

REQUEST FOR APPLICATION

Application Guidelines

Abbreviated Program Guidelines

2012-2013 New Mathematics

TEKS Online Professional

Development Resources

Authorized by P.L. 107-110, Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind Act of 2001, Title II, Part A—Teacher and Principal Training and Recruiting Fund

Application Closing Date—5:00 p.m., Central Time
Application due date July 26, 2013

TEXAS EDUCATION AGENCY

**Division of Grants Administration
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Austin, Texas 78701**

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Contacts for Clarifying Information

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US Department of Education and/or State Appropriations

The following is provided in compliance with the US Department of Education Appropriations Act:

Category	Amount
Total funds available for this project (total budget shall not exceed this amount)	\$502,920
Percentage to be financed with federal funds	100%
Amount of federal funds	\$502,920
Percentage to be financed from nonfederal sources	0%
Amount of nonfederal funds	\$0

Grant Timeline

For all dates related to the grant, including reporting dates, see the [TEA Grant Opportunities](#) page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Attachments

Attach this program guidelines document to the Standard Application System (SAS). These program guidelines are incorporated by reference into the approved SAS and the Notice of Grant Award (NOGA).

Any additional attachments required to be submitted with this grant application are listed in Schedule #2—Required Attachments and Provisions and Attachments of the SAS.

Program Elements

Program Purpose, Goals, and Objectives

To produce professional development online resources that enable teachers to more deeply examine and understand the new terms, concepts, and skills introduced in the new mathematics TEKS.

The professional development online resources will include an interactive glossary for teachers (e.g. roll-over function with definitions, examples, hyperlinks, etc. for new terms, concepts, and skills in the new math Texas Essential Knowledge and Skills) and additional online resources (e.g., videos providing classroom examples, overviews, and/or explanations from experts). Online professional development resources will be accessible through online professional development courses and/or through the Project Share Gateway.

Shared Services Arrangement

See the [General and Fiscal Guidelines](#), Shared Services Arrangements.

Shared services arrangements (SSAs) are not allowed.

Cost Share or Matching Requirement

See the [General and Fiscal Guidelines](#), Cost Share/Match Requirement.

There is no cost share or matching requirement for this grant program.

Supplement, Not Supplant

See the [General and Fiscal Guidelines](#), Supplement, Not Supplant.

The supplement, not supplant provision does apply to this grant program.

Indirect Costs

The grantee must use the restricted indirect cost rate. For this federally funded grant, you must use the **lesser** of your current, approved indirect cost rate or 8%.

Refer to the Indirect Cost Instructions, Guidance, and Maximum Indirect Costs Worksheet on the Division of Grants Administration [Grants Management Resources](#) page for more information on indirect costs and the correlation to the supplement, not supplant provision.

Limitation of Administrative Funds

See the [General and Fiscal Guidelines](#), Administrative Costs.

TEA limits the amount of funds that may be budgeted to administer the program to no more than 8% of the total grant awarded for any fiscal year.

NOTE: Administrative funds include **both** direct administrative costs **and** allowable indirect costs.

Pre-Award Costs

See the [General and Fiscal Guidelines](#), Pre-Award Costs.

Pre-award costs are permitted for this grant.

Pre-award costs may be permitted for allowable activities conducted between June 1, 2013, and the stamp-in date of the application.

Allowable Activities and Use of Funds

See the [TEA Guidelines Related to Specific Costs](#) for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this grant may include but are not limited to the following:

- Subcontracting with state math specialists to identify and build definitions, examples, etc. for glossary terms
- Video production costs associated with recording classroom examples of teachers working with new math TEKS
- Programming costs associated with developing interactives and other computer-based activities that provide practice, examples, and explanations of new math TEKS

Unallowable Activities and Use of Funds

See the [TEA Guidelines Related to Specific Costs](#) for general guidance on unallowable activities and use of funds.

Unallowable activities and use of funds for this grant may include but are not limited to the following:

- Debt service (lease-purchase)

Federal Grant Requirements

Equitable Access and Participation

See the [General and Fiscal Guidelines](#), Equitable Access and Participation.

This requirement does apply to this federally funded grant program.

Private Nonprofit School Participation

See the [General and Fiscal Guidelines](#), Private Nonprofit School Participation.

This requirement does apply to this federally funded grant program.

Maintenance of Effort

See the [General and Fiscal Guidelines](#), Maintenance of Effort.

This requirement does apply to this federally funded grant program.