

00:10:24 Julie Hill-Waller ISD: Good Morning from Waller ISD!!

00:10:44 Tracy Bruce: Good morning from Grand Prairie ISD

00:10:50 Jennine Zeleznik: Good morning from Comal ISD

00:11:10 Tracy Scholz: Good morning from Spring Branch ISD

00:11:24 NSCSID BRITTANY ROGERS: Good morning from Nixon-Smiley CISD

00:11:37 Dlana Barbay: Good morning from Beaumont ISD

00:13:08 TAGT Team: Happy Tuesday from your professional association TAGT!

00:13:20 Heath Dear: We are good in Sheldon!

00:13:44 NSCSID BRITTANY ROGERS: I made a successful video overview of what we have been doing so far for our school board and they loved it! Trying to make sure that funding stays up and the school board stays informed!

00:14:25 Amber Reinecke: Way to go Brittany! I'm glad your video worked really well.

00:14:44 Stephanie Rivera: We had 1 campus go back 100% virtual. We cancelled our phase 2 staying at 25% cap or the rest of the campuses.

00:15:08 Darla Leach: What number is he, Monica?

00:15:31 Blake Haygood, New Braunfels ISD: Welcome to our G/T ADVOCATES and PARENT guests!

00:16:46 iPhoneMyLiss: Good Morning from Harlingen CISD. Myliss Parker

00:23:51 Tiffany Swain: Will this ppt be shared with us so we can access these links?

00:24:08 Melissa Castro: It is already posted on the webpage.

00:24:16 Tiffany Swain: Okay, thank you!

00:24:25 Meredith Austin [Humble ISD]:  
<https://tea.texas.gov/sites/default/files/GT%20Tuesday%2011102020.pdf>

00:24:33 Tiffany Swain: Thanks, Meredith

00:25:51 C.HICKS: Thank you Meredith

00:27:02 Wanetta Jones-Allen: Thank you

00:30:28 Kari Lockhart: Is there a Slocumb-Payne parent inventory or support document?

00:30:40 NSCSID BRITTANY ROGERS: SAGES also tests in Math and Science and another test for ELAR and Social Studies

00:31:16 Kari Lockhart: Thank you!

00:31:16 Darla Leach: I really like the SAGES...Nonverbal, Verbal, ELAR/Social Studies, and Math/Science.

00:31:42 Dana Elmore: We get Slocumb-Payne from our ESC

00:32:34 NSCSID BRITTANY ROGERS: Darla, we use that as well.

00:32:35 Michelle Swain: Removing the Mask: Giftedness in Poverty has the Slocumb-Payne in it. The original version was yellow, but there is a newer edition of the book.

00:32:51 Gary Browning: Are their assessments available for EL students?

00:33:26 Mel Harlan: @Gary, NNAT3 & Torrance are both non-verbal and are great for students whose first language is not English

00:33:32 Gary Browning: Are there assessments available for EL students?

00:33:38 Jennifer Leal - Rockwall: Logramos is an achievement test for EL students

00:33:42 Teresa Francis : TONI-4 is also nonverbal.

00:33:53 Meredith Austin [Humble ISD]: The Slocumn Payne can also be found in the GT Equity Handbook from TEA, page 14. [http://www.gtequity.org/docs/equity\\_in\\_ge.pdf](http://www.gtequity.org/docs/equity_in_ge.pdf)

00:34:20 Meredith Austin [Humble ISD]: \*Sampled

00:34:56 Shelly Morrill : Am I reading slide 12 right? We must change our testing instrument and local norms every 8 years?

00:35:01 SAMANTHA FRITZ: Does anyone have a parent survey already created for google forms?

00:35:14 Mel Harlan: I've got one. Hang on, I'll go find it...

00:36:05 Mel Harlan: [https://docs.google.com/forms/d/1eAZX-APUFvI6KVrbZ3LaBFpVtJ7g8\\_ILCNIJesX\\_VD8/copy](https://docs.google.com/forms/d/1eAZX-APUFvI6KVrbZ3LaBFpVtJ7g8_ILCNIJesX_VD8/copy)

00:36:07 Dana Elmore: So... the Celebrate Your Child cards link says that every elementary campus in Texas got the video and sample cards. Any idea when that was?

00:36:15 Darla Leach: Thank you!

