

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SH_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Takers
BB_SH_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Passers
BB_SH_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SH_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Multi-year Summed Passing %
BB_SH_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std PL 0 Cut Point
BB_SM_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Performance Level
BB_SM_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Multi-year Summed Passing %
BB_SM_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math PL 0 Cut Point
BB_SR_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Takers
BB_SR_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Performance Level
BB_SR_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Passers
BB_SR_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SR_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Multi-year Summed Passing %
BB_SR_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading PL 0 Cut Point
BB_SS_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Takers
BB_SS_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Performance Level
BB_SS_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Passers
BB_SS_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Passing %
BB_SS_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Multi-year Summed Passing %
BB_SS_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science PL 0 Cut Point
BB_SW_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Takers
BB_SW_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Performance Level
BB_SW_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Passers
BB_SW_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Passing %
BB_SW_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Multi-year Summed Passing %
BB_SW_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing PL 0 Cut Point
BE_SH_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Passers

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BE_SH_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Multi-year Summed Passing %
BE_SH_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std PL 0 Cut Point
BE_SM_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Performance Level
BE_SM_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Passers
BE_SM_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Multi-year Summed Passing %
BE_SM_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math PL 0 Cut Point
BE_SR_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Takers
BE_SR_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Passers
BE_SR_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SR_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Multi-year Summed Passing %
BE_SR_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading PL 0 Cut Point
BE_SS_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Takers
BE_SS_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Performance Level
BE_SS_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Passers
BE_SS_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SS_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Multi-year Summed Passing %
BE_SS_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science PL 0 Cut Point
BE_SW_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Takers
BE_SW_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Passers
BE_SW_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Passing %
BE_SW_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Multi-year Summed Passing %
BE_SW_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing PL 0 Cut Point
BLN_SH_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level
BLN_SH_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLN_SH_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std PL 0 Cut Point

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BLN_SM_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Multi-year Summed Passing %
BLN_SM_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math PL 0 Cut Point
BLN_SR_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Multi-year Summed Passing %
BLN_SR_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading PL 0 Cut Point
BLN_SS_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Multi-year Summed Passing %
BLN_SS_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science PL 0 Cut Point
BLN_SW_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passers
BLN_SW_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Multi-year Summed Passing %
BLN_SW_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing PL 0 Cut Point
BLY_SH_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLY_SH_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Takers
BLY_SM_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Performance Level
BLY_SM_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Passers

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BLY_SM_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Passing %
BLY_SM_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Multi-year Summed Passing %
BLY_SM_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Takers
BLY_SR_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Passers
BLY_SR_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Passing %
BLY_SR_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Multi-year Summed Passing %
BLY_SR_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Takers
BLY_SS_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Performance Level
BLY_SS_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Passers
BLY_SS_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Passing %
BLY_SS_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Multi-year Summed Passing %
BLY_SS_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Takers
BLY_SW_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Passers
BLY_SW_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Passing %
BLY_SW_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Multi-year Summed Passing %
BLY_SW_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Attendance (2016 Data)
BL_DROP_L17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout Performance Level
BL_DROP_N17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropouts (2016 Data)
BL_DROP_P17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout % (2016 Data)
BL_DROP_PA17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Takers
BL_EE_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Performance Level
BL_EE_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Passers
BL_EE_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Passing %
BL_EE_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Multi-year Summed Passing %
BL_EE_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts PL 0 Cut Point

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BL_EH_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Takers
BL_EH_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Performance Level
BL_EH_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Passers
BL_EH_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Passing %
BL_EH_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Multi-year Summed Passing %
BL_EH_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std PL 0 Cut Point
BL_EM_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Takers
BL_EM_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Performance Level
BL_EM_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Passers
BL_EM_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Passing %
BL_EM_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Multi-year Summed Passing %
BL_EM_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math PL 0 Cut Point
BL_ES_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Takers
BL_ES_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Performance Level
BL_ES_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Passers
BL_ES_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Passing %
BL_ES_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Multi-year Summed Passing %
BL_ES_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science PL 0 Cut Point
BL_GRAD4YR_D17	num	8	PBMAS 2017: BE/ESL LEP Total Students in the Class of 2016
BL_GRAD4YR_L17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduates (Class of 2016)
BL_GRAD4YR_P17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation % (Class of 2016)
BL_GRAD4YR_PA17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PA17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Multi-year Summed %
BL_TLPC_Z17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Grades 2-12
BL_TLPR_L17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Scoring at Beginning Proficiency

