

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/ESL (BE/ESL) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SH_D19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Soc Std Takers
BB_SH_L19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Soc Std Passers
BB_SH_P19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SH_PS19	num	8	RDA 2019: Statewide BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SM_D19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_L19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Math Performance Level
BB_SM_N19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_P19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_PS19	num	8	RDA 2019: Statewide BE/ESL BE STAAR® 3-8 Math Passing %
BB_SR_D19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Reading Takers
BB_SR_L19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Reading Performance Level
BB_SR_N19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Reading Passers
BB_SR_P19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SR_PS19	num	8	RDA 2019: Statewide BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SS_D19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Science Takers
BB_SS_L19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Science Performance Level
BB_SS_N19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Science Passers
BB_SS_P19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Science Passing %
BB_SS_PS19	num	8	RDA 2019: Statewide BE/ESL BE STAAR® 3-8 Science Passing %
BB_SW_D19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Writing Takers
BB_SW_L19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Writing Performance Level
BB_SW_N19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Writing Passers
BB_SW_P19	num	8	RDA 2019: BE/ESL BE STAAR® 3-8 Writing Passing %
BB_SW_PS19	num	8	RDA 2019: Statewide BE/ESL BE STAAR® 3-8 Writing Passing %
BE_SH_D19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Soc Std Passers
BE_SH_P19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_PS19	num	8	RDA 2019: Statewide BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SM_D19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_L19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Math Performance Level
BE_SM_N19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Math Passers

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BE_SM_P19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_PS19	num	8	RDA 2019: Statewide BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SR_D19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Reading Takers
BE_SR_L19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Reading Passers
BE_SR_P19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SR_PS19	num	8	RDA 2019: Statewide BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SS_D19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Science Takers
BE_SS_L19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Science Performance Level
BE_SS_N19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Science Passers
BE_SS_P19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SS_PS19	num	8	RDA 2019: Statewide BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SW_D19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Writing Takers
BE_SW_L19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Writing Passers
BE_SW_P19	num	8	RDA 2019: BE/ESL ESL STAAR® 3-8 Writing Passing %
BE_SW_PS19	num	8	RDA 2019: Statewide BE/ESL ESL STAAR® 3-8 Writing Passing %
BLN_SH_D19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level
BLN_SH_N19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PS19	num	8	RDA 2019: Statewide BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SM_D19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PS19	num	8	RDA 2019: Statewide BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SR_D19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PS19	num	8	RDA 2019: Statewide BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SS_D19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Science Takers

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BLN_SS_L19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PS19	num	8	RDA 2019: Statewide BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SW_D19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Writing Passers
BLN_SW_P19	num	8	RDA 2019: BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_PS19	num	8	RDA 2019: Statewide BE/ESL ELs (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLY_SH_D19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_Z19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Math Takers
BLY_SM_L19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Math Performance Level
BLY_SM_N19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Math Passers
BLY_SM_P19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Math Passing %
BLY_SM_Z19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Reading Takers
BLY_SR_L19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Reading Passers
BLY_SR_P19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Reading Passing %
BLY_SR_Z19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Science Takers
BLY_SS_L19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Science Performance Level
BLY_SS_N19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Science Passers
BLY_SS_P19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Science Passing %
BLY_SS_Z19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Writing Takers
BLY_SW_L19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Writing Passers
BLY_SW_P19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Writing Passing %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLY_SW_Z19	num	8	RDA 2019: BE/ESL ELs YsAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Attendance (2018 Data)
BL_DROP_L19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Dropout Performance Level
BL_DROP_N19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Dropouts (2018 Data)
BL_DROP_P19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Dropout % (2018 Data)
BL_DROP_PA19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z19	num	8	RDA 2019: BE/ESL ELs Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC English Language Arts Takers
BL_EE_L19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC English Language Arts Performance Level
BL_EE_N19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC English Language Arts Passers
BL_EE_P19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC English Language Arts Passing %
BL_EE_PS19	num	8	RDA 2019: Statewide BE/ESL ELs STAAR® EOC English Language Arts Passing %
BL_EH_D19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Soc Std Takers
BL_EH_L19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Soc Std Performance Level
BL_EH_N19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Soc Std Passers
BL_EH_P19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Soc Std Passing %
BL_EH_PS19	num	8	RDA 2019: Statewide BE/ESL ELs STAAR® EOC Soc Std Passing %
BL_EM_D19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Math Takers
BL_EM_L19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Math Performance Level
BL_EM_N19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Math Passers
BL_EM_P19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Math Passing %
BL_EM_PS19	num	8	RDA 2019: Statewide BE/ESL ELs STAAR® EOC Math Passing %
BL_ES_D19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Science Takers
BL_ES_L19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Science Performance Level
BL_ES_N19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Science Passers
BL_ES_P19	num	8	RDA 2019: BE/ESL ELs STAAR® EOC Science Passing %
BL_ES_PS19	num	8	RDA 2019: Statewide BE/ESL ELs STAAR® EOC Science Passing %
BL_GRAD4YR_D19	num	8	RDA 2019: BE/ESL ELs Total Students in the Class of 2018
BL_GRAD4YR_L19	num	8	RDA 2019: BE/ESL ELs 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N19	num	8	RDA 2019: BE/ESL ELs 4-year Longitudinal Graduates (Class of 2018)
BL_GRAD4YR_P19	num	8	RDA 2019: BE/ESL ELs 4-year Longitudinal Graduation % (Class of 2018)
BL_GRAD4YR_PA19	num	8	RDA 2019: BE/ESL ELs 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z19	num	8	RDA 2019: BE/ESL ELs 4-year Longitudinal Graduation PL 0 Cut Point

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**Variables for Bilingual Education/ESL (BE/ESL) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BL_TLPC_D19	num	8	RDA 2019: BE/ESL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L19	num	8	RDA 2019: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N19	num	8	RDA 2019: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P19	num	8	RDA 2019: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PS19	num	8	RDA 2019: Statewide BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPR_D19	num	8	RDA 2019: BE/ESL TELPAS Takers Grades 2-12
BL_TLPR_L19	num	8	RDA 2019: BE/ESL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N19	num	8	RDA 2019: BE/ESL TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P19	num	8	RDA 2019: BE/ESL TELPAS Takers at Beginning Proficiency %
BL_TLPR_PS19	num	8	RDA 2019: Statewide BE/ESL TELPAS Takers at Beginning Proficiency %

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**Variables for Career and Technical Education (CTE) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CEDEE_D19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts Takers
CEDEE_L19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts Performance Level
CEDEE_N19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts Passers
CEDEE_P19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CEDEE_PA19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts Multi-year Summed Passing %
CEDEE_Z19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC English Language Arts PL 0 Cut Point
CEDEH_D19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std Takers
CEDEH_L19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std Performance Level
CEDEH_N19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std Passers
CEDEH_P19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std Passing %
CEDEH_PA19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std Multi-year Summed Passing %
CEDEH_Z19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Soc Std PL 0 Cut Point
CEDEM_D19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math Takers
CEDEM_L19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math Performance Level
CEDEM_N19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math Passers
CEDEM_P19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math Passing %
CEDEM_PA19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math Multi-year Summed Passing %
CEDEM_Z19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Math PL 0 Cut Point
CEDES_D19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science Takers
CEDES_L19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science Performance Level
CEDES_N19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science Passers
CEDES_P19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science Passing %
CEDES_PA19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science Multi-year Summed Passing %
CEDES_Z19	num	8	RDA 2019: CTE ECON DISAD STAAR® EOC Science PL 0 Cut Point
CL_EE_D19	num	8	RDA 2019: CTE ELs STAAR® EOC English Language Arts Takers
CL_EE_L19	num	8	RDA 2019: CTE ELs STAAR® EOC English Language Arts Performance Level
CL_EE_N19	num	8	RDA 2019: CTE ELs STAAR® EOC English Language Arts Passers
CL_EE_P19	num	8	RDA 2019: CTE ELs STAAR® EOC English Language Arts Passing %
CL_EE_PS19	num	8	RDA 2019: Statewide CTE ELs STAAR® EOC English Language Arts Passing %
CL_EH_D19	num	8	RDA 2019: CTE ELs STAAR® EOC Soc Std Takers
CL_EH_L19	num	8	RDA 2019: CTE ELs STAAR® EOC Soc Std Performance Level
CL_EH_N19	num	8	RDA 2019: CTE ELs STAAR® EOC Soc Std Passers
CL_EH_P19	num	8	RDA 2019: CTE ELs STAAR® EOC Soc Std Passing %

