

**College and Career Readiness Standards / Texas Essential Knowledge and Skills Alignment**

**Social Studies**

CCRS	Foundation Subjects Social Studies	Enrichment CTE
<b>I. Interrelated Disciplines and Skills</b>		
<b>A. Spatial analysis of physical and cultural processes that shape the human experience</b>		
I.A.1. Use the tools and concepts of geography appropriately and accurately.	Grade 1: (5)(A)-(B), (6)(A) Grade 2: (5)(A)-(B) Grade 3: (5)(A)-(D), (17)(E) Grade 4: (6)(A)-(B), (7)(B), (21)(C) Grade 5: (6)(A)-(B), (7)(C)-(D), (24)(C) Grade 6: (3)(D), (4)(A), (4)(D)-(E), (6)(A), (6)(C), (21)(C) Grade 7: (8)(A)-(B), (9)(C), (10)(A)-(B), (21)(C) Grade 8: (10)(C), (11)(A), (29)(C), (29)(I)-(J) U.S. History Studies: (29)(H), (31)(A) World History Studies: (15)(A)-(B), (16)(C) World Geography: (1)(A)-(B), (6)(A), (7)(A)-(D), (9)(A)-(B), (13)(A)-(B), (21)(A)-(C), (22)(A), (23)(B) U.S. Government: (3)(A) Sociology: (17)(A)-(B) Special Topics in Social Studies: (1)(C)	
I.A.2. Analyze the interaction between human communities and the environment.	Grade 1: (7)(A)-(D) Grade 3: (4)(B), (4)(D) Grade 4: (9)(A)-(C) Grade 6: (6)(C), (7)(A)-(C) Grade 7: (10)(A) Grade 8: (11)(B) U.S. History: (12)(A), (14)(A) World Geography: (1)(A)	
I.A.3. Analyze how physical and cultural processes have shaped human communities over time.	Grade 1: (6)(C) Grade 2: (7)(A)-(B), (8)(A)-(B) Grade 3: (4)(B) Grade 4: (8)(C) Grade 5: (5)(A), (5)(C), (9)(A)-(B), (13)(B) Grade 6: (6)(C) Grade 8: (11)(A)-(B) World Geography: (1)(A), (6)(A)	
I.A.4. Evaluate the causes and effects of human migration patterns over time.	Grade 7: (11)(A)-(B) U.S. History: (13)(A)-(B) World Geography: (1)(A), (7)(B)	
I.A.5. Analyze how various cultural regions have changed over time.	Grade 6: (1)(A), (4)(C) World Geography: (18)(A)	
I.A.6. Analyze the relationship between geography and the development of human communities.	Kindergarten: (5)(B) Grade 2: (7)(D), (8)(B), (9)(A) Grade 3: (4)(B), (4)(D) Grade 4: (8)(C), (9)(A)-(C) Grade 5: (8)(A)-(B) Grade 6: (5)(A)-(C), (6)(C), (7)(A)-(C) Grade 7: (10)(A) U.S. History: (12)(A) World History: (2)(A), (15)(A), (16)(B) World Geography: (1)(A), (2)(A), (6)(B), (8)(C)	
<b>B. Periodization and chronological reasoning</b>		
I.B.1. Examine how and why historians divide the past into eras.	Grade 7: (1)(A) U.S. History: (2)(A)-(B)	
I.B.2. Identify and evaluate sources and patterns of change and continuity across time and place.	Grade 6: (1)(B) U.S. History: (1)(B), (29)(C) World History: (29)(C) Social Studies Research Methods: (3)(B)	World Health Research: (2)(B), (3)(A)-(D)

