Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -6 AM 11:19 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Bartlett ISD	014902		
Vendor ID #	ESC Region #		
1746000223	13		

Mailing address		City	State	ZIP Code
404 Robinson		Bartlett	TX	76511-

Primary Contact

First name	M.I.	Last name	Title
Laurinda	H	Webb	Director C&I
Telephone #	Email address		FAX #
254-527-3351 Ext: 106	lwebb@bartlett.txed.net		254-527-3340

Secondary Contact

First name	M.I.	Last name	Title
Shirley		Hall	Business Manager
Telephone #	Email address		FAX #
254-527-4247	shall@bartlett.txed.net		254-527-3340

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Travis	W	Edwards	Superintendent
Telephone #	Email address		FAX #
254-527-4247	tedwards@txed.net		254-527-3340

Signature (blue ink preferred)   Date signed

Travis W. Edwards (signature)   2/5/18

Only the legally responsible party may sign this application.

701-18-103-155

2018–2019 Technology Lending

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Schedule #1—General Information	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☐
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☐
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☐	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600)	☒	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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N/A - Schedule #4—Request for Amendment	
County-district number or vendor ID:	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

N/A - Schedule #4—Request for Amendment (cont.)			
County-district number or vendor ID:			Amendment # (for amendments only):
Part 4: Amendment Justification			
Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 014902	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Bartlett ISD is a small school district with only one campus.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Bartlett ISD is a small, rural school district with limited funding. The district currenty has approximately 85% of its 342 students considered economically disadvantaged. Bartlett is currently in its first year of IR status, and is implementing creative strategies to meet the needs of its students and ensure significant gains student achievement. This began with a 2-week "boot camp" for teachers prior to the first class day. This professional development focused on establishing a culture and climate of both positivity and high expectations, as well as ensuring an aligned focus on effective instructional strategies that have now become district-wide non-negotiables. At this time, a system of ongoing instructional coaching, data analysis, student assessment, monitoring, and feedback was also established.

Technology has been an ongoing growth area for Bartlett ISD for multiple school years. A long-range plan was created in 2011. The initial focus included adding network servers, a computer lab, and network drops and desktop computers in all classrooms. This continued through 2014 and branched out to district-wide wireless access, upgraded infrastructure, and significant progress was made towards a goal of 1:1 personal computer devices for all students and staff. At this time, Bartlett ISD is seeking funds to assist in the purchase of additional devices to replace those that are aging/unreliable and/or significantly damaged, and to increase access of chromebooks to additional grade levels (1:1 for grades 2nd thru 12th, instead of the current 4th thru 12th). In addition to this, additional ongoing professional development would occur for teachers in regards to integrating technology in daily student academic activities, and in ensuring student practice and mastery of technology learning standards. The budget for this grant was developed through consultation with a variety campus and district staff, as well as other stakeholders.

In order to monitor effectiveness of the implementation of this grant, the technology director will collect evaluation data (to include maintenance of infrastructure and computer devices, distribution of devices to students, etc.) and share with the campus/district leadership team. Campus administrators will collect and share data related to instruction and student progress. The district/campus leadership team (CLT) will be responsible for contracting with consultants for ongoing professional development, and for monitoring the effectiveness of the grant. This CLT team will review all data, monitor progress, provide (and contract for) staff professional development, and ensure effectiveness in increasing student achievement. Findings will be shared, and feedback will be gathered from additional stakeholders via publications and public meetings.

The CLT (including the district superintendent, campus principals, other district leadership, teachers, and consultants as needed) meets at least monthly to review all available data and progress toward goals, identify areas of strength and weakness, and problem-solve. Regular communication with parents and community members occurs via publications (quarterly PAWPRINTS) and public meetings. Regular communication with staff occurs via publications (weekly INSPIRE and quarterly PAWPRINTS), staff meetings, and ongoing district-wide professional development. Regular communication with students occurs via publications, announcements, and meetings with student leadership groups.

At the beginning of each school year, student devices will be issued. As problems arise with individual devices, technology directors will assist students in problem-solving or making/arranging for repairs as needed. Teacher professional development will occur at the beginning of and throughout the school year. Campus administrators will conduct weekly walk-throughs of classrooms to ensure effective instruction and integration/use of technology.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Collectively, the CLT is committed to ensuring students have access to the technological resources they need in order to become familiar with current technology trends. This will serve to increase current academic achievement, as well as to ensure students are prepared for future endeavors in college and/or career. Devices purchased through this program will be re-used to support students for years to come. Financial support to ensure ongoing student access to technology will come from the general operating fund and future grant opportunities.

