

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SH_D16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std Takers
BB_SH_L16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std Passers
BB_SH_P16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SH_PA16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std Multi-year Summed Passing %
BB_SH_Z16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Soc Std PL 0 Cut Point
BB_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_D16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_L16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math Performance Level
BB_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_N16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_P16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_PA16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math Multi-year Summed Passing %
BB_SM_Z16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Math PL 0 Cut Point
BB_SR_D16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading Takers
BB_SR_L16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading Performance Level
BB_SR_N16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading Passers
BB_SR_P16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SR_PA16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading Multi-year Summed Passing %
BB_SR_Z16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Reading PL 0 Cut Point
BB_SS_D16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science Takers
BB_SS_L16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science Performance Level
BB_SS_N16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science Passers
BB_SS_P16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science Passing %
BB_SS_PA16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science Multi-year Summed Passing %
BB_SS_Z16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Science PL 0 Cut Point
BB_SW_D16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing Takers
BB_SW_L16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing Performance Level
BB_SW_N16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing Passers
BB_SW_P16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing Passing %
BB_SW_PA16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing Multi-year Summed Passing %
BB_SW_Z16	num	8	PBMAS 2016: BE/ESL BE STAAR® 3-8 Writing PL 0 Cut Point
BE_SH_D16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std Passers
BE_SH_P16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_PA16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std Multi-year Summed Passing %
BE_SH_Z16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Soc Std PL 0 Cut Point
BE_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_D16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_L16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math Performance Level
BE_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL ESL STAAR® 3-8 Math Passers
BE_SM_N16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math Passers
BE_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_P16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_PA16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math Multi-year Summed Passing %
BE_SM_Z16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Math PL 0 Cut Point

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BE_SR_D16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading Takers
BE_SR_L16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading Passers
BE_SR_P16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SR_PA16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading Multi-year Summed Passing %
BE_SR_Z16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Reading PL 0 Cut Point
BE_SS_D16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science Takers
BE_SS_L16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science Performance Level
BE_SS_N16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science Passers
BE_SS_P16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SS_PA16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science Multi-year Summed Passing %
BE_SS_Z16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Science PL 0 Cut Point
BE_SW_D16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing Takers
BE_SW_L16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing Passers
BE_SW_P16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing Passing %
BE_SW_PA16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing Multi-year Summed Passing %
BE_SW_Z16	num	8	PBMAS 2016: BE/ESL ESL STAAR® 3-8 Writing PL 0 Cut Point
BLN_SH_D16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level
BLN_SH_N16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PA16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLN_SH_Z16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std PL 0 Cut Point
BLN_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_D16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_N16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_P16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PA16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Multi-year Summed Passing %
BLN_SM_Z16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math PL 0 Cut Point
BLN_SR_D16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PA16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Multi-year Summed Passing %
BLN_SR_Z16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading PL 0 Cut Point
BLN_SS_D16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PA16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Multi-year Summed Passing %
BLN_SS_Z16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science PL 0 Cut Point
BLN_SW_D16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passers

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLN_SW_P16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_PA16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Multi-year Summed Passing %
BLN_SW_Z16	num	8	PBMAS 2016: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing PL 0 Cut Point
BLY_SH_D16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_PA16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLY_SH_Z16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP YAE English STAAR® 3-8 Math Takers
BLY_SM_D16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math Takers
BLY_SM_L16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math Performance Level
BLY_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP YAE English STAAR® 3-8 Math Passers
BLY_SM_N16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math Passers
BLY_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: BE/ESL LEP YAE English STAAR® 3-8 Math Passing %
BLY_SM_P16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math Passing %
BLY_SM_PA16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math Multi-year Summed Passing %
BLY_SM_Z16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading Takers
BLY_SR_L16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading Passers
BLY_SR_P16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading Passing %
BLY_SR_PA16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading Multi-year Summed Passing %
BLY_SR_Z16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science Takers
BLY_SS_L16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science Performance Level
BLY_SS_N16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science Passers
BLY_SS_P16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science Passing %
BLY_SS_PA16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science Multi-year Summed Passing %
BLY_SS_Z16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing Takers
BLY_SW_L16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing Passers
BLY_SW_P16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing Passing %
BLY_SW_PA16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing Multi-year Summed Passing %
BLY_SW_Z16	num	8	PBMAS 2016: BE/ESL LEP YAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Attendance (2015 Data)
BL_DROP_L16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Dropout Performance Level
BL_DROP_N16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Dropouts (2015 Data)
BL_DROP_P16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Dropout % (2015 Data)
BL_DROP_PA16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z16	num	8	PBMAS 2016: BE/ESL LEP Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC English Language Arts Takers
BL_EE_L16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC English Language Arts Performance Level
BL_EE_N16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC English Language Arts Passers
BL_EE_P16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC English Language Arts Passing %
BL_EE_Z16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC English Language Arts PL 0 Cut Point
BL_EH_D16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std Takers

