



STAAR Substitute Assessments

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Agenda

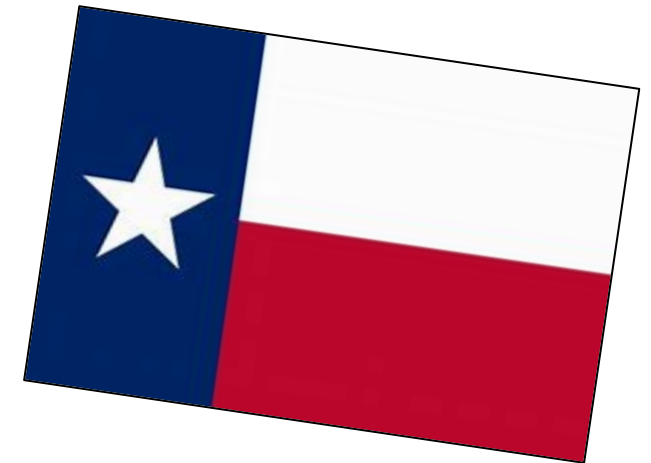
- State and Federal Assessment Requirements
- What Is Changing?
- STAAR Substitute Assessment Requirements
- TAKS Alternate Assessment Requirements
- Documentation
- Other Policy Updates

State and Federal Assessment Requirements

- The following state law outlines the requirements that pertain to STAAR substitute assessments.
- Texas Education Code (TEC), [§39.025](#), Secondary Level Performance Required
 - Section 39.025(a-1) allows students enrolled in college preparatory courses to use the TSI assessment as a substitute assessment for Algebra I, English I, and English II.
 - Section 39.025(a-2) allows students to use AP, IB, SAT subject tests, SAT, ACT, PSAT, and ACT-Plan as substitute assessments.
 - Section 39.025(a-3) allows students to use the TSI assessment as a substitute assessment after retaking an EOC assessment for Algebra I or English II.

Texas Administrative Code — State Rule

- The following state rule clarifies the requirements that pertain to STAAR substitute assessments.
- Texas Administrative Code (TAC), [§101.4002](#), STAAR End-of-Course Substitute Assessments
- Also see TAC, [§101.4005](#), Verification of Results.



ESEA — Federal Law

Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, PART A, IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES, Subpart 1, Basic Program Requirements §1111. [20 U.S.C. 6311] STATE PLANS (excerpts from pages 20–21):

(b) CHALLENGING ACADEMIC STANDARDS AND ACADEMIC ASSESSMENTS-

(2) ACADEMIC ASSESSMENTS-

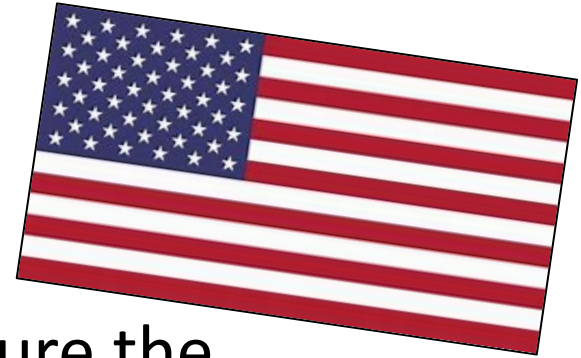
(B) REQUIREMENTS-The assessments under subparagraph (A) shall-

(i) except as provided in subparagraph (D), be—

- (I) the *same academic assessments* used to measure the achievement of all public elementary school and secondary school students in the State; and
- (II) *administered to all* public elementary school and secondary school students in the State;

(vii) provide for—

- (I) the *participation* in such assessments *of all students*.



What Is Changing?