00:36:39 Michelle Swain: Celebrate Your Child was at least 5 if not 10 years ago

00:36:49 Lora Holt: NNAT, Torrance and Iowa

00:37:45 creichelt: CogAT Alt

00:37:55 Debbie Bible: Thank you, Mel Harlan, for sharing!

00:37:56 Monica Simonds: I think it's important for equity to use local/campus/subpop norms regardless of your measures.

00:37:58 Celeste Sodergren: MHS is developing the NGAT

00:38:11 Debi Torres (She/Her/Hers): CogAT Form 9 already has many languages, including Spanish, Vietnamese, Mandarin.

00:38:23 Heath Dear: We use SIGS, CogAT, NNAT3, and Torrence

00:38:33 Gary Browning: Thank you all

00:38:49 Mel Harlan: I agree with Monica Simonds

00:38:53 Mel Harlan: about local norms

00:39:25 Monica Simonds: It takes a few years of data to establish local/campus/subpop norms and then they should be “stable” for several years.

00:40:27 cab: The book, Understanding the Twice Exceptional is available now from Prufrock or Amazon. A variety of writers from across the US have described 2e students and there are at least two vignettes for each exceptionality that offers insight into how the student would look in the classroom. I co-edited with Wendy Behrens, MN Department of Education and Dr. Matt Fugate, U of Houston Downtown.

00:40:31 Lee Ann O'Loughlin: I hear her just fine

00:40:31 LeTrecia Hale: Here you just fine here!

00:40:36 Holley Nasky: I can hear her fine

00:40:51 Dana Elmore: Michelle Swain thank you!

00:41:52 LeTrecia Hale: Wylie ISD is excited to join you at TAGT!

00:41:52 Dana Elmore: Can you put the registration link in here?

00:41:59 Celeste Sodergren: TAGT GiftED is an incredible conference! You will love it!

00:42:10 Kristin Graham: <https://tagtconference.org/>

00:42:35 TAGT Team: thanks yall!!

00:42:50 Dlana Barbay: We would love to see all of you virtually at giftED20!!

00:43:04 Dana Elmore: Thank you! I haven't been in 2 years and would like to go again, even virtually. :)

00:43:20 LeTrecia Hale: They do an amazing job of going conferences virtually. The summer conference for the leadership conference was wonderful and engaging. And because we aren't traveling, we can register more people than ever before!

00:43:32 TAGT Team: would love to host you @Dana!! let me know if you have questions! paulina@txgifted.org

00:43:40 Candice Eixman: Can you drop that link in the chat please?

00:43:40 Heath Dear: Since it is virtual, we are opting to see what other states conferences look like.

00:44:37 TAGT Team: Excited to hear your feedback from other events @Heath!

00:44:43 Heath Dear: TAGT always has a great conference, though.

00:44:45 Dana Elmore: Thank you so much!

00:45:06 Michelle Swain: Trust me, no one is better than Texas! TAGT!

00:45:41 Dlane Barbay: I agree with Michelle and we have experienced other Gt conferences and TAGT is definitely the leader!

00:45:50 Mel Harlan: Just a heads up, if anyone uses the questionnaire I linked above, the data analysis part can be a tiny bit tricky. Not overly complicated, just not intuitive after looking at it. Holler at me and I'd be happy to show you what I do

00:45:54 Lee Ann O'Loughlin: What I am loving about the Gift Ed conference is we will be able to get into sessions we would not be able to see if we were in person. The sessions look super and highly relevant.

00:46:03 Brigette Cardenas: We are a suburban district and we offered several virtual student testing days for parents to bring the mto the campuses.

00:46:18 Debbie Smith: Thanks Mel.

00:46:54 Celeste Sodergren: We are a mix of rural and urban - midsized. We use the NNAT3 for universal screener, then OLSAT and CogAT for second round. We use the SIGS. We are also participating in some test-norming studies to get some free access to testing, so we get an early look at some new tests! fun!

00:47:12 Debbie Smith: The TAGT staff do a remarkable job with a virtual conference and they have found more tools for engagement and networking opportunities than they had for Leadership.

00:47:22 Celeste Sodergren: We also use ITBS for our 5th graders, but we are thinking of utilizing the BEST I-Excel testing instead

00:47:26 Callie.Poncik- Academy ISD: NNAT, Torrance, GATES, MAP- mix of rural/suburban, mid-sized

00:47:40 Monica Simonds: Urban/Suburban...virtual can come centrally to test. Some campuses are hosting Saturday testing. Others will have opportunities in the spring.

