

December 21, 2018

Frank T. Brogan  
Assistant Secretary  
Office of Special Education Programs  
Elementary and Secondary Education

Erin Shackel  
Education Program Specialist  
Office of State Support  
Elementary and Secondary Education

U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

Dear Mr. Brogan and Ms. Shackel:

I am writing to request an extension of the limited waiver received last year for the Every Student Succeeds Act (ESSA)<sup>(1)</sup> to allow Texas to exceed the 1.0 percent cap on the number of students statewide who participate in alternate assessments aligned with alternate academic achievement standards (AA-AAAS) for the 2018–2019 school year. The Texas Education Agency (TEA) requests an extension of this waiver because it anticipates that Texas will exceed the 1.0 percent cap for the 2018–2019 school year based on the percentage of students who took the AA-AAAS in the 2017–2018 school year. The updated state-level data from the previous school year is included in Attachment I. This attachment shows the percentage of students in the state and in each subgroup, who took the AA-AAAS in the 2017–2018 school year. Attachment I also includes state-level data that shows Texas has measured the achievement of at least 95 percent of all students and 95 percent of students receiving special education services who are enrolled in grades for which the assessment is required.

TEA requests an extension of this waiver while it monitors and provides additional guidance to Texas' local education agencies (LEAs) to make substantial progress toward reducing the percentage to fewer than 1.0 percent. This waiver extension is requested for the 2018–2019 school year. Texas assures that, if it is granted the extension —

- it will continue to meet all other requirements of ESSA and take additional steps to support and provide oversight to each LEA that Texas anticipates will exceed the 1.0 percent threshold to ensure that only students with the most significant cognitive disabilities take an AA-AAAS;
- it will monitor and regularly evaluate each LEA to ensure the LEA provides sufficient training such that school staff who participate as members of an individualized education program (IEP) team implement the guidelines established by Texas for participation in AA-AAAS so that all students are appropriately assessed;
- it will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided; and

<sup>(1)</sup> Section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act of 1965 as amended by ESSA

- it has verified that each LEA that Texas anticipates will assess more than 1.0 percent of its assessed students in any subject using an AA-AAAS has followed Texas' guidelines for participation in the AA-AAAS.

Texas' progress from the previous year and updated plan for monitoring the 1.0 percent threshold on its AA-AAAS, the State of Texas Assessment of Academic Readiness (STAAR®) Alternate 2, is included as Attachment II. This updated plan provides an overview and timeline of the additional steps Texas will take to ensure that all students are provided the most appropriate assessment.

TEA provided all LEAs in Texas with notice and a reasonable opportunity to comment on this request. Public notice of the waiver extension request and the notification of a 30-day public comment period on the waiver was sent to [LEAs](#), posted on the [TEA website](#), and published in the November 30, 2018 issue of the [Texas Register](#). Copies of all comments that Texas received from LEAs or the public in response to the notice, as well as agency responses, are provided in Attachment III.

Please feel free to contact Tyson Kane, Executive Director, Student Assessment, at [Tyson.Kane@tea.texas.gov](mailto:Tyson.Kane@tea.texas.gov), or Julie Guthrie, Director of Policy and Publications, Student Assessment, at [Julie.Guthrie@tea.texas.gov](mailto:Julie.Guthrie@tea.texas.gov) if you have any questions regarding this request. Thank you for your consideration.

