

Explanation of the 2013 PBMA Regional Longitudinal Report

Indicator: The Performance-Based Monitoring Analysis System (PBMA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year's PBMA Manual, available at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>.

2013 Standard or State Rate: This is the established level of performance (standard) used to evaluate performance and program effectiveness or, if the indicator is a Report Only indicator (other than social studies), this is the average performance (state rate) of all regions in the state.

2013 Region Rate: This represents the performance of each region as a whole on a particular indicator (c/d=b).

2013 Numerator: The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

2013 Denominator: This represents the total population evaluated in a particular indicator (e.g. the number of students tested on the TELPAS reading test).

Region ZZ
County-District Number: XXXXX

TEXAS EDUCATION AGENCY
2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

| INDICATOR | (a) 2013 PBMA STANDARD(%) OR STATE RATE | (b) 2013 REGION RATE | (c) 2013 NUMERATOR | (d) 2013 DENOMINATOR | (e) 2013 PERFORMANCE LEVEL | (f) 2013 REGION RATE | (g) 2012 REGION RATE | (h) 2011 REGION RATE | (i) 2011 - 2013 CHANGE |
|--|--|----------------------------|--------------------------|----------------------------|-------------------------------------|-------------------------------|-------------------------------|-------------------------------|------------------------------|
| 1. BE STAAR® 3-8 PASSING RATE | | | | | | | | | |
| (i) MATHEMATICS | 70.0 | 51.7 | 382 | 739 | 2 | 51.7 | | | |
| (ii) READING | 70.0 | 58.9 | 435 | 739 | 2 | 58.9 | | | |
| (iii) SCIENCE | 65.0 | 45.5 | 81 | 178 | 2 | 45.5 | | | |
| (iv) SOCIAL STUDIES | 70.0 | * | * | * | Report Only | * | | | |
| (v) WRITING | 70.0 | 57.0 | 138 | 242 | 2 | 57.0 | | | |
| 2. ESL STAAR® 3-8 PASSING RATE | | | | | | | | | |
| (i) MATHEMATICS | | 56.1 | | | | | | | |
| (ii) READING | | 50.6 | | | | | | | |
| (iii) SCIENCE | | 43.1 | | | | | | | |
| (iv) SOCIAL STUDIES | | 25.5 | | | | | | | |
| (v) WRITING | | 40.7 | | | | | | | |
| 3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE | | | | | | | | | |
| (i) MATHEMATICS | 70.0 | 47.6 | | | | | | | |
| (ii) READING | 70.0 | 55.0 | | | | | | | |
| (iii) SCIENCE | 65.0 | 43.1 | | | | | | | |
| (iv) SOCIAL STUDIES | 70.0 | 25.0 | | | | | | | |
| (v) WRITING | 70.0 | 48.3 | | | | | | | |
| 4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE | | | | | | | | | |
| (i) MATHEMATICS | 70.0 | 68.3 | 259 | 379 | 1 | 68.3 | | | |
| (ii) READING | 70.0 | 70.7 | 270 | 382 | 0 | 70.7 | | | |
| (iii) SCIENCE | 65.0 | 64.9 | 96 | 148 | 1 | 64.9 | | | |
| (iv) SOCIAL STUDIES | 70.0 | 34.4 | 11 | 32 | Report Only | 34.4 | | | |
| (v) WRITING | 70.0 | 70.9 | 105 | 148 | 0 | 70.9 | | | |
| 5. LEP STAAR® EOC PASSING RATE | | | | | | | | | |
| (i) MATHEMATICS | 50.0 | 53.6 | 98 | 183 | 0 | 53.6 | | | |
| (ii) READING | 35.0 | 26.9 | 53 | 197 | 1 | 26.9 | | | |
| (iii) SCIENCE | 50.0 | 49.7 | 78 | 157 | 1 | 49.7 | | | |
| (iv) SOCIAL STUDIES | 50.0 | 33.9 | 57 | 168 | 2 | 33.9 | | | |
| (v) WRITING | 35.0 | 14.6 | 30 | 205 | 3 | 14.6 | | | |
| 6. LEP ANNUAL DROPOUT RATE (GRADES 7-12) | 2.0 | 4.1 | 28 | 688 | 2 | 4.1 | 3.6 | 3.3 | 0.8 |
| 7. LEP RHSP/DAP DIPLOMA RATE | 70.0 | 61.0 | 25 | 41 | 1 | 61.0 | 58.2 | 58.3 | 2.7 |
| 8. LEP GRADUATION RATE | 75.0 | 55.9 | 33 | 59 | 2 | 55.9 | 57.5 | 55.1 | 0.8 |
| 9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE | 4.5 | 5.3 | 95 | 1,793 | 1 | 5.3 | 4.2 | | |
| 10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS | 8.0 | 10.5 | 79 | 753 | 1 | 10.5 | 8.9 | 8.5 | 2.0 |

Example of special format; see footnote.

Performance Level: The result that occurs when a standard is applied to a group's performance on an indicator. PBMA performance levels range from 0 (Met Standard) to 4.

2011-2013 Change: This represents the change in the regional rates from 2011 - 2013 (f-h = i); see footnote.

The region rates for previous years are presented only if the rates are comparable to the current year rate for the indicator. An asterisk (*) is used to mask data in order to protect student confidentiality. Detailed information on each of the indicators above can be found in the 'PBMA 2013 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>