Phase 2: Determine At-Home Instructional Model and Monitoring
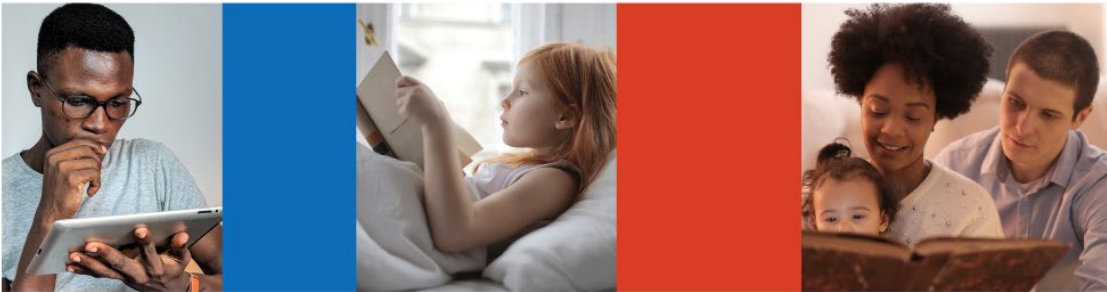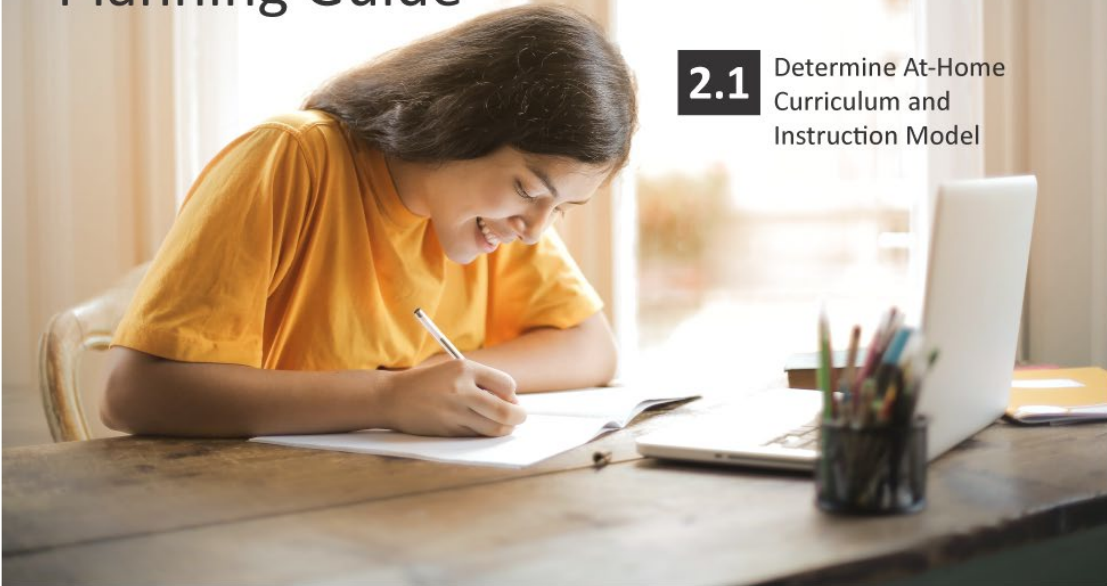
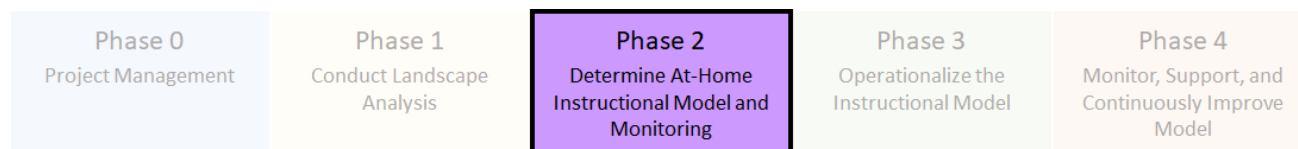**TEA**

Instructional Continuity
Planning Guide

2.1 Determine At-Home Curriculum and Instruction Model

The information included in this guidance is provided as a resource only.
This information is intended to assist in the delivery of educational resources in this time of public crisis.