Sincerely,

Mike Morath  
Commissioner of Education

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, All Students Mathematics Numerator	40,646	1.4%
All Students, STAAR Mathematics Denominator	2,804,047	
Alternate 2 Tests, All Students Reading/ELA Numerator	45,392	1.3%
All Students, STAAR Reading/ELA Denominator	3,487,018	
Alternate 2 Tests, All Students Science Numerator	16,780	1.3%
All Students, STAAR Science Denominator	1,271,379	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, All Students, EOC Algebra I Numerator	5,085	1.1%
All Students, EOC Algebra I Denominator	480,193	
Alternate 2 Tests, All Students, EOC Biology Numerator	5,057	1.1%
All Students, EOC Biology Denominator	459,563	
Alternate 2 Tests, All Students, EOC English I Numerator	5,066	0.9%
All Students, EOC English I Denominator	555,256	
Alternate 2 Tests, All Students, EOC English II Numerator	4,746	0.9%
All Students, EOC English II Denominator	545,958	
Alternate 2 Tests, Grade 3, All Students, STAAR Mathematics Numerator	6,206	1.5%
Grade 3, All Students, STAAR Mathematics Denominator	410,291	
Alternate 2 Tests, Grade 3, All Students, STAAR Reading/ELA Numerator	6,208	1.5%
Grade 3, All Students, STAAR Reading/ELA Denominator	405,668	
Alternate 2 Tests, Grade 4, All Students, STAAR Mathematics Numerator	6,267	1.5%
Grade 4, All Students, STAAR Mathematics Denominator	414,269	
Alternate 2 Tests, Grade 4, All Students, STAAR Reading/ELA Numerator	6,273	1.5%
Grade 4, All Students, STAAR Reading/ELA Denominator	406,701	
Alternate 2 Tests, Grade 5, All Students, STAAR Mathematics Numerator	6,423	1.6%
Grade 5, All Students, STAAR Mathematics Denominator	412,149	
Alternate 2 Tests, Grade 5, All Students, STAAR Reading/ELA Numerator	6,427	1.6%
Grade 5, All Students, STAAR Reading/ELA Denominator	410,613	
Alternate 2 Tests, Grade 5, All Students, STAAR Science Numerator	6,425	1.5%
Grade 5, All Students, STAAR Science Denominator	414,835	
Alternate 2 Tests, Grade 6, All Students, STAAR Mathematics Numerator	5,874	1.5%
Grade 6, All Students, STAAR Mathematics Denominator	394,668	
Alternate 2 Tests, Grade 6, All Students, STAAR Reading/ELA Numerator	5,876	1.5%
Grade 6, All Students, STAAR Reading/ELA Denominator	388,497	
Alternate 2 Tests, Grade 7, All Students, STAAR Mathematics Numerator	5,494	1.5%
Grade 7, All Students, STAAR Mathematics Denominator	357,611	
Alternate 2 Tests, Grade 7, All Students, STAAR Reading/ELA Numerator	5,498	1.4%
Grade 7, All Students, STAAR Reading/ELA Denominator	387,912	
Alternate 2 Tests, Grade 8, All Students, STAAR Mathematics Numerator	5,297	1.6%
Grade 8, All Students, STAAR Mathematics Denominator	334,866	
Alternate 2 Tests, Grade 8, All Students, STAAR Reading/ELA Numerator	5,298	1.4%
Grade 8, All Students, STAAR Reading/ELA Denominator	386,413	
Alternate 2 Tests, Grade 8, All Students, STAAR Science Numerator	5,298	1.3%
Grade 8, All Students, STAAR Science Denominator	396,981	
Alternate 2 Tests, African American Students, EOC Algebra I Numerator	887	1.3%
African American Students, EOC Algebra I Denominator	66,204	
Alternate 2 Tests, African American Students, EOC Biology Numerator	876	1.4%
African American Students, EOC Biology Denominator	61,649	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, African American Students, EOC English I Numerator	888	1.1%
African American Students, EOC English I Denominator	78,802	
Alternate 2 Tests, African American Students, EOC English II Numerator	821	1.1%
African American Students, EOC English II Denominator	74,002	
Alternate 2 Tests, Grade 3, African American Students, STAAR Mathematics Numerator	1,041	2.0%
Grade 3, African American Students, STAAR Mathematics Denominator	51,546	
Alternate 2 Tests, Grade 3, African American Students, STAAR Reading/ELA Numerator	1,041	2.0%
Grade 3, African American Students, STAAR Reading/ELA Denominator	50,932	
Alternate 2 Tests, Grade 4, African American Students, STAAR Mathematics Numerator	1,078	2.1%
Grade 4, African American Students, STAAR Mathematics Denominator	51,601	
Alternate 2 Tests, Grade 4, African American Students, STAAR Reading/ELA Numerator	1,078	2.1%
Grade 4, African American Students, STAAR Reading/ELA Denominator	50,639	
Alternate 2 Tests, Grade 5, African American Students, STAAR Mathematics Numerator	1,145	2.2%
Grade 5, African American Students, STAAR Mathematics Denominator	52,128	
Alternate 2 Tests, Grade 5, African American Students, STAAR Reading/ELA Numerator	1,147	2.2%
Grade 5, African American Students, STAAR Reading/ELA Denominator	51,682	
Alternate 2 Tests, Grade 5, African American Students, STAAR Science Numerator	1,146	2.2%
Grade 5, African American Students, STAAR Science Denominator	52,378	
Alternate 2 Tests, Grade 6, African American Students, STAAR Mathematics Numerator	1,050	2.1%
Grade 6, African American Students, STAAR Mathematics Denominator	50,497	
Alternate 2 Tests, Grade 6, African American Students, STAAR Reading/ELA Numerator	1,051	2.1%
Grade 6, African American Students, STAAR Reading/ELA Denominator	49,242	
Alternate 2 Tests, Grade 7, African American Students, STAAR Mathematics Numerator	970	2.1%
Grade 7, African American Students, STAAR Mathematics Denominator	46,791	
Alternate 2 Tests, Grade 7, African American Students, STAAR Reading/ELA Numerator	970	2.0%
Grade 7, African American Students, STAAR Reading/ELA Denominator	48,583	
Alternate 2 Tests, Grade 8, African American Students, STAAR Mathematics Numerator	939	2.1%
Grade 8, African American Students, STAAR Mathematics Denominator	44,858	
Alternate 2 Tests, Grade 8, African American Students, STAAR Reading/ELA Numerator	938	1.9%
Grade 8, African American Students, STAAR Reading/ELA Denominator	48,277	
Alternate 2 Tests, Grade 8, African American Students, STAAR Science Numerator	936	1.9%
Grade 8, African American Students, STAAR Science Denominator	49,960	
Alternate 2 Tests, Hispanic Students, EOC Algebra I Numerator	2,562	1.0%
Hispanic Students, EOC Algebra I Denominator	256,361	
Alternate 2 Tests, Hispanic Students, EOC Biology Numerator	2,547	1.0%
Hispanic Students, EOC Biology Denominator	245,472	
Alternate 2 Tests, Hispanic Students, EOC English I Numerator	2,555	0.8%
Hispanic Students, EOC English I Denominator	306,758	
Alternate 2 Tests, Hispanic Students, EOC English II Numerator	2,371	0.8%
Hispanic Students, EOC English II Denominator	304,368	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Mathematics Numerator	3,336	1.5%
Grade 3, Hispanic Students, STAAR Mathematics Denominator	217,684	
Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Reading/ELA Numerator	3,338	1.6%
Grade 3, Hispanic Students, STAAR Reading/ELA Denominator	214,832	
Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Mathematics Numerator	3,399	1.5%
Grade 4, Hispanic Students, STAAR Mathematics Denominator	219,518	
Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Reading/ELA Numerator	3,403	1.6%
Grade 4, Hispanic Students, STAAR Reading/ELA Denominator	215,058	
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Mathematics Numerator	3,412	1.6%
Grade 5, Hispanic Students, STAAR Mathematics Denominator	218,287	
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Reading/ELA Numerator	3,413	1.6%
Grade 5, Hispanic Students, STAAR Reading/ELA Denominator	216,870	
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Science Numerator	3,413	1.6%
Grade 5, Hispanic Students, STAAR Science Denominator	219,703	
Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Mathematics Numerator	3,155	1.5%
Grade 6, Hispanic Students, STAAR Mathematics Denominator	209,018	
Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Reading/ELA Numerator	3,156	1.6%
