# POCKET EDITION 

## 2015-16 Texas Public School Statistics

## Texas Education Agency Mike Morath <br> Commissioner of Education

## The Texas public school system consists of:

-1,207 school districts and charters

- 8,685 campuses
- 347,272 teachers
- 5.28 million students

The Texas student makeup is:

- 52.2\% Hispanic
- 28.5\% White
- 12.6\% African American
- 4.0\% Asian
- 2.1\% Two/More Races
- 0.4\% American Indian
- 0.1\% Pacific Islander
- 59.0\% Economically Disadvantaged
- 18.5\% Limited English Proficient


## COMMISSIONER OF EDUCATION

## TEXAS EDUCATION AGENCY

## 20 EDUCATION SERVICE CENTERS

## 1,024 DISTRICTS / 183 CHARTER OPERATORS

| Size | Enrollment <br> (Spring 2016) | Number of <br> Districts/Charters | \% of All <br> Students |
| :--- | :---: | :---: | ---: |
| 50,000 \& Over | $1,603,572$ | 20 | $30.35 \%$ |
| $25,000-49,999$ | $1,029,872$ | 28 | $19.49 \%$ |
| $10,000-24,999$ | $1,013,335$ | 63 | $19.18 \%$ |
| $5,000-9,999$ | 538,934 | 77 | $10.20 \%$ |
| $3,000-4,999$ | 342,163 | 89 | $6.48 \%$ |
| $\mathbf{1 , 6 0 0 - 2 , 9 9 9}$ | 297,194 | 139 | $5.62 \%$ |
| $1,000-1,599$ | 179,658 | 143 | $3.40 \%$ |
| $500-999$ | 171,392 | 240 | $3.24 \%$ |
| Under 500 | 108,186 | 408 | $2.05 \%$ |
| Total | $\mathbf{5 , 2 8 4 , 3 0 6}$ | $\mathbf{1 , 2 0 7}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## 8,685 CAMPUSES (INCLUDING 629 CHARTERS)

|  | Enrollment | Number of | \% of All |
| :---: | :---: | :---: | :---: |
| Campus Type | (Spring 2016) | Campuses | Students |


| High School | $1,425,588$ | 1,511 | $26.98 \%$ |
| :--- | ---: | ---: | ---: |
| Junior High School | 182,534 | 270 | $3.45 \%$ |
| Middle School | 924,282 | 1,382 | $17.49 \%$ |
| Elementary School | $2,561,382$ | 4,635 | $48.47 \%$ |
| Elementary \& Secondary | 190,520 | 885 | $3.61 \%$ |
| Other Grade Group | 0 | 2 | $0.00 \%$ |
| Total | $\mathbf{5 , 2 8 4 , 3 0 6}$ | $\mathbf{8 , 6 8 5}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## DISTRICT STAFF BY CATEGORY

Full-Time Equivalents Avg. Base Salary

| Teachers | 347,272 | $\$ 51,891$ |
| :--- | ---: | ---: |
| Campus Administration | 20,171 | $\$ 75,654$ |
| Central Administrators | 7,340 | $\$ 99,111$ |
| Professional Support | 67,755 | $\$ 61,145$ |
| Total Professionals | 442,538 |  |
| Educational Aides | 65,702 | $\$ 20,118$ |
| Auxiliary Staff | 179,801 | $\$ 24,808$ |
| Total Staff | 688,142 |  |

## TEACHER PROFILES

|  | Full-Time Equivalents | \% of Total |
| :---: | :---: | :---: |
| ¢ Female | 265,515 | 76.5\% |
| © Male | 81,757 | 23.5\% |
| African American | 34,950 | 10.1\% |
| American Indian | 1,243 | 0.4\% |
|  | 5,134 | 1.5\% |
| 孚 Hispanic | 90,215 | 26.0\% |
| Pacific Islander | 819 | 0.2\% |
| White | 211,190 | 60.8\% |
| Two or More Races | 3,721 | 1.1\% |
| First Year | 27,995 | 8.1\% |
| \& 1-5 years | 94,787 | 27.3\% |
| 은 6-10 years | 75,285 | 21.7\% |
| 区 11-20 years | 94,650 | 27.3\% |
| 20+ years | 54,555 | 15.7\% |

