Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	RECEIVED 2018 FEB -6 PM 2: 07 TEXAS EDUCATION AGENCY DOCUMENT CONTROL CENTER
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information
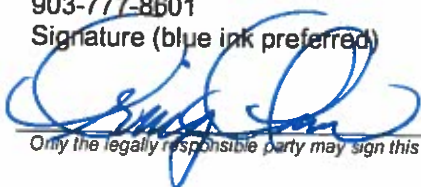
Organization name	County-District #			Amendment #
Harleton Elementary	102-905			
Vendor ID #	ESC Region #			
Tax ID: 75-6005096	7			

Mailing address		City	State	ZIP Code
17240 Hwy 154		Harleton	TX	75651

Primary Contact

First name	M.I.	Last name	Title
Traci	G	Jones	Principal
Phone Number	Email address		FAX #
903-777-1537	jonestraci@harletonisd.net		903-777-2782

Secondary Contact

First name	M.I.	Last name	Title
Angel	A	Johns	Curriculum Director
Telephone #	Email address		FAX #
903-777-2372	johnsangel@harletonisd.net		903-777-2782

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Craig		Coleman	Superintendent
Telephone #	Email address		FAX #
903-777-8601	colemancraig@harletonisd.net		903-777-2406

Signature (blue ink preferred)   Date signed: 2-5-18

Only the legally responsible party may sign this application.

RFA #701-18-103; SAS #274-18
2018–2019 Technology Lending

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Schedule #1—General Information

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
		No fiscal-related attachments are required for this grant.

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances. **Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
X	I certify my acceptance of and compliance with the program guidelines for this grant.
X	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

x I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Harleton Elementary School will be served with the funds.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Harleton Elementary has used the Instructional Materials Allotment Funds in the past to purchase 67 chromebooks for its 320 students to share. These were placed in Kindergarten-5th grade classrooms to be used as supplements to instruction during small group activities. This grant opportunity would allow the school to provide computer and internet access for all students, but would target access for the economically disadvantaged 55% of the campus. Students will be able to use current software as accelerated instruction and as a supplemental activity to the regular classroom instruction. The chromebooks will be used both by day in the classroom and in the evenings through the check out program. Students will be allowed to check out a computer and a hotspot for internet access, as needed, to reach teacher set individualized goals in the software. Students would monitor their own growth and progress through the programs. Teachers would monitor student progress as a tool to use with parents when discussing strengths and weaknesses in order for parents to encourage usage at home. Six weeks data meetings with the campus principals will be conducted to analyze data and student progress each six weeks. If there are any additional funds from this grant that are not claimed, we still have a need for approximately 120 Chromebooks and 20 more internet hotspots to have access to each student in our elementary and meet the needs of all of our students for internet access. Our goal is to provide equal access to 100% of our campus in an effort to close the economic disparity gap.

The following is an email shared by the content mastery lab teacher at Harleton Elementary about the possibility of this grant:

I was actually tear-eyed driving home yesterday when the enormity of what this grant would mean to our kiddos hit me. So many of our kids don't have access to technology at home—and technology is power.

Even if we only have 120 Chromebooks, that would be awesome. So many of our struggling learners could benefit from the ability to take these home.

My dyslexic students could use them to help with their homework and research projects. Ths would help level the playing field for them. With headsets they could use speech-to-text and text-to-speech software to complete writing assignments. They could use them for reading practice and have help with words they struggle to decode with software like Natural Reader.

Our struggling math students could practice their multiplication facts and math processes. Programs like Math Prodigy, etc, would provide extra practice in objectives that they have not mastered according to our classroom assessments.

Our parents without computer access at home could check their students' progress and communicate concerns with teachers easily.

We may not be able to have one-to-one access for our students, but we would have enough for each grade level to be able to send home the Chromebooks at least one night a week. For example, kinder and first could have Monday night, second and third Tuesday night, etc. If assigned nights are not feasible, they could reserve nights as needed with sign-out sheets.

Personally, I would like to see our struggling learners and kids without computer access at home have the Chromebooks more frequently.

Harleton Elementary strives to reach the needs of all of their students. We believe all students deserve equal access to technology and internet which is so vital in to today's society!