Grade 6, Hispanic Students, STAAR Reading/ELA Denominator	202,989	
Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Mathematics Numerator	2,876	1.5%
Grade 7, Hispanic Students, STAAR Mathematics Denominator	193,374	
Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Reading/ELA Numerator	2,878	1.4%
Grade 7, Hispanic Students, STAAR Reading/ELA Denominator	202,574	
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Mathematics Numerator	2,817	1.6%
Grade 8, Hispanic Students, STAAR Mathematics Denominator	176,699	
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Reading/ELA Numerator	2,817	1.4%
Grade 8, Hispanic Students, STAAR Reading/ELA Denominator	200,371	
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Science Numerator	2,822	1.4%
Grade 8, Hispanic Students, STAAR Science Denominator	207,721	
Alternate 2 Tests, White Students, EOC Algebra I Numerator	1,291	1.0%
White Students, EOC Algebra I Denominator	125,914	
Alternate 2 Tests, White Students, EOC Biology Numerator	1,272	1.0%
White Students, EOC Biology Denominator	121,944	
Alternate 2 Tests, White Students, EOC English I Numerator	1,281	0.9%
White Students, EOC English I Denominator	136,314	
Alternate 2 Tests, White Students, EOC English II Numerator	1,248	0.9%
White Students, EOC English II Denominator	133,397	
Alternate 2 Tests, Grade 3, White Students, STAAR Mathematics Numerator	1,401	1.3%
Grade 3, White Students, STAAR Mathematics Denominator	110,561	
Alternate 2 Tests, Grade 3, White Students, STAAR Reading/ELA Numerator	1,401	1.3%
Grade 3, White Students, STAAR Reading/ELA Denominator	109,599	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 4, White Students, STAAR Mathematics Numerator	1,361	1.2%
Grade 4, White Students, STAAR Mathematics Denominator	112,294	
Alternate 2 Tests, Grade 4, White Students, STAAR Reading/ELA Numerator	1,364	1.2%
Grade 4, White Students, STAAR Reading/ELA Denominator	110,555	
Alternate 2 Tests, Grade 5, White Students, STAAR Mathematics Numerator	1,453	1.3%
Grade 5, White Students, STAAR Mathematics Denominator	112,384	
Alternate 2 Tests, Grade 5, White Students, STAAR Reading/ELA Numerator	1,456	1.3%
Grade 5, White Students, STAAR Reading/ELA Denominator	112,541	
Alternate 2 Tests, Grade 5, White Students, STAAR Science Numerator	1,454	1.3%
Grade 5, White Students, STAAR Science Denominator	113,045	
Alternate 2 Tests, Grade 6, White Students, STAAR Mathematics Numerator	1,300	1.2%
Grade 6, White Students, STAAR Mathematics Denominator	108,284	
Alternate 2 Tests, Grade 6, White Students, STAAR Reading/ELA Numerator	1,300	1.2%
Grade 6, White Students, STAAR Reading/ELA Denominator	108,102	
Alternate 2 Tests, Grade 7, White Students, STAAR Mathematics Numerator	1,323	1.4%
Grade 7, White Students, STAAR Mathematics Denominator	94,485	
Alternate 2 Tests, Grade 7, White Students, STAAR Reading/ELA Numerator	1,324	1.2%
Grade 7, White Students, STAAR Reading/ELA Denominator	108,839	
Alternate 2 Tests, Grade 8, White Students, STAAR Mathematics Numerator	1,221	1.3%
Grade 8, White Students, STAAR Mathematics Denominator	92,461	
Alternate 2 Tests, Grade 8, White Students, STAAR Reading/ELA Numerator	1,224	1.1%
Grade 8, White Students, STAAR Reading/ELA Denominator	110,066	
Alternate 2 Tests, Grade 8, White Students, STAAR Science Numerator	1,221	1.1%
Grade 8, White Students, STAAR Science Denominator	111,477	
Alternate 2 Tests, American Indian Students, EOC Algebra I Numerator	7	0.4%
American Indian Students, EOC Algebra I Denominator	1,717	
Alternate 2 Tests, American Indian Students, EOC Biology Numerator	8	0.5%
American Indian Students, EOC Biology Denominator	1,612	
Alternate 2 Tests, American Indian Students, EOC English I Numerator	7	0.4%
American Indian Students, EOC English I Denominator	1,896	
Alternate 2 Tests, American Indian Students, EOC English II Numerator	15	0.8%
American Indian Students, EOC English II Denominator	1,921	
Alternate 2 Tests, Grade 3, American Indian Students, STAAR Mathematics Numerator	28	1.9%
Grade 3, American Indian Students, STAAR Mathematics Denominator	1,485	
Alternate 2 Tests, Grade 3, American Indian Students, STAAR Reading/ELA Numerator	28	1.9%
Grade 3, American Indian Students, STAAR Reading/ELA Denominator	1,480	
Alternate 2 Tests, Grade 4, American Indian Students, STAAR Mathematics Numerator	14	1.0%
Grade 4, American Indian Students, STAAR Mathematics Denominator	1,361	
Alternate 2 Tests, Grade 4, American Indian Students, STAAR Reading/ELA Numerator	14	1.0%
Grade 4, American Indian Students, STAAR Reading/ELA Denominator	1,335	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Mathematics Numerator	22	1.6%
Grade 5, American Indian Students, STAAR Mathematics Denominator	1,349	
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Reading/ELA Numerator	22	1.6%
Grade 5, American Indian Students, STAAR Reading/ELA Denominator	1,344	
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Science Numerator	22	1.6%
Grade 5, American Indian Students, STAAR Science Denominator	1,345	
Alternate 2 Tests, Grade 6, American Indian Students, STAAR Mathematics Numerator	26	1.9%
Grade 6, American Indian Students, STAAR Mathematics Denominator	1,339	
Alternate 2 Tests, Grade 6, American Indian Students, STAAR Reading/ELA Numerator	26	2.0%
Grade 6, American Indian Students, STAAR Reading/ELA Denominator	1,318	
Alternate 2 Tests, Grade 7, American Indian Students, STAAR Mathematics Numerator	20	1.7%
Grade 7, American Indian Students, STAAR Mathematics Denominator	1,209	
Alternate 2 Tests, Grade 7, American Indian Students, STAAR Reading/ELA Numerator	20	1.6%
Grade 7, American Indian Students, STAAR Reading/ELA Denominator	1,269	
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Mathematics Numerator	18	1.7%
Grade 8, American Indian Students, STAAR Mathematics Denominator	1,074	
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Reading/ELA Numerator	18	1.5%
Grade 8, American Indian Students, STAAR Reading/ELA Denominator	1,215	
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Science Numerator	18	1.4%
Grade 8, American Indian Students, STAAR Science Denominator	1,250	
Alternate 2 Tests, Two or More Races Students, EOC Algebra I Numerator	94	1.0%
Two or More Races Students, EOC Algebra I Denominator	9,586	
Alternate 2 Tests, Two or More Races Students, EOC Biology Numerator	91	1.0%
Two or More Races Students, EOC Biology Denominator	8,995	
Alternate 2 Tests, Two or More Races Students, EOC English I Numerator	92	0.9%
Two or More Races Students, EOC English I Denominator	10,167	
Alternate 2 Tests, Two or More Races Students, EOC English II Numerator	96	1.0%
Two or More Races Students, EOC English II Denominator	9,411	
Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Mathematics Numerator	127	1.2%
Grade 3, Two or More Races Students, STAAR Mathematics Denominator	10,377	
Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Reading/ELA Numerator	127	1.2%
Grade 3, Two or More Races Students, STAAR Reading/ELA Denominator	10,317	
Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Mathematics Numerator	139	1.3%
Grade 4, Two or More Races Students, STAAR Mathematics Denominator	10,309	
Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Reading/ELA Numerator	139	1.4%
Grade 4, Two or More Races Students, STAAR Reading/ELA Denominator	10,180	
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Mathematics Numerator	129	1.3%
Grade 5, Two or More Races Students, STAAR Mathematics Denominator	9,894	
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Reading/ELA Numerator	129	1.3%
Grade 5, Two or More Races Students, STAAR Reading/ELA Denominator	9,882	