I.B.3. Analyze causes and effects of major political, economic, and social changes in U.S. and world history.	Grade 4: (4)(A), (5)(A) Grade 5: (2)(A), (2)(C), (4)(D)-(F) Grade 7: (5)(B), (7)(A), (7)(F) Grade 8: (1)(A), (2)(B), (3)(A), (4)(A), (6)(B), (7)(B)-(D), (8)(B), (9)(C) U.S. History: (3)(A)-(C), (4)(C), (5)(A)-(C), (6)(A)-(B), (7)(A), (8)(A)-(F), (9)(A), (9)(H)-(I), (10)(E), (15)(A), (15)(C)-(D), (16)(B)-(C), (17)(A)-(C), (18)(B), (20)(A)-(B), (21)(A), (27)(A) World History: (1)(A)-(F), (4)(A), (4)(C), (4)(G)-(H), (4)(J), (5)(A)-(B), (6)(A), (7)(A)-(E), (8)(A)-(B), (9)(A), (9)(C), (17)(C) U.S. Government: (2)(B) Special Topics: (1)(B)	Principles of LPSCS: (8)(A)-(B) Principles of Transportation Systems: (4)(B)-(C) Principles of Distribution and Logistics: (4)(B)-(C) Management of Transportation Systems: (2)(A) Distribution and Logistics: (3)(C), (4)(A)
<b>C. Change and continuity of political ideologies, constitutions, and political behavior</b>		
I.C.1. Evaluate different governmental systems and functions.	Grade 7: (15)(A) World History: (20)(B) U.S. Government: (12)(B)-(C)	
I.C.2. Evaluate changes in the functions and structures of government across time.	U.S. History: (19)(A), (20)(B), (21)(C) World History: (22)(A) U.S. Government: (1)(A)	Principles of LPSCS: (8)(A)-(B), (9)(E), Court Systems and Practices: (2)(A); Federal Law Enforcement and Protective Services: (3)(A); Accounting I: (12)(B)-(C)
I.C.3. Explain and analyze the importance of civic engagement.	Grade 1: (12)(C) Grade 2: (12)(D), (13)(A), (13)(D) Grade 3: (11)(A), (11)(C), (12)(A) Grade 4: (17)(B)-(C) Grade 5: (18)(A) Grade 6: (14)(A) Grade 7: (16)(B) Grade 8: (19)(D) U.S. History: (23)(C) World History: (21)(A)-(B) U.S. Government: (14)(C), (15)(A)-(B)	Family and Community Services: (3)(E-F), (4)(A)-(C)
<b>D. Change and continuity of economic systems and processes</b>		
I.D.1. Identify and evaluate the strengths and weaknesses of different economic systems.	Grade 6: (9)(D)	
I.D.2. Analyze the basic functions and structures of international economics.	U.S. History: (17)(E) World Geography: (10)(D)	Fashion Marketing: (12)(G); Distribution and Logistics: (4)(A); Global Business: (4)(A)-(C); Banking and Financial Services: (2E)
<b>E. Change and continuity of social groups, civic organizations, institutions, and their interaction</b>		
I.E.1. Identify different social groups (e.g., clubs, religious organizations) and examine how they form and how and why they sustain themselves.	Grade 6: (16)(A), (16)(C) Sociology: (4)(A)-(B)	Professional Standards in Agribusiness: (8)(C); Agribusiness Management and Marketing: (3)(C); World Health Research: (2)(D); Principles of LPSCS: (14)(A)-(B)
I.E.2. Define the concept of socialization and analyze the role socialization plays in human development and behavior.	Sociology: (6)(A)-(C)	Human Growth and Development: (4)(A), (5)(A), (6)(A), (7)(B), (9)(D), (10)(D), (11)(D)
I.E.3. Analyze how social institutions (e.g., marriage, family, churches, schools) function and meet the needs of society.	Sociology: (13)(A), (13)(C), (15)(D)	Interpersonal Studies: (8)(A)-(G)
I.E.4. Identify and evaluate the sources and consequences of social conflict.	Grade 6: (15)(F)	
