

Texas Administrative Code - Chapter 232.11 and 232.15 – CPE content & types of activities
Required number of CPE hours for Superintendents, Principals, School Counselors, School Librarians/Learning Resource Specialists, Educational Diagnosticians, Reading Specialists, and Master Teachers: 200 hours

<p>At Least 80% of CPE activities shall be directly related to the certificate(s) being renewed and focus in the standards required for the initial issuance of the certificate(s), including:</p> <ul style="list-style-type: none"> • content and area knowledge and skills; • professional ethics and standards of conduct; • professional development, which should encompass topics such as the following: <ul style="list-style-type: none"> ○ district and campus priorities and objectives; ○ child development, including research on how children learn; ○ classroom management; ○ applicable federal and state laws; ○ diversity and special needs of student populations; ○ increasing and maintaining parental involvement; ○ integration of technology into educational practices; ○ insuring that students read on or above grade level; ○ diagnosing and removing obstacles to student achievement; and ○ instructional practices.
<p>An individual who holds a counselor certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics below. Not more than 25% of the CPE activities for a counselor shall include instruction in the following topics:</p> <ul style="list-style-type: none"> • assisting students in developing high school graduation plans; • implementing dropout prevention strategies; • informing students concerning college admissions, including college financial aid resources and application procedures; and <p>informing students concerning career opportunities.</p>
<p>An individual who holds a principal certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics below. Not more than 25% of the CPE activities for a principal shall include instruction in the following topics:</p> <ul style="list-style-type: none"> • collecting and analyzing information; • making decisions and managing time; • supervising student discipline and managing behavior; • recognizing early warning indicators that a student may be at risk of dropping out of school; • digital learning, digital teaching, and integrating technology into campus curriculum and instruction; • educating students with disabilities, including mental health disorders; • educating students who are educationally disadvantaged; • educating English language learners; • educating students at risk of dropping out of school; and • preventing, recognizing, and reporting any sexual conduct between an educator and student that is prohibited under the Texas Penal Code, §21.12
<p>Additional CPE requirements that may apply:</p> <ul style="list-style-type: none"> • educators are encouraged to identify CPE activities based on results of his/her annual appraisal

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<ul style="list-style-type: none"> • educators who teach students with dyslexia must include training regarding new research and practices in educating students with dyslexia • the following type of trainings may be counted toward certificate renewal: <ul style="list-style-type: none"> ○ mental health and first aid training – up to 12 hours ○ training on the use of an automated external defibrillator (AED) ○ suicide prevention training ○ may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma ○ may receive credit toward CPE requirements for education courses that use technology to increase the educator’s digital literacy; and assist the educator in the use of digital technology in learning activities that improve teaching.
<p>Please Note: <i>An individual who holds a valid certificate to serve in the role of principal, other than the Principal as Instructional Leader certificate may receive credit toward CPE requirements for successful completion of the components of a performance assessment that is required for the issuance of a Principal as Instructional Leader endorsement as prescribed in Chapter 230, Subchapter C. an individual shall receive 50 clock hours of CPE credit for each component of the performance assessment that is successfully completed.</i></p>
<p>Types of Acceptable Continuing Professional Education Activities:</p>
<p>Participating in institutes, workshops, seminars, conferences, interactive distance learning, video conferencing, online activities, and in -service or staff development activities given by an approved provider or sponsor.</p>
<p>Completing courses through an accredited institution of higher education – 1 semester credit hour equals 15 clock-hours.</p>
<p>Independent study in content area knowledge and skills related to the certificate(s) being renewed, not to exceed 20% of the required clock hours (up to 40 hours), which may include:</p> <ul style="list-style-type: none"> • relevant professional materials (e.g., books, journals, periodicals, video and audio tapes, computer software, interactive distance learning, video conferencing, or online activities; • developing curriculum; or • authoring a published work.
<p>Developing, teaching or presenting a CPE activity, not to exceed 10% of the required clock hours (up to 20 hours).</p>
<p>Providing professional guidance as a mentor to another educator, not to exceed 30% of the required clock hours (up to 60 hours).</p>

<p>Approved CPE Providers include:</p>
<p>State Board for Educator Certification</p>
<p>Texas Education Agency</p>
<p>Accredited Institutions of Higher Education (Recognized by the Texas Higher Education Coordinating Board at their accreditation time)</p>
<p>Texas Public School Districts and Open-Enrollment Charter Schools (In-service and/or staff development developed, approved and conducted)</p>

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in accordance with the Texas Education Code, §21.451)
Private Schools (As defined in §230.1)
Professional Membership Associations or non-profits that have offered professional development in Texas for at least five years and have tax-exempt status under 26 United States Code, §501(c)(3)-(6), or a state association affiliated with a national association with tax-exempt status
Private companies, entities, and individuals providing CPE activities that are listed on the approved CPE provider page at: http://tea.texas.gov/Texas_Educators/Certification/Certification_Renewals/