## By Source

|  |  |  |
| :---: | :---: | :---: |
| $48.9 \%$ | $40.6 \%$ | $10.4 \%$ |
| Local | State | Federal |
| $\$ 27.46$ billion | $\$ 22.81$ billion | $\$ 5.85$ billion |

Total Revenue (100\%) $\$ 56,133,489,714$
Average Local Adopted Tax Rate $\$ 1.26$
Total Revenue Per Student
\$10,774

## DISTRICT EXPENDITURES (ALL FUNDS 2014-15)

By Function (as percent of total operating expenditures)

| Instructional 56.90\% Administrative 3.12\% | $\begin{gathered} \text { Other } \\ 14.12 \% \\ \\ \text { Plant Services } \\ 9.94 \% \end{gathered}$ |
| :---: | :---: |
| Total Expenditures | \$60,977,192,546 |
| Total Expenditures Per Student | \$11,704 |
| Total Operating Expenditures | \$47,227,940,856 |
| Total Operating Expenditures Per Student | \$9,065 |

## STUDENTS BY DEMOGRAPHIC GROUP

|  | Number of <br> Students* <br> * | \% of <br> Total | \% Change <br> from 2015 |
| :--- | ---: | ---: | ---: |
| African American | 666,933 | $12.6 \%$ | $1.19 \%$ |
| American Indian | 20,855 | $0.4 \%$ | $-2.60 \%$ |
| Asian | 212,973 | $4.0 \%$ | $5.57 \%$ |
| Hispanic | $2,760,302$ | $52.2 \%$ | $1.70 \%$ |
| Pacific Islander | 7,392 | $0.1 \%$ | $4.33 \%$ |
| White | $1,507,225$ | $28.5 \%$ | $-0.15 \%$ |
| Two or More Races | 108,572 | $2.1 \%$ | $6.28 \%$ |
| Total | $5,284,252$ | $99.9 \%$ | $1.32 \%$ |
| Economically Disadvantaged | $3,118,758$ | $59.0 \%$ | $1.63 \%$ |
| Limited English Proficient | 979,868 | $18.5 \%$ | $3.32 \%$ |

## STUDENTS BY GRADE

|  | Number of <br> Students* | \% of <br> Total | \% Change <br> from 2015 |
| :--- | ---: | ---: | ---: |
| Kindergarten \& Earlier | 609,904 | $11.50 \%$ | $-1.90 \%$ |
| Elementary School (1-5) | $2,020,840$ | $38.30 \%$ | $1.32 \%$ |
| Middle School (6-8) | $1,166,245$ | $22.10 \%$ | $1.02 \%$ |
| High School (9-12) | $1,487,263$ | $28.20 \%$ | $2.96 \%$ |
| Total | $\mathbf{5 , 2 8 4 , 2 5 2}$ | $\mathbf{1 0 0 . 1 0 \%}$ | $\mathbf{1 . 3 2 \%}$ |

## STUDENTS BY PROGRAM

| Bilingual/ESL | 968,569 | $18.3 \%$ | $4.06 \%$ |
| :--- | ---: | ---: | ---: |
| Career \& Technology | $1,284,748$ | $24.3 \%$ | $6.20 \%$ |
| Gifted \& Talented | 404,540 | $7.7 \%$ | $1.86 \%$ |
| Special Education | 453,955 | $8.6 \%$ | $2.59 \%$ |

[^0]|  | African | American |  |  |
| :---: | :---: | :---: | :---: | :---: |
| All | American | Indian | Asian | Hispanic |
| $95.7 \%$ | $95.5 \%$ | $95.3 \%$ | $97.7 \%$ | $95.6 \%$ |
|  | Pacific |  | Two or More | Economically |
|  | Islander | White | Races | Disadvantaged |
|  | $95.6 \%$ | $95.8 \%$ | $95.8 \%$ | $95.4 \%$ |