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<b>Variable</b>	<b>Type</b>	<b>Len</b>	<b>Label</b>
CL_EH_PS19	num	8	RDA 2019: Statewide CTE ELs STAAR® EOC Soc Std Passing %
CL_EM_D19	num	8	RDA 2019: CTE ELs STAAR® EOC Math Takers
CL_EM_L19	num	8	RDA 2019: CTE ELs STAAR® EOC Math Performance Level
CL_EM_N19	num	8	RDA 2019: CTE ELs STAAR® EOC Math Passers
CL_EM_P19	num	8	RDA 2019: CTE ELs STAAR® EOC Math Passing %
CL_EM_PS19	num	8	RDA 2019: Statewide CTE ELs STAAR® EOC Math Passing %
CL_ES_D19	num	8	RDA 2019: CTE ELs STAAR® EOC Science Takers
CL_ES_L19	num	8	RDA 2019: CTE ELs STAAR® EOC Science Performance Level
CL_ES_N19	num	8	RDA 2019: CTE ELs STAAR® EOC Science Passers
CL_ES_P19	num	8	RDA 2019: CTE ELs STAAR® EOC Science Passing %
CL_ES_PS19	num	8	RDA 2019: Statewide CTE ELs STAAR® EOC Science Passing %
CSE_EE_D19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts Takers
CSE_EE_L19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts Performance Level
CSE_EE_N19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts Passers
CSE_EE_P19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EE_PA19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts Multi-year Summed Passing %
CSE_EE_Z19	num	8	RDA 2019: CTE SPED STAAR® EOC English Language Arts PL 0 Cut Point
CSE_EH_D19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std Takers
CSE_EH_L19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std Performance Level
CSE_EH_N19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std Passers
CSE_EH_P19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std Passing %
CSE_EH_PA19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std Multi-year Summed Passing %
CSE_EH_Z19	num	8	RDA 2019: CTE SPED STAAR® EOC Soc Std PL 0 Cut Point
CSE_EM_D19	num	8	RDA 2019: CTE SPED STAAR® EOC Math Takers
CSE_EM_L19	num	8	RDA 2019: CTE SPED STAAR® EOC Math Performance Level
CSE_EM_N19	num	8	RDA 2019: CTE SPED STAAR® EOC Math Passers
CSE_EM_P19	num	8	RDA 2019: CTE SPED STAAR® EOC Math Passing %
CSE_EM_PA19	num	8	RDA 2019: CTE SPED STAAR® EOC Math Multi-year Summed Passing %
CSE_EM_Z19	num	8	RDA 2019: CTE SPED STAAR® EOC Math PL 0 Cut Point
CSE_ES_D19	num	8	RDA 2019: CTE SPED STAAR® EOC Science Takers
CSE_ES_L19	num	8	RDA 2019: CTE SPED STAAR® EOC Science Performance Level
CSE_ES_N19	num	8	RDA 2019: CTE SPED STAAR® EOC Science Passers
CSE_ES_P19	num	8	RDA 2019: CTE SPED STAAR® EOC Science Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
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**Variables for Career and Technical Education (CTE) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CSE_ES_PA19	num	8	RDA 2019: CTE SPED STAAR® EOC Science Multi-year Summed Passing %
CSE_ES_Z19	num	8	RDA 2019: CTE SPED STAAR® EOC Science PL 0 Cut Point
C_DROP912_D19	num	8	RDA 2019: CTE Grades 9-12 Attendance (2018 Data)
C_DROP912_L19	num	8	RDA 2019: CTE Grades 9-12 Dropout Performance Level
C_DROP912_N19	num	8	RDA 2019: CTE Grades 9-12 Dropouts (2018 Data)
C_DROP912_P19	num	8	RDA 2019: CTE Grades 9-12 Dropout % (2018 Data)
C_DROP912_PA19	num	8	RDA 2019: CTE Grades 9-12 Dropout Multi-year Summed %
C_DROP912_Z19	num	8	RDA 2019: CTE Grades 9-12 Dropout PL 0 Cut Point
C_EE_D19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts Takers
C_EE_L19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts Performance Level
C_EE_N19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts Passers
C_EE_P19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts Passing %
C_EE_PA19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %
C_EE_Z19	num	8	RDA 2019: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut Point
C_EH_D19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std Takers
C_EH_L19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std Performance Level
C_EH_N19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std Passers
C_EH_P19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std Passing %
C_EH_PA19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std Multi-year Summed Passing %
C_EH_Z19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Soc Std PL 0 Cut Point
C_EM_D19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math Takers
C_EM_L19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math Performance Level
C_EM_N19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math Passers
C_EM_P19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math Passing %
C_EM_PA19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math Multi-year Summed Passing %
C_EM_Z19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Math PL 0 Cut Point
C_ES_D19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science Takers
C_ES_L19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science Performance Level
C_ES_N19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science Passers
C_ES_P19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science Passing %
C_ES_PA19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science Multi-year Summed Passing %
C_ES_Z19	num	8	RDA 2019: CTE OVERALL STAAR® EOC Science PL 0 Cut Point
C_GRAD4YR_D19	num	8	RDA 2019: CTE Total Students in the Class of 2018

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.



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**Variables for Career and Technical Education (CTE) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
C_GRAD4YR_L19	num	8	RDA 2019: CTE 4-year Longitudinal Graduation Performance Level
C_GRAD4YR_N19	num	8	RDA 2019: CTE 4-year Longitudinal Graduates (Class of 2018)
C_GRAD4YR_P19	num	8	RDA 2019: CTE 4-year Longitudinal Graduation % (Class of 2018)
C_GRAD4YR_PA19	num	8	RDA 2019: CTE 4-year Longitudinal Graduation Multi-year Summed %
C_GRAD4YR_Z19	num	8	RDA 2019: CTE 4-year Longitudinal Graduation PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Alphabetic List of Variables and Attributes**

**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_DROP_D19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Attendance (2018 Data)
T1_DROP_L19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Dropout Performance Level
T1_DROP_N19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Dropouts (2018 Data)
T1_DROP_P19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Dropout % (2018 Data)
T1_DROP_PA19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Dropout Multi-year Summed %
T1_DROP_Z19	num	8	RDA 2019: ESSA TITLE I Grades 7-12 Dropouts PL 0 Cut Point
T1_EE_D19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts Takers
T1_EE_L19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts Performance Level
T1_EE_N19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts Passers
T1_EE_P19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts Passing %
T1_EE_PA19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts Multi-year Summed Passing %
T1_EE_Z19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC English Language Arts PL 0 Cut Point
T1_EH_D19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std Takers
T1_EH_L19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std Performance Level
T1_EH_N19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std Passers
T1_EH_P19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std Passing %
T1_EH_PA19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std Multi-year Summed Passing %
T1_EH_Z19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Soc Std PL 0 Cut Point
T1_EM_D19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math Takers
T1_EM_L19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math Performance Level
T1_EM_N19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math Passers
T1_EM_P19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math Passing %
T1_EM_PA19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math Multi-year Summed Passing %
T1_EM_Z19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Math PL 0 Cut Point
T1_ES_D19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science Takers
T1_ES_L19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science Performance Level
T1_ES_N19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science Passers
T1_ES_P19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science Passing %
T1_ES_PA19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science Multi-year Summed Passing %
T1_ES_Z19	num	8	RDA 2019: ESSA TITLE I STAAR® EOC Science PL 0 Cut Point
T1_GRAD4YR_D19	num	8	RDA 2019: ESSA TITLE I Total Students in the Class of 2018
T1_GRAD4YR_L19	num	8	RDA 2019: ESSA TITLE I 4-year Longitudinal Graduation Performance Level
T1_GRAD4YR_N19	num	8	RDA 2019: ESSA TITLE I 4-year Longitudinal Graduates (Class of 2018)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_GRAD4YR_P19	num	8	RDA 2019: ESSA TITLE I 4-year Longitudinal Graduation % (Class of 2018)
T1_GRAD4YR_PA19	num	8	RDA 2019: ESSA TITLE I 4-year Longitudinal Graduation Multi-year Summed %
T1_GRAD4YR_Z19	num	8	RDA 2019: ESSA TITLE I 4-year Longitudinal Graduation PL 0 Cut Point
T1_SH_D19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Soc Std Takers
T1_SH_L19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Soc Std Performance Level
T1_SH_N19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Soc Std Passers
T1_SH_P19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Soc Std Passing %
T1_SH_PS19	num	8	RDA 2019: Statewide ESSA TITLE I STAAR® 3-8 Soc Std Passing %
T1_SM_D19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Math Takers
T1_SM_L19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Math Performance Level
T1_SM_N19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Math Passers
T1_SM_P19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Math Passing %
T1_SM_PS19	num	8	RDA 2019: Statewide ESSA TITLE I STAAR® 3-8 Math Passing %
T1_SR_D19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Reading Takers
T1_SR_L19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Reading Performance Level
T1_SR_N19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Reading Passers
T1_SR_P19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Reading Passing %
T1_SR_PS19	num	8	RDA 2019: Statewide ESSA TITLE I STAAR® 3-8 Reading Passing %
T1_SS_D19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Science Takers
T1_SS_L19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Science Performance Level
T1_SS_N19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Science Passers
T1_SS_P19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Science Passing %
T1_SS_PS19	num	8	RDA 2019: Statewide ESSA TITLE I STAAR® 3-8 Science Passing %
T1_SW_D19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Writing Takers
T1_SW_L19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Writing Performance Level
T1_SW_N19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Writing Passers
T1_SW_P19	num	8	RDA 2019: ESSA TITLE I STAAR® 3-8 Writing Passing %
T1_SW_PS19	num	8	RDA 2019: Statewide ESSA TITLE I STAAR® 3-8 Writing Passing %
TF_DROP_D19	num	8	RDA 2019: ESSA Foster Care Grades 7-12 Attendance (2018 Data)
TF_DROP_L19	num	8	RDA 2019: ESSA Foster Care Grades 7-12 Dropout Performance Level
TF_DROP_N19	num	8	RDA 2019: ESSA Foster Care Grades 7-12 Dropouts (2018 Data)
TF_DROP_P19	num	8	RDA 2019: ESSA Foster Care Grades 7-12 Dropout % (2018 Data)
TF_DROP_PS19	num	8	RDA 2019: Statewide ESSA Foster Care Grades 7-12 Dropout % (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TF_EE_D19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC English Language Arts Takers
TF_EE_L19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC English Language Arts Performance Level
TF_EE_N19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC English Language Arts Passers
TF_EE_P19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC English Language Arts Passing %
TF_EE_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® EOC English Language Arts Passing %
TF_EH_D19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Soc Std Takers
TF_EH_L19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Soc Std Performance Level
TF_EH_N19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Soc Std Passers
TF_EH_P19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Soc Std Passing %
TF_EH_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® EOC Soc Std Passing %
TF_EM_D19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Math Takers
TF_EM_L19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Math Performance Level
TF_EM_N19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Math Passers
TF_EM_P19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Math Passing %
TF_EM_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® EOC Math Passing %
TF_ES_D19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Science Takers
TF_ES_L19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Science Performance Level
TF_ES_N19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Science Passers
TF_ES_P19	num	8	RDA 2019: ESSA Foster Care STAAR® EOC Science Passing %
TF_ES_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® EOC Science Passing %
TF_GRAD4YR_D19	num	8	RDA 2019: ESSA Foster Care Total Students in the Class of 2018
TF_GRAD4YR_L19	num	8	RDA 2019: ESSA Foster Care 4-year Longitudinal Graduation Performance Level
TF_GRAD4YR_N19	num	8	RDA 2019: ESSA Foster Care 4-year Longitudinal Graduates (Class of 2018)
TF_GRAD4YR_P19	num	8	RDA 2019: ESSA Foster Care 4-year Longitudinal Graduation % (Class of 2018)
TF_GRAD4YR_PS19	num	8	RDA 2019: Statewide ESSA Foster Care 4-year Longitudinal Graduation % (Class of 2018)
TF_SH_D19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Soc Std Takers
TF_SH_L19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Soc Std Performance Level
TF_SH_N19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Soc Std Passers
TF_SH_P19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Soc Std Passing %
TF_SH_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® 3-8 Soc Std Passing %
TF_SM_D19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Math Takers
TF_SM_L19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Math Performance Level
TF_SM_N19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Math Passers

