Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	Place date stamp here.
Application deadline:	5:00 p.m. Central Time, February 6, 2018	RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -5 PM 3:05 DOCUMENT CONTROL CENTER (GRANTS ADMINISTRATION)
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Olfen ISD	**200-906**		
Vendor ID #	ESC Region #		
75-6001132	**15**		

Mailing address		City	State	ZIP Code
1122 PR 2562		**Rowena**	**TX**	**76875**

Primary Contact

First name	M.I.	Last name	Title
Gabriel		Zamora	Superintendent
Telephone #	Email address		FAX #
(325) 442-4301	gabriel.zamora@olfenisd.org		(325) 442-2133

Secondary Contact

First name	M.I.	Last name	Title
Lizette		Paceley	Principal
Telephone #	Email address		FAX #
(325) 442-4301	Lizette.paceley@olfenisd.org		(325) 442-2133

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Gabriel		Zamora	Superintendent
Telephone #	Email address		FAX #
(325) 442-4301	gabriel.zamora@olfenisd.org		325 442 2133

Signature (blue ink preferred)   Date signed

Gabriel Zamora   2.5.18

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒   I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Olfen ISD anticipates serving Olfen School PK-12 with these potential technology lending funds. This campus in Olfen ISD has needs that bear addressing through these technology resource funds.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

District Overview: Olfen ISD is a small rural and remote diverse district with a student population composed of 4.2% African American, 34.7% Anglo American and a Hispanic student population of over 61.1%. Olfen's student population which is 59.7% economically disadvantaged has experienced substantial growth increasing from 72 students to over 100 students in the 2017-2018 school year. The district led by the superintendent has several initiatives both academic as well as technological that are impacting student achievement positively in this small remote and rural district. This positive trajectory is attracting more students to the district. In fact, Olfen ISD added grades 9-12 during this current school year and students are working to earn dual credit at the local community college. The opportunity for this technology lending is a godsend to compliment the creative effort underway through providing substantial resources to this district that has made progress with limited resources. This Technology Lending application will target both district campuses for lending devices, including laptops, and residential and mobile internet access. Providing internet access for students will exponentially increase internet access through multi-user MIFI devices which will extend student learning time. Extended learning time is crucial for children from low socio-economic backgrounds who have the most to gain (EconNorthwest, 2008). **Subject Area/Grade Level Using Digital Content:** To support a 21st century education to students, the state requires integration of technology application skills identified by the SBEC Technonlogy Applications Standrds, especially those skills that support lesson planning and curriculum integration. The district has adopted digital content for all grades PK-12 including state adopted textbooks as well as core curricula STAAR-prep tutorials programs. Olfen ISD also uses software for credit recovery and acceleration. All of this digital content can be accessed off campus. Other forms of access to digital content including internet research are desirable and will be facilitated by receipt of this grant funding. Dual credit students at grades 9-12 also access digital content as required in that coursework.

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Prioritization of Campuses most in need of Lending Technology: Olfen ISD Met Standard in 2016-2017. However, Olfen ISD has work to do with regard to student achievement. This lending technology will support closing the gaps between student performance in Olfen ISD and the state average and beyond. The STAAR percentage at Approaches Grade Level student performance for all students and all subjects was 56% compared to the state average of 75%. Reading came in at 60% (72% state), Math at 49% (79% state), Writing at 73% (67% state), Science at 55% (75% state), and Social Studies too few students to count.