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_____	_____
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Schedule #6—Program Budget Summary

County-district number or vendor ID: 014902		Amendment # (for amendments only):			

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019		Fund code: 410			

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$8000	$	$8000
Schedule #9	Supplies and Materials (6300)	6300	$	$	$
Schedule #10	Other Operating Costs (6400)	6400	$	$	$
Schedule #11	Capital Outlay (6600)	6600	$42000	$	$42000
	Total direct costs:		$50000	$	$50000
	Percentage% indirect costs (see note):		N/A	$	$
	Grand total of budgeted costs (add all entries in each column):		**$50000**	**$0**	**$50000**

Administrative Cost Calculation	
Enter the total grant amount requested:	$50000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$7500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 014902	Amendment # (for amendments only):	

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Professional and Contracted Services	
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1	Contracted presenter for professional development related to effective integration of technology within academic instruction	$8000
2		$
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
	a. Subtotal of professional and contracted services:	$8000
	b. Remaining 6200—Professional and contracted services that do not require specific approval:	$
	(Sum of lines a and b) Grand total	**$8000**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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N/A - Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID:		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$
	Grand total:	$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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N/A - **Schedule #10—Other Operating Costs (6400)**		
County-District Number or Vendor ID:	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 014902			Amendment number (for amendments only):	

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Chromebooks for student use	120	$350	$42000
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	**$42000**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division
Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	290	85%	Current (Feb 2018) data
Limited English proficient (LEP)	40	11.7%	Current (Feb 2018) data
Disciplinary placements	0	0%	Current (Feb 2018) data
Attendance rate	NA	DNA	This year's data is unavailable; it was 94.7% in 2016
Annual dropout rate (Gr 9-12)	NA	DNA	This year's data is unavailable; it was 1.7% in 2016

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

														Students
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
24	24	21	21	22	26	36	22	25	23	26	22	25	25	342

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Current needs assessment included a thorough review of accountability and student data, as well as input from stakeholders. The results have been used to develop a campus/district improvement plan. This plan has been (and will continue to be) systematically evaluated and re-prioritized. Currently, this process occurs through a district/campus leadership team (CLT) that includes the superintendent, campus principals, district directors/leadership, and teacher leaders. It also includes consultants, and specialists/representatives from our region service center and the Texas Education Agency as needed.

The CLT meets at least monthly to review all available data and progress toward goals, identify areas of strength and weakness, and problem-solve. Regular communication with parents and community members occurs via publications (quarterly PAWPRINTS) and public meetings. Regular communication with staff occurs via publications (weekly INSPIRE and quarterly PAWPRINTS), staff meetings, and ongoing district-wide professional development. Regular communication with students occurs via publications, announcements, and meetings with student leadership groups.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Effective implementation of systems, specifically regarding improving student behavior, establishing a consistent and effective instructional classroom framework, establish a consistent monitoring system (to include a walk-through protocol)	Increasing student access to personal technology devices and ensuring effective integration of technology will increase student engagement and decrease off-task behaviors
2.	Accountability, specifically regarding processes for analyzing and sharing data, assessment, and student college/career planning	Increasing effective integration of technology will increase student achievement and ensure students are prepared for post-graduation college and career
3.	Leadership, specifically regarding promoting and maintaining a positive culture and climate, instructional leadership/monitoring, and modeling continuous learning	Monitoring for consistent use of effective instructional strategies and integration of technology ensures ongoing professional growth of staff
4.		
5.		