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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<b>Variable</b>	<b>Type</b>	<b>Len</b>	<b>Label</b>
TF_SM_P19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Math Passing %
TF_SM_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® 3-8 Math Passing %
TF_SR_D19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Reading Takers
TF_SR_L19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Reading Performance Level
TF_SR_N19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Reading Passers
TF_SR_P19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Reading Passing %
TF_SR_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® 3-8 Reading Passing %
TF_SS_D19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Science Takers
TF_SS_L19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Science Performance Level
TF_SS_N19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Science Passers
TF_SS_P19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Science Passing %
TF_SS_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® 3-8 Science Passing %
TF_SW_D19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Writing Takers
TF_SW_L19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Writing Performance Level
TF_SW_N19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Writing Passers
TF_SW_P19	num	8	RDA 2019: ESSA Foster Care STAAR® 3-8 Writing Passing %
TF_SW_PS19	num	8	RDA 2019: Statewide ESSA Foster Care STAAR® 3-8 Writing Passing %
TH_DROP_D19	num	8	RDA 2019: ESSA Homeless Grades 7-12 Attendance (2018 Data)
TH_DROP_L19	num	8	RDA 2019: ESSA Homeless Grades 7-12 Dropout Performance Level
TH_DROP_N19	num	8	RDA 2019: ESSA Homeless Grades 7-12 Dropouts (2018 Data)
TH_DROP_P19	num	8	RDA 2019: ESSA Homeless Grades 7-12 Dropout % (2018 Data)
TH_DROP_PS19	num	8	RDA 2019: Statewide ESSA Homeless Grades 7-12 Dropout % (2018 Data)
TH_EE_D19	num	8	RDA 2019: ESSA Homeless STAAR® EOC English Language Arts Takers
TH_EE_L19	num	8	RDA 2019: ESSA Homeless STAAR® EOC English Language Arts Performance Level
TH_EE_N19	num	8	RDA 2019: ESSA Homeless STAAR® EOC English Language Arts Passers
TH_EE_P19	num	8	RDA 2019: ESSA Homeless STAAR® EOC English Language Arts Passing %
TH_EE_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® EOC English Language Arts Passing %
TH_EH_D19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Soc Std Takers
TH_EH_L19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Soc Std Performance Level
TH_EH_N19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Soc Std Passers
TH_EH_P19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Soc Std Passing %
TH_EH_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® EOC Soc Std Passing %
TH_EM_D19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Math Takers

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TH_EM_L19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Math Performance Level
TH_EM_N19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Math Passers
TH_EM_P19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Math Passing %
TH_EM_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® EOC Math Passing %
TH_ES_D19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Science Takers
TH_ES_L19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Science Performance Level
TH_ES_N19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Science Passers
TH_ES_P19	num	8	RDA 2019: ESSA Homeless STAAR® EOC Science Passing %
TH_ES_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® EOC Science Passing %
TH_GRAD4YR_D19	num	8	RDA 2019: ESSA Homeless Total Students in the Class of 2018
TH_GRAD4YR_L19	num	8	RDA 2019: ESSA Homeless 4-year Longitudinal Graduation Performance Level
TH_GRAD4YR_N19	num	8	RDA 2019: ESSA Homeless 4-year Longitudinal Graduates (Class of 2018)
TH_GRAD4YR_P19	num	8	RDA 2019: ESSA Homeless 4-year Longitudinal Graduation % (Class of 2018)
TH_GRAD4YR_PS19	num	8	RDA 2019: Statewide ESSA Homeless 4-year Longitudinal Graduation % (Class of 2018)
TH_SH_D19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Soc Std Takers
TH_SH_L19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Soc Std Performance Level
TH_SH_N19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Soc Std Passers
TH_SH_P19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Soc Std Passing %
TH_SH_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® 3-8 Soc Std Passing %
TH_SM_D19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Math Takers
TH_SM_L19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Math Performance Level
TH_SM_N19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Math Passers
TH_SM_P19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Math Passing %
TH_SM_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® 3-8 Math Passing %
TH_SR_D19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Reading Takers
TH_SR_L19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Reading Performance Level
TH_SR_N19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Reading Passers
TH_SR_P19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Reading Passing %
TH_SR_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® 3-8 Reading Passing %
TH_SS_D19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Science Takers
TH_SS_L19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Science Performance Level
TH_SS_N19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Science Passers
TH_SS_P19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Science Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TH_SS_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® 3-8 Science Passing %
TH_SW_D19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Writing Takers
TH_SW_L19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Writing Performance Level
TH_SW_N19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Writing Passers
TH_SW_P19	num	8	RDA 2019: ESSA Homeless STAAR® 3-8 Writing Passing %
TH_SW_PS19	num	8	RDA 2019: Statewide ESSA Homeless STAAR® 3-8 Writing Passing %
TML_DROP_D19	num	8	RDA 2019: ESSA Military Grades 7-12 Attendance (2018 Data)
TML_DROP_L19	num	8	RDA 2019: ESSA Military Grades 7-12 Dropout Performance Level
TML_DROP_N19	num	8	RDA 2019: ESSA Military Grades 7-12 Dropouts (2018 Data)
TML_DROP_P19	num	8	RDA 2019: ESSA Military Grades 7-12 Dropout % (2018 Data)
TML_DROP_PS19	num	8	RDA 2019: Statewide ESSA Military Grades 7-12 Dropout % (2018 Data)
TML_EE_D19	num	8	RDA 2019: ESSA Military STAAR® EOC English Language Arts Takers
TML_EE_L19	num	8	RDA 2019: ESSA Military STAAR® EOC English Language Arts Performance Level
TML_EE_N19	num	8	RDA 2019: ESSA Military STAAR® EOC English Language Arts Passers
TML_EE_P19	num	8	RDA 2019: ESSA Military STAAR® EOC English Language Arts Passing %
TML_EE_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® EOC English Language Arts Passing %
TML_EH_D19	num	8	RDA 2019: ESSA Military STAAR® EOC Soc Std Takers
TML_EH_L19	num	8	RDA 2019: ESSA Military STAAR® EOC Soc Std Performance Level
TML_EH_N19	num	8	RDA 2019: ESSA Military STAAR® EOC Soc Std Passers
TML_EH_P19	num	8	RDA 2019: ESSA Military STAAR® EOC Soc Std Passing %
TML_EH_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® EOC Soc Std Passing %
TML_EM_D19	num	8	RDA 2019: ESSA Military STAAR® EOC Math Takers
TML_EM_L19	num	8	RDA 2019: ESSA Military STAAR® EOC Math Performance Level
TML_EM_N19	num	8	RDA 2019: ESSA Military STAAR® EOC Math Passers
TML_EM_P19	num	8	RDA 2019: ESSA Military STAAR® EOC Math Passing %
TML_EM_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® EOC Math Passing %
TML_ES_D19	num	8	RDA 2019: ESSA Military STAAR® EOC Science Takers
TML_ES_L19	num	8	RDA 2019: ESSA Military STAAR® EOC Science Performance Level
TML_ES_N19	num	8	RDA 2019: ESSA Military STAAR® EOC Science Passers
TML_ES_P19	num	8	RDA 2019: ESSA Military STAAR® EOC Science Passing %
TML_ES_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® EOC Science Passing %
TML_GRAD4YR_D19	num	8	RDA 2019: ESSA Military Total Students in the Class of 2018
TML_GRAD4YR_L19	num	8	RDA 2019: ESSA Military 4-year Longitudinal Graduation Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TML_GRAD4YR_N19	num	8	RDA 2019: ESSA Military 4-year Longitudinal Graduates (Class of 2018)
TML_GRAD4YR_P19	num	8	RDA 2019: ESSA Military 4-year Longitudinal Graduation % (Class of 2018)
TML_GRAD4YR_PS19	num	8	RDA 2019: Statewide ESSA Military 4-year Longitudinal Graduation % (Class of 2018)
TML_SH_D19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Soc Std Takers
TML_SH_L19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Soc Std Performance Level
TML_SH_N19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Soc Std Passers
TML_SH_P19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Soc Std Passing %
TML_SH_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® 3-8 Soc Std Passing %
TML_SM_D19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Math Takers
TML_SM_L19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Math Performance Level
TML_SM_N19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Math Passers
TML_SM_P19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Math Passing %
TML_SM_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® 3-8 Math Passing %
TML_SR_D19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Reading Takers
TML_SR_L19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Reading Performance Level
TML_SR_N19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Reading Passers
TML_SR_P19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Reading Passing %
TML_SR_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® 3-8 Reading Passing %
TML_SS_D19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Science Takers
TML_SS_L19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Science Performance Level
TML_SS_N19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Science Passers
TML_SS_P19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Science Passing %
TML_SS_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® 3-8 Science Passing %
TML_SW_D19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Writing Takers
TML_SW_L19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Writing Performance Level
TML_SW_N19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Writing Passers
TML_SW_P19	num	8	RDA 2019: ESSA Military STAAR® 3-8 Writing Passing %
TML_SW_PS19	num	8	RDA 2019: Statewide ESSA Military STAAR® 3-8 Writing Passing %
TM_DROP_D19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Attendance (2018 Data)
TM_DROP_L19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Dropout Performance Level
TM_DROP_N19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Dropouts (2018 Data)
TM_DROP_P19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Dropout % (2018 Data)
TM_DROP_PA19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Dropout Multi-year Summed %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.



