2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	*(date stamp: RECEIVED 2018 FEB -6 PH 2:05 TEXAS EDUCATION AGENCY DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION)*
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #			Amendment #	
Hitchcock ISD	084908				
Vendor ID #	ESC Region #				
1746001099	4				
Mailing address			City	State	ZIP Code
7801 Neville Ave. Bldg. B			Hitchcock	TX	77563

Primary Contact

First name	M.I.	Last name	Title
Jennifer		Donovan	Finance Director
Telephone #	Email address		FAX #
409-316-6545	jdonovan@hitchcockisd.org		409-986-5141

Secondary Contact

First name	M.I.	Last name	Title
Kay		Painter	Grant Specialist
Telephone #	Email address		FAX #
409-316-6545	kpainter@hitchcockisd.org		409-986-5141

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Carla		Vickroy	Superintendent
Telephone #	Email address		FAX #
409-316-6545	cvickroy@hitchcockisd.org		409-986-5141

Signature (blue ink preferred)   Date signed

Carla Vickroy   02/05/2018

Only the legally responsible party may sign this application.

Schedule #1—General Information	
County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 084908	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Stewart Elementary School
Hitchcock High School
Crosby Middle School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The plan outlined after meeting with principals at Hitchcock ISD is to increase the opportunities for students enrolled in grades 3rd to 12th to have a continuation and practice of skills acquired at school throughout the use of chrome books and internet access at home to achieve academic excellence.

Hitchcock ISD has acquired a variety of research based computer programs and online textbooks that students can access throughout the school year. Teachers and students use technology integration in the class on a daily basis. Unfortunately, the software usage is not being utilized to maximum extent due to the limited resources students have at home to access the programs. Research has indicated that students who spend time outside the regular school day on reviewing and practicing the skills learned at school will increase their academic achievement. .

The funding to acquire chrome books and internet access from this grant will have a great impact on students by helping them to extend their learning and practice after school and during the weekends.

Teachers will use Renaissance Learning assessments in August, January and May. Data from this test will automatically be integrated in Edgenuity to assign learning blocks for students. Along with these programs, teachers will analyze data from other sources at the beginning of the year, at the end of the progress reports and nine weeks periods to look for instructional gaps to create, review and/or modify students' individual education plans to achieve their educational goals. HISD teachers will create an assignment chart based on the student's plan to be completed at home. Student progress and completion will be monitored and adjustments will be made as needed. These assignments will be aligned with the Texas Essential Knowledge and Skills (TEKS) for math, science, english language arts and social studies.

Parents of students who will receive the opportunity to take a chrome book and to have internet access at home will need to attend a mandatory meeting to go over guidelines of usage, expectations and care of the equipment. Federal will be allocated to sustain the grant for the following years.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 084908				Amendment # (for amendments only):	

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$	$	$
Schedule #9	Supplies and Materials (6300)	6300	$	$47,679.00	$47,679.00
Schedule #10	Other Operating Costs (6400)	6400	$	$	$
Schedule #11	Capital Outlay (6600)	6600	$	$	$
Total direct costs:			$	$	$
Percentage% indirect costs (see note):			N/A	$2321	$2321.00
Grand total of budgeted costs (add all entries in each column):			$	$50,000.00	$50,000.00

Administrative Cost Calculation

Enter the total grant amount requested:	$
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 084908	Amendment number (for amendments only):

Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$47,679.00
	Grand total:	$47,679.00

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	817	81.65%	
Limited English proficient (LEP)	63	6.4%	
Disciplinary placements		%	
Attendance rate	NA	94.8%	
Annual dropout rate (Gr 9-12)	NA	5.9%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
				124	115	113	78	110	102	105	99	93	69	1008

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Schedule #13—Needs Assessment

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD needs assessment report was done according to the accountability rating report by the Texas Education Agency to identify areas that require improvement. The campuses selected have students enrolled in a grade level that participates in the STAAR and EOC assessments as well as their scores and ratings. After analyzing all the data for the 2016-2017 school year there were three identified needs. Stewart Elementary, Crosby Middle School, Hitchcock High School and the district improvement team discussed and prioritized the needs as follows.