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BL_EH_L16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std Performance Level
BL_EH_N16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std Passers
BL_EH_P16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std Passing %
BL_EH_PA16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std Multi-year Summed Passing %
BL_EH_Z16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Soc Std PL 0 Cut Point
BL_EM_D16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math Takers
BL_EM_L16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math Performance Level
BL_EM_N16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math Passers
BL_EM_P16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math Passing %
BL_EM_PA16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math Multi-year Summed Passing %
BL_EM_Z16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Math PL 0 Cut Point
BL_ES_D16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science Takers
BL_ES_L16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science Performance Level
BL_ES_N16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science Passers
BL_ES_P16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science Passing %
BL_ES_PA16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science Multi-year Summed Passing %
BL_ES_Z16	num	8	PBMAS 2016: BE/ESL LEP STAAR® EOC Science PL 0 Cut Point
BL_GRAD4YR_D16	num	8	PBMAS 2016: BE/ESL LEP Grades 9-12 Total Students in the Class of 2015
BL_GRAD4YR_L16	num	8	PBMAS 2016: BE/ESL LEP Grades 9-12 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N16	num	8	PBMAS 2016: BE/ESL LEP Grades 9-12 4-year Longitudinal Graduates (Class of 2015)
BL_GRAD4YR_P16	num	8	PBMAS 2016: BE/ESL LEP Grades 9-12 4-year Longitudinal Graduation % (Class of 2015)
BL_GRAD4YR_Z16	num	8	PBMAS 2016: BE/ESL LEP Grades 9-12 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D16	num	8	PBMAS 2016: BE/ESL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PA16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Multi-year Summed %
BL_TLPC_Z16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D16	num	8	PBMAS 2016: BE/ESL TELPAS Takers Grades 2-12
BL_TLPR_L16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N16	num	8	PBMAS 2016: BE/ESL TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning Proficiency %
BL_TLPR_PA16	num	8	PBMAS 2016: BE/ESL TELPAS Takers at Beginning Proficiency Multi-year Summed %
BL_TLPR_Z16	num	8	PBMAS 2016: BE/ESL TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CED_EE_D16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC English Language Arts Takers
CED_EE_L16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC English Language Arts Performance Level
CED_EE_N16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC English Language Arts Passers
CED_EE_P16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CED_EE_Z16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC English Language Arts PL 0 Cut Point
CED_EH_D16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std Takers
CED_EH_L16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std Performance Level
CED_EH_N16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std Passers
CED_EH_P16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std Passing %
CED_EH_PA16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std Multi-year Summed Passing %
CED_EH_Z16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Soc Std PL 0 Cut Point
CED_EM_D16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math Takers
CED_EM_L16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math Performance Level
CED_EM_N16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math Passers
CED_EM_P16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math Passing %
CED_EM_PA16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math Multi-year Summed Passing %
CED_EM_Z16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Math PL 0 Cut Point
CED_ES_D16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science Takers
CED_ES_L16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science Performance Level
CED_ES_N16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science Passers
CED_ES_P16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science Passing %
CED_ES_PA16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science Multi-year Summed Passing %
CED_ES_Z16	num	8	PBMAS 2016: CTE ECON DISAD STAAR® EOC Science PL 0 Cut Point
CF_NTC_D16	num	8	PBMAS 2016: CTE Total Students Completing Female Nontraditional Courses (2015 Data)
CF_NTC_L16	num	8	PBMAS 2016: CTE Female Nontraditional Course Completion Performance Level
CF_NTC_N16	num	8	PBMAS 2016: CTE Female Students Completing Female Nontraditional Courses (2015 Data)
CF_NTC_P16	num	8	PBMAS 2016: CTE Female Nontraditional Course Completion % (2015 Data)
CF_NTC_PA16	num	8	PBMAS 2016: CTE Multi-year Summed Female Nontraditional Course Completion %
CF_NTC_Z16	num	8	PBMAS 2016: CTE Female Nontraditional Course Completion PL 0 Cut Point
CL_EE_D16	num	8	PBMAS 2016: CTE LEP STAAR® EOC English Language Arts Takers
CL_EE_L16	num	8	PBMAS 2016: CTE LEP STAAR® EOC English Language Arts Performance Level
CL_EE_N16	num	8	PBMAS 2016: CTE LEP STAAR® EOC English Language Arts Passers
CL_EE_P16	num	8	PBMAS 2016: CTE LEP STAAR® EOC English Language Arts Passing %
CL_EE_Z16	num	8	PBMAS 2016: CTE LEP STAAR® EOC English Language Arts PL 0 Cut Point
CL_EH_D16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std Takers
CL_EH_L16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std Performance Level
CL_EH_N16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std Passers
CL_EH_P16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std Passing %
CL_EH_PA16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std Multi-year Summed Passing %
CL_EH_Z16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Soc Std PL 0 Cut Point
CL_EM_D16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math Takers
CL_EM_L16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math Performance Level
CL_EM_N16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math Passers
CL_EM_P16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math Passing %
CL_EM_PA16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math Multi-year Summed Passing %
CL_EM_Z16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Math PL 0 Cut Point
CL_ES_D16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science Takers
CL_ES_L16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science Performance Level

