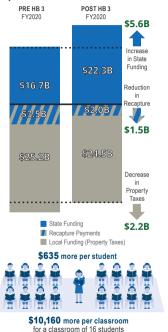
IMPACT OF HB 3

HB 3 was accompanied by an increased state appropriation of \$11.6B over the biennium. Here's how the appropriation applies this school year:



SN

COMMISSIONER OF EDUCATION

TEXAS EDUCATION AGENCY 20 EDUCATION SERVICE CENTERS

20 EDUCATION SERVICE CENTERS					
1,201 DISTRICTS / 179 CHARTER OPERATORS					
District Size	Enrollment (Fall 2018)	Number of Districts/Charters	% of All Students		
50,000 & Over	1,599,023	20	29.44%		
25,000-49,999	1,185,727	33	21.83%		
10,000-24,999	1,002,965	64	18.46%		
5,000-9,999	541,261	76	9.96%		
3,000-4,999	353,010	92	6.50%		
1,600-2,999	291,239	136	5.36%		
1,000-1,599	194,562	154	3.58%		
500-999	162,270	231	2.99%		
Under 500	101,853	395	1.88%		
Total	5,431,910	1,201	100.00%		

3.845 CAMPUSES (INCLUDING 747 CHARTERS) Enrollment Number of % of All ATIOI Campus Type (Fall 2018) Campuses Students 2,583,761 4,808 47.57% ш Elementary School Z NIZ 199,905 Elementary /Secondary 564 3.68% 17.21% Middle School 934,851 1,370 ō Junior High School 224.222 330 RS 4.13% 1,489,171 1,773 27.42% High School Ř 111 100.00% 0 Total 5.431.910 8.845

DISTRICT STAFF BY CATEGORY*						
	Full-Time Equivalents	Avg. Base Salary				
Teachers	358,445	\$54,121				
Campus Administration	21,812	\$78,947				
Central Administration	8,287	\$103,379				
Professional Support	73,190	\$64,063				
Total Professionals	462,485	\$57,754				
Paraprofessionals	74,325	\$21,210				
Auxiliary Staff	184,109	\$26,891				
Total Staff	721,078	\$46,099				
*Note: Professionals who are part of a Shared Services Agreement Assignment are no reflected in individual categories, but are represented in the Total Professionals/Staff co						

TEACHER PROFILES					
		Full-Time Equivalents	% of Total		
Gender	Females	273,384	76.25%		
Gen	Males	85,150	23.74%		
	African American	37,880	10.56%		
>	American Indian	1,236	0.34%		
ici,	Asian	6,037	1.68%		
Ethnicity	Hispanic	99,274	27.68%		
Ш	Pacific Islander	676	0.18%		
	White	209,353	58.39%		
	Two or More Races	4,076	1.13%		
a)	First Year	24,961	6.96%		
DC 1	1-5 years	103,781	28.94%		
erie	6-10 years	68,149	19.00%		
Experience	11-20 years	105,181	29.33%		
ш	20+ years	56,461	15.74%		

		TOTAL PUBLI	C EDUCAT	TION SPENDI	NG
у		Federal Funding	Local Funding	Recaptu Funding	re
			TOTAL	FUNDING	
		\$64,		,928,	,0
		то	TAL FUND	ING SNAPSH	ют
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otal 5%					
4% 6%					3
4% 8% 8%			\$11	,977	
8% 9% 3%	S			JNDING SNA	
6% 4% 0%	FINANCES	\$1.3K	\$6.1K	\$0.3K \$4.2K	
3% 4%	FINA				

G (FY 2018)			TE	A STRAT	ſE
State		Ev	ery chil	d, prepare	ed
Funding		Strategic priorities	RECONUTE S	UPPORT RETAIN	
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EGIC PRIORITIES AND ENABLERS

for success in college, a career or the military.



- nsparency, fairness and rigor in district and campus academic and financial performance
- compliance, effectively implement legislation and inform policymakers
- Strengthen organizational foundations arce efficiency, culture, capabilities, partnerships)

TXschools.gov

Twitter.com #IAmTXEd

FexasAssessment.com

in this pamphlet was compiled from data provided n, the TAPR report, the TEA Payment Report, and tions Act.