00:47:49 Celeste Sodergren: For those of you who use the Torrance, how are you doing that during Covid?

00:48:20 TAGT Team: thanks for all the support yall!

00:48:22 Brigette Cardenas: We are doing the same as Monica Simonds

00:48:28 Dana Elmore: We are rural and tiny. We use NNAT, CogAT, Torrance. We are 99.9% in person, so all of our testing is in person.

00:48:59 MEGHAN GUERRERO: We traditionally use Cogat and Iowa. This year the district gave the Renaissance STAR in Math and Reading to all 2-12 students. Has anyone used that particular assessment for achievement?

00:49:06 Mel Harlan: We use Torrance. Our counselors have been pulling student 1 on 1 to administer. It's a slow process, but thankfully our parents have been very understanding

00:49:11 Heath Dear: We did our first nomination window and testing online. CogAT had a great online platform to monitor the testing.

00:49:21 Sharon: We use OLSAT, MAP, and PCA. We are mostly in person, so testing is in person.

00:49:31 Dlane Barbay: We use Renaissance STAR as part of our screener.

00:49:38 Wilhelmina G. Ho: @Heath Did you use DataManager's Remote Proctoring or Zoom?

00:49:56 barbara.epperson: Dlane Barbay—what district are you in?

00:49:59 Holley Nasky: We are offering two Saturdays each window to catch some of our virtual testers. Yolanda is doing online portfolios via Zoom with students and NearPod

00:50:01 Debbie Smith: With the current COVID trends upward, will you reconsider options for testing in person or waivers?

00:50:15 barbara.epperson: Thanks!

00:50:17 Heath Dear: @Wilhelmina we used the Data Manager Remote Proctoring

00:50:18 TAGT Team: yes

00:50:24 Gretchen Nabi: Tyler ISD We are now in person using STAR Renaissance for universal screener, CoGAT for Phase 2 and teacher/parent surveys.

00:50:35 Jennine Zeleznik: We are testing mostly in-person in Comal, as we've mostly been back in-person since August. We are making appointments for our remote learners to come on campus to conduct testing.

00:50:44 MEGHAN GUERRERO: Thank you!

00:50:50 Michelle Swain: Please see Debbie Smith's question

00:50:52 Seth Rutledge: WE Offered an October session in school for virtual students. will offer a Saturday option in January

00:51:06 Monica Simonds: Testing at home: I still have concerns about equity because of our demographics. I can't control equitable internet connectivity or appropriate testing spaces (ie. Noise, parents/family members moving around, etc...)

00:51:09 Jennine Zeleznik: We used the MAP screener to identify potential GT referrals.

00:51:15 Gretchen Nabi: Data manager CoGAT will allow remote, proctored testing for fidelity.

00:51:16 Darla Leach: In Santa Fe, we are testing in person since most of our students are back, especially in elementary.

00:51:28 Michelle Swain: Agree with Monica Simonds concerns

00:51:36 Rachel Staalsen: @Holley Nasky Please tell me more about your online portfolios

00:51:56 Monica Simonds: Could you repeat what you are taking to the gov?

00:52:08 Debbie Smith: Possibly even ask if there has to be an interruption in testing that we can extend the end dates for results?

00:52:23 Lora Holt: We were able to test students at our district and we are in El Paso area, however it was only a handful, very reduced number from last year and we have a lot of students scheduled for Spring

00:52:26 Holley Nasky: Yolanda has moved them over to NearPod, she can create a live lesson while on Zoom with those students and see in real time what they have submitted.

00:52:37 Stephanie Rivera: We use District Reading/Math screeners, NNAT3, teacher and parent surveys. We are testing virtual students by appointment only.

00:52:41 Cayleigh Anthony: For those using MAP what percentage do you look at Jenine

00:52:52 Debbie Smith: @Jennine, we also use MAP as our screener.

00:52:57 Monica Simonds: Thank you.

00:53:13 Celeste Sodergren: How do we apply for a waiver?

00:53:14 Omega.Loera: @Lora, We have seen a big decline in our district of students as well.

00:53:17 TAGT Team: is there a strong desire for waiver from this group?

00:53:17 Lee Ann O'Loughlin: A waiver for the entire district?

00:53:22 Hope Angell: We use MAP for a screener and look at students who are 95th percentile or above.