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CL_ES_N16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science Passers
CL_ES_P16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science Passing %
CL_ES_PA16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science Multi-year Summed Passing %
CL_ES_Z16	num	8	PBMAS 2016: CTE LEP STAAR® EOC Science PL 0 Cut Point
CM_NTC_D16	num	8	PBMAS 2016: CTE Total Students Completing Male Nontraditional Courses (2015 Data)
CM_NTC_L16	num	8	PBMAS 2016: CTE Male Nontraditional Course Completion Performance Level
CM_NTC_N16	num	8	PBMAS 2016: CTE Male Students Completing Male Nontraditional Courses (2015 Data)
CM_NTC_P16	num	8	PBMAS 2016: CTE Male Nontraditional Course Completion % (2015 Data)
CM_NTC_PA16	num	8	PBMAS 2016: CTE Multi-year Summed Male Nontraditional Course Completion %
CM_NTC_Z16	num	8	PBMAS 2016: CTE Male Nontraditional Course Completion PL 0 Cut Point
CSE_EE_D16	num	8	PBMAS 2016: CTE SPED STAAR® EOC English Language Arts Takers
CSE_EE_L16	num	8	PBMAS 2016: CTE SPED STAAR® EOC English Language Arts Performance Level
CSE_EE_N16	num	8	PBMAS 2016: CTE SPED STAAR® EOC English Language Arts Passers
CSE_EE_P16	num	8	PBMAS 2016: CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EE_Z16	num	8	PBMAS 2016: CTE SPED STAAR® EOC English Language Arts PL 0 Cut Point
CSE_EH_D16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std Takers
CSE_EH_L16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std Performance Level
CSE_EH_N16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std Passers
CSE_EH_P16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std Passing %
CSE_EH_PA16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std Multi-year Summed Passing %
CSE_EH_Z16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Soc Std PL 0 Cut Point
CSE_EM_D16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math Takers
CSE_EM_L16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math Performance Level
CSE_EM_N16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math Passers
CSE_EM_P16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math Passing %
CSE_EM_PA16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math Multi-year Summed Passing %
CSE_EM_Z16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Math PL 0 Cut Point
CSE_ES_D16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science Takers
CSE_ES_L16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science Performance Level
CSE_ES_N16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science Passers
CSE_ES_P16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science Passing %
CSE_ES_PA16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science Multi-year Summed Passing %
CSE_ES_Z16	num	8	PBMAS 2016: CTE SPED STAAR® EOC Science PL 0 Cut Point
C_DROP912_D16	num	8	PBMAS 2016: CTE Grades 9-12 Attendance (2015 Data)
C_DROP912_L16	num	8	PBMAS 2016: CTE Grades 9-12 Dropout Performance Level
C_DROP912_N16	num	8	PBMAS 2016: CTE Grades 9-12 Dropouts (2015 Data)
C_DROP912_P16	num	8	PBMAS 2016: CTE Grades 9-12 Dropout % (2015 Data)
C_DROP912_PA16	num	8	PBMAS 2016: CTE Grades 9-12 Dropout Multi-year Summed %
C_DROP912_Z16	num	8	PBMAS 2016: CTE Grades 9-12 Dropout PL 0 Cut Point
C_EE_D16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC English Language Arts Takers
C_EE_L16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC English Language Arts Performance Level
C_EE_N16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC English Language Arts Passers
C_EE_P16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC English Language Arts Passing %
C_EE_Z16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut Point
C_EH_D16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std Takers
C_EH_L16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std Performance Level
C_EH_N16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std Passers
C_EH_P16	num	8	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std Passing %

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technical Education (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
C_EH_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std Multi-year Summed Passing %
C_EH_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Soc Std PL 0 Cut Point
C_EM_D16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math Takers
C_EM_L16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math Performance Level
C_EM_N16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math Passers
C_EM_P16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math Passing %
C_EM_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math Multi-year Summed Passing %
C_EM_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Math PL 0 Cut Point
C_ES_D16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science Takers
C_ES_L16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science Performance Level
C_ES_N16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science Passers
C_ES_P16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science Passing %
C_ES_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science Multi-year Summed Passing %
C_ES_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE OVERALL STAAR® EOC Science PL 0 Cut Point
C_GRAD4YR_D16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE Total Students in the Class of 2015
C_GRAD4YR_L16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE 4-year Longitudinal Graduation Performance Level
C_GRAD4YR_N16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE 4-year Longitudinal Graduates (Class of 2015)
C_GRAD4YR_P16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE 4-year Longitudinal Graduation % (Class of 2015)
C_GRAD4YR_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE 4-year Longitudinal Graduation Multi-year Summed %
C_GRAD4YR_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: CTE 4-year Longitudinal Graduation PL 0 Cut Point