- ontact:
- Education Agency on of Communications: (512) 463-9000 ea.texas.gov/communications/pocket-edition/

f this brochure, visit: ea.texas.gov/publications/info/

February 2020

POCKET EDITION

2018-19 Texas Public School Statistics

Texas Education Agency Mike Morath Commissioner of Education

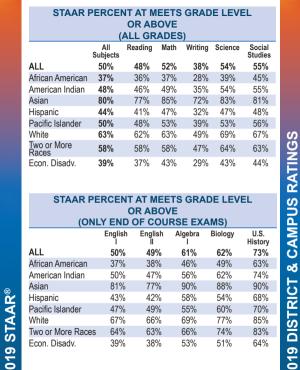


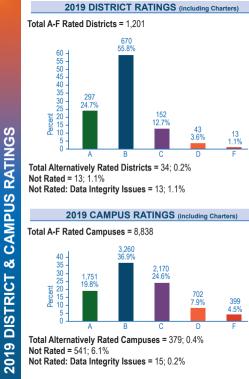
The Texas public school system consists of:

- 1.201 school districts and charters
- 8,845 campuses
- 358,445 teachers
- 5.431 million students

	# of Students	% of Total	% Change (2018)
African American	685,775	12.6%	0.7%
American Indian	20,414	0.4%	-0.8%
Asian	242,657	4.5%	3.0%
Hispanic	2,854,590	52.6%	0.9%
Pacific Islander	8,271	0.2%	3.1%
White	1,490,299	27.4%	-0.9%
Two or More Races	129,904	2.4%	6.1%
Total	5,431,910	100.0%	0.6%
Economically Disadvantaged	3,289,468	60.6%	3.8%
English Learners	1,055,172	19.4%	3.9%
STUD	ENTS BY G	RADE *	
	# of Students	% of Total	% Change (2018)
Early Education	24,764	0.5%	3.2%
Pre-kindergarten	239,646	4.4%	3.2%
Kindergarten	374,020	6.9%	0.6%
Grade 1	386,900	7.1%	-0.4%
Grade 2	387,763	7.1%	-1.7%
Grade 3	395,889	7.3%	-3.4%
Grade 4	412,016	7.6%	-0.4%
Grade 5	417,537	7.7%	0.8%
Grade 6	417,719	7.7%	3.8%
Grade 7	406,834	7.5%	1.1%
Grade 8	405,048	7.5%	1.6%
Grade 9	436,686	8.0%	0.9%
Grade 10	400,836	7.4%	0.9%
Grade 11	373,213	6.9%	0.4%
Grade 12	353,039	6.5%	2.3%