**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Science Numerator	129	1.3%
Grade 5, Two or More Races Students, STAAR Science Denominator	9,949	
Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Mathematics Numerator	107	1.2%
Grade 6, Two or More Races Students, STAAR Mathematics Denominator	9,146	
Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Reading/ELA Numerator	107	1.2%
Grade 6, Two or More Races Students, STAAR Reading/ELA Denominator	9,117	
Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Mathematics Numerator	76	1.0%
Grade 7, Two or More Races Students, STAAR Mathematics Denominator	7,565	
Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Reading/ELA Numerator	77	0.9%
Grade 7, Two or More Races Students, STAAR Reading/ELA Denominator	8,735	
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Mathematics Numerator	93	1.3%
Grade 8, Two or More Races Students, STAAR Mathematics Denominator	7,397	
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Reading/ELA Numerator	92	1.1%
Grade 8, Two or More Races Students, STAAR Reading/ELA Denominator	8,619	
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Science Numerator	92	1.1%
Grade 8, Two or More Races Students, STAAR Science Denominator	8,741	
Alternate 2 Tests, Asian Students, EOC Algebra I Numerator	183	0.9%
Asian Students, EOC Algebra I Denominator	19,485	
Alternate 2 Tests, Asian Students, EOC Biology Numerator	199	1.0%
Asian Students, EOC Biology Denominator	18,972	
Alternate 2 Tests, Asian Students, EOC English I Numerator	184	0.9%
Asian Students, EOC English I Denominator	19,805	
Alternate 2 Tests, Asian Students, EOC English II Numerator	148	0.7%
Asian Students, EOC English II Denominator	21,290	
Alternate 2 Tests, Grade 3, Asian Students, STAAR Mathematics Numerator	200	1.1%
Grade 3, Asian Students, STAAR Mathematics Denominator	17,797	
Alternate 2 Tests, Grade 3, Asian Students, STAAR Reading/ELA Numerator	200	1.1%
Grade 3, Asian Students, STAAR Reading/ELA Denominator	17,636	
Alternate 2 Tests, Grade 4, Asian Students, STAAR Mathematics Numerator	213	1.2%
Grade 4, Asian Students, STAAR Mathematics Denominator	18,384	
Alternate 2 Tests, Grade 4, Asian Students, STAAR Reading/ELA Numerator	213	1.2%
Grade 4, Asian Students, STAAR Reading/ELA Denominator	18,111	
Alternate 2 Tests, Grade 5, Asian Students, STAAR Mathematics Numerator	199	1.1%
Grade 5, Asian Students, STAAR Mathematics Denominator	17,374	
Alternate 2 Tests, Grade 5, Asian Students, STAAR Reading/ELA Numerator	199	1.1%
Grade 5, Asian Students, STAAR Reading/ELA Denominator	17,537	
Alternate 2 Tests, Grade 5, Asian Students, STAAR Science Numerator	199	1.1%
Grade 5, Asian Students, STAAR Science Denominator	17,691	
Alternate 2 Tests, Grade 6, Asian Students, STAAR Mathematics Numerator	181	1.2%
Grade 6, Asian Students, STAAR Mathematics Denominator	15,589	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 6, Asian Students, STAAR Reading/ELA Numerator	181	1.1%
Grade 6, Asian Students, STAAR Reading/ELA Denominator	16,934	
Alternate 2 Tests, Grade 7, Asian Students, STAAR Mathematics Numerator	183	1.4%
Grade 7, Asian Students, STAAR Mathematics Denominator	13,504	
Alternate 2 Tests, Grade 7, Asian Students, STAAR Reading/ELA Numerator	183	1.1%
Grade 7, Asian Students, STAAR Reading/ELA Denominator	17,171	
Alternate 2 Tests, Grade 8, Asian Students, STAAR Mathematics Numerator	163	1.4%
Grade 8, Asian Students, STAAR Mathematics Denominator	11,803	
Alternate 2 Tests, Grade 8, Asian Students, STAAR Reading/ELA Numerator	163	0.9%
Grade 8, Asian Students, STAAR Reading/ELA Denominator	17,194	
Alternate 2 Tests, Grade 8, Asian Students, STAAR Science Numerator	163	0.9%
Grade 8, Asian Students, STAAR Science Denominator	17,194	
Alternate 2 Tests, Pacific Islander Students, EOC Algebra I Numerator	7	1.0%
Pacific Islander Students, EOC Algebra I Denominator	706	
Alternate 2 Tests, Pacific Islander Students, EOC Biology Numerator	8	1.1%
Pacific Islander Students, EOC Biology Denominator	701	
Alternate 2 Tests, Pacific Islander Students, EOC English I Numerator	6	0.8%
Pacific Islander Students, EOC English I Denominator	771	
Alternate 2 Tests, Pacific Islander Students, EOC English II Numerator	9	1.1%
Pacific Islander Students, EOC English II Denominator	854	
Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Mathematics Numerator	10	1.8%
Grade 3, Pacific Islander Students, STAAR Mathematics Denominator	565	
Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Reading/ELA Numerator	10	1.8%
Grade 3, Pacific Islander Students, STAAR Reading/ELA Denominator	553	
Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Mathematics Numerator	7	1.2%
Grade 4, Pacific Islander Students, STAAR Mathematics Denominator	570	
Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Reading/ELA Numerator	7	1.2%
Grade 4, Pacific Islander Students, STAAR Reading/ELA Denominator	562	
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Mathematics Numerator	9	1.5%
Grade 5, Pacific Islander Students, STAAR Mathematics Denominator	594	
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Reading/ELA Numerator	9	1.5%
Grade 5, Pacific Islander Students, STAAR Reading/ELA Denominator	590	
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Science Numerator	9	1.5%
Grade 5, Pacific Islander Students, STAAR Science Denominator	601	
Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Mathematics Numerator	7	1.2%
Grade 6, Pacific Islander Students, STAAR Mathematics Denominator	586	
Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Reading/ELA Numerator	7	1.2%
Grade 6, Pacific Islander Students, STAAR Reading/ELA Denominator	575	
Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Mathematics Numerator	7	1.4%
Grade 7, Pacific Islander Students, STAAR Mathematics Denominator	497	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Reading/ELA Numerator	7	1.3%
Grade 7, Pacific Islander Students, STAAR Reading/ELA Denominator	542	
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Mathematics Numerator	9	2.1%
Grade 8, Pacific Islander Students, STAAR Mathematics Denominator	434	
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Reading/ELA Numerator	9	1.8%
Grade 8, Pacific Islander Students, STAAR Reading/ELA Denominator	505	
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Science Numerator	9	1.7%
Grade 8, Pacific Islander Students, STAAR Science Denominator	515	
Alternate 2 Tests, Female Students, EOC Algebra I Numerator	1,775	0.8%
Female Students, EOC Algebra I Denominator	226,844	
Alternate 2 Tests, Female Students, EOC Biology Numerator	1,751	0.8%
Female Students, EOC Biology Denominator	220,605	
Alternate 2 Tests, Female Students, EOC English I Numerator	1,766	0.7%
Female Students, EOC English I Denominator	253,863	
Alternate 2 Tests, Female Students, EOC English II Numerator	1,658	0.7%
Female Students, EOC English II Denominator	254,886	
Alternate 2 Tests, Grade 3, Female Students, STAAR Mathematics Numerator	2,078	1.0%
Grade 3, Female Students, STAAR Mathematics Denominator	200,327	
Alternate 2 Tests, Grade 3, Female Students, STAAR Reading/ELA Numerator	2,080	1.0%
Grade 3, Female Students, STAAR Reading/ELA Denominator	198,245	
Alternate 2 Tests, Grade 4, Female Students, STAAR Mathematics Numerator	2,083	1.0%
Grade 4, Female Students, STAAR Mathematics Denominator	202,016	
Alternate 2 Tests, Grade 4, Female Students, STAAR Reading/ELA Numerator	2,084	1.0%
Grade 4, Female Students, STAAR Reading/ELA Denominator	198,703	
Alternate 2 Tests, Grade 5, Female Students, STAAR Mathematics Numerator	2,237	1.1%
Grade 5, Female Students, STAAR Mathematics Denominator	200,652	
Alternate 2 Tests, Grade 5, Female Students, STAAR Reading/ELA Numerator	2,238	1.1%
Grade 5, Female Students, STAAR Reading/ELA Denominator	200,135	
Alternate 2 Tests, Grade 5, Female Students, STAAR Science Numerator	2,235	1.1%
Grade 5, Female Students, STAAR Science Denominator	201,905	
Alternate 2 Tests, Grade 6, Female Students, STAAR Mathematics Numerator	1,938	1.0%
Grade 6, Female Students, STAAR Mathematics Denominator	192,572	
Alternate 2 Tests, Grade 6, Female Students, STAAR Reading/ELA Numerator	1,936	1.0%
Grade 6, Female Students, STAAR Reading/ELA Denominator	190,353	
Alternate 2 Tests, Grade 7, Female Students, STAAR Mathematics Numerator	1,896	1.1%
Grade 7, Female Students, STAAR Mathematics Denominator	173,002	
Alternate 2 Tests, Grade 7, Female Students, STAAR Reading/ELA Numerator	1,898	1.0%
Grade 7, Female Students, STAAR Reading/ELA Denominator	189,279	
Alternate 2 Tests, Grade 8, Female Students, STAAR Mathematics Numerator	1,782	1.1%
Grade 8, Female Students, STAAR Mathematics Denominator	161,223	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Grade 8, Female Students, STAAR Reading/ELA Numerator	1,780	0.9%
Grade 8, Female Students, STAAR Reading/ELA Denominator	188,749	
Alternate 2 Tests, Grade 8, Female Students, STAAR Science Numerator	1,782	0.9%
Grade 8, Female Students, STAAR Science Denominator	193,720	
Alternate 2 Tests, Male Students, EOC Algebra I Numerator	3,310	1.3%
Male Students, EOC Algebra I Denominator	253,325	
Alternate 2 Tests, Male Students, EOC Biology Numerator	3,306	1.4%
Male Students, EOC Biology Denominator	238,935	
Alternate 2 Tests, Male Students, EOC English I Numerator	3,300	1.1%
Male Students, EOC English I Denominator	301,366	
Alternate 2 Tests, Male Students, EOC English II Numerator	3,088	1.1%
Male Students, EOC English II Denominator	291,012	
Alternate 2 Tests, Grade 3, Male Students, STAAR Mathematics Numerator	4,128	2.0%
Grade 3, Male Students, STAAR Mathematics Denominator	209,845	
Alternate 2 Tests, Grade 3, Male Students, STAAR Reading/ELA Numerator	4,128	2.0%
Grade 3, Male Students, STAAR Reading/ELA Denominator	207,305	
Alternate 2 Tests, Grade 4, Male Students, STAAR Mathematics Numerator	4,184	2.0%
Grade 4, Male Students, STAAR Mathematics Denominator	212,192	
Alternate 2 Tests, Grade 4, Male Students, STAAR Reading/ELA Numerator	4,189	2.0%
Grade 4, Male Students, STAAR Reading/ELA Denominator	207,937	
Alternate 2 Tests, Grade 5, Male Students, STAAR Mathematics Numerator	4,186	2.0%
Grade 5, Male Students, STAAR Mathematics Denominator	211,457	
Alternate 2 Tests, Grade 5, Male Students, STAAR Reading/ELA Numerator	4,189	2.0%
Grade 5, Male Students, STAAR Reading/ELA Denominator	210,438	
Alternate 2 Tests, Grade 5, Male Students, STAAR Science Numerator	4,190	2.0%
Grade 5, Male Students, STAAR Science Denominator	212,895	
Alternate 2 Tests, Grade 6, Male Students, STAAR Mathematics Numerator	3,936	1.9%
Grade 6, Male Students, STAAR Mathematics Denominator	202,043	
Alternate 2 Tests, Grade 6, Male Students, STAAR Reading/ELA Numerator	3,940	2.0%
Grade 6, Male Students, STAAR Reading/ELA Denominator	198,090	
Alternate 2 Tests, Grade 7, Male Students, STAAR Mathematics Numerator	3,598	1.9%
Grade 7, Male Students, STAAR Mathematics Denominator	184,581	
Alternate 2 Tests, Grade 7, Male Students, STAAR Reading/ELA Numerator	3,600	1.8%
Grade 7, Male Students, STAAR Reading/ELA Denominator	198,606	
Alternate 2 Tests, Grade 8, Male Students, STAAR Mathematics Numerator	3,515	2.0%
Grade 8, Male Students, STAAR Mathematics Denominator	173,604	
Alternate 2 Tests, Grade 8, Male Students, STAAR Reading/ELA Numerator	3,518	1.8%
Grade 8, Male Students, STAAR Reading/ELA Denominator	197,623	
Alternate 2 Tests, Grade 8, Male Students, STAAR Science Numerator	3,516	1.7%
Grade 8, Male Students, STAAR Science Denominator	203,224	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, Economically Disadvantaged Students, EOC Algebra I Numerator	3,455	1.2%
Economically Disadvantaged Students, EOC Algebra I Denominator	285,480	
Alternate 2 Tests, Economically Disadvantaged Students, EOC Biology Numerator	3,434	1.3%
Economically Disadvantaged Students, EOC Biology Denominator	270,409	
Alternate 2 Tests, Economically Disadvantaged Students, EOC English I Numerator	3,440	1.0%
Economically Disadvantaged Students, EOC English I Denominator	343,120	
Alternate 2 Tests, Economically Disadvantaged Students, EOC English II Numerator	3,180	1.0%
Economically Disadvantaged Students, EOC English II Denominator	327,273	
Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,482	1.7%
Grade 3, Economically Disadvantaged Students, STAAR Mathematics Denominator	258,305	
Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,483	1.8%
Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	254,681	
Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,570	1.8%
Grade 4, Economically Disadvantaged Students, STAAR Mathematics Denominator	259,063	
Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,574	1.8%
Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	253,303	
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,600	1.8%
Grade 5, Economically Disadvantaged Students, STAAR Mathematics Denominator	255,169	
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,607	1.8%
Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	252,936	
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Science Numerator	4,604	1.8%
Grade 5, Economically Disadvantaged Students, STAAR Science Denominator	256,568	
Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,224	1.7%
Grade 6, Economically Disadvantaged Students, STAAR Mathematics Denominator	242,920	
Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,226	1.8%
Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	235,032	
Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Mathematics Numerator	3,869	1.7%
Grade 7, Economically Disadvantaged Students, STAAR Mathematics Denominator	223,327	
Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	3,873	1.7%
Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	230,047	
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Mathematics Numerator	3,740	1.8%
Grade 8, Economically Disadvantaged Students, STAAR Mathematics Denominator	203,229	
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	3,739	1.7%
Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	224,644	
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Science Numerator	3,741	1.6%
Grade 8, Economically Disadvantaged Students, STAAR Science Denominator	232,935	
Alternate 2 Tests, EL Students, EOC Algebra I Numerator	336	0.5%
EL Students, EOC Algebra I Denominator	67,170	
Alternate 2 Tests, EL Students, EOC Biology Numerator	348	0.5%
EL Students, EOC Biology Denominator	65,396	