Equitable Access to Lending Technology and Internet Access including ECODIS and SPED pops: Low SES students in Olfen ISD will be loaned laptops and MIFI internet access devices per district policy as described in the district technology plan and acceptable use policy. Due to the small size of the district and the amount of this potential funding, it is anticipated that all economically disadvantaged students will have access to lending laptops and MIFI devices. Geographically, the district expanse across rural areas makes internet access a challenge for individual families. Thus, the effort to prioritize this lending technology and internet access to los SES students is critical. MIFI devices are the internet solution of choice in this application due to the multiple user capacity of those devices. Siblings in one household can be served by one MIFI device. Efforts will be made by the district and campuses to ensure that there is not duplication of the distribution of devices in households. The district has demonstrated efforts to achieve a 1:1 ratio for IPAD2's to middle school students to technology for on campus work; however, low SES students in other grades in the district need access to this lending technology. In fact, with the recent growth to grades 9-12 and the dual credit initiative, this potential funding could literally be instrumental in the continued growth of the district. **How this Lending Facilitates Accomplishment of Objectives of District Tech Plan:** Providing internet access and access to lending laptops facilitates the mission and vision of the district technology plan which in summary targets "integrating learning skills and 21st century tools so that Olfen ISD students are College and Career ready." Moreover, with regard to acceptable use policies as defined in that document and the district technology plan, consideration given to controlling internet content accessed by the internet devices, all school equipment logging into the internet through the MIFI devise will be redirected through the district content filter. In addition to the district content filter, there will be a requirement that parents and students sign an acceptable use policy agreement for internet access on any residential technology that may be used to access internet through these devices.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 200906				Amendment # (for amendments only):	
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$9,600	$0	$9,600
Schedule #9	Supplies and Materials (6300)	6300	$1,500	$0	$1,500
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0
Schedule #11	Capital Outlay (6600)	6600	$36,000	$0	$36,000
Total direct costs:			$	$0	$
5.8% indirect costs (see note):			N/A	$2900	$2,900
Grand total of budgeted costs (add all entries in each column):			**$47,100**	**$2900**	**$50,000**

Administrative Cost Calculation	
Enter the total grant amount requested:	$50,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$7500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 200906	Amendment # (for amendments only):	
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1	MIFI mobile internet devices ($30 each x 16 months x 20 devices)	$9600
2		
3		
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
a.	Subtotal of professional and contracted services:	$
b.	Remaining 6200—Professional and contracted services that do not require specific approval:	$
	(Sum of lines a and b) Grand total	**$9600**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 200906	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$1500
	Grand total:	**$1500**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 200906	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	**$0**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 200906			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Laptops	36	$1000	$36,000
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	$36,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	69	89.6%	
Limited English proficient (LEP)	4	5.2%	
Disciplinary placements	0	0 %	
Attendance rate	NA	95.3 %	
Annual dropout rate (Gr 9-12)	NA	0.0%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
5	10	8	11	4	7	6	14	6	6	6	1	1	3	88

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olfen ISD is located in Rowena, Texas. has a total population of 724. Rowena has a median income per household in the city of $38,256. The per capita income for the city is $23,115. In 2009, the population below the poverty line was 11.4%. The district percentage of economically disadvantaged students is at 89.6%. Many of these economically disadvantaged students do not have technology, including internet access in their homes. Among other concerns already noted, the need for providing this lending technology as related to student achievement and the ever-widening digital divide could be mediated in the form of laptops and Mi-Fi internet devices. Olfen ISD has a teacher turnover rate of 0% as of the 2016-2017 TAPR data. For the 2017-2018 school year, there are 11 teachers and 9 staff in Olfen ISD. Seventy-six percent of community members hold a high school diploma. Only eleven percent hold a Bachelor's degree or higher. The need to expose students in Olfen ISD to opportunities and experiences that reach beyond Olfen ISD and Rowena, Texas is evident. Enrollment in the district has been volatile over the past five years according to TEA Snapshot data: 2010 (75), 2012 (56), 2014 (64), 2015 (56), 2016 (72), and now 2017 (77). Addition of grades 9-12 will continue to support improved enrollment. With the hiring of the current superintendent now in his third year, various exciting initiatives have attracted students to this small district serving the needs of this community and helping to keep this community vital. Olfen ISD was recognized for its four day school week (with an optional fifth day) that helped the struggling district balance its budget. As noted previously in the application, Olfen ISD has currently added grades 9-12 and is offering dual credit enrollment options that will support improved educational levels of community members in years to come. The district has committed to assist and fund students earning an Associate's degree. This technology lending initiative will meet the needs of students in Olfen ISD on many levels.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Internet Access: Provide students in grades P-12 with residential and mobile internet access	1. Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district 2. Purchase budgeted number of mobile internet devices 3. Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.
2.	Lending Technology: Provide students in grades P-12 with access to individual tablet-type devices on an equitable basis	1. Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district 2. Purchase budgeted number of mobile internet devices 3. Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.
3.	Student Achievement: Raise student achievement in all content areas in grades P-12	1. Provide internet access as described in this application 2. Provide equitable access to tablet-type devices 3. Monitor student achievement through various evaluation methods as described in this application and adjust as needed based on data collected.
4.	Technology Proficiency: Increased proficiency in 21st century skills and technology in order to prepare studens or increasingly complex work environments.	1. Technology proficiency assessments at regular intervals throughout the grant period as well as training an monitoring of students, teachers and parents will ensure that students have increased technological proficiency meeting the needs of 21st century learners and the state mandate for technology proficiency.
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Schedule #14—Management Plan