First identified need was the overall student achievement where the district index score was 58 points out of 100. To increase the performance across subjects, teachers need to provide ample learning opportunities for students addressing the different learning styles, and delivering a lesson with rigor and relevance to the students. Students will need access to technology at home for enrichment assignments that follow along with the skills learned at school. Hitchcock ISD student achievement goal will be to increase the index score to 70 points out of 100.

The second need was to close performance gaps emphasizing advanced academic achievement of the economically disadvantaged, Hispanic and African American student groups where the district index score was 29 points out of 100. To close the performace gaps across students, teachers need to analyze the data and design individual student plans for after school assignments according to their academic performance and learning style. This plan must include different delivery methods that students can access at home to improve their achievement. Hitchcock ISD closing performance gaps target points will be to increase the index score to 40 out of 100.

The last need identified was the postsecondary readiness. The indicator includes STAAR scores, graduation rate, graduation plans and postsecondary component score reported that the district only obtained an index score of 62 out of 100. Addressing the previous needs will impact the students performance in STAAR scores, graduation rate and will ensure that students are ready to continue their education at a post secondary institution after graduation.Having internet access at home students can complete research projects assigned by the teachers to better prepare them when entering to a post secondary institution. The goal for Hitchcock High School postsecondary readiness will be to obtain an index score of 85 points out of 100.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	To increase the performance across subjects in standirezed state assessments at the meet grade level performance standard. Based on the 2017 accountability report, Hitchcock ISD achieved an index score of 58	Hitchcock ISD will provide chrome books and internet access to these groups of students to extended their learning at home. Hitchcock ISD teachers will develop students individual plans to review, practice and achieve the skills need by the students.
2.	To close performance gaps emphasizing advanced academic achievement of the economically disadvantaged student group and the Hispanic and African American student groups at Hitchcock ISD. Based on the 2017 accountability report, Hitchcock ISD performance gaps obtained an index score of 29	Providing at home school enrichment opportunities for students. Data will be analyzed by teachers to measure the progress of the student in achieving their educational goals.
3.	Postsecondary readiness. This indicator includes STAAR scores, graduation rate, graduation plans and postsecondary component . Based on the 2017 accountability report, Hitchcock ISD Postsecondary Readiness index score was 62	Students access to the internet after school would fulfil the research projects assigned by their teachers.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Campus Administrator	Principal Certification Participant in the data analysis with teachers
2.	Core Teachers	Teacher Certification Participant in all activities
3.	Technology Director	IT Certification Implementation and monitoring of Internet at home
4.	Curriculum Coordinator	Administrator Certificate Run reports as needed for data purposes
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	To assess students using Renaissance	1.	Pre-Assessment	08/20/2018	08/31/2018
		2.	Middle of the year assessment	01/07/2019	01/18/2019
		3.	Post-Assesment	05/13/2019	05/24/2019
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
2.	To obtain student levels	1.	Data Analysis	09/04/2018	05/31/2019
		2.			
		3.			
		4.			
		5.			
3.	Assignment Charts	1.	Develop individual plans	09/04/2018	09/08/2018
		2.	Review/modify individual plans	10/15/2018	05/31/2019
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD has a district improvement plan (DIP) developed by the the district advisory committee based on the board of trustees goals and each campus improvement plan. District advisory committee meets periodically to monitor the attainment of goals and objectives.The plan is posted in the district web page and updated after each meeting. Community and stakeholders can review the changes made to the plan at the district web page.
Campus improvement plans (CIP) are developed by the campus improvement team using the same goals and addressing their campus needs. Campus improvement teams review, discuss, add, and/or make changes to the activities used to atain the goals based on data analysis. A revised copy of the CIP is provided to the campus faculty and staff during a faculty meeting where the changes are outlined. Principal and teachers communicate to the parents on any changes made to the plan. The revised CIP is posted in the campus webpage.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campus faculty in Hitchcock ISD has worked closed on data diseggragation to improve student achievement. Teachers use technology integration in their classrooms throughout the year. The grant opportunity of of providing students with chrome books and internet access at home will improve student achievement. Develop, monitor and adjustment to students individual plans based on data analysis will promote a learning environment for students where their growth and achievement attained will be measured. Areas of improvement would be addressed and successes will be celebrated. Hitchcock ISD teachers are always eager to help their students and their commitment has been seen in the years they have been working at HISD.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	To assess students using Renaissance	1.	Growth in students scores
		2.	
		3.	
2.	To obtain students levels	1.	Data charts showing student progress
		2.	
		3.	
3.	Assignement Charts	1.	Individual student plans
		2.	Charts kept throughout the year
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data collection and analysis will be done initially by the pre-assessment each student will take. Students individual plans will be targeted to improve their knowledge and skills from the ones delivered in the classroom. Data will be monitored throughout the year. If data shows no improvement on meeting the student needs research will be held for different approaches on the continuation of their learning at home and rigor of the assignements