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BL_TLPR_P17	<i>num</i>	<i>8</i>	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency %
BL_TLPR_PA17	<i>num</i>	<i>8</i>	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency Multi-year Summed %
BL_TLPR_Z17	<i>num</i>	<i>8</i>	PBMAS 2017: BE/ESL TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

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Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CEDEE_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Takers
CEDEE_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Performance Level
CEDEE_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Passers
CEDEE_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CEDEE_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Multi-year Summed Passing %
CEDEE_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts PL 0 Cut Point
CEDEH_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Takers
CEDEH_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Performance Level
CEDEH_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Passers
CEDEH_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Passing %
CEDEH_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Multi-year Summed Passing %
CEDEH_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std PL 0 Cut Point
CEDEM_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Takers
CEDEM_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Performance Level
CEDEM_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Passers
CEDEM_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Passing %
CEDEM_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Multi-year Summed Passing %
CEDEM_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math PL 0 Cut Point
CEDES_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Takers
CEDES_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Performance Level
CEDES_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Passers
CEDES_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Passing %
CEDES_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Multi-year Summed Passing %
CEDES_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science PL 0 Cut Point
CF_NTC_D17	num	8	PBMAS 2017: CTE Total Students Completing Female Nontraditional Courses (2016 Data)
CF_NTC_L17	num	8	PBMAS 2017: CTE Female Nontraditional Course Completion Performance Level
CF_NTC_N17	num	8	PBMAS 2017: CTE Female Students Completing Female Nontraditional Courses (2016 Data)
CF_NTC_P17	num	8	PBMAS 2017: CTE Female Nontraditional Course Completion % (2016 Data)
CF_NTC_PS17	num	8	PBMAS 2017: Statewide CTE Female Nontraditional Course Completion % (2016 Data)
CL_EE_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Takers
CL_EE_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Performance Level
CL_EE_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Passers
CL_EE_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Passing %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CL_EE_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Multi-year Summed Passing %
CL_EE_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts PL 0 Cut Point
CL_EH_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Takers
CL_EH_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Performance Level
CL_EH_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Passers
CL_EH_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Passing %
CL_EH_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Multi-year Summed Passing %
CL_EH_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std PL 0 Cut Point
CL_EM_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Takers
CL_EM_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Performance Level
CL_EM_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Passers
CL_EM_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Passing %
CL_EM_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Multi-year Summed Passing %
CL_EM_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math PL 0 Cut Point
CL_ES_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Takers
CL_ES_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Performance Level
CL_ES_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Passers
CL_ES_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Passing %
CL_ES_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Multi-year Summed Passing %
CL_ES_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science PL 0 Cut Point
CM_NTC_D17	num	8	PBMAS 2017: CTE Total Students Completing Male Nontraditional Courses (2016 Data)
CM_NTC_L17	num	8	PBMAS 2017: CTE Male Nontraditional Course Completion Performance Level
CM_NTC_N17	num	8	PBMAS 2017: CTE Male Students Completing Male Nontraditional Courses (2016 Data)
CM_NTC_P17	num	8	PBMAS 2017: CTE Male Nontraditional Course Completion % (2016 Data)
CM_NTC_PS17	num	8	PBMAS 2017: Statewide CTE Male Nontraditional Course Completion % (2016 Data)
CSE_EE_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Takers
CSE_EE_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Performance Level
CSE_EE_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Passers
CSE_EE_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EE_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Multi-year Summed Passing %
CSE_EE_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts PL 0 Cut Point
CSE_EH_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Takers
CSE_EH_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Performance Level