	Gradua		c'd HSE*	Cont'd H.S.	Dropped Out (4-yr.)
African American	86.5	i% 0).4%	4.8%	8.3%
American Indian	85.1	% 0).4%	5.4%	9.2%
Asian	96.4	% 0).1%	2.0%	1.4%
Hispanic	88.2	!% O).4%	4.6%	6.9%
Pacific Islander	86.4	% 0).5%	4.7%	8.4%
White	93.6	i% 0).6%	2.5%	3.3%
Two or More Races	91.4	% 0).5%	3.5%	4.6%
Special Ed	77.9	I% 0).2%	12.5%	9.4%
Econ. Disadv.	87.3	% C).5%	4.6%	7.6%
EL	75.1	% 0).2%	8.3%	16.4%
State	90.0	% 0	.4%	3.8%	5.7%
	E, CAREI		MILIT	ARY REA	ADY
*Note: Texas Certificate	E, CAREI	ER and I	MILIT 018)		
*Note: Texas Certificate	E, CAREI (CLA	ER and I SS OF 2	MILIT 018)	ARY REA College Ready and Career/ Military Ready 12.7%	
*Note: Texas Certificate of COLLEGI	E, CAREI (CLA Only College Ready	ER and I SS OF 2 Only Caree Military Rea	MILIT 018)	College Ready and Career/ Military Ready	College, Career or Military Ready
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Note: Texas Certificate o COLLEGI African American American Indian Asian	E, CAREI (CLA Only College Ready 19.4% 25.9%	ER and I SS OF 2 Only Caree Military Rea 19.0% 14.9%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0%	College, Career or Military Ready 51.1% 59.8%
*Note: Texas Certificate o COLLEGI African American American Indian Asian Hispanic	E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9%	ER and I SS OF 2 Only Caree Military Rea 19.0% 14.9% 4.0%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0% 28.2%	College, Career or Military Ready 51.1% 59.8% 87.0%
*Note: Texas Certificate o COLLEGI African American American Indian Asian Hispanic Pacific Islander	E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9% 22.6%	ER and I SS OF 2 Only Caree Military Rea 19.0% 14.9% 4.0% 17.5%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0% 28.2% 21.7%	College, Career or Military Ready 51.1% 59.8% 87.0% 61.8%
African American African American American Indian Asian Hispanic Pacific Islander White	E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9% 22.6% 24.1%	ER and I SS OF 2 Only Caree Military Res 19.0% 14.9% 4.0% 17.5% 19.7%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0% 28.2% 21.7% 16.5%	College, Career or Military Ready 51.1% 59.8% 87.0% 61.8% 60.2%
Note: Texas Certificate of COLLEGI African American American Indian Asian Hispanic Pacific Islander White Two or More Races	E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9% 22.6% 24.1% 37.0%	ER and I SS OF 2 Only Caree Military Res 19.0% 14.9% 4.0% 17.5% 19.7% 12.7%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0% 28.2% 21.7% 16.5% 24.4%	College Career or Military 51.1% 59.8% 87.0% 61.8% 60.2% 74.0%
*Note: Texas Certificate (E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9% 22.6% 24.1% 37.0% 35.0%	ER and I SS OF 2 Only Cares 19.0% 14.9% 4.0% 17.5% 19.7% 12.7% 12.7%	MILIT 018)	College Ready and Career/ Wilitary Ready 12.7% 19.0% 28.2% 21.7% 16.5% 24.4% 20.4%	College Career or Military Ready 51.1% 59.8% 87.0% 61.8% 60.2% 74.0% 68.1%
Note: Texas Certificate of COLLEGI African American American Indian Asian Hispanic Pacific Islander White Two or More Races Special Ed	E, CAREI (CLA Only College Ready 19.4% 25.9% 54.9% 22.6% 24.1% 37.0% 35.0% 0.7%	ER and I SS OF 2 Military Res 19.0% 14.9% 4.0% 17.5% 19.7% 12.7% 12.7% 55.5%	MILIT 018)	College Ready and Career/ Military Ready 12.7% 19.0% 28.2% 21.7% 16.5% 24.4% 20.4% 6.6%	College, Career or Military Ready 51.1% 59.8% 87.0% 61.8% 60.2% 74.0% 68.1% 62.7%





KINDERGARTEN READINESS (2018-19)

	Number Kinder-Ready*	Number Assessed	% Kinder Ready
All assessed kindergarteners	163,691	313,021	52.3%
Eligible, attended public pre-K	74,886	142,811	52.4%
Eligible, did not attend public pre-K	22,818	67,258	33.9%
Not eligible	65,987	102,952	64.1%

To be eligible to attend a state-funded pre-kindergarten program, the child must meet one of the following:

- is educationally disadvantaged, which means a student eligible to partici-pate in the national free or reduced-price lunch program;
- is unable to speak and comprehend the English language;
- is homeless

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· is the child of an active duty member of the armed forces of the United

- is the child of a member of the armed forces who was injured or killed while on active duty.
- is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder: or
- is or has ever been in foster care.

Note: There are 14 kindergarten readiness assessments. Each has its own readiness threshold.

STUDENTS BY PROGRAM*

	Number of Students	% of Total	
Bilingual/ESL	1,066,099	19.7%	5.00%
Career & Technical Education	1,424,391	26.3%	2.31%
Gifted & Talented Education	436,361	8.1%	2.20%
Special Education	521,908	9.6%	6.80%

*Note: Number of Students from Fall 2018 Snapshot

SPECIAL EDUCATION

MORE FUNDING FOR SPECIAL EDUCATION

ere has been an almost **\$1 Billion dollar increase** in Special



MORE STUDENTS EVALUATED & SERVED





56% increase in the number of evaluations in 3 years.

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54,710 additional Texas students being served with Special Education

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7 districts & charters will be TEA has almost guadrupled the

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