00:53:23 Mel Harlan: Re: MAP as screener We use 85% as our cut-off for screening

00:53:26 Candice Eixman: I'm curious about MAP too. I have HEARD its 98-99% percentile, but wondering what others do.

00:53:34 NSCSID BRITTANY ROGERS: We use NNAT3, parent checklist, teacher checklists . If student meets certain criteria then they continue on for SAGES testing in Math/Science, ELAR/Social Studies, Nonverbal, and Verbal Reasoning

00:53:50 Holley Nasky: For MAP, we use local norms for the top 10%

00:53:57 Holley Nasky: and no hard and fast cut of

00:54:00 Holley Nasky: cut off

00:54:06 Lora Holt: We had a lot of parents that cancelled at the last minute because they were quarantined

00:54:11 Mel Harlan: 85% may seem low, but we use that to \*screen\* and then the scores go into a formula that takes into account scores on NNAT3, Torrance, and the questionnaire.

00:54:13 Celeste Sodergren: Ok, so if we have started, but we are struggling to finish, .... You answered my question!

00:54:17 C.HICKS: 90th percentile for MAP

00:54:23 Amanda Khan: Map use the Class Report and use the percentile range 95% or higher.

00:54:29 Ivenegas1: Can a waiver be differentiated depending on each regions COVID numbers? It seems that a one size fits all does not apply here.

00:54:30 Monica Simonds: For those asking about MAP as a screener....be cautious that is does not become a gatekeeper for under rep students. Research supports multiple pathways instead of multiple "hoops".

00:54:53 Omega.Loera: Thank you for clarifying that Monica.

00:55:06 Candice Eixman: @mel Harlan--Thank you!!

00:55:13 Celeste Sodergren: no

00:55:34 Tiffany Swain: Monica, what all do you use in your district?

00:55:34 Debbie Smith: @Monica S - we purposely look at all students who are 80% are above, but note those as low as 75% because we try to look at the whole profile. We use this as a way to find students who are not otherwise referred by an advocate.

00:55:49 Lee Ann O'Loughlin: Our district is not asking for a waiver for testing. We want to stay on course for providing services and identifying students.

00:55:58 Tiffany Swain: Same here Lee Ann

00:56:25 Mel Harlan: Not asking for a waiver either, but our referrals are way down this year. Screens are up so that's making up a bit of the difference

00:56:28 Sharon: Small rural district, and my referrals are WAY down.

00:56:30 Brigette Cardenas: Same here Lee Ann

00:56:50 Heath Dear: Our second nomination window opened Monday. We will begin testing for the second window after the break.

00:56:52 Omega.Loera: @Mel, our referrals are down as well in our district.

00:57:01 NSCSID BRITTANY ROGERS: Small rural district but we are all back in person and my referrals are actually way more than usual

00:57:06 Lee Ann O'Loughlin: We were fortunate. Our numbers did not show a drop in referrals.

00:57:11 Heath Dear: Referrals for our district are down as well.

00:57:13 Seth Rutledge: referrals are staying pretty steady for us. early indications are that our screeners are not returning as many students as we normally get

00:57:14 Michelle Swain: Jealous of those with referrals down. Ours are on track.

00:57:34 Brigette Cardenas: Our issue is transfers rather than referrals

00:57:35 Monica Simonds: @Debbie...yes! I was really thinking of situations I've seen where students were "filtered out" because of the score. What I hear from you is you are "adding to" your referrals. :)

00:57:36 Debi Torres (She/Her/Hers): We will be finished with all of our screening by December.

00:57:37 Brigette Cardenas: \*transfers

00:57:57 pgreen@nbschools.net: Small district....referrals are down

00:58:02 Victoria Davis: I agree with Holley.

00:58:03 Monica Simonds: I just want to be able to make decisions that are best and accurate for my students.

00:58:03 Cheryl Harris: 100% agree, Holley!

00:58:03 LeTrecia Hale: Agree with Holley

00:58:10 Hope Angell: Our referrals doubled this year. Mainly online students. I think our parents have more time...we're a small district

00:58:12 Tasha Barker: 100%

00:58:13 LeTrecia Hale: And Monica

00:58:14 Meredith Austin [Humble ISD]: Everyone regarding waivers, please consider the unintended consequences this may create in the future.

