2019-2020 Updates & Reminders
2019–2020 ETS Changes
What’s New – Form Numbers

Form Numbers

- All test booklets will have a form number printed on the cover.
- The Form Number field is included on all answer documents (not just primary administrations).
  - There is no form number field on the embedded supports answer document (braille or paper with embedded supports).
  - Form numbers should be completed before submitting the answer document for scoring.
What’s New – Form Numbers

Form Numbers
Substitute Assessment

- Beginning with December 2019, no longer included in accountability calculations
- Substitute assessment indicator (gridding bubble) removed from the answer documents and in the online testing attributes
What’s New- Registration and Precoding

Changes to STAAR Grades 3–8
- For online testing, the Test Version Code – Reading, Test Version Code – Mathematics, Test Version Code – Science, Test Version Code – Social Studies, and Test Version Code – Writing fields (columns BD-BG and BI) have been updated to include Large Print (LP) and Oral Admin (OA) accommodations. For paper testing, X = Large Print accommodation for a student testing on paper and Y = Oral Admin accommodation for a student testing on paper.
- Updated Test Assessment Type (column BA). Districts must leave this field BLANK for Summative and enter an “I” for Interim Assessments.
- Updated Test Language (columns BQ – BT):
  - Removed “Online” from the Test Language fields (BQ-BT) since it will no longer apply solely to Online testing.

Changes to STAAR End-of-Course (EOC)
- Changed the column name for STAAR EOC Test Version Code field (AW) to Test Version Code - EOC.
- For online testing, the Test Version Code - EOC field (column AW) has been updated to include Large Print (LP) and Oral Admin (OA) accommodations. For paper testing, X = Large Print accommodation for a student testing on paper and Y = Oral Admin accommodation for a student testing on paper.
- Updated Test Assessment Type (column BA). Districts must leave this field BLANK for Summative and enter an “I” for Interim Assessments.
What’s New- Initial Material Ordering

Beginning with the December 2019 EOC administration:

- Initial material orders will be based on paper registrations entered into the Assessment Management System at the close of the “Districts submit registrations for STAAR and STAAR Alternate 2 paper materials” window listed on the Calendar of Events.

- Register students for paper testing in English or Spanish with a paper accommodation (X - Large Print or Y - Oral Admin) via upload or UI.

- Registrations with English/Spanish, Oral Administration or Large Print indicated at the close of the precode window will trigger the corresponding test booklets to be included in the District’s initial order.
  - Districts will continue to receive 10% overage.
What’s New- Initial Material Ordering

Test Mode/Material Counts Report (Reports > Orders)

- Identifies test booklet counts by type (from registration data)
- Updates nightly
- Counts do not include 10% district overage

<table>
<thead>
<tr>
<th>Test Administration</th>
<th>Organization Name</th>
<th>Organization Code</th>
<th>Subject</th>
<th>STAAR Large Print</th>
<th>STAAR Online</th>
<th>STAAR Oral Admin</th>
<th>STAAR Paper</th>
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<tbody>
<tr>
<td>2019 DEC STAAR EOC</td>
<td>ETS UAT District 1</td>
<td>999999551</td>
<td>Algebra I</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>UAT 2 HIGH SCHOOL 1</td>
<td>999999966</td>
<td>Algebra I</td>
<td>2</td>
<td></td>
<td></td>
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<td>English I</td>
<td>4</td>
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<td></td>
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<tr>
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<td>English II</td>
<td>4</td>
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<td></td>
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<td>2019 DEC STAAR EOC</td>
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<td>999999966</td>
<td>U.S. History</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What’s New- Initial Material Ordering

For December 2019 STAAR EOC Only:

- Districts that are unable to identify students needing Oral Administration or Large Print test booklets in their student registrations may alternatively order these materials via the Additional Materials Order process.
  - The Additional Materials window will be opened early to coincide with the precode window to assist districts needing to order these materials via this alternate method
  - Additional material orders placed during the precode registration window will be shipped together with a district’s initial order
  - If you missed this window, you will need to place an additional order during the regularly scheduled additional order window.
Initial Orders – Beginning Spring 2020 (*Orders > Initial Orders*)