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CSE_EH_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Passers
CSE_EH_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Passing %
CSE_EH_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Multi-year Summed Passing %
CSE_EH_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std PL 0 Cut Point
CSE_EM_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Takers
CSE_EM_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Performance Level
CSE_EM_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Passers
CSE_EM_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Passing %
CSE_EM_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Multi-year Summed Passing %
CSE_EM_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math PL 0 Cut Point
CSE_ES_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Takers
CSE_ES_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Performance Level
CSE_ES_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Passers
CSE_ES_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Passing %
CSE_ES_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Multi-year Summed Passing %
CSE_ES_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science PL 0 Cut Point
C_DROP912_D17	num	8	PBMAS 2017: CTE Grades 9-12 Attendance (2016 Data)
C_DROP912_L17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout Performance Level
C_DROP912_N17	num	8	PBMAS 2017: CTE Grades 9-12 Dropouts (2016 Data)
C_DROP912_P17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)
C_DROP912_PA17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout Multi-year Summed %
C_DROP912_Z17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout PL 0 Cut Point
C_EE_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Takers
C_EE_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Performance Level
C_EE_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passers
C_EE_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %
C_EE_PA17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %
C_EE_Z17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut Point
C_EH_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Takers
C_EH_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance Level
C_EH_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers
C_EH_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %
C_EH_PA17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Multi-year Summed Passing %

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
C_EH_Z17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PL 0 Cut Point
C_EM_D17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math Takers
C_EM_L17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math Performance Level
C_EM_N17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math Passers
C_EM_P17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math Passing %
C_EM_PA17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math Multi-year Summed Passing %
C_EM_Z17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Math PL 0 Cut Point
C_ES_D17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science Takers
C_ES_L17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science Performance Level
C_ES_N17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science Passers
C_ES_P17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science Passing %
C_ES_PA17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science Multi-year Summed Passing %
C_ES_Z17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE OVERALL STAAR® EOC Science PL 0 Cut Point
C_GRAD4YR_D17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE Total Students in the Class of 2016
C_GRAD4YR_L17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE 4-year Longitudinal Graduation Performance Level
C_GRAD4YR_N17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE 4-year Longitudinal Graduates (Class of 2016)
C_GRAD4YR_P17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE 4-year Longitudinal Graduation % (Class of 2016)
C_GRAD4YR_PA17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE 4-year Longitudinal Graduation Multi-year Summed %
C_GRAD4YR_Z17	<i>num</i>	<i>8</i>	PBMAS 2017: CTE 4-year Longitudinal Graduation PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Every Student Succeeds Act (ESSA) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_DROP_D17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Attendance (2016 Data)
T1_DROP_L17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout Performance Level
T1_DROP_N17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropouts (2016 Data)
T1_DROP_P17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout % (2016 Data)
T1_DROP_PA17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout Multi-year Summed %
T1_DROP_Z17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropouts PL 0 Cut Point
T1_EE_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Takers
T1_EE_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Performance Level
T1_EE_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Passers
T1_EE_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Passing %
T1_EE_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Multi-year Summed Passing %
T1_EE_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts PL 0 Cut Point
T1_EH_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Takers
T1_EH_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Performance Level
T1_EH_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Passers
T1_EH_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Passing %
T1_EH_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Multi-year Summed Passing %
T1_EH_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std PL 0 Cut Point
T1_EM_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Takers
T1_EM_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Performance Level
T1_EM_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Passers
T1_EM_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Passing %
T1_EM_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Multi-year Summed Passing %
T1_EM_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math PL 0 Cut Point
T1_ES_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Takers
T1_ES_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Performance Level
T1_ES_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Passers
T1_ES_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Passing %
T1_ES_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Multi-year Summed Passing %
T1_ES_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science PL 0 Cut Point
T1_GRAD4YR_D17	num	8	PBMAS 2017: ESSA TITLE I Total Students in the Class of 2016
T1_GRAD4YR_L17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation Performance Level
T1_GRAD4YR_N17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduates (Class of 2016)

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Every Student Succeeds Act (ESSA) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_GRAD4YR_P17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation % (Class of 2016)
T1_GRAD4YR_PA17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation Multi-year Summed %
T1_GRAD4YR_Z17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation PL 0 Cut Point
T1_SH_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Takers
T1_SH_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Performance Level
T1_SH_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Passers
T1_SH_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Passing %
T1_SH_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Multi-year Summed Passing %
T1_SH_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std PL 0 Cut Point
T1_SM_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Takers
T1_SM_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Performance Level
T1_SM_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Passers
T1_SM_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Passing %
T1_SM_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Multi-year Summed Passing %
T1_SM_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math PL 0 Cut Point
T1_SR_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Takers
T1_SR_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Performance Level
T1_SR_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Passers
T1_SR_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Passing %
T1_SR_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Multi-year Summed Passing %
T1_SR_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading PL 0 Cut Point
T1_SS_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Takers
T1_SS_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Performance Level
T1_SS_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Passers
T1_SS_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Passing %
T1_SS_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Multi-year Summed Passing %
T1_SS_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science PL 0 Cut Point
T1_SW_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Takers
T1_SW_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Performance Level
T1_SW_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Passers
T1_SW_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Passing %
T1_SW_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Multi-year Summed Passing %
T1_SW_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing PL 0 Cut Point