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**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TM_DROP_Z19	num	8	RDA 2019: ESSA Migrant Grades 7-12 Dropout PL 0 Cut Point
TM_EE_D19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts Takers
TM_EE_L19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts Performance Level
TM_EE_N19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts Passers
TM_EE_P19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts Passing %
TM_EE_PA19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts Multi-year Summed Passing %
TM_EE_Z19	num	8	RDA 2019: ESSA Migrant STAAR® EOC English Language Arts PL 0 Cut Point
TM_EH_D19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std Takers
TM_EH_L19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std Performance Level
TM_EH_N19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std Passers
TM_EH_P19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std Passing %
TM_EH_PA19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std Multi-year Summed Passing %
TM_EH_Z19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Soc Std PL 0 Cut Point
TM_EM_D19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math Takers
TM_EM_L19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math Performance Level
TM_EM_N19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math Passers
TM_EM_P19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math Passing %
TM_EM_PA19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math Multi-year Summed Passing %
TM_EM_Z19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Math PL 0 Cut Point
TM_ES_D19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science Takers
TM_ES_L19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science Performance Level
TM_ES_N19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science Passers
TM_ES_P19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science Passing %
TM_ES_PA19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science Multi-year Summed Passing %
TM_ES_Z19	num	8	RDA 2019: ESSA Migrant STAAR® EOC Science PL 0 Cut Point
TM_GRAD4YR_D19	num	8	RDA 2019: ESSA Migrant Total Students in the Class of 2018
TM_GRAD4YR_L19	num	8	RDA 2019: ESSA Migrant 4-year Longitudinal Graduation Performance Level
TM_GRAD4YR_N19	num	8	RDA 2019: ESSA Migrant 4-year Longitudinal Graduates (Class of 2018)
TM_GRAD4YR_P19	num	8	RDA 2019: ESSA Migrant 4-year Longitudinal Graduation % (Class of 2018)
TM_GRAD4YR_PA19	num	8	RDA 2019: ESSA Migrant 4-year Longitudinal Graduation Multi-year Summed %
TM_GRAD4YR_Z19	num	8	RDA 2019: ESSA Migrant 4-year Longitudinal Graduation PL 0 Cut Point
TM_SH_D19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std Takers
TM_SH_L19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2019 Results Driven Accountability  
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Alphabetic List of Variables and Attributes**

**Variables for Every Student Succeeds Act (ESSA) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TM_SH_N19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std Passers
TM_SH_P19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std Passing %
TM_SH_PA19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std Multi-year Summed Passing %
TM_SH_Z19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Soc Std PL 0 Cut Point
TM_SM_D19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math Takers
TM_SM_L19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math Performance Level
TM_SM_N19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math Passers
TM_SM_P19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math Passing %
TM_SM_PA19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math Multi-year Summed Passing %
TM_SM_Z19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Math PL 0 Cut Point
TM_SR_D19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading Takers
TM_SR_L19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading Performance Level
TM_SR_N19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading Passers
TM_SR_P19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading Passing %
TM_SR_PA19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading Multi-year Summed Passing %
TM_SR_Z19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Reading PL 0 Cut Point
TM_SS_D19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science Takers
TM_SS_L19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science Performance Level
TM_SS_N19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science Passers
TM_SS_P19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science Passing %
TM_SS_PA19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science Multi-year Summed Passing %
TM_SS_Z19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Science PL 0 Cut Point
TM_SW_D19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing Takers
TM_SW_L19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing Performance Level
TM_SW_N19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing Passers
TM_SW_P19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing Passing %
TM_SW_PA19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing Multi-year Summed Passing %
TM_SW_Z19	num	8	RDA 2019: ESSA Migrant STAAR® 3-8 Writing PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_40PCT621_1D19	num	8	RDA 2019: SPED Asian Students Ages 6-21 Total Enrolled
SA_40PCT621_1N19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_1P19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_AR19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_40PCT621_Z19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SA_ISSGT10_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSGT10_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days Count (2018 Data)
SA_ISSGT10_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days % (2018 Data)
SA_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SA_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SA_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2018 Data)
SA_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2018 Data)
SA_ISSGT10_AR19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSGT10_L19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days Performance Level
SA_ISSGT10_R19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SA_ISSGT10_Z19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SA_ISSLE10_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSLE10_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SA_ISSLE10_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days % (2018 Data)
SA_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SA_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SA_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SA_ISSLE10_AR19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSLE10_L19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days Performance Level
SA_ISSLE10_R19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SA_ISSLE10_Z19	num	8	RDA 2019: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SA_OSSEXP10_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SA_OSSEXP10_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SA_OSSEXP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SA_OSSEXP10_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SA_OSSEXP10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SA_OSSEXP10_AR19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SA_OSSEXP10_R19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SA_OSSEXP10_Z19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SA_OSSEXP10_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SA_OSSEXP10_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_OSSEXP10_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SA_OSSEXP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SA_OSSEXP10_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SA_OSSEXP10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SA_OSSEXP10_AR19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SA_OSSEXP10_R19	num	8	RDA 2019: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_OSSEXPLE10_Z19	num	8	RDA 2019: SPED Aisan Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SA_REP02_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP02_1N19	num	8	RDA 2019: SPED Asian Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_1P19	num	8	RDA 2019: SPED SPED Asian Other Health Impairments Students Ages 3-21 %
SA_REP02_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2N19	num	8	RDA 2019: SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_AR19	num	8	RDA 2019: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L19	num	8	RDA 2019: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R19	num	8	RDA 2019: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP02_Z19	num	8	RDA 2019: SPED Aisan Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP06_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP06_1N19	num	8	RDA 2019: SPED Asian Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_1P19	num	8	RDA 2019: SPED SPED Asian Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2N19	num	8	RDA 2019: SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_AR19	num	8	RDA 2019: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L19	num	8	RDA 2019: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R19	num	8	RDA 2019: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_Z19	num	8	RDA 2019: SPED Aisan Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP07_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP07_1N19	num	8	RDA 2019: SPED Asian Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_1P19	num	8	RDA 2019: SPED SPED Asian Emotional Disturbance Students Ages 3-21 %
SA_REP07_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP07_2N19	num	8	RDA 2019: SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_AR19	num	8	RDA 2019: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L19	num	8	RDA 2019: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R19	num	8	RDA 2019: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_Z19	num	8	RDA 2019: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP08_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP08_1N19	num	8	RDA 2019: SPED Asian Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_1P19	num	8	RDA 2019: SPED SPED Asian Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2N19	num	8	RDA 2019: SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_AR19	num	8	RDA 2019: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L19	num	8	RDA 2019: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R19	num	8	RDA 2019: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_Z19	num	8	RDA 2019: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP09_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP09_1N19	num	8	RDA 2019: SPED Asian Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_1P19	num	8	RDA 2019: SPED SPED Asian Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2N19	num	8	RDA 2019: SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_AR19	num	8	RDA 2019: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L19	num	8	RDA 2019: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP09_R19	num	8	RDA 2019: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_Z19	num	8	RDA 2019: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP10_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP10_1N19	num	8	RDA 2019: SPED Asian Autism Students Ages 3-21 Total Enrolled
SA_REP10_1P19	num	8	RDA 2019: SPED SPED Asian Autism Students Ages 3-21 %
SA_REP10_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2N19	num	8	RDA 2019: SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_AR19	num	8	RDA 2019: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP10_L19	num	8	RDA 2019: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R19	num	8	RDA 2019: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_Z19	num	8	RDA 2019: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP_1D19	num	8	RDA 2019: Asian Students Ages 3-21 Total Enrolled
SA_REP_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 %
SA_REP_2D19	num	8	RDA 2019: Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2DS19	num	8	RDA 2019: Statewide Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_AR19	num	8	RDA 2019: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L19	num	8	RDA 2019: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R19	num	8	RDA 2019: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_Z19	num	8	RDA 2019: SPED Asian Representation (Ages 3-21) Significant Disproportionality Threshold
SA_SEP621_1D19	num	8	RDA 2019: SPED Asian Students Ages 6-21 Total Enrolled
SA_SEP621_1N19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_1P19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_AR19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SA_SEP621_R19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SA_SEP621_Z19	num	8	RDA 2019: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SA_TOTREMS_1D19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Attendance (2018 Data)
SA_TOTREMS_1N19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SA_TOTREMS_1P19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SA_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2018 Data)
SA_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SA_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SA_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SA_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SA_TOTREMS_AR19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SA_TOTREMS_L19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals Performance Level
SA_TOTREMS_R19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SA_TOTREMS_Z19	num	8	RDA 2019: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SB_40PCT621_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_40PCT621_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_40PCT621_L19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SB_ISSGT10_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Attendance (2018 Data)
SB_ISSGT10_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days Count (2018 Data)
SB_ISSGT10_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days % (2018 Data)
SB_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SB_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SB_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2018 Data)
SB_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2018 Data)
SB_ISSGT10_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSGT10_L19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days Performance Level
SB_ISSGT10_R19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SB_ISSGT10_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SB_ISSLE10_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Attendance (2018 Data)
SB_ISSLE10_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SB_ISSLE10_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days % (2018 Data)
SB_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SB_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SB_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SB_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SB_ISSLE10_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSLE10_L19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days Performance Level
SB_ISSLE10_R19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SB_ISSLE10_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SB_OSSEXP10_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Attendance (2018 Data)
SB_OSSEXP10_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SB_OSSEXP10_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_OSSEXP10_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_OSSEXP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_OSSEXP10_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SB_OSSEXP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SB_OSSEXP10_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SB_OSSEXP10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SB_OSSEXP10_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXP10_L19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SB_OSSEXP10_R19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SB_OSSEXP10_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SB_OSSEXP10_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Attendance (2018 Data)
SB_OSSEXP10_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SB_OSSEXP10_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SB_OSSEXP10_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_OSSEXP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_OSSEXP10_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SB_OSSEXP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SB_OSSEXP10_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SB_OSSEXP10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SB_OSSEXP10_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXP10_L19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SB_OSSEXP10_R19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SB_OSSEXP10_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SB_REP02_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP02_1N19	num	8	RDA 2019: SPED Black or African American Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_1P19	num	8	RDA 2019: SPED SPED Black or African American Other Health Impairments Students Ages 3-21 %
SB_REP02_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %
SB_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP02_AR19	num	8	RDA 2019: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L19	num	8	RDA 2019: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R19	num	8	RDA 2019: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP02_Z19	num	8	RDA 2019: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP06_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP06_1N19	num	8	RDA 2019: SPED Black or African American Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_1P19	num	8	RDA 2019: SPED SPED Black or African American Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_AR19	num	8	RDA 2019: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L19	num	8	RDA 2019: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R19	num	8	RDA 2019: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_Z19	num	8	RDA 2019: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP07_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP07_1N19	num	8	RDA 2019: SPED Black or African American Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_1P19	num	8	RDA 2019: SPED SPED Black or African American Emotional Disturbance Students Ages 3-21 %
SB_REP07_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_AR19	num	8	RDA 2019: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L19	num	8	RDA 2019: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R19	num	8	RDA 2019: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_Z19	num	8	RDA 2019: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP08_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP08_1N19	num	8	RDA 2019: SPED Black or African American Specific Learning Disabilities Students Ages 3-21 Total Enrolled