County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	District Oversight	Gabriel Zamora, Superintendent, will have district oversight of this initiative. Mr. Zamora has held his current position at Olfen ISD for three years with many positive initiatives supporting the turnaround in that period. Mr. Zamora is a highly visible school reform superintendent the region.
2.	Technology Coordinator	Technology coordinator for Olfen ISD will be the ISD point of contact for this project. Mr. Russell Hoelscher is the technology coordinator committed to maximizing the use of Olfen resources. Mr. Hoelscher has served Olfen ISD for fifteen years. He currently serves both Olfen ISD as well as a nearby district in a cooperative arrangement.
3.	Business Manager	Olfen ISD holds a strong FIRST financial rating utilizing expertise to maximize all funding streams. Superintendent Gabe Zamora serves in a dual role as both superintendent and business manager.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone		Begin Activity	End Activity
1.Provide students in grades PK-12 with residential internet access in order to complete dual credit and utilize district funded RTI programs.		1.	Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district	05/31/2018	08/31/2019
		2.	Purchase budgeted number of mobile internet devices	05/31/2018	08/31/2019
		3.	Install appropriate applications on laptops for student use to complete assignments.	05/31/2018	08/31/2019
		4.	Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.	05/31/2018	08/31/2019
2. Provide students in grades P-12 with access to individual laptops on an equitable basis		1.	Use demographic student data to equitably distribute technology including sibling data as well as concentration of student residences in district	05/31/2018	08/31/2019
		2.	Purchase budgeted number of technology devices	05/31/2018	08/31/2019
		3.	Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.	05/31/2018	08/31/2019
3. Raise student achievement		1.	Provide internet and laptop access as described in this application devices	05/31/2018	08/31/2019
		2.	Provide professional development to ensure integration of Tech Apps TEKS in the curriculum.	05/31/2018	08/31/2019
		3.	Monitor student achievement through various evaluation methods as described in this application and adjust as needed based on data collected.	05/31/2018	08/31/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The primary model for evaluation will be the CIPP Model which includes both formative and summative evaluations. The CIPP model is a four stage process of context evaluation, input evaluation, process evaluation and product

Context Evaluation. Context evaluation includes planning decisions, such as determining goals and objectives, identifying needs, identifying the population to be served, and outlining the content.

Input Evaluation. Input evaluation focuses on resource and strategy decision making and intended outcomes.

Process Evaluation. Process evaluation occurs as the products are being developed and consists of reviewing the products and making decisions concerning changes or modifications that are needed.

Product Evaluation. Product evaluation consists of evaluating the final products: educational achievement of students, graduation rates, and post-secondary outcomes. Product evaluation will be assessed through collection of the following data: # and % of students who checked out a device as part of the technology lending program by grade level; # and % of eligible economicaly disadvantaged students participating in the TLPG (Techology Lending Program Grant); # and % of eligible economically disadvantaged students who had internet access installed/provided in their residence as part of the TLPG; Ratio of technology devices to students needing devices on participating campuses; # and names of courses using digital instructional materials as part of the technology lending program; Title of digital instructional materials used as part of the 2018-2019 TLPG grant on participating campuses; # and % of teachers on participating campuses who leveraged digital instructional materials for students b/c of the TLPG; # of online courses taken by participating students b/c of the 18-19 TLPG grant; # and % of participating students demonstrating proficiency on the TEKS for their grade level at the beginning and end of the grant period; # and % of participating students who showed an incrase in attendance during the 18-19 school year vs. 17-18 school year; and, # and % of participating students who showed an increase in academic achievement in the 18-19 school year vs. 17-18 school year.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district superintendent will continue to coordinate federal, state and local funds to optimize services to teachers and students. Professional development funds from Title II, as well as local and Small Rural Schools Aide or SRSA (formerly REAP) and other funding will help support technology integration in the classroom building capacity in teacher quality of instruction. The district has taken action to align assets such as software, personnel, materials and facilities to maximize technology lending resources. The goal of all personnel in this small district is to provide quality instruction to the campus teachers and students. Technology purchased with these funds will be utilized to support teachers and students beyond the regular school day. These combined resources will help ensure the continuation of the program beyond the grant funding end date. Current technology and curricular initiatives in place have resulted in increased enrollment in this small district. These technology lending funds will further support those positive efforts and the positive trajectory of student achievement in Olfen ISD as a Met Standard district which has positively supported the increased enrollment along with various innovative initiatives by the superintendent and the staff.