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Every Student Succeeds Act (ESSA) Indicators

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TM_DROP_D17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Attendance (2016 Data)
TM_DROP_L17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout Performance Level
TM_DROP_N17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropouts (2016 Data)
TM_DROP_P17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout % (2016 Data)
TM_DROP_PA17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout Multi-year Summed %
TM_DROP_Z17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout PL 0 Cut Point
TM_EE_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Takers
TM_EE_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Performance Level
TM_EE_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Passers
TM_EE_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Passing %
TM_EE_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Multi-year Summed Passing %
TM_EE_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts PL 0 Cut Point
TM_EH_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Takers
TM_EH_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Performance Level
TM_EH_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Passers
TM_EH_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Passing %
TM_EH_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Multi-year Summed Passing %
TM_EH_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std PL 0 Cut Point
TM_EM_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Takers
TM_EM_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Performance Level
TM_EM_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Passers
TM_EM_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Passing %
TM_EM_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Multi-year Summed Passing %
TM_EM_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math PL 0 Cut Point
TM_ES_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Takers
TM_ES_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Performance Level
TM_ES_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Passers
TM_ES_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Passing %
TM_ES_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Multi-year Summed Passing %
TM_ES_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science PL 0 Cut Point
TM_GRAD4YR_D17	num	8	PBMAS 2017: ESSA MIGRANT Total Students in the Class of 2016
TM_GRAD4YR_L17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation Performance Level
TM_GRAD4YR_N17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduates (Class of 2016)

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Every Student Succeeds Act (ESSA) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TM_GRAD4YR_P17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation % (Class of 2016)
TM_GRAD4YR_PA17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation Multi-year Summed %
TM_GRAD4YR_Z17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation PL 0 Cut Point
TM_SH_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Takers
TM_SH_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Performance Level
TM_SH_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Passers
TM_SH_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Passing %
TM_SH_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Multi-year Summed Passing %
TM_SH_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std PL 0 Cut Point
TM_SM_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Takers
TM_SM_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Performance Level
TM_SM_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Passers
TM_SM_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Passing %
TM_SM_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Multi-year Summed Passing %
TM_SM_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math PL 0 Cut Point
TM_SR_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Takers
TM_SR_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Performance Level
TM_SR_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Passers
TM_SR_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Passing %
TM_SR_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Multi-year Summed Passing %
TM_SR_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading PL 0 Cut Point
TM_SS_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Takers
TM_SS_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Performance Level
TM_SS_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Passers
TM_SS_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Passing %
TM_SS_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Multi-year Summed Passing %
TM_SS_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science PL 0 Cut Point
TM_SW_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Takers
TM_SW_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Performance Level
TM_SW_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Passers
TM_SW_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Passing %
TM_SW_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Multi-year Summed Passing %
TM_SW_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing PL 0 Cut Point