<b>F. Problem-solving and decision-making skills</b>		
I.F.1. Use a variety of research and analytical tools to explore questions or issues thoroughly and fairly.	Kindergarten: (16)(A)-(B) Grade 1: (19)(A)-(B) Grade 2: (20)(A)-(B) Grade 3: (19)(A)-(B) Grade 4: (23)(A)-(B) Grade 5: (26)(A)-(B) Grade 6: (23)(A)-(B) Grade 7: (23)(A)-(B) Grade 8: (31)(A)-(B) U.S. History: (32)(A)-(B) World History: (31)(A)-(B) World Geography: (23)(A), (23)(C) U.S. Government: (20)(D), (22)(A)-(B) Psychology: (16)(A)-(B) Sociology: (21)(A)-(B) Special Topics: (1)(A), (1)(F)-(G) Research Methods: (2)(D)-(E), (3)(C), (5)(D)	

I.F.2. Analyze ethical issues in historical, cultural, and social contexts.	Special Topics: (1)(E)	Biotechnology I: (4)(D), (5)(F)-(G); Principles of Information Technology: (13)(A-F); Digital Media: (1) (F), (4)(A)-(H), (8)(C); Web Technologies: (4)(A)-(D); Computer Maintenance: (1)(F); Computer Maintenance Lab: (1)(H); Networking: (1)(H); Networking Lab: (1)(H); Computer Technician Practicum: (1)(H); Practicum in Information Technology: (1)(H); Computer Programming I: (1)(E), (2)(A)-(D); Computer Programming II: (1)(G); Instructional Practices: (10)(A-D); Practicum in Education and Training: (10)(A-D)
<b>II. Diverse Human Perspectives and Experiences</b>		
A. Multicultural societies		
II.A.1. Define a "multicultural society" and consider both the positive and negative qualities of multiculturalism.	Grade 6: (15)(C)	
II.A.2. Evaluate the experiences and contributions of diverse groups to multicultural societies.	Grade 6: (15)(D) Grade 7: (19)(B) Grade 8: (23)(D)-(E) World Geography: (17)(D)	
B. Factors that influence personal and group identities (e.g., race, ethnicity, gender, nationality, institutional affiliations, socioeconomic status)		
II.B.1. Explain and evaluate the concepts of race, ethnicity, and nationalism.	Sociology: (5)(A), (11)(A)	
II.B.2. Explain and evaluate the concept of gender.	Sociology: (5)(A)	
II.B.3. Analyze diverse religious concepts, structures, and institutions around the world.	Grade 6: (19)(A) World History: (3)(A), (4)(B), (23)(A), (25)(A)-(D) World Geography: (17)(A)-(B) Sociology: (15)(E)	
II.B.4. Evaluate how major philosophical and intellectual concepts influence human behavior or identity.	U.S. Government: (7)(F)	
II.B.5. Explain the concepts of socioeconomic status and stratification.	Sociology: (10)(A)-(D)	
II.B.6. Analyze how individual and group identities are established and change over time.		
<b>III. Interdependence of Global Communities</b>		
A. Spatial understanding of global, regional, national, and local communities		
III.A.1. Distinguish spatial patterns of human communities that exist between or within contemporary political boundaries.	World Geography: (1)(A), (13)(A), (14)(A), (17)(A)	
III.A.2. Connect regional or local developments to global ones.		
