SY_SW_N20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing Passers
SY_SW_P20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing Passing %
SY_SW_PA20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %
SY_SW_Z20	num	8	RDA 2020: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point
S_40PCT621_D20	num	8	RDA 2020: SPED All Students Ages 6-21 Total Enrolled
S_40PCT621_L20	num	8	RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N20	num	8	RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings
S_40PCT621_P20	num	8	RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %
S_40PCT621_PA20	num	8	RDA 2020: SPED All Students Ages 6-21 Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT621_Z20	num	8	RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT621_D20	num	8	RDA 2020: SPED All Students Ages 6-21 Total Enrolled
S_80PCT621_L20	num	8	RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings Performance Level
S_80PCT621_N20	num	8	RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings
S_80PCT621_P20	num	8	RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_PA20	num	8	RDA 2020: SPED All Students Ages 6-21 Multi-year Summed 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_Z20	num	8	RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings PL 0 Cut Point
S_DROP_D20	num	8	RDA 2020: SPED Grades 7-12 Enrolled During the School Year (2019 Data)
S_DROP_L20	num	8	RDA 2020: SPED Grades 7-12 Dropout Performance Level
S_DROP_N20	num	8	RDA 2020: SPED Grades 7-12 Dropouts (2019 Data)
S_DROP_P20	num	8	RDA 2020: SPED Grades 7-12 Dropout % (2019 Data)
S_DROP_PA20	num	8	RDA 2020: SPED Grades 7-12 Dropout Multi-year Summed %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_DROP_Z20	num	8	RDA 2020: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D20	num	8	RDA 2020: SPED STAAR® EOC English I and II Takers
S_EE_L20	num	8	RDA 2020: SPED STAAR® EOC English I and II Performance Level
S_EE_N20	num	8	RDA 2020: SPED STAAR® EOC English I and II Passers
S_EE_P20	num	8	RDA 2020: SPED STAAR® EOC English I and II Passing %
S_EE_PA20	num	8	RDA 2020: SPED STAAR® EOC English I and II Multi-year Summed Passing %
S_EE_Z20	num	8	RDA 2020: SPED STAAR® EOC English I and II PL 0 Cut Point
S_EH_D20	num	8	RDA 2020: SPED STAAR® EOC U.S. History Takers
S_EH_L20	num	8	RDA 2020: SPED STAAR® EOC U.S. History Performance Level
S_EH_N20	num	8	RDA 2020: SPED STAAR® EOC U.S. History Passers
S_EH_P20	num	8	RDA 2020: SPED STAAR® EOC U.S. History Passing %
S_EH_PA20	num	8	RDA 2020: SPED STAAR® EOC U.S. History Multi-year Summed Passing %
S_EH_Z20	num	8	RDA 2020: SPED STAAR® EOC U.S. History PL 0 Cut Point
S_EM_D20	num	8	RDA 2020: SPED STAAR® EOC Algebra I Takers
S_EM_L20	num	8	RDA 2020: SPED STAAR® EOC Algebra I Performance Level
S_EM_N20	num	8	RDA 2020: SPED STAAR® EOC Algebra I Passers
S_EM_P20	num	8	RDA 2020: SPED STAAR® EOC Algebra I Passing %
S_EM_PA20	num	8	RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %
S_EM_Z20	num	8	RDA 2020: SPED STAAR® EOC Algebra I PL 0 Cut Point
S_ES_D20	num	8	RDA 2020: SPED STAAR® EOC Biology Takers
S_ES_L20	num	8	RDA 2020: SPED STAAR® EOC Biology Performance Level
S_ES_N20	num	8	RDA 2020: SPED STAAR® EOC Biology Passers
S_ES_P20	num	8	RDA 2020: SPED STAAR® EOC Biology Passing %
S_ES_PA20	num	8	RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %
S_ES_Z20	num	8	RDA 2020: SPED STAAR® EOC Biology PL 0 Cut Point
S_GRAD4YR_D20	num	8	RDA 2020: SPED Total Students in the Class of 2019
S_GRAD4YR_L20	num	8	RDA 2020: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N20	num	8	RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)
S_GRAD4YR_P20	num	8	RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)
S_GRAD4YR_PA20	num	8	RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z20	num	8	RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_ISSGT10_D20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data)