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_40PCT621_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 Total Enrolled
SA_40PCT621_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_AR17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_REP02_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP02_1N17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_1P17	num	8	PBMAS 2017: SPED SPED Asian Other Health Impairments Students Ages 3-21 %
SA_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_AR17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP06_1N17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_1P17	num	8	PBMAS 2017: SPED SPED Asian Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_AR17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP07_1N17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_1P17	num	8	PBMAS 2017: SPED SPED Asian Emotional Disturbance Students Ages 3-21 %
SA_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_AR17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP08_1N17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_1P17	num	8	PBMAS 2017: SPED SPED Asian Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_AR17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP09_1N17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_1P17	num	8	PBMAS 2017: SPED SPED Asian Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_AR17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level
SA_REP09_R17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP10_1N17	num	8	PBMAS 2017: SPED Asian Autism Students Ages 3-21 Total Enrolled
SA_REP10_1P17	num	8	PBMAS 2017: SPED SPED Asian Autism Students Ages 3-21 %
SA_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_AR17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP10_L17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_1D17	num	8	PBMAS 2017: Asian Students Ages 3-21 Total Enrolled
SA_REP_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 %
SA_REP_2D17	num	8	PBMAS 2017: Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_AR17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_SEP621_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 Total Enrolled
SA_SEP621_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_AR17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SA_SEP621_R17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_40PCT621_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_AR17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SB_40PCT621_L17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_REP02_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP02_1N17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Other Health Impairments Students Ages 3-21 %
SB_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %
SB_REP02_AR17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP06_1N17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_AR17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP07_1N17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Emotional Disturbance Students Ages 3-21 %
SB_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_AR17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP08_1N17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_AR17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP09_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP09_1N17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_AR17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP10_1N17	num	8	PBMAS 2017: SPED Black or African American Autism Students Ages 3-21 Total Enrolled
SB_REP10_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Autism Students Ages 3-21 %
SB_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_AR17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP_1D17	num	8	PBMAS 2017: Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 %
SB_REP_2D17	num	8	PBMAS 2017: Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_AR17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_SEP621_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_SEP621_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_AR17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SB_SEP621_R17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_40PCT621_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_REP02_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP02_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 %
SH_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP06_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP07_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 %
SH_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level
SH_REP07_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP08_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP08_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP09_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP10_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP10_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Students Ages 3-21 Total Enrolled
SH_REP10_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Autism Students Ages 3-21 %
SH_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_1D17	num	8	PBMAS 2017: Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 %
SH_REP_2D17	num	8	PBMAS 2017: Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_SEP621_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_SEP621_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SH_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SH_SEP621_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SH_SEP621_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SH_SEP621_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_40PCT621_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_1P17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_REP02_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP02_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 %
SI_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP06_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP07_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 %
SI_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP08_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP09_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP09_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP10_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Students Ages 3-21 Total Enrolled
SI_REP10_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Autism Students Ages 3-21 %
SI_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_1D17	num	8	PBMAS 2017: American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1P17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 %
SI_REP_2D17	num	8	PBMAS 2017: Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2P17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
SI_REP_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level
SI_REP_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_SEP621_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_SEP621_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SI_SEP621_1P17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SI_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SI_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SI_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SI_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SI_SEP621_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SI_SEP621_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SI_SEP621_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SL_REP_1D17	num	8	PBMAS 2017: LEP Students Ages 3-21 Total Enrolled
SL_REP_1N17	num	8	PBMAS 2017: SPED LEP Students Ages 3-21 Total Enrolled
SL_REP_1P17	num	8	PBMAS 2017: SPED LEP Students Ages 3-21 %
SL_REP_2D17	num	8	PBMAS 2017: Other (Not LEP) Students Ages 3-21 Total Enrolled
SL_REP_2N17	num	8	PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 Total Enrolled
SL_REP_2P17	num	8	PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 %
SL_REP_L17	num	8	PBMAS 2017: SPED LEP Representation (Ages 3-21) Performance Level
SL_REP_R17	num	8	PBMAS 2017: SPED LEP Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_40PCT621_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_40PCT621_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %

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SP_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SP_40PCT621_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SP_40PCT621_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SP_REP02_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP02_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 %
SP_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
SP_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
SP_REP02_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP02_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
SP_REP02_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP06_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP06_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 %
SP_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SP_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
SP_REP06_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP06_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
SP_REP06_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP07_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP07_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 %
SP_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled

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SP_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP08_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP09_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP09_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP10_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP10_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 Total Enrolled
SP_REP10_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 %
SP_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level
SP_REP10_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_1D17	num	8	PBMAS 2017: Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 %
SP_REP_2D17	num	8	PBMAS 2017: Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_SEP621_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_SEP621_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SP_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SP_SEP621_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SP_SEP621_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_40PCT621_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_AR17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_REP02_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP02_1N17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Other Health Impairments Students Ages 3-21 %
ST_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_AR17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP06_1N17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_AR17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP07_1N17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Emotional Disturbance Students Ages 3-21 %
ST_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_AR17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP08_1N17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_AR17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP09_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP09_1N17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_AR17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP10_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP10_1N17	num	8	PBMAS 2017: SPED Two or More Races Autism Students Ages 3-21 Total Enrolled
ST_REP10_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Autism Students Ages 3-21 %
ST_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_AR17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP10_L17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP_1D17	num	8	PBMAS 2017: Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 %
ST_REP_2D17	num	8	PBMAS 2017: Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 %