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For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP08_1P19	num	8	RDA 2019: SPED SPED Black or African American Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_AR19	num	8	RDA 2019: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L19	num	8	RDA 2019: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R19	num	8	RDA 2019: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_Z19	num	8	RDA 2019: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP09_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP09_1N19	num	8	RDA 2019: SPED Black or African American Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_1P19	num	8	RDA 2019: SPED SPED Black or African American Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_AR19	num	8	RDA 2019: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L19	num	8	RDA 2019: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R19	num	8	RDA 2019: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP09_Z19	num	8	RDA 2019: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP10_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP10_1N19	num	8	RDA 2019: SPED Black or African American Autism Students Ages 3-21 Total Enrolled
SB_REP10_1P19	num	8	RDA 2019: SPED SPED Black or African American Autism Students Ages 3-21 %
SB_REP10_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_AR19	num	8	RDA 2019: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L19	num	8	RDA 2019: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R19	num	8	RDA 2019: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_Z19	num	8	RDA 2019: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP_1D19	num	8	RDA 2019: Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 %
SB_REP_2D19	num	8	RDA 2019: Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2DS19	num	8	RDA 2019: Statewide Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_AR19	num	8	RDA 2019: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L19	num	8	RDA 2019: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R19	num	8	RDA 2019: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP_Z19	num	8	RDA 2019: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold
SB_SEP621_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_SEP621_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SB_SEP621_R19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SB_SEP621_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SB_TOTREMS_1D19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Attendance (2018 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_TOTREMS_1N19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SB_TOTREMS_1P19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SB_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2018 Data)
SB_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SB_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SB_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SB_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SB_TOTREMS_AR19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SB_TOTREMS_L19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Performance Level
SB_TOTREMS_R19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SB_TOTREMS_Z19	num	8	RDA 2019: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SH_40PCT621_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_40PCT621_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SH_ISSGT10_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSGT10_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Count (2018 Data)
SH_ISSGT10_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days % (2018 Data)
SH_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SH_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2018 Data)

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2018 Data)
SH_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2018 Data)
SH_ISSGT10_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSGT10_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Performance Level
SH_ISSGT10_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SH_ISSGT10_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SH_ISSLE10_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSLE10_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SH_ISSLE10_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days % (2018 Data)
SH_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SH_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SH_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SH_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SH_ISSLE10_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSLE10_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Performance Level
SH_ISSLE10_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SH_ISSLE10_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SH_OSSEXP10_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXP10_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SH_OSSEXP10_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SH_OSSEXP10_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXP10_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SH_OSSEXP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SH_OSSEXP10_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SH_OSSEXP10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SH_OSSEXP10_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXP10_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SH_OSSEXP10_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SH_OSSEXP10_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_OSSEXPLE10_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXPLE10_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SH_OSSEXPLE10_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SH_OSSEXPLE10_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXPLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_OSSEXPLE10_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SH_OSSEXPLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SH_OSSEXPLE10_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SH_OSSEXPLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SH_OSSEXPLE10_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SH_OSSEXPLE10_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SH_REP02_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP02_1N19	num	8	RDA 2019: SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 %
SH_REP02_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_AR19	num	8	RDA 2019: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L19	num	8	RDA 2019: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R19	num	8	RDA 2019: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP02_Z19	num	8	RDA 2019: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP06_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP06_1N19	num	8	RDA 2019: SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2019 Results Driven Accountability  
Data Dictionary for Data Download  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_AR19	num	8	RDA 2019: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L19	num	8	RDA 2019: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R19	num	8	RDA 2019: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_Z19	num	8	RDA 2019: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP07_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP07_1N19	num	8	RDA 2019: SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 %
SH_REP07_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_AR19	num	8	RDA 2019: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L19	num	8	RDA 2019: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level
SH_REP07_R19	num	8	RDA 2019: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_Z19	num	8	RDA 2019: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP08_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP08_1N19	num	8	RDA 2019: SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_AR19	num	8	RDA 2019: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L19	num	8	RDA 2019: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R19	num	8	RDA 2019: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP08_Z19	num	8	RDA 2019: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP09_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP09_1N19	num	8	RDA 2019: SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_AR19	num	8	RDA 2019: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L19	num	8	RDA 2019: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R19	num	8	RDA 2019: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_Z19	num	8	RDA 2019: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP10_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP10_1N19	num	8	RDA 2019: SPED Hispanic/Latino Autism Students Ages 3-21 Total Enrolled
SH_REP10_1P19	num	8	RDA 2019: SPED SPED Hispanic/Latino Autism Students Ages 3-21 %
SH_REP10_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_AR19	num	8	RDA 2019: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L19	num	8	RDA 2019: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R19	num	8	RDA 2019: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP10_Z19	num	8	RDA 2019: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP_1D19	num	8	RDA 2019: Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 %
SH_REP_2D19	num	8	RDA 2019: Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2DS19	num	8	RDA 2019: Statewide Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<b>Variable</b>	<b>Type</b>	<b>Len</b>	<b>Label</b>
SH_REP_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_AR19	num	8	RDA 2019: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L19	num	8	RDA 2019: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R19	num	8	RDA 2019: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_Z19	num	8	RDA 2019: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Threshold
SH_SEP621_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_SEP621_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SH_SEP621_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SH_SEP621_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SH_SEP621_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SH_TOTREMS_1D19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2018 Data)
SH_TOTREMS_1N19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SH_TOTREMS_1P19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SH_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2018 Data)
SH_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SH_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SH_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SH_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SH_TOTREMS_AR19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SH_TOTREMS_L19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Performance Level