III.A.3. Analyze how and why diverse communities interact and become dependent on each other.	Grade 6: (17)(D)-(E) World History: (4)(E)-(F), (4)(K), (6)(B), (7)(A)-(E), (8)(C), (17)(C)	Livestock Production: (3)(A)
B. Global analysis		
III.B.1. Apply social studies methodologies to compare societies and cultures.	Grade 3: (2)(C) Grade 4: (1)(D), (19)(A)-(B) Grade 5: (22)(A) Grade 6: (21)(A) Grade 7: (2)(A) World Geography: (16)(D), (17)(A), (17)(C)	

IV. Analysis, Synthesis, and Evaluation of Information		
A. Critical examination of texts, images, and other sources of information		
IV.A.1. Identify and analyze the main idea(s) and point(s)-of-view in sources.	Grade 2: (18)(E) Grade 3: (17)(C) Grade 4: (21)(B), (21)(D) Grade 5: (24)(B), (24)(D) Grade 6: (21)(D), (22)(B) Grade 7: (21)(D) Grade 8: (29)(D), (29)(F) U.S. History: (29)(B), (29)(G) World History: (29)(C), (29)(F) U.S. Government: (20)(A), (20)(D) Psychology: (14)(D) Sociology: (19)(B) Special Topics: (2)(A), (2)(C)-(D) Economics: (22)(A), (22)(G)	Digital Media: (1)(B); Computer Maintenance: (1)(A); Computer Maintenance Lab: (1)(A); Networking: (1)(A); Networking Lab: (1)(A); Computer Programming I: (1)(A); Computer Programming II: (1)(A); Computer Technology Practicum: (1)(A); Practicum in Information; Securities and Investments: (3)(E); Accounting II: (2)(B),(8)on Technology: (1)(A); Business English (9)(A-C), (10)(A)(B); Practicum in Business Management: (12)(B); Hospitality Services: (1)(A)
IV.A.2. Situate an informational source in its appropriate contexts (contemporary, historical, cultural).	Grade 5: (24)(E) Grade 6: (21)(A) U.S. History: (29)(A) World History: (29)(C) Economics: (22)(D)	
IV.A.3. Evaluate sources from multiple perspectives.	Grade 7: (21)(G) U.S. History: (29)(E) World History: (29)(C) World Geography: (21)(A) U.S. Government: (20)(D) Special Topics: (2)(B), (2)(E), (3)(F) Research Methods: (2)(E) Economics: (22)(D)	
IV.A.4. Understand the differences between a primary and secondary source and use each appropriately to conduct research and construct arguments.	Grade 4: (21)(A) Grade 5: (24)(A) Grade 7: (21)(A) Grade 8: (29)(A) U.S. History: (29)(A) World History: (29)(C) World Geography: (21)(A) U.S. Government: (20)(D) Special Topics: (2)(B) Research Methods: (2)(F)	Business English: (3)(A)-(B)
IV.A.5. Read narrative texts critically.	Grade 2: (18)(D)-(E) Grade 3: (17)(A)-(C), (17)(E) Grade 4: (21)(B)-(D) Grade 5: (24)(B)-(C) Grade 6: (21)(B), (21)(D), (22)(B) Grade 7: (21)(A)-(C) Grade 8: (29)(B)-(C) U.S. History: (29)(B), (29)(E)-(F), (29)(H) World History: (29)(E)-(F) World Geography: (21)(C), (22)(B) U.S. Government: (20)(A), (20)(D) Psychology: (14)(B), (14)(D) Sociology: (19)(B) Special Topics: (2)(C)-(D) Economics: (22)(A), (22)(D)	

IV.A.6. Read research data critically.	Grade 2: (18)(E) Grade 3: (17)(A), (17)(C) Grade 4: (21)(C)-(D) Grade 5: (24)(C) Grade 6: (21)(A), (21)(C) Grade 7: (21)(A)-(C) Grade 8: (29)(C) U.S. History: (29)(B), (29)(E)-(F), (29)(H) World History: (29)(E) World Geography: (21)(C), (22)(B) U.S. Government: (20)(A), (20)(D)-(F) Psychology: (14)(B)-(D) Sociology: (19)(B)-(C) Special Topics: (2)(D)-(F), (2)(H), (3)(F) Economics: (22)(A), (22)(D)	Business English: (3)(A-F); Business Information Management I: (6)(D); Business Information Management II: (3)(B); Practicum in Business Management: (12)(D); Securities and Investments: (7)(A-E)(8); Insurance Operations: (2)(B-H),(K-L),(P),(3)(B),(4)(A); Banking and Financial Services:(2); Accounting I: (13); Accounting II: (4)(H),(5)(M),(8); Principles of Hospitality and Tourism: (1)(B); Introduction to Culinary Arts: (5)(C); Hotel Management: (8)(F)