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 102-905			Amendment # (for amendments only):		

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$18788	$0	$18788
Schedule #9	Supplies and Materials (6300)	6300	$31133.80	$0	$31133.80
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0
Schedule #11	Capital Outlay (6600)	6600	$0	$0	$0
	Total direct costs:		$0	$0	$0
	Percentage% indirect costs (see note):		N/A	$0	$0
Grand total of budgeted costs (add all entries in each column):			$49913.80	$0	$49913.80

Administrative Cost Calculation

Enter the total grant amount requested:	$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Warranty/ Insurance 42 months for Chromebooks	$7425
2	Chrome Console Management	$3375
3		$7988
4		$0
5		$0
6		$0
7		$0
8		$0
9		$0
10		$0
11		$0
12		$0
13		$0
14		$0
a.	Subtotal of professional and contracted services:	$18788
b.	Remaining 6200—Professional and contracted services that do not require specific approval:	$0
	(Sum of lines a and b) Grand total	$18788

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 102-905	Amendment number (for amendments only):

	Supplies and Materials Requiring Specific Approval	
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$31133.80
	Grand total:	**$31133.80**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 102-905	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 102-905		Amendment number (for amendments only):		
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	N/A	0	$0	$0
2		0	$0	$0
3		0	$0	$0
4		0	$0	$0
5		0	$0	$0
6		0	$0	$0
7		0	$0	$0
8		0	$0	$0
9		0	$0	$0
10		0	$0	$0
66XX—Software, capitalized 0				
11	N/A	0	$0	$0
12		0	$0	$0
13		0	$0	$0
14		0	$0	$0
15		0	$0	$0
16		0	$0	$0
17		0	$0	$0
66XX—Equipment, furniture, or vehicles				
18	N/A	0	$0	$0
19		0	$0	$0
20		0	$0	$0
21		0	$0	$0
22		0	$0	$0
23		0	$0	$0
24		0	$0	$0
25		0	$0	$0
26		0	$0	$0
27		0	$0	$0
			Grand total:	**$0**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	175	55%	67% of campus failures are economically disadvantaged students.
Limited English proficient (LEP)	3	1%	
Disciplinary placements	0	0%	
Attendance rate	NA	96%	
Annual dropout rate (Gr 9-12)	NA	0%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	x Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

														Students
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	50	60	45	60	60	45	0	0	0	0	0	0	0	320

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Schedule #13—Needs Assessment

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Statement of Need:

Through a survey sent home with students, the need for internet access at home is 56 out of 155 families. This is consistent with our current economically disadvantanged rate of 55%.

Economically Disadvantaged students are the students that often struggle the most academically. There are academic support programs that can be utilized at home if these students have access to internet and a device to check out.

Harleton Elementary School currently has 69 chromebooks to service approximately 330 students. All of these are divided between classes and used in station rotations. We currently do not have any devices available for students to take home or any devices that could be used for interent access at home. Students that do have internet and device access at home are using these additional online support activities to advance their knowledge and skills. The students without access are unable to participate in the available support activities after school.

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	Schedule #13—Needs Assessment (cont.)	

County-district number or vendor ID: 102-905 | Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Chromebooks with availability to be be used at home	Chromebooks will be available for students to check out and take home if they do not have access otherwise.
2.	Hotspots to provide internet access for students who do not have it	Hotspots will be available for students that do not have internet access at home.
3.	Procedures in place for checking out hotspots	40 Hotspots will be available for check out through the school library
4.	Procedure for checking out chromebooks	135 Chromebooks will be divided through grade levels and will be available for check out in the classroom.
5.	Teacher documentation of student usage and lessons designed to provide support for students at home through the use of a chromebook and online programs.	Spreadsheet checkout system will be designed for checkout of chromebooks. Teacher lesson plans will document how students will use the chromebooks and online programs to complete homework and participate in additional online support programs.