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_TOTREMS_R19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SH_TOTREMS_Z19	num	8	RDA 2019: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SI_40PCT621_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_40PCT621_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SI_ISSGT10_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2018 Data)
SI_ISSGT10_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Count (2018 Data)
SI_ISSGT10_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days % (2018 Data)
SI_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SI_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SI_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2018 Data)
SI_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2018 Data)
SI_ISSGT10_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSGT10_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Performance Level
SI_ISSGT10_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SI_ISSGT10_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SI_ISSLE10_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2018 Data)
SI_ISSLE10_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SI_ISSLE10_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days % (2018 Data)
SI_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SI_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SI_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SI_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SI_ISSLE10_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSLE10_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Performance Level
SI_ISSLE10_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SI_ISSLE10_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SI_OSSEXPGT10_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2018 Data)
SI_OSSEXPGT10_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SI_OSSEXPGT10_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SI_OSSEXPGT10_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_OSSEXPGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_OSSEXPGT10_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SI_OSSEXPGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SI_OSSEXPGT10_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SI_OSSEXPGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SI_OSSEXPGT10_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SI_OSSEXPGT10_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SI_OSSEXPLE10_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2018 Data)
SI_OSSEXPLE10_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SI_OSSEXPLE10_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SI_OSSEXPLE10_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_OSSEXPLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_OSSEXPLE10_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SI_OSSEXPLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SI_OSSEXPLE10_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SI_OSSEXPLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SI_OSSEXPLE10_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_OSSEXPLE10_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SI_OSSEXPLE10_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SI_REP02_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP02_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 %
SI_REP02_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP02_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP06_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP06_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP07_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP07_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP07_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP08_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP08_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP09_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP09_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP09_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP09_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP10_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP10_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Autism Students Ages 3-21 Total Enrolled
SI_REP10_1P19	num	8	RDA 2019: SPED SPED American Indian or Alaska Native Autism Students Ages 3-21 %
SI_REP10_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP_1D19	num	8	RDA 2019: American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 %
SI_REP_2D19	num	8	RDA 2019: Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2DS19	num	8	RDA 2019: Statewide Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
SI_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
SI_REP_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level
SI_REP_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Threshold
SI_SEP621_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_SEP621_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_SEP621_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SI_SEP621_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SI_SEP621_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SI_SEP621_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SI_TOTREMS_1D19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2018 Data)
SI_TOTREMS_1N19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SI_TOTREMS_1P19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SI_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2018 Data)
SI_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance % (2018 Data)
SI_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SI_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SI_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SI_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SI_TOTREMS_AR19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SI_TOTREMS_L19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Performance Level
SI_TOTREMS_R19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SI_TOTREMS_Z19	num	8	RDA 2019: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SL_REP_1D19	num	8	RDA 2019: ELs Students Ages 3-21 Total Enrolled
SL_REP_1N19	num	8	RDA 2019: SPED ELs Students Ages 3-21 Total Enrolled
SL_REP_1P19	num	8	RDA 2019: SPED ELs Students Ages 3-21 %
SL_REP_2D19	num	8	RDA 2019: Other (Not ELs) Students Ages 3-21 Total Enrolled
SL_REP_2N19	num	8	RDA 2019: SPED Other (Not ELs) Students Ages 3-21 Total Enrolled
SL_REP_2P19	num	8	RDA 2019: SPED Other (Not ELs) Students Ages 3-21 %
SL_REP_L19	num	8	RDA 2019: SPED ELs Representation (Ages 3-21) Performance Level
SL_REP_R19	num	8	RDA 2019: SPED ELs Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SL_REP_Z19	num	8	RDA 2019: SPED ELs Representation (Ages 3-21) Significant Disproportionality Threshold
SP_40PCT621_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_40PCT621_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SP_40PCT621_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SP_40PCT621_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SP_40PCT621_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SP_ISSGT10_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2018 Data)
SP_ISSGT10_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Count (2018 Data)
SP_ISSGT10_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days % (2018 Data)
SP_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SP_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SP_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2018 Data)
SP_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2018 Data)
SP_ISSGT10_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSGT10_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Performance Level
SP_ISSGT10_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SP_ISSGT10_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SP_ISSLE10_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2018 Data)
SP_ISSLE10_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SP_ISSLE10_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days % (2018 Data)
SP_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SP_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SP_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SP_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SP_ISSLE10_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSLE10_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Performance Level
SP_ISSLE10_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SP_ISSLE10_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SP_OSSEXPGT10_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2018 Data)
SP_OSSEXPGT10_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SP_OSSEXPGT10_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SP_OSSEXPGT10_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_OSSEXPGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_OSSEXPGT10_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SP_OSSEXPGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SP_OSSEXPGT10_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SP_OSSEXPGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SP_OSSEXPGT10_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPGT10_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SP_OSSEXPGT10_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPGT10_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SP_OSSEXPLE10_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2018 Data)
SP_OSSEXPLE10_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SP_OSSEXPLE10_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SP_OSSEXPLE10_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_OSSEXPLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_OSSEXPLE10_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SP_OSSEXPLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SP_OSSEXPLE10_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SP_OSSEXPLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SP_OSSEXPLE10_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_OSSEXPLE10_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SP_REP02_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP02_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 %
SP_REP02_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP02_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
SP_REP02_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP02_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP06_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP06_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 %
SP_REP06_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP06_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
SP_REP06_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP06_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP07_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP07_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 %
SP_REP07_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP07_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP07_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP08_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP08_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP09_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP09_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**2019 Results Driven Accountability  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP09_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP10_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP10_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 Total Enrolled
SP_REP10_1P19	num	8	RDA 2019: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 %
SP_REP10_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level
SP_REP10_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP10_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP_1D19	num	8	RDA 2019: Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 %
SP_REP_2D19	num	8	RDA 2019: Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2DS19	num	8	RDA 2019: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Threshold
SP_SEP621_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_SEP621_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %

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For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_SEP621_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SP_SEP621_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SP_SEP621_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SP_TOTREMS_1D19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2018 Data)
SP_TOTREMS_1N19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SP_TOTREMS_1P19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SP_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2018 Data)
SP_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SP_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SP_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SP_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SP_TOTREMS_AR19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SP_TOTREMS_L19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Performance Level
SP_TOTREMS_R19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SP_TOTREMS_Z19	num	8	RDA 2019: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
ST_40PCT621_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_40PCT621_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_40PCT621_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
ST_ISSGT10_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Attendance (2018 Data)
ST_ISSGT10_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days Count (2018 Data)
ST_ISSGT10_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days % (2018 Data)
ST_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2018 Data)
ST_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2018 Data)
ST_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2018 Data)
ST_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2018 Data)
ST_ISSGT10_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSGT10_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days Performance Level
ST_ISSGT10_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
ST_ISSGT10_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
ST_ISSLE10_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Attendance (2018 Data)
ST_ISSLE10_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Count (2018 Data)
ST_ISSLE10_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days % (2018 Data)
ST_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
ST_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
ST_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2018 Data)
ST_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2018 Data)
ST_ISSLE10_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSLE10_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Performance Level
ST_ISSLE10_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
ST_ISSLE10_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
ST_OSSEXPGT10_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Attendance (2018 Data)
ST_OSSEXPGT10_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_OSSEXPGT10_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
ST_OSSEXPGT10_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_OSSEXPGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_OSSEXPGT10_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
ST_OSSEXPGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
ST_OSSEXPGT10_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
ST_OSSEXPGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
ST_OSSEXPGT10_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
ST_OSSEXPGT10_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
ST_OSSEXPLE10_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Attendance (2018 Data)
ST_OSSEXPLE10_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
ST_OSSEXPLE10_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
ST_OSSEXPLE10_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_OSSEXPLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_OSSEXPLE10_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
ST_OSSEXPLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
ST_OSSEXPLE10_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
ST_OSSEXPLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
ST_OSSEXPLE10_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
ST_OSSEXPLE10_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
ST_REP02_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP02_1N19	num	8	RDA 2019: SPED Two or More Races Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_1P19	num	8	RDA 2019: SPED SPED Two or More Races Other Health Impairments Students Ages 3-21 %
ST_REP02_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP02_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_AR19	num	8	RDA 2019: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L19	num	8	RDA 2019: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R19	num	8	RDA 2019: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP02_Z19	num	8	RDA 2019: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP06_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP06_1N19	num	8	RDA 2019: SPED Two or More Races Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_1P19	num	8	RDA 2019: SPED SPED Two or More Races Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_AR19	num	8	RDA 2019: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L19	num	8	RDA 2019: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R19	num	8	RDA 2019: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_Z19	num	8	RDA 2019: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP07_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP07_1N19	num	8	RDA 2019: SPED Two or More Races Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_1P19	num	8	RDA 2019: SPED SPED Two or More Races Emotional Disturbance Students Ages 3-21 %
ST_REP07_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_AR19	num	8	RDA 2019: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L19	num	8	RDA 2019: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R19	num	8	RDA 2019: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_Z19	num	8	RDA 2019: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP08_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP08_1N19	num	8	RDA 2019: SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_1P19	num	8	RDA 2019: SPED SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_AR19	num	8	RDA 2019: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L19	num	8	RDA 2019: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R19	num	8	RDA 2019: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_Z19	num	8	RDA 2019: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP09_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP09_1N19	num	8	RDA 2019: SPED Two or More Races Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_1P19	num	8	RDA 2019: SPED SPED Two or More Races Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_AR19	num	8	RDA 2019: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L19	num	8	RDA 2019: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R19	num	8	RDA 2019: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP09_Z19	num	8	RDA 2019: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP10_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP10_1N19	num	8	RDA 2019: SPED Two or More Races Autism Students Ages 3-21 Total Enrolled
ST_REP10_1P19	num	8	RDA 2019: SPED SPED Two or More Races Autism Students Ages 3-21 %
ST_REP10_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_AR19	num	8	RDA 2019: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP10_L19	num	8	RDA 2019: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R19	num	8	RDA 2019: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP10_Z19	num	8	RDA 2019: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP_1D19	num	8	RDA 2019: Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 %
ST_REP_2D19	num	8	RDA 2019: Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2DS19	num	8	RDA 2019: Statewide Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_AR19	num	8	RDA 2019: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L19	num	8	RDA 2019: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R19	num	8	RDA 2019: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP_Z19	num	8	RDA 2019: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Threshold
ST_SEP621_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_SEP621_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
ST_SEP621_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
ST_SEP621_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_TOTREMS_1D19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Attendance (2018 Data)
ST_TOTREMS_1N19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
ST_TOTREMS_1P19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
ST_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2018 Data)
ST_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
ST_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
ST_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
ST_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
ST_TOTREMS_AR19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
ST_TOTREMS_L19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Performance Level
ST_TOTREMS_R19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
ST_TOTREMS_Z19	num	8	RDA 2019: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SW_40PCT621_1D19	num	8	RDA 2019: SPED White Students Ages 6-21 Total Enrolled
SW_40PCT621_1N19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_1P19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_AR19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_Z19	num	8	RDA 2019: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SW_ISSGT10_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSGT10_1N19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days Count (2018 Data)
SW_ISSGT10_1P19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days % (2018 Data)
SW_ISSGT10_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSGT10_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_ISSGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2018 Data)
SW_ISSGT10_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2018 Data)
SW_ISSGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2018 Data)
SW_ISSGT10_AR19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSGT10_L19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days Performance Level
SW_ISSGT10_R19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio
SW_ISSGT10_Z19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold
SW_ISSLE10_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSLE10_1N19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SW_ISSLE10_1P19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days % (2018 Data)
SW_ISSLE10_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSLE10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_ISSLE10_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SW_ISSLE10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2018 Data)
SW_ISSLE10_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SW_ISSLE10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2018 Data)
SW_ISSLE10_AR19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSLE10_L19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days Performance Level
SW_ISSLE10_R19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio
SW_ISSLE10_Z19	num	8	RDA 2019: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold
SW_OSSEXPGT10_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXPGT10_1N19	num	8	RDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SW_OSSEXPGT10_1P19	num	8	RDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SW_OSSEXPGT10_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXPGT10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXPGT10_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SW_OSSEXPGT10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
SW_OSSEXPGT10_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SW_OSSEXPGT10_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
SW_OSSEXPGT10_AR19	num	8	RDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPGT10_L19	num	8	RDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
SW_OSSEXPGT10_R19	num	8	RDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_OSSEXP02_Z19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold
SW_OSSEXP02_1D19	num	8	SDA 2019: SPED White Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXP02_1N19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SW_OSSEXP02_1P19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SW_OSSEXP02_2D19	num	8	SDA 2019: SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXP02_2DS19	num	8	SDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_OSSEXP02_2N19	num	8	SDA 2019: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SW_OSSEXP02_2NS19	num	8	SDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
SW_OSSEXP02_2P19	num	8	SDA 2019: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SW_OSSEXP02_2PS19	num	8	SDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
SW_OSSEXP02_AR19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXP02_L19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
SW_OSSEXP02_R19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SW_OSSEXP02_Z19	num	8	SDA 2019: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SW_REP02_1D19	num	8	SDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP02_1N19	num	8	SDA 2019: SPED White Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_1P19	num	8	SDA 2019: SPED SPED White Other Health Impairments Students Ages 3-21 %
SW_REP02_2D19	num	8	SDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP02_2DS19	num	8	SDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP02_2N19	num	8	SDA 2019: SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2NS19	num	8	SDA 2019: Statewide SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2P19	num	8	SDA 2019: SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_2PS19	num	8	SDA 2019: Statewide SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_AR19	num	8	SDA 2019: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L19	num	8	SDA 2019: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R19	num	8	SDA 2019: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP02_Z19	num	8	SDA 2019: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP06_1D19	num	8	SDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP06_1N19	num	8	SDA 2019: SPED White Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_1P19	num	8	SDA 2019: SPED SPED White Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2D19	num	8	SDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2DS19	num	8	SDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled

