Agenda

• Review and Adoption 101
• Adoptions (Past, Present, and Future)
• Benefits of SBOE-Adopted Materials
• Texas Resource Review
• Q & A
Classroom teachers begin teaching the new TEKS using the new instructional materials.

Districts determine which materials meet the needs of their students.

TEA presents SRP reports and comments and errors received from the public.

Classroom teachers begin teaching the new TEKS using the new instructional materials.
• Workgroups meet several times over the course of 7–12 months.
• The SBOE meets five times each year.
• The TEKS are part of the Texas Administrative Code (TAC).
• The SBOE amends the TAC over the course of three meetings.
  • Discussion
  • First Reading and Filing Authorization
  • Second Reading and Final Adoption
Proclamations are typically issued in April.
They are named for the year in which materials will be implemented.
Each proclamation includes the following:
- Subject areas and courses or grades scheduled for review
- Schedule of adoption procedures
- Requirements for publisher participation
- Accessibility requirements
State review panels include the following:
- Members that represent the diverse demographics of the state
- A majority of members with content expertise and experience
- Academic experts
- Educators, parents, business and industry representatives, and employers

They evaluate products to:
- identify the extent to which the materials address the standards (TEKS, TPG, and/or ELPS),
- record errors, and
- provide feedback.
• All materials under consideration are available for public review.
• For all subjects except prekindergarten, the samples are available for public review on the TEA website or in person at TEA and each of the 20 education service centers (ESCs).
• Prekindergarten samples must be viewed in person at TEA or one of the 20 ESCs.
• Members of the public can provide feedback in writing or in person.
The SBOE adopts materials by a majority vote that meet the following criteria:

- Meet at least 50% of the TEKS or TPG
- Conform to established physical specifications
- Follow the applicable Web Content Accessibility Guidelines (WCAG) and technical specifications of the Federal Rehabilitation Act, Section 508
- Are free from factual errors
- Have been reviewed by academic experts
- Are suitable for the subject area and grade level
• Adopted publishers are required to provide samples to districts upon request but can require districts to return them.
• Districts review instructional materials following established district policies.
• Textbook selection committees present recommendations to the local school board or governing body.
• Each school board or governing body selects instructional materials in an open meeting.
Adoption of school year past
Adoption Timeline

- Issued: April 2017
- IM reviewed: July 2018
- IM Adopted: November 2018
- IM in EMAT: April 2019
- IM in classrooms: August 2019
Proclamation 2019

21 Publishers
34 Courses
164 Products
Proclamation 2019

English Language Arts and Reading, grades K–5
- Center for the Collaborative Classroom
- HMH
- iStation
- Learning A–Z
- McGraw Hill
- Pearson as Scott Foresman

English Language Arts and Reading, grades 6–8
- The College Board
- EMC
- HMH
- iStation
- McGraw Hill
- Pearson as Prentice Hall
- Perfection Learning
- StrongMind
- ThinkCERCA
Handwriting (English), grades K–5

• InterEthnic (K–2, 4–5)
• Learning Without Tears
• Perfection Learning
• Universal Publishing
• Zaner-Bloser

Spelling (English), grades 1–6

• InterEthnic (grade 1 only)
• Zaner-Bloser
Spanish Language Arts and Reading, grades K–5
- Eduspark (K, 1, 4, 5)
- HMH
- iStation
- McGraw Hill
- Pearson as Scott Foresman

Handwriting (Spanish), grades K–5
- Learning Without Tears
- Perfection Learning
- Zaner-Bloser
Spelling (Spanish), grades 1–6
• None

Personal Financial Literacy
• B.E. Publishing
• The Curriculum Center for Family and Consumer Sciences
• Decker & Associates
• Goodheart-Wilcox
• Ramsey Education (The Lampo Group)
Products that meet 100% of the English or Spanish language arts and reading TEKS also meet 100% of the handwriting and spelling TEKS.
Adoption of school year present
Adoption Timeline

- **Issued**: April 2018
- **IM Adopted**: November 2019
- **IM in classrooms**: August 2020
- **IM reviewed**: July 2019
- **IM in EMAT**: April 2020

Proclamation 2020
Proclamation 2020

- Publishers: 12
- Courses: 12
- Products: 47
Proclamation 2020

English I–II
• Bedford, Freeman, and Worth
• The College Board
• EMC
• HMH
• McGraw-Hill
• Pearson as Prentice Hall
• Perfection Learning
• Shmoop
• Strong Mind