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Schedule #14—Management Plan

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Principal	Principal Certification
2.	Curriculum Director	Administrator Certification
3.	Technology Cordinator	Teacher Certification, Business Degree
4.	Network Manager/Computer Tech	Technology on-site experience
5.	Teachers	Teacher Certifications

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Provide computers to economically disadvantaged students	1.	Order and Receive materials	06/01/2018	08/31/2018
		2.	Create Check Out System	06/01/2018	08/31/2018
		3.	Train Staff and Students	08/14/2018	10/30/2018
		4.	Students Check Out Computers	09/01/2018	05/31/2019
		5.	Document Usage	09/01/2018	05/31/2019
2.	Provide internet access using hotspots to economically disadvantaged students	1.	Order and Receive materials	06/01/2018	08/31/2018
		2.	Create Check Out System	06/01/2018	08/31/2018
		3.	Train Staff and Students	08/14/2018	10/30/2018
		4.	Students Check Out Hotspots	09/01/2018	05/31/2019
		5.	Document Usage	09/01/2018	05/31/2019
3.	Provide students with additional support opportuinities at home	1.	Create check out system	06/01/2018	08/31/2018
		2.	Host training opportuntity for parents	09/01/2018	9/30/2018
		3.	Train students on check out procedures	09/01/2018	9/30/2018
		4.	Train students on appropriate usage	09/01/2018	9/30/2018
		5.	Document progress	09/01/2018	05/31/2019
4.	Increase student usage of technology at home to assist with homework	1.	Host training opportuntity for parents	09/01/2018	09/31/2018
		2.	Train students on check out procedures	09/01/2018	9/30/2018
		3.	Train students on appropriate usage	09/01/2018	9/30/2018
		4.	Assign accelerated instruction activities based on individual needs	09/01/2018	5/31/2019
		5.	Document Progress	09/01/2018	05/31/2019
5.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

| County-district number or vendor ID: 102-905 | Amendment # (for amendments only): |

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The campus improvement plan each year is reviewed and updated based upon data from the previous year. A Comprehensive Needs Assessment is used to evaluate the progress towards the goals set in the improvement plan. The campus educational improvement committee meets periodically throughout the school year to check for data points towards the campus goals. Daily walk-throughs, teacher observations, six weeks data, common assessments, and state assessment data is used along with attendance and discipline data. The campus principal addresses needs on an individual basis with employees or addresses trends that are effecting success campus wide. Administrative meetings are held every Monday and adjustments are made as needed at a campus level or district level. Communication is made to staff, teachers, parents, and community members through the district and campus website, emails, Remind, electronic message boards, Sky Alerts, campus announcements, newsletters, and social media sites for all campuses and the district.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Harleton Elementary schedules a parent night for every grade level every year. During these informative meetings, teachers share strategies and technology they use in the classroom to enhance student achievement. If awarded the grant, these parent meetings would include a training segment on hotspot and chromebook usage. This would also include acceptable use guidelines and checkout procedures.

During district staff development week, prior to school starting, we have a day dedicated to technology mini-sessions. We would incorporate trainings on this day to show teachers instructional strategies to include the use of chromebooks and programs to support learning and lead to student success of mastery TEKS through use of technology.

The district and campus leadership staff would analyze the usage of hotspots and chromebooks to evaluate student progress. They would also and streamline the check-out and check- in procedures. By consistently meeting with stakeholders, evaluating detailed data, and promoting parent initiatives, Harleton Elementary will produce student successes for all socioeconomic classes.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Monitor Teacher Lesson Plans and Six Weeks at a Glance	1.	Activities using Chromebooks and internet access in class are included in plans
		2.	Activities using Chromebooks and internet access at home are included in plans
		3.	
2.	Desegregate Usuage Reports	1.	Increased usage at home from prior year
		2.	Increased growth/mastery of software program
		3.	
3.	Data meetings with Teachers	1.	Assignments issued documentation
		2.	Evaluate data reports
		3.	Spot check Economically Disadvantaged usage
4.	Surveys	1.	Survey Parents – End of Year evaluation of program
		2.	Survey Students – End of Year evaluation of program
		3.	Survey Teachers – End of Year evaluation of program
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Texas Essential Knowledge and Skills aligned programs that have currently been selected for use are Natural Reader, Extra Math, RAZ Kids, IXL, and Prodigy. These programs all offer the capability of being individualized to meet each students' needs. Teachers will incorporate these programs into their classroom assignments as well as, homework for additional practice. These programs have the capabilities to produce detailed individual reports to track student progress and growth through skills that must be mastered per grade level. These reports will be shared with parents to discuss the student's strengths and weaknesses to gain parent support of extra practice at home. Students are able to track their own progress through each of these programs. Teachers will analyze and report data each six weeks to the campus principal through data meetings.