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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP06_2N19	num	8	RDA 2019: SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2P19	num	8	RDA 2019: SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_AR19	num	8	RDA 2019: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L19	num	8	RDA 2019: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R19	num	8	RDA 2019: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_Z19	num	8	RDA 2019: SPED White Intellectual Disabilities Representation Significant Disproportionality Threshold
SW_REP07_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP07_1N19	num	8	RDA 2019: SPED White Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_1P19	num	8	RDA 2019: SPED SPED White Emotional Disturbance Students Ages 3-21 %
SW_REP07_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2N19	num	8	RDA 2019: SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2P19	num	8	RDA 2019: SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_AR19	num	8	RDA 2019: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP07_L19	num	8	RDA 2019: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R19	num	8	RDA 2019: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_Z19	num	8	RDA 2019: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP08_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP08_1N19	num	8	RDA 2019: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_1P19	num	8	RDA 2019: SPED SPED White Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2N19	num	8	RDA 2019: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2P19	num	8	RDA 2019: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_AR19	num	8	RDA 2019: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP08_L19	num	8	RDA 2019: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP08_R19	num	8	RDA 2019: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP08_Z19	num	8	RDA 2019: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP09_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP09_1N19	num	8	RDA 2019: SPED White Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_1P19	num	8	RDA 2019: SPED SPED White Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2N19	num	8	RDA 2019: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2P19	num	8	RDA 2019: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_AR19	num	8	RDA 2019: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP09_L19	num	8	RDA 2019: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level
SW_REP09_R19	num	8	RDA 2019: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP09_Z19	num	8	RDA 2019: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP10_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP10_1N19	num	8	RDA 2019: SPED White Autism Students Ages 3-21 Total Enrolled
SW_REP10_1P19	num	8	RDA 2019: SPED SPED White Autism Students Ages 3-21 %
SW_REP10_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2N19	num	8	RDA 2019: SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2P19	num	8	RDA 2019: SPED SPED Other (Not White) Autism Students Ages 3-21 %
SW_REP10_2PS19	num	8	RDA 2019: Statewide SPED SPED Other (Not White) Autism Students Ages 3-21 %
SW_REP10_AR19	num	8	RDA 2019: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP10_L19	num	8	RDA 2019: SPED White Autism Representation (Ages 3-21) Performance Level
SW_REP10_R19	num	8	RDA 2019: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP10_Z19	num	8	RDA 2019: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP_1D19	num	8	RDA 2019: White Students Ages 3-21 Total Enrolled
SW_REP_1N19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Enrolled
SW_REP_1P19	num	8	RDA 2019: SPED White Students Ages 3-21 %
SW_REP_2D19	num	8	RDA 2019: Other (Not White) Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP_2DS19	num	8	RDA 2019: Statewide Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 %
SW_REP_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 %
SW_REP_AR19	num	8	RDA 2019: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP_L19	num	8	RDA 2019: SPED White Representation (Ages 3-21) Performance Level
SW_REP_R19	num	8	RDA 2019: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP_Z19	num	8	RDA 2019: SPED White Representation (Ages 3-21) Significant Disproportionality Threshold
SW_SEP621_1D19	num	8	RDA 2019: SPED White Students Ages 6-21 Total Enrolled
SW_SEP621_1N19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_1P19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_AR19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SW_SEP621_L19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
SW_SEP621_R19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SW_SEP621_Z19	num	8	RDA 2019: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SW_TOTREMS_1D19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Attendance (2018 Data)
SW_TOTREMS_1N19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SW_TOTREMS_1P19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SW_TOTREMS_2D19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_TOTREMS_2DS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2018 Data)
SW_TOTREMS_2N19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SW_TOTREMS_2NS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
SW_TOTREMS_2P19	num	8	RDA 2019: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SW_TOTREMS_2PS19	num	8	RDA 2019: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
SW_TOTREMS_AR19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_TOTREMS_L19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals Performance Level
SW_TOTREMS_R19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio
SW_TOTREMS_Z19	num	8	RDA 2019: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold
SY_SH_D19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std Takers
SY_SH_L19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std Performance Level
SY_SH_N19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std Passers
SY_SH_P19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std Passing %
SY_SH_PA19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point
SY_SM_D19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math Takers
SY_SM_L19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math Performance Level
SY_SM_N19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math Passers
SY_SM_P19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_PA19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %
SY_SM_Z19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Math PL 0 Cut Point
SY_SR_D19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading Takers
SY_SR_L19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading Performance Level
SY_SR_N19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading Passers
SY_SR_P19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading Passing %
SY_SR_PA19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing %
SY_SR_Z19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
SY_SW_D19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing Takers
SY_SW_L19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing Performance Level
SY_SW_N19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing Passers
SY_SW_P19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing Passing %
SY_SW_PA19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SW_Z19	num	8	RDA 2019: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point
S_40PCT621_D19	num	8	RDA 2019: SPED All Students Ages 6-21 Total Enrolled
S_40PCT621_L19	num	8	RDA 2019: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N19	num	8	RDA 2019: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings
S_40PCT621_P19	num	8	RDA 2019: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %
S_40PCT621_PA19	num	8	RDA 2019: SPED All Students Ages 6-21 Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT621_Z19	num	8	RDA 2019: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT621_D19	num	8	RDA 2019: SPED All Students Ages 6-21 Total Enrolled
S_80PCT621_L19	num	8	RDA 2019: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings Performance Level
S_80PCT621_N19	num	8	RDA 2019: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings
S_80PCT621_P19	num	8	RDA 2019: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_Z19	num	8	RDA 2019: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings PL 0 Cut Point
S_DROP_D19	num	8	RDA 2019: SPED Grades 7-12 Attendance (2018 Data)
S_DROP_L19	num	8	RDA 2019: SPED Grades 7-12 Dropout Performance Level
S_DROP_N19	num	8	RDA 2019: SPED Grades 7-12 Dropouts (2018 Data)
S_DROP_P19	num	8	RDA 2019: SPED Grades 7-12 Dropout % (2018 Data)
S_DROP_PA19	num	8	RDA 2019: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z19	num	8	RDA 2019: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts Takers
S_EE_L19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts Performance Level
S_EE_N19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts Passers
S_EE_P19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts Passing %
S_EE_PA19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts Multi-year Summed Passing %
S_EE_Z19	num	8	RDA 2019: SPED STAAR® EOC English Language Arts PL 0 Cut Point
S_EH_D19	num	8	RDA 2019: SPED STAAR® EOC Soc Std Takers
S_EH_L19	num	8	RDA 2019: SPED STAAR® EOC Soc Std Performance Level
S_EH_N19	num	8	RDA 2019: SPED STAAR® EOC Soc Std Passers
S_EH_P19	num	8	RDA 2019: SPED STAAR® EOC Soc Std Passing %
S_EH_PA19	num	8	RDA 2019: SPED STAAR® EOC Soc Std Multi-year Summed Passing %
S_EH_Z19	num	8	RDA 2019: SPED STAAR® EOC Soc Std PL 0 Cut Point
S_EM_D19	num	8	RDA 2019: SPED STAAR® EOC Math Takers
S_EM_L19	num	8	RDA 2019: SPED STAAR® EOC Math Performance Level