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ST_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_AR17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_SEP621_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_SEP621_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_AR17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
ST_SEP621_R17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_1D17	num	8	PBMAS 2017: SPED White Students Ages 6-21 Total Enrolled
SW_40PCT621_1N17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_1P17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_AR17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_REP02_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP02_1N17	num	8	PBMAS 2017: SPED White Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_1P17	num	8	PBMAS 2017: SPED SPED White Other Health Impairments Students Ages 3-21 %
SW_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_AR17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP06_1N17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_1P17	num	8	PBMAS 2017: SPED SPED White Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_AR17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP07_1N17	num	8	PBMAS 2017: SPED White Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_1P17	num	8	PBMAS 2017: SPED SPED White Emotional Disturbance Students Ages 3-21 %
SW_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_AR17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP07_L17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio

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Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP08_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP08_1N17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_1P17	num	8	PBMAS 2017: SPED SPED White Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SW_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %
SW_REP08_AR17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP08_L17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SW_REP08_R17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP09_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP09_1N17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_1P17	num	8	PBMAS 2017: SPED SPED White Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SW_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %
SW_REP09_AR17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP09_L17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level
SW_REP09_R17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP10_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP10_1N17	num	8	PBMAS 2017: SPED White Autism Students Ages 3-21 Total Enrolled
SW_REP10_1P17	num	8	PBMAS 2017: SPED SPED White Autism Students Ages 3-21 %
SW_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled
SW_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Autism Students Ages 3-21 %

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Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Autism Students Ages 3-21 %
SW_REP10_AR17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP10_L17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Performance Level
SW_REP10_R17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP_1D17	num	8	PBMAS 2017: White Students Ages 3-21 Total Enrolled
SW_REP_1N17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP_1P17	num	8	PBMAS 2017: SPED White Students Ages 3-21 %
SW_REP_2D17	num	8	PBMAS 2017: Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2N17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP_2P17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 %
SW_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 %
SW_REP_AR17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP_L17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Performance Level
SW_REP_R17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_SEP621_1D17	num	8	PBMAS 2017: SPED White Students Ages 6-21 Total Enrolled
SW_SEP621_1N17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SW_SEP621_1P17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SW_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SW_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SW_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SW_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SW_SEP621_AR17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SW_SEP621_L17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SW_SEP621_R17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SY_SH_D17	num	8	PBMAS 2017: SPED YAE STAAR@ 3-8 Soc Std Takers
SY_SH_L17	num	8	PBMAS 2017: SPED YAE STAAR@ 3-8 Soc Std Performance Level
SY_SH_N17	num	8	PBMAS 2017: SPED YAE STAAR@ 3-8 Soc Std Passers
SY_SH_P17	num	8	PBMAS 2017: SPED YAE STAAR@ 3-8 Soc Std Passing %

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SH_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point
SY_SM_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Takers
SY_SM_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Performance Level
SY_SM_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Passers
SY_SM_P17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %
SY_SM_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math PL 0 Cut Point
SY_SR_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading Takers
SY_SR_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading Performance Level
SY_SR_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading Passers
SY_SR_P17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading Passing %
SY_SR_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing %
SY_SR_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
SY_SW_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Takers
SY_SW_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Performance Level
SY_SW_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passers
SY_SW_P17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %
SY_SW_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %
SY_SW_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point
S_40PCT621_D17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled
S_40PCT621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings
S_40PCT621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %
S_40PCT621_PA17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT621_Z17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings PL 0 Cut Point