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_ISSGT10_L20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS >10 Days Performance Level
S_ISSGT10_N20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS >10 Days Count (2019 Data)
S_ISSGT10_P20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS >10 Days % (2019 Data)
S_ISSGT10_PS20	num	8	RDA 2020: Statewide SPED All Students Ages 3-21 ISS >10 Days % (2019 Data)
S_ISSLE10_D20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data)
S_ISSLE10_L20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days Performance Level
S_ISSLE10_N20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days Count (2019 Data)
S_ISSLE10_P20	num	8	RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days % (2019 Data)
S_ISSLE10_PS20	num	8	RDA 2020: Statewide SPED All Students Ages 3-21 ISS <=10 Days % (2019 Data)
S_OSSEXPGT10_D20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data)
S_OSSEXPGT10_L20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
S_OSSEXPGT10_N20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data)
S_OSSEXPGT10_P20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
S_OSSEXPGT10_PS20	num	8	RDA 2020: Statewide SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data)
S_OSSEXPLE10_D20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data)
S_OSSEXPLE10_L20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
S_OSSEXPLE10_N20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data)
S_OSSEXPLE10_P20	num	8	RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
S_OSSEXPLE10_PS20	num	8	RDA 2020: Statewide SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data)
S_REC35_D20	num	8	RDA 2020: SPED Ages 3-5 Total Enrolled
S_REC35_L20	num	8	RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level
S_REC35_N20	num	8	RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings
S_REC35_P20	num	8	RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %
S_REC35_PA20	num	8	RDA 2020: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_REC35_Z20	num	8	RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_REP_D20	num	8	RDA 2020: All Students Ages 3-21 Total Enrolled
S_REP_N20	num	8	RDA 2020: SPED Students Ages 3-21 Total Enrolled
S_SAPARTM_D20	num	8	RDA 2020: Students Math Answer Documents Submitted
S_SAPARTM_L20	num	8	RDA 2020: SPED STAAR® Alternate 2 Math Participation Performance Level
S_SAPARTM_N20	num	8	RDA 2020: SPED STAAR® Alternate 2 Math Tested
S_SAPARTM_P20	num	8	RDA 2020: SPED STAAR® Alternate 2 Math Participation %
S_SAPARTM_PS20	num	8	RDA 2020: Statewide SPED STAAR® Alternate 2 Math Participation %