English III–IV
• BetterRhetor Resources
• The College Board
• EMC
• HMH
• McGraw-Hill
• Pearson as Prentice Hall
• Perfection Learning
• Shmoop
• Strong Mind
College Readiness & Study Skills
- Goodheart-Wilcox
- Shmoop

Communication Applications
- Perfection Learning

Debate I, II, III
- Perfection Learning

Humanities
- Shmoop

Journalism
- Goodheart-Wilcox
- Shmoop University

Literary Genres
- Shmoop University

Practical Writing Skills
- TPS Publishing

Reading I, II, III
- TPS Publishing
Publishers did not submit bids for any of the following courses:

- Advanced Broadcast Journalism
- Advanced Journalism: Yearbook I, II, III
- Advanced Journalism: Newspaper I, II, III
- Advanced Journalism: Literary Magazine
- Contemporary Media
- Creative Writing
- English I for Speakers of Other Languages
- English II for Speakers of Other Languages
- English Language Development and Acquisition
- English Learners Language Arts, grade 7
- English Learners Language Arts, grade 8
- Oral Interpretation I, II, III
- Photojournalism
- Public Speaking I, II, III
- Research and Technical Writing
- Visual Media Analysis and Production
Proclamation 2020—Now what?

• Local instructional materials committees review options and make recommendations

• Local budget and technology staff confirm necessary resources

• Local board or governing body selects instructional materials and certifies that the district has materials that cover 100% of the TEKS for all courses in the foundation curriculum except physical education

• IM coordinator orders materials in EMAT
Adoptions of school years yet to come
### Future Adoptions

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**Proclamation 2028**
- CTE (TBD)

**Proclamation 2029**
- Languages other than English
- CTE (TBD)

**Proclamation 2030**
- English and Spanish Language Arts and Reading, elementary and middle school
- English Learners Language Arts, 7–8

**Proclamation 2031**
- English Language Arts and Reading, I–IV and Electives
- English for Speakers of Other Languages I and II
- CTE (TBD)

**Proclamation 2032**
- CTE (TBD)
Adopted Materials—Why bother?
• The majority of each panel of reviewers must have content expertise and/or experience.

• A student expectation is only considered addressed if each breakout of each student expectation is covered twice—once in the student text narrative and once in an activity.

• Results are carefully documented and available to the public.
• TEA provides information about the specific student expectations not covered in each adopted instructional material that meets less than 100% of the TEKS.

• Products under consideration are made available for public review and comment for several months.
SBOE-Adopted Materials are Accessible

• Each adopted publisher of electronic instructional materials must provide evidence that its materials passed an accessibility audit.

• Each adopted publisher of print materials must provide NIMAS files to facilitate the production of braille, large-print, and audio materials.

• The state pays for the production of accessible adopted materials.
• Adopted publishers sign an eight-year, fixed-price contract.
• The fixed prices apply to the entire package and to each component in the package.
• All contracted prices are legally required to be the same as or lower than any other price offered to any other state.
• Adopted materials are available to order through EMAT.
• Orders placed through EMAT go directly to the publisher.
• Publishers are paid as soon as orders are marked as shipped in EMAT.
• Everything ordered through EMAT is listed on the district’s inventory.
The Texas Education Code, §31.151, authorizes the SBOE to impose penalties upon publishers for the following reasons:

- Offering instructional material in Texas at a higher price than that offered to any other state, public school, or school district in the U.S.
- Failing to automatically reduce the price of instructional materials to the extent the price is reduced elsewhere
- Failing to provide free items in Texas to the same extent provided elsewhere
- Selling materials of inferior quality or that contain factual errors
The Texas Education Code, §31.151, authorizes the SBOE to impose penalties upon publishers for the following reasons:

• Attempting to restrict trade or competition
• Not providing districts with an accurate shipping date for back-ordered materials
• Failing to deliver instructional materials ordered by July 1 at least 10 business days before the opening day of school
So what if I don’t order adopted materials?
Orders Placed Directly with Publishers

When you order non-adopted materials, your district is responsible for the following:

- Vetting the materials to determine the extent to which they address the TEKS, TPG, and/or ELPS
- Ensuring students with print disabilities have the materials in accessible formats
- Negotiating prices and contract terms
- Requesting an allotment disbursement
- Paying the publisher
- Resolving ordering, pricing, and quality issues
Questions
Thank you for joining us today!

Amie Williams
amie.williams@tea.texas.gov
(512) 463-9301

Melissa Lautenschlager
melissa.lautenschlager@tea.texas.gov
(512) 463-9093