- Identifies (campus level) test-booklet counts based on registrations and any additional counts for Spanish, Oral Administration, and Large Print that have been added to registration-based counts
- Allows for input/update of additional counts (no limit on increase) via User Interface (UI) or file upload
- Provides total sum of test booklets by type to be received in initial material order
  - Counts do not include 10% district overage
What’s New - Initial Material Ordering

Preview: Initial Order screen and additional counts

- Displays test booklet counts based on registration data
- Includes editable cells for inputting additional counts for Large Print, Oral Admin, and Spanish booklets
- Provides sum total of test booklets to be received
- Campus/District level upload of additional counts available
What’s New- Initial Material Ordering

Initial Orders - File Download/Upload:

- Add-on counts for Spanish, Oral Administration, Large Print test booklets can be downloaded and viewed at the district level (all campuses included) or individual campus level.
- Downloaded file reflects current additional counts that have been entered into the system.
- Additional counts may be adjusted in the file and re-uploaded into the system to update.

<table>
<thead>
<tr>
<th></th>
<th>Organization Name</th>
<th>Organization Code</th>
<th>Grade</th>
<th>STAAR Large Print Additional</th>
<th>STAAR Oral Admin_add</th>
<th>STAAR Spanish_add</th>
<th>STAAR Spanish Large Print_add</th>
<th>STAAR Spanish Oral Admin_add</th>
</tr>
</thead>
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<tr>
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<td>Organization Name</td>
<td>Organization Code</td>
<td>Grade</td>
<td>STAAR Large Print Additional</td>
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<td>STAAR Spanish_add</td>
<td>STAAR Spanish Large Print_add</td>
</tr>
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<td>0</td>
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<td>2019 MAY STAAR GR 3-8</td>
<td>Training H S</td>
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<td>0</td>
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<td>2019 MAY STAAR GR 3-8</td>
<td>Training H S</td>
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<td>Training H S</td>
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<td>0</td>
</tr>
<tr>
<td>6</td>
<td>2019 MAY STAAR GR 3-8</td>
<td>Training H S</td>
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</tr>
<tr>
<td>7</td>
<td>2019 MAY STAAR GR 3-8</td>
<td>Training H S</td>
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<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
What’s New- Initial Material Ordering

Initial Orders - May/June 5&8 Retest and June EOC Administrations

- Based on paper-based registration identified in the Retester Roster Verification report
- Oral Administration and Large Print will be rolled over from previous administrations (as indicated on a submitted test during the prior administration)
- Districts may elect to not receive paper materials for the June 5&8 and June EOC administrations.
What’s New- Initial Material Ordering

Elect to NOT Receive Paper Test Materials:

- Districts intending to test all online during June administrations will have an opportunity, prior to opening of the registration window, to opt-out of paper testing - NO initial materials order will be placed
- Districts that indicate they will not be testing on paper will have all retester registrations converted to online registrations at the opening of the registration window
- All prior paper testers converted to online will default to NO – PNPs
- Registrations may be adjusted during the registration window - precodes will be provided for any paper-based registrations identified in the Assessment Management System at the close of the precode window
- Districts that have opted out and later identify a need for paper test booklets and other materials can placed orders during the additional material orders window.
Late Precode Orders – Opt In: *(Orders > Late Precode)*

- Districts that miss the precode registration window will have an opportunity to request late precodes in the Assessment Management System for a fee during a designated late precode window.
  - Late precode orders are processed at the close of the late precode window – districts may change their Opt-in status anytime prior to processing
  - Orders include any new paper registrations or online registrations that have been converted to paper since the close of the initial precode window
  - Late precodes will arrive the Wednesday prior to testing.
Late Paper Registration Report (*Reports > Students*)

- Identifies all new paper registrations created after the close of the initial precode window.
- Available at the district or campus level
- Formatted the same as the Precode Verification Report
- Districts that opt-in to order late precodes should use the report to identify the quantity of precodes to be received and billed for, and verify precoded information
General Enhancements

- Precode Order Details Report (District level) – added campus order details of each campuses receiving precodes
- Online Test Status Report (Campus and District level) – added test attribute fields and Home CDC identifier
- CSL/SRC Reports Tracking – added link to detailed tracking information
- Drop Box for submission of the Name, PEIMS, Date of Birth Correction Request Form
- Online searchable repository of biweekly emails
- Paper with embedded supports for braille test takers no longer require TEA approval
  - Contact the Texas Assessment Support
General Enhancements