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_DROP_D16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Attendance (2015 Data)
T1_DROP_L16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Dropout Performance Level
T1_DROP_N16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Dropouts (2015 Data)
T1_DROP_P16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Dropout % (2015 Data)
T1_DROP_PA16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Dropout Multi-year Summed %
T1_DROP_Z16	num	8	PBMAS 2016: NCLB TITLE I Grades 7-12 Dropouts PL 0 Cut Point
T1_EE_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC English Language Arts Takers
T1_EE_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC English Language Arts Performance Level
T1_EE_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC English Language Arts Passers
T1_EE_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC English Language Arts Passing %
T1_EE_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC English Language Arts PL 0 Cut Point
T1_EH_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std Takers
T1_EH_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std Performance Level
T1_EH_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std Passers
T1_EH_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std Passing %
T1_EH_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std Multi-year Summed Passing %
T1_EH_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Soc Std PL 0 Cut Point
T1_EM_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math Takers
T1_EM_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math Performance Level
T1_EM_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math Passers
T1_EM_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math Passing %
T1_EM_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math Multi-year Summed Passing %
T1_EM_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Math PL 0 Cut Point
T1_ES_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science Takers
T1_ES_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science Performance Level
T1_ES_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science Passers
T1_ES_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science Passing %
T1_ES_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science Multi-year Summed Passing %
T1_ES_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® EOC Science PL 0 Cut Point
T1_GRAD4YR_D16	num	8	PBMAS 2016: NCLB TITLE I Total Students in the Class of 2015
T1_GRAD4YR_L16	num	8	PBMAS 2016: NCLB TITLE I 4-year Longitudinal Graduation Performance Level
T1_GRAD4YR_N16	num	8	PBMAS 2016: NCLB TITLE I 4-year Longitudinal Graduates (Class of 2015)
T1_GRAD4YR_P16	num	8	PBMAS 2016: NCLB TITLE I 4-year Longitudinal Graduation % (Class of 2015)
T1_GRAD4YR_PA16	num	8	PBMAS 2016: NCLB TITLE I 4-year Longitudinal Graduation Multi-year Summed %
T1_GRAD4YR_Z16	num	8	PBMAS 2016: NCLB TITLE I 4-year Longitudinal Graduation PL 0 Cut Point
T1_SH_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std Takers
T1_SH_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std Performance Level
T1_SH_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std Passers
T1_SH_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std Passing %
T1_SH_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std Multi-year Summed Passing %
T1_SH_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Soc Std PL 0 Cut Point
T1_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: NCLB TITLE I STAAR® 3-8 Math Takers
T1_SM_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math Takers
T1_SM_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math Performance Level
T1_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: NCLB TITLE I STAAR® 3-8 Math Passers
T1_SM_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math Passers
T1_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: NCLB TITLE I STAAR® 3-8 Math Passing %
T1_SM_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math Passing %

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_SM_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math Multi-year Summed Passing %
T1_SM_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Math PL 0 Cut Point
T1_SR_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading Takers
T1_SR_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading Performance Level
T1_SR_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading Passers
T1_SR_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading Passing %
T1_SR_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading Multi-year Summed Passing %
T1_SR_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Reading PL 0 Cut Point
T1_SS_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science Takers
T1_SS_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science Performance Level
T1_SS_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science Passers
T1_SS_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science Passing %
T1_SS_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science Multi-year Summed Passing %
T1_SS_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Science PL 0 Cut Point
T1_SW_D16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing Takers
T1_SW_L16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing Performance Level
T1_SW_N16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing Passers
T1_SW_P16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing Passing %
T1_SW_PA16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing Multi-year Summed Passing %
T1_SW_Z16	num	8	PBMAS 2016: NCLB TITLE I STAAR® 3-8 Writing PL 0 Cut Point
TM_DROP_D16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Attendance (2015 Data)
TM_DROP_L16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Dropout Performance Level
TM_DROP_N16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Dropouts (2015 Data)
TM_DROP_P16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Dropout % (2015 Data)
TM_DROP_PA16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Dropout Multi-year Summed %
TM_DROP_Z16	num	8	PBMAS 2016: NCLB MIGRANT Grades 7-12 Dropout PL 0 Cut Point
TM_EE_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC English Language Arts Takers
TM_EE_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC English Language Arts Performance Level
TM_EE_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC English Language Arts Passers
TM_EE_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC English Language Arts Passing %
TM_EE_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC English Language Arts PL 0 Cut Point
TM_EH_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std Takers
TM_EH_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std Performance Level
TM_EH_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std Passers
TM_EH_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std Passing %
TM_EH_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std Multi-year Summed Passing %
TM_EH_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Soc Std PL 0 Cut Point
TM_EM_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math Takers
TM_EM_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math Performance Level
TM_EM_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math Passers
TM_EM_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math Passing %
TM_EM_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math Multi-year Summed Passing %
TM_EM_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Math PL 0 Cut Point
TM_ES_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science Takers
TM_ES_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science Performance Level
TM_ES_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science Passers
TM_ES_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science Passing %
TM_ES_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science Multi-year Summed Passing %