**Texas State-level Alternate 2 Participation Rates  
2017-2018 School Year**

Description	Number	Percent
Alternate 2 Tests, EL Students, EOC English I Numerator	341	0.4%
EL Students, EOC English I Denominator	89,155	
Alternate 2 Tests, EL Students, EOC English II Numerator	270	0.3%
EL Students, EOC English II Denominator	92,769	
Alternate 2 Tests, Grade 3, EL Students, STAAR Mathematics Numerator	1,051	1.0%
Grade 3, EL Students, STAAR Mathematics Denominator	107,108	
Alternate 2 Tests, Grade 3, EL Students, STAAR Reading/ELA Numerator	1,050	1.0%
Grade 3, EL Students, STAAR Reading/ELA Denominator	105,292	
Alternate 2 Tests, Grade 4, EL Students, STAAR Mathematics Numerator	1,032	1.1%
Grade 4, EL Students, STAAR Mathematics Denominator	97,411	
Alternate 2 Tests, Grade 4, EL Students, STAAR Reading/ELA Numerator	1,032	1.1%
Grade 4, EL Students, STAAR Reading/ELA Denominator	94,511	
Alternate 2 Tests, Grade 5, EL Students, STAAR Mathematics Numerator	904	1.0%
Grade 5, EL Students, STAAR Mathematics Denominator	87,597	
Alternate 2 Tests, Grade 5, EL Students, STAAR Reading/ELA Numerator	904	1.0%
Grade 5, EL Students, STAAR Reading/ELA Denominator	86,476	
Alternate 2 Tests, Grade 5, EL Students, STAAR Science Numerator	904	1.0%
Grade 5, EL Students, STAAR Science Denominator	88,623	
Alternate 2 Tests, Grade 6, EL Students, STAAR Mathematics Numerator	671	0.9%
Grade 6, EL Students, STAAR Mathematics Denominator	71,158	
Alternate 2 Tests, Grade 6, EL Students, STAAR Reading/ELA Numerator	670	1.0%
Grade 6, EL Students, STAAR Reading/ELA Denominator	65,604	
Alternate 2 Tests, Grade 7, EL Students, STAAR Mathematics Numerator	521	0.9%
Grade 7, EL Students, STAAR Mathematics Denominator	61,157	
Alternate 2 Tests, Grade 7, EL Students, STAAR Reading/ELA Numerator	521	0.9%
Grade 7, EL Students, STAAR Reading/ELA Denominator	58,160	
Alternate 2 Tests, Grade 8, EL Students, STAAR Mathematics Numerator	401	0.8%
Grade 8, EL Students, STAAR Mathematics Denominator	50,131	
Alternate 2 Tests, Grade 8, EL Students, STAAR Reading/ELA Numerator	401	0.8%
Grade 8, EL Students, STAAR Reading/ELA Denominator	50,913	
Alternate 2 Tests, Grade 8, EL Students, STAAR Science Numerator	401	0.7%
Grade 8, EL Students, STAAR Science Denominator	54,955	