00:58:34 Mel Harlan: @Simonds.absolutley! Our MAP screeners are used to add to the referral list and has helped us "fix" the demographics of our GT population

00:58:35 Celeste Sodergren: @Meredith - so true!

00:58:57 Meredith Austin [Humble ISD]: If this is not seen as essential now, how can we argue that in the future?

00:59:01 Celeste Sodergren: There are a lot of ways to test remotely. Don't put out the torch - it is so hard to re-light!

00:59:03 Lori Mabry: Meredith - What unintended consequences?? Curious!

00:59:11 Monica Parkhill:I think the option of a waiver would be helpful

00:59:15 Heath Dear: @Meredith, I 100% agree!

00:59:44 Yolanda Flores: Yes, an option would help.

00:59:50 Pamela Johnson: I agree with Meredith-- Caution-- If we say services are necessary, then ask for a waiver

00:59:59 Celeste Sodergren: @Lori - folks tend to think of GT as "optional" or "extra", and if we let it go, it is really hard to prioritize it later.

01:00:11 Debbie Smith: @ Monica, exactly. We are trying to use it as an equity tool.

01:00:16 TAGT Team: Absolutely Meredith

01:00:22 Debi Torres (She/Her/Hers): Meredith, I agree completely.

01:00:24 Celeste Sodergren: We would NEVER say, its so hard to serve SPED kids, so let's get a waiver for this year and we will serve them later

01:00:26 Brigette Cardenas: Very good point Meredith!!

01:00:27 Jennine Zeleznik: @Meredith: Agree!

01:00:28 Celeste Sodergren: GT is the same

01:00:33 Heath Dear: BINGO!!!! Meredith you spoke the truth!

01:00:38 Lori Mabry: Totally makes sense Celeste - thanks!

01:00:49 Sharon: Celeste is correct

01:00:54 Shelly Morrill : Well said Celeste and Meredith!

01:00:55 Jennine Zeleznik: How can we justify leaving kids out of services, if we can at all make identification happen this year?

01:00:57 Debbie Smith: @Meredith, I completely agree, but as you know the model our district uses works for kids to continue services.

01:00:58 Debi Torres (She/Her/Hers): I suspect many districts will have lower referrals and lower identification numbers, but it can be done.

01:00:59 Brigette Cardenas: Correct. We still test and provide identification and services for SPED

01:01:01 Brigette Cardenas: and ELL

01:01:04 Lora Holt: Maybe not so much a waiver but file for extensions

01:01:06 Monica Parkhill:The state waived SSI and there are other waivers for programs. Having the option gives districts the choice if needed.

01:01:10 TAGT Team: Would adjustments to id requirements be helpful? IE number of measures etc

01:01:23 Alana Wood: Agree! We have learned to accept and adjust through many waves that have come our way.

01:01:29 Tazebay: when we learn GT result ?

01:01:50 Monica Simonds: We are taking everything in waves. We are working through the largest numbers we can and then responding to the current situation and numbers after.

01:01:51 wllorens: I would not like to do remote testing.

01:01:56 Seth Rutledge: reducing number of measures makes me a little bit nervous

01:02:13 Monica Simonds: I agree...we don't give up...I just want local control.

01:02:18 Michelle Swain: Have to hop on another meeting. Take care all!

01:02:20 Seth Rutledge: often we find ourselves with an uneven picture of what a students needs are as is

01:02:23 Jennine Zeleznik: Our identification window is in the fall, so we are actually in the middle of the largest portion of our testing right now. My teachers are definitely stressed, but we are making it work.

01:02:27 wllorens: I would not change the requirements.

01:02:35 Brigitte Cardenas: @Jennine same here

01:02:43 Debbie Smith: @Monica, we are planning to test all students and our MAP testing has been both remote and face-to-face. There is just always a concern over the validity of our remote scores.

01:02:50 Seth Rutledge: im especially worried about reducing qualitative measures

01:03:03 Brigitte Cardenas: Our virtual students have all been willin gto come to campus to test on alternate days/times when in-person students are not present and labs have been sanitized

01:03:15 Leigh Castellanos: I agree!

01:03:18 Monica Simonds: @Debbie...YES! We have the videos to prove that there is huge inequity and validity concerns with home testing.

01:03:29 Monica Parkhill:Local districts need to make the decision; not this group for all districts.