<b>B. Research and methods</b>		
IV.B.1. Use established research methodologies.	U.S. History: (29)(D), (32)(A) World History: (31)(A) World Geography: (23)(A), (22)(B) U.S. Government: (20)(B), (22)(A) Psychology: (14)(A), (16)(A) Sociology: (19)(A), (21)(A) Special Topics: (1)(A), (1)(F) Research Methods: (1)(B)-(D), (2)(A)-(L), (4)(A)-(I), (6)(A)-(D) Social Studies Advanced Studies: (1)(B)-(C), (1)(E), (2)(B)-(C) Economics: (24)(A)-(D) Economics Advanced Studies: (1)(B)-(C), (1)(E), (2)(B)-(C)	
IV.B.2. Explain how historians and other social scientists develop new and competing views of past phenomena.	U.S. History: (29)(C) World History: (29)(B) Research Methods: (3)(A)	
IV.B.3. Gather, organize, and display the results of data and research.	Grade 6: (22)(D), (23)(A)-(B) Grade 7: (21)(C), (23)(A)-(B) Grade 8: (29)(C), (29)(I), (30)(C)-(D) U.S. History: (30)(A)-(C) World History: (30)(C), (31)(A)-(B) World Geography: (22)(A)-(B) U.S. Government: (20)(B), (21)(C) Psychology: (15)(D) Sociology: (20)(D) Special Topics: (2)(A) Research Methods: (2)(C)-(E), (3)(C), (5)(E)-(G) Social Studies Advanced Studies: (1)(B), (4)(C) Economics Advanced Studies: (1)(B), (4)(C)	
IV.B.4. Identify and collect sources.	Kindergarten: (14)(A)-(B) Grade 1: (17)(A)-(B) Grade 2: (3)(A), (18)(A)-(B) Grade 3: (17)(A) Grade 4: (21)(A) Grade 5: (24)(A) Grade 7: (21)(A) Grade 8: (29)(A)-(C) U.S. History: (29)(D), (29)(G) Special Topics: (2)(A), (2)(E) Research Methods: (2)(C)-(D) Social Studies Advanced Studies: (1)(B) Economics Advanced Studies: (1)(B)	
<b>C. Critical listening</b>		
IV.C.1. Understand and interpret presentations (e.g., speeches, lectures, informal presentations) critically.	Grade 4: (21)(A) Grade 5: (24)(A) U.S. History: (29)(F), (29)(H) World History: (29)(E), (30)(C) Special Topics: (2)(F) Research Methods: (2)(C)	

<b>D. Reaching conclusions</b>		
IV.D.1. Construct a thesis that is supported by evidence.	World History: (29)(G) World Geography: (22)(B) Special Topics: (3)(D) Research Methods: (1)(D), (5)(B)	
IV.D.2. Recognize and evaluate counter-arguments.	U.S. Government: (20)(D) Special Topics: (3)(D) Research Methods: (1)(D), (5)(B)	
<b>V. Effective Communication</b>		
<b>A. Clear and coherent oral and written communication</b>		
V.A.1. Use appropriate oral communication techniques depending on the context or nature of the interaction.	Kindergarten: (15)(A) Grade 1: (18)(A) Grade 2: (19)(A) Grade 3: (18)(A) Grade 4: (22)(C) Grade 5: (25)(C) Grade 6: (22)(C) Grade 7: (22)(D) Grade 8: (30)(D) U.S. History: (30)(A) World History: (30)(C) U.S. Government: (21)(D) Psychology: (15)(D) Special Topics: (2)(A) Research Methods: (5)(B), (5)(F) Social Studies Advanced Studies: (1)(D), (3)(A), (4)(B)-(C) Economics Advanced Studies: (1)(D), (3)(A), (4)(B)-(C)	
V.A.2. Use conventions of standard written English.	World History: (30)(B) World Geography: (22)(G) U.S. Government: (21)(B) Psychology: (15)(B) Sociology: (20)(B) Special Topics: (2)(A) Research Methods: (5)(A)	
<b>B. Academic integrity</b>		
V.B.1. Attribute ideas and information to source materials and authors.	World Geography: (22)(E) Special Topics: (3)(G) Research Methods: (2)(L), (5)(H)	