- District Coordinator Kits moving online
  - No longer included in initial shipment of test materials
  - Posted online in Assessment Management System in Help Documentation

- Opt Out of receiving STAAR Report Cards (primary spring administrations)
  - Orders > Additional Reports
  - Check Opt Out checkbox by administration
What’s New- Roles & Permissions

- Roles and Permissions Matrix updated September 16, 2019
- Changes applied to:
  - Teacher
  - Student Data Assistant
  - Online Sessions Administrator
  - Online Test Administrator
  - Test Setup Assistant
- Provides greater distinction and gradation between campus level roles
- Provides Allows for more flexibility when establishing campus level access and managing users accounts
2019–2020 Pearson Changes
What’s New- Registration

Changes to STAAR Alternate 2, TELPAS, and TELPAS Alternate:

- TX-UNIQUE-STUDENT-ID, (column BB) has been changed from required to optional.

Changes to STAAR Alternate 2

- Districts must now indicate Large Print in the Test Version Code fields (columns AW, BD-BG, and BI) for any student needing a large print test booklet.
- Changed the column name for STAAR EOC Test Version Code field (AW) to Test Version Code - EOC

Changes to TELPAS

- Reference table has been added to show what internal test code will be appended to the district created session name based on the TELPAS Code entered in the Student Data File, when the student is listed only once (single line).
What’s New – STAAR Alternate 2

Updates:

- Districts must enter student registrations to receive paper test materials
- Student registration window has been pushed out to a later date (12/2 – 1/3)
What’s New – TELPAS

Updates:

- Counts must be entered for TELPAS Test Administrator Manuals
- TELPAS Rater Manuals only posted online
- Going forward, training certificates will be saved in the TELPAS Online Training Center
What’s New – TELPAS Alternate

Updates:

- Counts must be entered for TELPAS Alternate Test Administrator Manuals
Default Bypass ProctorCache

- Precaching Computer Override is now selected by default. Districts using proctor caching must go to Setup > TestNav Configuration and unselect the “Precaching Computer Override” checkbox.
Contact Information

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(512) 463-9536

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assessment.specialpopulations@tea.texas.gov
testsecurity@tea.texas.gov
test.calendar@tea.texas.gov

Student Assessment Help Desk:
https://helpdesk.tea.texas.gov/hc/en-us

Website:
https://tea.texas.gov/student.assessment/
Program Support

ETS
(855) 333-7770

STAAR3-8@ets.org

STAAREOC@ets.org

http://texasassessment.com

Pearson
(800) 627-0225

https://tx.pearsonaccessnext.com
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Accountability Overview

TEXAS EDUCATION AGENCY GOVERNANCE & ACCOUNTABILITY PERFORMANCE REPORTING
The accountability cycle refers to the test administrations that are used to calculate accountability ratings for a given year.

The 2020 accountability cycle includes the summer 2019, fall 2019, and spring 2020 administrations.

### 2020 Accountability Cycle

| Summer 2019 | Fall 2019 | Spring 2020 |
Accountability Subset Rule

- The accountability subset rule is used to determine which results are included in district and campus accountability calculations.

- A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the district or campus on the previous TSDS PEIMS October snapshot and on testing day.
# Accountability Subset Rule

<table>
<thead>
<tr>
<th>STAAR results are included in the subset of district/campus accountability</th>
<th>if the student was enrolled in the district/campus on this date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOC summer 2019 administration</td>
<td>Fall 2018 snapshot</td>
</tr>
<tr>
<td>EOC fall 2019 administration</td>
<td></td>
</tr>
<tr>
<td>EOC spring 2020 administration</td>
<td>Fall 2019 snapshot</td>
</tr>
<tr>
<td>Grades 3–8 spring 2020 administration</td>
<td></td>
</tr>
</tbody>
</table>
# Accountability Subset Rule

## Grades 3–8 Scenario

<table>
<thead>
<tr>
<th>If a student was enrolled on fall 2019 snapshot at</th>
<th>The student took the spring STAAR at</th>
<th>The campus that receives the result is</th>
<th>Does the result meet the accountability subset?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus A</td>
<td>Campus A</td>
<td>Campus A</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus A</td>
<td>Campus B</td>
<td>Campus B</td>
<td>No</td>
</tr>
</tbody>
</table>
## End-of-Course (EOC) Scenario