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S_SAPARTR_D20	num	8	RDA 2020: Students Reading/ELA Answer Documents Submitted
S_SAPARTR_L20	num	8	RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Participation Performance Level
S_SAPARTR_N20	num	8	RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Tested
S_SAPARTR_P20	num	8	RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Participation %
S_SAPARTR_PS20	num	8	RDA 2020: Statewide SPED STAAR® Alternate 2 Reading/ELA Participation %
S_SAPARTS_D20	num	8	RDA 2020: Students Science Answer Documents Submitted
S_SAPARTS_L20	num	8	RDA 2020: SPED STAAR® Alternate 2 Science Participation Performance Level
S_SAPARTS_N20	num	8	RDA 2020: SPED STAAR® Alternate 2 Science Tested
S_SAPARTS_P20	num	8	RDA 2020: SPED STAAR® Alternate 2 Science Participation %
S_SAPARTS_PS20	num	8	RDA 2020: Statewide SPED STAAR® Alternate 2 Science Participation %
S_SEP621_D20	num	8	RDA 2020: SPED All Students Ages 6-21 Total Enrolled
S_SEP621_L20	num	8	RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
S_SEP621_N20	num	8	RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
S_SEP621_P20	num	8	RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
S_SEP621_PS20	num	8	RDA 2020: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
S_SH_D20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std Takers
S_SH_L20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std Passers
S_SH_P20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std Passing %
S_SH_PA20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z20	num	8	RDA 2020: SPED STAAR® 3-8 Soc Std PL 0 Cut Point
S_SM_D20	num	8	RDA 2020: SPED STAAR® 3-8 Math Takers
S_SM_L20	num	8	RDA 2020: SPED STAAR® 3-8 Math Performance Level
S_SM_N20	num	8	RDA 2020: SPED STAAR® 3-8 Math Passers
S_SM_P20	num	8	RDA 2020: SPED STAAR® 3-8 Math Passing %
S_SM_PA20	num	8	RDA 2020: SPED STAAR® 3-8 Math Multi-year Summed Passing %
S_SM_Z20	num	8	RDA 2020: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D20	num	8	RDA 2020: SPED STAAR® 3-8 Reading Takers
S_SR_L20	num	8	RDA 2020: SPED STAAR® 3-8 Reading Performance Level
S_SR_N20	num	8	RDA 2020: SPED STAAR® 3-8 Reading Passers
S_SR_P20	num	8	RDA 2020: SPED STAAR® 3-8 Reading Passing %
S_SR_PA20	num	8	RDA 2020: SPED STAAR® 3-8 Reading Multi-year Summed Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2020 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_SR_Z20	num	8	RDA 2020: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D20	num	8	RDA 2020: SPED STAAR® 3-8 Science Takers
S_SS_L20	num	8	RDA 2020: SPED STAAR® 3-8 Science Performance Level
S_SS_N20	num	8	RDA 2020: SPED STAAR® 3-8 Science Passers
S_SS_P20	num	8	RDA 2020: SPED STAAR® 3-8 Science Passing %
S_SS_PA20	num	8	RDA 2020: SPED STAAR® 3-8 Science Multi-year Summed Passing %
S_SS_Z20	num	8	RDA 2020: SPED STAAR® 3-8 Science PL 0 Cut Point
S_SW_D20	num	8	RDA 2020: SPED STAAR® 3-8 Writing Takers
S_SW_L20	num	8	RDA 2020: SPED STAAR® 3-8 Writing Performance Level
S_SW_N20	num	8	RDA 2020: SPED STAAR® 3-8 Writing Passers
S_SW_P20	num	8	RDA 2020: SPED STAAR® 3-8 Writing Passing %
S_SW_PA20	num	8	RDA 2020: SPED STAAR® 3-8 Writing Multi-year Summed Passing %
S_SW_Z20	num	8	RDA 2020: SPED STAAR® 3-8 Writing PL 0 Cut Point
S_TOTREMS_D20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data)
S_TOTREMS_L20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Performance Level
S_TOTREMS_N20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)
S_TOTREMS_P20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals % (2019 Data)
S_TOTREMS_PA20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Multi-year Summed %
S_TOTREMS_Z20	num	8	RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2020 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables in all Downloads**

<b>Variable</b>	<b>Type</b>	<b>Len</b>	<b>Label</b>
DISTNAME	char	34	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

<b>Code Values for Performance Level Variables</b>		
<b>Value</b>	<b>Performance Level</b>	<b>Note</b>
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
25	3 HH	Hold Harmless
28	4	Standard Analysis
29	4 HH	Hold Harmless
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis
32	SD RP	Significant Disproportionality
* NA = Not Assigned		

<b>Code Value for Masked Data</b>	
<b>Data Downloaded by public from <a href="https://rptsvr1.tea.texas.gov/pbm/download.html">https://rptsvr1.tea.texas.gov/pbm/download.html</a></b>	
<b>Value</b>	<b>Meaning</b>
-1	Default Masking Value; asterisk(*) on reports
For an explanation of how masking is applied, go to <a href="http://tea.texas.gov/index2.aspx?id=2147485722&amp;menu_id=2147483683">http://tea.texas.gov/index2.aspx?id=2147485722&amp;menu_id=2147483683</a> .	