STAAR Substitute Assessments and Accountability

- Based on requirements of ESEA, TEA is no longer able to use substitute assessments for purposes of accountability as indicated in a [communication](#) to districts dated June 20, 2019.
- Beginning with the December 2019 administration, substitute assessments will not be included in state or federal accountability calculations.
- Therefore, the state will not be collecting substitute assessment information on the STAAR answer document (i.e., no substitute assessment bubble).
- If you have accountability questions, please contact the Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

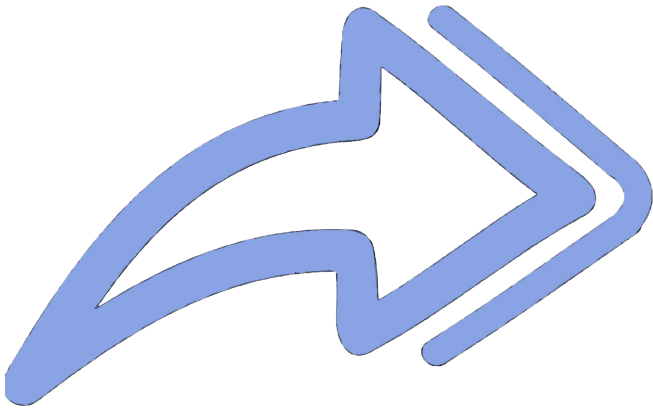
New Policy for STAAR Substitute Assessments

- Starting with the 2019–2020 school year, students will need to take STAAR EOC assessments at least once to meet federal testing and accountability requirements.
- For accountability purposes, taking a STAAR EOC assessment means receiving a score (i.e., marking answer document with score code “S”).
- After taking the STAAR EOC assessment at least once and not meeting the passing requirement for graduation, a student may
 - retake the EOC assessment or
 - if eligible, use a substitute assessment.



New Policy for STAAR Substitute Assessments

- The recommended policy for the 2019–2020 school year is that a student takes an STAAR EOC assessment at least once prior to using a substitute assessment to fulfill testing graduation requirements.



- However, this new policy is not officially in effect until amendments to TAC §101.4002 are adopted.

STAAR Substitute Assessment Requirements

Proposed Amendment to TAC, §101.4002

Texas Administrative Code (TAC), §101.4002, STAAR Substitute Assessments, is being amending to

- Require a student to take an EOC assessment at least once for the purpose of federal accountability.
- Remove the reference to the substitute assessment bubble.
- Extend the date to use the TSI assessment as a substitute assessment.
- Clarify the names of assessments in subsection (f).

Proposed Amendment to TAC, §101.4002

TAC, §101.4002, STAAR Substitute Assessments

- There are no proposed changes to the substitute assessments allowed or the required scores in the figure in subsection (a).
- Rule is currently posted for public comment through November 12, 2019.
- [Send a public comment on Proposed Amendment to 19 TAC §101.4002.](#)
- Proposed effective date is January 26, 2020.



TAC, §101.4002, STAAR Substitute Assessments

Texas Administrative Code (TAC), [§101.4002](#), STAAR Substitute Assessments

- Students at any grade level may choose to use a substitute assessment for an STAAR EOC assessment when they are enrolled in the corresponding course.
- Eligibility:
 - Taken and failed the STAAR EOC assessment.
 - Taken the substitute assessment and met required score.



Additional requirements for the Texas Success Initiative (TSI) Assessment

- In subsection (d)(1), students must be enrolled in a college preparatory course and be administered the TSI assessment at the end of the course.
 - May use qualifying score to substitute for STAAR Algebra I.
 - May use qualifying scores to substitute for both STAAR English I and English II.
- In subsection (d)(2), students must have taken and failed the STAAR EOC assessment at least two times.
 - May use qualifying score to substitute for STAAR Algebra I.
 - May use qualifying scores to substitute for only STAAR English II.

ACT Substitute Assessments, Figure: 19 TAC, §101.4002(b)

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
ACT [^] — June 2015 and Before	Mathematics	22			Reading	21	Reading	21		
					Combined English/Writing	18	Combined English/Writing	18		
ACT [^] — September 2015 and After	Mathematics	22	Science	23	Reading	22	Reading	22		
					English	18	English	18		
Aspire 9	Mathematics	428								
Aspire 10	Mathematics	432								
PLAN	Mathematics	19								

Must meet BOTH scores.