**Texas State-level Participation Rates  
All Students  
2017-2018 School Year**

Description	Number	Percent
STAAR Mathematics Numerator	2,791,504	
STAAR Mathematics Denominator	2,804,047	99.6%
STAAR Reading/ELA Numerator	3,466,558	
STAAR Reading/ELA Denominator	3,487,018	99.4%
STAAR Science Numerator	1,258,737	
STAAR Science Denominator	1,271,379	99.0%

**Texas State-level Participation Rates  
All Students  
2017-2018 School Year**

Description	Number	Percent
All Tests, All Students, EOC Algebra I Numerator	473,788	98.7%
All Students, EOC Algebra I Denominator	480,193	
All Tests, All Students, EOC Biology Numerator	453,054	98.6%
All Students, EOC Biology Denominator	459,563	
All Tests, All Students, EOC English I Numerator	548,929	98.9%
All Students, EOC English I Denominator	555,256	
All Tests, All Students, EOC English II Numerator	537,939	98.5%
All Students, EOC English II Denominator	545,958	
All Tests, Grade 3, All Students, STAAR Mathematics Numerator	409,263	99.7%
Grade 3, All Students, STAAR Mathematics Denominator	410,291	
All Tests, Grade 3, All Students, STAAR Reading/ELA Numerator	404,611	99.7%
Grade 3, All Students, STAAR Reading/ELA Denominator	405,668	
All Tests, Grade 4, All Students, STAAR Mathematics Numerator	413,291	99.8%
Grade 4, All Students, STAAR Mathematics Denominator	414,269	
All Tests, Grade 4, All Students, STAAR Reading/ELA Numerator	405,697	99.8%
Grade 4, All Students, STAAR Reading/ELA Denominator	406,701	
All Tests, Grade 5, All Students, STAAR Mathematics Numerator	411,769	99.9%
Grade 5, All Students, STAAR Mathematics Denominator	412,149	
All Tests, Grade 5, All Students, STAAR Reading/ELA Numerator	410,246	99.9%
Grade 5, All Students, STAAR Reading/ELA Denominator	410,613	
All Tests, Grade 5, All Students, STAAR Science Numerator	413,470	99.7%
Grade 5, All Students, STAAR Science Denominator	414,835	
All Tests, Grade 6, All Students, STAAR Mathematics Numerator	393,363	99.7%
Grade 6, All Students, STAAR Mathematics Denominator	394,668	
All Tests, Grade 6, All Students, STAAR Reading/ELA Numerator	387,251	99.7%
Grade 6, All Students, STAAR Reading/ELA Denominator	388,497	
All Tests, Grade 7, All Students, STAAR Mathematics Numerator	356,029	99.6%
Grade 7, All Students, STAAR Mathematics Denominator	357,611	
All Tests, Grade 7, All Students, STAAR Reading/ELA Numerator	386,450	99.6%
Grade 7, All Students, STAAR Reading/ELA Denominator	387,912	
All Tests, Grade 8, All Students, STAAR Mathematics Numerator	334,001	99.7%
Grade 8, All Students, STAAR Mathematics Denominator	334,866	
All Tests, Grade 8, All Students, STAAR Reading/ELA Numerator	385,435	99.7%
Grade 8, All Students, STAAR Reading/ELA Denominator	386,413	
All Tests, Grade 8, All Students, STAAR Science Numerator	392,213	98.8%
Grade 8, All Students, STAAR Science Denominator	396,981	



**Texas State-level Participation Rates  
Students Receiving Special Education Services  
2017-2018 School Year**

Description	Number	Percent
STAAR Mathematics Numerator	291,496	
STAAR Mathematics Denominator	293,862	99.2%
STAAR Reading/ELA Numerator	335,153	
STAAR Reading/ELA Denominator	338,667	99.0%
STAAR Science Numerator	129,109	
STAAR Science Denominator	131,014	98.5%

**Texas State-level Participation Rates  
All Students Receiving Special Education Services  
2017-2018 School Year**

Description	Number	Percent
All Tests, All Students in Special Ed, EOC Algebra I Numerator	54,664	98.0%
All Students in Special Ed, EOC Algebra I Denominator	55,791	
All Tests, All Students in Special Ed, EOC Biology Numerator	48,919	97.6%
All Students in Special Ed, EOC Biology Denominator	50,099	
All Tests, All Students in Special Ed, EOC English I Numerator	60,804	98.2%
All Students in Special Ed, EOC English I Denominator	61,898	
All Tests, All Students in Special Ed, EOC English II Numerator	55,413	97.8%
All Students in Special Ed, EOC English II Denominator	56,643	
All Tests, Grade 3, All Students in Special Ed, STAAR Mathematics Numerator	39,025	99.5%
Grade 3, All Students in Special Ed, STAAR Mathematics Denominator	39,240	
All Tests, Grade 3, All Students in Special Ed, STAAR Reading/ELA Numerator	37,367	99.4%
Grade 3, All Students in Special Ed, STAAR Reading/ELA Denominator	37,594	
All Tests, Grade 4, All Students in Special Ed, STAAR Mathematics Numerator	40,984	99.5%
Grade 4, All Students in Special Ed, STAAR Mathematics Denominator	41,174	
All Tests, Grade 4, All Students in Special Ed, STAAR Reading/ELA Numerator	37,967	99.5%
Grade 4, All Students in Special Ed, STAAR Reading/ELA Denominator	38,160	
All Tests, Grade 5, All Students in Special Ed, STAAR Mathematics Numerator	41,734	99.7%
Grade 5, All Students in Special Ed, STAAR Mathematics Denominator	41,840	
All Tests, Grade 5, All Students in Special Ed, STAAR Reading/ELA Numerator	40,406	99.7%
Grade 5, All Students in Special Ed, STAAR Reading/ELA Denominator	40,513	
All Tests, Grade 5, All Students in Special Ed, STAAR Science Numerator	42,408	99.4%
Grade 5, All Students in Special Ed, STAAR Science Denominator	42,648	
All Tests, Grade 6, All Students in Special Ed, STAAR Mathematics Numerator	40,723	99.3%
Grade 6, All Students in Special Ed, STAAR Mathematics Denominator	40,994	
All Tests, Grade 6, All Students in Special Ed, STAAR Reading/ELA Numerator	35,386	99.3%
Grade 6, All Students in Special Ed, STAAR Reading/ELA Denominator	35,626	
All Tests, Grade 7, All Students in Special Ed, STAAR Mathematics Numerator	38,844	99.3%
Grade 7, All Students in Special Ed, STAAR Mathematics Denominator	39,132	
All Tests, Grade 7, All Students in Special Ed, STAAR Reading/ELA Numerator	33,392	99.2%
Grade 7, All Students in Special Ed, STAAR Reading/ELA Denominator	33,654	
All Tests, Grade 8, All Students in Special Ed, STAAR Mathematics Numerator	35,522	99.5%
Grade 8, All Students in Special Ed, STAAR Mathematics Denominator	35,691	
All Tests, Grade 8, All Students in Special Ed, STAAR Reading/ELA Numerator	34,418	99.5%
Grade 8, All Students in Special Ed, STAAR Reading/ELA Denominator	34,579	
All Tests, Grade 8, All Students in Special Ed, STAAR Science Numerator	37,782	98.7%
Grade 8, All Students in Special Ed, STAAR Science Denominator	38,267	

## ATTACHMENT II

### PLAN FOR MONITORING 1.0 PERCENT THRESHOLD ON STAAR ALTERNATE 2

#### PURPOSE

Federal regulations under the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) require all states to assess less than 1.0 percent of the total tested student population with an alternate assessment based on alternate academic achievement standards (AA-AAAS), i.e., the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2. During the 2017–2018 school year, Texas gathered and analyzed district data, which was used to determine what training and oversight was needed to assist local education agencies (LEAs). The Texas Education Agency (TEA) believes that it can assist educators and parents in making the best assessment decisions through targeted training for Individualized Education Program (IEP) teams on the updated STAAR Alternate 2 participation requirements, guidance on how to analyze local participation data, parent training on the implications of taking alternate assessments, and a statewide plan to monitor alternate assessment.