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_80PCT621_D17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled
S_80PCT621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings Performance Level
S_80PCT621_N17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings
S_80PCT621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings %
S_80PCT621_PA17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_80PCT621_Z17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_DROP_D17	num	8	PBMAS 2017: SPED Grades 7-12 Attendance (2016 Data)
S_DROP_L17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout Performance Level
S_DROP_N17	num	8	PBMAS 2017: SPED Grades 7-12 Dropouts (2016 Data)
S_DROP_P17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout % (2016 Data)
S_DROP_PA17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Takers
S_EE_L17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Performance Level
S_EE_N17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Passers
S_EE_P17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Passing %
S_EE_PA17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Multi-year Summed Passing %
S_EE_Z17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts PL 0 Cut Point
S_EH_D17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Takers
S_EH_L17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Performance Level
S_EH_N17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Passers
S_EH_P17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Passing %
S_EH_PA17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Multi-year Summed Passing %
S_EH_Z17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std PL 0 Cut Point
S_EM_D17	num	8	PBMAS 2017: SPED STAAR® EOC Math Takers
S_EM_L17	num	8	PBMAS 2017: SPED STAAR® EOC Math Performance Level
S_EM_N17	num	8	PBMAS 2017: SPED STAAR® EOC Math Passers
S_EM_P17	num	8	PBMAS 2017: SPED STAAR® EOC Math Passing %
S_EM_PA17	num	8	PBMAS 2017: SPED STAAR® EOC Math Multi-year Summed Passing %
S_EM_Z17	num	8	PBMAS 2017: SPED STAAR® EOC Math PL 0 Cut Point
S_ES_D17	num	8	PBMAS 2017: SPED STAAR® EOC Science Takers
S_ES_L17	num	8	PBMAS 2017: SPED STAAR® EOC Science Performance Level

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For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_ES_N17	num	8	PBMAS 2017: SPED STAAR® EOC Science Passers
S_ES_P17	num	8	PBMAS 2017: SPED STAAR® EOC Science Passing %
S_ES_PA17	num	8	PBMAS 2017: SPED STAAR® EOC Science Multi-year Summed Passing %
S_ES_Z17	num	8	PBMAS 2017: SPED STAAR® EOC Science PL 0 Cut Point
S_GRAD4YR_D17	num	8	PBMAS 2017: SPED Total Students in the Class of 2016
S_GRAD4YR_L17	num	8	PBMAS 2017: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N17	num	8	PBMAS 2017: SPED 4-year Longitudinal Graduates (Class of 2016)
S_GRAD4YR_P17	num	8	PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)
S_GRAD4YR_PA17	num	8	PBMAS 2017: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z17	num	8	PBMAS 2017: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_RECP35_D17	num	8	PBMAS 2017: SPED Ages 3-5 Total Enrolled
S_RECP35_L17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level
S_RECP35_N17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings
S_RECP35_P17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %
S_RECP35_PA17	num	8	PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_RECP35_Z17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_REP_D17	num	8	PBMAS 2017: All Students Ages 3-21 Total Enrolled
S_REP_N17	num	8	PBMAS 2017: SPED Students Ages 3-21 Total Enrolled
S_SAPART_D17	num	8	PBMAS 2017: SPED Grades 3-9 Answer Documents Submitted
S_SAPART_L17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation Performance Level
S_SAPART_N17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Tested
S_SAPART_P17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation %
S_SAPART_PA17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Multi-year Summed Participation %
S_SAPART_Z17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation PL 0 Cut Point
S_SEP621_D17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled
S_SEP621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
S_SEP621_N17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
S_SEP621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
S_SEP621_PS17	num	8	PBMAS 2017: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
S_SH_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Takers
S_SH_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Passers

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_SH_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Passing %
S_SH_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std PL 0 Cut Point
S_SM_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Takers
S_SM_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Performance Level
S_SM_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Passers
S_SM_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Passing %
S_SM_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Multi-year Summed Passing %
S_SM_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Takers
S_SR_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Performance Level
S_SR_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Passers
S_SR_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Passing %
S_SR_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Multi-year Summed Passing %
S_SR_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Takers
S_SS_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Performance Level
S_SS_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Passers
S_SS_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Passing %
S_SS_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Multi-year Summed Passing %
S_SS_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science PL 0 Cut Point
S_SW_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Takers
S_SW_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Performance Level
S_SW_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Passers
S_SW_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Passing %
S_SW_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Multi-year Summed Passing %
S_SW_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing PL 0 Cut Point

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**2017 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables in all Downloads

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
DISTNAME	char	34	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

Code Values for Performance Level Variables		
Value	Performance Level	Note
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
28	4	Standard Analysis
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis

* NA = Not Assigned

Code Value for Masked Data	
Data Downloaded by public from https://rptsvr1.tea.texas.gov/pbm/download.html	
Value	Meaning
-1	Default Masking Value; asterisk(*) on reports

For an explanation of how masking is applied, go to
http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683.