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RFA #701-18-103; SAS #274-18
2018–2019 Technology Lending

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Harleton Elementary School currently has 69 chromebooks dispersed in grades kindergarten through fifth. None of these are available for home use. Currently we have no hotspots to allow for home internet access. In the past, we have used available Instructional Materials Alottment funds to purchase sets of 20 chromebooks at a time. Local funds have also been used to buy a small amount of them.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our current campus vision is to cultivate a positive learning climate for all students and staff members, provide a safe and nurturing environment for everyone at Harleton Elementary, to strengthen our partnerships with parents and to continue to pursue academic excellence in all students. The lending program would allow our students to work on their individual educational needs.

Goal: Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Uses:
1. ESL students would be able to use it to look at pictures of vocabulary words as away to preteach the content vocabulary
2. Access to current programs at home:
   - Raz Kida
   - Prodigy
   - IXL
   - Xtra Math
   - Natural Reader
3. Parents would be able to participate and know what skills their child is working on to strengthen their mastery of content.

Incorporating technology would differentiate for students to work on the skills that they individually need reinforcement with or reteaching the skill for more practice.

Improve home/school relationships: The use of technology would empower families to have an active role in their child's education through monitoring their usage at home and having access to communicate with the school about their child's progress.

Teachers will be able to more closely monitor student learning and provide opportuinites to bridge educational gaps.

All socio-economic groups will have equal access to technology and internet for educational purposes.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Survey data for the elementary campus revealed 56 of 155 families do not have internet access at home . The purchase of 25 wireless hotspots through Kajeet will enable students to complete lessons, work on supplemental programs, and practice concepts that are taught at school.

Hotspots would be provided by Kajeet. They would be CIPA complient and only allow access to sites needed to complete necessary lessons or supplemental assigned activities.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Harleton Elementary strives to promote individualized learning plans that meet the needs of each student through differentiated instruction and meaningful and timely feedback.

By providing each student access to their own device at school and at home, the teachers can review and check for understanding in all subjects through formative assessments. This would allow teachers to set follow up reviews and extra practice through online programs that would support learning in the classroom. Providing immediate feedback and promoting student engagement aligns with the current vision and goals of the campus.

Homework and educational games may be completed online. Content on programs are aligned with TEKS. The data can be measured more individually and accurately to pinpoint student strengths and weaknesses which would drive future instruction in the classroom.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Raz Kids, Natural Reader, IXL and TEKS based learning activities – Reading: Teachers have student accounts set up for these programs grades K-2 for every student and for struggling readers in grades 3-5. Students have the opportunity to progress through the program to improve their reading fluency and comprehension both in the classroom and at home.

Matific, Prodigy, IXL, Teks based learning activities- Math: Teachers have student accounts set up for these students K-5 for every student. Students have the opportunity to improve their math fluency, reasoning, and problem solving skills through individualized plans that are set up by the teacher, based upon their individual needs.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We have a 200Mbps fiber internet connection shared with all campuses. This gives us enough headroom to handle many more devices than we currently have. We also have the ability to increase this if the need arises.

Our switches provide 1Gbps network drops throughout the elementary and has a 10Gbps backbone connection to our core.

About a year ago we did a complete overhaul of our elementary wireless infrastructure. We replaced all existing wireless access points. We now have new Aerohive access points in every classroom. The new access points are compatible with 802.11 ac. This system was designed for density. It was purposely over provisioned to give us plenty of room to grow.

We employee 2 technology specialist to handle repairs and keep the infrastructure up and going. They already have several years of experience handling Chromebooks and related issues.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 102-905	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each grade level has three sections/classes. The computers wil be divided between the teachers of each grade level as follows:
K-15
1-15
2-15
3-30
4-30
5-30

Each grade level will have a consistent check out system in place. The teachers will work cooperatively to schedule activities so that the students will have access when needed.

The teachers will contact technology staff through online work orders as needed for repair. A warranty will be purchased with the equipment to provide repairs of replacements as needed.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Local inventory procedures will be used to account for the technology lending equipment. Chromebooks and hotspots will be labeled with school property and inventory tracking stickers. Replacement insurance and repair warranties will be included with the purchase of equipment.

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