

A Parent's Guide to the STAAR Progress Measure

WHAT IS THE STAAR PROGRESS MEASURE?

The State of Texas Assessments of Academic Readiness (STAAR®) Progress Measure gives you information about how much your child has improved in a subject area. This measure is based on a comparison of your child's test score from previous year with his or her score from this year.

WHICH GRADES AND SUBJECTS HAVE A STAAR PROGRESS MEASURE?

In 2019, the STAAR progress measure will be reported for the tests listed below:

- grades 4–8 reading (English)
- grades 4–5 reading (Spanish)
- grades 4–8 mathematics
- English II
- Algebra I

The progress measure is reported for STAAR and STAAR Spanish.

DID MY CHILD RECEIVE A STAAR PROGRESS MEASURE?

Your child received a STAAR progress measure if he or she met the requirements listed below:

- Your child must have taken a higher grade-level test in 2018–2019 than he or she did in 2017–2018. For example, he or she took the English II test in 2018–2019 and the English I test in 2017–2018.
- For STAAR reading tests, your child must have taken the lower grade-level and higher grade-level tests in the same language (English or Spanish) in 2017–2018 and 2018–2019, respectively.
- For STAAR mathematics tests, the lower grade-level and higher grade-level tests can be in either language (English or Spanish) in 2017–2018 and 2018–2019, respectively.
- Students taking the STAAR Algebra I or English II test in 2018–2019 must be first-time test takers.

2017–2018 and 2018–2019 are accountability years. An accountability year generally refers to the time frame from previous July to current May. Please refer to the 2019 STAAR Progress Measure QA document for further information and exceptions. [https://tea.texas.gov/Student_Testing_and_Accountability/Testing/State_of_Texas_Assessments_of_Academic_Readiness_\(STAAR\)/Progress_Measures/](https://tea.texas.gov/Student_Testing_and_Accountability/Testing/State_of_Texas_Assessments_of_Academic_Readiness_(STAAR)/Progress_Measures/)

Part of a STAAR Report Card for grade 5 reading is shown below:

Reading

Expected Progress

A Your Child Showed Expected Progress For 1 Year of Instruction

Scale Score

SCORE 1092 (2017–2018)

SCORE 1540 (2018–2019)

B

- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

A The STAAR Progress Measure is reported on your child's STAAR Report Card. Your child will receive one progress measure for each applicable test. This information can also be found in the student data portal at <http://www.texasassessment.com/students>.

B The performance levels give you information about how well your child performed on the test this year.

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HOW ARE THE STAAR PERFORMANCE LEVELS DIFFERENT FROM THE STAAR PROGRESS MEASURE?

The STAAR Performance Levels (labeled B on the Report Card image) give you information about how well your child performed on the test this year. If your child achieves *Approaches Grade Level* performance, this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. If your child achieves *Meets Grade Level* performance, this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. If your child achieves *Masters Grade Level* performance, this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention.

It is possible that your child made progress even if he or she did not pass the test (*Did Not Meet Grade Level*). This progress can be measured and is reported as the STAAR Progress Measure. The progress measure helps you view your child's academic achievement in a different way. The progress measure tells you two things: whether your child improved from the previous year to this year and if he or she did improve, how much improvement there was.

The amount of improvement your child made from last year to this year is classified as: *Limited Progress*, *Expected Progress*, or *Accelerated Progress*. If your child's progress measure is *Expected*, he or she has shown expected academic improvement from the previous year to this year. If your child's progress measure is *Accelerated*, your child has shown an amount of academic improvement from the previous year to this year that was much larger than expected.

Progress measures are reported within a content area (mathematics, reading, and high school English). The progress measure is not available for all tests, so students may receive a progress measure for some tests but not for others.

RESOURCES FOR STAAR PROGRESS MEASURES

- **STAAR Progress Measure Questions and Answers:** <http://tea.texas.gov/student.assessment/staarprogressmeasureQandA.pdf>
- **Calculating STAAR Progress Measures:** <http://tea.texas.gov/student.assessment/calculatingSTAARprogressmeasures.pdf>

IS PROGRESS MEASURED THE SAME WAY FOR ALL STUDENTS IN TEXAS?

Progress is measured in the same way for all students including English learners (ELs) who take STAAR or STAAR Spanish in the 2018–2019 accountability year.