

STAAR Alternate 2 Explanation and Assurances Form

Provide the information requested below. Required fields are highlighted in yellow.

District:

County/District Number:

Contacts

Submitter

First Name:

Last Name:

Title:

Phone: () - ext.

Email:

Superintendent/Chief Administrative Officer

First Name:

Last Name:

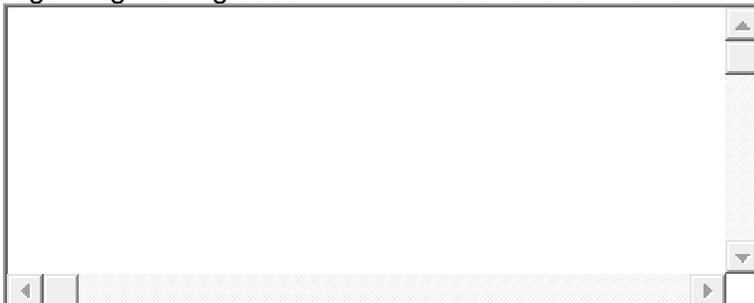
Title:

Phone:

Email:

Explanation: Please complete 1 and 2 below. Do not provide personally identifying information about individual students.

1. Describe the training opportunities your district/charter school provides to ARD committees regarding making assessment decisions for students with the most significant cognitive disabilities.



2. Provide a justification for why your district/charter school has more than 1% of its students participating in STAAR Alternate 2. Complete all that apply.

- a. My district/charter school has a small overall student population, and it takes only a few students participating in STAAR Alternate 2 to exceed 1%.

Indicate overall enrolled (K-12) student population:

- b. My district/charter school includes school, community, or health program(s) that draw large numbers of students with significant cognitive disabilities. Specify program(s):

- c. Neither of the two situations above (2a or 2b) apply. List variables that may contribute to a high number of students in your district/charter school who participate in STAAR Alternate 2.

Assurances

Please mark each box to indicate agreement with each statement.

- Your district/charter school implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 [Participation Requirements](#), to use in determining when a student's significant cognitive disability justifies participation in this alternate assessment.
- Your district/charter school will address any disproportionality in the percentage of students in any subgroup taking STAAR Alternate 2.
- Parents are informed when their student will be assessed based on alternate achievement standards, including information about the implications of participation in STAAR Alternate 2.
- Students with the most significant cognitive disabilities are included, to the extent possible, in the general curriculum and assessments aligned with that curriculum.
- Your district/charter school disseminates information and promotes the use of appropriate accommodations to increase the number of students with the most significant cognitive disabilities who are tested against grade-level academic achievement standards.

- General and special education teachers and other appropriate staff are knowledgeable about the administration of assessments, including making appropriate use of accommodations for students with the most significant cognitive disabilities.

Make certain that all information is correct before submitting this form. Upon clicking the "SEND" button, any fields that are highlighted in red indicate required information that is missing and must be entered in order to complete this process. After clicking the "SEND" button, a receipt of submission page will appear. You may wish to print the Confirmation receipt for your records.

- I affirm that the superintendent of the district or the chief administrative officer of the charter school is aware of the information I am submitting on this form. (Please note that the superintendent or chief administrative officer will receive an email copy of the submitted information.)