01:03:30 Judy Bridges: We used Riverside last Spring and Summer with their approval in a setup that we created. We are using them again virtually and are pleased with their new guidance.

01:03:48 Celeste Sodergren: We opened Saturday screening dates and made appointments for limited spots

01:03:48 Debi Torres (She/Her/Hers): We are allowing schools to drop the "lowest" scoring test items, since we collect more than the minimum of 3 required by the state we are still in compliance.

01:03:56 Jennine Zeleznik: @Brigitte Yes, the vast majority of our remote learners have been making appointments and coming on campus to test either one-on-one or in small groups. We gave parents the option, so if there is a health concern, we tried to minimize contact to the greatest extent possible.

01:04:05 Debi Torres (She/Her/Hers): Lowest scoring item, just drop one.

01:04:31 Trey Wright: A vast majority of our Virtual Learners are willing to come to campus to test when I shared the safety procedures we are taking prior to, during, and after.

01:04:41 Monica Simonds: This year's referrals for us don't start until next school year (except K) so we have wiggle room.

01:04:43 wllorens: I can't believe an intelligent person would look at any decisions made during the pandemic for the health and safety of all and compare it to non-pandemic times. :(

01:05:34 Mel Harlan: Our virtual students have also been willing to come up in-person, provided that we stick closely to safety protocols

01:06:04 Dlana Barbay: Great point Debbie!

01:07:24 wllorens: Yes at Brookline, we are testing! We invited virtual students and gave the parents options. We are testing small groups as well.

01:08:01 Brigitte Cardenas: Thank you!

01:08:07 LeTrecia Hale: Thank you all! great conversation!

01:08:11 TEA- Suzanne Martinez Villalpando: Thank you!

01:08:21 Laurie Zimmerman: Thank you!

01:08:22 Candy Tijerina: Thank you!

01:08:22 Angela Neal: Thank you!

01:08:23 Christy Wrob: Thank you!

01:08:25 Holley Nasky: thanks so much. :)

01:08:31 Omega.Loera: Thank you Monica! This has been great conversation.

01:08:33 Lee Ann O'Loughlin: Happy Thanksgiving everyone. Remember its not about perfection but progress.

01:08:33 Amy Gresham: Thank you this is so helpful!

01:08:33 Yolanda Flores: Thank you!

01:08:34 Amy Donnelly: Thank you

01:08:37 Tikka Walters: Thank you!

01:08:37 williamsta: Thanks, Monica! Have a wonderful Thanksgiving!

01:08:41 Jennifer Covington: Thank you!

01:08:43 Kari Lockhart: Thank you!

01:08:46 iPhone: Thank you, Monica! We do have latitude on March 1st deadline; is that correct?

01:08:47 Melanie Gonzales: Thank you and Happy Thanksgiving everyone!

01:08:48 C. Esquivel: Thank you Monica !

01:08:50 Darla Leach: Thanks! Happy Thanksgiving everyone.

01:08:52 Celeste Sodergren: Thank you! Keep doing the good work!

01:08:55 Lisa Mullins: Thank you! Have a Happy Thanksgiving, everyone.

01:08:57 Omega.Loera: Happy Thanksgiving everyone!

01:09:00 Trey Wright: Woot Woot Monica! Thank you.

01:09:01 Kristi Ramon: Thank you!

01:09:01 Kareen Brown: Thank you Monica. This was informative

01:09:03 Sharon: Stay well everyone!

01:09:03 Patricia Hammer: Thank you, Monica!

01:09:05 Meredith Austin [Humble ISD]: We love you, Monica!

01:09:06 Melissa Darbonnier: Thank you Monica for all that you do !

01:09:14 Abbee Jefferies: Thank you for everything!!!

01:09:14 Yolanda Barkley: Thank you!

01:09:14 Lora Holt: thank you!!!!

01:09:15 Susan Pelezo: Thanks everyone for the great learning this morning. Happy Thanksgiving!

01:09:23 Viola Ochoa: Thank you! Happy Thanksgiving, Monica.

01:09:28 Tami McGehee: thanks to all!

01:09:34 Avelina Ramirez: Thank you everyone

01:09:42 Dlana Barbay: Thank you Monica!

01:09:43 Victoria Davis: Thank you so much! Great training!

01:09:46 Ivenegas1: Thank you.

01:09:49 Debi Torres (She/Her/Hers): thanks, Monica.

01:09:50 tami: thanks :)