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Schedule #14—Management Plan	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Director	Technology checkout procedures; technology infrastructure,devices, and general upkeep; instructional technology
2.	Instructional technology consultant	Instructional technology; effective instructional strategies; professional development facilitator
3.	Finance Director	Budgetary requirements
4.	Director Curriculum & Instruction	Grant management and monitoring
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Distribution of chromebooks to students	1.	Order devices	07/01/2018	08/01/2018
		2.	Distribute to students	08/20/2018	09/20/2018
		3.	Return of devices or summer check-out	05/17/2018	05/30/2018
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
2.	Instructional technology professional development	1.	Determine consultant and/or out-of-district training	07/01/2018	08/01/2018
		2.	Beginning-of-the-year teacher training	08/07/2018	08/24/2018
		3.	Ongoing instructional coaching	09/01/2018	01/09/2018
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campus principals and instructional consultant monitor classroom instruction and provide ongoing feedback and training to ensure effective classroom instruction. District-wide unit assessments and other data provide data for progress review. The district/campus leadership team (CLT) will monitor and evaluate the attainment of program objectives. This CLT meets monthly to evaluate available data (student current and historical assessment data, classroom walk-through information, etc.), identify current district/campus needs, and problem-solve solutions and strategies to meet these needs. This team also gathers information and feedback from all staff, parents, students, and the community periodically. This communication occurs primarily with staff through ongoing training, weekly staff newsletters ("INSPIRE"), and periodic staff meetings; and with parents/community through quarterly publications ("PAWPRINTS"), ongoing events, and public meetings.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Effective instructional strategies and the integration of technology will continue to be a primary goal in Bartlett ISD. Ongoing improvement planning will continue and integration of efforts and resources will be monitored through the district/campus leadership team (CLT). District and campus leadership is committed to meeting the needs of students to ensure increased student achievement. Integration of technology and effective instructional strategies are currently being monitored through weekly classroom walk-throughs, ongoing professional development, administrator/teacher data meetings, etc.

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Schedule #15—Project Evaluation		

County-district number or vendor ID: 014902	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Provide beginning-of-the-year and ongoing professional development and coaching	1.	Training agendas
		2.	Sign-in sheets
		3.	Instructional supports
2.	Monitoring through instructional walk-throughs	1.	Schedule of walk-throughs
		2.	Feedback provided to teachers via data meetings
		3.	Increased use of integrated technology
3.	Effective student technology check-out system	1.	Completed agreement forms
		2.	Effective procedures
		3.	Plan for ongoing maintenance
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All students in grades 2nd through 12th will have access to a personal chromebook. Technology has been an ongoing growth area for Bartlett ISD for multiple school years. A long-range plan was created in 2011. The initial focus included adding network servers, a computer lab, and network drops and desktop computers in all classrooms. This continued through 2014 and branched out to district-wide wireless access, upgraded infrastructure (new switches and routers) and significant progress was made towards a goal of 1:1 personal devices (chromebooks or tablets) for all students and staff.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, students in grades 4th through 12th have personal chromebooks. This grant will allow the addition of chromebooks to 2nd and 3rd grade students. It will also provide chromebooks to be issued to replace older devices that are no longer usable/reliable.

Bartlett ISD needs to purchase additional devices to replace those that are aging/damaged, and to increase access of chromebooks to additional grade levels. This would mean chromebooks 1:1 for grades 2nd thru 12th, instead of the current 4th thru 12th. In addition to this, ongoing professional development would occur for teachers in regards to integrating technology in daily student academic activities, and in ensuring student practice and mastery of technology learning standards.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technology devices for students in 2nd through 12th grades and effective integration of technology in classroom instruction ensure students aligns with and supports district goals of increasing overall student achievement and preparing students for post-graduation college and career.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Internet access is provided in all areas of the campus, including the football field and all buildings/classrooms. At this time, the feasibility of providing off-campus internet access is being investigated and a plan will be created.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently students and their parents sign to agree to guidelines designed to protect technology devices, and to paying for the devices should they be damaged or lost. Classroom management guidelines (and network settings) ensure students utilize devices for educationally appropriate purposes.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Chromebooks (and google docs/classroom) are used throughout all subject areas for grade levels where students have these devices. The effective use of technology by both staff and students is monitored by the campus/district leadership team through walk-throughs and analysis of student achievement data.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All classrooms have wifi access to support the use of chromebooks.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 014902	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The check-in/out process is monitored by the technology director. The technology director also provides maintenance (or coordinates for maintenance they are unable to provide). At the beginning of each school year, student devices will be issued. As problems arise with individual devices, technology directors will assist students in problem-solving or make/arrange for repairs as needed. Teacher professional development will occur at BOY and throughout the school year. Campus administrators will conduct weekly walk-throughs of classrooms to ensure effective instruction and integration/use of technology.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Chromebooks will be issued to students after both them and their parents have signed agreeing to the proper care of the device. They will also agree to paying for a replacement device if it is lost, or if it is damaged (beyond normal wear and tear).

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