## COMPLETION GRADES 9-12 (CLASS OF 2015)

|  | Graduated | Rec'd <br> GED | Cont'd <br> H.S. | Dropped <br> Out (4-yr.) |
| :--- | :---: | :---: | :---: | :---: |
| African American | $85.2 \%$ | $0.5 \%$ | $4.8 \%$ | $9.5 \%$ |
| American Indian | $86.3 \%$ | $0.7 \%$ | $4.2 \%$ | $8.7 \%$ |
| Asian | $95.4 \%$ | $0.2 \%$ | $2.2 \%$ | $2.2 \%$ |
| Hispanic | $86.5 \%$ | $0.5 \%$ | $5.3 \%$ | $7.7 \%$ |
| Pacific Islander | $88.7 \%$ | $0.9 \%$ | $3.9 \%$ | $6.5 \%$ |
| White | $93.4 \%$ | $0.8 \%$ | $2.4 \%$ | $3.4 \%$ |
| Two or More Races | $92.1 \%$ | $0.6 \%$ | $3.0 \%$ | $4.3 \%$ |
| State | $89.0 \%$ | $0.6 \%$ | $4.1 \%$ | $6.3 \%$ |
| Economically Disadvantaged | $85.6 \%$ | $0.7 \%$ | $5.0 \%$ | $8.7 \%$ |

## 2014-15 DROPOUTS BY ETHNICITY

GRADES 7-8 AND 9-12

|  | Grade <br> $7-8$ | Annual <br> Dropout <br> Rate | Grade <br> $9-12$ | Annual <br> Dropout <br> Rate |
| :--- | ---: | ---: | ---: | ---: |
| African American | 537 | $0.5 \%$ | 5,828 | $3.0 \%$ |
| American Indian | N/A | $0.4 \%$ | N/A | $2.8 \%$ |
| Asian | 54 | $0.2 \%$ | 457 | $0.8 \%$ |
| Hispanic | 1,473 | $0.4 \%$ | 18,724 | $2.5 \%$ |
| Pacific Islander | N/A | $0.4 \%$ | N/A | $2.1 \%$ |
| White | 468 | $0.2 \%$ | 5,228 | $1.1 \%$ |
| Two or More Races | 35 | $0.2 \%$ | 397 | $1.5 \%$ |
| State | 2,584 | $0.3 \%$ | 30,853 | $2.1 \%$ |
| Economically Disadvantaged | 1,838 | $0.4 \%$ | 20,177 | $2.5 \%$ |


| ACCOUNTABILITY INDICATOR PHASE-IN 1 LEVEL II OR ABOVE INCLUDES GRADES 3-12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { All } \\ & \text { Tests } \end{aligned}$ | Reading | Math | Writing | Science | Social Studies |
| ALL | 75\% | 73\% | 76\% | 69\% | 79\% | 77\% |
| African American | 64\% | 63\% | 64\% | 60\% | 68\% | 70\% |
| American Indian | 74\% | 72\% | 75\% | 67\% | 79\% | 79\% |
| Asian | 92\% | 91\% | 94\% | 90\% | 94\% | 92\% |
| Hispanic | 70\% | 68\% | 73\% | 64\% | 75\% | 73\% |
| Pacific Islander | 78\% | 75\% | 79\% | 74\% | 81\% | 81\% |
| White | 85\% | 84\% | 85\% | 80\% | 88\% | 86\% |
| Two or More Races | 82\% | 82\% | 82\% | 77\% | 85\% | 84\% |
| Econ. Disadv. | 67\% | 65\% | 70\% | 60\% | 72\% | 69\% |
| END-OF-COURSE EXAMS PHASE-IN 1 LEVEL II OR ABOVE INCLUDES GRADES 8-12 |  |  |  |  |  |  |

English I English II Algebral Biology U.S. History
$65 \% \quad 67 \% \quad 78 \% \quad 87 \% \quad 91 \%$
ALL $\quad 65 \% \quad 67 \% \quad 78 \% \quad 87 \% \quad 91 \%$
African American $56 \% \quad 57 \% \quad 67 \% \quad 81 \% \quad 86 \%$
American Indian $64 \% \quad 66 \% \quad 75 \% \quad 86 \% \quad 91 \%$
Asian $\quad 87 \% \quad 85 \% \quad 95 \% \quad 96 \% \quad 96 \%$
Hispanic 60\% 61\% 75\% 85\% 89\%
Pacific Islander $\quad 68 \% \quad 67 \% \quad 78 \% \quad 87 \% \quad 93 \%$
White $\quad 78 \% \quad 81 \% \quad 86 \% \quad 94 \% \quad 95 \%$
Two or More Races $75 \% \quad 79 \% \quad 83 \% \quad 92 \% \quad 94 \%$
Econ. Disadv. $\quad 57 \% \quad 58 \% \quad 72 \% \quad 83 \% \quad 87 \%$

