

**Long-Term and Interim Goals for ESSA Federal Accountability  
2017-18 through 2031-32**

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
<b>Performance (Meets Grade Level or above)</b>												
<b>Reading/ELA</b>	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	31%	43%	39%
	2027-28 through 2031-2032	62%	54%	58%	73%	62%	82%	63%	70%	45%	55%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	60%	67%	65%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
<b>Mathematics</b>	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	34%	45%	49%
	2027-28 through 2031-2032	63%	54%	59%	73%	63%	88%	66%	69%	48%	57%	59%
	2032-2033	73%	66%	70%	80%	73%	91%	75%	77%	62%	68%	70%

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<b>Growth (EL and MS)</b>												
<b>Reading</b>	Baseline: 2016-17 Rates	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
	2017-18 through 2021-22	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
	2022-23 through 2026-27	76%	72%	75%	79%	77%	87%	77%	78%	69%	74%	74%
	2027-28 through 2031-2032	86%	82%	85%	89%	87%	97%	87%	88%	79%	84%	84%
	2032-33	96%	92%	95%	99%	97%	99%	97%	98%	89%	94%	94%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
<b>Mathematics</b>	Baseline: 2016-17 Rates	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%
	2017-18 through 2021-22	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%
	2022-23 through 2026-27	81%	77%	79%	84%	81%	96%	84%	83%	71%	78%	78%
	2027-28 through 2031-2032	91%	87%	89%	94%	91%	99%	94%	93%	81%	88%	88%
	2032-2033	99%	97%	99%	99%	99%	99%	99%	99%	91%	98%	98%

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<b>College, Career, and Military Readiness (HS and K-12)</b>	Baseline: 2015-2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2022-23 through 2026-27	55%	41%	51%	68%	52%	86%	49%	63%	37%	49%	40%
	2027-28 through 2031-2032	67%	51%	61%	78%	62%	96%	59%	73%	47%	59%	50%
	2032-2033	77%	61%	71%	88%	72%	99%	69%	83%	57%	69%	60%
<b>Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain- STAAR Component</b>	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2022-23 through 2026-27	57%	46%	51%	68%	56%	83%	58%	65%	33%	48%	47%
	2027-28 through 2031-2032	67%	56%	61%	78%	66%	93%	68%	75%	43%	58%	57%
	2032-2033	77%	66%	71%	88%	76%	99%	78%	85%	53%	68%	67%

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	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
<b>Participation Rates: Reading</b>	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Participation Rates: Mathematics</b>	2018 - 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Federal Grad. Rates: 4-year longitudinal rate*</b>	Baseline: Class of 2015	89%	85%	87%	93%	86%	95%	89%	92%	78%	86%	72%
	Class of 2017 through Class of 2021	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	Class of 2022 through Class of 2026	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	Class of 2027 through Class of 2032	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

\* Student groups that are at or above interim or long-term targets will be required to exceed that rate in the following year(s).

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	<b>Year</b>	<b>All ELL Students</b>
<b>EL Progress</b>	Baseline: 2016 Rates	41%
	2017-18	42%
	Redesigned TELPAS Baseline: 2019 Rates	36%
	2018-19 through 2021-22	36%
	2022-23 through 2026-27	38%
	2027-28 through 2031-32	40%