



# IM Adoptions of School Years Past, Present, and Yet to Come

Amie Williams, Review and Adoption Director

Melissa Lautenschlager, Director of Quality Instructional Materials

- Review and Adoption 101
- Adoptions (Past, Present, and Future)
- Benefits of SBOE-Adopted Materials
- Texas Resource Review
- Q & A



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# Review and Adoption 101

## TEKS Adoption

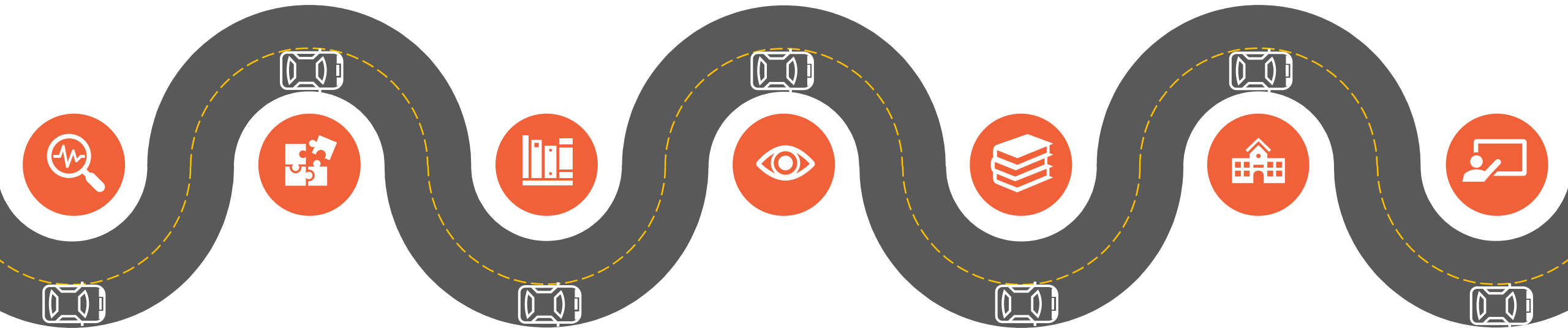
TEA presents the recommendations from the workgroups to the SBOE.

## IM Review (June–August)

TEA convenes state review panel meetings to determine alignment to the TEKS, TPG, and/or ELPS.

## District Adoption (Fall/Spring)

Districts determine which materials meet the needs of their students.



## TEKS Revisions

SBOE directs TEA to convene workgroups to review TEKS and propose revisions.

## Proclamation (April)

The SBOE issues a call for instructional materials aligned to the newly revised TEKS.

## IM Adoption (November)

TEA presents SRP reports and comments and errors received from the public.

## Implementation (August)

Classroom teachers begin teaching the new TEKS using the new instructional materials.

- Workgroups meet several times over the course of 7–12 months.
- The SBOE meets five times each year.
- The TEKS are part of the Texas Administrative Code (TAC).
- The SBOE amends the TAC over the course of three meetings.
  - Discussion
  - First Reading and Filing Authorization
  - Second Reading and Final Adoption

# Review and Adoption 101—Proclamations

- Proclamations are typically issued in April.
- They are named for the year in which materials will be implemented.
- Each proclamation includes the following:
  - Subject areas and courses or grades scheduled for review
  - Schedule of adoption procedures
  - Requirements for publisher participation
  - Accessibility requirements

# Review and Adoption 101—SRP Evaluation

- State review panels include the following:
  - Members that represent the diverse demographics of the state
  - A majority of members with content expertise and experience
  - Academic experts
  - Educators, parents, business and industry representatives, and employers
- They evaluate products to
  - identify the extent to which the materials address the standards (TEKS, TPG, and/or ELPS),
  - record errors, and
  - provide feedback.

# Review and Adoption 101—Public Evaluation

- All materials under consideration are available for public review.
- For all subjects except prekindergarten, the samples are available for public review on the TEA website or in person at TEA and each of the 20 education service centers (ESCs).
- Prekindergarten samples must be viewed in person at TEA or one of the 20 ESCs.
- Members of the public can provide feedback in writing or in person.