#### 2017–2018 PROGRESS

With the intent of ensuring that only students with the most significant cognitive disabilities take an AA-AAAS, Texas developed a plan for the 2017–2018 school year that included data analysis, training and oversight to LEAs, and revision of the STAAR Alternate 2 Participation Requirements. An overview of the progress Texas has made on its 2017–2018 plan is provided below.

2017–2018 Plan	Timeline	Notes
Revise STAAR Alternate 2 Participation Requirements	Updated document posted in May 2018 on STAAR Alternate 2 Resources webpage at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Testing/STAAR_Alternate/STAAR_Alternate_2_Resources/">https://tea.texas.gov/Student_Testing_and_Accountability/Testing/STAAR_Alternate/STAAR_Alternate_2_Resources/</a> .	A revised definition of students with significant cognitive disabilities was embedded into the participation requirements and posted independently on STAAR Alternate 2 Resources webpage.
Enhance ancillary training materials	From May 2018 through February 2019, training materials have been presented and are posted on STAAR Alternate 2 Resources webpage at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Testing/STAAR_Alternate/STAAR_Alternate_2_Resources/">https://tea.texas.gov/Student_Testing_and_Accountability/Testing/STAAR_Alternate/STAAR_Alternate_2_Resources/</a> .	<ul style="list-style-type: none"> <li>• <i>STAAR Alternate 2 2018–2019 Participation Requirement Training</i></li> <li>• <i>STAAR Alternate 2 Participation Requirements Companion Document</i></li> <li>• 2018 Fall Update STAAR Alternate 2 presentation</li> <li>• <i>STAAR Alternate 2 Educator Guide</i></li> </ul>
Provide statewide training opportunities	Statewide training and individual region and district training were provided from September 2018 through March 2019.	<ul style="list-style-type: none"> <li>• Statewide training was provided via telecommunication network in our annual STAAR Alternate 2 Update and in person during annual test administration training and Texas Assessment Conference.</li> <li>• Provided individual data analysis training for 11 of 20 education service center regions in Texas that included participation from approximately 700 out of 1200 LEAs.</li> </ul>

## 2018–2019 OVERVIEW

To ensure that most students take the general assessment and only students with the most significant cognitive disabilities take an AA-AAAS, Texas is working collaboratively with its LEAs to confirm that all students are provided the most appropriate assessment. TEA has analyzed district- and state-level data to determine and notify districts who exceeded the 1.0 percent threshold. Texas is supporting and providing guidance to LEAs during the 2018–2019 school year to assure IEP teams, including general and special education teachers, paraprofessionals, other applicable staff, and parents, receive the appropriate resources and training materials to determine, on a case-by-case basis, whether a student is most appropriately assessed with an AA-AAAS and to address the disproportionality in the participation data.

TEA is:

- Providing enhanced training materials and targeted outreach to LEAs
- Analyzing and making available data trends across the state
- Providing various resources and support to parents
- Adding a monitoring component

In addition, Texas is incorporating the 1.0 percent waiver requirements, including monitoring and addressing the disproportionality of the data, in its overall Corrective Action Plan for special education required by the U.S. Department of Education.

## ACTIONS

### PROVIDING ENHANCED TRAINING MATERIALS AND TARGETED OUTREACH

As part of Texas' plan submitted with the its 2017–2018 waiver request, the state, with input from stakeholder groups, revised the STAAR Alternate 2 participation requirements. During the 2017–2018 school year, guidance on the revised participation requirements was presented in numerous trainings to LEAs throughout the school year and posted on the TEA website in preparation for the implementation in 2018–2019.

At the beginning of the 2018–2019 school year, LEAs were invited to set up training sessions with TEA that would focus on individual district data, trends in that data, and guiding questions that should be used when training their staff on assessment decisions for students receiving special education services. TEA has conducted multiple statewide trainings on these topics to staff from all twenty regions of Texas and some of the largest LEAs. Texas has begun targeted outreach to individual LEAs and regions, specific stakeholder groups, statewide evaluation staff, and statewide directors of special education to set-up training sessions. The first in a series of targeted outreach opportunities involved five LEAs from one region and staff from their testing and special education departments. Then, TEA prioritized the LEAs who had the highest participation rates for STAAR Alternate 2 and offered training to each region. Training for ten more regions, including over 400 LEAs, is planned for January–March 2019. Texas will continue these efforts during the next school year and use region and district participation data to provide targeted technical assistance and professional development to LEAs according to the level of need. The purpose of the training is to guide LEAs in their interpretation of the state's definition for significant cognitive disability and in their

implementation of the revised participation requirements so that Texas may meet participation rates that align with the 1.0 percent threshold for alternate assessments.

#### ANALYZING AND MAKING AVAILABLE DATA TRENDS ACROSS THE STATE

Initial data analysis for the past two years identified LEAs over the 1.0 percent threshold for participation in an AA-AAAS. On closer inspection, TEA recognized the need to parse out the data at a more granular level with regard to disability categories, subgroups other than special education, grade level, and subject area over the past two years. Disaggregating the state data from various perspectives and posting the results for LEAs to review and use provides additional topics for discussion and training. This data is incorporated into statewide and targeted LEA training that focuses on how to analyze participation data. Training for LEAs guides them to analyze data and detect unexpected or “exceptional” values in local data that may lead to the discovery of disproportionality in the identification of students with significant cognitive disabilities. Texas is also working with the State’s Technical Advisory Committee to determine ways to use the results most effectively in reducing disproportionality in AA-AAAS participation data and identifying additional research data.

#### PROVIDING VARIOUS RESOURCES AND SUPPORT TO PARENTS

As part of Texas’ Corrective Action Plan, the state is enacting an outreach campaign to identify, locate, and evaluate students who should be receiving special education services. The Student Assessment Division is working collaboratively with the Special Populations Department to incorporate training on appropriately identifying students with significant cognitive disabilities so that appropriate assessment decisions can be determined. In addition, easy-to-understand parent resources are being created to aid LEAs in informing parents about the purposes of special education, the different pathways available, and the implications of each pathway. This information will help parents confidently participate in the decision-making process and be stronger advocates for their child.

#### ADDING A MONITORING COMPONENT

All LEAs whose spring 2018 data indicated they exceeded the 1.0 percent participation threshold received notification and completed an explanation and assurances form. In the explanation section of this form, LEAs were required to describe the training that was delivered to IEP teams and parents regarding participation in an alternate assessment. The State also requested information, such as special circumstances that are unique or specific to the LEA or small student enrollment, regarding why the LEA administered an alternate assessment to more than 1.0 percent of its assessed students. The following assurance statements were included.