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Schedule #15—Project Evaluation	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Review student performance In core subjects for evidence of improved student achievement	1.	Student benchmark grades in core subjects
		2.	Student report card grades in core subjects
		3.	Teacher observation data collected through teacher survey each semester
2.	Review credit recovery evidence of improved student achievement	1.	Number of courses completed through use of offsite internet/tablet usage
		2.	Number of students promoting to grade ten having successfully completed ninth grade coursework
		3.	Number of students who graduate on time
3.	Review student progress in all core classes at grades PK-12 including dual credit and targeted RTI students	1.	Amount of time logged offsite into various instructional software programs and other digital content to review core content and complete assignments
		2.	Student report card grades in all core content areas
		3.	Student benchmark data in core content areas
4.	Surveys regarding benefits of internet access on their students' achievement	1.	Parent surveys each semester
		2.	Student surveys each semesterInter
		3.	Teacher surveys each semester

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As previously noted in the application, based on the CIPP model and the following measures, this TLPG project evaluation will be assessed through collection of the following data: # and % of students who checked out a device as part of the technology lending program by grade level; # and % of eligible economically disadvantaged students participating in the TLPG; # and % of eligible economically disadvantaged students who had internet access installed/provided in their residence as part of the TLPG; Ratio of technology devices to students needing devices on participating campuses; # and names of courses using digital instructional materials as part of the technology lending program; Title of digital instructional materials used as part of the 2018-2019 TLPG grant on participating campuses; # and % of teachers on participating campuses who leveraged digital instructional materials for students b/c of the TLPG; # of online courses taken by participating students b/c of the 18-19 TLPG grant; # and % of participating students demonstrating proficiency on the TEKS for their grade level at the beginning and end of the grant period; # and % of participating students who showed an incrase in attendance during the 18-19 school year vs. 17-18 school year; and, # and % of participating students who showed an increase in academic achievement in the 18-19 school year vs. 17-18 school year.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed plan for internet access is to purchase internet service likely through MIFI multi-user devices. Twenty

of these multi user devices are projected for purchase along with internet access. Potentially with five users allowed per

device siblings and neighbors could access internet with the potential for 100 users at one time. Logistics of distribution

will be resolved to maximize equitable access and maximum access upon receipt of this potential funding including

coordination across the four district campuses so that not more than one device is checked out per family since

each device can serve five students. All school devices will require internet access to gain entrance through the

district content filter thus even if MIFI devices are distributed to a particular student for a period of time, their peers

can come over to do homework and access the same device. Moreover, the mobility of the selected MIFI device will further

facilitate the internet access during bus transportation times for dual credit to areas colleges and universities as well as

transportation time to extracurricular activities thus increasing the amount of hours students can dedicate to their

academic progress using the technology that has been loaned and the mobile internet access. Finally, this lending

technology will support the other dual credit online opportunities for Olfen ISD students through other university