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TM_ES_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® EOC Science PL 0 Cut Point
TM_GRAD4YR_D16	num	8	PBMAS 2016: NCLB MIGRANT Total Students in the Class of 2015
TM_GRAD4YR_L16	num	8	PBMAS 2016: NCLB MIGRANT 4-year Longitudinal Graduation Performance Level
TM_GRAD4YR_N16	num	8	PBMAS 2016: NCLB MIGRANT 4-year Longitudinal Graduates (Class of 2015)
TM_GRAD4YR_P16	num	8	PBMAS 2016: NCLB MIGRANT 4-year Longitudinal Graduation % (Class of 2015)
TM_GRAD4YR_PA16	num	8	PBMAS 2016: NCLB MIGRANT 4-year Longitudinal Graduation Multi-year Summed %
TM_GRAD4YR_Z16	num	8	PBMAS 2016: NCLB MIGRANT 4-year Longitudinal Graduation PL 0 Cut Point
TM_SH_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std Takers
TM_SH_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std Performance Level
TM_SH_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std Passers
TM_SH_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std Passing %
TM_SH_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std Multi-year Summed Passing %
TM_SH_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Soc Std PL 0 Cut Point
TM_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: NCLB MIGRANT STAAR® 3-8 Math Takers
TM_SM_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math Takers
TM_SM_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math Performance Level
TM_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: NCLB MIGRANT STAAR® 3-8 Math Passers
TM_SM_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math Passers
TM_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: NCLB MIGRANT STAAR® 3-8 Math Passing %
TM_SM_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math Passing %
TM_SM_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math Multi-year Summed Passing %
TM_SM_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Math PL 0 Cut Point
TM_SR_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading Takers
TM_SR_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading Performance Level
TM_SR_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading Passers
TM_SR_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading Passing %
TM_SR_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading Multi-year Summed Passing %
TM_SR_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Reading PL 0 Cut Point
TM_SS_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science Takers
TM_SS_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science Performance Level
TM_SS_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science Passers
TM_SS_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science Passing %
TM_SS_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science Multi-year Summed Passing %
TM_SS_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Science PL 0 Cut Point
TM_SW_D16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing Takers
TM_SW_L16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing Performance Level
TM_SW_N16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing Passers
TM_SW_P16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing Passing %
TM_SW_PA16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing Multi-year Summed Passing %
TM_SW_Z16	num	8	PBMAS 2016: NCLB MIGRANT STAAR® 3-8 Writing PL 0 Cut Point

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SAA_REP_1D16	num	8	PBMAS 2016: SPED Enrollment
SAA_REP_1N16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Students
SAA_REP_1P16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) %
SAA_REP_1PA16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Multi-year Summed %
SAA_REP_2D16	num	8	PBMAS 2016: Total Enrollment
SAA_REP_2N16	num	8	PBMAS 2016: African American (Not Hispanic/Latino) Students
SAA_REP_2P16	num	8	PBMAS 2016: African American (Not Hispanic/Latino) %
SAA_REP_2PA16	num	8	PBMAS 2016: African American (Not Hispanic/Latino) Multi-year Summed %
SAA_REP_L16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Representation Performance Level
SAA_REP_L16_RO	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Representation Disproportionality Performance Level
SAA_REP_P16_RO	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Representation Disproportionality %
SAA_REP_PD16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) % Difference
SAA_REP_PDA16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Multi-year Summed % Difference
SAA_REP_Z16	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Representation PL 0 Cut Point
SAA_REP_Z16_RO	num	8	PBMAS 2016: SPED African American (Not Hispanic/Latino) Representation Disproportionality PL 0 Cut Point
SHP_REP_1D16	num	8	PBMAS 2016: SPED Enrollment
SHP_REP_1N16	num	8	PBMAS 2016: SPED Hispanic Students
SHP_REP_1P16	num	8	PBMAS 2016: SPED Hispanic %
SHP_REP_1PA16	num	8	PBMAS 2016: SPED Hispanic Multi-year Summed %
SHP_REP_2D16	num	8	PBMAS 2016: Total Enrollment
SHP_REP_2N16	num	8	PBMAS 2016: Hispanic Students
SHP_REP_2P16	num	8	PBMAS 2016: Hispanic %
SHP_REP_2PA16	num	8	PBMAS 2016: Hispanic Multi-year Summed %
SHP_REP_L16	num	8	PBMAS 2016: SPED Hispanic Representation Performance Level
SHP_REP_L16_RO	num	8	PBMAS 2016: SPED Hispanic Representation Disproportionality Performance Level
SHP_REP_P16_RO	num	8	PBMAS 2016: SPED Hispanic Representation Disproportionality %
SHP_REP_PD16	num	8	PBMAS 2016: SPED Hispanic % Difference
SHP_REP_PDA16	num	8	PBMAS 2016: SPED Hispanic Multi-year Summed % Difference
SHP_REP_Z16	num	8	PBMAS 2016: SPED Hispanic Representation PL 0 Cut Point
SHP_REP_Z16_RO	num	8	PBMAS 2016: SPED Hispanic Representation Disproportionality PL 0 Cut Point
SL_REP_1D16	num	8	PBMAS 2016: SPED Enrollment
SL_REP_1N16	num	8	PBMAS 2016: SPED LEP Students
SL_REP_1P16	num	8	PBMAS 2016: SPED LEP %
SL_REP_1PA16	num	8	PBMAS 2016: SPED LEP Multi-year Summed %
SL_REP_2D16	num	8	PBMAS 2016: Total Enrollment
SL_REP_2N16	num	8	PBMAS 2016: LEP Students
SL_REP_2P16	num	8	PBMAS 2016: LEP %
SL_REP_2PA16	num	8	PBMAS 2016: LEP Multi-year Summed %
SL_REP_L16	num	8	PBMAS 2016: SPED LEP Representation Performance Level
SL_REP_L16_RO	num	8	PBMAS 2016: SPED LEP Representation Disproportionality Performance Level
SL_REP_P16_RO	num	8	PBMAS 2016: SPED LEP Representation Disproportionality %
SL_REP_PD16	num	8	PBMAS 2016: SPED LEP % Difference
SL_REP_PDA16	num	8	PBMAS 2016: SPED LEP Multi-year Summed % Difference
SL_REP_Z16	num	8	PBMAS 2016: SPED LEP Representation PL 0 Cut Point
SL_REP_Z16_RO	num	8	PBMAS 2016: SPED LEP Representation Disproportionality PL 0 Cut Point
SY_SH_D16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std Takers
SY_SH_L16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std Performance Level
SY_SH_N16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std Passers