- The SBOE adopts materials by a majority vote that meet the following criteria:
  - Meet at least 50% of the TEKS or TPG
  - Conform to established physical specifications
  - Follow the applicable Web Content Accessibility Guidelines (WCAG) and technical specifications of the Federal Rehabilitation Act, Section 508
  - Are free from factual errors
  - Have been reviewed by academic experts
  - Are suitable for the subject area and grade level



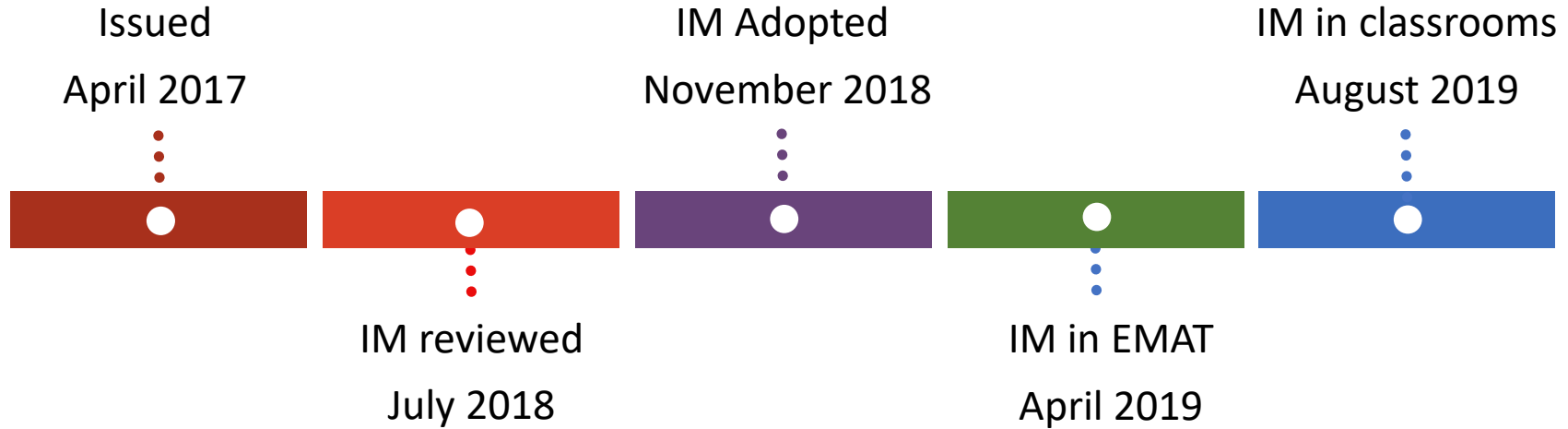
# Review and Adoption 101—District Adoption

- Adopted publishers are required to provide samples to districts upon request but can require districts to return them.
- Districts review instructional materials following established district policies.
- Textbook selection committees present recommendations to the local school board or governing body.
- Each school board or governing body selects instructional materials in an open meeting.



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## Adoption of school year past



Adoption Timeline

21

Publishers

34

Courses

164

Products

## **English Language Arts and Reading, grades K–5**

- Center for the Collaborative Classroom
- HMH
- iStation
- Learning A–Z
- McGraw Hill
- Pearson as Scott Foresman

## **English Language Arts and Reading, grades 6–8**

- The College Board
- EMC
- HMH
- iStation
- McGraw Hill
- Pearson as Prentice Hall
- Perfection Learning
- StrongMind
- ThinkCERCA

## **Handwriting (English), grades K–5**

- InterEthnic (K–2, 4–5)
- Learning Without Tears
- Perfection Learning
- Universal Publishing
- Zaner-Bloser

## **Spelling (English), grades 1–6**

- InterEthnic (grade 1 only)
- Zaner-Bloser

## **Spanish Language Arts and Reading, grades K–5**

- Eduspark (K, 1, 4, 5)
- HMH
- iStation
- McGraw Hill
- Pearson as Scott Foresman

## **Handwriting (Spanish), grades K–5**

- Learning Without Tears
- Perfection Learning
- Zaner-Bloser

## **Spelling (Spanish), grades 1–6**

- None

## **Personal Financial Literacy**

- B.E. Publishing
- The Curriculum Center for Family and Consumer Sciences
- Decker & Associates
- Goodheart-Wilcox
- Ramsey Education (The Lampo Group)