ACT ELA score can be used for English I OR English II not both.

[^] Satisfactory scores on ACT Reading and English or Reading and Combined English/Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

* To use the ACT, a student must have taken and received a satisfactory score on both section of the ACT English language arts assessment.

SAT Substitute Assessments, Figure: 19 TAC, §101.4002(b)

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
PSAT 8/9 or PSAT/NMSQT in 9 th Grade — October 2015 and After	Mathematics	450			Evidence-Based Reading and Writing	410				
PSAT 10 or PSAT/NMSQT in 10 th Grade — October 2015 and After	Mathematics	480			Evidence-Based Reading and Writing	430				
PSAT/NMSQT in 11 th Grade — October 2015 and After	Mathematics	510			Evidence-Based Reading and Writing	460				
PSAT — 2014 and Before	Mathematics	47								
SAT [^] — Administered March 2016 and After	Mathematics	530			Evidence-Based Reading and Writing	480	Evidence-Based Reading and Writing	480		
SAT ^{^*} — Administered January 2016 and Before	Mathematics	500			Critical Reading	500	Critical Reading	500		
					Writing	500	Writing	500		
SAT Subject Tests	Math Level 1 or Level 2	600	Biology-E or Biology-M	500					U.S. History	500

SAT ELA score can be used for English I OR English II not both.

[^] Satisfactory scores on SAT Evidence-Based Reading and Writing or Critical Reading and Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

^{*} To use the SAT administered in January 2016 or earlier, a student must have taken and received a satisfactory score on both the SAT Critical Reading and Writing assessments.

AP, IB, and TSI Substitute Assessments, Figure: 19 TAC, §101.4002(b)

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
AP			Biology	3	English Language and Composition	3	English Language and Composition	3	U.S. History	3
IB*			Biology	4	Language A: Language and Literature	4	Language A: Language and Literature	4	History of the Americas	4
TSI**	Mathematics	350			Reading	351	Reading	351	<div>Must meet ALL three scores.</div>	
					Objective Writing/Sentence Skills	340	Objective Writing/Sentence Skills	340		
					Writing	4	Writing	4		

* The set passing score for the IB substitute assessments applies to both Standard Level and Higher-Level examinations.

** The TSI English language arts assessment is the only substitute assessment that may be used to simultaneously fulfill two EOC requirements. Satisfactory scores on the TSI English language arts assessment (Reading, Objective Writing/Sentence Skills, and Writing) may be used in place of both the STAAR English I EOC and the STAAR English II EOC requirements in those cases described by subsection (d)(1) of this section. In all other cases, a satisfactory score on an approved substitute assessment may be used in place of only one specific STAAR EOC assessment.