- Your district/charter school implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 Participation Requirements, to use in determining when a student’s significant cognitive disability justifies participation in this alternate assessment.
- Your district/charter school will address any disproportionality in the percentage of students in any subgroup taking STAAR Alternate 2.
- Parents are informed when their student will be assessed based on alternate achievement standards, including information about the implications of participation in STAAR Alternate 2.
- Students with the most significant cognitive disabilities are included, to the extent possible, in the general curriculum and assessments aligned with that curriculum.

- Your district/charter school disseminates information and promotes the use of appropriate accommodations to increase the number of students with the most significant cognitive disabilities who are tested against grade-level academic achievement standards.
- General and special education teachers and other appropriate staff are knowledgeable about the administration of assessments, including making appropriate use of accommodations for students with the most significant cognitive disabilities.

To have effective supervision of the more than 1,200 LEAs and the students they serve, Texas significantly increased its monitoring capacity as part of its Corrective Action Plan and now ensures monitoring focuses on improvements for students. Beginning with the 2019–2020 school year, additional staff will conduct differentiated monitoring that will include periodic on-site reviews, regular desk audits, and cyclical oversight of LEAs. The Student Assessment Division will work in collaboration with the additional monitoring teams to evaluate LEAs that are consistently over the 1.0 threshold for participation in STAAR Alternate 2. Desk audits will include a review of participation requirement justification and evidence in a student’s IEP. This will serve as oversight to ensure that state guidelines are being followed, so that the most appropriate assessment for students receiving special education services may be determined. To aid in this process, the State is currently researching the feasibility of establishing an internal mechanism to highlight LEAs that are significantly over the 1.0 threshold for participation in an AA-AAAS. The new monitoring staff, using a set of pre-determined criteria, will identify the LEAs that need additional support, guidance, and monitoring to ensure all students are appropriately assessed and to address any disproportionality in the LEAs participation data. Until an automated method to identify LEAs needing support is implemented, the State will continue to focus on other forms of outreach as previously described.

The State will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided by using existing monitoring systems. Under IDEA, the Texas Education Agency annually collects data and monitors LEA compliance through the Performance-Based Monitoring Analysis System (PBMAS). The PBMAS is a district-level, data-driven monitoring system developed and implemented annually by Performance-Based Monitoring (PBM) staff in coordination with other TEA divisions and departments.

One data source for PBMAS is student assessment data, which can be disaggregated annually by racial and ethnic student groups. Student assessment data, along with TSDS, PEIMS, and sub-categories information, are used to determine disproportionality according to racial/ethnic group or disability category. Every district receives an annual report that includes year 1, year 2, and year 3 indications of risk around the disproportionality of students with disabilities as it applies to placement, discipline, and representation of students with disabilities. Through this existing compliance process, the TEA will continue to monitor and provide technical assistance to LEAs in addressing disproportionality in students receiving special education services.

The 2018–2019 school year is the first full year of implementation of the state’s definition of significant cognitive disability as well as the state’s revised participation requirements for the alternate assessment. TEA anticipates that the number of LEAs exceeding the 1.0 percent threshold will decrease over the next few years, specifically for LEAs whose students may have previously participated in the alternate assessment but who do not meet the current definition for significant cognitive disability criteria for

participation requirements. TEA will continue to collect and analyze assessment and student enrollment data and make appropriate modifications to training and resource materials as necessary to address disproportionality.

## TIMELINE

- Winter 2019—make available data analysis and trends
- Winter 2019—continue publishing resources and providing statewide and targeted training
- Spring 2019—monitor test administrations
- Summer 2019—analyze participation data
- Fall 2019—update and develop training and information materials for educators and parents
- Fall 2019—conduct statewide and targeted training to remaining nine Education Service Centers regions
- Fall 2019—provide differentiated monitoring to districts in collaboration with TEA’s Special Populations Department
- Fall 2019—announce process for new Data Validation Monitoring System

## ATTACHMENT III

### SUMMARY OF PUBLIC COMMENTS AND AGENCY RESPONSES RELATED TO TEXAS' WAIVER REQUEST FOR STAAR ALTERNATE 2

**Comment:** A school district employee noted that requesting a waiver from the 1.0 percent threshold is the right thing to do since it is most important to serve student needs without regard to impact on special programs and funding. The employee also indicated that limiting the number of students assessed with an alternate assessment encourages inappropriate decisions.

**Comment:** An employee from another school district noted that the district will always be over 1.0 percent since they are a very small district (less than 250 students). The district only has two students who participate in the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2, but the Admission, Review, and Dismissal (ARD) committee's determination should be good enough.

**Comment:** An employee from a third school district supports the waiver request for the 1.0 percent threshold indicating that "ALL students should be assessed with the most appropriate instruction for their situation." The employee also indicated that limiting the number of students assessed with an alternate assessment encourages inappropriate decisions. The district is a very small district so even one additional student makes a difference.

**Agency Response:** The agency provides the following clarification. The ARD committee determines whether a student has a significant cognitive disability and whether the student will take an alternate assessment based on alternate academic achievement standards. An ARD committee's decision to administer STAAR Alternate 2 to a student should be based on multiple sources of measurable, objective evidence. ARD committees should continue to make thoughtful decisions in determining the most appropriate assessments for students with significant cognitive disabilities.

The 1.0 percent threshold is on the percentage of students statewide who participate in STAAR Alternate 2. Federal regulations specifically indicate that a state may not prohibit a district from assessment more than 1.0 percent of its assessed students with an alternate assessment. To be clear, the agency is not placing a cap on districts; it is working with districts across the state to ensure that all students are provided the most appropriate assessment.



**From:** Andrea Reynolds  
**To:** [assessmentwaiver](#)  
**Subject:** comment  
**Date:** Friday, November 16, 2018 1:37:58 PM

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Requesting a waiver from the 1% threshold is the right thing to do. Even according to the federal system it is most important to serve student needs without regard to impact on special programs and funding. The limit on the number of students assessed with an alternate test encourages inappropriate decisions to align to a threshold which may act as an artificially low standard.

I support the waiver request because it follows the alignment of instruction and educational need.

Andrea

**Andrea Wood Reynolds**

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**From:** Muniz, Michelle  
**To:** [assessmentwaiver](#)  
**Subject:** 1%  
**Date:** Friday, November 16, 2018 2:09:42 PM

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As a special education teacher at a very small district, I find that we will always be over 1% even though for us that is only 2 students taking alternate tests. Our school has an enrollment of 244 pre-k-12, but the 1% applies to the tested subjects. I feel if an ARD committee says that a student needs alternate testing than that should be good enough.

**From:** Belinda Brand  
**To:** [assessmentwaiver](#)  
**Subject:** Comment  
**Date:** Friday, November 30, 2018 8:32:54 AM

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To whom it may concern,

I am writing in support of the application for waiver of the 1% cap on alternative assessments for students with severe cognitive disabilities. ALL students should be assessed with the most appropriate instrument for their situation. If we impose a cap for alternative assessment of 1% for each district in Texas, this means that in our District, we would have to choose one student with severe cognitive disabilities to be assessed with the regular STAAR test. This action, without doubt, would be inappropriate for that student who does not attend regular classes.

We have no control over the percentage of students with disabilities in our district. We have experts through our Cooperative who make these determinations. We are a small district, so even one additional student makes a difference in our percentages. With a percentage of students testing with STAAR Alternate 2 Assessments of 1.7%, we feel that this requirement puts an undue burden on the District, but more importantly our students. We will continue to do what is right for our students whether this waiver is approved or not.

Belinda Brand

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**Moody ISD**  
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**"If we teach today's students as we taught yesterday's, we rob them of tomorrow."  
...John Dewey**

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