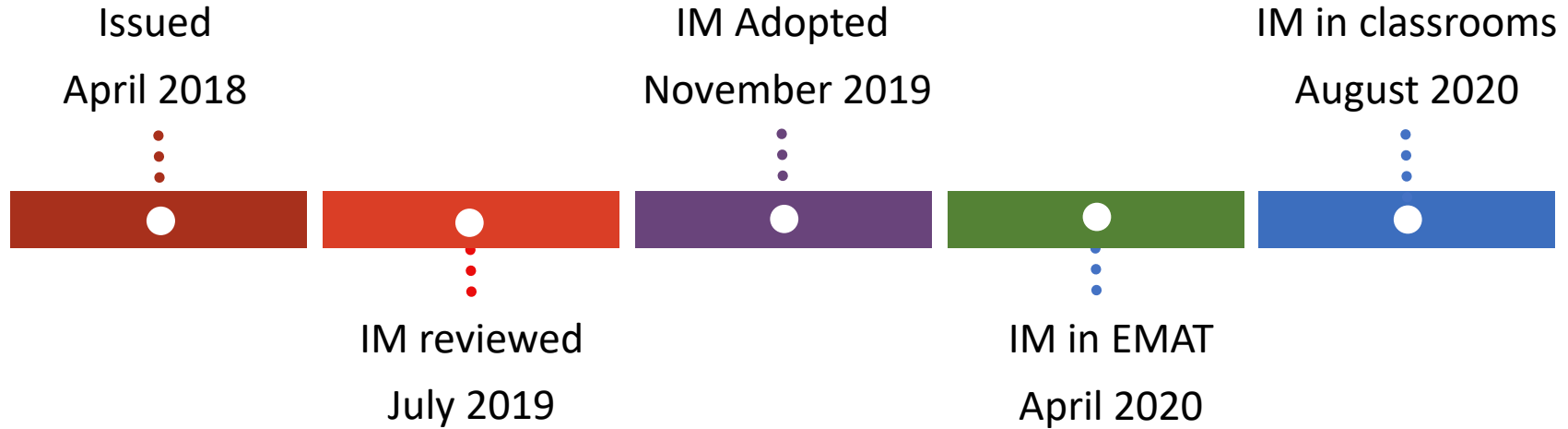
Products that meet 100% of the English or Spanish language arts and reading TEKS also meet 100% of the handwriting and spelling TEKS.





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Adoption of  
school year  
present



## Adoption Timeline

12

Publishers

12

Courses

47

Products

## **English I–II**

- Bedford, Freeman, and Worth
- The College Board
- EMC
- HMH
- McGraw-Hill
- Pearson as Prentice Hall
- Perfection Learning
- Shmoop
- Strong Mind

## **English III–IV**

- BetterRhetor Resources
- The College Board
- EMC
- HMH
- McGraw-Hill
- Pearson as Prentice Hall
- Perfection Learning
- Shmoop
- Strong Mind

## **College Readiness & Study Skills**

- Goodheart-Wilcox
- Shmoop

## **Communication Applications**

- Perfection Learning

## **Debate I, II, III**

- Perfection Learning

## **Humanities**

- Shmoop

## **Journalism**

- Goodheart-Wilcox
- Shmoop University

## **Literary Genres**

- Shmoop University

## **Practical Writing Skills**

- TPS Publishing

## **Reading I, II, III**

- TPS Publishing

## **Publishers did not submit bids for any of the following courses:**

Advanced Broadcast Journalism

Advanced Journalism: Yearbook I, II, III

Advanced Journalism: Newspaper I, II, III

Advanced Journalism: Literary Magazine

Contemporary Media

Creative Writing

English I for Speakers of Other Languages

English II for Speakers of Other Languages

English Language Development and Acquisition

English Learners Language Arts, grade 7

English Learners Language Arts, grade 8

Oral Interpretation I, II, III

Photojournalism

Public Speaking I, II, III

Research and Technical Writing

Visual Media Analysis and Production



# Proclamation 2020—Now what?



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- Local instructional materials committees review options and make recommendations
- Local budget and technology staff confirm necessary resources
- Local board or governing body selects instructional materials and certifies that the district has materials that cover 100% of the TEKS for all courses in the foundation curriculum except physical education
- IM coordinator orders materials in EMAT