TAKS

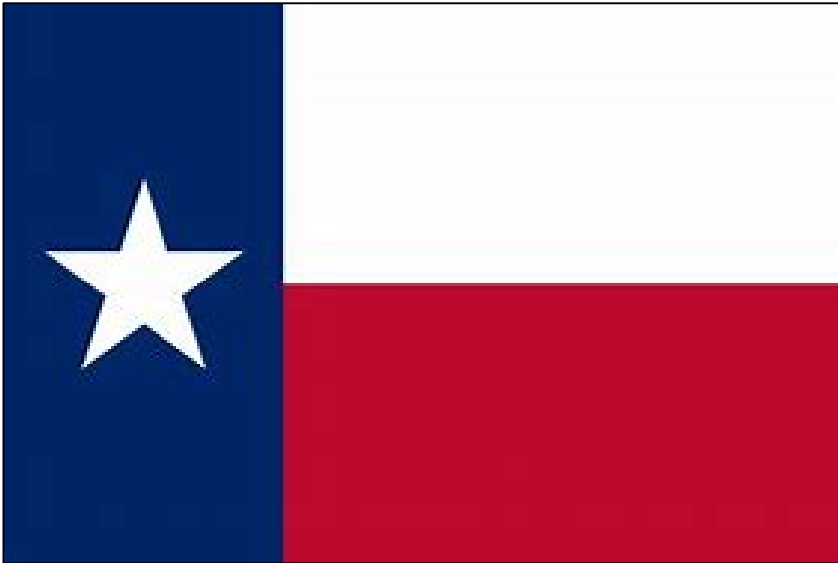
Alternate Assessment

Requirements

Texas Education Code — State Law

- The following state law outlines the requirements that pertain to TAKS alternate assessments.
- Texas Education Code (TEC), [§39.025](#), Secondary Level Performance Required, permits former TAKS students to earn a high school diploma if they have performed satisfactory on
 - SAT,
 - ACT,
 - TSI assessment, or
 - the current assessment instruments (i.e., STAAR).





- The following state rule clarifies the requirements that pertain to TAKS alternate assessments.
- Texas Administrative Code (TAC), [§101.4003](#), TAKS Exit-Level Alternate Assessments
- Also see TAC, [§101.4005](#), Verification of Results.

TAC, §101.4003, TAKS Alternate Assessments

Texas Administrative Code (TAC), [§101.4003](#), TAKS Alternate Assessments

- a) Requires the commissioner of education to adopt certain assessments as alternate assessments that a person may use in place of corresponding TAKS exit-level assessments.
- b) Indicates that an eligible person who has met the passing standard on a state-approved alternate exit-level assessment has satisfied the exit-level testing requirement in that subject.
- c) Indicates that an eligible person is a person who was first enrolled in
 - grade 9 prior to the 2011–2012 school year, or
 - grade 10 or above in the 2011–2012 school year.



Alternate Assessments, Figure: 19 TAC, §101.4003(a)

Alternate Assessment	TAKS Exit-Level Mathematics		TAKS Exit-Level English Language Arts		TAKS Exit-Level Science		TAKS Exit-Level Social Studies	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
SAT — Administered March 2016 and After	Mathematics	360	Evidence-Based Reading and Writing	360				
SAT* — Administered January 2016 and Before	Mathematics	461	Critical Reading	472				
			Writing	472				
ACT† — Administered September 2015 and After	Mathematics	15	Reading	13	Science	14		
			English	10				
ACT† — Administered June 2015 and Before	Mathematics	19.5	Reading	17.7	Science	14		
			Combined English and Writing	17.7				
TSI**	Mathematics	336	Reading	342				
			Objective Writing and Sentence Skills	350				
			Writing	4				
STAAR	Algebra I	3266	English II combined‡	2970				
			• English II (reading only)***	9††	Biology	3269	U.S. History	3159
			• English II (writing only)***	9††				

*To use SAT Critical Reading and Writing assessments, a student must meet the score requirements for both components.

†To use ACT Reading and English assessments or Reading and Combined English and Writing assessments, a student must meet the score requirements for both components.

**To use TSI English language arts assessments, a student must meet the score requirements for all three components.

‡To use STAAR English II combined, a student must be a former TAKS or TAAS examinee who has not passed the ELA or both the reading and writing components, respectively.

***To use only the reading or writing component of STAAR English II combined, a student must be a former examinee who has not passed one of these components.

††Because scale scores do not exist for each component (reading and writing) of STAAR English II combined, passing scores for each component can only be provided as raw scores.

TAC, §101.3024, TAKS Graduation Requirements

Texas Administrative Code (TAC), [§101.3024](#), TAKS Graduation Requirements

- Was amended based on Senate Bill 213 to extend the date for students who have TAKS (or TAAS or TEAMS) as a graduation requirement to graduate based alternate graduation requirements.
- Extended expiration date to September 1, 2023.
- Effective October 15, 2019.