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SH_P16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std Passing %
SY_SH_PA16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point
SY_SM_D15_RB	num	8	PBMAS 2015 Rebuilt: SPED YAE STAAR® 3-8 Math Takers
SY_SM_D16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math Takers
SY_SM_L16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math Performance Level
SY_SM_N15_RB	num	8	PBMAS 2015 Rebuilt: SPED YAE STAAR® 3-8 Math Passers
SY_SM_N16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math Passers
SY_SM_P15_RB	num	8	PBMAS 2015 Rebuilt: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_P16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_PA16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %
SY_SM_Z16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Math PL 0 Cut Point
SY_SR_D16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading Takers
SY_SR_L16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading Performance Level
SY_SR_N16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading Passers
SY_SR_P16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading Passing %
SY_SR_PA16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing %
SY_SR_Z16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
SY_SW_D16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing Takers
SY_SW_L16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing Performance Level
SY_SW_N16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing Passers
SY_SW_P16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing Passing %
SY_SW_PA16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %
SY_SW_Z16	num	8	PBMAS 2016: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point
S_40PCT621_D16	num	8	PBMAS 2016: SPED Ages 6-21 Enrollment
S_40PCT621_L16	num	8	PBMAS 2016: SPED Ages 6-21 in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N16	num	8	PBMAS 2016: SPED Ages 6-21 in 08/44/85/88/95 Settings
S_40PCT621_P16	num	8	PBMAS 2016: SPED Ages 6-21 in 08/44/85/88/95 Settings %
S_40PCT621_Z16	num	8	PBMAS 2016: SPED Ages 6-21 in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT621_D16	num	8	PBMAS 2016: SPED Ages 6-21 Enrollment
S_80PCT621_L16	num	8	PBMAS 2016: SPED Ages 6-21 in 00/40/41/81/82/91/92 Settings Performance Level
S_80PCT621_N16	num	8	PBMAS 2016: SPED Ages 6-21 in 00/40/41/81/82/91/92 Settings
S_80PCT621_P16	num	8	PBMAS 2016: SPED Ages 6-21 in 00/40/41/81/82/91/92 Settings %
S_80PCT621_Z16	num	8	PBMAS 2016: SPED Ages 6-21 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_DAEP_1D16	num	8	PBMAS 2016: SPED Attendance (2015 Data)
S_DAEP_1N16	num	8	PBMAS 2016: SPED DAEP Placements (2015 Data)
S_DAEP_1P16	num	8	PBMAS 2016: SPED DAEP Placements % (2015 Data)
S_DAEP_1PA16	num	8	PBMAS 2016: SPED Multi-year Summed DAEP Placements %
S_DAEP_2D16	num	8	PBMAS 2016: Total Attendance (2015 Data)
S_DAEP_2N16	num	8	PBMAS 2016: Total DAEP Placements (2015 Data)
S_DAEP_2P16	num	8	PBMAS 2016: Total DAEP Placements % (2015 Data)
S_DAEP_2PA16	num	8	PBMAS 2016: Total Multi-year Summed DAEP Placements %