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 084908	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD has acquired chrome books to be utilized by students in the classrooms to integrate technology. Every year, the district allocates money to the campuses in a rotation basis to acquire or expand their tehnology equipment. Students are familiar with the software available to them and the use of the equipment due to their access during the school day.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 084908	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will provide students with chrome books and Internet access at home. This opportunity aligns with the district misison by providing a personalized, yet diversified, quality education through varied learning experiences.

This program will promote an ownership of their own learning by providing extra opportunites to extend their learning and skills at home. These activities will help improve student achievement.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084908	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Kajeet Smart Spots will be purchased using grant funds. These Smart Spots will provide wi-fi at home to those students who otherwise would not have wi-fi access. Funds will also be used to maintain a monthly service of 500 MBS per day. Kajeet Smart Spots filtering system blocks all non-educational and inappropriate content so students can stay on-task and focused on school work.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 084908	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Student individual plans will be aligned with the district curriculum and instruction delivered in the classroom at each grade level per subject area. Current on line textbooks and softwares meet the TEKS requirements from TEA.
The assignment charts created by teachers and given to each student will have a participation grade after complation. Their progress will be monitored to continue or modify their individual plans. Teachers feedback and re-teaching instruction will be embedded in their lesson plans.
Internet policies used in the district will apply at home and filters will be set by the technology department limiting student acess to the assigned researched based softwares to complete their assignments.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD currently has on line textbooks in grades 5th to 12th for social studies and in grades 6th to 12th for math and science. All students have their own login. Students use these textbooks during class, but they can access them at home. Teachers assign activities to be completed by the students and their progress is analyzed by teachers.
The district has a contract for grades K to 12th with Edgenuity for Compass Learning; this software provides individualized enrichment activities in math and reading based on the students scores in their Renaissance assessment. This program has a vertical alignment where students are placed according to their knowledge. These software meets the needs of studentds in Tier II, students on level and gifted and talented students that may need above grade level activities. Individual reports are analyzed by teachers and sent home so the parents can see their child's progress. Students have limited time during the school day to access this program, but students' utilization time and achievement can increase if they have the hardware and internet access to use it at home.
Study Island is utilized in grades 3rd to 5th. Teachers assign students based in their progress according to the grade level TEKS. Students can monitor their own progress.
Each campus has their own on line science and reading programs based on their students level and needs. These can be accesed by students during the school day but time is limited.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084908	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD Technology Department will be maintaining the Chrome Books and Smart Spots. The technology department will download the needed apps and software onto the Chrome Books before they are lent to the students. When a Chrome Book is returned the technology department will check the Chrome Book to assess if any damage was done. When used at school district wi-fi is available.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084908	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant will be administered based on the number of families with students in need of assistance. A survey will be sent to families with children enrolled in grades 3rd to 12th. A list will be developed based on the number of children enrolled in the grades mentioned above and the students' achievement level in math and reading. If the number of families in need exceed the projected number of chrome books with internet access that will be purchased with the grant money, a waiting list will be kept in the district. Parents and students selected on the initial list will need to attend a mandatory meeting. At the end, a contract that includes specific guidelines on the purpose, use, care and internet policy will be signed by the parents and students. Principals where the oldest child is enrolled in the district will check out the chrome books to the families. A revision on the usage and achievement will be conducted by teachers at the end of each nine weeks. Students who did not follow the guidelines, will need to return the chrome book so it an be assigned to another family. At the end of the first semester all chromebooks must be returned so the technology department can do a maintenance check up during the Christmas break ao they can be chec out again in January. At the end of the second semester all chrome books will be retuned and technology will work on their maintenance during yje summer break so they can be ready at the beginning of the next school year.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Hitchcock ISD has a User Agreement Policy that parents will sign before any technology is loaned out. All devices will be inventoried and numbered before being loaned out. The numbers will be recorded on the Agreement Policy.

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