

2019–2020 English Learner Reclassification Criteria Chart

At the end of the school year, a district may reclassify an English Learner (EL) as English proficient if the student is able to participate equally in a general all-English instructional program with no second language acquisition supports as determined by satisfactory performance in the assessment areas below and the results of a subjective teacher evaluation using the state’s English Learner Reclassification Rubric (linked below).¹

For State of Texas Assessments of Academic Readiness (STAAR) English reading and English end-of-course (EOC) assessments, the performance standard for reclassification is the student meeting any of the following:

- Masters Grade Level
- Meets Grade Level
- Approaches Grade Level

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11 th /12 th	
English Language Proficiency Assessment	Texas English Language Proficiency Assessment System (TELPAS) Advanced High in each domain of Listening, Speaking, Reading and Writing											
State Standardized Reading Assessment	TEA Approved Norm-Referenced Standardized Achievement Test (Reading/Language) 40 th percentile or above ²		STAAR Reading (English)					STAAR English I EOC ³	STAAR English II EOC ³	TEA Approved Norm-Referenced Standardized Achievement Test (Reading/Language) 40 th percentile or above ²		
Subjective Teacher Evaluation	Form: English Learner Reclassification Rubric Training Video: English Learner Reclassification Rubric Training Video Presentation (35 minutes) Training PowerPoint: English Learner Reclassification Rubric Introduction and Training PowerPoint											

¹ 19 TAC §89.1226(i)(3)

² Effective in school year 2019-2020, students in grades 1-2 and in grades 11-12 shall be assessed using the state’s single TEA Approved Norm-Referenced Standardized Achievement Test: <http://tea.texas.gov/bilingual/esl/education/>

³ For STAAR, English reading refers to the grade-level tests in grades 3-8, and English EOC refers to the applicable end-of-course English I for grade 9, and English II for grade 10.

Note: ELs may be reclassified no earlier than at the end of first grade based on 19 TAC §89.1226(j).

Note: Students for whom the LPAC recommends the use of Oral Administration, Content and Language Supports, or Extra Time as designated supports for English reading or English EOC assessments, may not be considered for reclassification at the end of the school year.

Note: English learners with significant cognitive disabilities who are receiving special education services may qualify to be reclassified using the following: [Individualized Reclassification Process for a Student with a Significant Cognitive Disability](#).