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_DAEP_L16	num	8	PBMAS 2016: SPED DAEP Placements Performance Level
S_DAEP_L16_RO	num	8	PBMAS 2016: SPED DAEP Placements Disproportionality Performance Level
S_DAEP_P16_RO	num	8	PBMAS 2016: SPED DAEP Placements Disproportionality %
S_DAEP_PD16	num	8	PBMAS 2016: SPED DAEP Placements % Difference
S_DAEP_PDA16	num	8	PBMAS 2016: SPED DAEP Placements Multi-year Summed % Difference
S_DAEP_Z16	num	8	PBMAS 2016: SPED DAEP Placements PL 0 Cut Point
S_DAEP_Z16_RO	num	8	PBMAS 2016: SPED DAEP Placements Disproportionality PL 0 Cut Point
S_DROP_D16	num	8	PBMAS 2016: SPED Grades 7-12 Attendance (2015 Data)
S_DROP_L16	num	8	PBMAS 2016: SPED Grades 7-12 Dropout Performance Level
S_DROP_N16	num	8	PBMAS 2016: SPED Grades 7-12 Dropouts (2015 Data)
S_DROP_P16	num	8	PBMAS 2016: SPED Grades 7-12 Dropout % (2015 Data)
S_DROP_PA16	num	8	PBMAS 2016: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z16	num	8	PBMAS 2016: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D16	num	8	PBMAS 2016: SPED STAAR® EOC English Language Arts Takers
S_EE_L16	num	8	PBMAS 2016: SPED STAAR® EOC English Language Arts Performance Level
S_EE_N16	num	8	PBMAS 2016: SPED STAAR® EOC English Language Arts Passers
S_EE_P16	num	8	PBMAS 2016: SPED STAAR® EOC English Language Arts Passing %
S_EE_Z16	num	8	PBMAS 2016: SPED STAAR® EOC English Language Arts PL 0 Cut Point
S_EH_D16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std Takers
S_EH_L16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std Performance Level
S_EH_N16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std Passers
S_EH_P16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std Passing %
S_EH_PA16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std Multi-year Summed Passing %
S_EH_Z16	num	8	PBMAS 2016: SPED STAAR® EOC Soc Std PL 0 Cut Point
S_EM_D16	num	8	PBMAS 2016: SPED STAAR® EOC Math Takers
S_EM_L16	num	8	PBMAS 2016: SPED STAAR® EOC Math Performance Level
S_EM_N16	num	8	PBMAS 2016: SPED STAAR® EOC Math Passers
S_EM_P16	num	8	PBMAS 2016: SPED STAAR® EOC Math Passing %
S_EM_PA16	num	8	PBMAS 2016: SPED STAAR® EOC Math Multi-year Summed Passing %
S_EM_Z16	num	8	PBMAS 2016: SPED STAAR® EOC Math PL 0 Cut Point
S_ES_D16	num	8	PBMAS 2016: SPED STAAR® EOC Science Takers
S_ES_L16	num	8	PBMAS 2016: SPED STAAR® EOC Science Performance Level
S_ES_N16	num	8	PBMAS 2016: SPED STAAR® EOC Science Passers
S_ES_P16	num	8	PBMAS 2016: SPED STAAR® EOC Science Passing %
S_ES_PA16	num	8	PBMAS 2016: SPED STAAR® EOC Science Multi-year Summed Passing %
S_ES_Z16	num	8	PBMAS 2016: SPED STAAR® EOC Science PL 0 Cut Point
S_GRAD4YR_D16	num	8	PBMAS 2016: SPED Total Students in the Class of 2015
S_GRAD4YR_L16	num	8	PBMAS 2016: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N16	num	8	PBMAS 2016: SPED 4-year Longitudinal Graduates (Class of 2015)
S_GRAD4YR_P16	num	8	PBMAS 2016: SPED 4-year Longitudinal Graduation % (Class of 2015)
S_GRAD4YR_PA16	num	8	PBMAS 2016: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z16	num	8	PBMAS 2016: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_ID_D16	num	8	PBMAS 2016: Total Enrollment
S_ID_L16	num	8	PBMAS 2016: SPED Representation Performance Level
S_ID_N16	num	8	PBMAS 2016: SPED Enrollment
S_ID_P16	num	8	PBMAS 2016: SPED Representation %
S_ID_PA16	num	8	PBMAS 2016: SPED Representation Multi-year Summed %
S_ID_Z16	num	8	PBMAS 2016: SPED Representation PL 0 Cut Point