<table>
<thead>
<tr>
<th>If a student was enrolled on fall enrollment snapshot at</th>
<th>The student took</th>
<th>The campus that receives the result is</th>
<th>Does the result meet the accountability subset?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus A (fall 2018)</td>
<td>summer 2019 EOC at Campus A</td>
<td>Campus A</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus A (fall 2019)</td>
<td>spring 2020 EOC at Campus B</td>
<td>Campus B</td>
<td>No</td>
</tr>
</tbody>
</table>
Importance of Data Quality

- Districts and charter schools must ensure that answer documents and TSDS PEIMS data reflect accurate information.

- The following data are commonly misreported:
  - Economically disadvantaged status
  - English learner (EL) status
  - Data reported via TSDS PEIMS for College, Career, and Military Readiness
Importance of Data Quality

- Districts and charter schools have several opportunities to confirm and correct data submitted for accountability purposes, including a corrections window.

- Once the TSDS PEIMS resubmission window has closed, the data is frozen for accountability purposes.

- Data corrections made in the TSDS PEIMS working collection are not used in accountability.
Importance of Data Quality

- Student demographic data is final once STAAR answer documents have been scored.
- The appeals process is not a permissible method to correct data that were inaccurately reported by the district or charter school.
- Appeals from districts and charter schools that missed data correction opportunities are denied.
Importance of Data Quality

- The inclusion and exclusion of certain ELs is dependent upon correct TELPAS data.

- Years in U.S. schools, asylee/refugee, and students with interrupted formal education (SIFE) status is used for accountability. If this is not reported correctly, it will impact exclusions.
First year ELs, including unschooled asylees, unschooled refugees and SIFEs are excluded from STAAR performance components.

Second year ELs are included using an EL performance measure in place of a STAAR performance level.

Second year ELs are included in growth calculations using the STAAR progress measure.

ELs who are in their second year in U.S. schools who have a parental denial for EL services will not receive an EL performance measure and will be included in the same manner as non-ELs.
Demographic Determination for Closing the Gaps

- Demographics for STAAR components, including race/ethnicity, special education status, economically disadvantaged status, and English learner status, are based on the Consolidated Accountability File (CAF).

- The CAF includes demographic information based on TSDS PEIMS or the last administration of STAAR.

- If demographics change from one administration to the next, the last administration is used.

- Demographics for College, Career, and Military Readiness (CCMR) and Graduation Rate are based on TSDS PEIMS reporting.
Participation Rate in Accountability

- Answer documents with a score code of “A” or “O” are considered non-participants.

- Should the participation rate in reading or mathematics for the all students group or any student group fall below 95 percent, the denominator used for calculating performance in the Closing the Gaps Academic Achievement component is adjusted to include the necessary number of assessments to meet the 95 percent threshold.
Below is an example of an adjustment made to performance due to participation <95%.

Original ELA/Reading Academic Achievement Performance Calculation:

53 assessments at Meets Grade Level or above standard
---divided by---
93 scored assessments that meet accountability subset (out of the 100 total assessments)
Below is an example of an adjustment to performance due to participation <95%.

Adjusted ELA/Reading Academic Achievement Performance Calculation:

53 assessments at Meets Grade Level or above standard
---divided by---
95 assessments (93 scored plus 2 absent/other assessments)
Substitute assessments are no longer included in accountability.

To satisfy U.S. Department of Education assessment requirements, students must submit an EOC assessment with an “S” score code at least once before a substitute assessment can be used to fulfill graduation requirements.

Tomorrow Student Assessment will share additional information about the timeline of this rule.
Substitute Assessments

- By taking the EOC at least once, the student will be included as a participant, and Texas will be in compliance with the federal accountability statute.

- This rule will not be retroactively applied to students who submitted a substitute assessment prior to the 2019–20 school year.
Resources

- [http://tea.texas.gov/A-F](http://tea.texas.gov/A-F)
- [https://tea.texas.gov/perfreport/resources/index.html](https://tea.texas.gov/perfreport/resources/index.html)

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