partnerships.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olfen ISD seeks to be an educational haven where all students can fulfill their potential. Olfen ISD is already on a successful track with newly initiated efforts to provide technology within the district at 1:1 for middle school students. This lending initiative will support lending technology for dual credit for grades 9-12 as well as for all low SES students in P-12 in Olfen ISD. In Olfen ISD,the goal is for each staff member to embrace responsibility for preparing every student for college success. Teachers are encouraged to use a consistent set of instructional strategies proven to accelerate learning. Students receive intensive and individualized supports to overcome academic barriers. Students are coached to take full ownership of their learning over time. Staff collaboration is embedded throughout this small community members. The goal is that every student seeking higher education of some kind and removing all barriers to that attainment through systemic student supports. Olfen ISD's innovative four day week schedule (with the fifth day for enrichment for field trips, etc. at no cost to students) have attracted additional students to the district. Olfen ISD also works with its low SES student population and there is no stringent dress code (except appropriateness) as not to imposed additional costs on these families.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed plan for internet access is to purchase internet service likely through MIFI multi-user devices. Twenty

of these multi user devices are projected for purchase along with internet access. Potentially with multiple users allowed,

siblings and neighbors could access internet with the potential for maximum optimization of the devices.

Distribution will be resolved to maximize equitable access upon receipt of this potential funding including

coordination so that not more than one device is checked out per family since each device can serve multiple users/

students. Additionally, every laptop will be preloaded with a CIPA-compliant web browser that allows instructors to use

only school and teacher-approved URL's for instruction. In addition,any internet browser i.e. Chrome, Firefox, etc. can

be used to allow full access to the internet filtered through the district content filter. MIFI on buses and surburbans will

support student extended learning time as dual credit students travel to San Angelo which is an hour away by bus.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olfen ISD is continuing instructional efforts targeting rigorous curriculum, along with supports such as increased learning time facilitated by this potential technology lending funding. Ultimately, the goal in Olfen ISD is to allow newly added grade 9-12 students to simultaneously earn a high school diploma and one to two years of transferable college credit at low or no cost tuition rates – a win-win for all. However, access and equity are issues with some students having the technology and internet access and some not having that access. This initiative will support the curriculum and the structure already in place filling in the missing pieces thus helping students in ALL grades. Access to this lending technology will support students in their academic work through extended learning time options. Thus the evident gaps I student achievement are anticipated to close with these rural students having the technological tools to make the most of time away from school.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Subject Area/Grade Level Using Digital Content: The district has adopted digital content for all grades as well as all state adopted textbooks utilizing digital content. Some examples of software programs the district uses in addition to state adopted textbooks and STAAR online tutorial programs includes: Texas Virtual School Network credit recovery and acceleration, Study Island, Think Thru Math, Quill Writing, iStation and others. Other forms of access to digital content including internet research are desirable and would be facilitated by receipt of this grant funding. Access to student laptops will offer maximum use of digital content through its classroom management capabilities and internet CIPA safe characteristics.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 200906	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bandwidth and internet access issues in Olfen ISD have been addressed. Networks on campuses are up to date providing dependable access to this remotely located rural district. Additionally, Olfen ISD has a dependable technology coordinator who is a fifteen year community member in this rural district and is committed to ensuring that resources are maximized, maintained and utilized to their fullest capacity. When issues arise with equipment failures, the technology coordinator will be available to assist. Additionally, the district technology coordinator will contribute in-kind technical support to ensure the success of the project. To maximize resources, Olfen and a nearby district share this technology coordinator. Olfen ISD also utilizes Follett-Destiny for tracking inventory of all technology, textbooks, etc.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 200906	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Olfen ISD Technology Director and campus principal will oversee coordination of this lending technology grant on

an in-kind basis using non-grant funds. Likewise the lending laptops and multi-user MIFI's will be distributed through

coordination of technology personnel on each campus in collaboration with library personnel to ensure equitable access

for students and ensure that multiple multi –user devices do not get checked out simultaneously to the same home. All

technology will be barcoded and scanned upon checkout through Follett-Destiny and electronically monitored for return

upon designated time. The district technology coordinator will ensure that the technology in this initiative stays in proper

working condition and maintenance issues are addressed expeditiously through follow-up warranty insurance claims as

needed. Ongoing weekly and other checkpoint meetings will monitor the assignment and distribution of the equipment to

ensure equitable access.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Olfen ISD District Technology Plan Template provided in this application and Acceptable Use Policy addresses

accountability of equipment and will be updated as needed to address the unique residential internet access provided in

this potential funding. The proposed WIFI devices will be provided to students and the district technology processes and

acceptable use policy will be updated to address issues of loss/theft of the devices.

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