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_ISS_1D16	num	8	PBMAS 2016: SPED Attendance (2015 Data)
S_ISS_1N16	num	8	PBMAS 2016: SPED In-School Suspensions (2015 Data)
S_ISS_1P16	num	8	PBMAS 2016: SPED In-School Suspensions % (2015 Data)
S_ISS_1PA16	num	8	PBMAS 2016: SPED Multi-year Summed In-School Suspensions %
S_ISS_2D16	num	8	PBMAS 2016: Total Attendance (2015 Data)
S_ISS_2N16	num	8	PBMAS 2016: Total In-School Suspensions (2015 Data)
S_ISS_2P16	num	8	PBMAS 2016: Total In-School Suspensions % (2015 Data)
S_ISS_2PA16	num	8	PBMAS 2016: Total Multi-year Summed In-School Suspensions %
S_ISS_L16	num	8	PBMAS 2016: SPED In-School Suspensions Performance Level
S_ISS_L16_RO	num	8	PBMAS 2016: SPED In-School Suspensions Disproportionality Performance Level
S_ISS_P16_RO	num	8	PBMAS 2016: SPED In-School Suspensions Disproportionality %
S_ISS_PD16	num	8	PBMAS 2016: SPED In-School Suspensions % Difference
S_ISS_PDA16	num	8	PBMAS 2016: SPED In-School Suspensions Multi-year Summed % Difference
S_ISS_Z16	num	8	PBMAS 2016: SPED In-School Suspensions PL 0 Cut Point
S_ISS_Z16_RO	num	8	PBMAS 2016: SPED In-School Suspensions Disproportionality PL 0 Cut Point
S_OSS_1D16	num	8	PBMAS 2016: SPED Attendance (2015 Data)
S_OSS_1N16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions (2015 Data)
S_OSS_1P16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions % (2015 Data)
S_OSS_1PA16	num	8	PBMAS 2016: SPED Multi-year Summed Out-Of-School Suspensions %
S_OSS_2D16	num	8	PBMAS 2016: Total Attendance (2015 Data)
S_OSS_2N16	num	8	PBMAS 2016: Total Out-Of-School Suspensions (2015 Data)
S_OSS_2P16	num	8	PBMAS 2016: Total Out-Of-School Suspensions % (2015 Data)
S_OSS_2PA16	num	8	PBMAS 2016: Total Multi-year Summed Out-Of-School Suspensions %
S_OSS_L16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions Performance Level
S_OSS_L16_RO	num	8	PBMAS 2016: SPED Out-Of-School Suspensions Disproportionality Performance Level
S_OSS_P16_RO	num	8	PBMAS 2016: SPED Out-Of-School Suspensions Disproportionality %
S_OSS_PD16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions % Difference
S_OSS_PDA16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions Multi-year Summed % Difference
S_OSS_Z16	num	8	PBMAS 2016: SPED Out-Of-School Suspensions PL 0 Cut Point
S_OSS_Z16_RO	num	8	PBMAS 2016: SPED Out-Of-School Suspensions Disproportionality PL 0 Cut Point
S_RECP35_D16	num	8	PBMAS 2016: SPED Ages 3-5 Enrollment
S_RECP35_L16	num	8	PBMAS 2016: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level
S_RECP35_N16	num	8	PBMAS 2016: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings
S_RECP35_P16	num	8	PBMAS 2016: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %
S_RECP35_PA16	num	8	PBMAS 2016: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_RECP35_Z16	num	8	PBMAS 2016: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_SAPART_D16	num	8	PBMAS 2016: SPED Grades 3-9 Answer Documents Submitted
S_SAPART_L16	num	8	PBMAS 2016: SPED STAAR® Alternate 2 Only Participation Performance Level
S_SAPART_N16	num	8	PBMAS 2016: SPED STAAR® Alternate 2 Only Tested
S_SAPART_P16	num	8	PBMAS 2016: SPED STAAR® Alternate 2 Only Participation %
S_SAPART_PA16	num	8	PBMAS 2016: SPED STAAR® Alternate 2 Only Multi-year Summed Participation %
S_SAPART_Z16	num	8	PBMAS 2016: SPED STAAR® Alternate 2 Only Participation PL 0 Cut Point
S_SH_D16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std Takers
S_SH_L16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std Passers
S_SH_P16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std Passing %
S_SH_PA16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z16	num	8	PBMAS 2016: SPED STAAR® 3-8 Soc Std PL 0 Cut Point

For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

Variable	Type	Len	Label
S_SM_D15_RB	<i>num</i>	<i>8</i>	PBMAS 2015 Rebuilt: SPED STAAR® 3-8 Math Takers
S_SM_D16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math Takers
S_SM_L16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math Performance Level
S_SM_N15_RB	<i>num</i>	<i>8</i>	PBMAS 2015 Rebuilt: SPED STAAR® 3-8 Math Passers
S_SM_N16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math Passers
S_SM_P15_RB	<i>num</i>	<i>8</i>	PBMAS 2015 Rebuilt: SPED STAAR® 3-8 Math Passing %
S_SM_P16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math Passing %
S_SM_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math Multi-year Summed Passing %
S_SM_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading Takers
S_SR_L16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading Performance Level
S_SR_N16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading Passers
S_SR_P16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading Passing %
S_SR_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading Multi-year Summed Passing %
S_SR_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science Takers
S_SS_L16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science Performance Level
S_SS_N16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science Passers
S_SS_P16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science Passing %
S_SS_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science Multi-year Summed Passing %
S_SS_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Science PL 0 Cut Point
S_SW_D16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing Takers
S_SW_L16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing Performance Level
S_SW_N16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing Passers
S_SW_P16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing Passing %
S_SW_PA16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing Multi-year Summed Passing %
S_SW_Z16	<i>num</i>	<i>8</i>	PBMAS 2016: SPED STAAR® 3-8 Writing PL 0 Cut Point

**2016 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables in all Downloads

Variable	Type	Len	Label
DISTNAME	<i>char</i>	34	District Name
DISTRICT	<i>char</i>	6	County-District Number
REGION	<i>char</i>	2	Region

Code Values for Performance Level Variables		
Value	Performance Level	Note
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
28	4	Standard Analysis
* NA = Not Assigned		

Code Value for Masked Data	
Data Downloaded by public from https://rptsvr1.tea.texas.gov/pbm/download.html	
Value	Meaning
-1	Default Masking Value; asterisk(*) on reports
For an explanation of how masking is applied, go to http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683 .	