Documentation

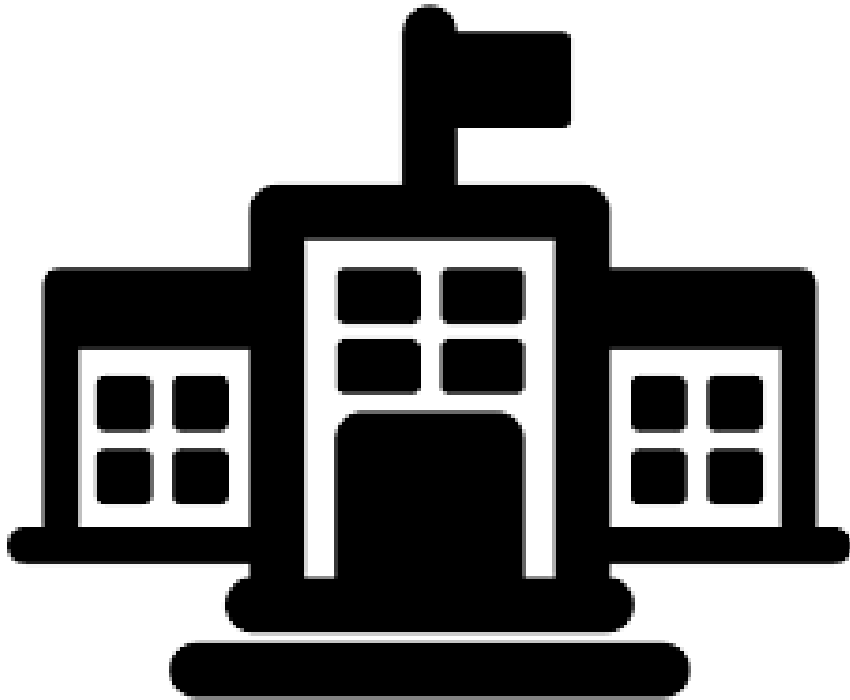
TAC, §101.4005, Verification of Results

Texas Administrative Code (TAC), [§101.4005](#), Verification of Results

- Rule applies to STAAR substitute assessments and TAKS alternate assessments.
- Student is responsible for providing official copy of score.
- District must verify score and determine if requirements have been satisfied.



Local Documentation



- Districts should maintain local documentation of the use of substitute assessments to fulfill graduation testing requirements.
- Local documentation may be in
 - student's permanent or cumulative folder
 - student's transcript or academic achievement record (AAR)

Coding for STAAR EOC Answer Documents

- If the student took the STAAR EOC assessment, mark the score code “S” for score. This fulfills federal testing and accountability requirements.
- If the student did not take or complete the STAAR EOC assessment on the first attempt, and the score code is marked “A” for absent or “O” for other, then this does NOT fulfill federal testing and accountability requirements. The student must take the STAAR EOC assessment during another testing window.
- If the student is not retesting because they have met the substitute assessment requirements, void the answer document.

Other Policy Updates

Testing Requirements for Accelerated Students

- As indicated in a [communication](#) to districts dated August 22, 2019, there will be **NO** policy changes to the testing requirements for accelerated students for the 2019–2020 school year.
- Districts should continue to follow existing policies and guidance concerning testing accelerated students.
 - Students in grades 3–8 take their enrolled grade-level assessment unless they are receiving instruction above-grade-level and taking an assessment that corresponds to that instruction.
 - Students take EOC assessments as they are completing a high school course.
 - No double-testing is required.

Testing Requirements for Accelerated Students

- TEA is working to implement new funding for SAT/ACT established under HB 3.
- This new funding will facilitate the implementation of federal testing requirements for students who have taken high school assessments prior to high school (i.e., accelerated students).
- TEA is also working with USDE to ensure the state's testing policies meet all the requirements of ESEA.





Questions?