## DISTRICT RATINGS (INCLUDING CHARTERS)

|  | Districts | \% of Total |
| :--- | ---: | :---: |
| Met Standard/Alternative | 1,137 | $94.2 \%$ |
| Met Standard | 1,107 | $91.7 \%$ |
| Met Alternative Standard | 30 | $2.5 \%$ |
| Improvement Required | 57 | $4.7 \%$ |
| Not Rated | 12 | $1.0 \%$ |
| Data Integrity Issues | 1 | $0.1 \%$ |
| Total Districts | 1,207 | $100.0 \%$ |

CAMPUS RATINGS (INCLUDING CHARTERS)

| Met Standard/Alternative | 7,684 | $88.6 \%$ |
| :--- | ---: | ---: |
| Met Standard | 7,435 | $85.7 \%$ |
| Met Alternative Standard | 249 | $2.9 \%$ |
| Improvement Required | 445 | $5.1 \%$ |
| Not Rated | 542 | $6.2 \%$ |
| Data Integrity Issues | 2 | $0.0 \%$ |
| Total Campuses | 8,673 | $100.0 \%$ |

2015-16 SCHOOL FIRST RATINGS
Based on School Year 2014-15 Data

|  | Districts |  | Charters |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Count | \% of Total | Count | \% of Total |
|  |  |  |  |  |
| Pass | 1,019 | $99.61 \%$ | 172 | $98.85 \%$ |
| Substandard Achievement | 4 | $0.39 \%$ | 2 | $1.15 \%$ |
| Total | 1,023 | $100.00 \%$ | 174 | $100.00 \%$ |

Charters revoked in 2015-2016 did not receive Charter FIRST ratings.

## GRADUATES

CLASS OF 2015

|  | Graduates <br> (incl. Sp. Ed.) | All <br> Graduates \% |
| :--- | ---: | ---: |
| African American | 39,692 | $12.7 \%$ |
| American Indian | 1,335 | $0.4 \%$ |
| Asian | 13,090 | $4.2 \%$ |
| Hispanic | 148,966 | $47.5 \%$ |
| Pacific Islander | 486 | $0.2 \%$ |
| White | 104,377 | $33.3 \%$ |
| Two or More Races | 5,451 | $1.7 \%$ |
| Total | 313,397 | $100 \%$ |
| Distinguished Achievement | 43,393 | $13.8 \%$ |
| Recommended H.S. | 208,131 | $66.4 \%$ |
| Minimum | 46,723 | $14.9 \%$ |
| Foundation H.S. (No Endorsement) | 8,982 | $2.9 \%$ |
| Foundation H.S. (Endorsement) | 523 | $0.2 \%$ |
| Foundation H.S. (DLA*) | 5,645 | $1.8 \%$ |
| Distinguished Level of Achievement |  |  |
| Total | 313,397 | $100.0 \%$ |
| Total Special Education | 23,541 | $7.5 \%$ |

COLLEGE ADMISSIONS TESTING CLASS OF 2015

|  | \% Tested | SAT Average | ACT Average |
| :--- | :---: | :---: | :---: |
| African American | $71.9 \%$ | 1234 | 17.4 |
| American Indian | $64.8 \%$ | 1413 | 21.0 |
| Asian | $92.7 \%$ | 1641 | 25.1 |
| Hispanic | $63.7 \%$ | 1286 | 18.4 |
| Pacific Islander | $70.6 \%$ | 1406 | 21.0 |
| White | $70.1 \%$ | 1548 | 23.1 |
| Two or More Races | $71.0 \%$ | 1509 | 22.3 |
| State | $\mathbf{6 8 . 3} \%$ | $\mathbf{1 3 9 4}$ | $\mathbf{2 0 . 6}$ |

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Information contained in this pamphlet was compiled from data provided by the PEIMS collection, the TAPR report, and School FIRST. For more information, contact:

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[^0]:    *Number of Students from Fall 2015 Snapshot