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Adoptions of  
school years yet  
to come

# Future Adoptions

## *Proclamation 2022*

- Health
- PE
- CTE (TBD)

## *Proclamation 2023*

- Science, K–12
- CTE (TBD)

## *Proclamation 2024*

- Technology Applications, K–8
- CTE (TBD)

## *Proclamation 2025*

- Math, K–12
- CTE (TBD)

## *Proclamation 2026*

- Fine Arts, K–12
- CTE (TBD)

## *Proclamation 2027*

- Social Studies, K–12
- CTE (TBD)

## *Proclamation 2028*

- CTE (TBD)

## *Proclamation 2029*

- Languages other than English
- CTE (TBD)

## *Proclamation 2030*

- English and Spanish Language Arts and Reading, elementary and middle school
- English Learners Language Arts, 7–8

## *Proclamation 2031*

- English Language Arts and Reading, I–IV and Electives
- English for Speakers of Other Languages I and II
- CTE (TBD)

## *Proclamation 2032*

- CTE (TBD)

The background of the slide is a photograph of railroad tracks. The tracks are made of metal rails and wooden ties, and they recede into the distance, creating a sense of perspective. The image is slightly blurred, giving it a soft, artistic feel.

# Adopted Materials— Why bother?

# SBOE-Adopted Materials are Thoroughly Vetted

- The majority of each panel of reviewers must have content expertise and/or experience.
- A student expectation is only considered addressed if each breakout of each student expectation is covered twice—once in the student text narrative and once in an activity.
- Results are carefully documented and available to the public.

# SBOE-Adopted Materials are Thoroughly Vetted

- TEA provides information about the specific student expectations not covered in each adopted instructional material that meets less than 100% of the TEKS.
- Products under consideration are made available for public review and comment for several months.

# SBOE-Adopted Materials are Accessible

- Each adopted publisher of electronic instructional materials must provide evidence that its materials passed an accessibility audit.
- Each adopted publisher of print materials must provide NIMAS files to facilitate the production of braille, large-print, and audio materials.
- The state pays for the production of accessible adopted materials.

# SBOE-Adopted Materials have a Fixed Price

- Adopted publishers sign an eight-year, fixed-price contract.
- The fixed prices apply to the entire package and to each component in the package.
- All contracted prices are legally required to be the same as or lower than any other price offered to any other state.



# SBOE-Adopted Materials are Easy to Order

- Adopted materials are available to order through EMAT.
- Orders placed through EMAT go directly to the publisher.
- Publishers are paid as soon as orders are marked as shipped in EMAT.
- Everything ordered through EMAT is listed on the district's inventory.

# SBOE-Adopted Materials are Subject to Enforcement

- The Texas Education Code, §31.151, authorizes the SBOE to impose penalties upon publishers for the following reasons:
  - Offering instructional material in Texas at a higher price than that offered to any other state, public school, or school district in the U.S.
  - Failing to automatically reduce the price of instructional materials to the extent the price is reduced elsewhere
  - Failing to provide free items in Texas to the same extent provided elsewhere
  - Selling materials of inferior quality or that contain factual errors

# SBOE-Adopted Materials are Subject to Enforcement

- The Texas Education Code, §31.151, authorizes the SBOE to impose penalties upon publishers for the following reasons:
  - Attempting to restrict trade or competition
  - Not providing districts with an accurate shipping date for back-ordered materials
  - Failing to deliver instructional materials ordered by July 1 at least 10 business days before the opening day of school



**So what if I don't order  
adopted materials?**

# Orders Placed Directly with Publishers

When you order non-adopted materials, your district is responsible for the following:

- Vetting the materials to determine the extent to which they address the TEKS, TPG, and/or ELPS
- Ensuring students with print disabilities have the materials in accessible formats
- Negotiating prices and contract terms
- Requesting an allotment disbursement
- Paying the publisher
- Resolving ordering, pricing, and quality issues

# Questions





# Thank you for joining us today!



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Amie Williams

[amie.williams@tea.texas.gov](mailto:amie.williams@tea.texas.gov)

(512) 463-9301

Melissa Lautenschlager

[melissa.lautenschlager@tea.texas.gov](mailto:melissa.lautenschlager@tea.texas.gov)

(512) 463-9093