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_EM_N19	num	8	RDA 2019: SPED STAAR® EOC Math Passers
S_EM_P19	num	8	RDA 2019: SPED STAAR® EOC Math Passing %
S_EM_PA19	num	8	RDA 2019: SPED STAAR® EOC Math Multi-year Summed Passing %
S_EM_Z19	num	8	RDA 2019: SPED STAAR® EOC Math PL 0 Cut Point
S_ES_D19	num	8	RDA 2019: SPED STAAR® EOC Science Takers
S_ES_L19	num	8	RDA 2019: SPED STAAR® EOC Science Performance Level
S_ES_N19	num	8	RDA 2019: SPED STAAR® EOC Science Passers
S_ES_P19	num	8	RDA 2019: SPED STAAR® EOC Science Passing %
S_ES_PA19	num	8	RDA 2019: SPED STAAR® EOC Science Multi-year Summed Passing %
S_ES_Z19	num	8	RDA 2019: SPED STAAR® EOC Science PL 0 Cut Point
S_GRAD4YR_D19	num	8	RDA 2019: SPED Total Students in the Class of 2018
S_GRAD4YR_L19	num	8	RDA 2019: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N19	num	8	RDA 2019: SPED 4-year Longitudinal Graduates (Class of 2018)
S_GRAD4YR_P19	num	8	RDA 2019: SPED 4-year Longitudinal Graduation % (Class of 2018)
S_GRAD4YR_PA19	num	8	RDA 2019: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z19	num	8	RDA 2019: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_ISSGT10_D19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Attendance (2018 Data)
S_ISSGT10_L19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS >10 Days Performance Level
S_ISSGT10_N19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS >10 Days Count (2018 Data)
S_ISSGT10_P19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS >10 Days % (2018 Data)
S_ISSGT10_PS19	num	8	RDA 2019: Statewide SPED All Students Ages 3-21 ISS >10 Days % (2018 Data)
S_ISSLE10_D19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Attendance (2018 Data)
S_ISSLE10_L19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS <=10 Days Performance Level
S_ISSLE10_N19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS <=10 Days Count (2018 Data)
S_ISSLE10_P19	num	8	RDA 2019: SPED All Students Ages 3-21 ISS <=10 Days % (2018 Data)
S_ISSLE10_PS19	num	8	RDA 2019: Statewide SPED All Students Ages 3-21 ISS <=10 Days % (2018 Data)
S_OSSEXPGT10_D19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Attendance (2018 Data)
S_OSSEXPGT10_L19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Performance Level
S_OSSEXPGT10_N19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Count (2018 Data)
S_OSSEXPGT10_P19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
S_OSSEXPGT10_PS19	num	8	RDA 2019: Statewide SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2018 Data)
S_OSSEXPLE10_D19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Attendance (2018 Data)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_OSSEXPLE10_L19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level
S_OSSEXPLE10_N19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Count (2018 Data)
S_OSSEXPLE10_P19	num	8	RDA 2019: SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
S_OSSEXPLE10_PS19	num	8	RDA 2019: Statewide SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2018 Data)
S_RECP35_D19	num	8	RDA 2019: SPED Ages 3-5 Total Enrolled
S_RECP35_L19	num	8	RDA 2019: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level
S_RECP35_N19	num	8	RDA 2019: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings
S_RECP35_P19	num	8	RDA 2019: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %
S_RECP35_PA19	num	8	RDA 2019: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_RECP35_Z19	num	8	RDA 2019: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_REP_D19	num	8	RDA 2019: All Students Ages 3-21 Total Enrolled
S_REP_N19	num	8	RDA 2019: SPED Students Ages 3-21 Total Enrolled
S_SAOPART_D19	num	8	RDA 2019: Students Grades 3-9 Answer Documents Submitted
S_SAOPART_L19	num	8	RDA 2019: SPED STAAR® Alternate 2 Only Overall Participation Performance Level
S_SAOPART_N19	num	8	RDA 2019: SPED STAAR® Alternate 2 Only Tested
S_SAOPART_P19	num	8	RDA 2019: SPED STAAR® Alternate 2 Only Overall Participation %
S_SAOPART_PS19	num	8	RDA 2019: Statewide SPED STAAR® Alternate 2 Only Overall Participation %
S_SEP621_D19	num	8	RDA 2019: SPED All Students Ages 6-21 Total Enrolled
S_SEP621_L19	num	8	RDA 2019: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level
S_SEP621_N19	num	8	RDA 2019: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings
S_SEP621_P19	num	8	RDA 2019: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
S_SEP621_PS19	num	8	RDA 2019: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %
S_SH_D19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std Takers
S_SH_L19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std Passers
S_SH_P19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std Passing %
S_SH_PA19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z19	num	8	RDA 2019: SPED STAAR® 3-8 Soc Std PL 0 Cut Point
S_SM_D19	num	8	RDA 2019: SPED STAAR® 3-8 Math Takers
S_SM_L19	num	8	RDA 2019: SPED STAAR® 3-8 Math Performance Level
S_SM_N19	num	8	RDA 2019: SPED STAAR® 3-8 Math Passers
S_SM_P19	num	8	RDA 2019: SPED STAAR® 3-8 Math Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
Data Dictionary for Data Download  
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**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_SM_PA19	num	8	RDA 2019: SPED STAAR® 3-8 Math Multi-year Summed Passing %
S_SM_Z19	num	8	RDA 2019: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D19	num	8	RDA 2019: SPED STAAR® 3-8 Reading Takers
S_SR_L19	num	8	RDA 2019: SPED STAAR® 3-8 Reading Performance Level
S_SR_N19	num	8	RDA 2019: SPED STAAR® 3-8 Reading Passers
S_SR_P19	num	8	RDA 2019: SPED STAAR® 3-8 Reading Passing %
S_SR_PA19	num	8	RDA 2019: SPED STAAR® 3-8 Reading Multi-year Summed Passing %
S_SR_Z19	num	8	RDA 2019: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D19	num	8	RDA 2019: SPED STAAR® 3-8 Science Takers
S_SS_L19	num	8	RDA 2019: SPED STAAR® 3-8 Science Performance Level
S_SS_N19	num	8	RDA 2019: SPED STAAR® 3-8 Science Passers
S_SS_P19	num	8	RDA 2019: SPED STAAR® 3-8 Science Passing %
S_SS_PA19	num	8	RDA 2019: SPED STAAR® 3-8 Science Multi-year Summed Passing %
S_SS_Z19	num	8	RDA 2019: SPED STAAR® 3-8 Science PL 0 Cut Point
S_SW_D19	num	8	RDA 2019: SPED STAAR® 3-8 Writing Takers
S_SW_L19	num	8	RDA 2019: SPED STAAR® 3-8 Writing Performance Level
S_SW_N19	num	8	RDA 2019: SPED STAAR® 3-8 Writing Passers
S_SW_P19	num	8	RDA 2019: SPED STAAR® 3-8 Writing Passing %
S_SW_PA19	num	8	RDA 2019: SPED STAAR® 3-8 Writing Multi-year Summed Passing %
S_SW_Z19	num	8	RDA 2019: SPED STAAR® 3-8 Writing PL 0 Cut Point
S_TOTREMS_D19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Attendance (2018 Data)
S_TOTREMS_L19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Disciplinary Removals Performance Level
S_TOTREMS_N19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Disciplinary Removals Count (2018 Data)
S_TOTREMS_P19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Disciplinary Removals % (2018 Data)
S_TOTREMS_Z19	num	8	RDA 2019: SPED All Students Ages 3-21 Total Disciplinary Removals PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2019 Results Driven Accountability  
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**Variables in all Downloads**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
DISTNAME	char	34	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

<b>Code Values for Performance Level Variables</b>		
<b>Value</b>	<b>Performance Level</b>	<b>Note</b>
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
28	4	Standard Analysis
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis
32	SD RP	Significant Disproportionality

\* NA = Not Assigned

<b>Code Value for Masked Data</b>	
<b>Data Downloaded by public from <a href="https://rptsvr1.tea.texas.gov/pbm/download.html">https://rptsvr1.tea.texas.gov/pbm/download.html</a></b>	
<b>Value</b>	<b>Meaning</b>
-1	Default Masking Value; asterisk(*) on reports

For an explanation of how masking is applied, go to  
[http://tea.texas.gov/index2.aspx?id=2147485722&menu\\_id=2147483683](http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683).