Explanation of the 2019 RDA State Report

Detailed information on each of the indicators above can be found in the 2019 Results Driven Accountability Manual.

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness on a variety of indicators.

Detailed information on the indicators can be found in the 2019 Results Driven Accountability Manual.

2019 RDA Rate: This represents the performance of the state as a whole on a particular indicator (Numerator/Denominator = Rate).

2019 Numerator: The number of events observed in a particular indicator (e.g. the number of ELs STAAR 3-8 passers).

2019 RDA PL 0 Cut Points: This is the range of performance for a PL 0.

2019 Denominator: This represents the total population evaluated in a particular indicator (e.g. the number of ELs STAAR 3-8 takers).

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
STATE REPORT
Bilingual and English as a Second Language

$\overline{}$	2019 STATE					STATE RATE COMPARISON			
INDICATOR	PL O CUTPOINTS	RATE	NUMERATOR	DENOMINATOR	PERFORMANCE LEVEL	2019	2018	2017	2017 - 201 CHANG
L. BE STAAR® 3-8 Passing Rate					<u></u>				<u></u>
(i) Mathematics		79.8	166,403	208,435	Report Only	79.8			
(ii) Reading		73.0	152,782	209,219	Report Only	73.0			
(iii) Science		66.5	40,349	60,638	Report Only	66.5			
(iv) Social Studies		75.0	1,395	1,861	Report Only	75.0			
(v) Writing		64.3	44,856	Performance Lo	evel (PL):	64.3			
2. ESL STAAR® 3-8 Passing Rate			The result that occurs when		` ′	2017-2019 Change: This			
(i) Mathematics		70.7	183,486	a performance le	vel standard	7/		-	
(ii) Reading		57.5	152.864	a performance level standard		represents the change in			
(iii) Science		▼ 57.5	47,536	is applied to a group's		57 th	e state ra	tes from	1
(iv) Social Studies		39.5	20,895	performance on an indicator.		35 20	17 to 20	19	
(v) Writing		46.4	41,363	RDA performano	ce levels	46	017-2019		Е
3. ELs (Not Served in BE/ESL) STAAR® 3-8 Passing Rate				generally range from 0 to 3.		column = 2019-2017)			
(i) Mathematics		72.5	17,424	24,037	Report Only	72			
(ii) Reading		63.7	15,605	24,504	Report Only	63.7			
(iii) Science		60.0	4,623	7,700	Report Only	60.0			
(iv) Social Studies		45.2	1,495	3,307	Report Only	45.2			
(v) Writing		52.6	4,163	7,916	Report Only	52.6			
I. ELs Years-After-Exit (YsAE) STAA	AR® 3-8 Passing Rate								
(i) Mathematics	70.0 - 100	94.4	129,583	137,235	0	94.4			
(ii) Reading	70.0 - 100	93.7	139,852	149,263	0	93.7			
(iii) Science	65.0 - 100	92.6	54,318	58,648	0	92.6			
(iv) Social Studies	65.0 - 100	80.2	26,750	33,342	0	80.2			
(v) Writing	70.0 - 100	88.8	46,026	51,860	0	88.8			
i. ELs STAAR® EOC Passing Rate									
(i) Mathematics		76.2	44,813	58,828	Report Only	76.2			
(ii) Science		71.2	41,535	58,364	Report Only	71.2			
(iii) Social Studies		75.0	28,534	38,057	Report Only	75.0			
(iv) English Language Arts		34.5	45,828	132,691	Report Only	34.5			