Phase 2: Determine At-Home Instructional Model and Monitoring
Planning Category 2.1: Determine At-Home Curriculum and Instruction Model

Phase 0	Phase 1	**Phase 2**	Phase 3	Phase 4
Project Management	Conduct Landscape Analysis	**Determine At-Home Instructional Model and Monitoring**	Operationalize the Instructional Model	Monitor, Support, and Continuously Improve Model

Planning Category Activities

1. **Select instructional materials and delivery method** by grade, content area, and special student populations based on input from landscape analysis.

2. **Test and confirm digital access** for all selected materials and delivery methods.

3. **Identify or create scope and sequence** by subject and grade level for remainder of school year.

Planning Guidance

After conducting a landscape analysis of previously purchased and additional instructional materials, you are well-prepared to determine your at-home curriculum and instruction model.

1. **Select instructional materials and delivery method** by grade, content area, and special student populations based on input from landscape analysis.
   - What instructional materials will each grade level use in each content area?
   - How will students in each grade level and content area access the instructional materials?
   - Are the selected instructional materials self-paced digital, self-paced print, teacher-directed digital, or teacher-directed print?
   - What instructional model will you follow? All digital, all print, or a hybrid model?
   - How are teachers continuing to provide support and new learning? For example, will teachers provide pre-recorded videos, check-ins, run an online classroom, etc.?
   - How and when will teachers be available to answer questions from students and families?
   - How will teachers continue to monitor student progress?

2. **Test and confirm digital access** for all selected materials and delivery methods.
   - For digital materials, do all students already have access? If not, what is the plan for providing and testing access?
   - What guidance is needed for families? For students? For teachers?
   - What additional support can publishers provide related to digital access?

3. **Identify or create scope and sequence** by subject and grade level for remainder of school year.
   - What content should students learn or review in each grade level and subject?
   - Who will develop the scope and sequence for each subject and grade level?

Suggested Staff Support
- **District:** Curriculum and Instruction, Special Education and EL support staff, IT teams
- **Campus:** instructional leaders and coaches; leverage teacher input when possible

TEA Resources
- Selection of Digital Resources Template: fillable template to identify instructional resources by content and grade level
- Determine At-Home Curriculum and Instruction Model: template provides guidance for selection of instructional materials by content and grade level to build week-by-week guidance
- Overview of Texas Home Learning Resource
- Advanced Academics Remote Learning: list and links to resources by course and educator resources to support AP and IB remote learning
- CTE Courses Remote Learning: list and links to resources by course and educator resources to support CTE remote learning
- ***Coming Soon*** General Guidance for Prekindergarten "School at Home" Days: suggestions for districts to guide at-home learning for pre-k students

Additional Resources
- AP Updates for Schools Impacted by Coronavirus: College Board information about specific content assessed on this year's AP exams
- Autism Circuit Tools: provides tools to support instruction for students with autism
- Instruction Partners COVID-19 Schools Resource Hub: includes list of guiding questions and a summary of different at-home instructional models to consider

District-Created Examples
- Arlington ISD At-Home Learning
- Burleson ISD Online Learning
- Clint ISD Elementary C&I Remote Learning Plan
- Garland ISD At-Home Learning: provides an example of how instructional continuity plans are being shared with families
- Hawkins ISD Home-Based Learning
- Plano ISD Home Learning Resources: includes high-level resources and tips on navigating digital access
- Sinton ISD 5th Grade Remote Learning
- Spring Branch ISD Digital Backpack: includes e-learning roles, contacts, and resources specific to support needed in each content and grade level
- Tomball ISD Accessible and Inclusive Remote Learning

Find links to all Phase 2 resources on the TEA Instructional Continuity Framework website.