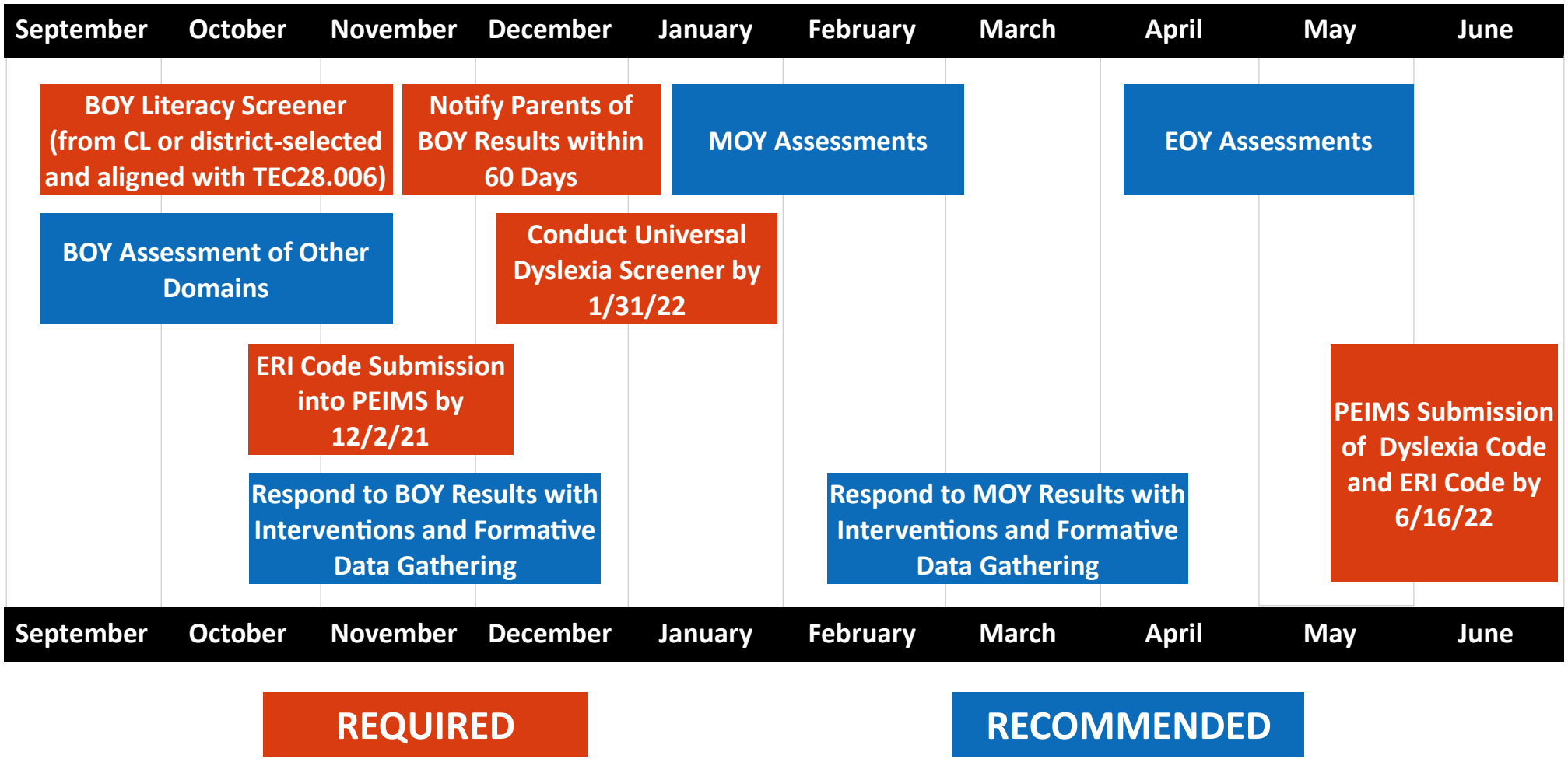
First Grade Assessment Requirements and Recommendations 2021-2022



Abbreviations			
BOY= beginning-of-year	MOY= middle-of-year	EOY= end-of-year	ERI= Early Reading Indicator
CL= Commissioner's List	PEIMS= Public Education Information Management System		

Additional information and links to numerous additional resources can be found on the Data Driven Instruction section of the TEA website.

Requirements

- Conduct beginning-of-year literacy screener using a tool on the Commissioner's List or one selected by a district-level committee that is aligned with TEC28.006
- Notify families of beginning-of-year literacy screener results in writing within 60 days of administering the tool
- Submit Early Reading Indicator Code in PEIMS (Public Education Information Management System) by December 2nd, 2021
- Conduct universal dyslexia screener by January 31st, 2022
- Submit Early Reading Indicator Code and Dyslexia Code in PEIMS by June 16, 2022

Recommendations

- Each local education agency (LEA) is responsible for setting and communicating the annual schedule for the beginning-of-year, middle-of -year, and end- of-year assessment windows
- Holidays, parent teacher conference dates, and required submission deadlines need to be taken into consideration while scheduling these windows
- During beginning-of-year, other domains should be administered dependent on what domains LEAs decide to assess
- During middle-of-year, teachers should check to see if students who scored in the monitor range have made gains toward being on track as well as students who need support
- During end-of-year, formative data from classroom activities should still be collected to complete the picture of the whole child